

ZAM Report Organizer 2022-2023

1. Insert names and gender of all students on the sheet as Learning
2. Fill in tables with your various comments in the tables NOT border
- 3A. The first 3 subjects will allow you to vary comments based on th
- 3B. Math allows you to enter many comments, but if you re-label th
5. Because of character count limitations in reporting, subjects past
6. If you have any comments, questions, concerns, or ideas for imp

Thanks for your purchase and I hope it saves you as much time as it

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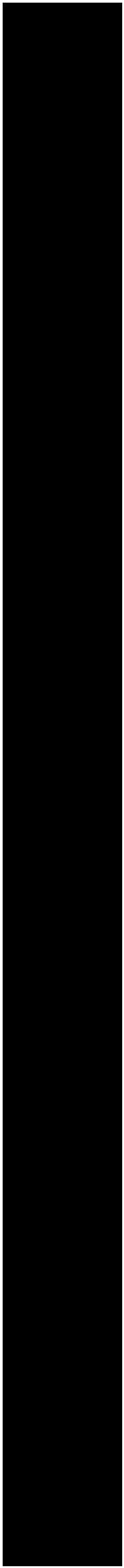
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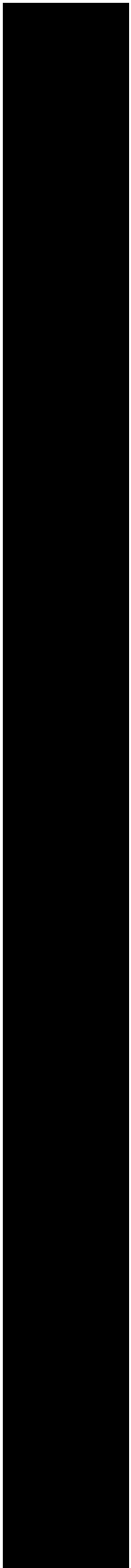
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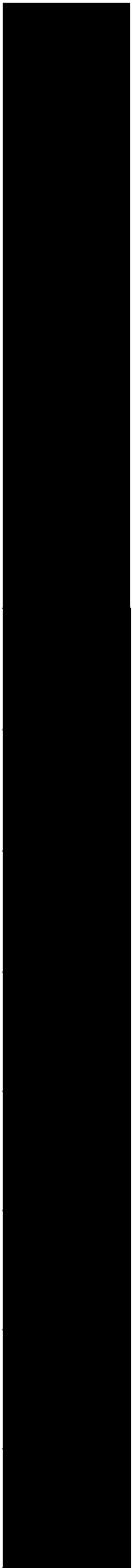
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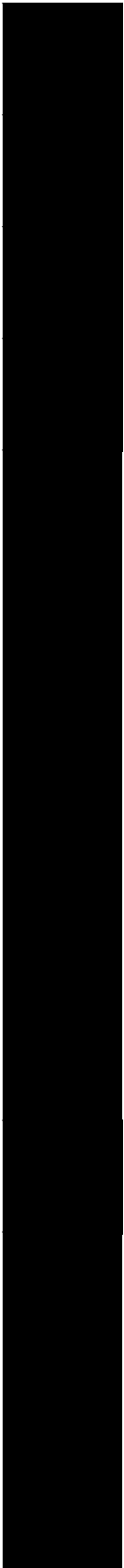
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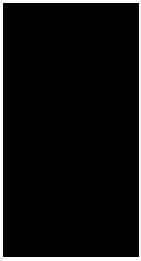
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Final Comments

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Learning Skills

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Comments (paste in tables below the

DO NOT EDIT :)	N
Resp	He consistently comes to class with the appropriate materials. He should make a better effort to fulfill his responsibilities regarding timelines and using an organizer will help him this goal.
Organization	He can develop a basic plan or process for completing tasks and identify appropriate materials required. Prioritizing and managing time with more specific and detailed planning
Ind Work	He needs to listen carefully to instructions in order to make the most effective use of class time. Trying to minimize distracted work time will also help him more easily revise plans to complete goals.
Collab	He shares information during group work, though he needs to work on responding positively to the ideas and opinions of others and making sure to take on an equitable share of any group work.
Init	While he is sometimes accepting of new opportunities for learning, he needs to accept that consistent, focused work over a long period of time is what is necessary to improve and meet all expectations.
Self Reg	When questioned he is usually able to reflect on his strengths and needs. Setting individual goals, seeking clarification and feedback more consistently, and persevering when responding to challenges are next steps.
Next	Second term represents a good opportunity to focus making slow, steady changes to habits so as to be as prepared as possible for the transition to high school next year.

PROGRESS REPORT	N
Resp	He needs to use a planner or electronic calendar to meet deadlines and try to better prioritize time in class or manage behaviour even when the teacher is occupied.
Organization	He can usually develop a basic plan to complete tasks using information given to him. More specific and detailed planning, along with asking for help when needed, will help him work more effectively.
Ind Work	He needs to listen carefully to instructions in order to make the most effective use of class time. Trying to minimize distracted work time will also help him more easily revise plans to complete goals.

	Collab	He shares information during group work, though he needs to work on responding positively to the ideas and opinions of others and making sure to take on an equitable share of any group work.
	Init	While he is sometimes accepting of new opportunities for learning, he needs to accept that consistent, focused work over a long period of time is what is necessary to improve and meet all expectations.
	Self Reg	When questioned he is usually able to reflect on his strengths and needs. Setting individual goals, seeking clarification and feedback more consistently, and persevering when responding to challenges are next steps.
	Next	Hard work will pay off in the long run, and so it is important to work a little every day. The people around you are here to help, so use that support.
	Term 1	N
	Resp	He consistently comes to class with the appropriate materials. He should make a better effort to fulfill his responsibilities regarding timelines and using an organizer will help him this goal.
	Organization	He can develop a basic plan or process for completing tasks and identify appropriate materials required. Prioritizing and managing time with more specific and detailed planning will help him work more effectively.
	Ind Work	He needs to listen carefully to instructions in order to make the most effective use of class time. Trying to minimize distracted work time will also help him more easily revise plans to complete goals.
	Collab	He shares information during group work, though he needs to work on responding positively to the ideas and opinions of others and making sure to take on an equitable share of any group work.
	Init	While he is sometimes accepting of new opportunities for learning, he needs to accept that consistent, focused work over a long period of time is what is necessary to improve and meet all expectations.
	Self Reg	When questioned he is usually able to reflect on his strengths and needs. Setting individual goals, seeking clarification and feedback more consistently, and persevering when responding to challenges are next steps.
	Next	Second term represents a good opportunity to focus making slow, steady changes to habits so as to be as prepared as possible for the transition to high school next year.

Term 2	N
Resp	He consistently comes to class with the materials needed. He needs to make a better effort to meet due dates and learning to better utilize electronic calendars may help him.
Organization	He can develop a basic plan or process for completing tasks and identify appropriate materials required. Prioritizing and managing time with more specific and detailed planning will help him work more effectively.
Ind Work	He needs to listen carefully to instructions in order to make the most effective use of class time. Trying to minimize distracted work time will also help him more easily revise plans to complete goals.
Collab	He listens well to others and can provide basic feedback. He also builds good relationships with his classmates, though greater participation would help provide more varied opinions for his classmates to respond to.
Init	While he is sometimes accepting of new opportunities for learning, he needs to accept that consistent, focused work over a long period of time is what is necessary to improve and meet all expectations.
Self Reg	When questioned he is usually able to reflect on his strengths and needs. Setting individual goals, seeking clarification and feedback more consistently, and persevering when responding to challenges are next steps.
Next	Next year represents a chance to begin fresh and prioritize growth, so I hope he takes advantage to rededicate himself to lifelong learning and seek out new interests.

[illegible]

is green one> Use male pronoun

S
He generally is able to manage his own behaviour in the classroom and take responsibility for actions in the classroom. Remaining focused at home and working ahead of deadlines will enable him improve the quality of work before submitting.
He can develop good plans and processes for completing tasks, but needs to follow through in a more systematic fashion by accounting for other commitments near the due date.
He follows instructions and general classroom expectations and can revise plans to meet goals with occasional teacher support. Ignoring distractions consistently will help him make better use of class time.
For the most part, he builds good relationships and works well in groups. Trying to understand the viewpoints of others and helping to resolve conflicts would be an area where he could show leadership.
He has a fairly good attitude towards learning and is usually accepting of new opportunities for learning. Approaching challenges as an opportunity to grow would be a next step.
When prompted he is able to explain his perceived strengths and weaknesses. Putting forth greater effort when responding to challenges is a next step and asking questions will always help with that.

He should recognize the strengths in himself and others because supporting one another will help in the years ahead.

S
He is usually able to manage his own behaviour in the classroom. He should try to work ahead of deadlines to improve the quality of work and he needs to manage behaviour even when the teacher is occupied.
He can develop good plans and processes for completing tasks. He should follow through on the plan in a more systematic fashion by taking into account other work or commitments near the due date.
He follows instructions and general classroom expectations and can revise plans to meet goals with occasional teacher support. Ignoring distractions consistently will help him make better use of class time.

For the most part, he builds good relationships and works well in groups. Trying to understand the viewpoints of others and give constructive feedback is an area for improvement.
He has a fairly good attitude towards learning and is accepting of new opportunities for learning. Approaching challenges as an opportunity would be a next step.

When prompted he is able to reflect on his strengths and next steps. Putting forth greater effort when responding to challenges is a next step.

There is a great deal of potential if he can accept that grit and hard work will pay off in the long run. Work a little bit every day and set small goals each month.

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He generally is able to manage his own behaviour in the classroom and take responsibility for actions in the classroom. Remaining focused at home and working ahead of deadlines will enable him improve the quality of work before submitting.
He can develop good plans and processes for completing tasks, but needs to follow through in a more systematic fashion by accounting for other commitments near the due date.
He follows instructions and general classroom expectations and can revise plans to meet goals with occasional teacher support. Ignoring distractions consistently will help him make better use of class time.
For the most part, he builds good relationships and works well in groups. Trying to understand the viewpoints of others and helping to resolve conflicts would be an area where he could show leadership.
He has a fairly good attitude towards learning and is usually accepting of new opportunities for learning. Approaching challenges as an opportunity to grow would be a next step.

When prompted he is able to explain his perceived strengths and weaknesses. Putting forth greater effort when responding to challenges is a next step and asking questions will always help with that.

He should recognize the strengths in himself and others because supporting one another will help in the years ahead.

S
He usually takes responsibility for actions in the classroom and can manage his own behaviour with few reminders. Remaining focused at home and working ahead of deadlines will enable him to improve the quality of work before submitting.
He can develop good plans and processes for completing tasks and can identify the materials required. He should follow through on the plan in a more systematic fashion.
He follows instructions and general classroom expectations and can revise plans to meet goals with occasional teacher support. Ignoring distractions consistently will help him make better use of class time.
He is able to build strong relationships with his classmates, but this could be improved by being more willing to take risks by actively participating.
He has a fairly good attitude towards learning and is accepting of new opportunities for learning. Making sure to advocate for his rights and the rights of others and approaching challenges as an opportunity would be a next step.
When prompted he is able to understand his strengths and next steps. Putting forth greater effort when responding to challenges is a next step.
The years ahead are a chance to rededicate himself to building the work ethic for academic success with the purpose of securing the future that he wants, and I hope that he takes that opportunity.

[illegible]



s and they will auto-replace)

G

He consistently manages his own behaviour and takes responsibility for his actions in the classroom. He takes classroom duties seriously and usually completes work according to agreed upon timelines.

He develops plans and processes, gathers materials required, and follows through on those plans in order to complete tasks and achieve his most highly prioritized goals.

He usually uses class time effectively, ignores most distractions, and follows teacher instructions with minimal supervision.

He can be counted on to respond to and respect the opinions of others and accept various classroom roles. He generally works with others to resolve conflicts and shares information in order to make good group decisions.

He demonstrates good leadership qualities and has a positive attitude towards learning. Continuing to advocate for his rights and the rights of others would be beneficial as would pushing himself to take risks and push beyond his comfort zone.

He is able to set goals, seek clarification as needed, appears curious and interested in learning, and usually has a good attitude when faced with difficult challenges.

It has been great seeing him progress since our previous report. I hope that he continues to recognize the hard work required to improve and adjust wherever weaknesses exist.

G

He consistently manages his own behaviour and takes responsibility for his actions in the classroom. He takes classroom duties seriously and usually completes work according to agreed upon timelines.

He develops plans and processes, gathers materials required, and can usually follow through on those plans in order to achieve his main goals.

He usually uses class time effectively, ignores most distractions, and follows teacher instructions with minimal supervision.

He can be counted on to respond to and respect the opinions of others and accept various classroom roles. He generally works with others to resolve conflicts and shares information in order to make good group decisions.

He demonstrates good leadership qualities and has a positive attitude towards learning. Continuing to advocate for his rights and the rights of others would be beneficial as would pushing himself to take risks and push beyond his comfort zone.

He is able to set goals, seek clarification as needed, appears curious and interested in learning, and usually has a good attitude when faced with difficult challenges.

Know that continuing to push yourself now will pay dividends in the years ahead. Get outside your comfort zone and ask questions as those will lead to the largest leaps forward.

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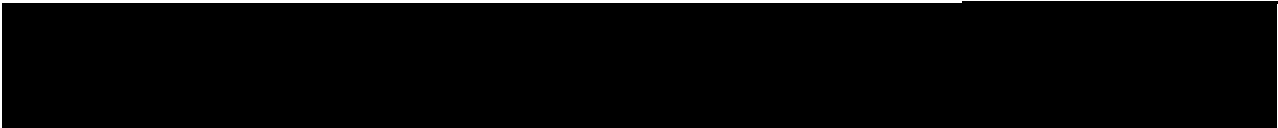
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He develops plans and processes, gathers materials required, and follows through on those plans in order to complete tasks and achieve his main goals.
He usually uses class time effectively, ignores most distractions, and follows teacher instructions with minimal supervision.
During class discussions, he can be counted on to respond to and respect the opinions of others and accept various classroom roles.
He demonstrates good leadership qualities and has a positive attitude towards learning. Continuing to advocate for his rights and the rights of others would be beneficial as would pushing himself to take risks and push beyond his comfort zone.
He is able to set goals, seek clarification as needed, appears curious and interested in learning, and usually has a good attitude when faced with difficult challenges.
It has been great seeing continued efforts as the year concludes. Get outside of your comfort zone and prioritize long term growth next year and I'm confident you'll do well!

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He consistently fulfills responsibilities within the classroom environment, submits class work within agreed-upon timelines, and takes responsibility for his behaviour.

He effectively establishes priorities, uses technology, creates and follows plans in order to complete tasks and achieve his academic goals

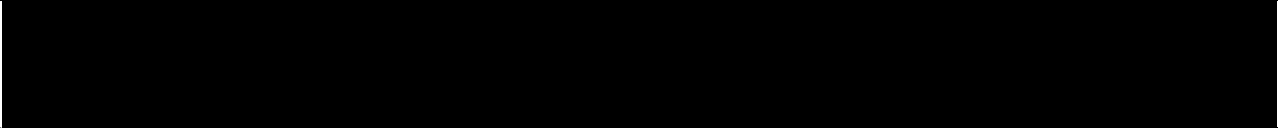
He always follows instructions and general classroom procedures. He is able to ignore distractions and requires little to no teacher support (save clarifying questions) during independent work time.

He is a great collaborator, working well with others, sharing equitably in group work, accepting classroom roles, and responding positively to the opinions of others.

He always demonstrates an excellent attitude towards learning, wants to apply what he has learned, and is willing to take academic risks in order to promote discussion.

He has an excellent grasp of his strengths, seeks clarification when needed, and uses feedback effectively. He uses strategies to meet personal goals and perseveres when challenged. Keep it up.

I continue to be impressed by the hard work and dedication he demonstrated this term. I can only encourage him to challenge himself to get outside of his comfort zone during second term.



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I am impressed by the hard work demonstrated so early in the year. I can only encourage him to consistently seek to shore up any weaknesses they perceive in themselves.

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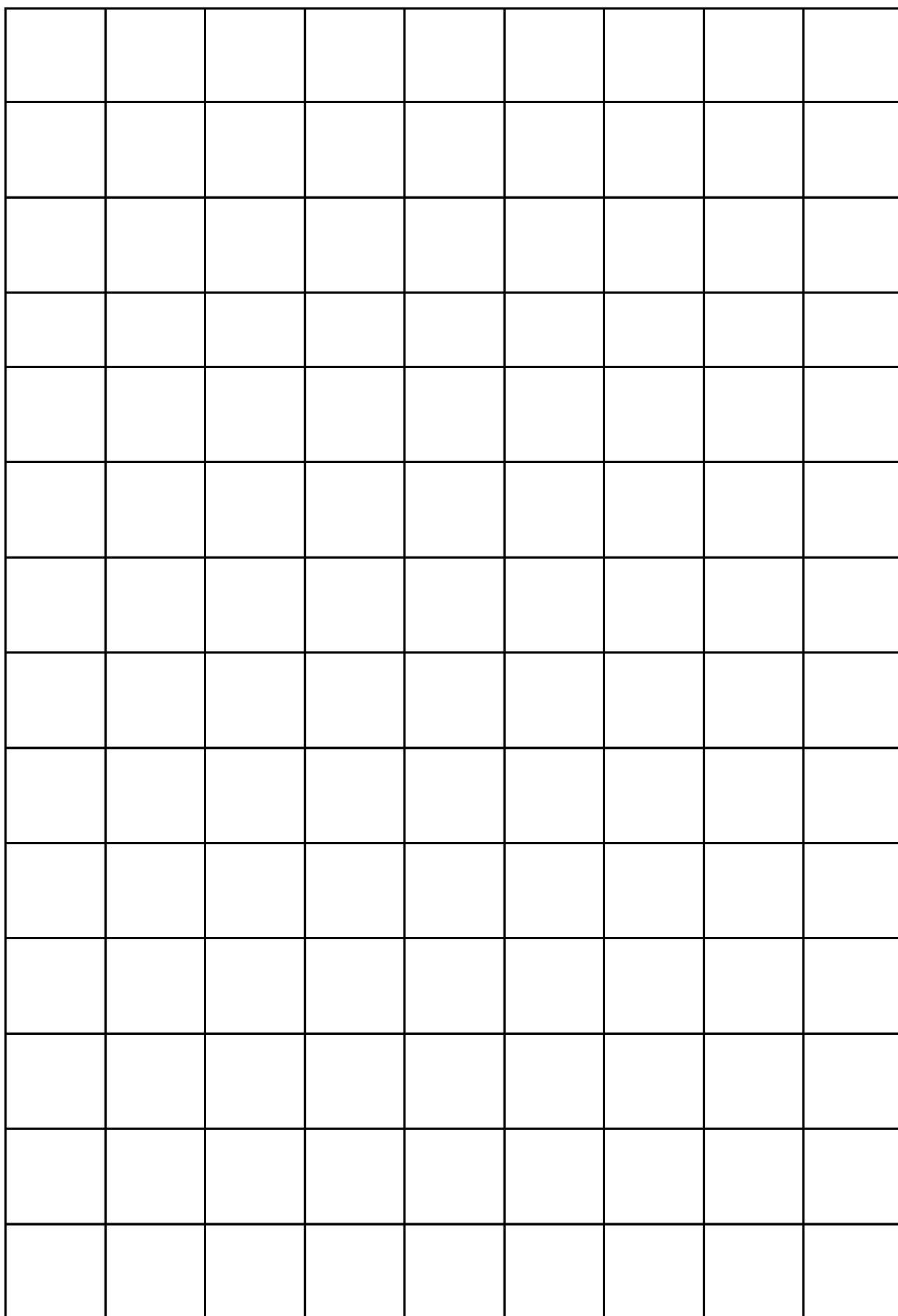
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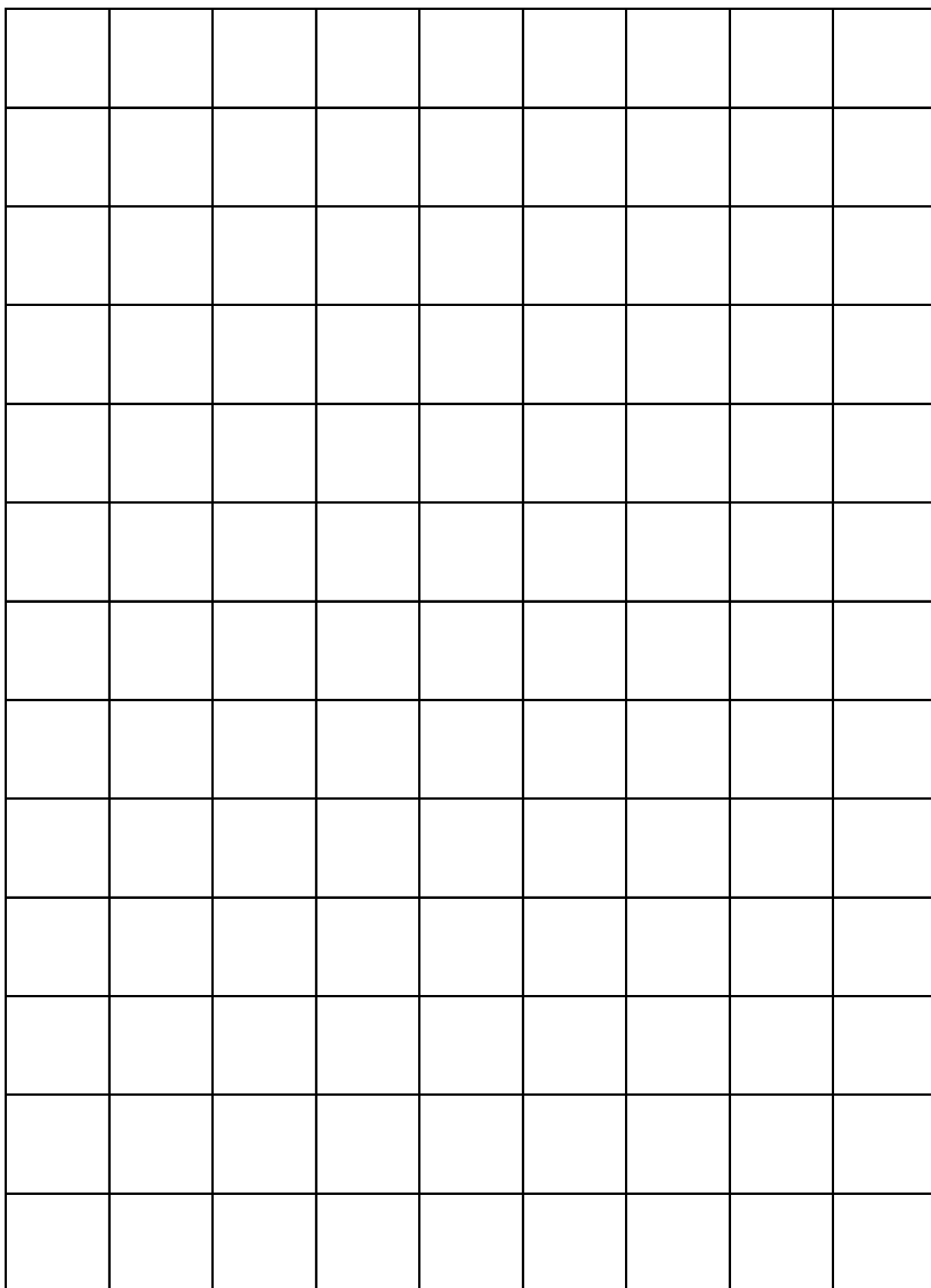
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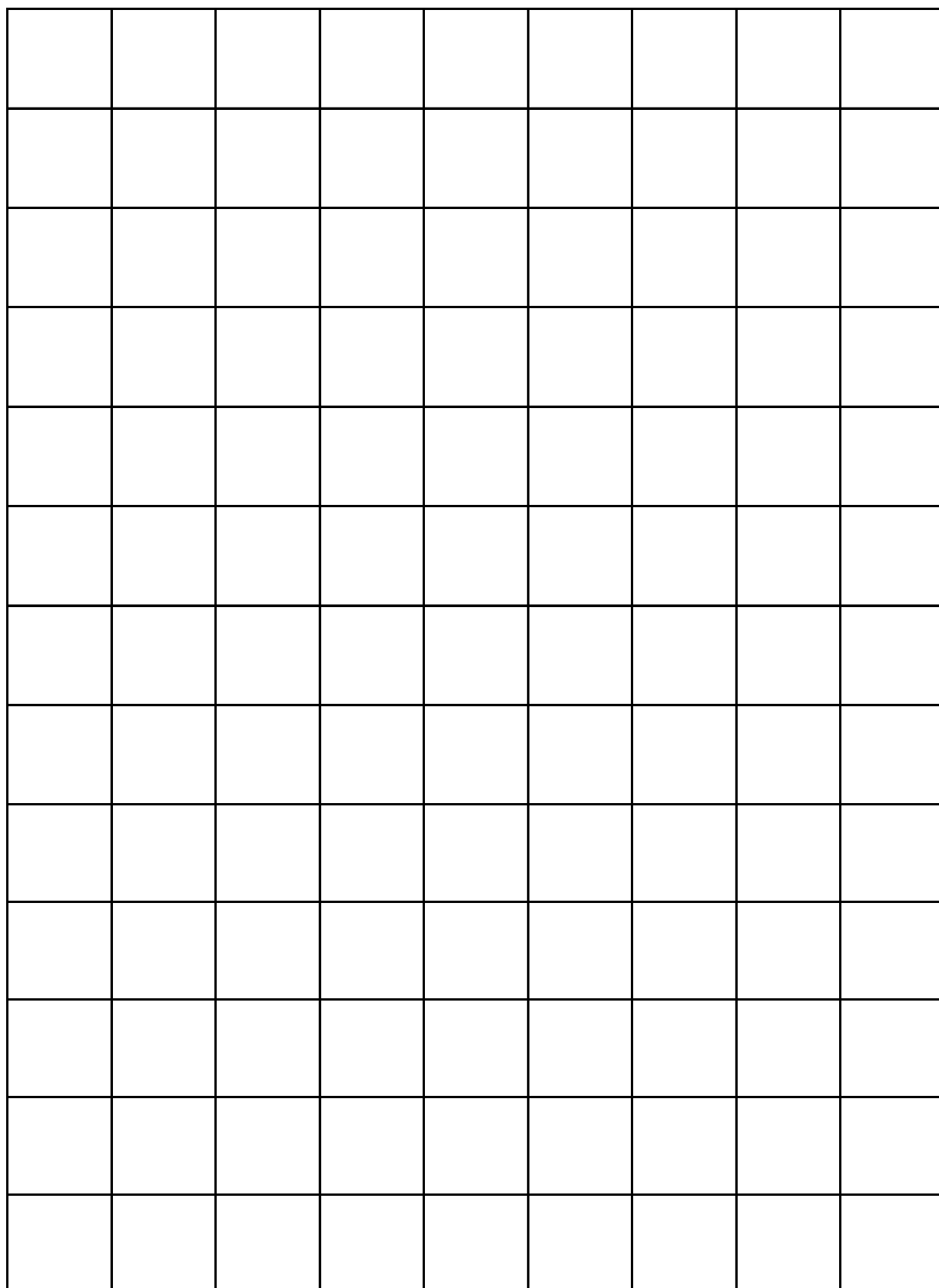
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He consistently fulfills responsibilities within the classroom environment, submits class work within agreed-upon timelines, and takes responsibility for his behaviour.	
He effectively establishes priorities, uses technology, creates and follows plans in order to complete tasks and achieve his academic goals.	
He always follows instructions and general classroom procedures. He is able to ignore distractions and requires little to no teacher support (save clarifying questions) during independent work time.	
He is a great collaborator in class, participating actively and working well with others in small groups and responding positively to the opinions of others.	
He always demonstrates an excellent attitude towards learning, wants to apply what he has learned, and is willing to take academic risks in order to promote discussion.	
He has an excellent grasp of his strengths, seeks clarification when needed, and uses feedback effectively. He uses strategies to meet personal goals and perseveres when challenged.	
I can only encourage him to continue get outside his comfort zone and participate actively in the school community when he transitions to high school. Bonne chance!	

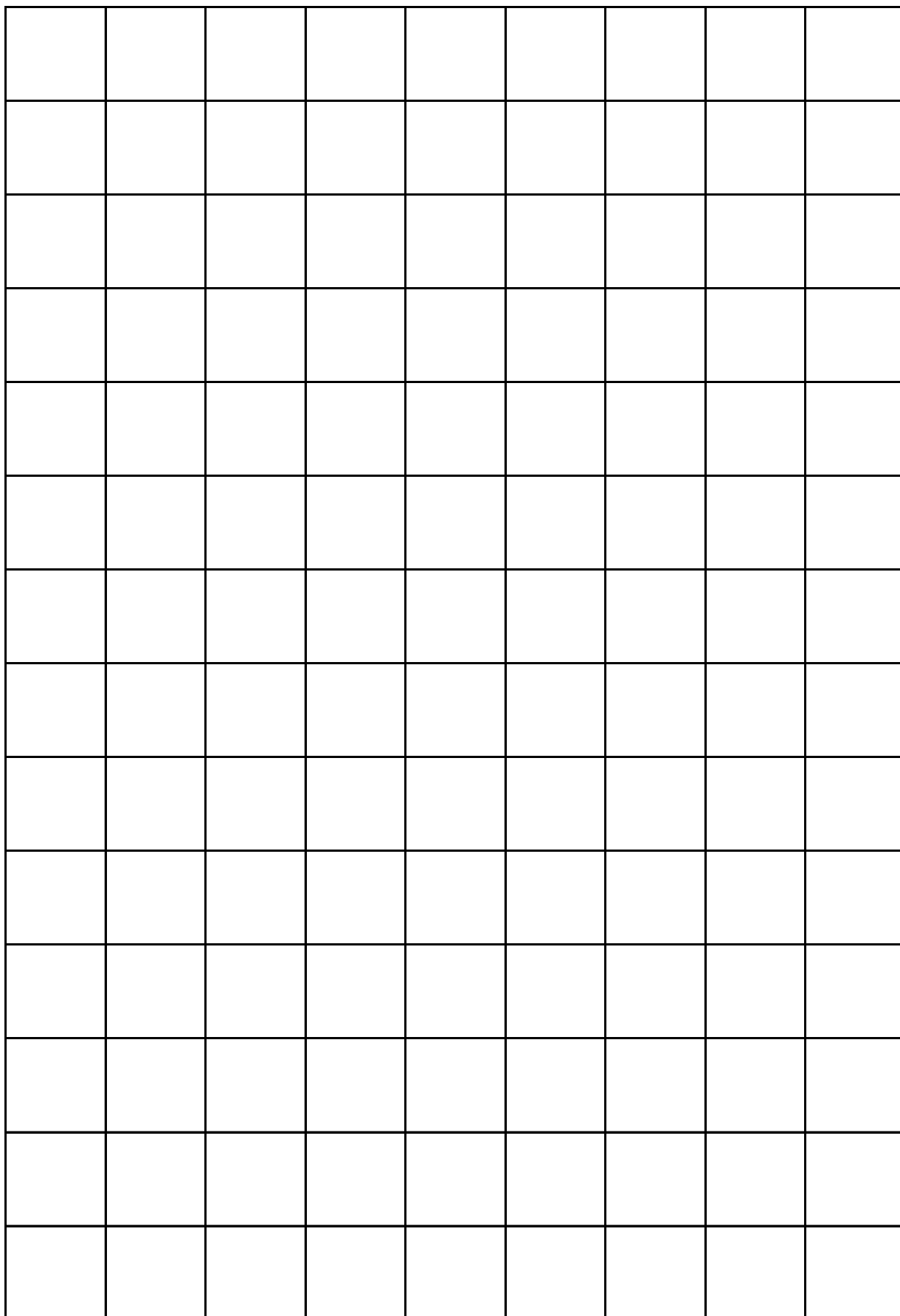
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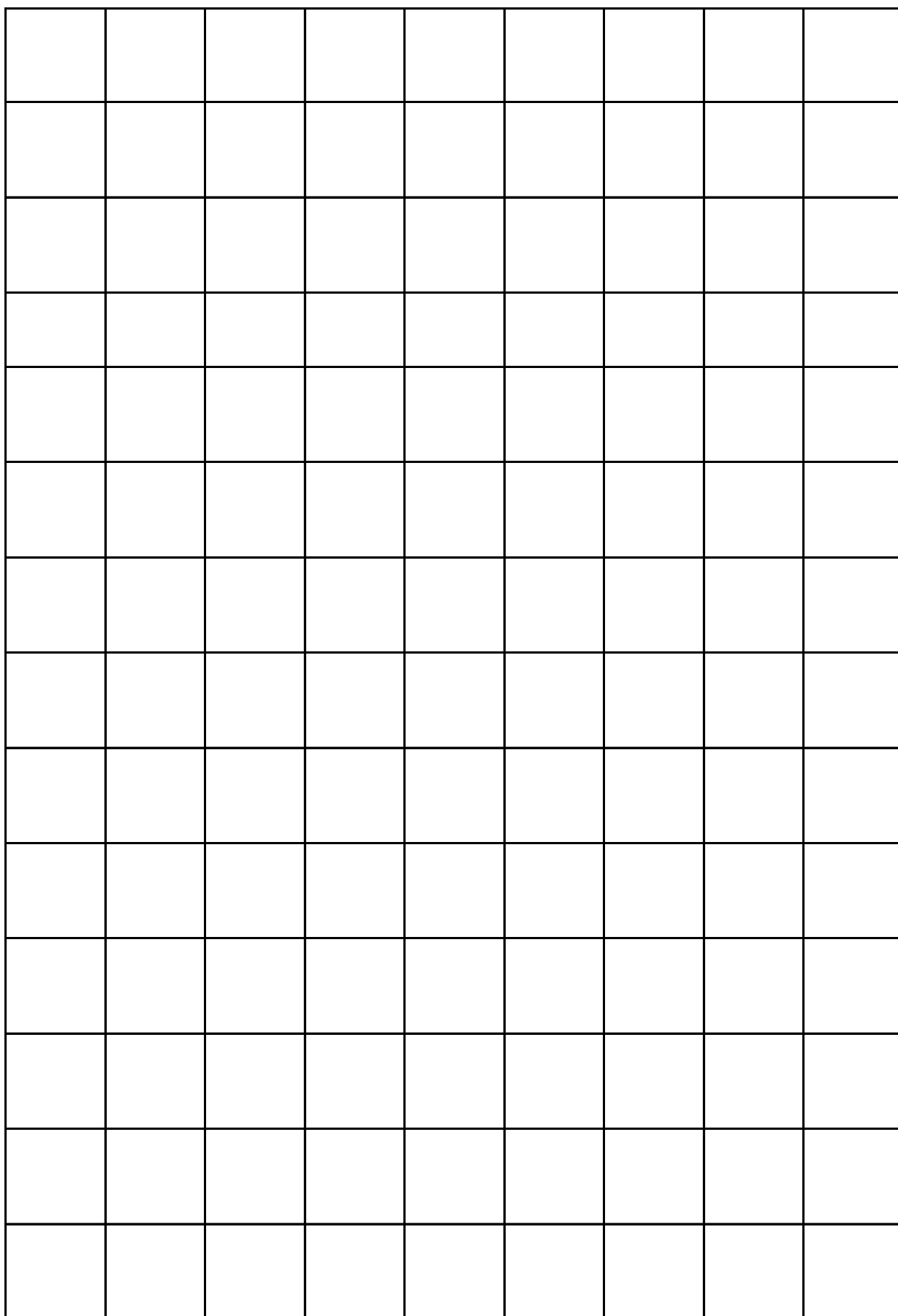


