

NEW MEXICO SCHOOL FOR THE BLIND AND VISUALLY IMPAIRED

1900 N White Sands Boulevard

Alamogordo NM 88310

(800) 437-3505

Date of Report:

From: , Certified Orientation & Mobility Specialist (COMS)

Orientation & Mobility Assessment for:

Placement:

School:

Date of Birth:

Age:

Date of Assessment:

Assessment Environments:

Visual Examination:

Diagnosis:

Field:

Acuity:

Near (with best correction)

Distance (with best correction)

Right: Right:

Left: Left:

Both: Both:

Prognosis:

Recommendations:

OBSERVATIONS:

SOURCES OF DATA:

The following assessment tools and/or procedures were used to assess the student's orientation and mobility skill level.

NMSBVI O&M Inventory

Cane

Student Interview

PROCEDURE AND RESULTS:

Please note that the percentages that appear are not letter grades. Rather, they indicate the percent of the curriculum (or domain within the curriculum) that the student has

mastered.

NMSBVI O&M INVENTORY TOTAL SCORE: %

Concepts Score: %

Vocabulary

Laterality

Parallel/Perpendicular

Time And Distance

Movement Score: %

Self Propulsion

Walking

Maintaining Body Alignment While Walking

Balance

Turns

Single Room O&M Score: %

Familiar Rooms

Unfamiliar Rooms

Seating

Locating Dropped Objects

Indoor O&M Score: %

Hand Trailing

Navigating Open Spaces

Doors

Ascending/Descending Stairs

Elevators

Escalators

Moving Sidewalks

Turnstiles

Self Protection Score: %

Upper Hand Protective Technique

Lower Forearm Protective Technique

Guided Travel Score: %

Human Guide

Walking With Another (No Direct Contact)

Menus

Getting Rides

Cane Skills Score: %

Basic Skills

Types Of Grips

Constant Contact

Diagonal/Diagonal Trail

Two Point Touch/Touch Trail

Touch And Drag

Three Point Touch

Sidewalk Travel Score: %

Walking On Sidewalks
Walking On Irregular Sidewalks
Correcting for Veering On Sidewalks

Street Crossings Score: %

Anticipating Street Crossings
Maintaining Line Of Travel
Maintaining Body Alignment
Re-establishing Body Alignment
Analyzing Intersections
Plus Intersections
T Intersections
Y Intersections
Roundabouts
Significantly Offset Intersections
Atypical Intersections
Channelized Right Turn Lanes
Veering
Understanding Drivers' Perspectives

Orientation Skills and GPS Score: %

Cardinality
Clues
Landmarks
Indoor Numbering Systems
Outdoor Numbering Systems
Grid System
Divisors And Block Numbering
Transferability
GPS

Public Transportation Score: %

Identifying Common Public Transportation Options
Intra-City Bus Travel
Inter-City Bus Travel
Taxi Travel
Handi-Ride/Para Transit
Air Travel
Subway/Light Rail

Atypical O&M Score: %

Fences
Fields (Urban)
Parks/Playgrounds
Ditches/Arroyos
Amusement Parks/Zoos
Inclement Weather

Rural Travel Score: %

Understanding Unique Dangers Related To Rural Travel
Walking Along Rural Roads

Ditches/Arroyos
Identifying And Going Around Items In Rural Areas
Rural Street Crossings

Vision Specific O&M Skills Score: %

Scanning Materials
Scanning Environments
Magnifiers And CCTVs
Monoculars
Visual Traveling

Community Score: %

Comparison Shopping From Home
Stores
Fast Food Restaurants
Cafeteria Restaurants
Sit Down Restaurants

SUMMARY:

RECOMMENDATIONS:

Orientation and mobility consultation is recommended 100 minutes per week
Direct orientation and mobility instruction is recommended time(s) a week for minutes.

Continued direct orientation and mobility instruction is recommended times a week for minutes.

Discontinue direct orientation and mobility training.

Orientation and mobility services are not recommended.

An orientation and mobility consultant will attend the IEP upon request.

The physical education teacher needs to be aware of the student's limited eyesight.

Contact NMSBVI if any questions or problems involving travel occur.

Re-evaluation is available upon request as student matures and/or needs or environment change.

Refer for OT/PT evaluation.

Encourage use of Low Vision Aid. Provided the student continues to demonstrate the appropriate use of the monocular aid, as was evidenced during this period of evaluation, the student is capable of a greater degree of independent travel. It is recommended that the student be encouraged to use the monocular aid in a variety of environmental situations.

The student should apply mastered cane skills when traveling in the school environment.

The student should apply an appropriate sighted guide technique when physical assistance is required.

The student should be supervised when traveling to and from classes, within the school environment, in unfamiliar off-campus situations.

Summer orientation and mobility instruction is recommended for sessions in June, sessions in July and/or sessions in August (prior to school starting).

Other:

Signature of Evaluator
Certified Orientation and Mobility Instructor