Reynolds Jr.-Sr. High School Week of: 5-19-2013

Teacher: Mrs. Fuchs Subject: Reading Grade: 8

Monday core curriculum# A-K1.1.1, 1.1.2, 1.1.3, (inferences, summaries, character analysis) A-C2.1.1 (irony), A-C2.1.3 (analyze word choice), A-V4.1.1 (vocabulary), A-V4.1.2 (figurative language)

Objective: Students will read and respond to literature.

Lesson: Students will read 25-30 pages of Zen and the art of faking it by Jordan Sonnenblick. Students will respond to the reading in their journals. Students will continue writing their chapter for Harris and Me.

Homework: Students may need to continue writing at home.

Tuesday core curriculum# A-K1.1.1, 1.1.2, 1.1.3, (inferences, summaries, character analysis) A-C2.1.1 (irony), A-C2.1.3 (analyze word choice), A-V4.1.1 (vocabulary), A-V4.1.2 (figurative language)

Objective: Students will read and respond to literature.

Lesson: Students will read 25-30 pages of Zen and the art of faking it by Jordan Sonnenblick. Students will respond to the reading in their journals. Students will continue writing their chapter for Harris and Me.

Homework: Students may need to study their literary terms for Friday's final.

Wednesday core curriculum# A-K1.1.1, 1.1.2, 1.1.3, (inferences, summaries, character analysis) A-C2.1.1 (irony), A-C2.1.3 (analyze word choice), A-V4.1.1 (vocabulary), A-V4.1.2 (figurative language)

Objective: Students will read and respond to literature.

Lesson: Students will read 25-30 pages of Zen and the art of faking it by Jordan Sonnenblick. Students will respond to the reading in their journals. Students will continue writing their chapter for Harris and Me.

Homework: Students may need to study their literary terms for Friday's final.

Thursday core curriculum# A-K1.1.1, 1.1.2, 1.1.3, (inferences, summaries, character analysis) A-C2.1.1 (irony), A-C2.1.3 (analyze word choice), A-V4.1.1 (vocabulary), A-V4.1.2 (figurative language)

Objective: Students will read and respond to literature.

Lesson: Students will read 25-30 pages of Zen and the art of faking it by Jordan Sonnenblick. Students will respond to the reading in their journals. Students will continue writing their chapter for Harris and Me.

Homework: Students may need to study their literary terms for Friday's final.

Friday core curriculum# A-K1.1.1, 1.1.2, 1.1.3, (inferences, summaries, character analysis) A-C2.1.1 (irony), A-C2.1.3 (analyze word choice), A-V4.1.1 (vocabulary), A-V4.1.2 (figurative language)

Objective: Students will read and respond to literature.

Lesson: Students will read 25-30 pages of Zen and the art of faking it by Jordan Sonnenblick. Students will respond to the reading in their journals. Students will continue writing their chapter for Harris and Me.

Homework: none

Students will have a quick review on literary terms in order to prepare for Friday's final. Students will take their final on Friday May 23rd. The story they are writing for Harris and Me will count for the English portion of their final.