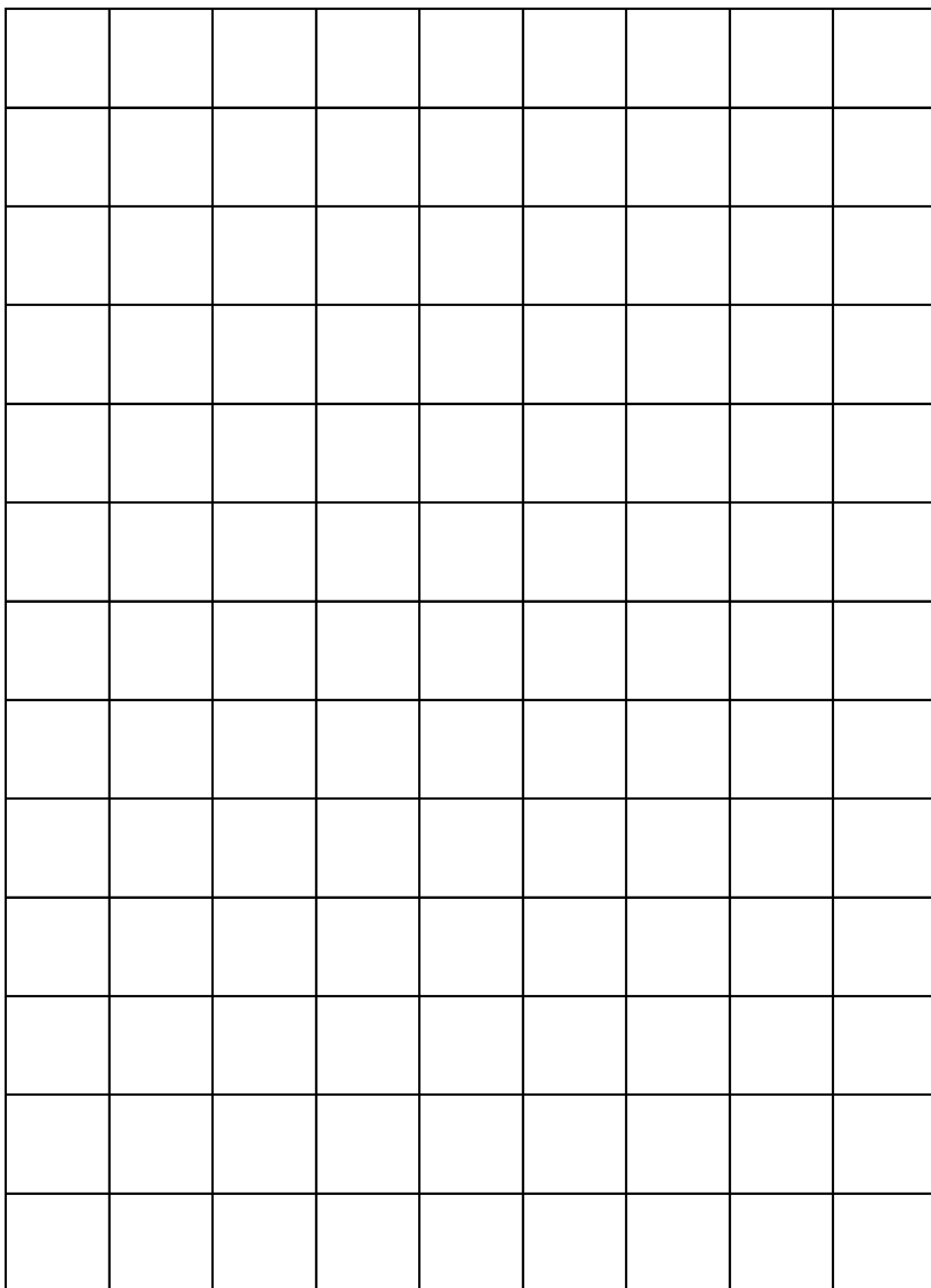


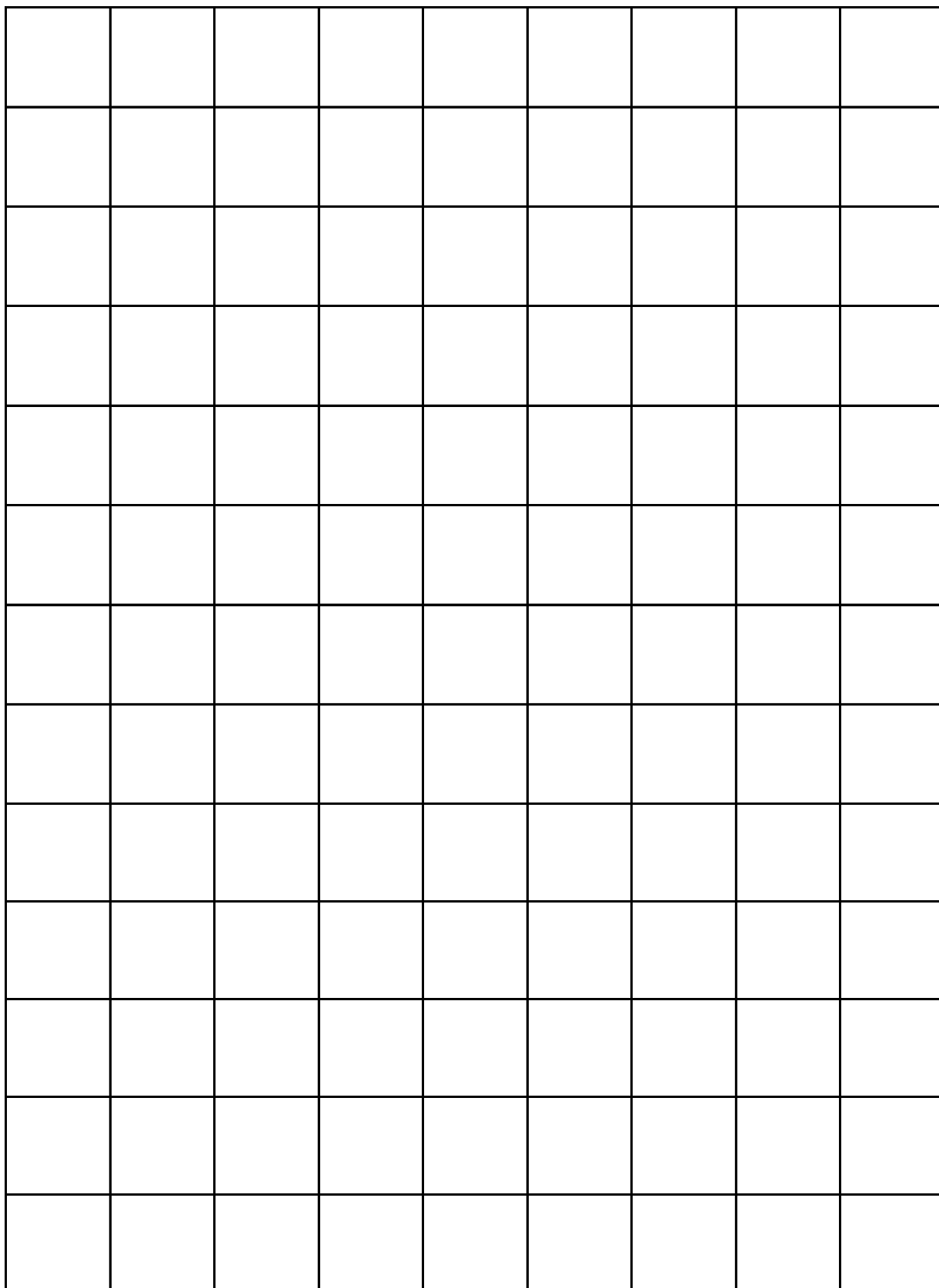


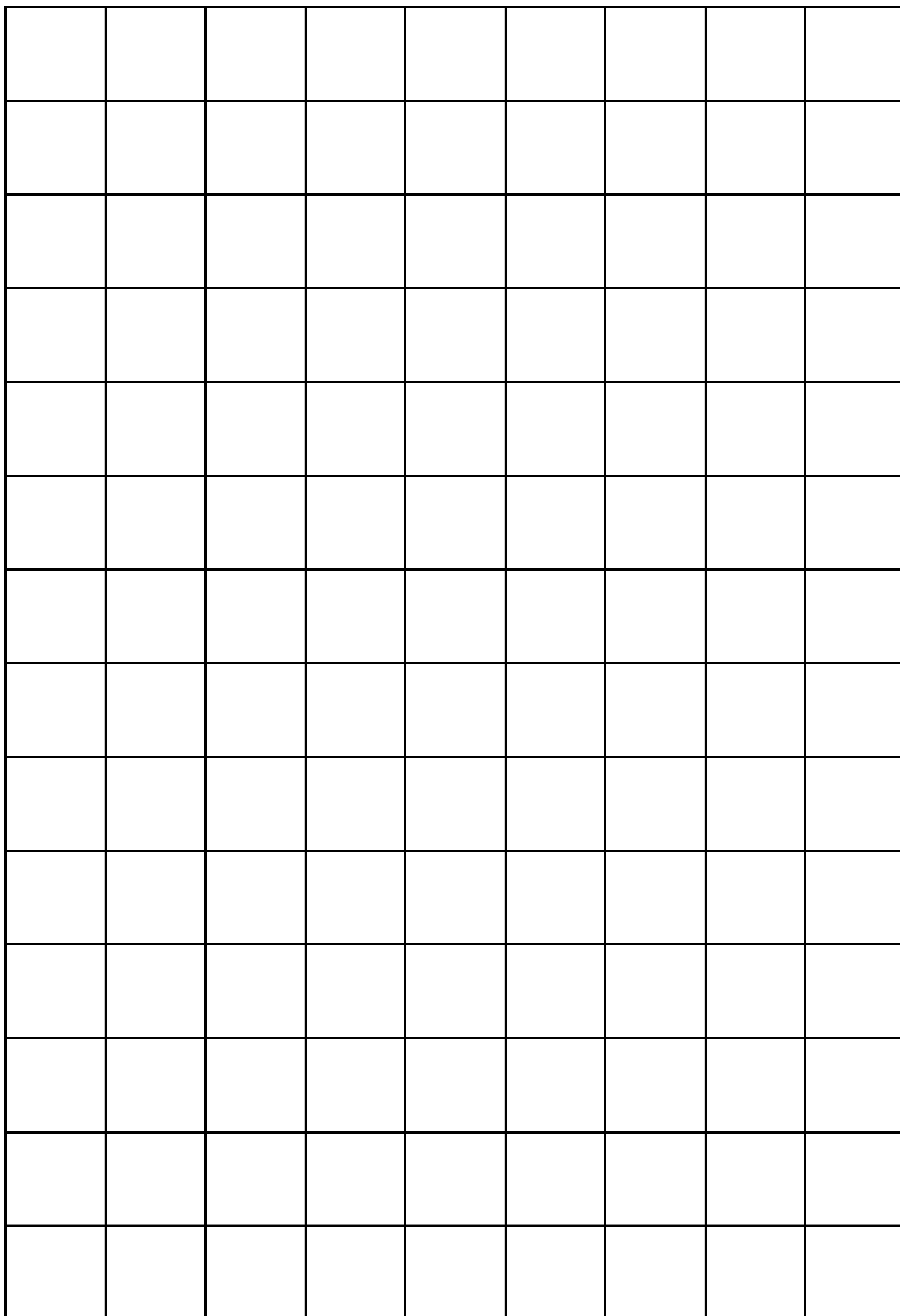


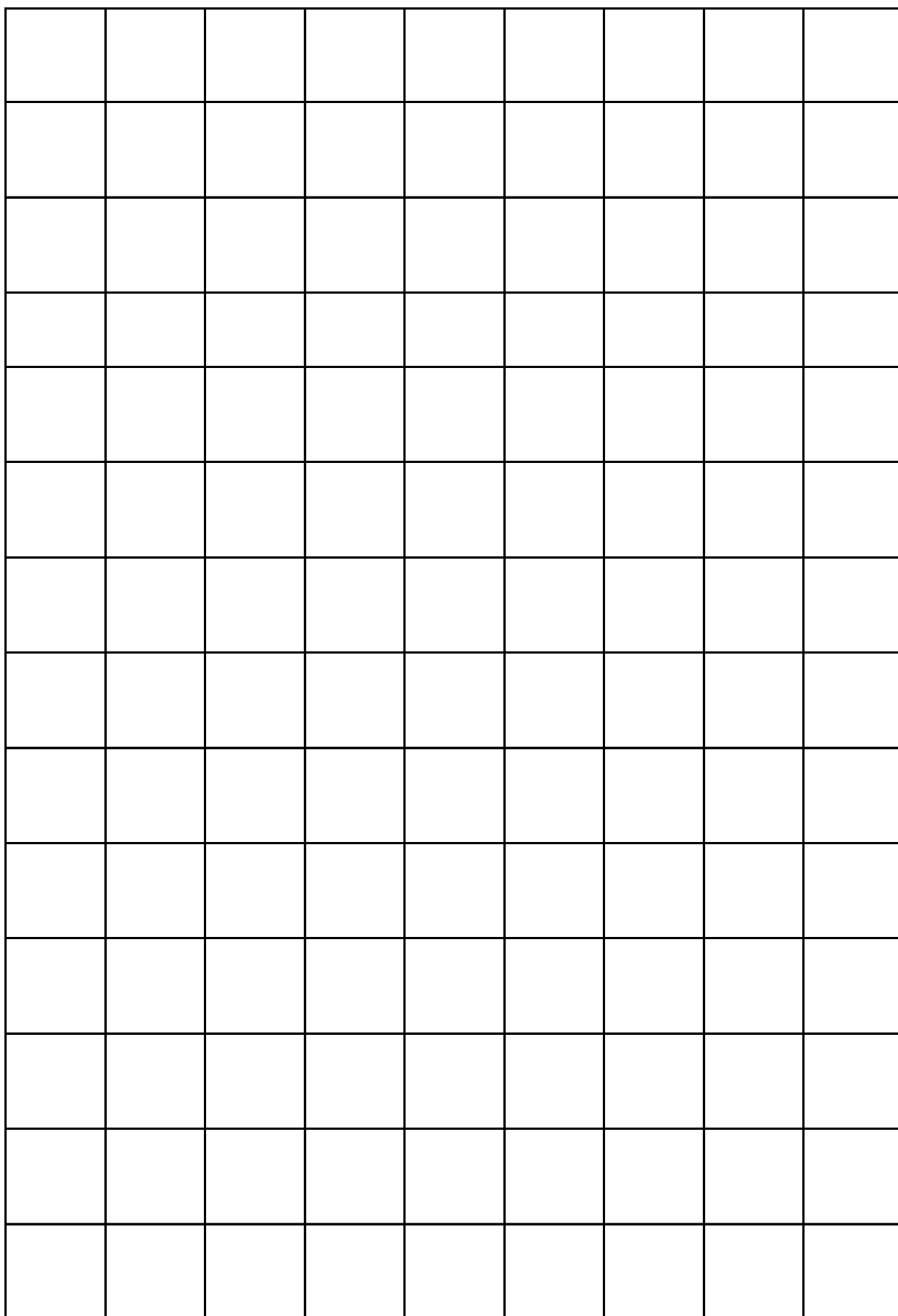


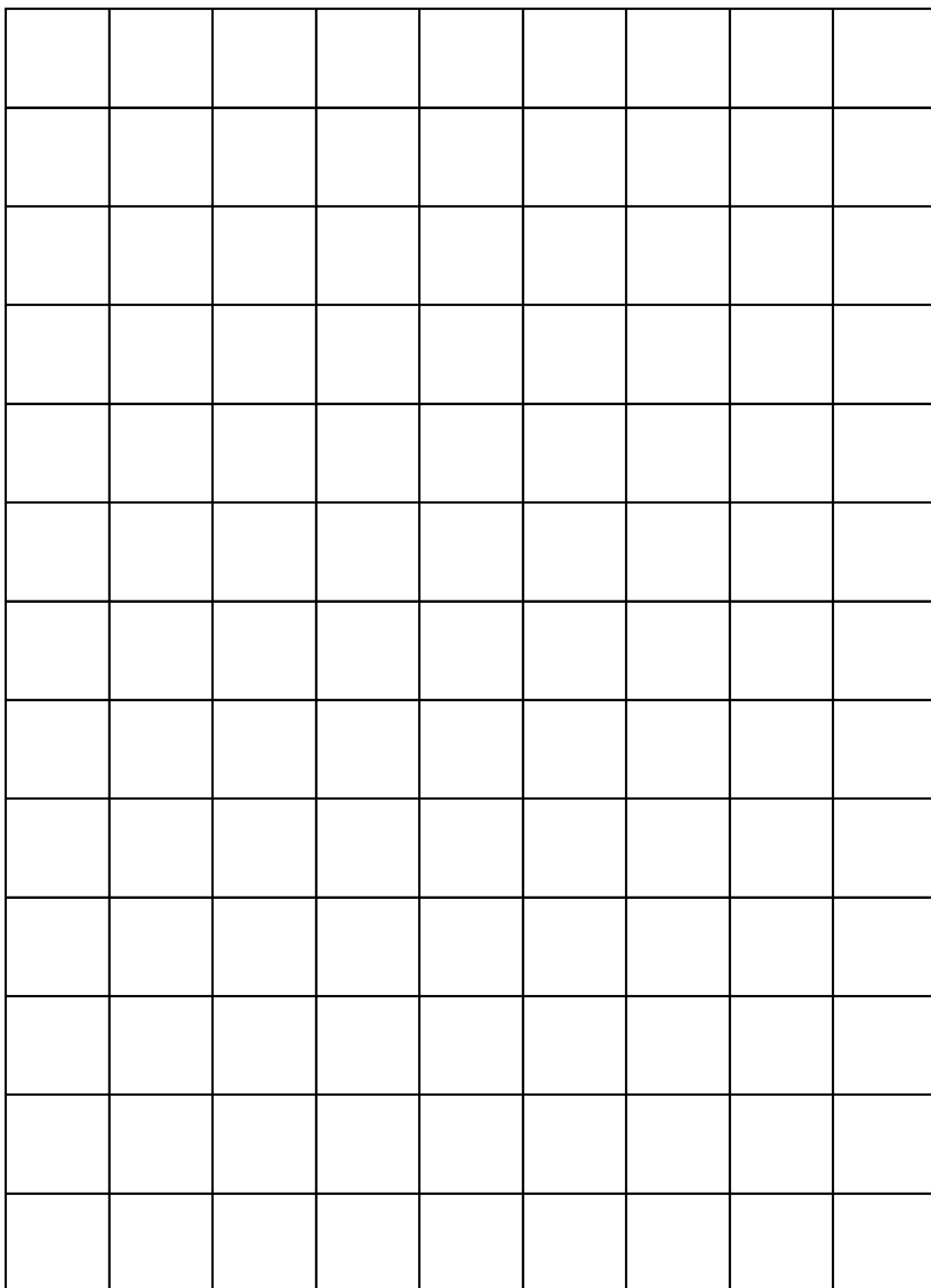


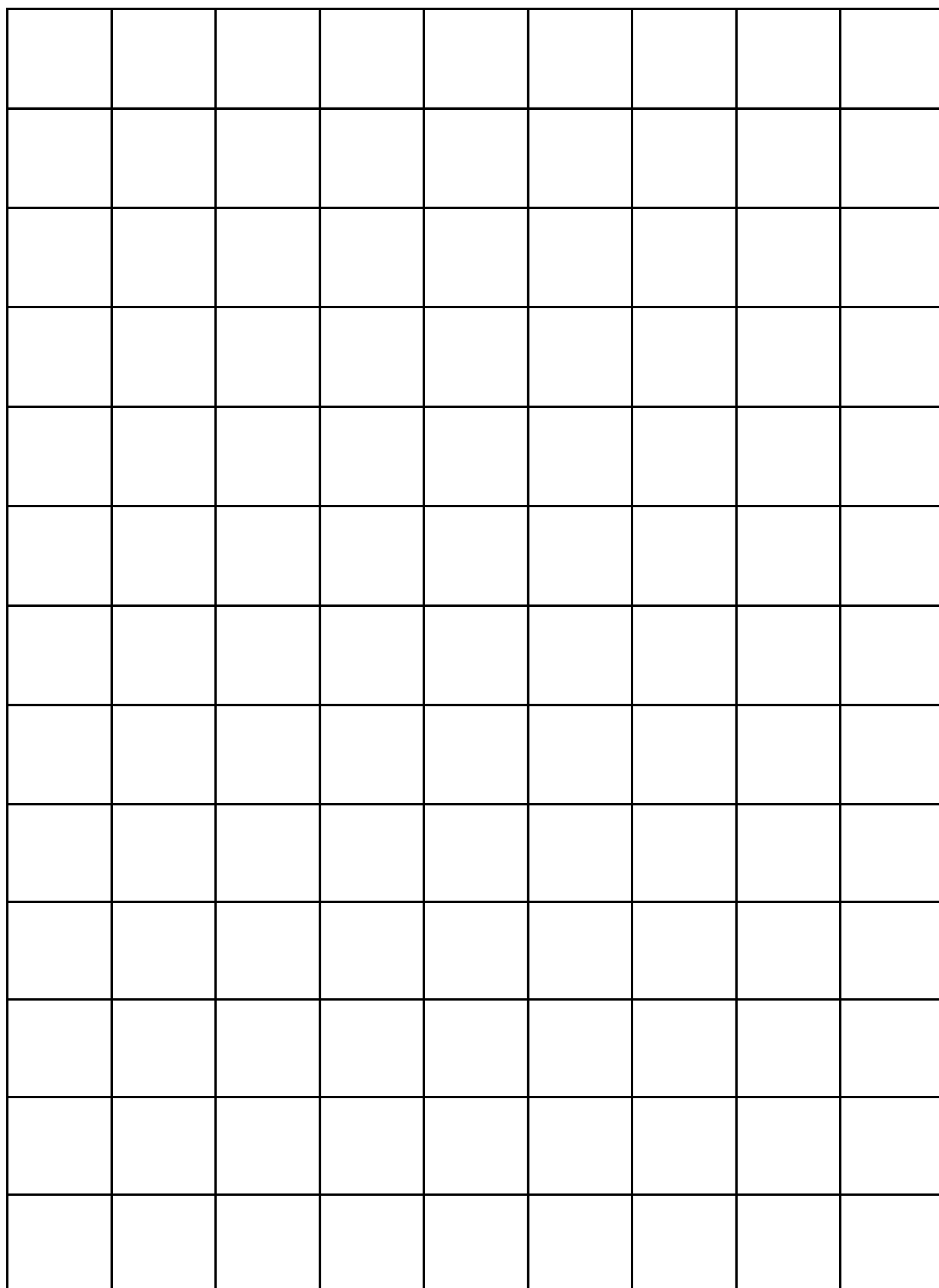


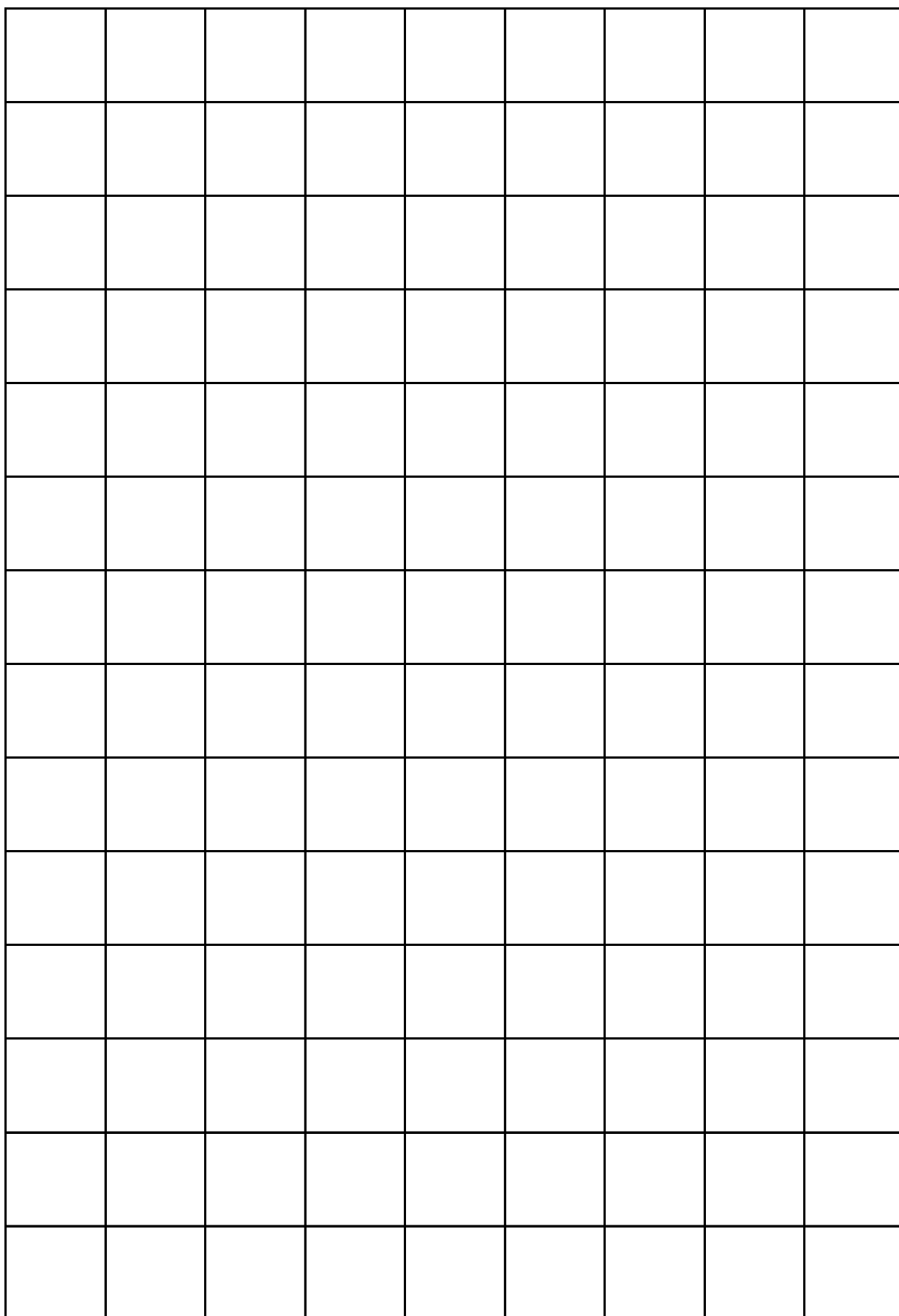




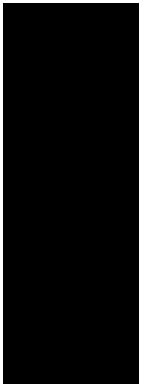












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Final Comments

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English

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Comments (paste in tables below this green box)	
DO NOT EDIT :)	L
Writing	He can write with basic fluency but needs to begin the writing process earlier to eliminate errors and better match audience and purpose.
Reading	He can respond to straightforward reading comprehension tasks. Additional readtheory practice will help read details more closely.
Oral Comm	He can respond to oral texts and communicates well in groups but needs to prepare and practice to give information orally with greater ease.
Media	He understands some advertising techniques and how media is constructed, but needs to work on adding depth when evaluating and reacting.
Progress Report	L
Writing Generic	He needs to get written ideas onto the page early so that the writing process can be followed to develop and edit appropriately.
Reading Generic	He can answer basic reading comprehension questions but needs to clarify when unsure and review feedback for any errors. Additional readtheory practice will help him improve.
Oral Generic	He communicates well in groups but needs to practice and reread to give information orally with greater ease.
Media Generic	He understands some of the techniques used to advertise products and the ways media is constructed, but needs to work on adding depth to responses.

Term 1	L
Writing T1	He can write with basic fluency but needs to begin the writing process earlier to eliminate errors and better match audience and purpose.
Reading T1	He can respond to straightforward reading comprehension tasks. Additional readtheory practice will help read details more closely.
Oral T1	He can respond to oral texts and communicates well in groups but needs to prepare and practice to give information orally with greater ease.
Media T1	He understands some advertising techniques and how media is constructed, but needs to work on adding depth when evaluating and reacting.
Term 2	L
Writing T2	He can properly format longer written works such as essays, but must better use point/proof/explanations to ensure improvement between drafts.
Reading T2	He can respond to texts using basic reading strategies but must better utilize proof to validate arguments. Additional readtheory practice will help.
Oral T2	He communicates well in small groups but must practice and hone presentation skills and add depth to his content.
Media T2	He understands straightforward media construction techniques and some of the dangers social media poses.

ALTERNATE	L
Alternate Writing	Alternate low writing comment
Alternate Reading	alternate low reading comment
Alternate Oral Comm	Alternate low oral comment
Alternate Media	Alternate low media comment



en one> Use male pronouns and

M

He is able to organize ideas and write to achieve a given purpose. Developing ideas further by seeking feedback, editing carefully, and adding depth or increasing complexity is a next step.

He responds using reading strategies to novels and nonfiction texts but must improve detail and use quoting more effectively.

He responds with good detail to oral texts, communicates well in groups, and is working at improving the presentation aspects we are focused on.

He understands media techniques used to advertise and the ways in which media is constructed and can be used to manipulate its audience.

M

He is able to organize ideas and write with fairly good communication. Developing these ideas further by seeking feedback and adding depth is a next step.

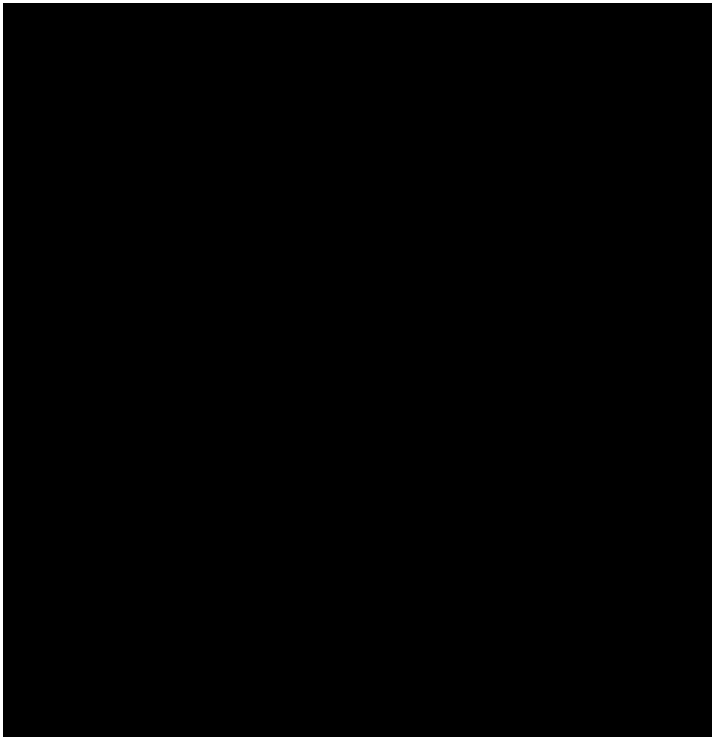
He can answer reading questions with good accuracy and responds meaningfully to most higher level thinking questions. Additional readtheory practice along will help him improve.

He communicates well in groups and is working at improving the fluidity of delivery for oral discussions and presentations.

He understands most of the media techniques used to advertise and the various ways in which media is constructed, but can add greater depth to responses.

M
He is able to organize ideas and write to achieve a given purpose. Developing ideas further by seeking feedback, editing carefully, and adding depth or increasing complexity is a next step.
He responds using reading strategies to novels and nonfiction texts but must improve detail and use quoting more effectively.
He responds with good detail to oral texts, communicates well in groups, and is working at improving the presentation aspects we are focused on.
He understands media techniques used to advertise and the ways in which media is constructed and can be used to manipulate its audience.
M
He participates during free writes and can properly format longer works. Developing his ideas by linking the proof back to the thesis with clearer explanations is a next step.
He can answer reading response questions with good accuracy. Additional readtheory practice along will help learn the necessary vocabulary for deepened discussions.
He communicates well in groups and is working at improving the fluidity of delivery and fine tuning his skills for oral discussions and presentations.
He understands most advertising techniques and how they are able to convey meaning and influence audiences.

M
Alternate medium writing comment
alternate medium reading comment
Alternate medium oral comment
Alternate medium media comment



they will auto-replace)		English Writing Comments
H		In terms of writing, he develops ideas efficiently and uses the writing process to craft paragraphs with purpose. He can write with basic fluency but needs to begin the writing process earlier to eliminate errors and better match
In terms of writing, he develops ideas efficiently and uses the writing process to craft paragraphs with purpose. Seeking feedback early for major pieces of written work will help him write with greater complexity.		
He can complete higher order reading responses to both novel extracts and nonfiction, though additional analysis of quotes will help.		
He communicates well in groups and whole class discussions and is fine tuning the skills to improve the effectiveness of his oral delivery and depth of responses.		
He understands advertising techniques and the ways companies brand themselves, and can explain how the medium affects how media is constructed.		
H		
In terms of writing, he is able to develop ideas and use the writing process to craft paragraphs and edit. Seeking feedback early for major pieces of written work will help.		
He can answer a wide variety of reading comprehension questions with high accuracy and responds meaningfully to higher level reading questions.		
He communicates well in groups and whole class discussions and is fine tuning the skills to improve the effectiveness of his oral delivery.		
He understands advertising techniques the ways companies align themselves with certain values, and can explain how media changes based on the medium used.		

H		
In terms of writing, he develops ideas efficiently and uses the writing process to craft paragraphs with purpose. Seeking feedback early for major pieces of written work will help him <u>write with greater complexity</u> .		
He can complete higher order reading responses to both novel extracts and nonfiction, though additional analysis of quotes will help.		
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He understands advertising techniques and the ways companies brand themselves, and can explain how the medium affects how media is constructed.		
H		
In terms of writing, he is able to develop ideas for longer works such as essays. Seeking feedback early for major pieces of written work is a next step.		
He can answer a wide variety of reading comprehension questions with high accuracy and responds meaningfully to higher level reading questions.		
He communicates well in groups and whole class discussions and is fine tuning the skills to improve the effectiveness of his oral delivery.		
He understands how media can be used to manipulate for commercial, or ideological interests.		

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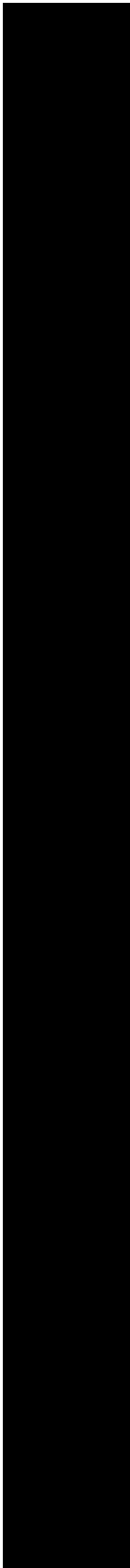
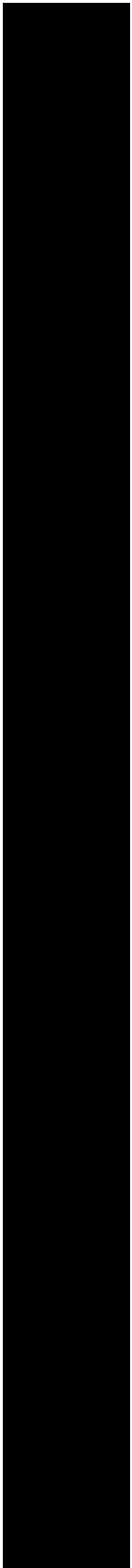
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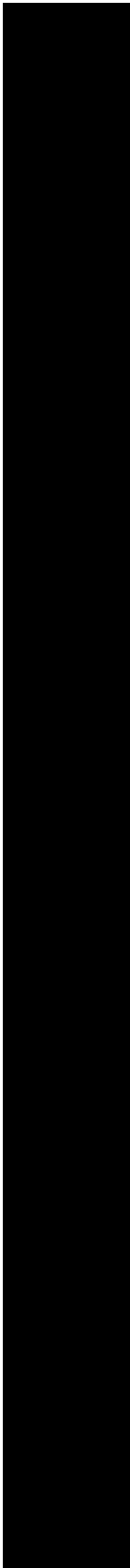
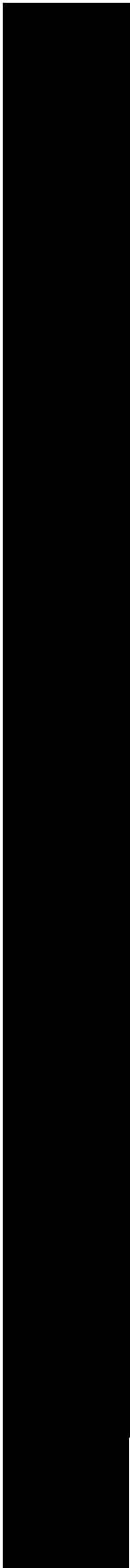
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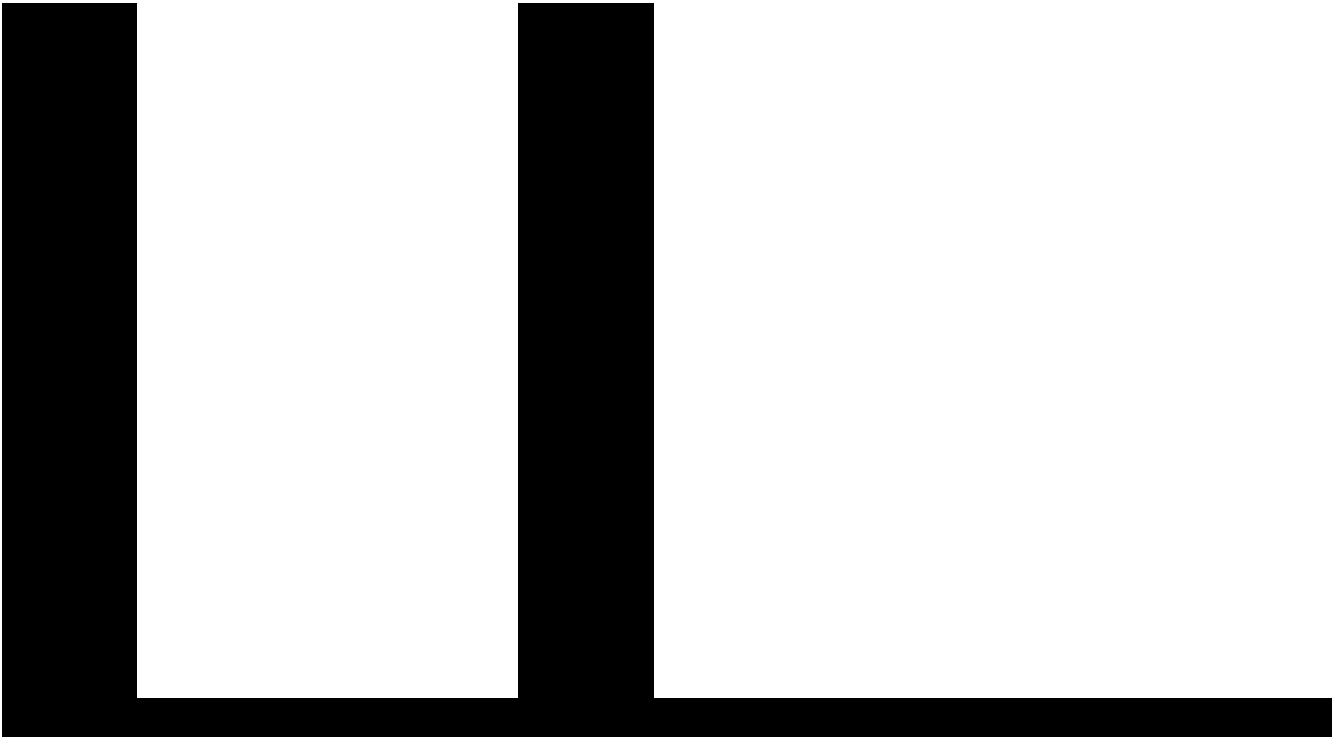
Millie Sample's best English work this term related to his persuasive essay.

Bob Sample's best English work this term related to his oral presentation.

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Final Comments

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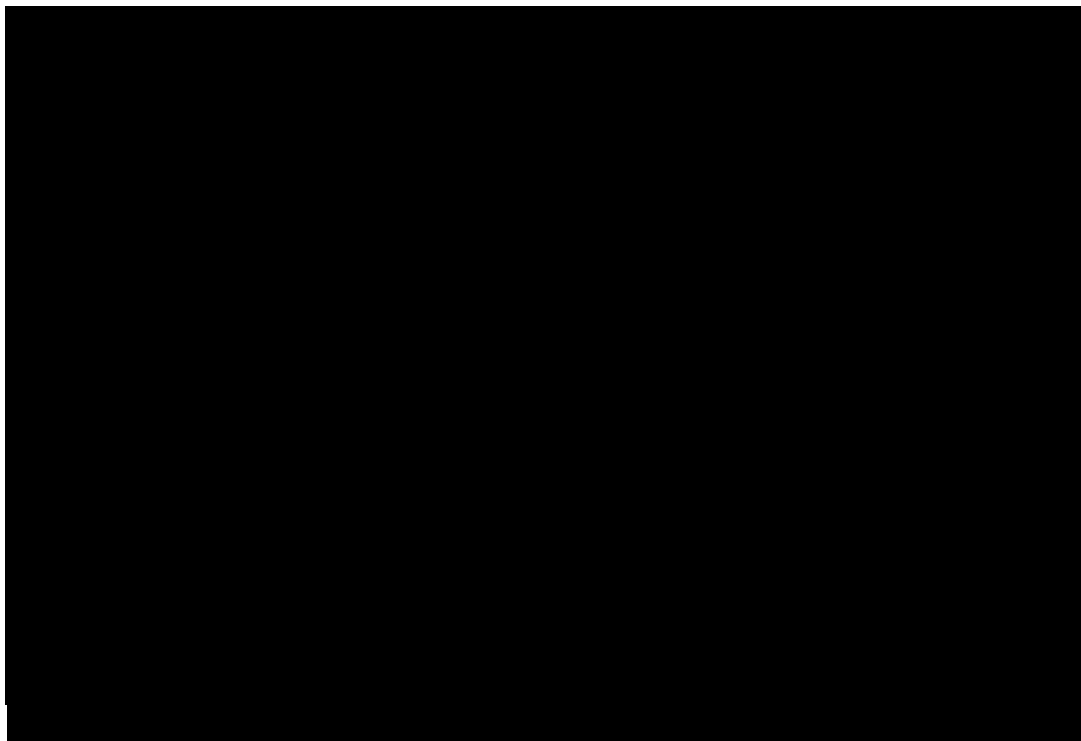
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Comments (paste in tables below the)		
	DO NOT EDIT :)	L
	Writing	He can brainstorm ideas for written work but needs to focus on getting words onto the page before then using editing tools and revision to improve. I hope renewed editing efforts will be put to use when we
	Reading	He is able to use reading strategies to answer basic reading comprehension questions by using keywords and known vocab. Ensuring that all short answers are in complete sentences and accurately respond to the
	Speaking	He is able to speak about familiar topics when given time to prepare responses, and can ask and answer basic questions in French. More diligent use of French in class will help him improve his oral fluency.
	Listening	He understands simple instructions in French and can respond to basic questions regarding oral texts when the speaker does not have a pronounced accent and speaks relatively slowly.
	Progress Report	L
	FR Writing	He can generate written ideas and is learning to make use of the francais 101 page to help edit written work more effectively. Continued practice and seeking feedback will help him improve.
	FR Reading	He is able to use reading strategies to answer basic reading comprehension questions by using keywords and known vocab. Ensuring that all short answers are in complete sentences and accurately respond to the
	FR Speaking	He is able to speak about familiar topics when given time to prepare, and can ask and answer basic questions in French. He needs to spend more time listening to French to improve the ability to converse
	FR Listening	He understands simple instructions in French and can respond to basic questions regarding oral texts when the speaker does not have a pronounced accent and speaks relatively slowly.

Term 1	L
FR Writing (children's book next)	He can brainstorm ideas for written work but needs to focus on getting words onto the page before then using editing tools and revision to improve. I hope <u>renewed editing efforts will be put to use when we</u>
FR Reading	He is able to use reading strategies to answer basic reading comprehension questions by using keywords and known vocab. Ensuring that all short answers are <u>in complete sentences and accurately respond to the</u>
FR Speaking	He is able to speak about familiar topics when given time to prepare responses, and can ask and answer basic questions in French. More diligent use of <u>French in class will help him improve his oral fluency.</u>
FR Listening	He understands simple instructions in French and can respond to basic questions regarding oral texts when the speaker does not have a pronounced accent and speaks relatively slowly.

Term 2	L
FR Writing	He wrote a creative children's book, but must use DuoLingo or other tools to practice conjugating verbs in a more independent manner.
FR Reading	Straightforward Monde en Marche reading questions are understood, but he must practice in order to more effectively answer using details or implied <u>information.</u>
FR Speaking	He is able to speak in French to communicate basic needs with occasional assistance and uses some presentation techniques effectively. He must <u>consistently try to speak French in class to improve</u>
FR Listening	He can understand small group discussions and oral texts when the language is spoken at a moderate pace, even if some specifics might be missed.

ALTERNATE	L
Alt FR Writing	Alternate low writing comment
Alt FR Reading	alternate low reading comment
Alt FR Speaking	Alternate low oral comment
Alt FR Listening	Alternate low media comment



is green one> Use male pronoun

M

He generates written ideas and is working on applying learned grammar concepts on longer written works. I look forward to seeing what he can do for his children's book.

He is able to use reading strategies to answer a variety of multiple choice and short answer questions related to our Monde en Marche texts. Completing some of the optional extension work will help him improve.

He is able to speak in small groups, ask and answer basic questions in French, but needs to focus on always speaking French in class and reviewing the the French before presentations.

He understands instructions given in French and responds to questions related to oral texts with fairly good consistency to oral texts when the speaker speaks with a reasonable speed.

M

He generates written ideas and is improving his ability to use what he knows sheets on longer, personal written works.

He is able to use reading strategies to answer a variety of multiple choice and short answer questions related to our Monde en Marche texts. Completing some of the optional extension work will help him improve.

He is able to speak in small groups, ask and answer basic questions in French, and needs to listen to French outside class so that speaking with greater fluidity becomes easier.

He understands instructions given in French and responds to questions related to oral texts with fairly good consistency to oral texts when the speaker speaks with a reasonable speed.

M
He generates written ideas and is working on applying learned grammar concepts on longer written works. I look forward to seeing what he can do for his children's book.
He is able to use reading strategies to answer a variety of multiple choice and short answer questions related to our Monde en Marche texts. Completing some of the optional <u>extension work will help him improve.</u>
He is able to speak in small groups, ask and answer basic questions in French, but needs to focus on always speaking French in class and reviewing the the French <u>before presentations.</u>
He understands instructions given in French and responds to questions related to oral texts with fairly good consistency to oral texts when the speaker speaks with a <u>reasonable speed.</u>
M
He wrote an interesting children's book, though better use of the writing process could have helped eliminate errors and made the language flow better. Practice on DuoLingo <u>will help with verb coniugation.</u>
He can answer Monde en Marche questions when answers are explicitly stated, and is working on more consistently answering when required to seek out implied <u>answers or to evaluate texts.</u>
He is able to speak French to communicate most needs and can use presentation techniques effectively to present information. Consistent practice and a renewed <u>dedication will help him improve over the long term.</u>
He understands small group discussions and can answer straightforward questions related to oral texts and more practice will help him be able to pick out more in terms of <u>specific details.</u>

M
Alternate medium writing comment
alternate medium reading comment
Alternate medium oral comment
Alternate medium media comment

s and they will auto-replace)		FR Writing
H		He generates and organizes ideas well and does well at transferring the ideas learned in grammar practice to longer written works. I look forward to seeing what he can accomplish for the children's book.
He generates and organizes ideas well and does well at transferring the ideas learned in grammar practice to longer written works. I look forward to seeing what he can accomplish for the children's book.		He can brainstorm ideas for written work but needs to focus on getting words onto the page before then using editing tools
He is able to accurately answer questions related to our Monde en Marche news and opinion articles and uses complete sentences. Completing optional extension work will help him improve.		
He speaks clearly and with confidence in French when given time to prepare and consistently participates in small group discussions.		
He understands directions given in French, responds appropriately to the comments of others, and can respond to most questions related to oral texts.		
H		
He generates and organizes ideas well and does well at transferring the ideas learned in grammar practice to longer, personal written works.		
He is able to accurately answer questions related to our Monde en Marche news and opinion articles and uses complete sentences. Completing optional extension work will help him improve.		
He speaks clearly and with confidence in French when given time to prepare and consistently participates in small group discussions.		
He understands directions given in French, responds appropriately to the comments of others, and can respond to most questions related to oral texts.		

H		
He generates and organizes ideas well and does well at transferring the ideas learned in grammar practice to longer written works. I look forward to seeing what he can accomplish for the children's book.		
He is able to accurately answer questions related to our Monde en Marche news and opinion articles and uses complete sentences. Completing optional extension work will help him improve.		
He speaks clearly and with confidence in French when given time to prepare and consistently participates in small group discussions.		
He understands directions given in French, responds appropriately to the comments of others, and can respond to most questions related to oral texts.		
H		
He wrote a well-crafted children's book. While some minor errors persist, he used the writing process effectively in order to help ease our understanding.		
He consistently answers Monde en Marche questions using the prompt appropriately, including the deeper analysis questions. Reading and practicing responding in French will help with his ability to unpack complex texts.		
He can organize and present speeches using good persuasive techniques and is able to consistently manage to find the words necessary to discuss subjects that are related to academics or personally relevant subjects.		
He consistently understands the majority of oral texts and can respond to classmates' presentations with specific and detailed feedback. Trying to listen to more French outside of school will help to bridge the gaps that the past few years have created.		

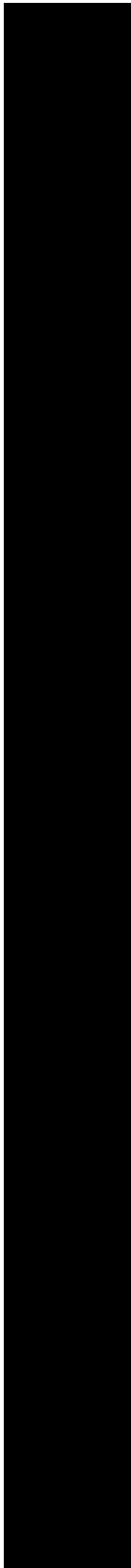
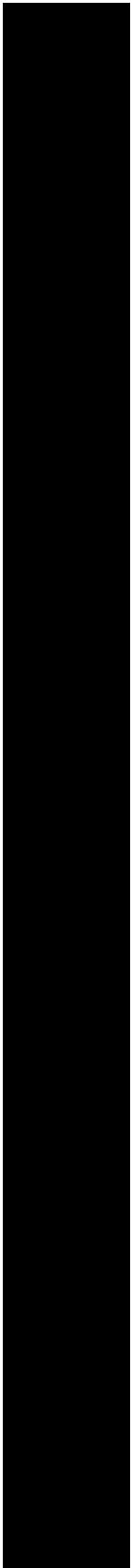
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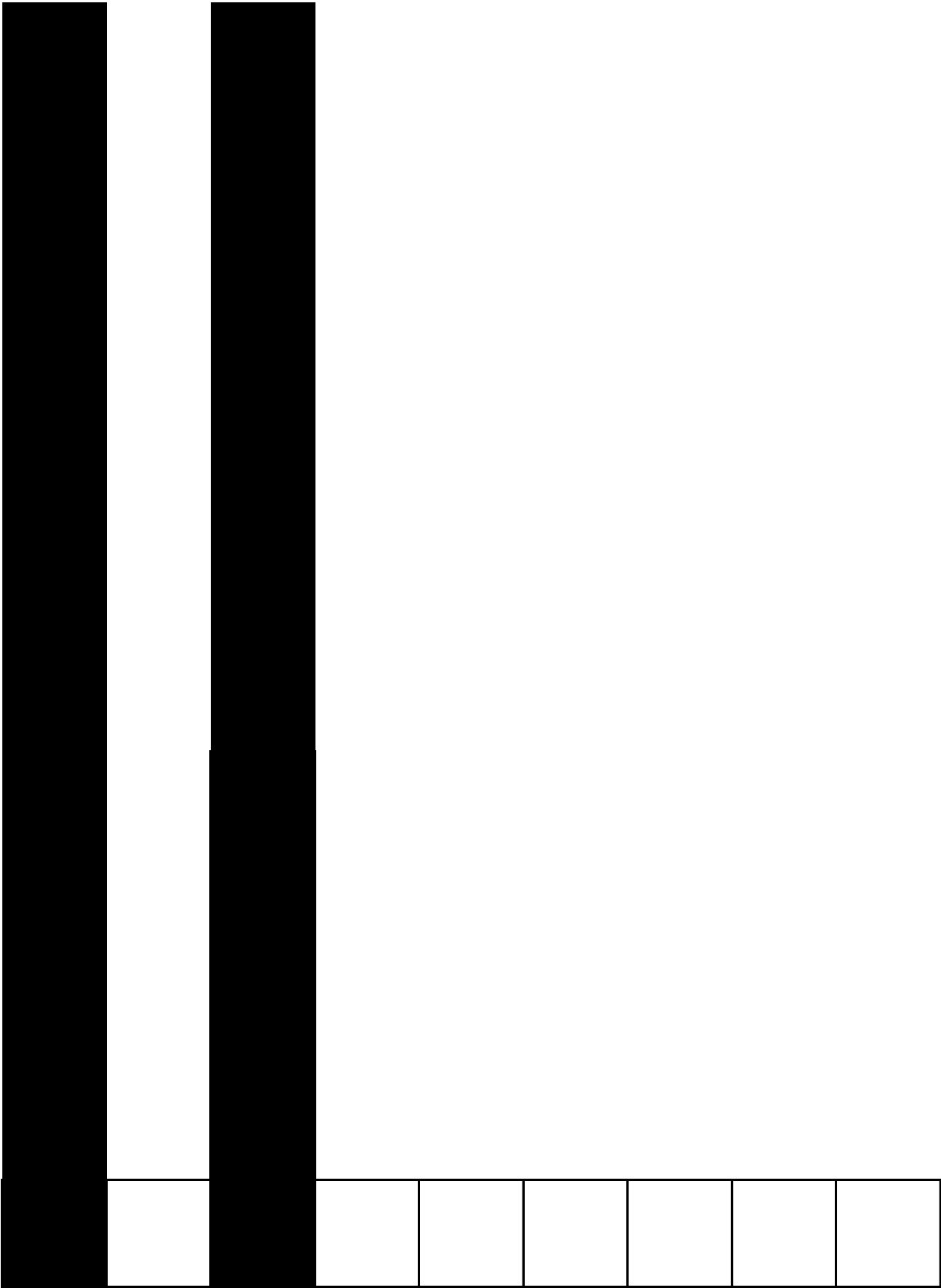
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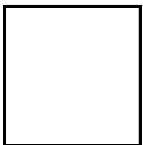
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Millie
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best
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Bob
Sample's
best
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Final Comments (make sure columns D-F are filled)

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Science

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Comments (paste in tables below the)	
DO NOT EDIT :)	L
Comment 1	He can answer basic questions related to how systems work but needs to work on applying their understanding to varied situations.
Comment 2	During the first unit, he built a functional rubber-band powered vehicle and the next step would be to better develop the written journal and better iterate on the design.
Comment 3	During the fluids unit he showed understanding of their importance and usage, but needs to review definitions to avoid misconceptions.
Comment 4	He gave a basic summary of a contemporary issue regarding water systems, though extra detail and research could have helped us better understand.
Progress Report	L
Science C1 (Systems)	He can answer basic questions related to how systems work but needs to work on applying their understanding to varied situations.
Science C2 (RubberB Car)	During the first unit, he built a functional rubber-band powered vehicle and the next step would be to better develop the written journal and better iterate on the design.
Science C3 (Fluids)	During the fluids unit he showed understanding of their importance and usage, but needs to review definitions to avoid misconceptions.
Next steps (water brothers)	He gave a basic summary of a contemporary issue regarding water systems, though extra detail and research could have helped us better understand.

Term 1	L
Science C1 (Systems)	He can answer basic questions related to how systems work but needs to work on applying their understanding to varied situations.
Science C2 (RubberB Car)	During the first unit, he built a functional rubber-band powered vehicle and the next step would be to better develop the written journal and better iterate on the design.
Science C3 (Fluids)	During the fluids unit he showed understanding of their importance and usage, but needs to review definitions to avoid misconceptions.
Next steps (water brothers)	He gave a basic summary of a contemporary issue regarding water systems, though extra detail and research could have helped us better understand.

Term 2	L
Science C1 (Water Systems)	He understands the basics of the water cycle and some understanding how climate impacts will affect long term sustainability.
Science C2 (Filtration system)	He helped to plan and create a filtration system, but needs to better record and reflect upon the steps as part of the scientific process while experimenting.
Science C3 (Cells)	He understands some of the basic functions of cells and parts of cells, but must ensure assignments such as the model cell are completed.
Next steps	

Alternate	L
Comment 1	
Comment 2	
Comment 3	
Comment 4	

is green one> Use male pronoun

M

He can answer questions related to systems and mechanisms with fairly good consistency, but needs to better develop written answers when required during hypothetical situations.

The first unit's rubber band car he built was successful, but he needs to better document the struggles of construction and adapt the car to surmount problems.

During the fluids unit he showed fairly good knowledge of core concepts, though some room remains on reviewing the less intuitive components.

He summarized a contemporary issue regarding water systems, though extra research could have helped the audience understand the nuance, and participated during discussions.

M

He can answer questions related to systems and mechanisms with fairly good consistency, but needs to better develop written answers when required during hypothetical situations.

The first unit's rubber band car he built was successful, but he needs to better document the struggles of construction and adapt the car to surmount problems.

During the fluids unit he showed fairly good knowledge of core concepts, though some room remains on reviewing the less intuitive components.

He summarized a contemporary issue regarding water systems, though extra research could have helped the audience understand the nuance, and participated during discussions.

M
He can answer questions related to systems and mechanisms with fairly good consistency, but needs to better develop written answers when required during <u>hypothetical situations</u> .
The first unit's rubber band car he built was successful, but he needs to better document the struggles of construction and adapt the car to surmount problems.
During the fluids unit he showed fairly good knowledge of core concepts, though some room remains on reviewing the less intuitive components.
He summarized a contemporary issue regarding water systems, though extra research could have helped the audience understand the nuance, and participated during discussions.
M
He understands the water cycle and how climate impacts will have long lasting effects on issues surrounding sustainability.
He helped craft a working filtration system but must work more diligently to record all parts of the scientific process while experimenting.
He completed a well-labeled cell model and demonstrated a fair understanding of the basic functions of cells.

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H		He can answer questions related to systems and mechanisms with fairly good consistency. but needs to better
He can explain in detail systems and mechanisms with good consistency. A next step would be to more fully explain all answers to demonstrate the true breadth of knowledge.		He can answer basic questions related to how systems work but needs to work on applying their understanding to varied
The rubber-band powered car he built was very successful and he submitted a journal documenting the revisions made to improve efficiency.		
During the fluids unit he showed excellent knowledge of terminology and applied it on application questions.		
He summarized in detail a contemporary issue regarding water systems and showed good personal understanding of the issues through participation during discussions.		
H		
He can explain in detail systems and mechanisms with good consistency. A next step would be to more fully explain all answers to demonstrate the true breadth of knowledge.		
The rubber-band powered car he built was very successful and he submitted a journal documenting the revisions made to improve efficiency.		
During the fluids unit he showed excellent knowledge of terminology and applied it on application questions.		
He summarized in detail a contemporary issue regarding water systems and showed good personal understanding of the issues through participation during discussions.		

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He can explain in detail systems and mechanisms with good consistency. A next step would be to more fully explain all answers to demonstrate the true breadth of knowledge.		
The rubber-band powered car he built was very successful and he submitted a journal documenting the revisions made to improve efficiency.		
During the fluids unit he showed excellent knowledge of terminology and applied it on application questions.		
He summarized in detail a contemporary issue regarding water systems and showed good personal understanding of the issues through participation during discussions.		
H		
He participates actively during discussions surrounding sustainable water usage and the ways in which climate change will affect the world.		
He helped craft a filtration system, performed tests, and completed a final attempt and is working on improving the detailed note taking required of the scientific process.		
He completed an excellent cell model and demonstrated good understanding of the basic functions of cells and cell theory.		

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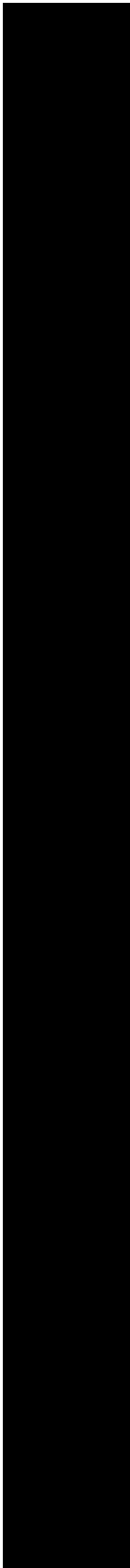
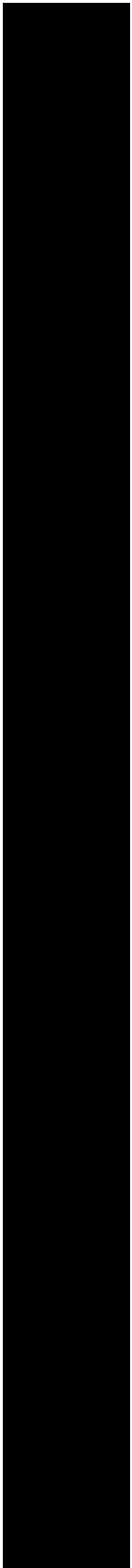
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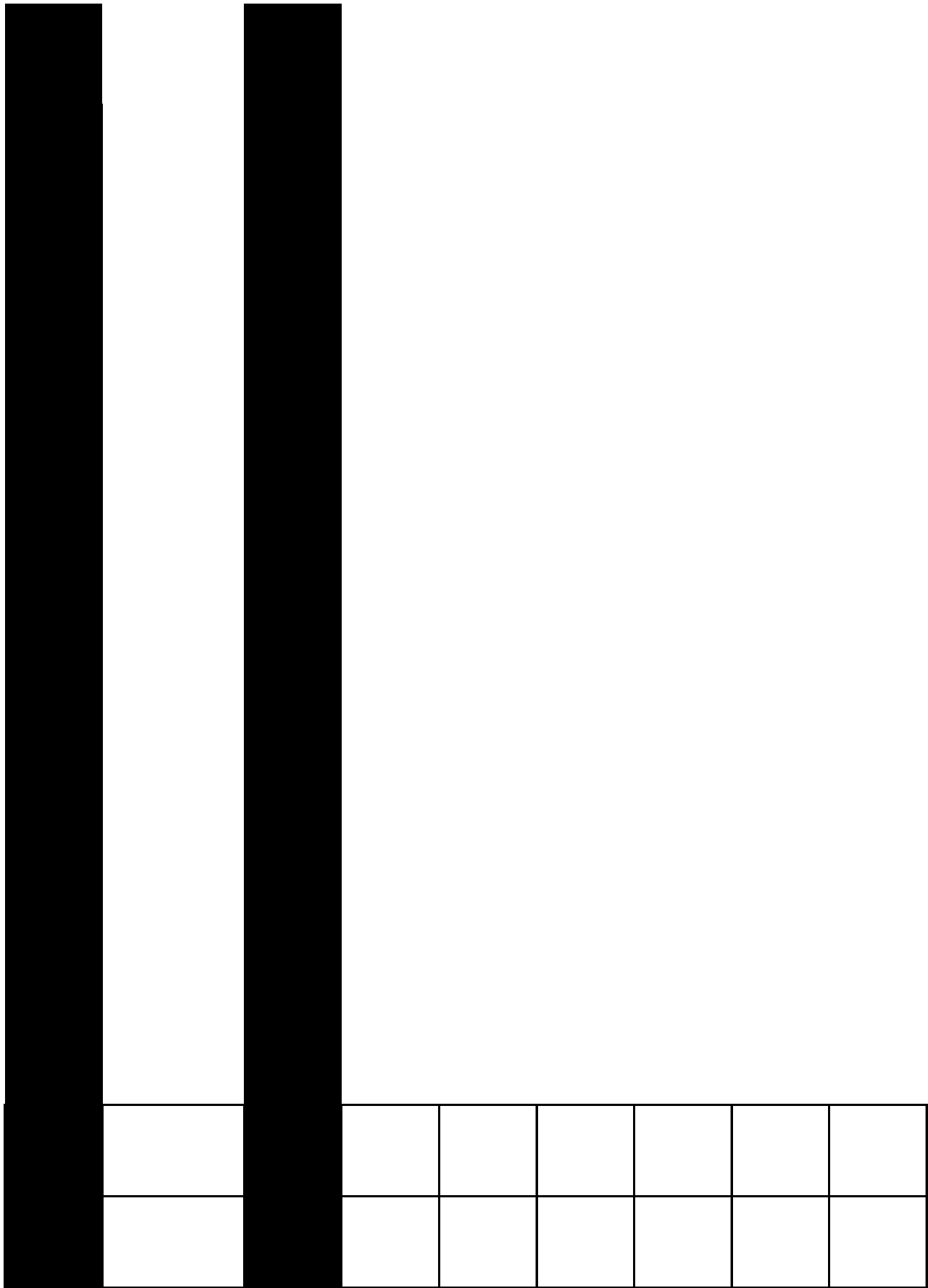
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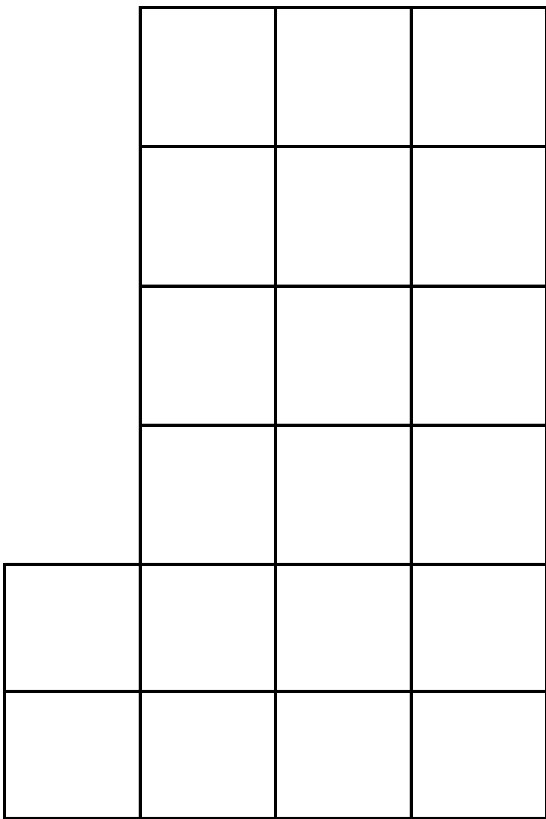
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work**

Millie Sample's
best Science
work this term
related to his
Bob Sample's
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Final Comments

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Math

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Comments (Use male pronouns>will a	
Insert subject specific comments here as normal.	L
SocialEmotional 1	In math, the Social-Emotional Learning overall expectations have not been evaluated for the 2021-22 school year.
NumberSense 2	He can add and subtract fractions with like denominators, and can multiply and divide fractions with assistance.
NumberSense 3	He is able to add and subtract integers, with some reminders about the process of doing so.
NumberSense 4	He can determine proportionality and is working to apply their reasoning to familiar contexts.
DataManag 5	He understands basic data management inferencing and can create some of the more commonly used graphs with appropriate labels.
Spacial 6	He can classify shapes, plot points on a Cartesian plane, and is learning to complete varied rigid transformations.
Spacial 7	He can plot points on a Cartesian plane, and with assistance or review can perform translations and reflections.
Spacial 8	He can solve straightforward angle theory questions involving intersecting lines.
Spacial 9	With assistance, he can follow the steps of solving questions involving the pythagorean theorem.
FinancialLit 10	He participated in our financial literacy game of life, and attempted basic budgeting.
Financiallit 11	He explored financial literacy games related to the costs of repaying debt and budgeting.
Algebra 12	He can translate simple algebraic phrases, and find pattern rules in linear growing sequences.

	Coding 13	He attempted some coding tasks during our CS express unit.
	NextSteps 14	To improve, he must practice on Khan Academy, seek help from his teacher or online using CEMC or other math tools, and develop better grit to persevere through challenges.
	Option 15	He can evaluate algebraic expressions using whole numbers and solve one or two step algebraic equations.
	Option 16	
	Option 17	He understands and can calculate basic probabilities and differentiate between experimental and theoretical probability.
	Option 18	He can use rates and percents to find better deals and is learning to understand how to convert between various scales.
	Option 19	
	Option 20	
	Option 21	
	Option 22	
	Option 23	
	Option 24	
	Option 25	
	Option 26	

	Option 27	
	Option 28	
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	Option 36	
	Option 37	
	Option 38	
	Option 39	

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M
In math, he can often cope with challenges, and is encouraged to continue to build relationships and persevere when making connections between various math concepts
He can use factor trees, multiply fractions, determine proportions, and complete basic order of operations questions.
He is able to add, subtract, and multiply integers with fairly good consistency, even when negatives are involved.
He can determine unknown values in proportional situations and can apply reasoning to familiar contexts.
He understands how to make inferences from graphs and choose appropriate graphs to use for data input.
He can classify triangles and quadrilaterals, plot points on a Cartesian plane and calculate area and volume of most prisms.
He can plot points on a Cartesian plane and perform practiced processes to complete translations, reflections, and dilations.
He can solve angle theory questions involving parallel and intersecting lines with good consistency.
He can solve problems using the pythagorean theorem with only occasional errors.
During our financial literacy game of life, he was able to perform basic budgeting operations and deal with surprises.
He played games related to debt repayment options and budgeting, and reflected on his choices.
He can translate the majority of algebraic phrases, represent linear growing patterns, and determine the nth term expression of basic sequences.

He was able to accomplish some basic tasks during our CS express unit using coding blocks during the online period.

He must continue to practice using online tools such as CEMC or Khan Academy, review often, and ask questions as necessary to improve.

He can evaluate algebraic expressions using integers and can solve two or three step algebraic equations.

He understands how to calculate multi-step probability questions and can create simulations to test theories.

He can determine better rates for products and complete single step scale conversions.

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if renaming option columns!)		Comment 1
H		In math, the Social-Emotional Learning overall expectations have not been evaluated for the 2021-22 school year.
In math, he consistently copes with challenges, thinks critically and creatively, and maintains positive motivation when learning new concepts.		In math, the Social-Emotional Learning overall expectations have not been evaluated for the 2021-22 school year.
He can compare rational numbers, complete prime factorization, work with fractions, and complete multi step order of operations questions.		
He is able to add, subtract, multiply, and divide integers with good consistency.		
He can determine unknown values in proportional situations and apply proportional reasoning in new contexts.		
He can make inferences with subtle data and is effective at creating and displaying data in graphs.		
He can calculate area and volume of varied composite shapes		
He can plot points on a Cartesian plane and consistently perform translations, reflections, and dilations.		
He solves simple and multi-step angle theory questions involving parallel and intersecting lines.		
He can apply the pythagorean relationship in atypical question sets.		
He understands the process of budget creation and deals with even difficult complications efficiently.		
He played games and reflected on his performance related to budgeting and debt repayment strategies.		
He can translate algebraic phrases, represent patterns algebraically, and determine the nth term of even complex growing patterns.		

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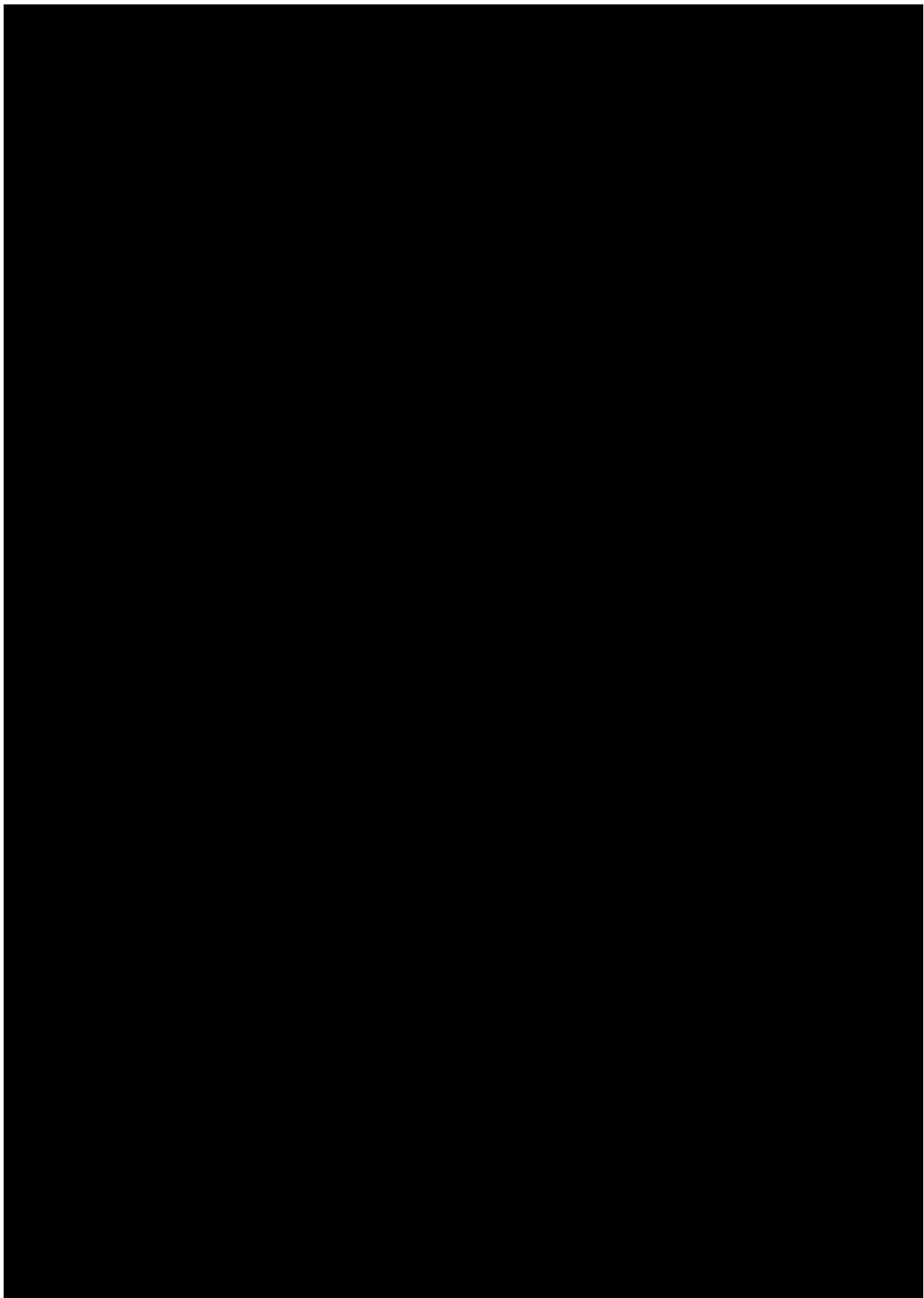
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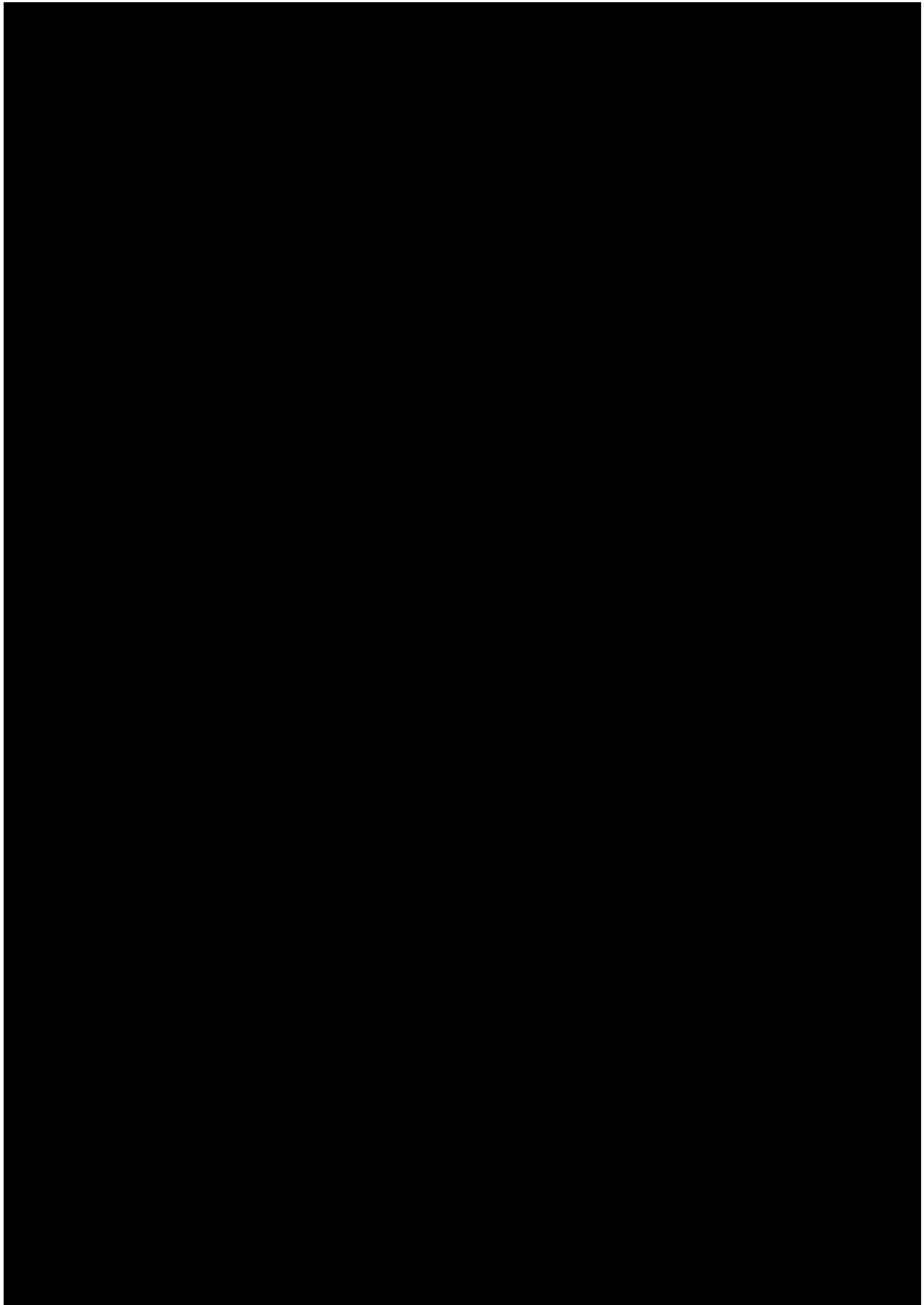
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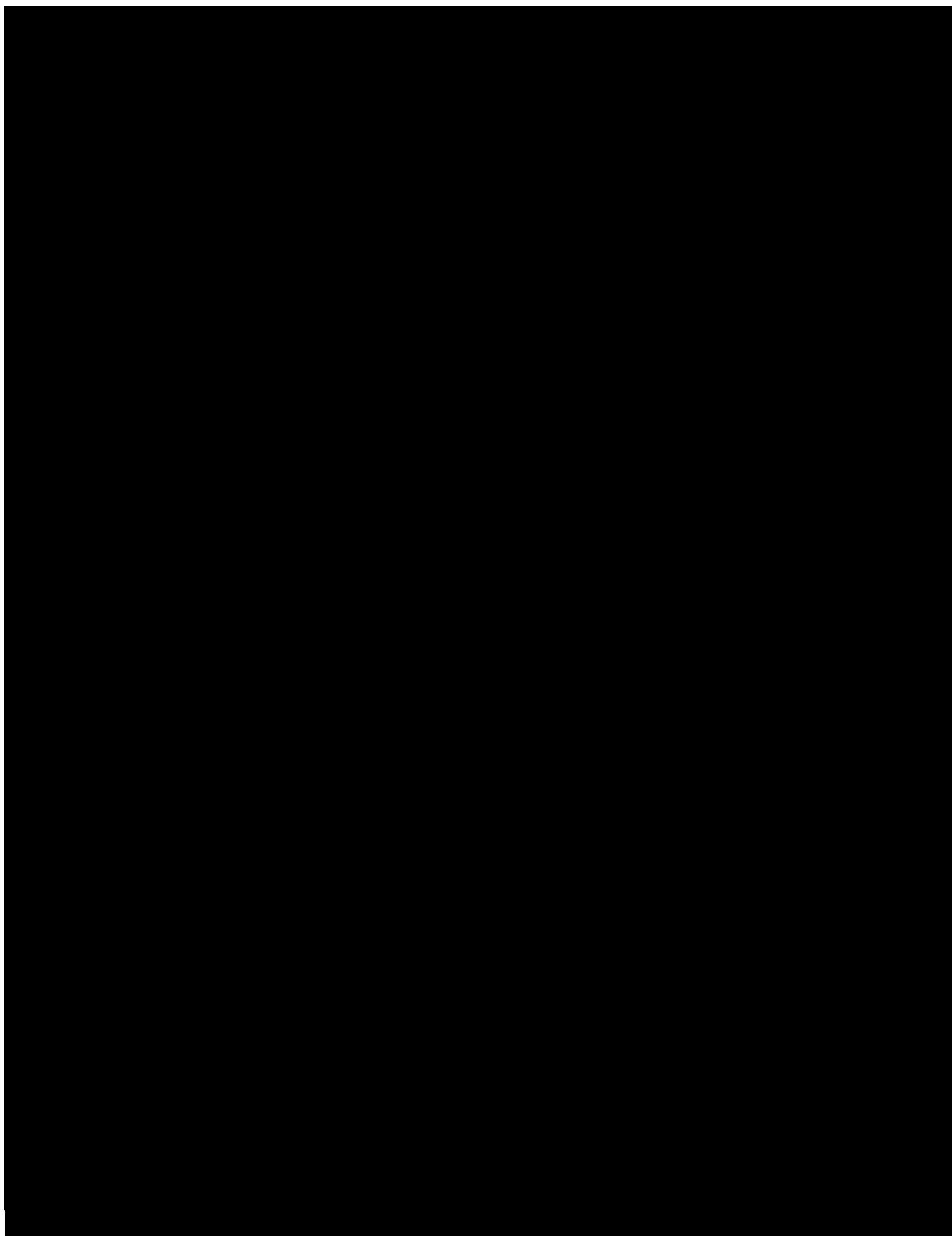
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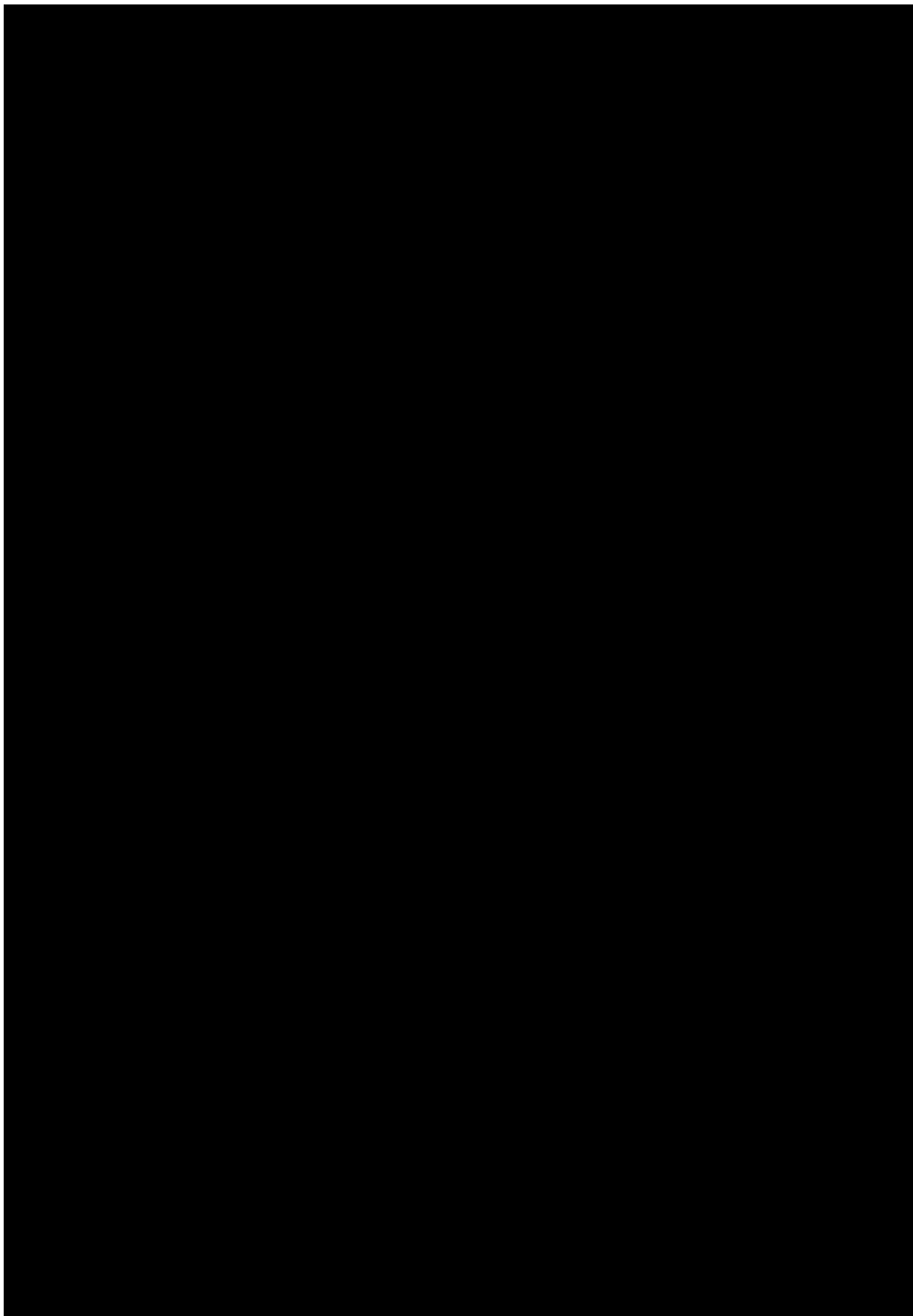


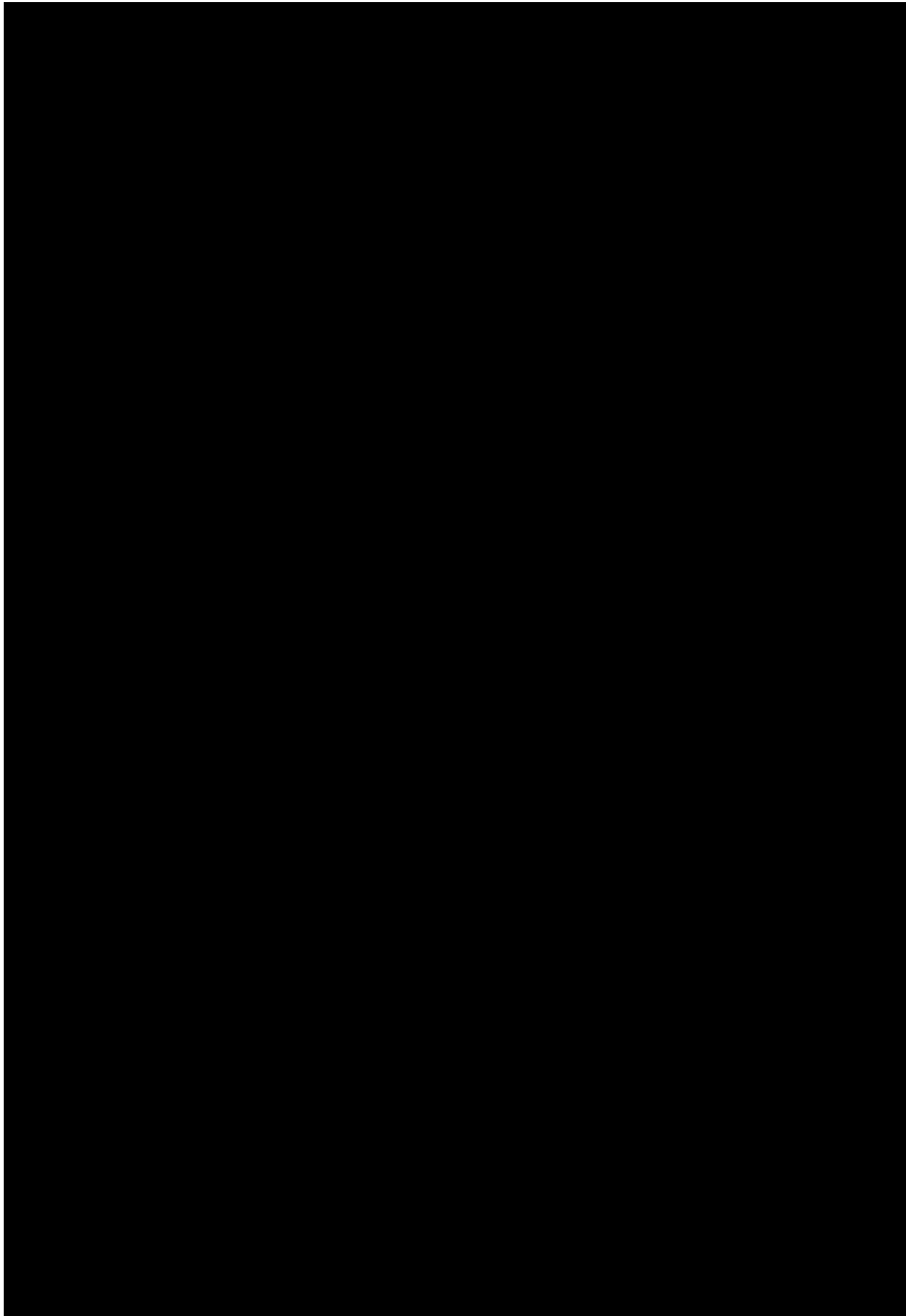


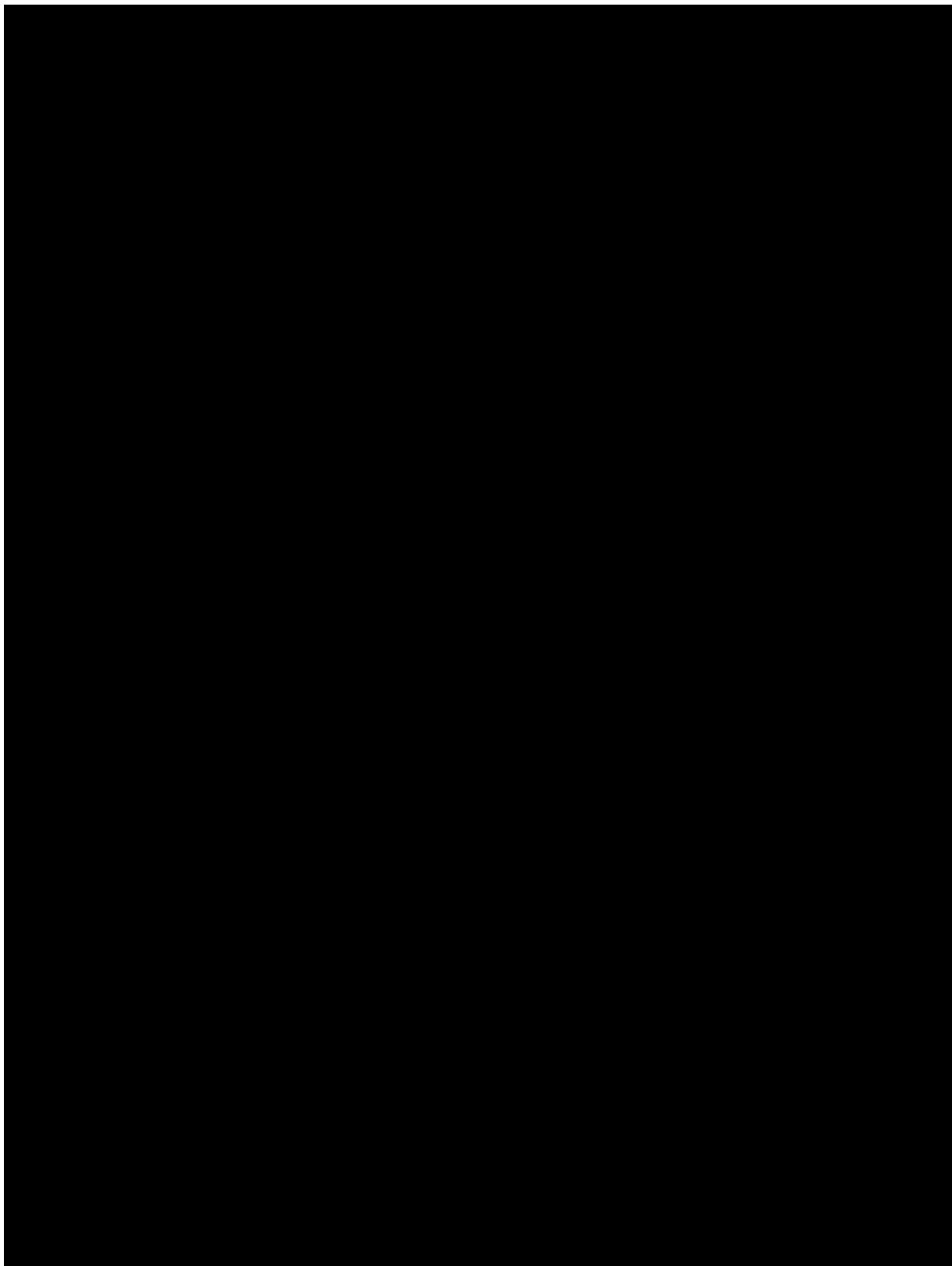
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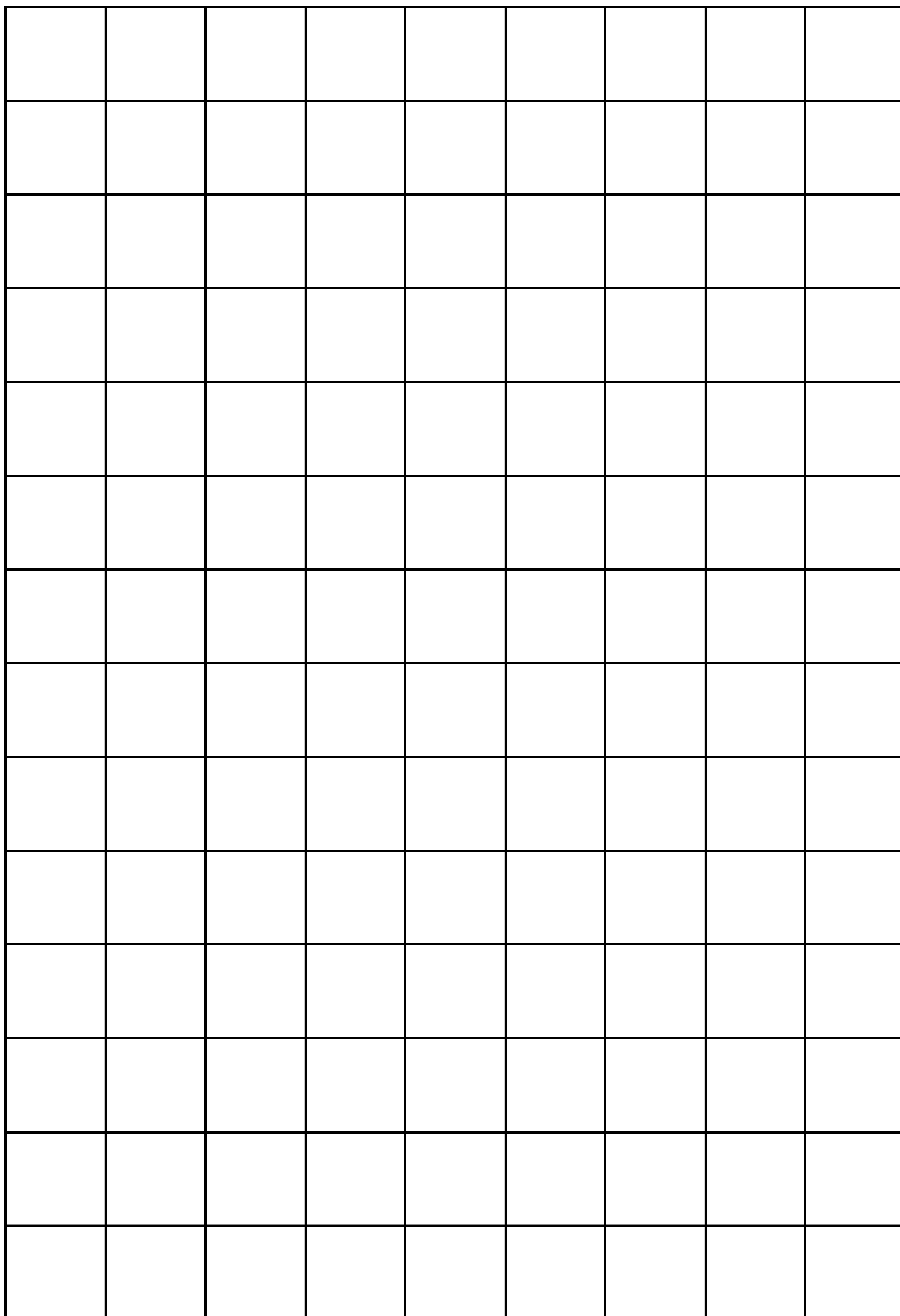
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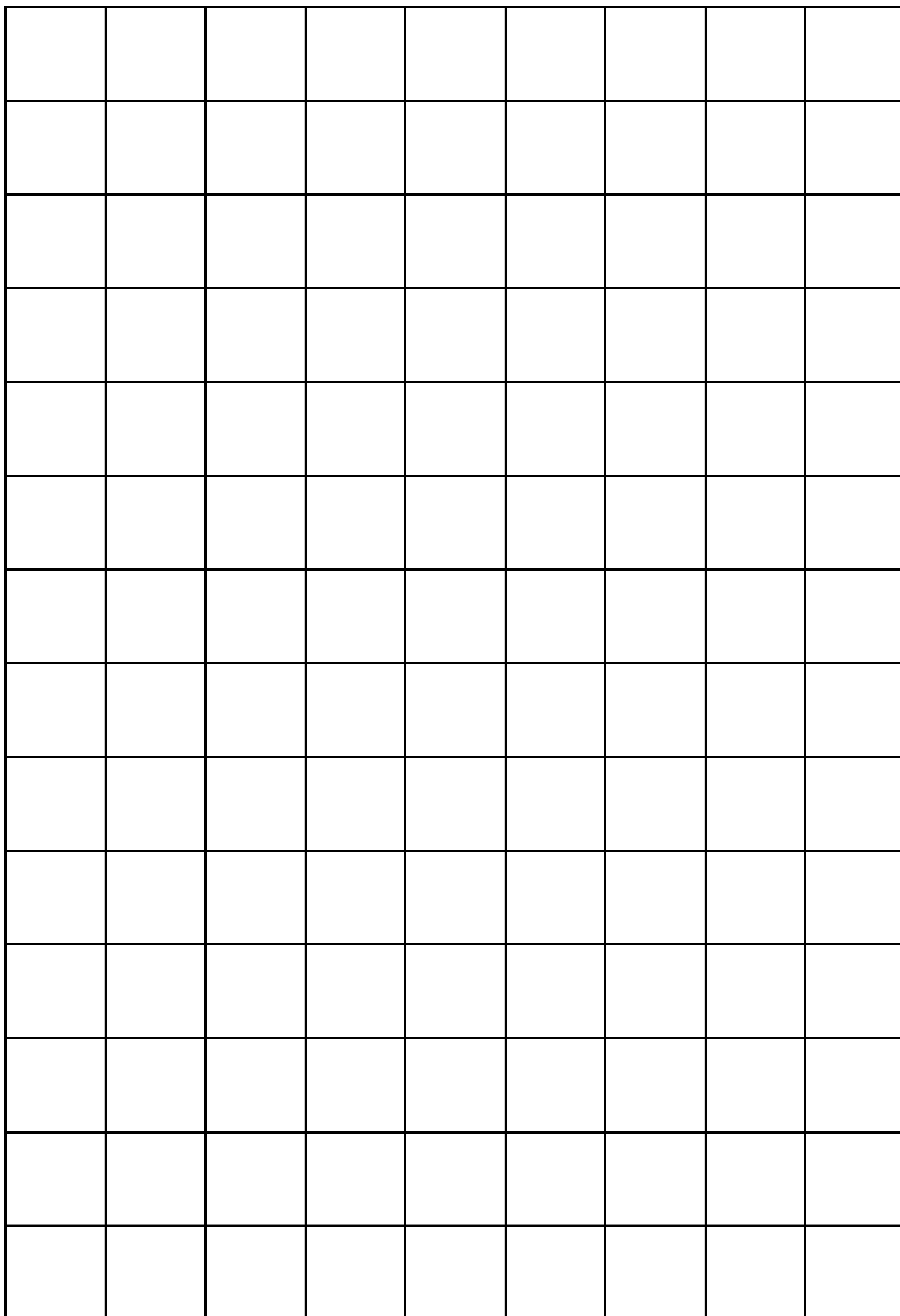
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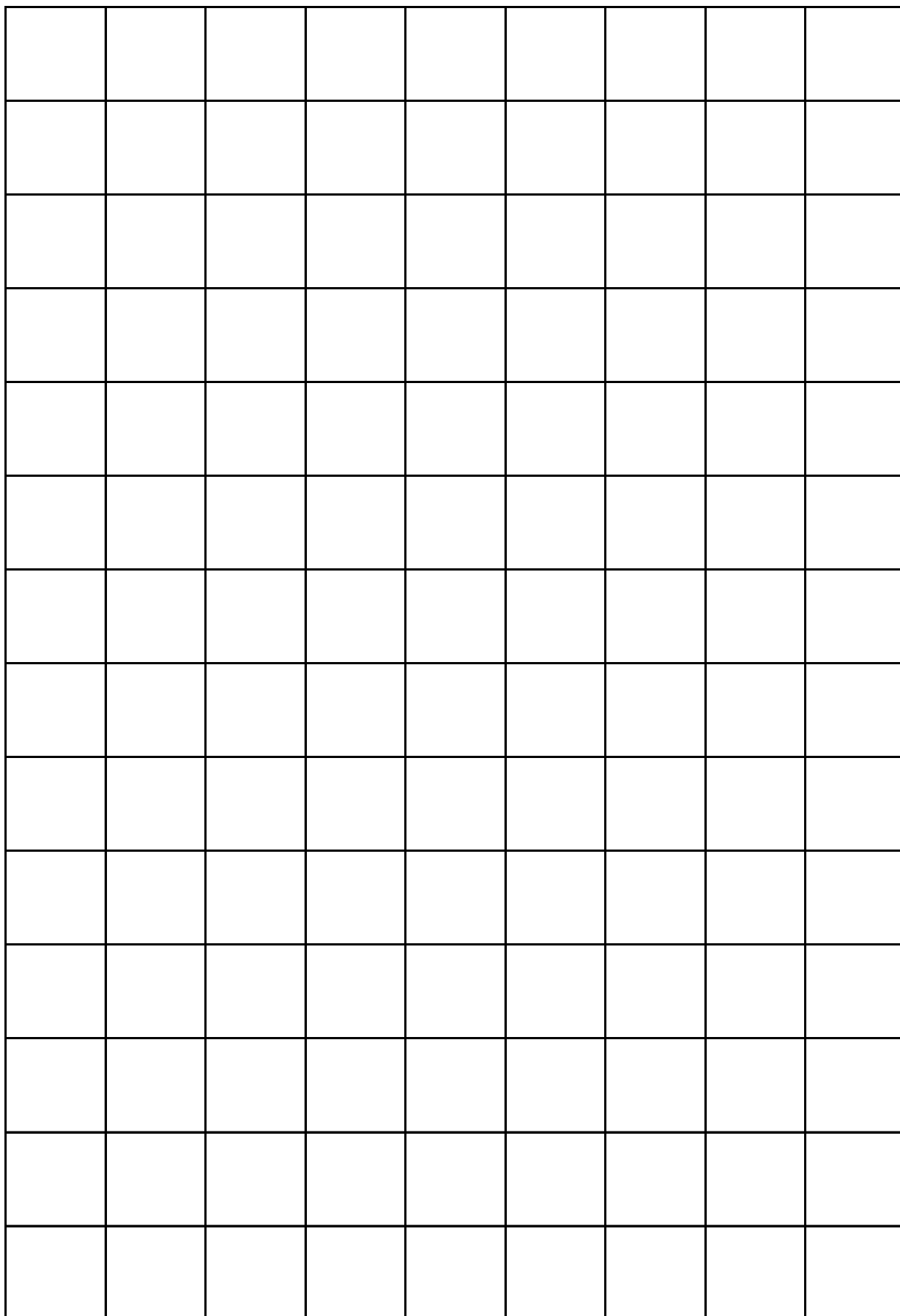
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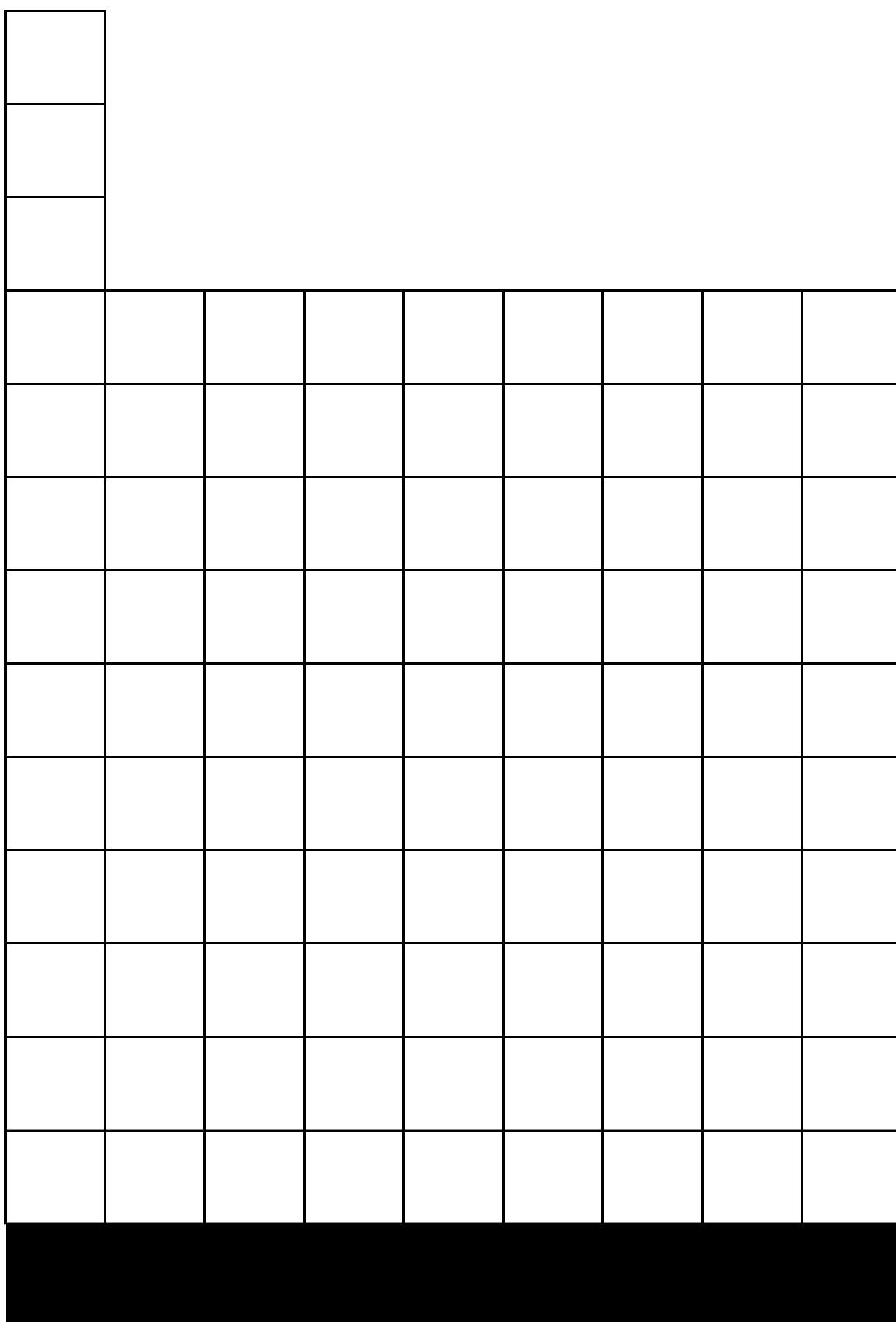
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Final Comments (make sure columns D-F are filled)

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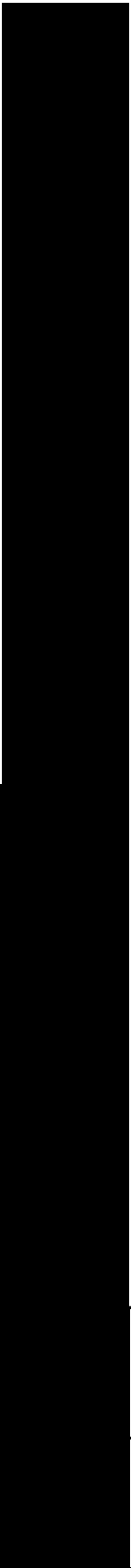
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	Comments (paste here > U	
	Insert subject specific comments here as normal.	L
	Phys Ed	When motivated, he participates in physical activities such as warm-ups, DPA, soccer, modified volleyball, and bump.
	Comment 2	When motivated, he participates in physical activities such as warm-ups, DPA, soccer, modified volleyball, and bump.
	Comment 3	He should strive to participate actively with greater consistency.
	Next steps	This grade is based on participation during the time before we moved online.



(Use male pronouns and they will auto-replace)

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			During physical education , was	
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Final Comments (make sure columns D-F are filled)

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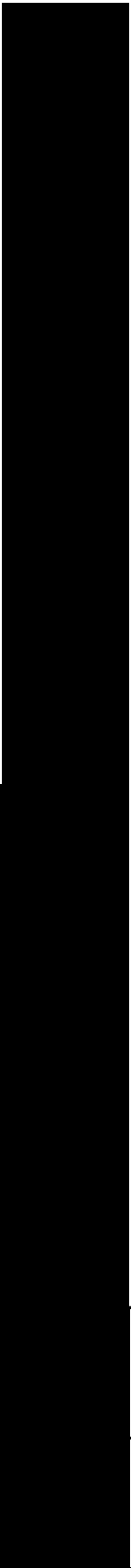
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	Next Steps	

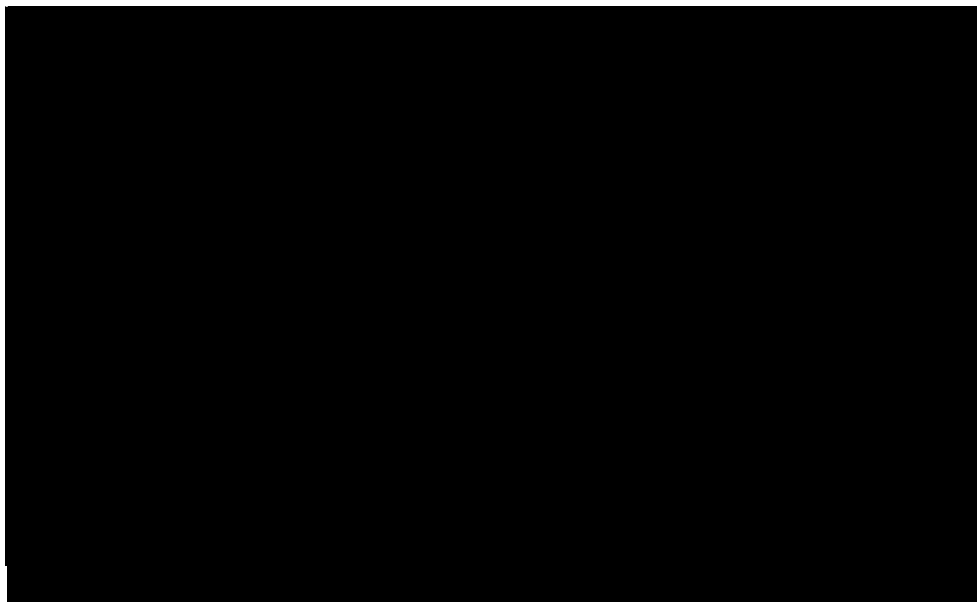


(Use male pronouns and they will auto-replace)

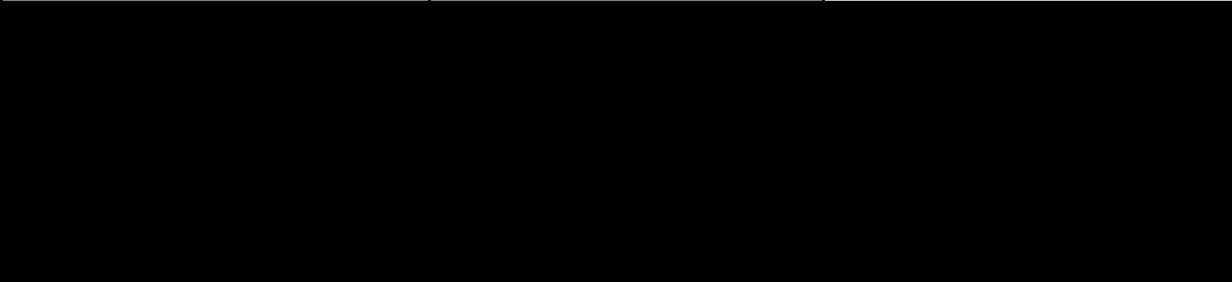
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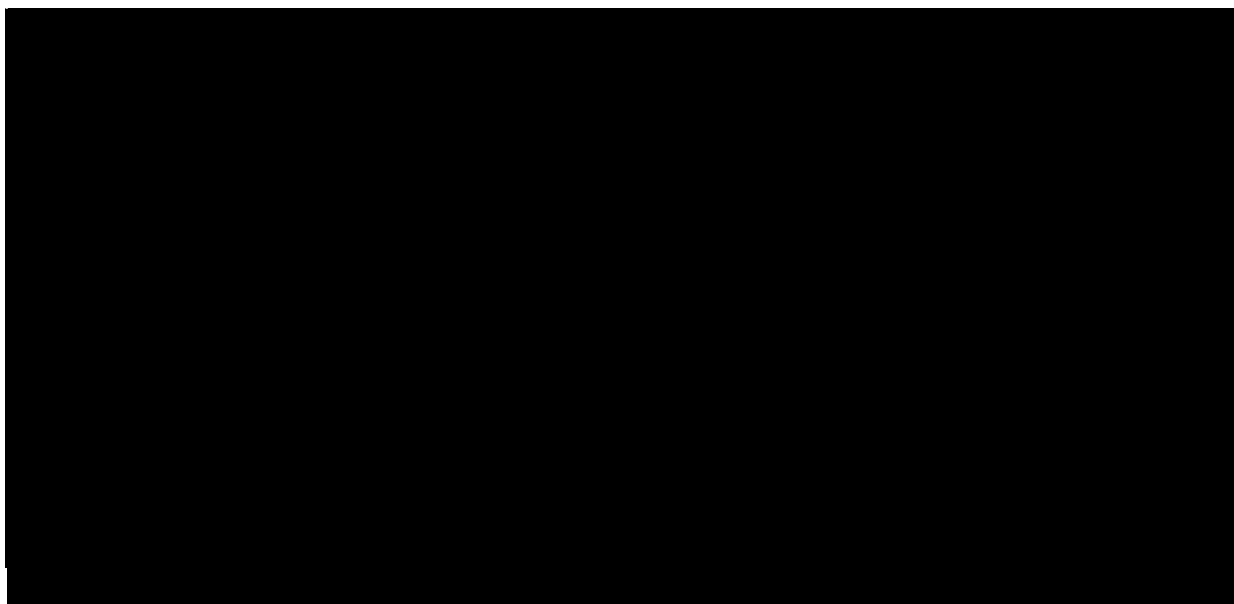
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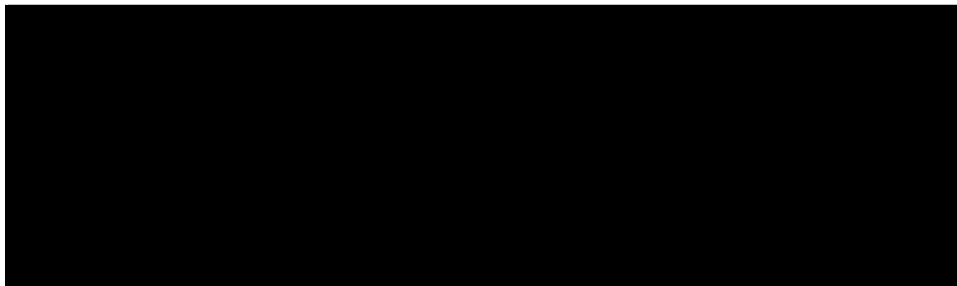


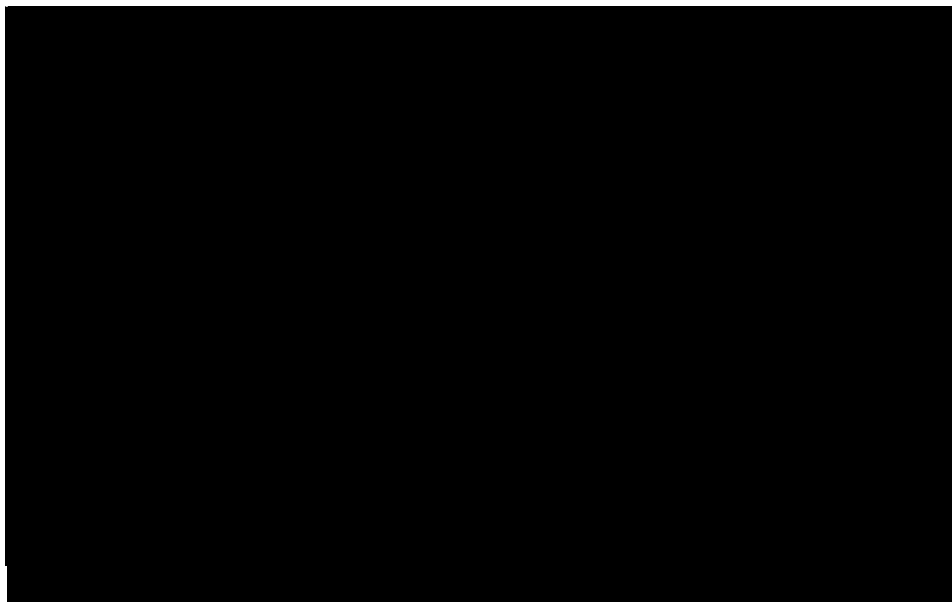
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Final Comments

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	Art	a basic understanding
	Comment 2	
	Comment 3	
	Next steps	He must ensure he follows through on the artistic process to create drafts and submit all assignments or request alternates.



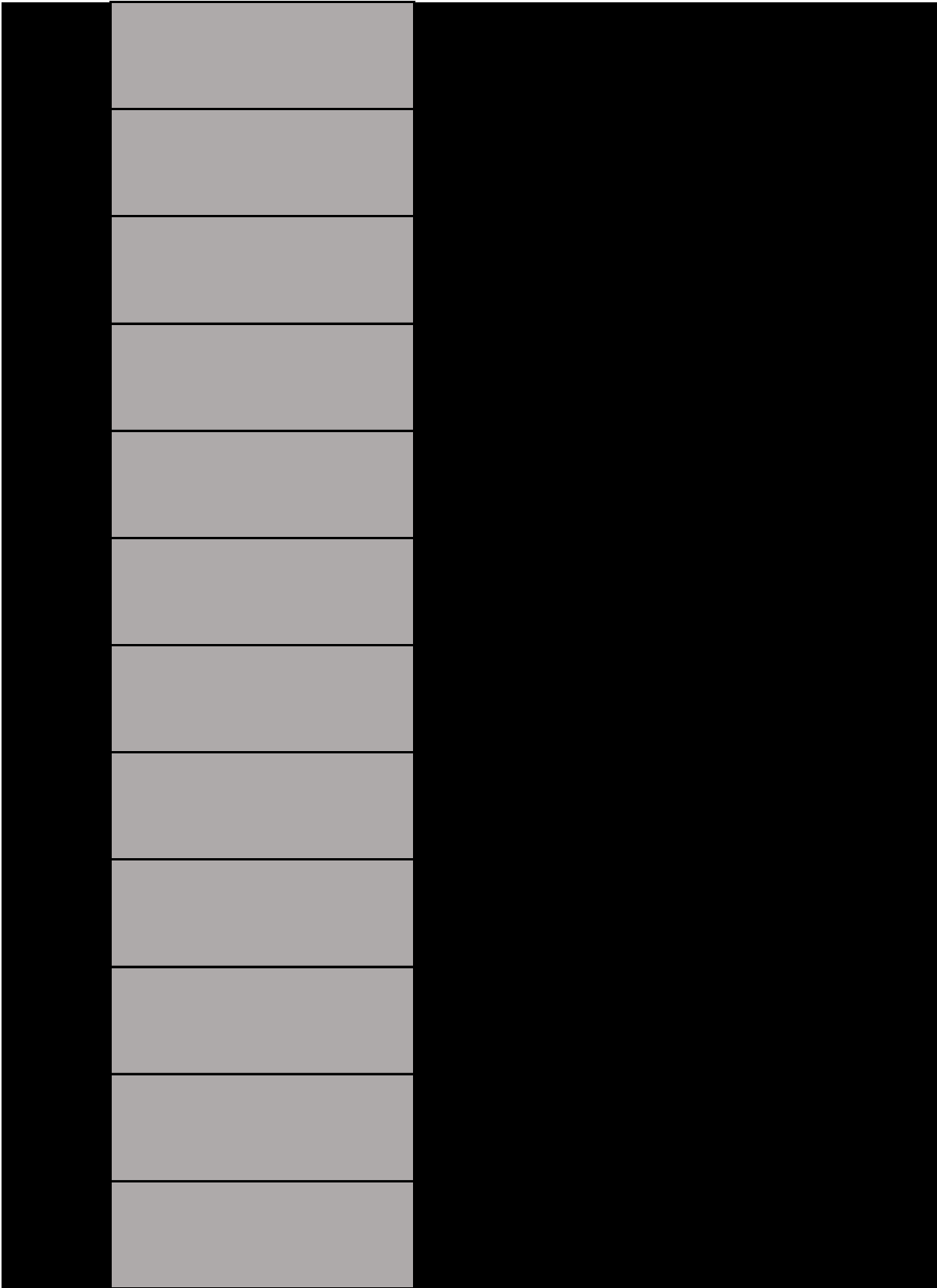


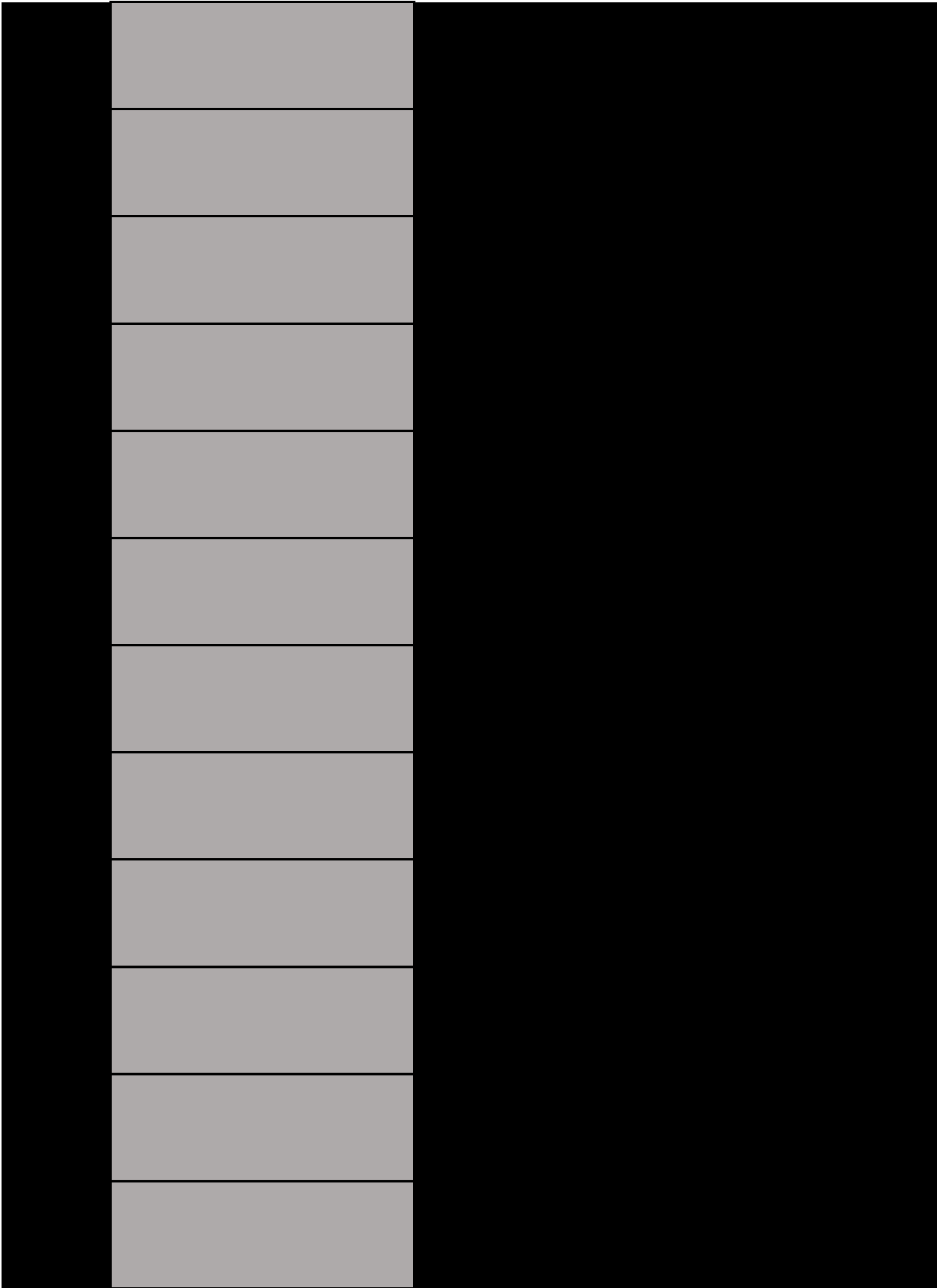
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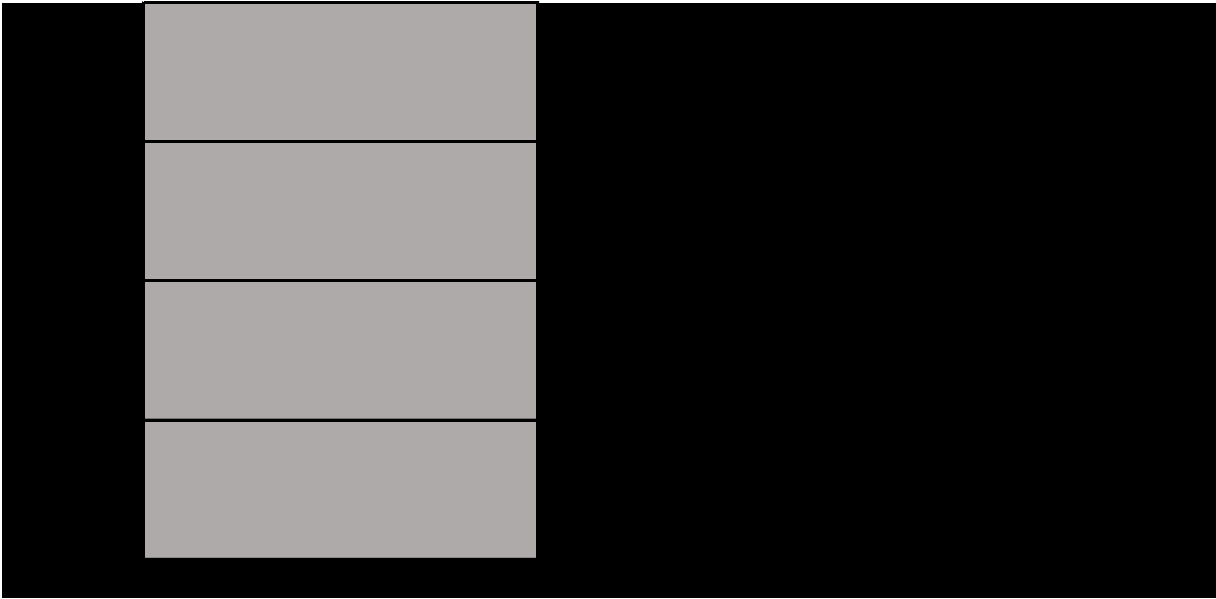
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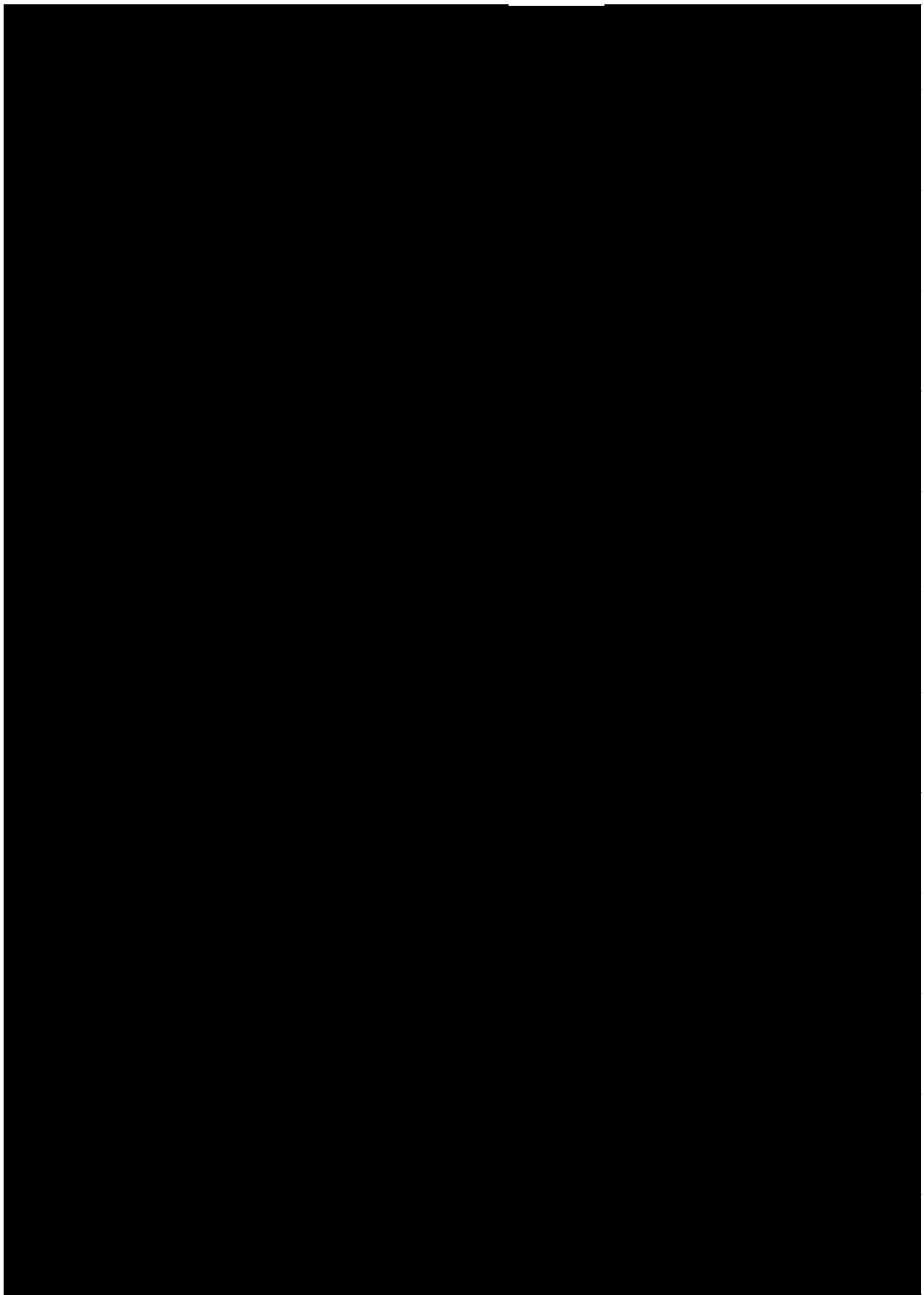
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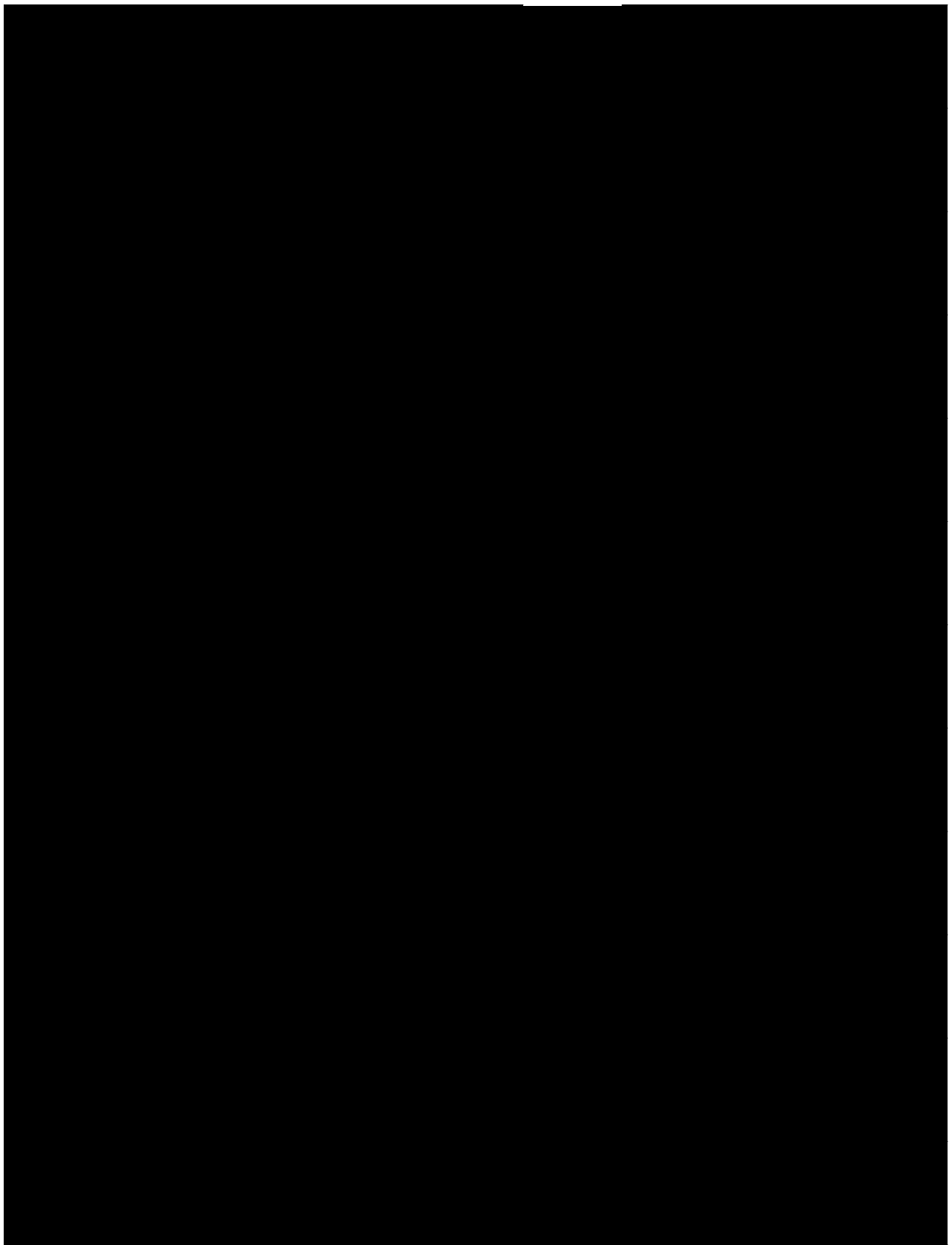


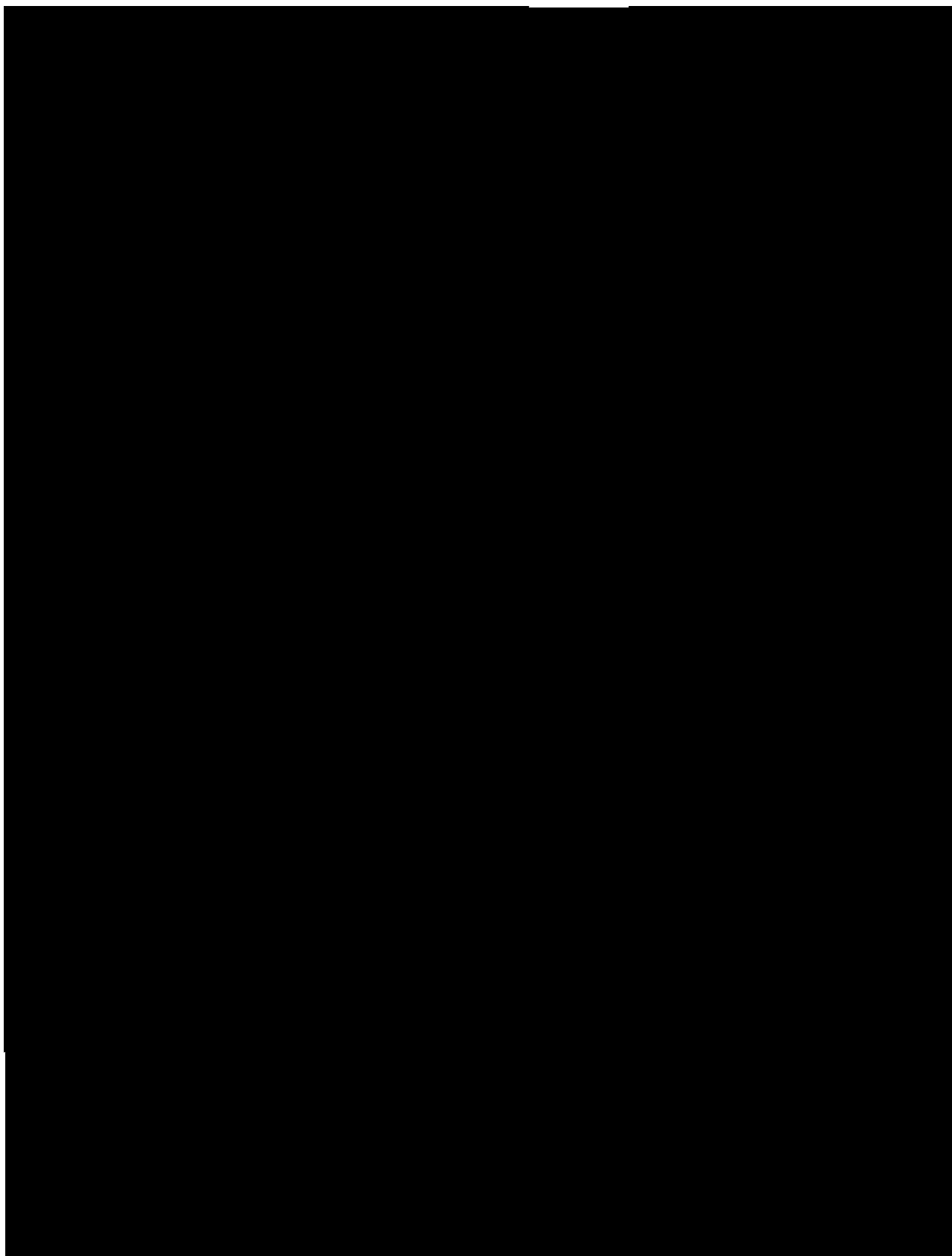








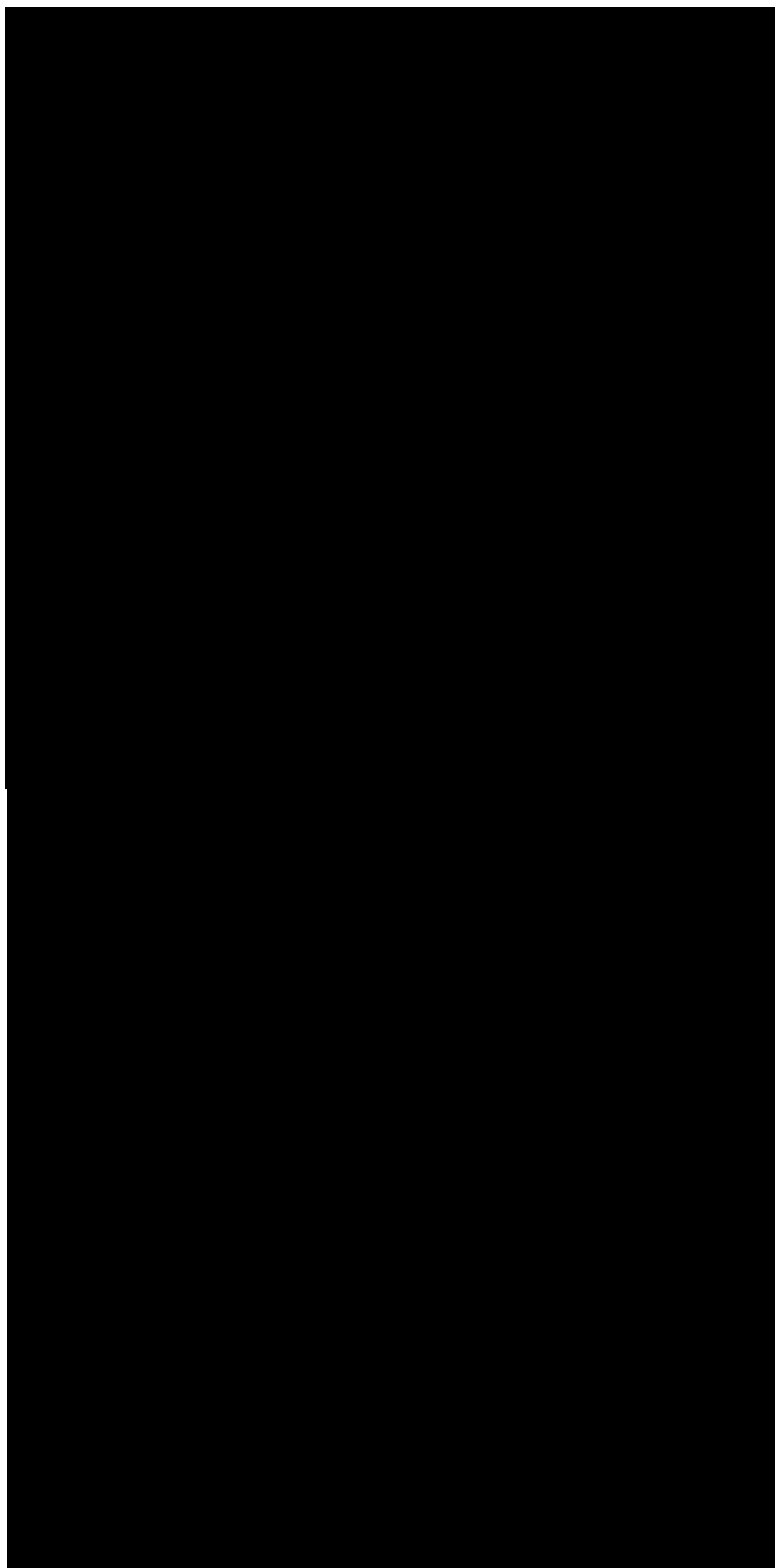


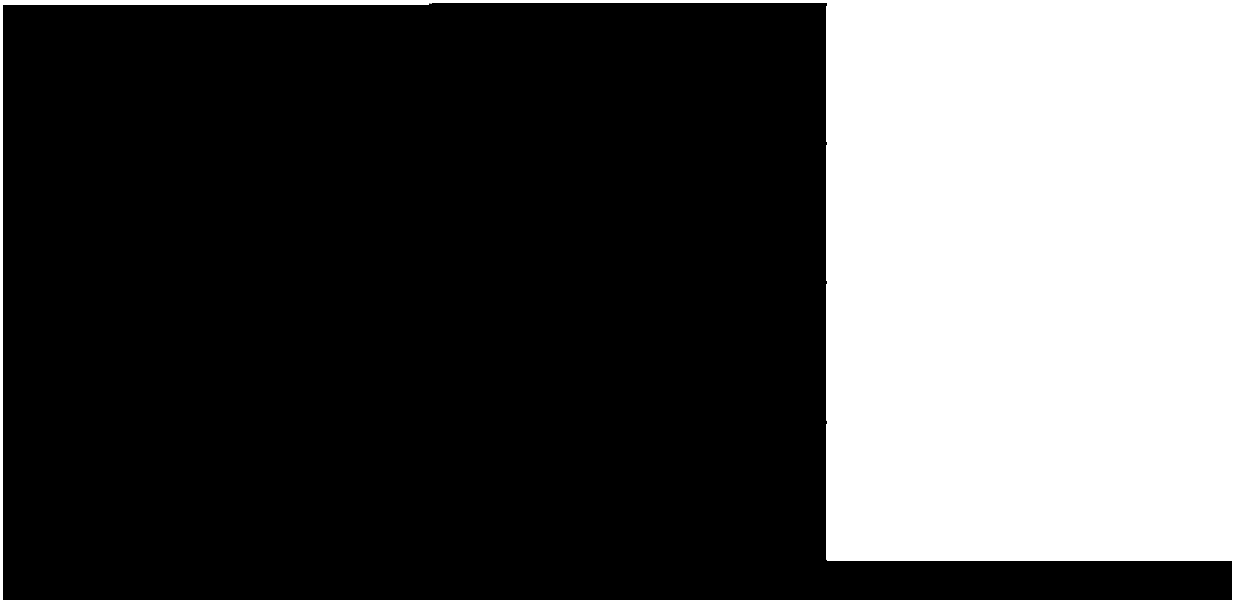














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Final Comments

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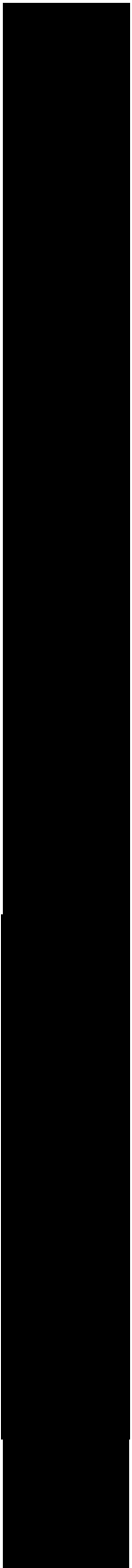
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	Drama	basic understanding
	Participation	occasional
	Comment 3	
	Next steps	



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Use male pronouns and they will auto-replace)

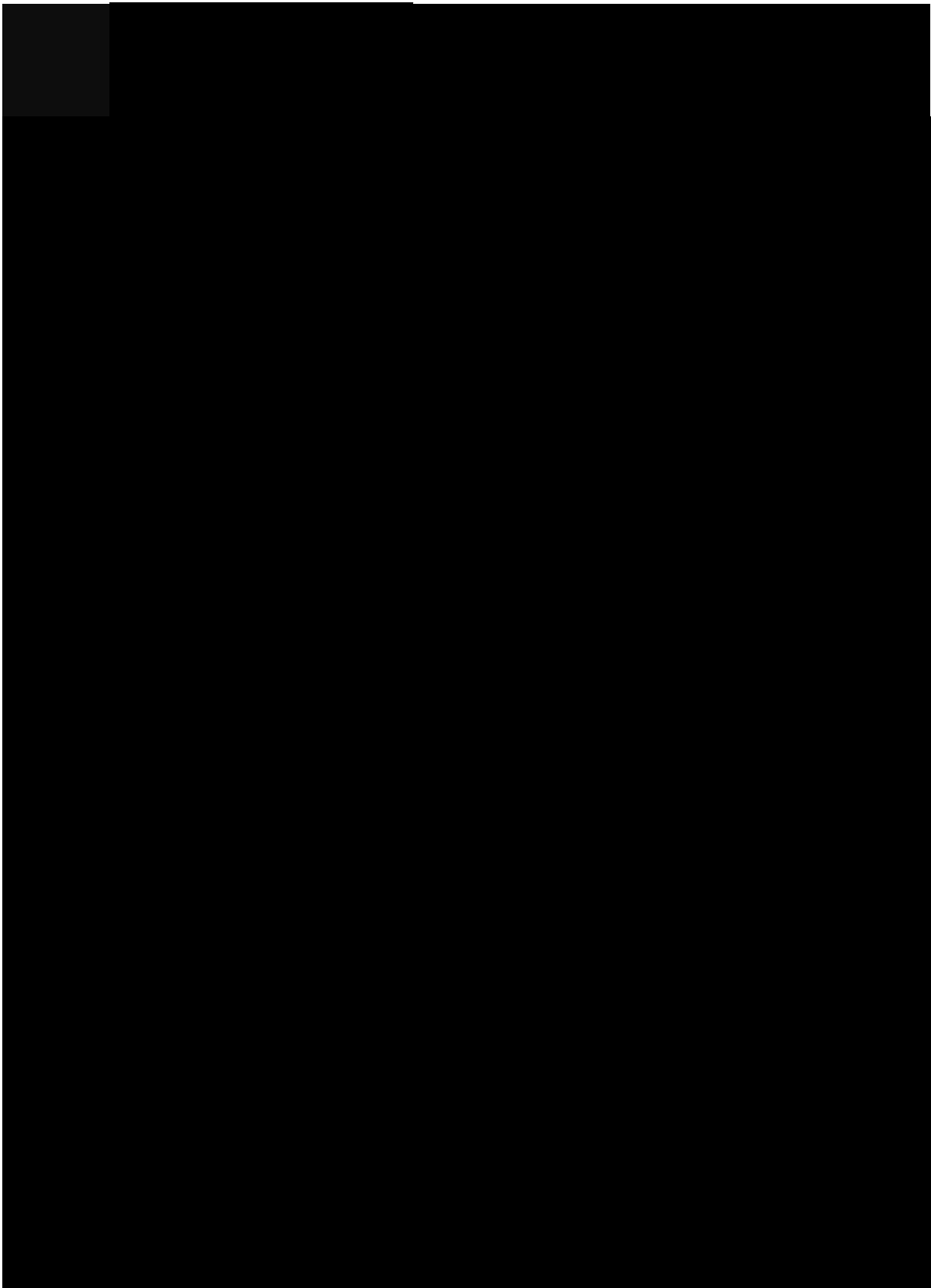
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good understanding	an excellent understanding
good	consistent

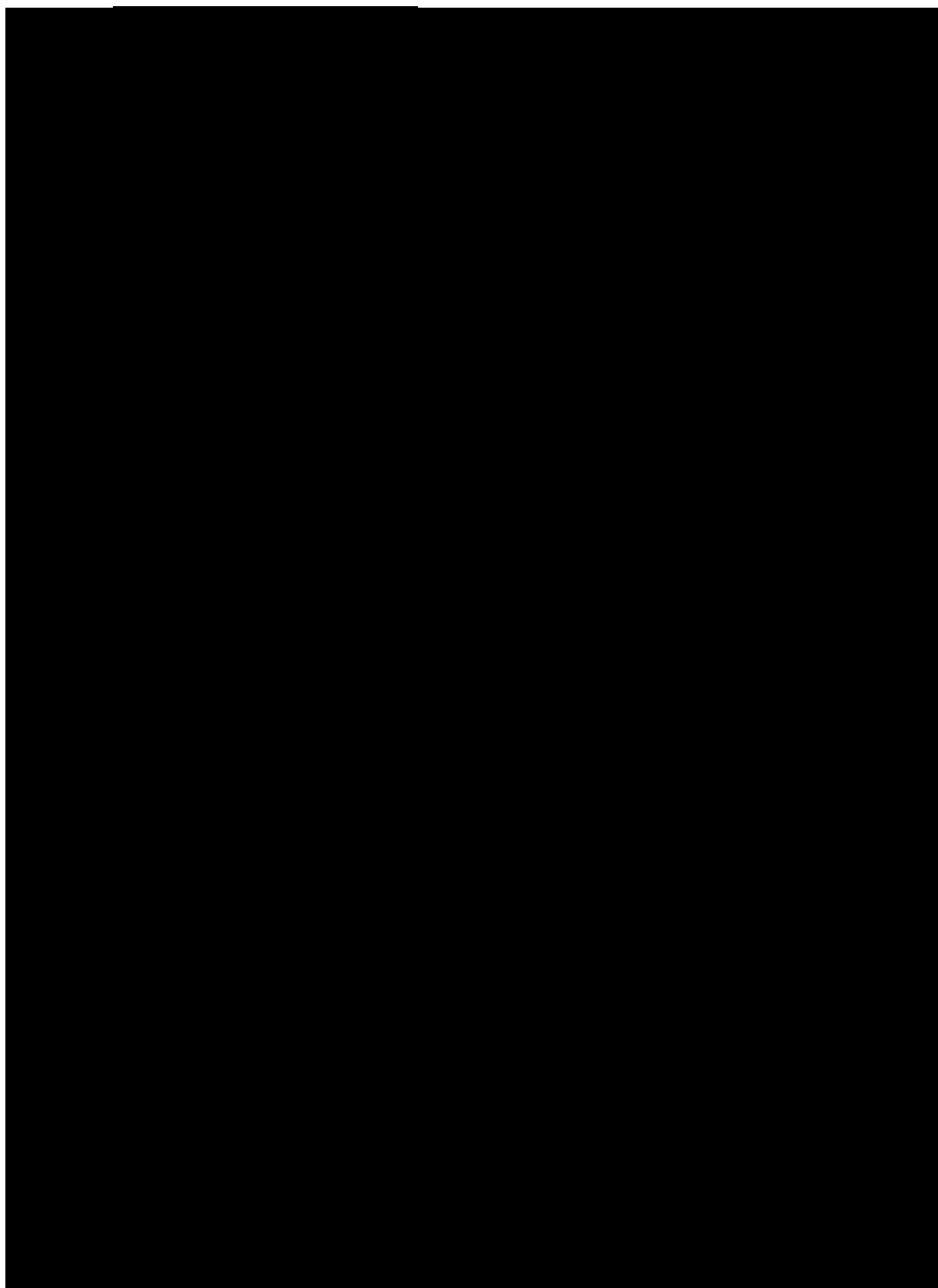
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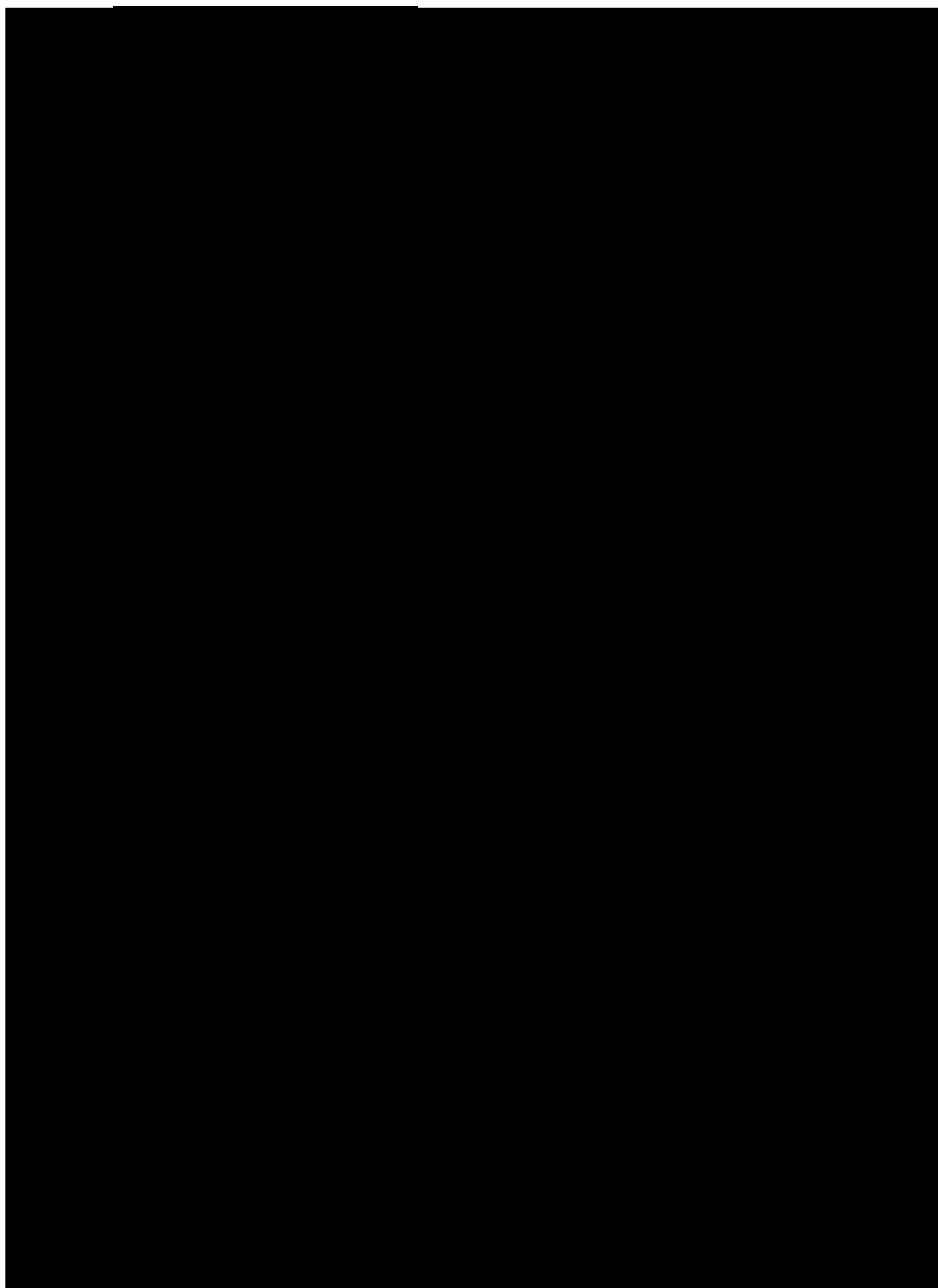
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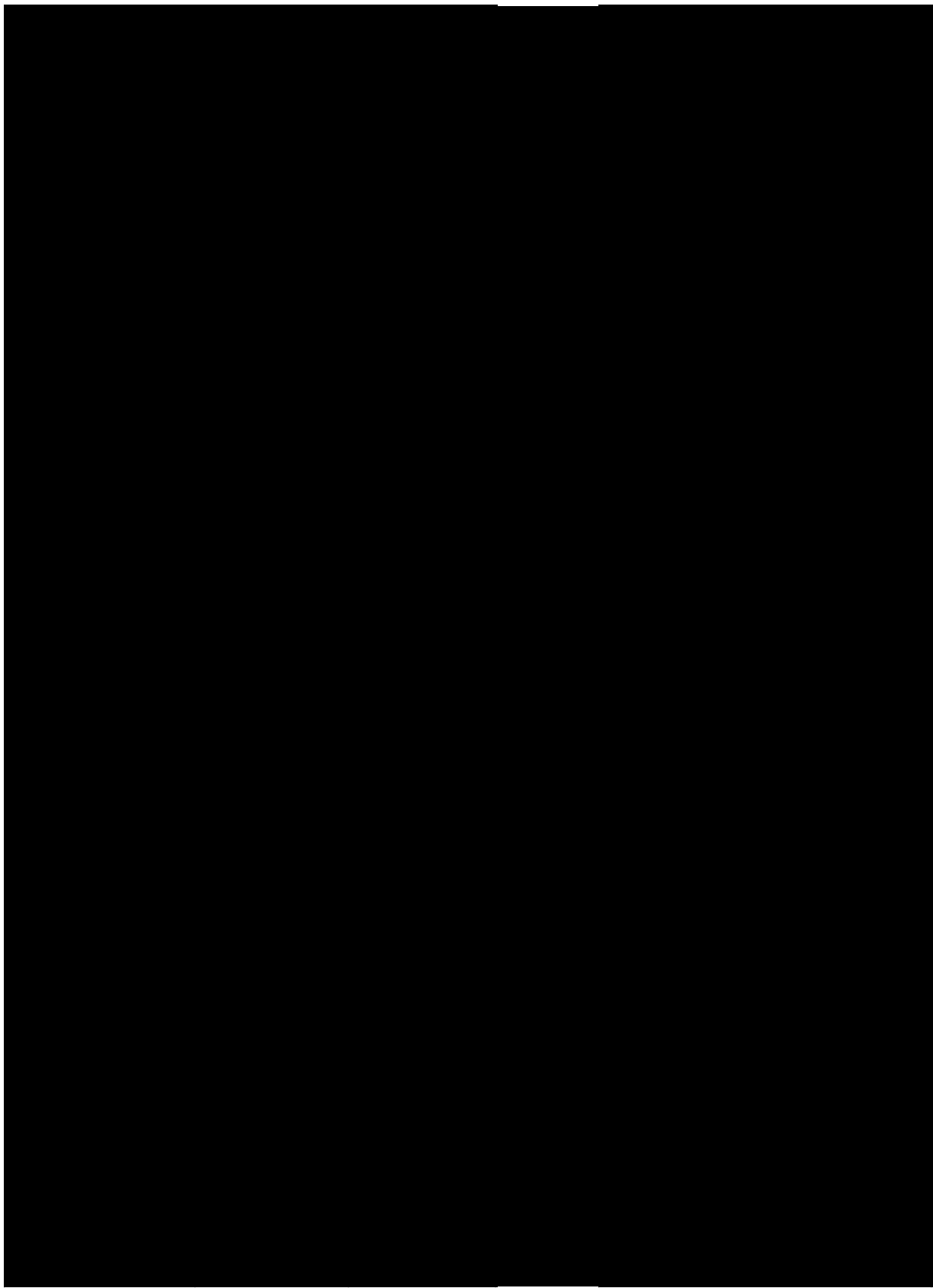


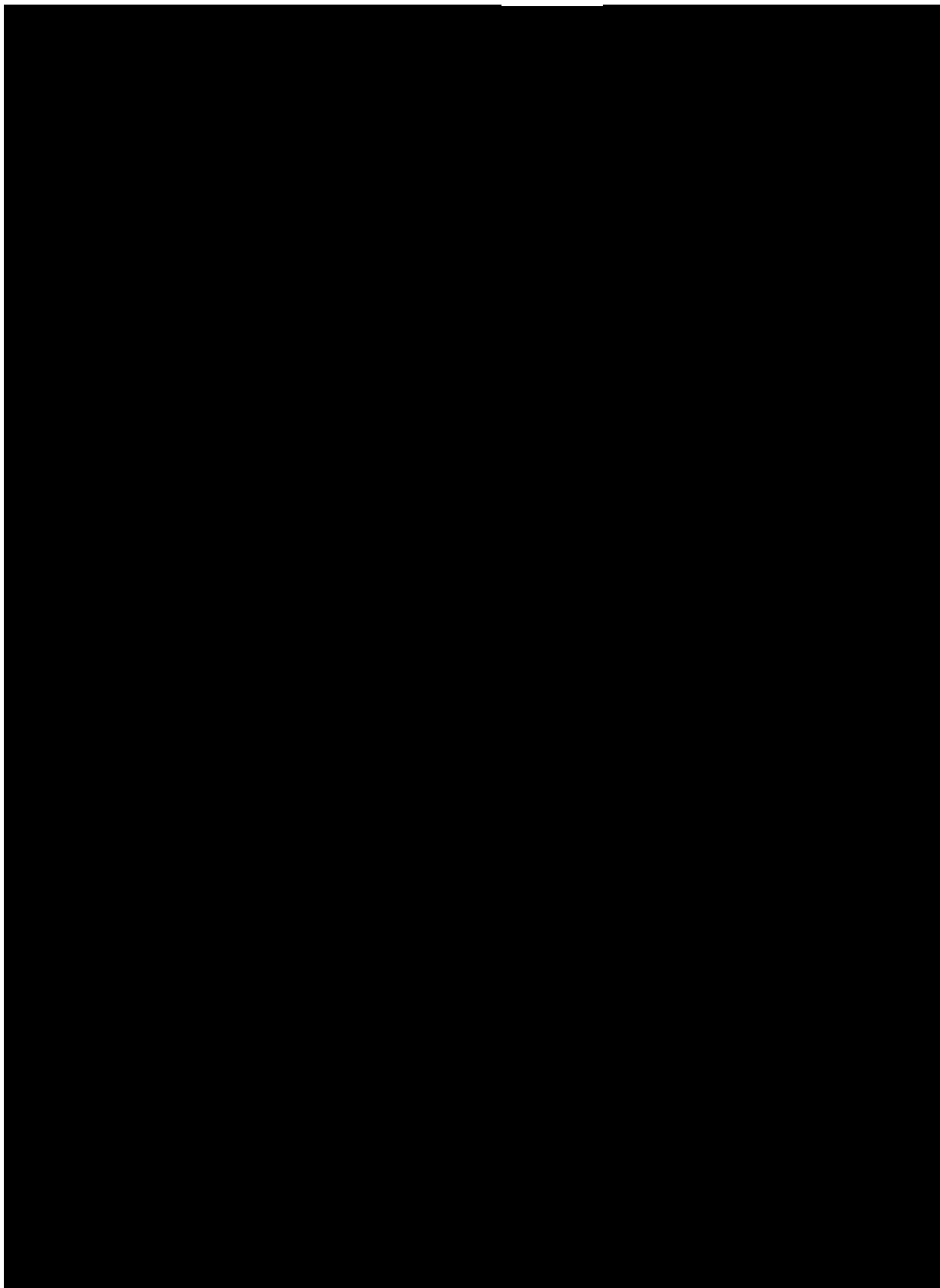
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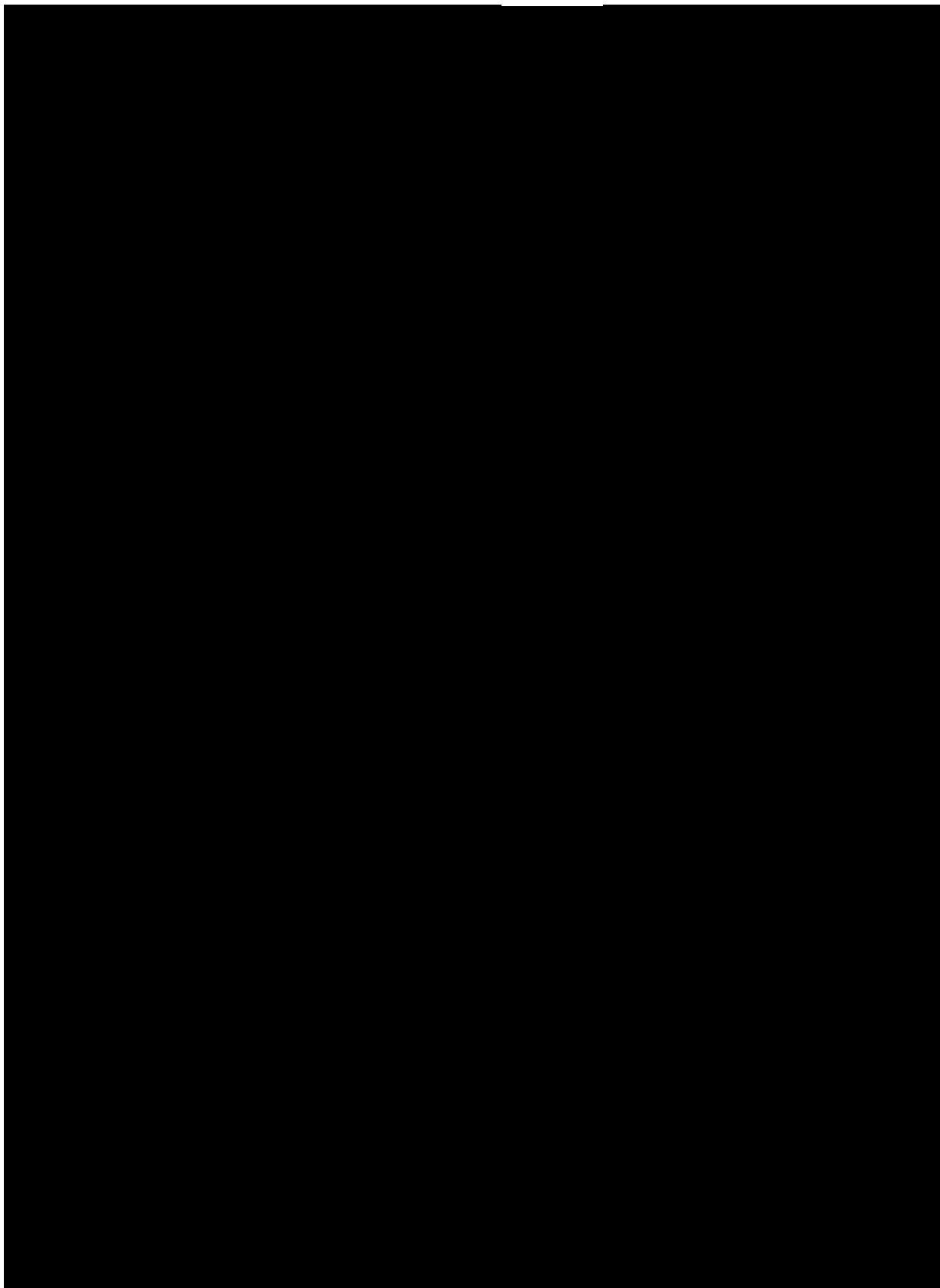
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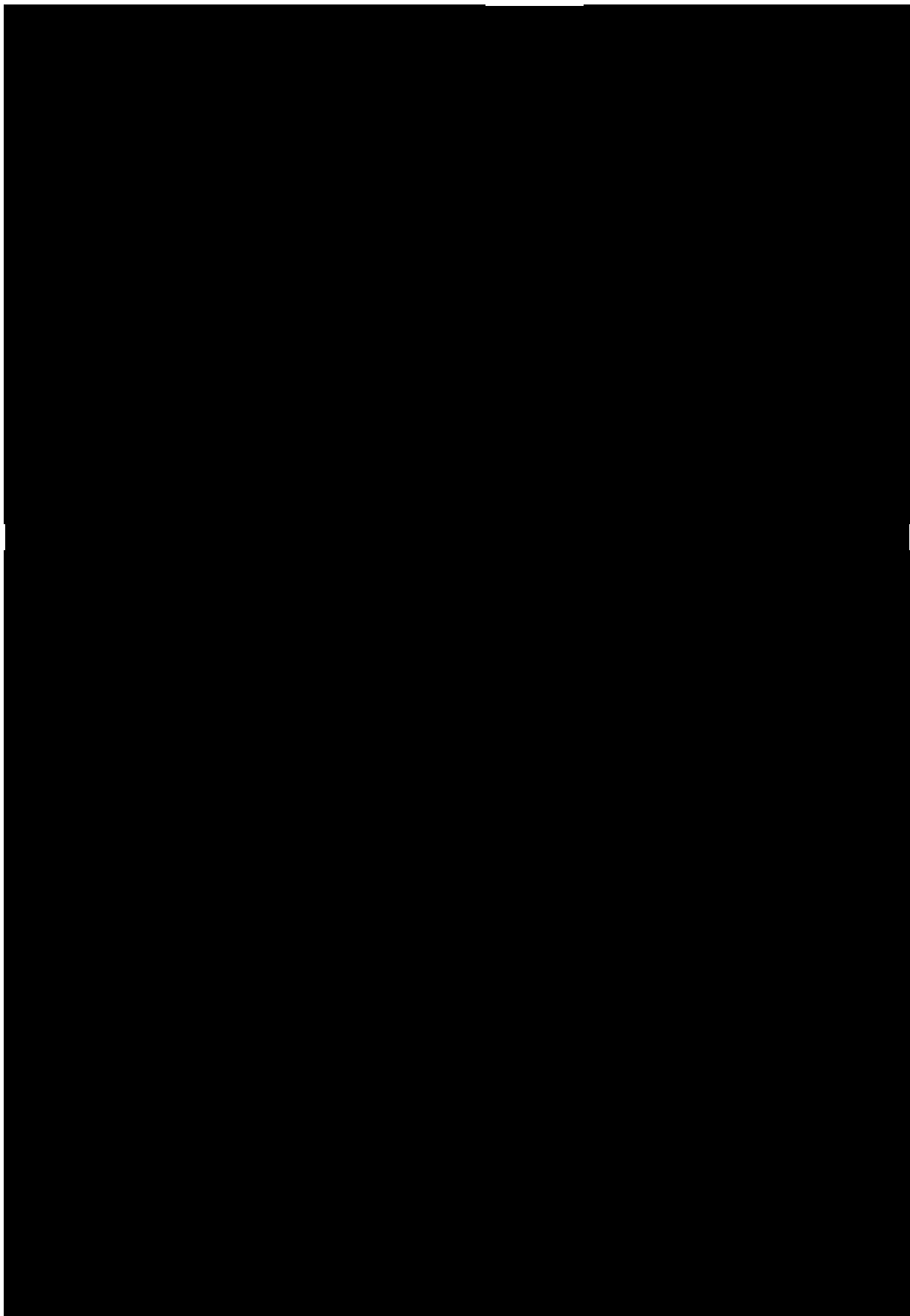
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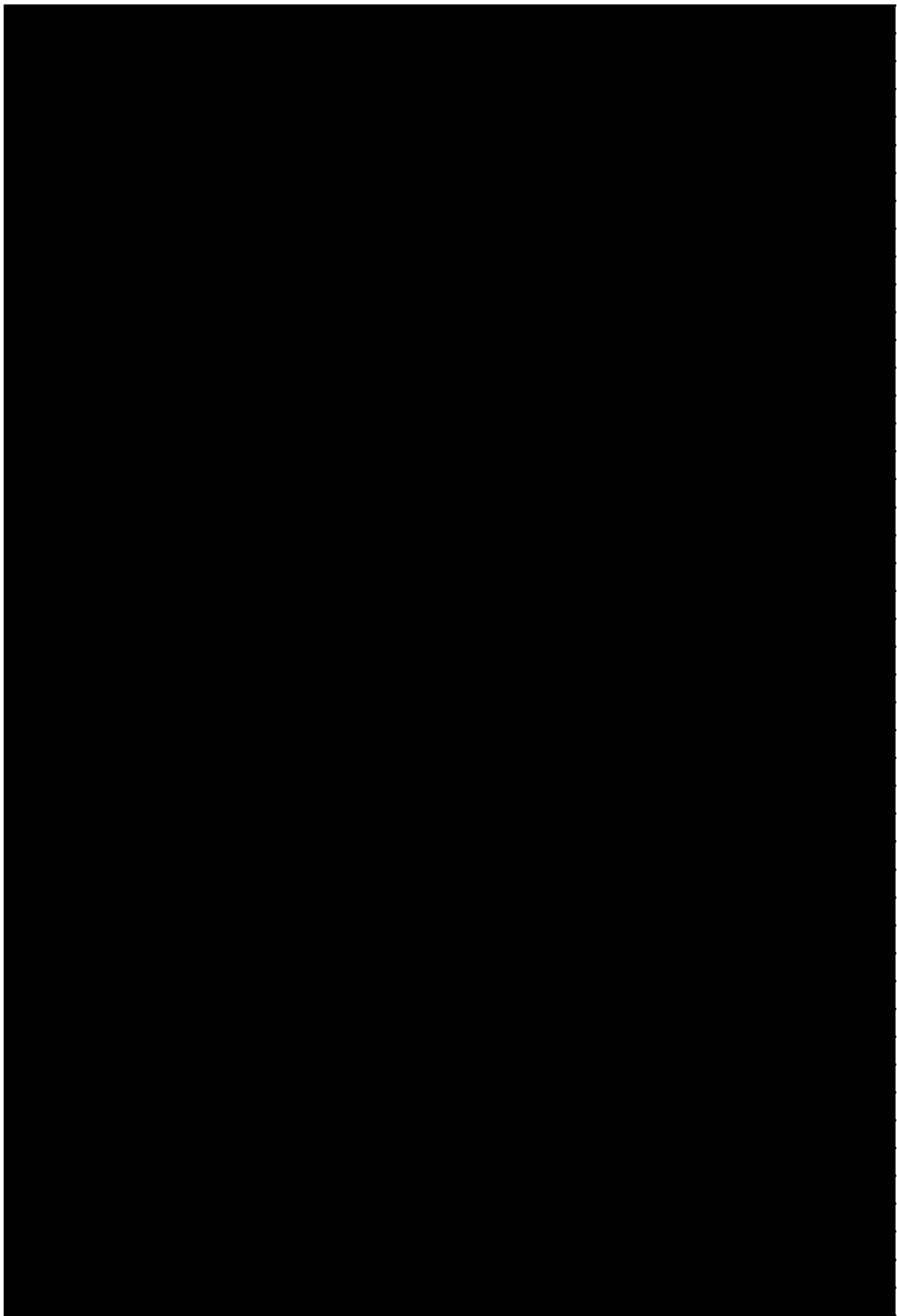
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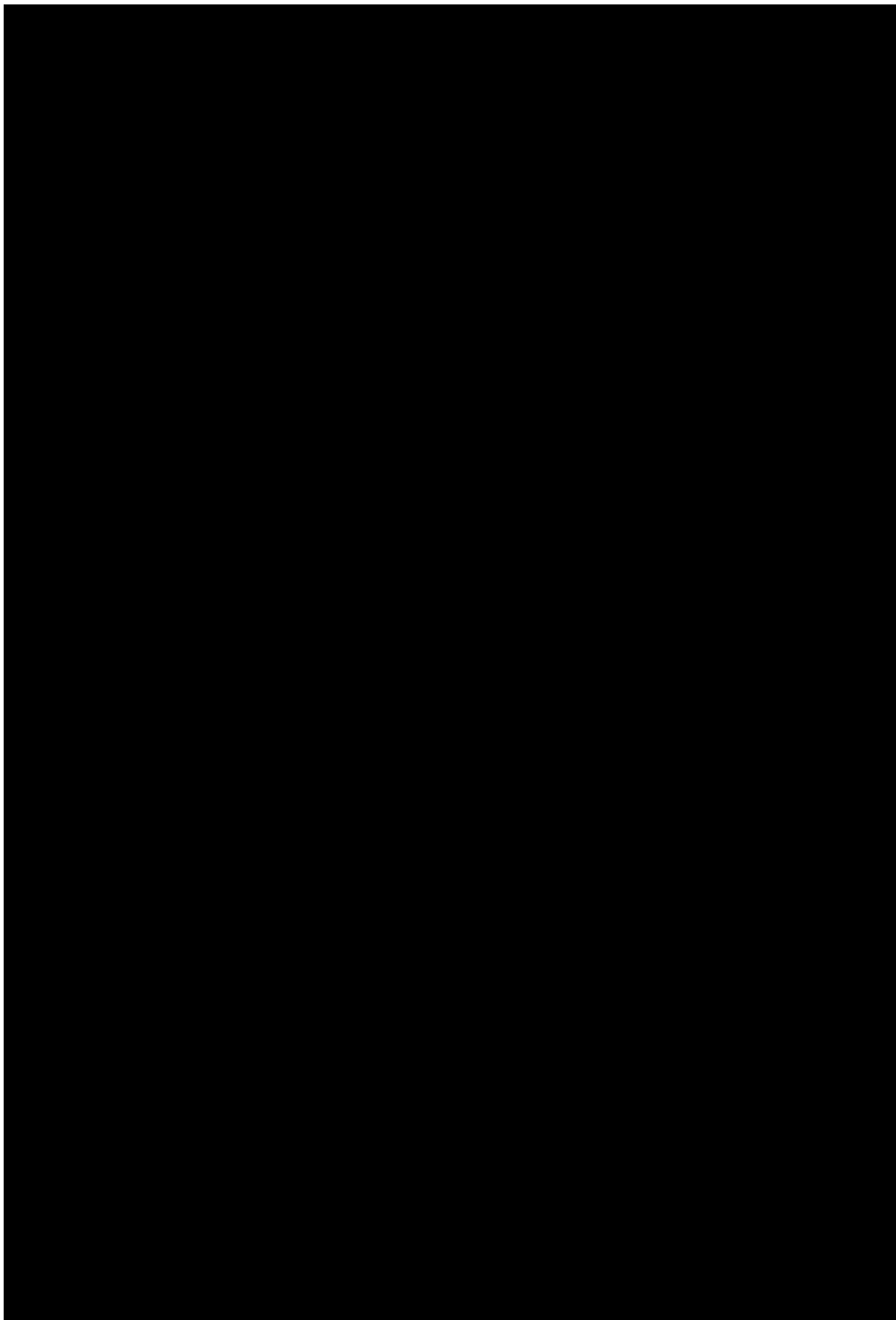


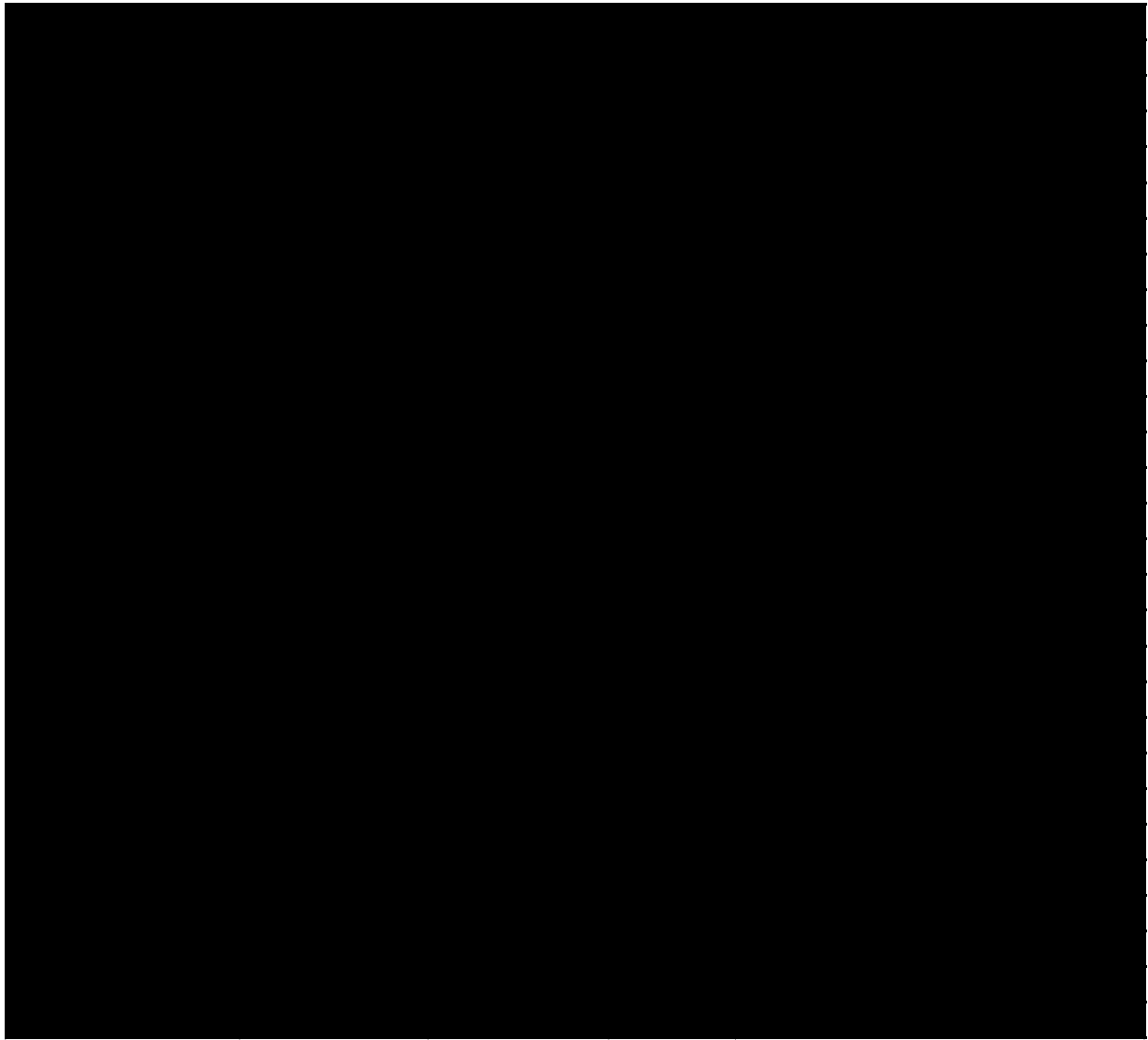


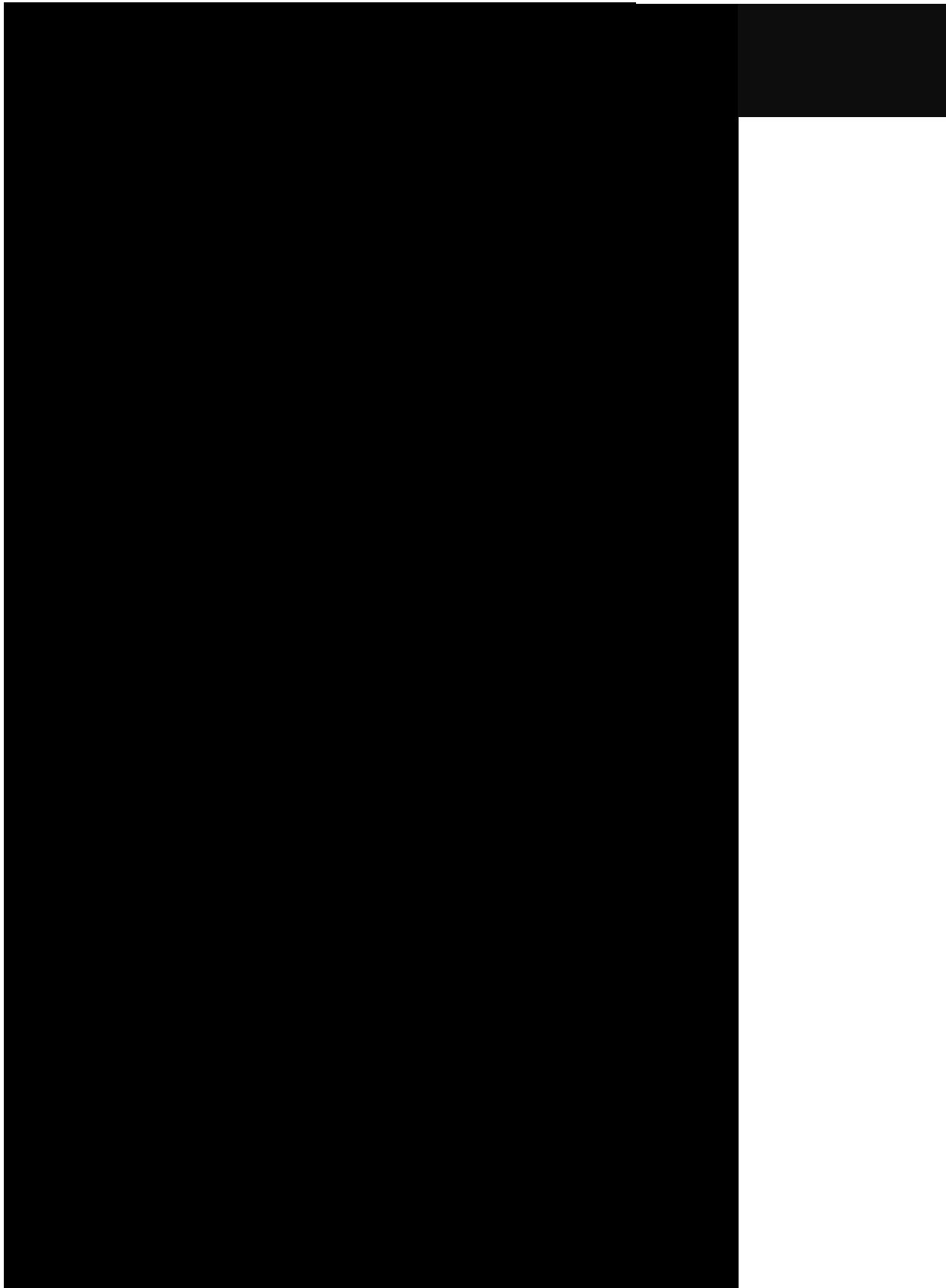


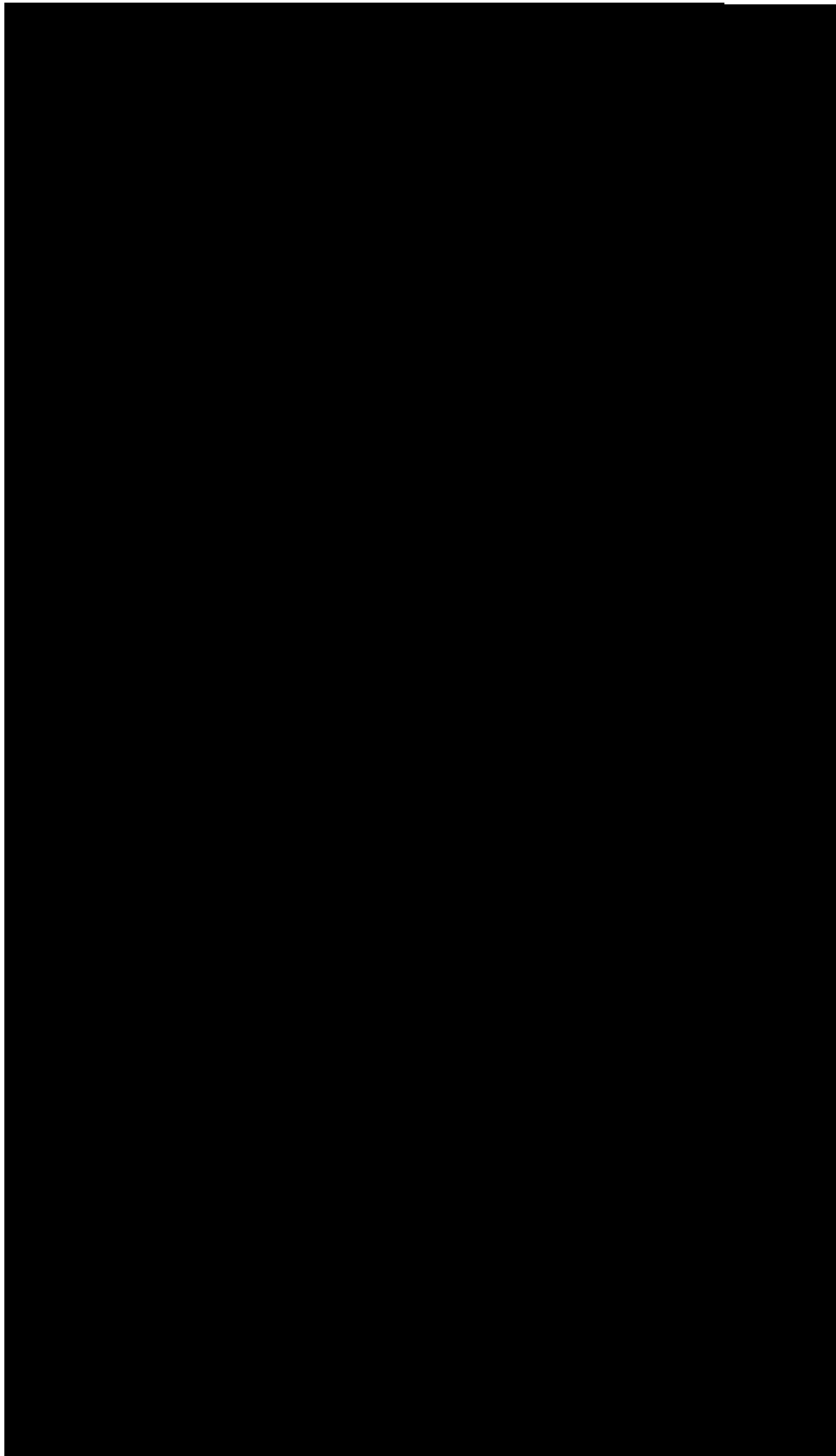


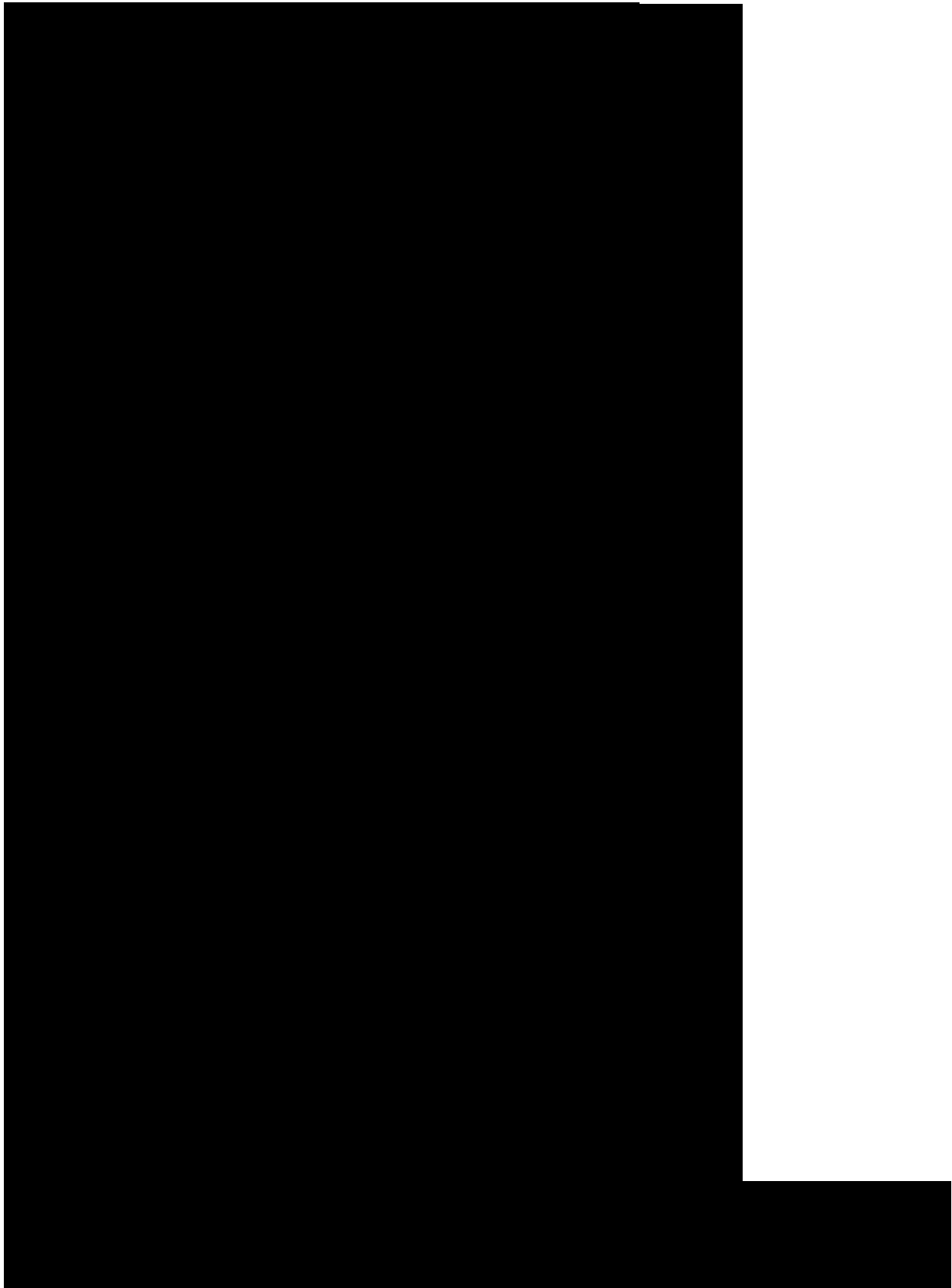










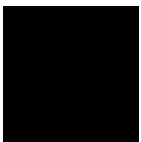


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Final Comments

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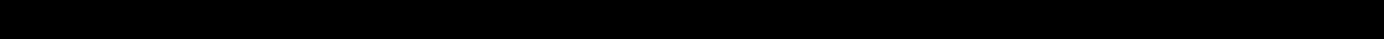
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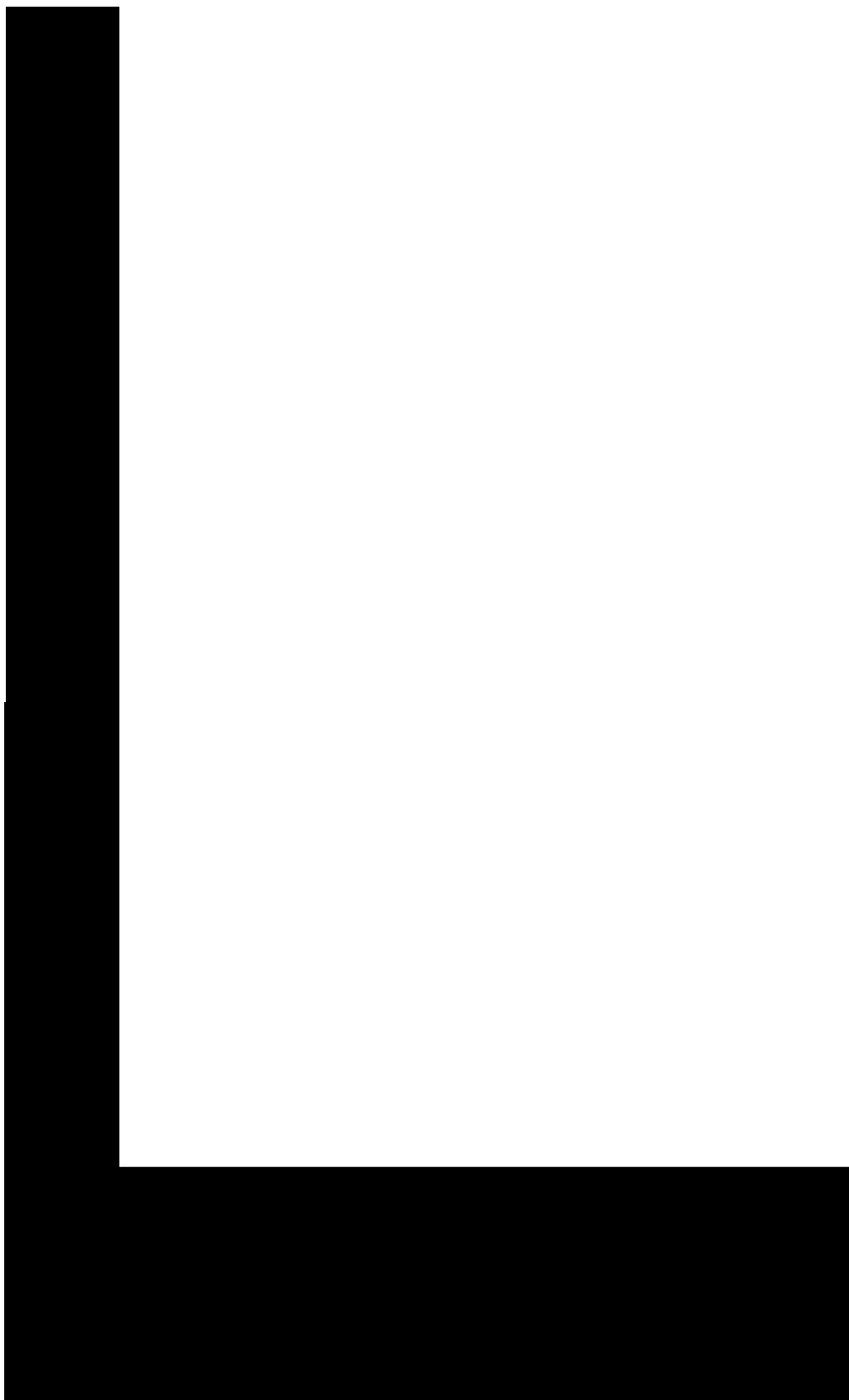
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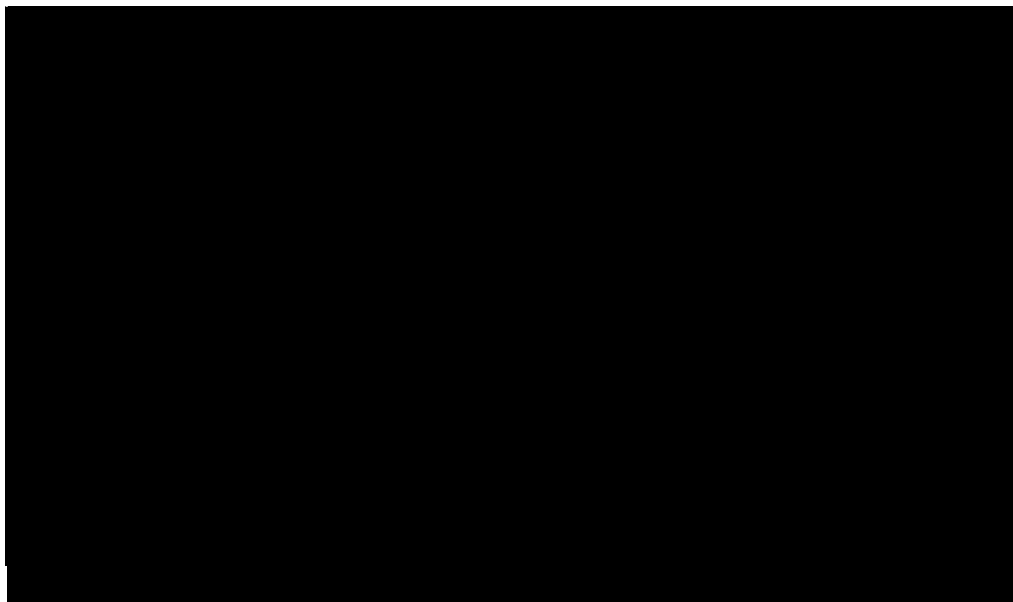
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	Dance	a basic understanding
	Comment 2	
	Comment 3	
	Next steps	

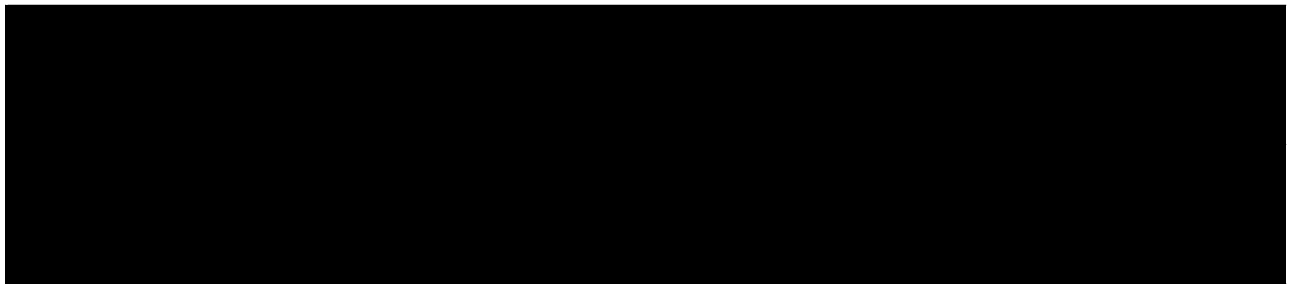


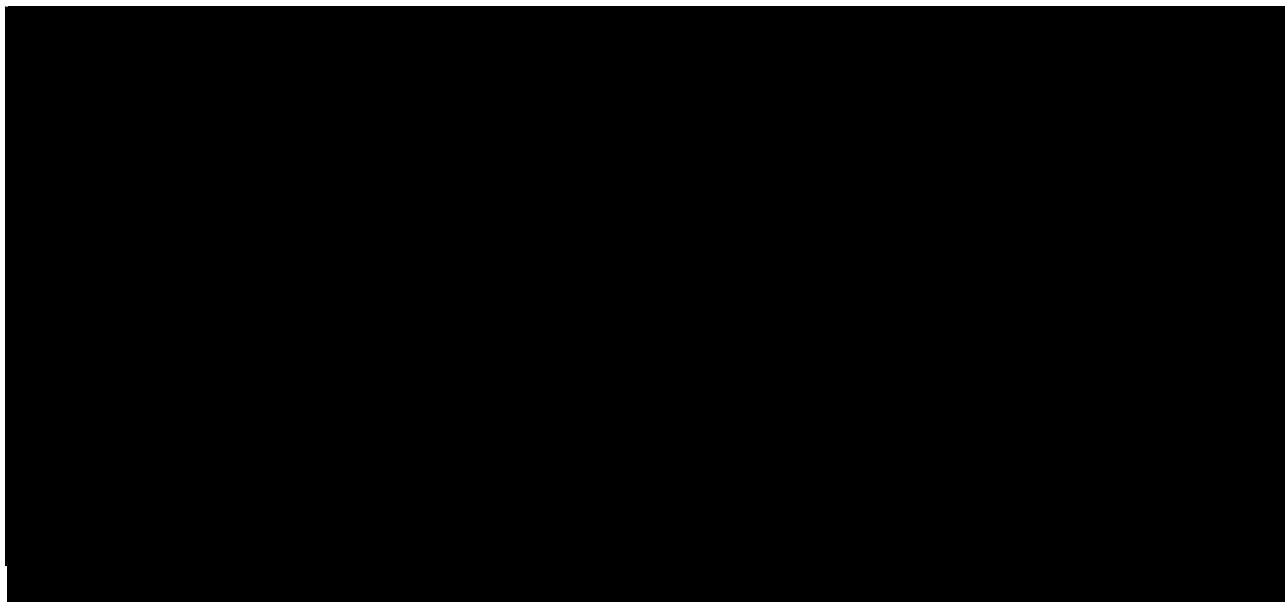


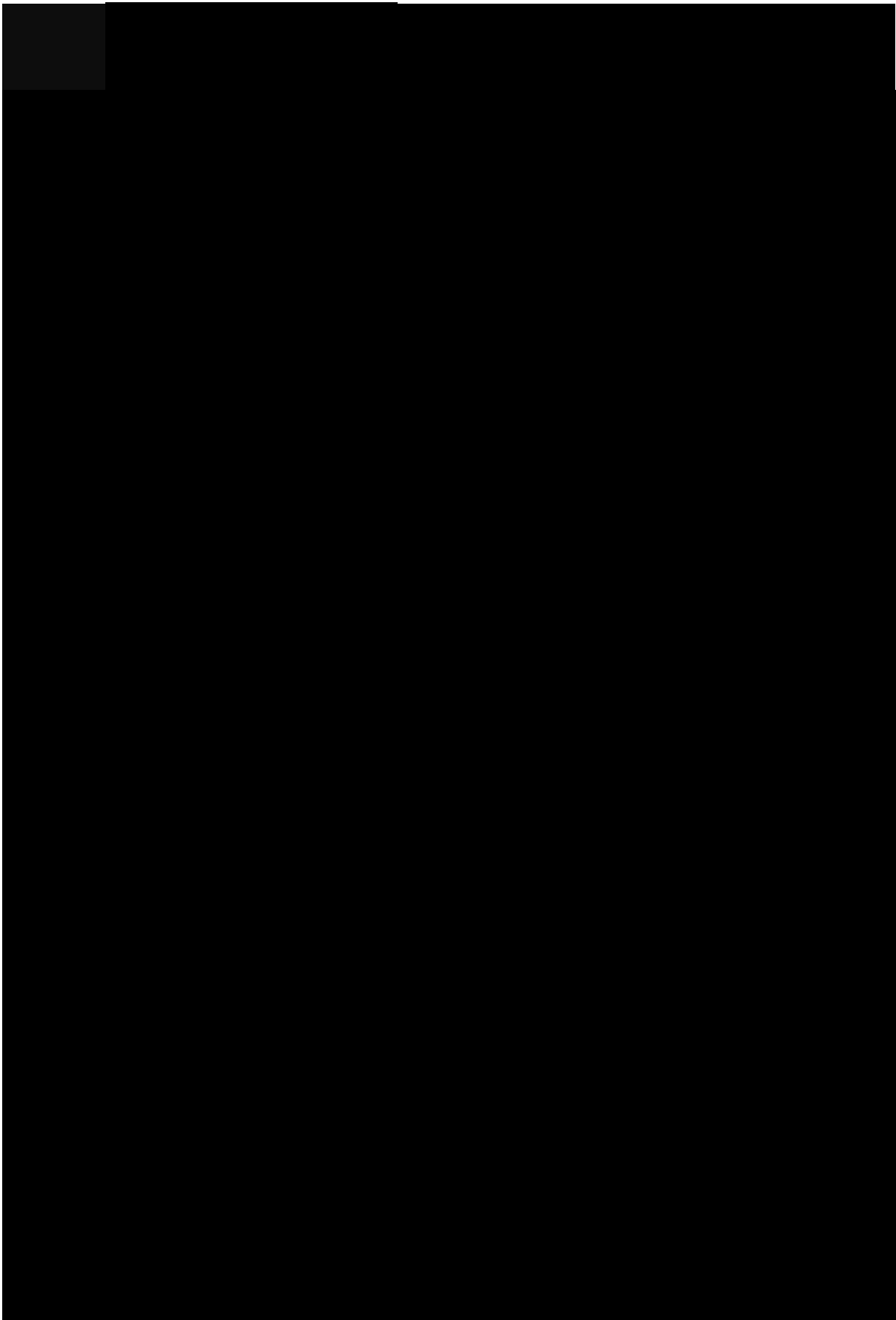
Use male pronouns and they will auto-replace)

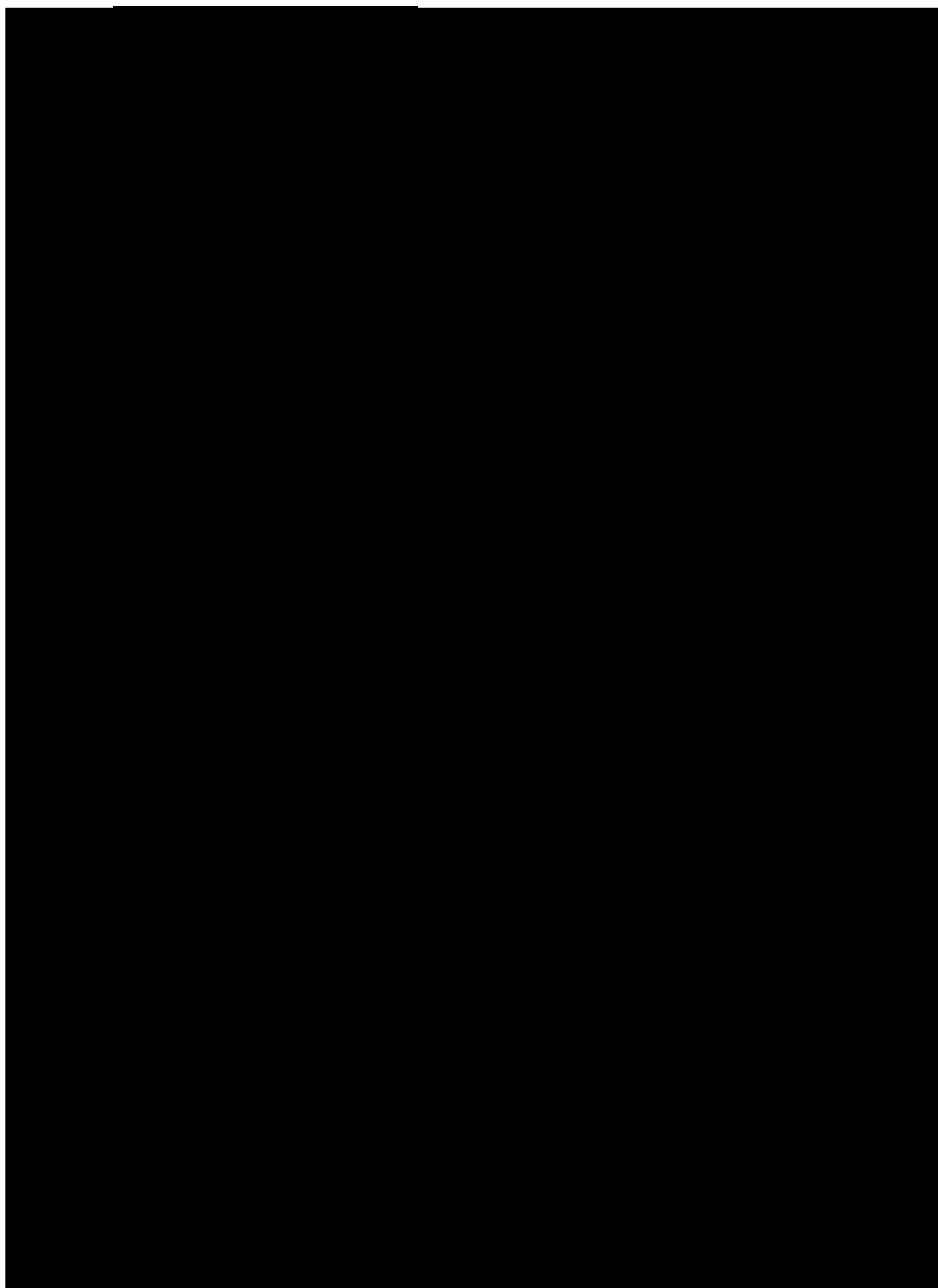
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good understanding	an excellent understanding

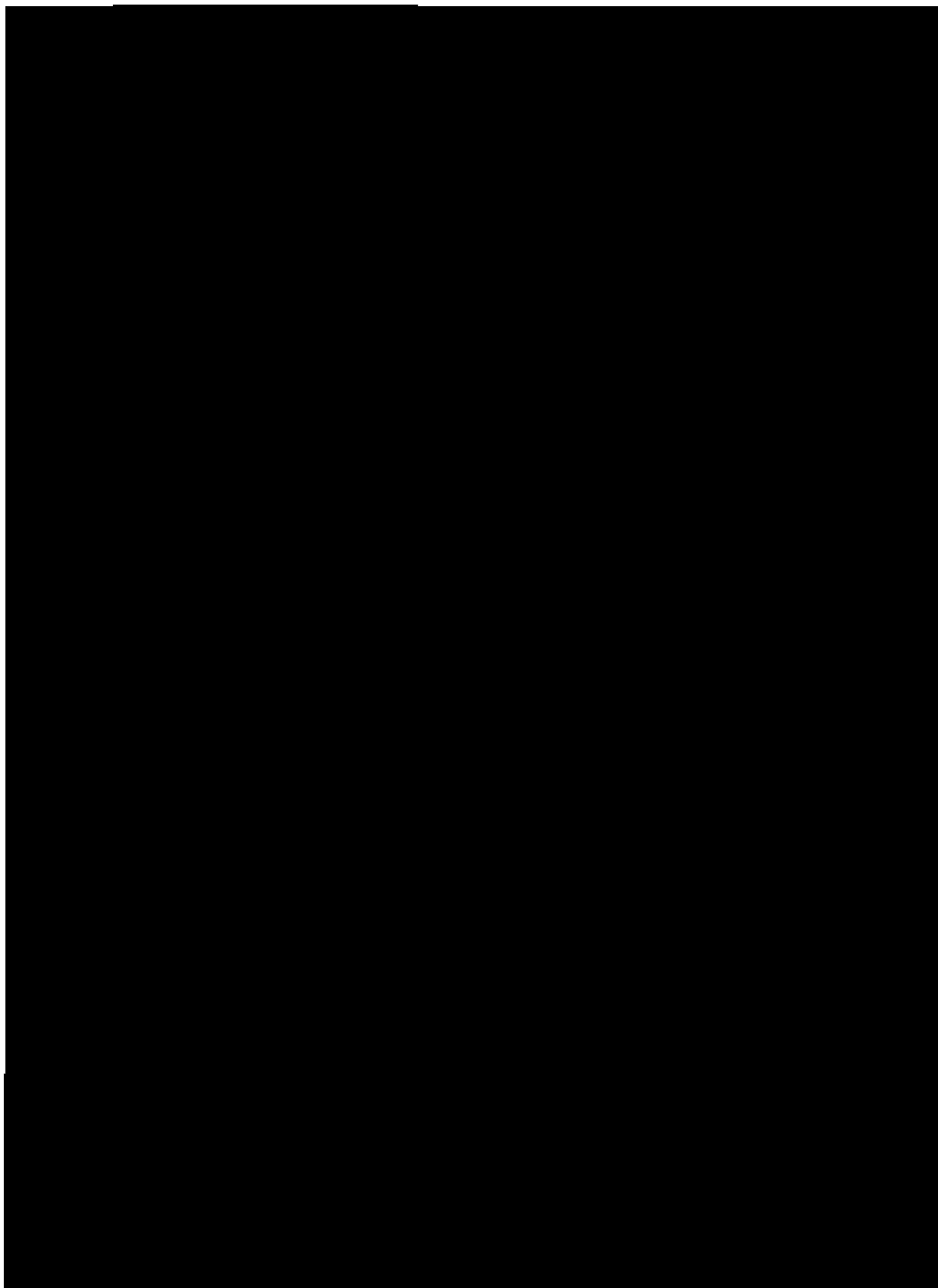
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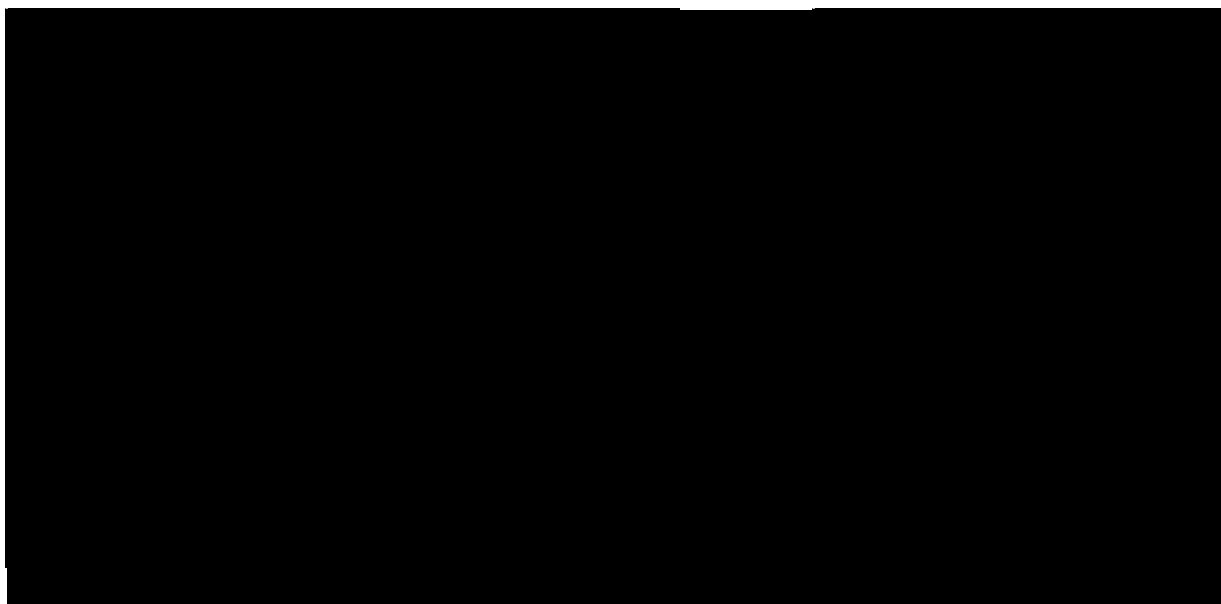


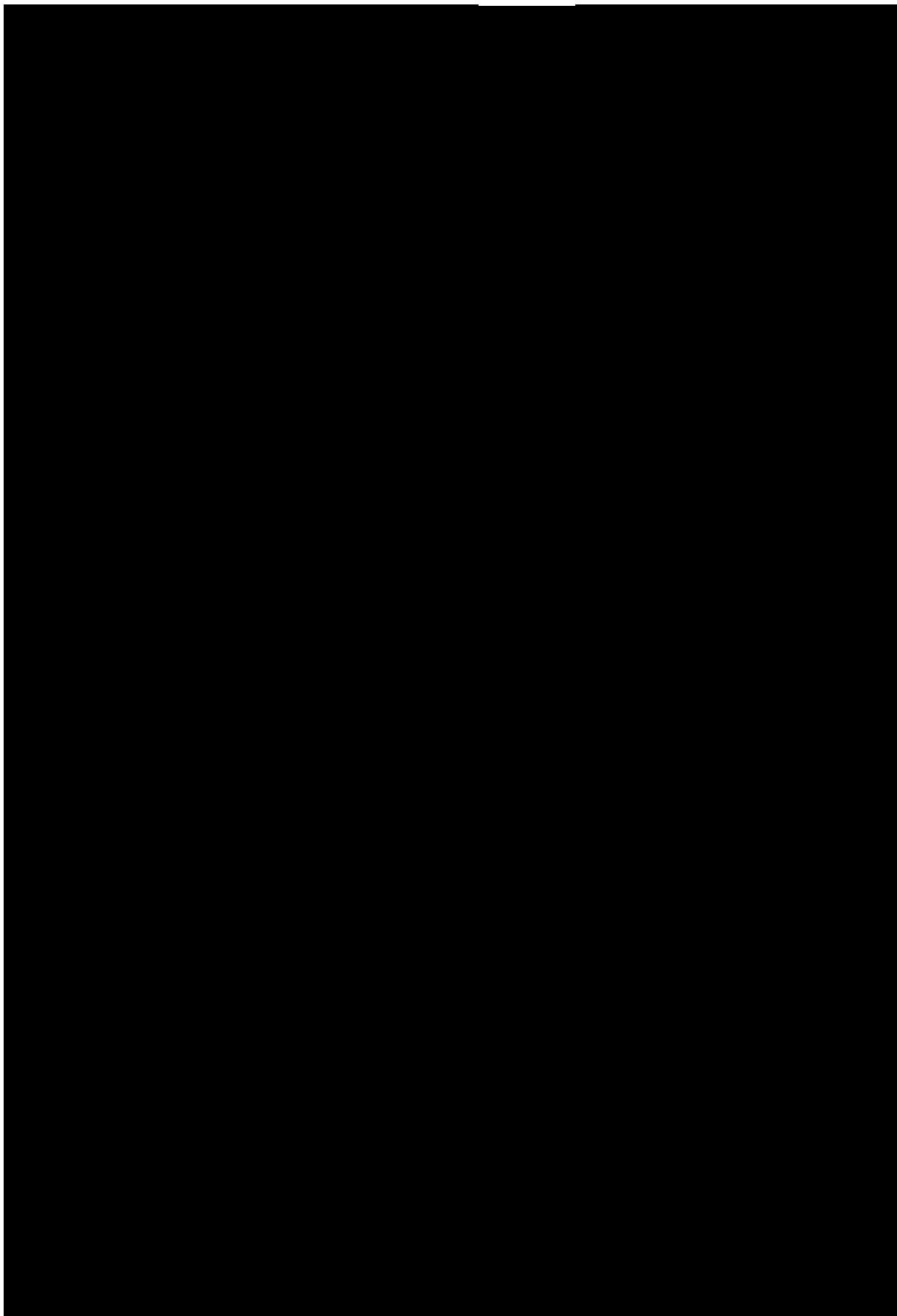


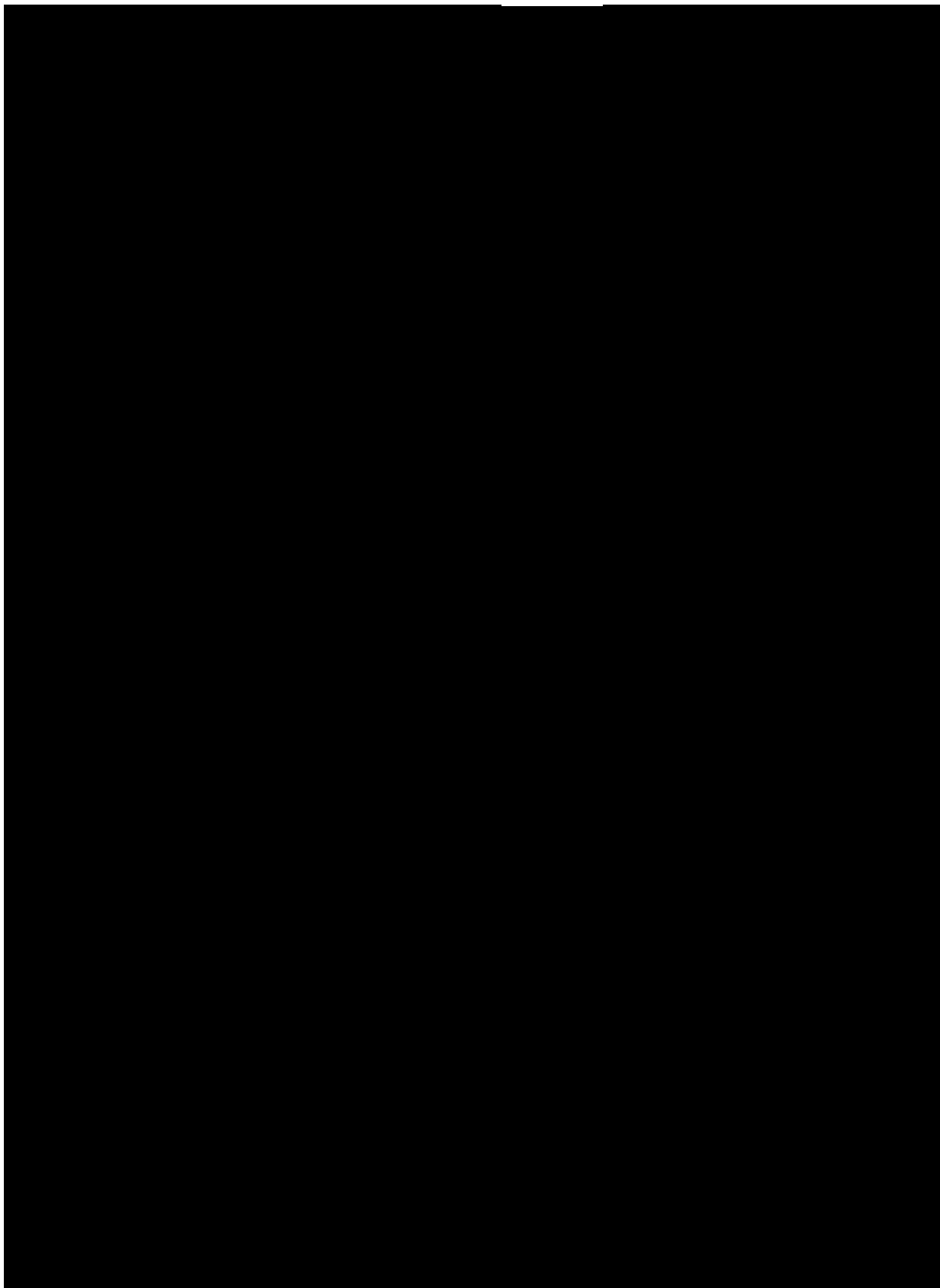


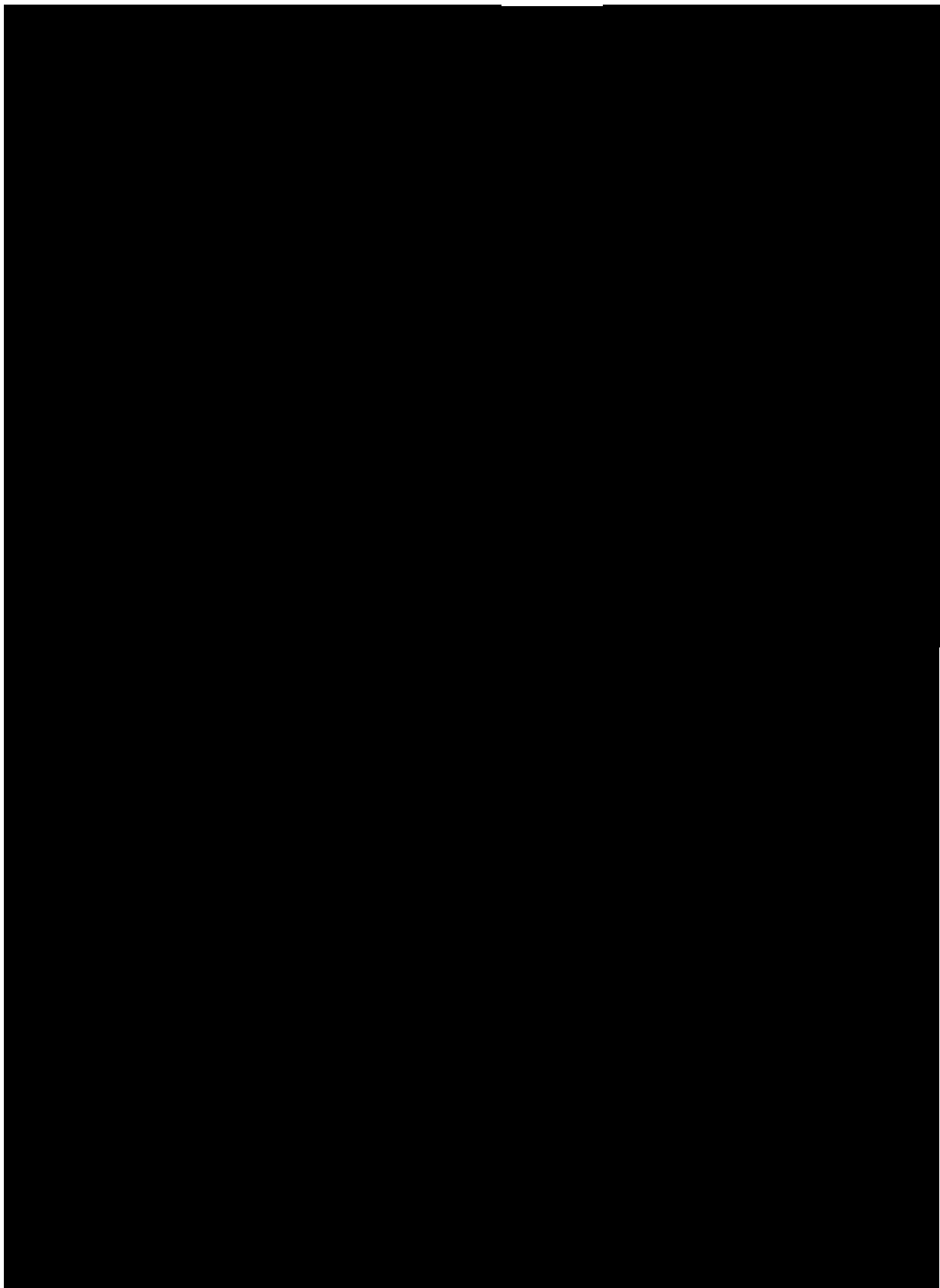






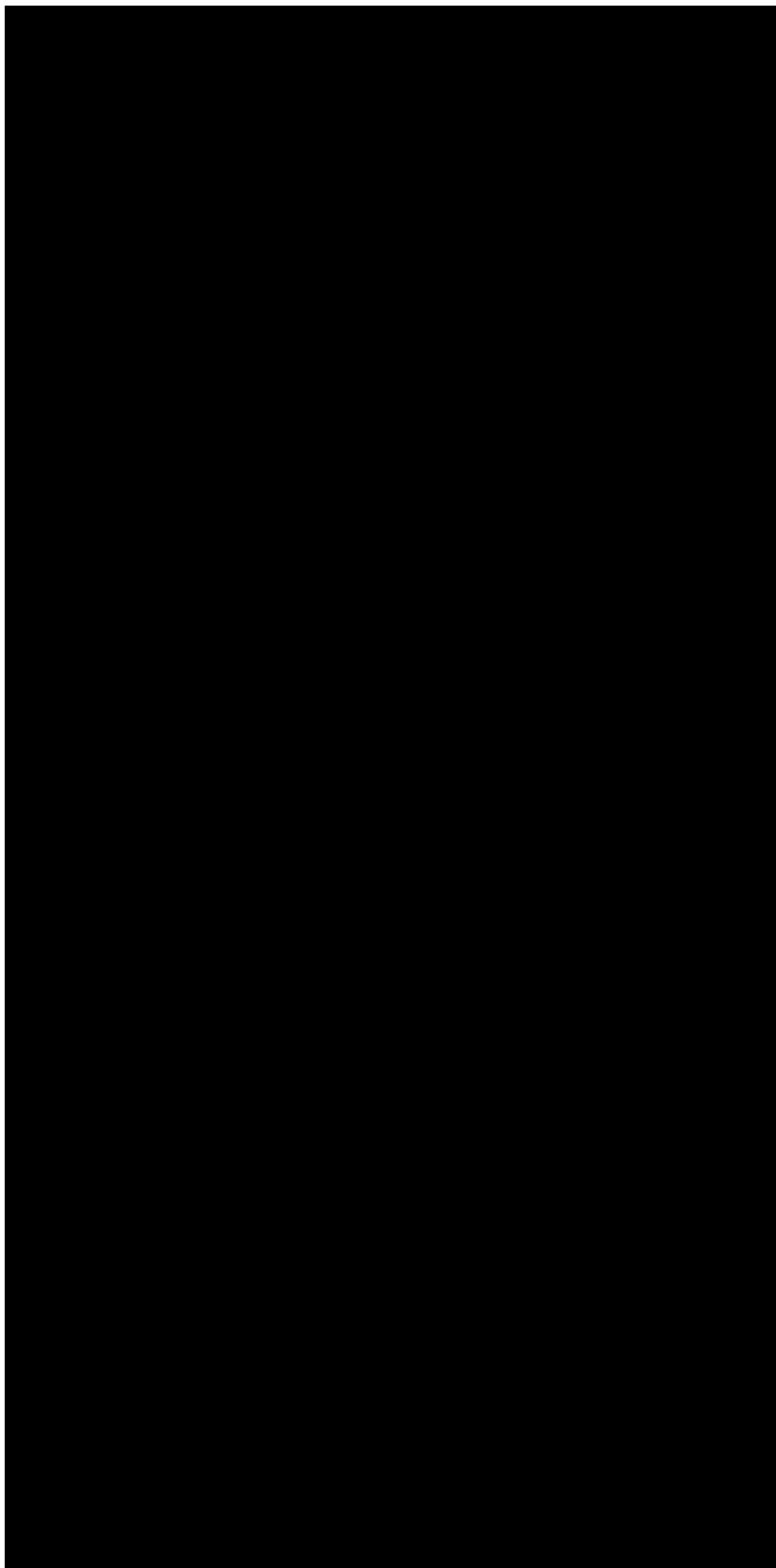


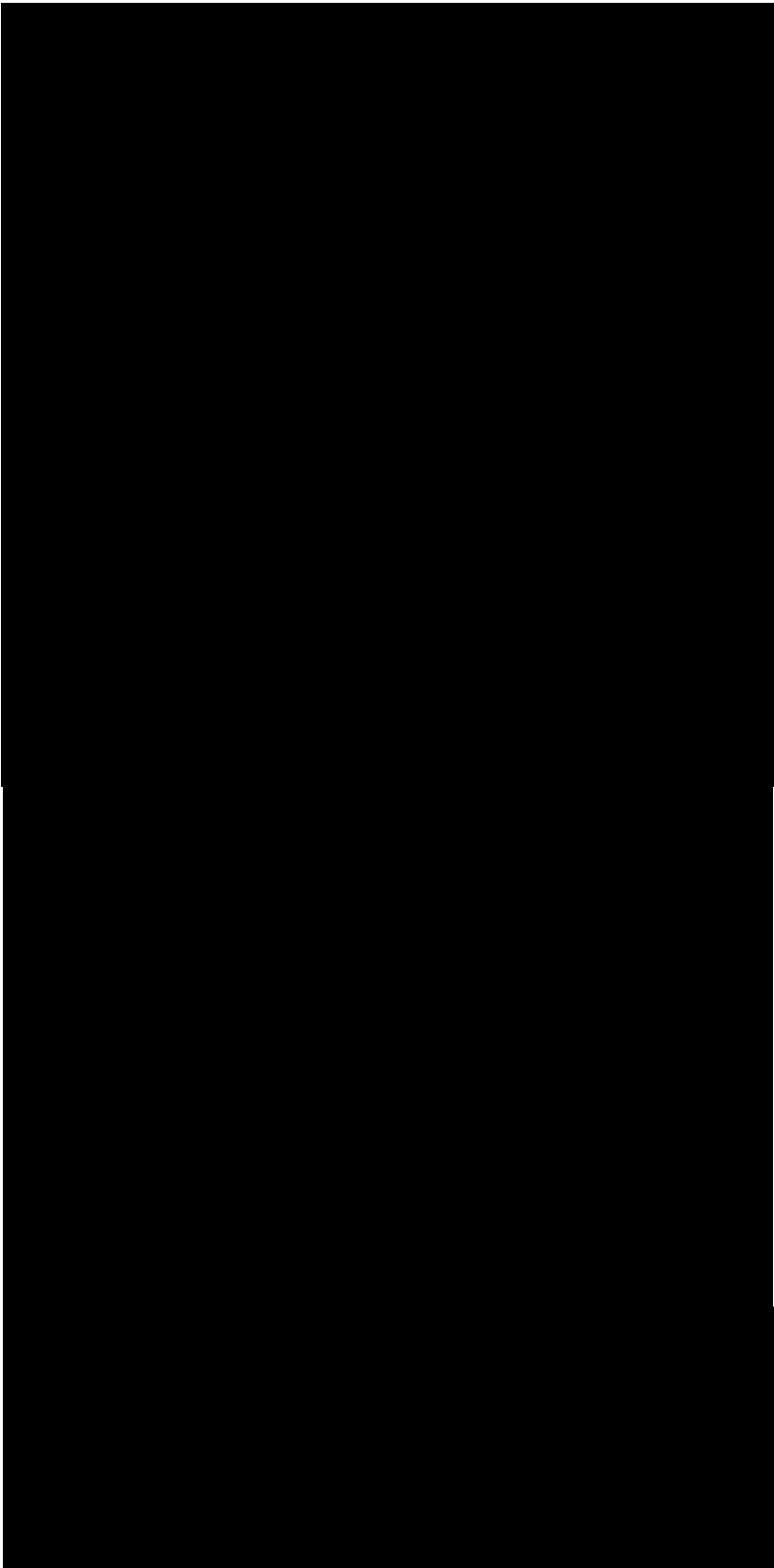




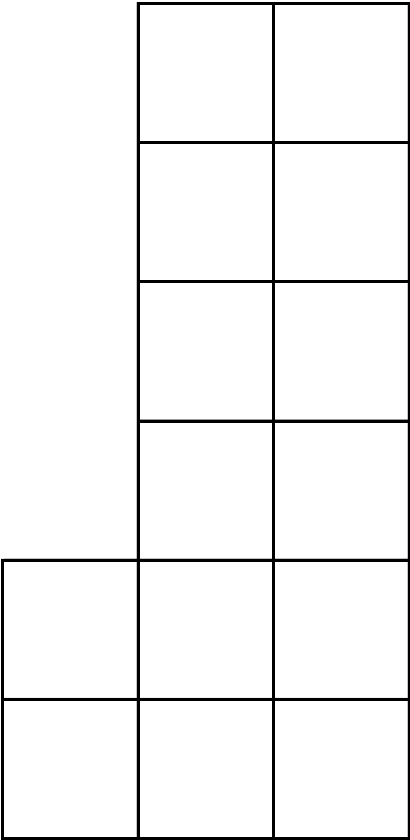












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Final Comments (make sure columns D-F are filled)

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	History U1	
	History U2	
	History U3	
	Next steps	low next step



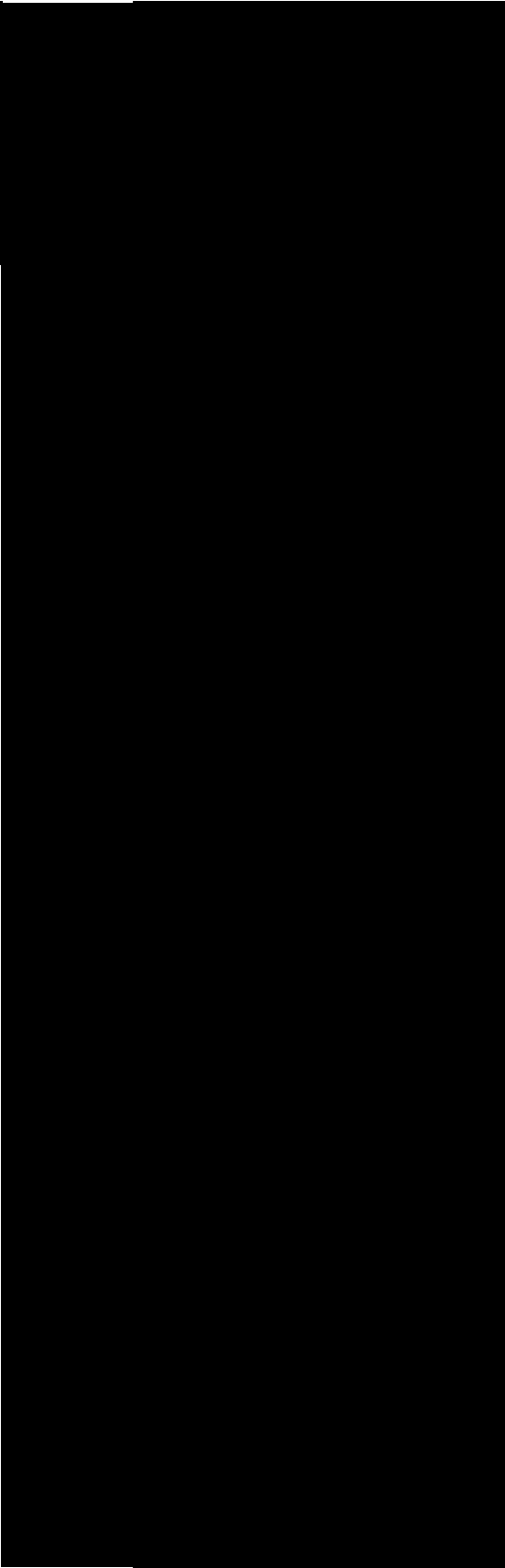


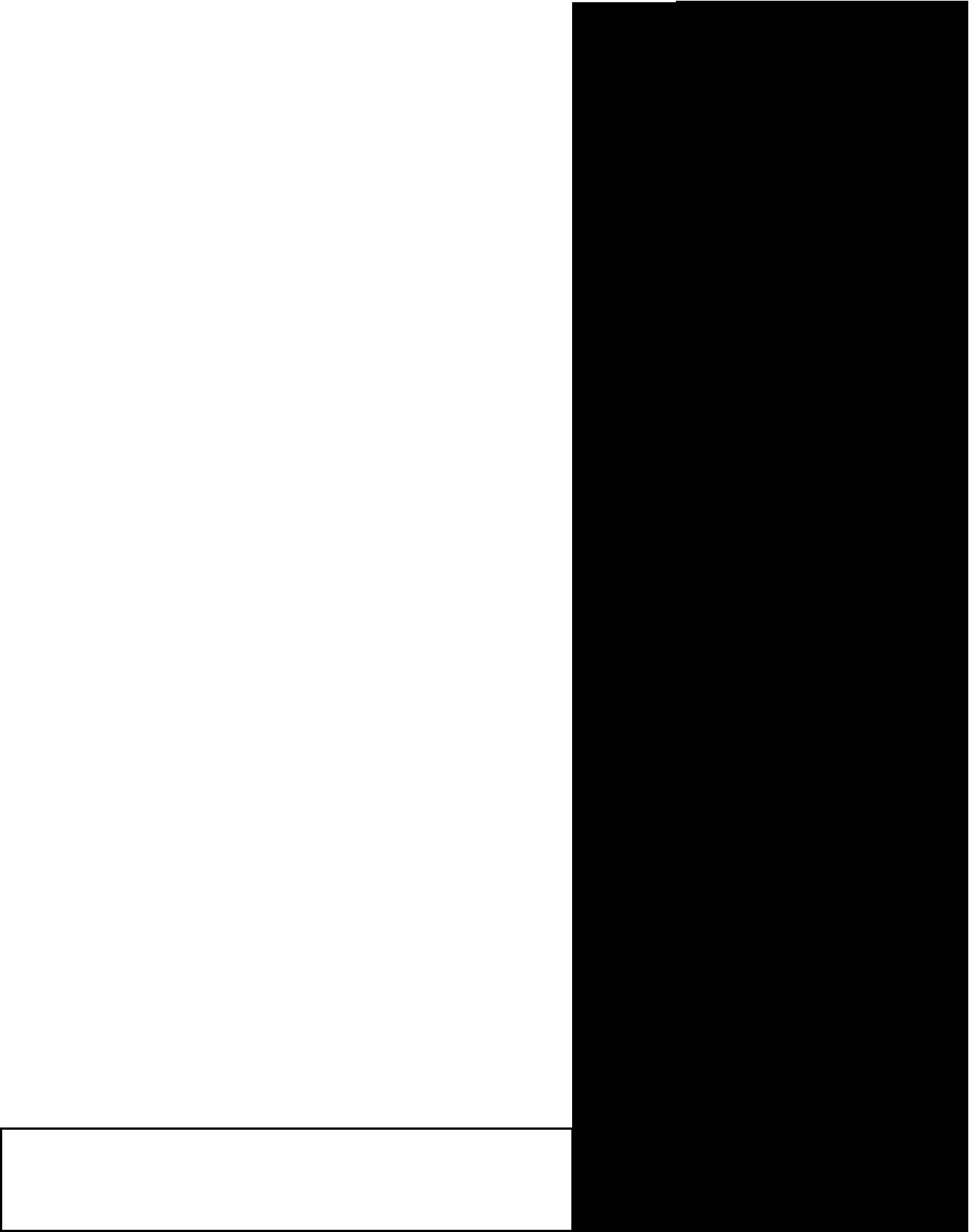
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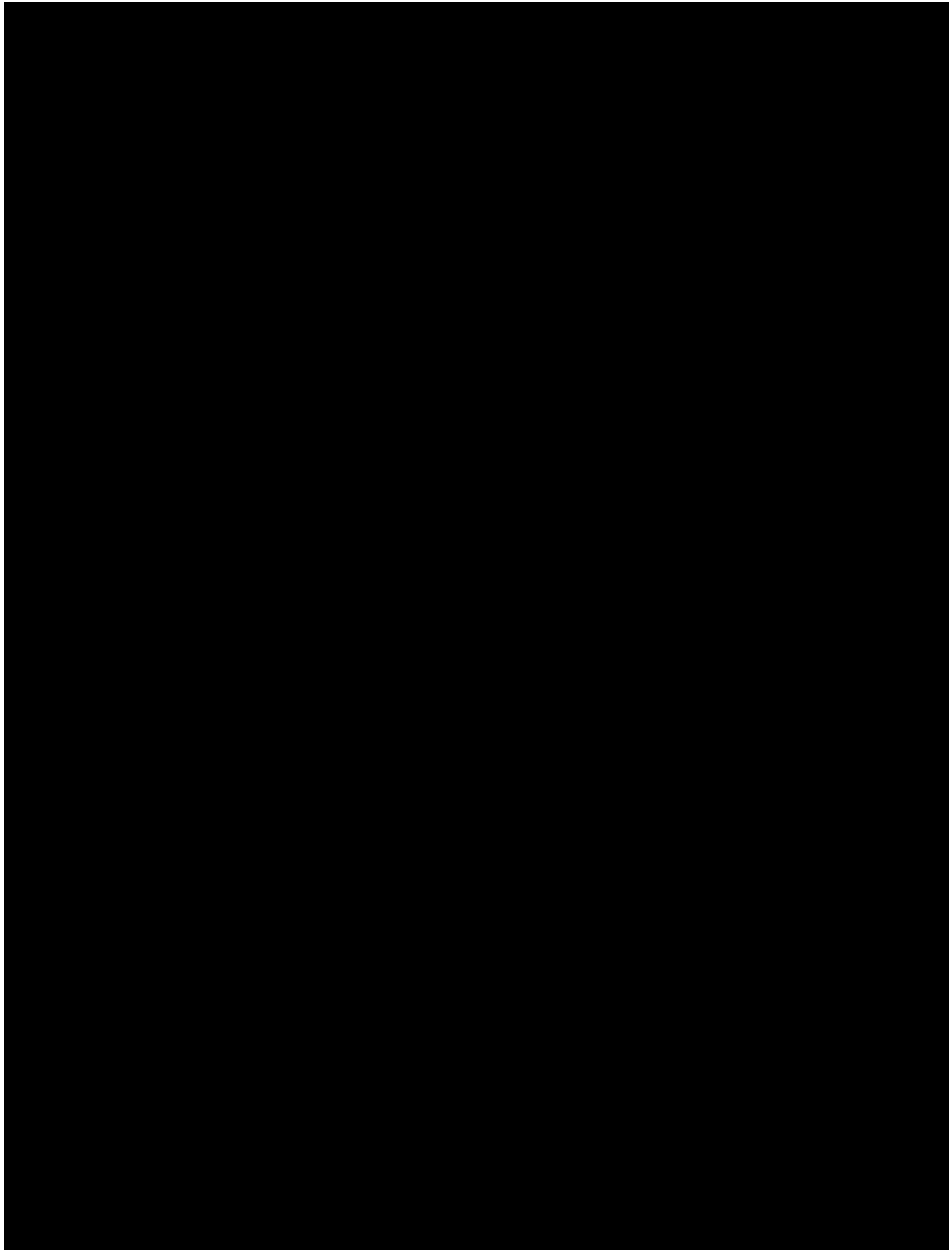
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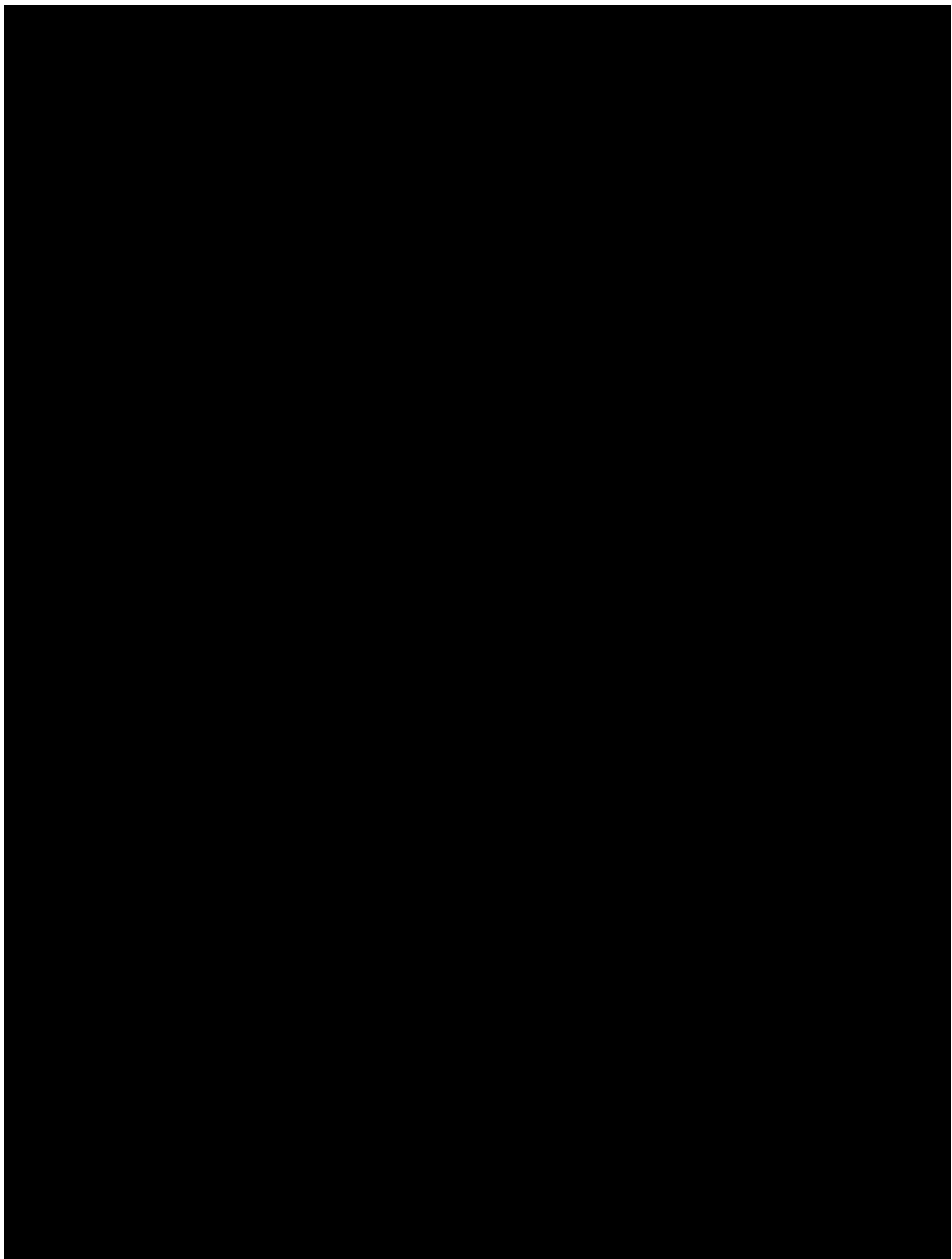
high next step

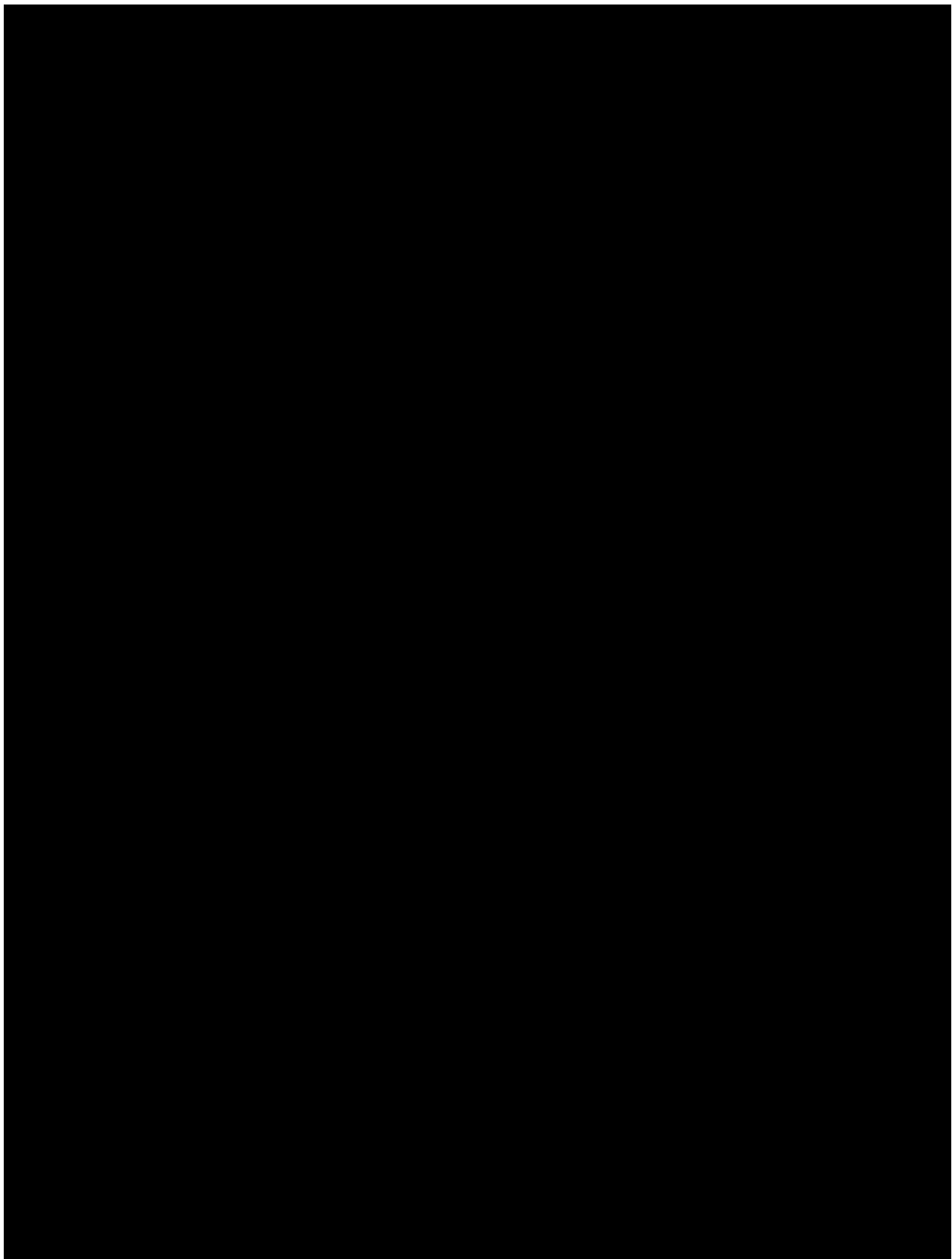
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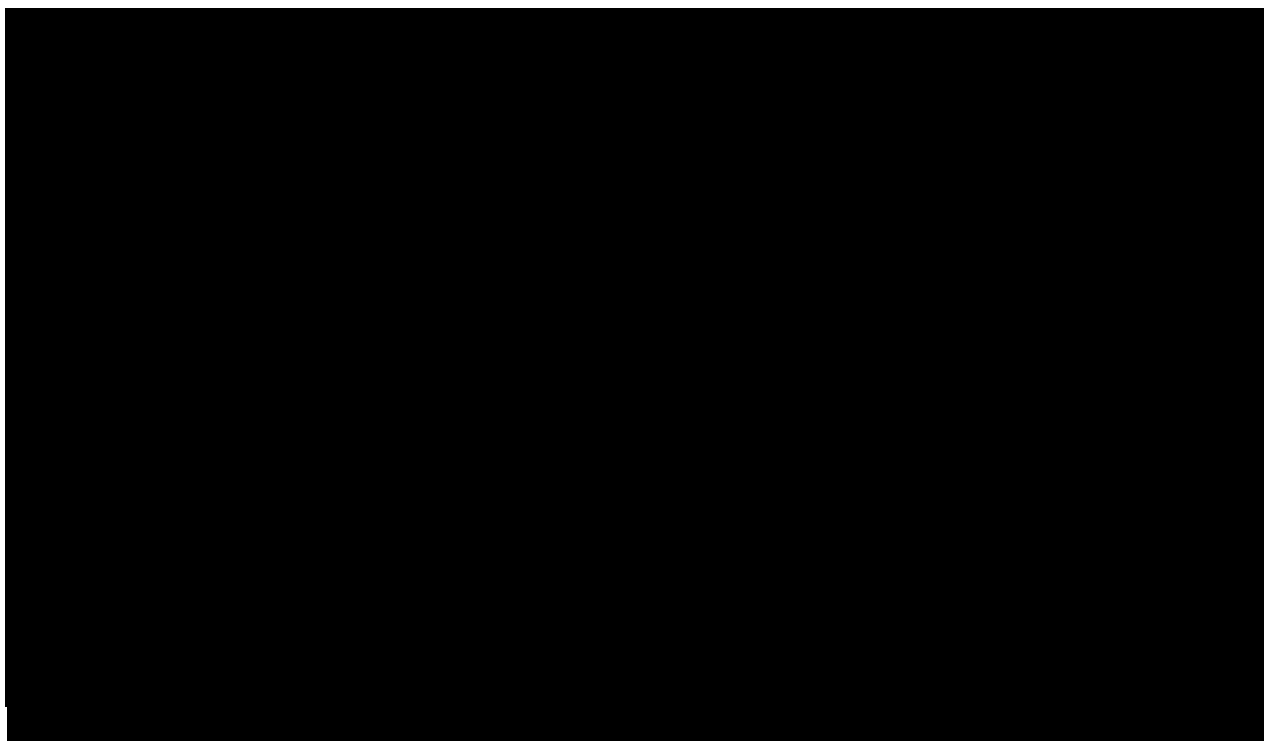




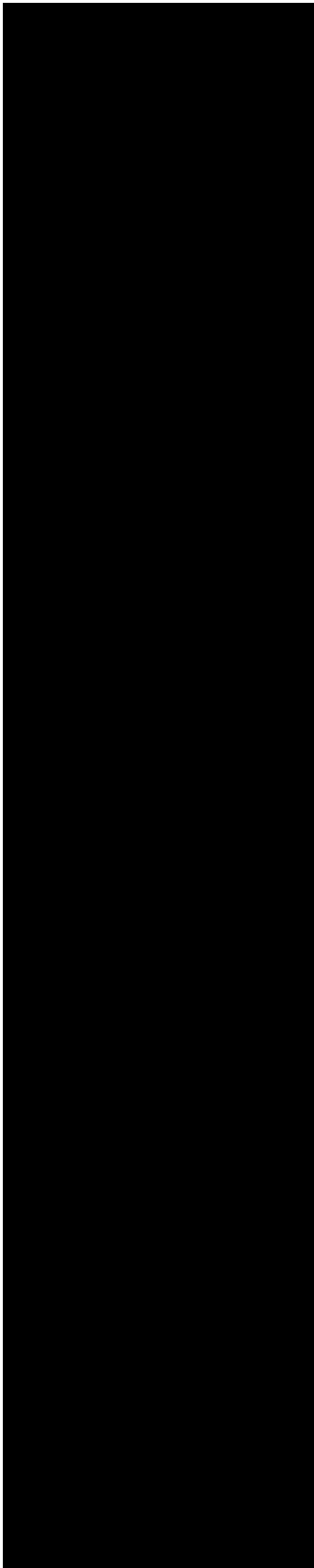


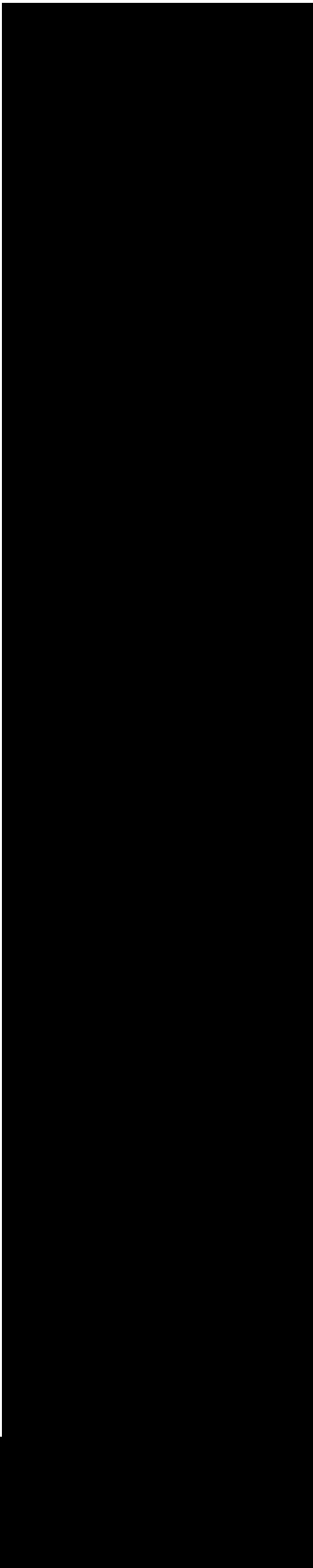






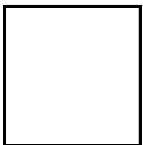






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Final Comments (make sure columns D-F are filled)

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	Geography U1	
	U2	
	U3	
	Next steps	low next step



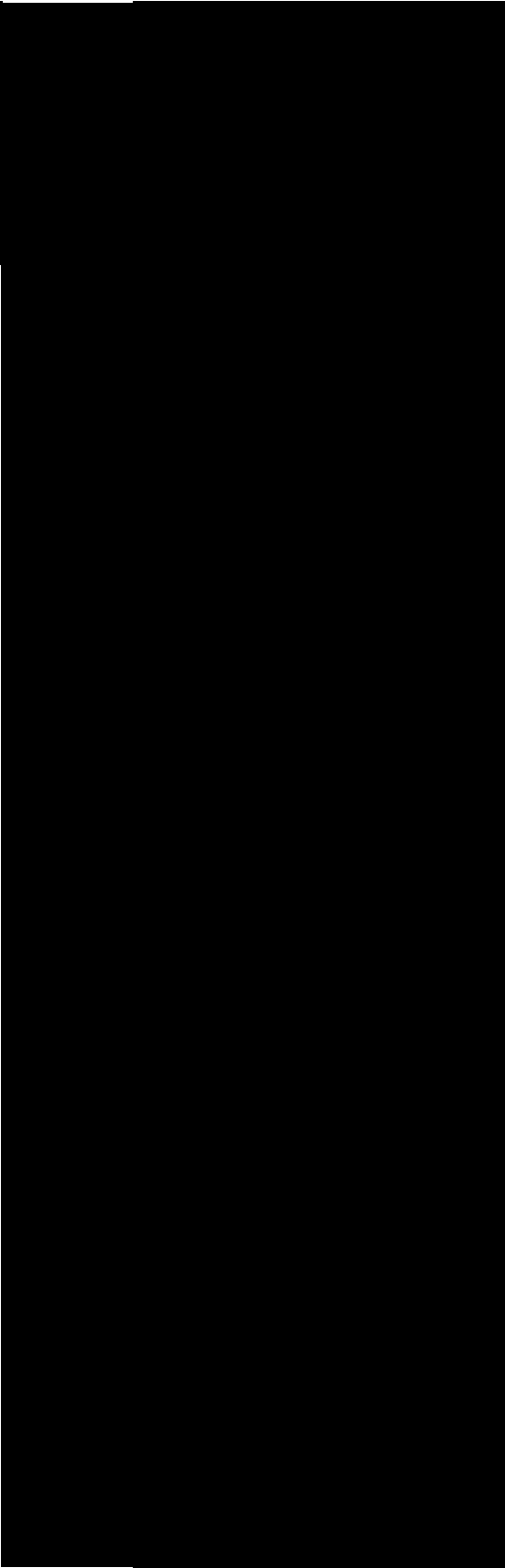


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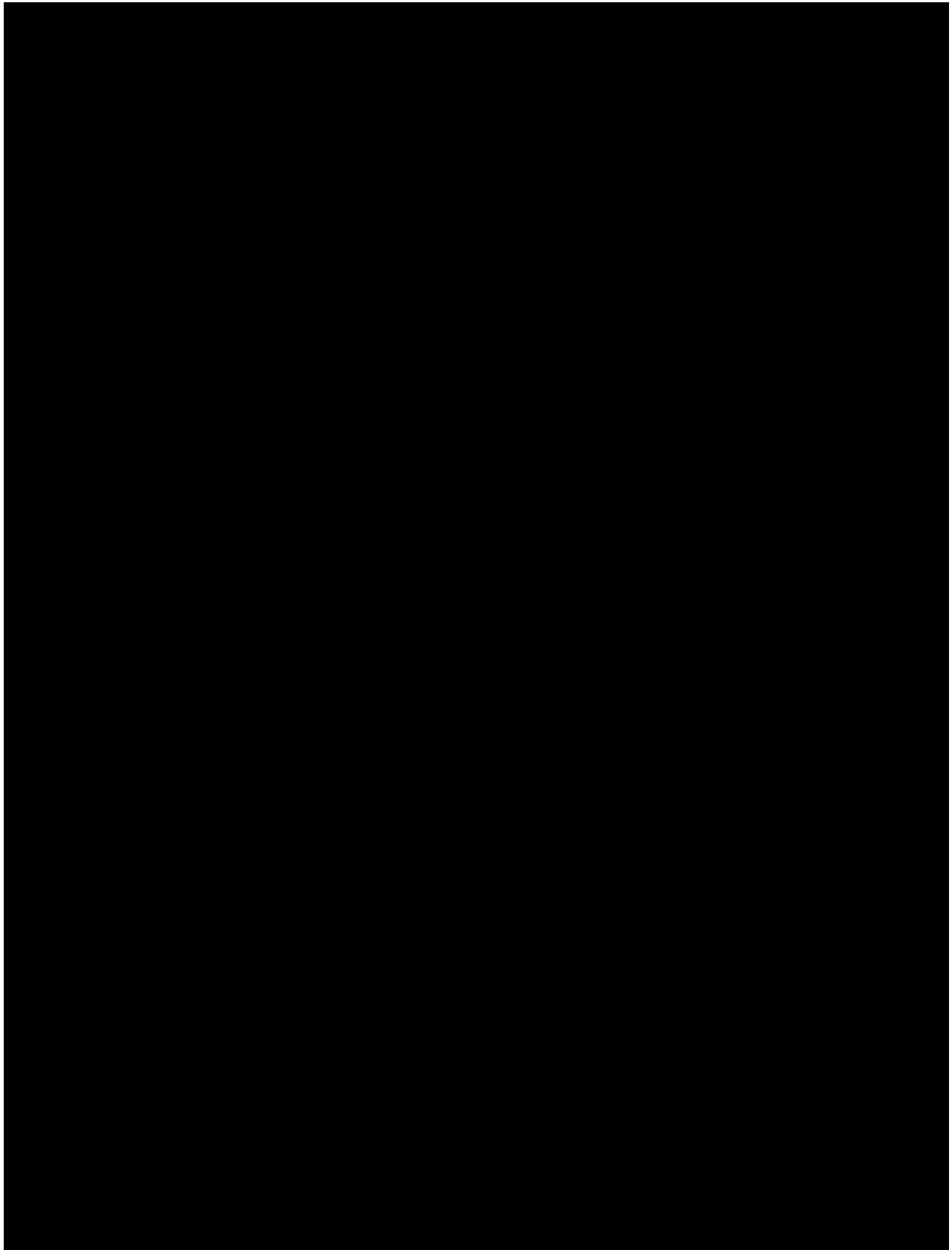
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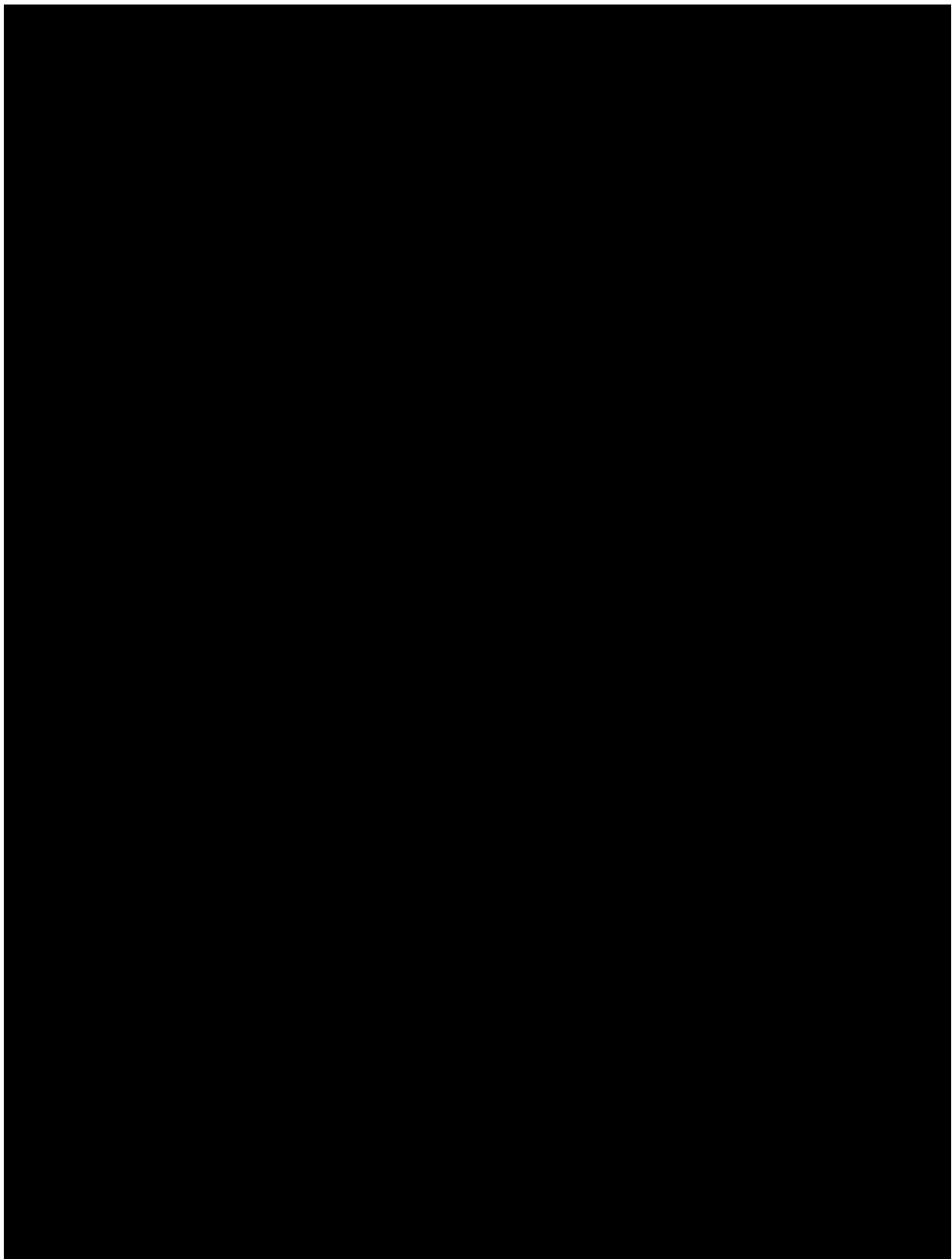
high next step

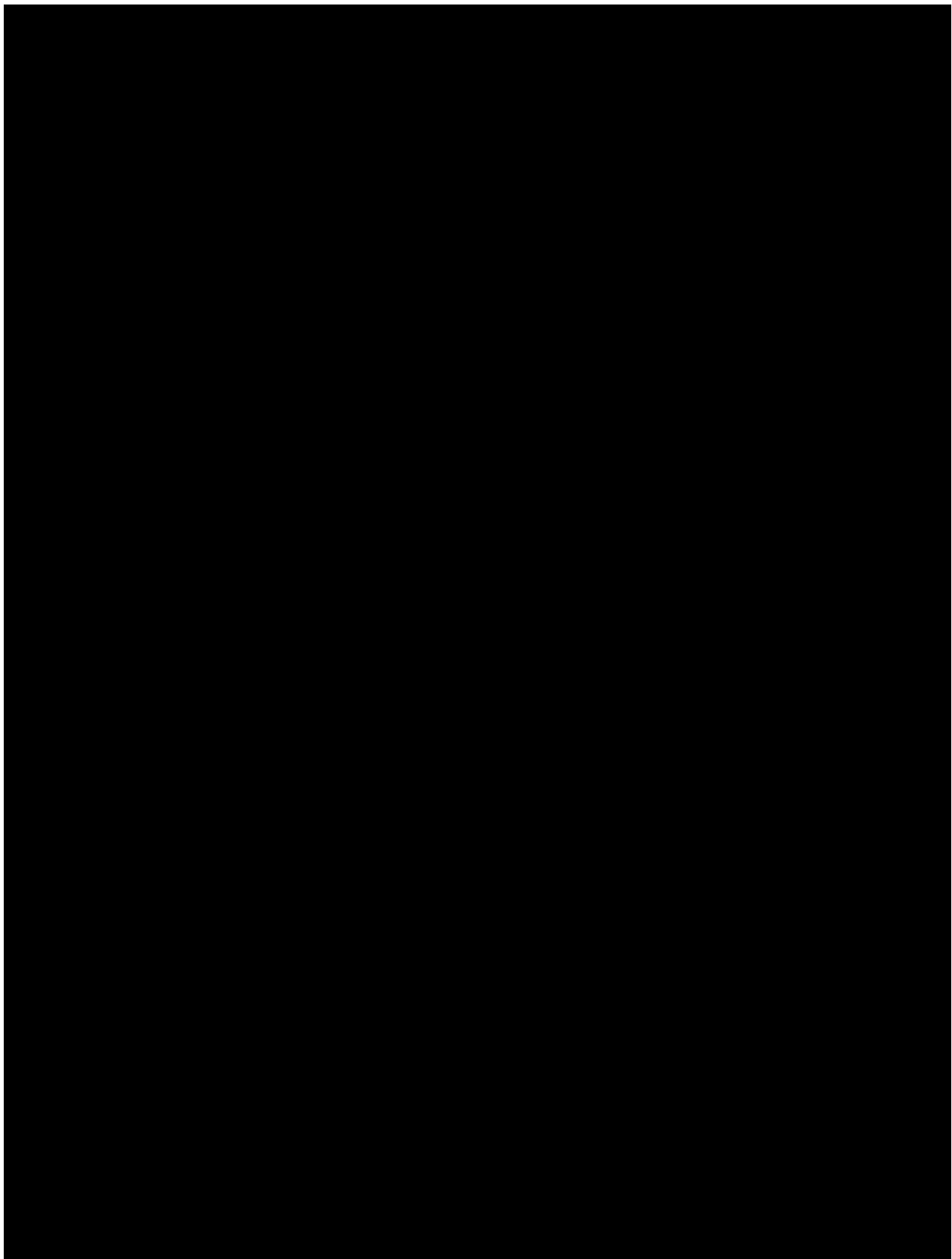
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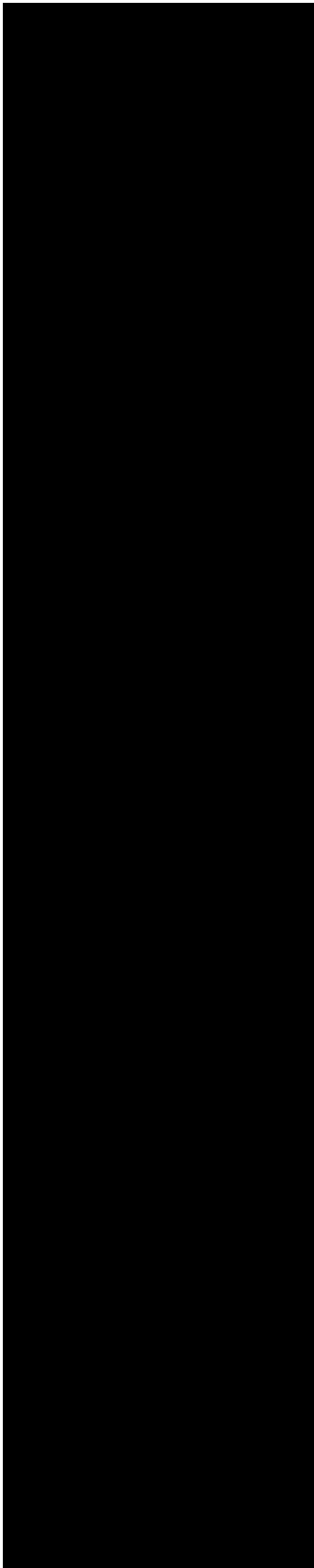


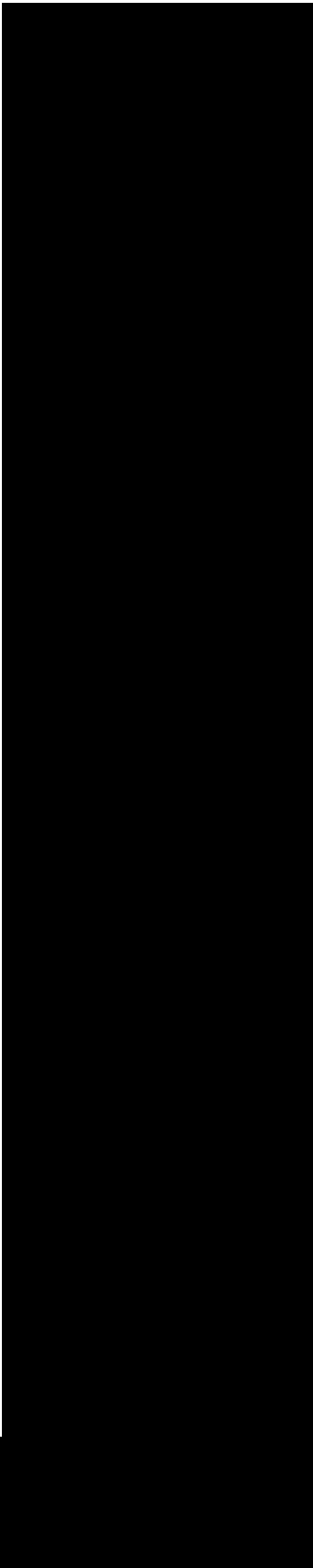






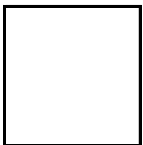






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Final Comments (make sure columns D-F are filled)

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	Religion U1	low unit 1
	U2	low unit 2
	U3	low unit 3
	Next steps	low next step



> Use male pronouns and they w	
M	
medium unit 1	
medium unit 2	
medium unit 3	
medium next step	



will auto-replace)

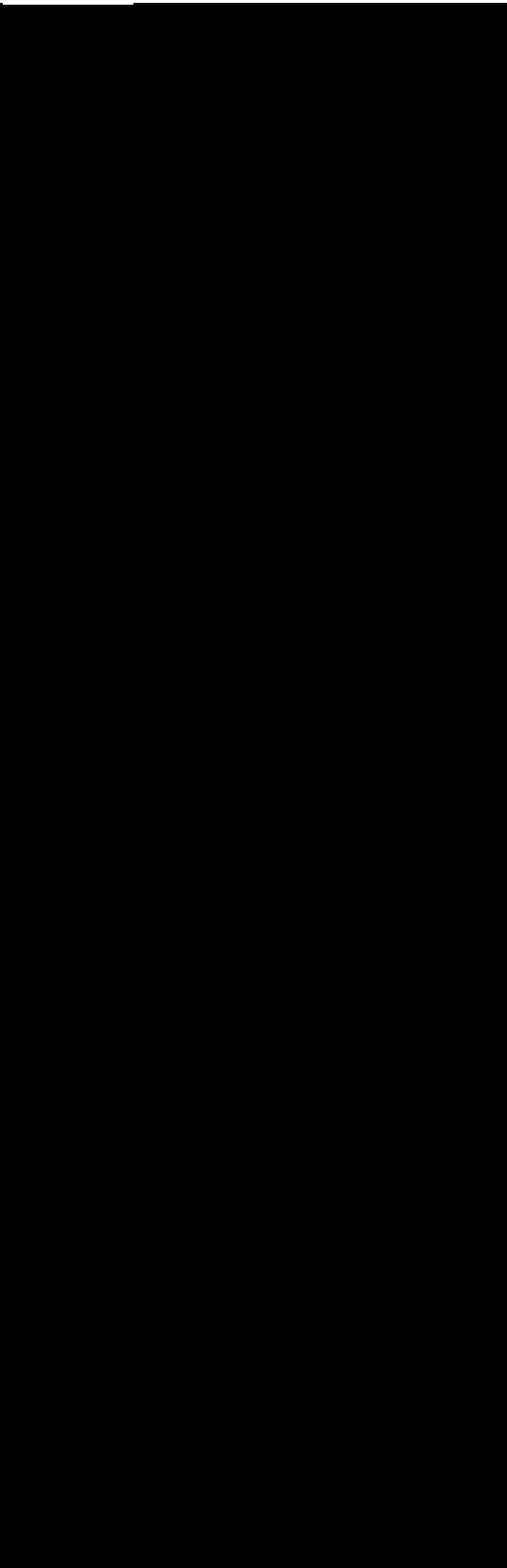
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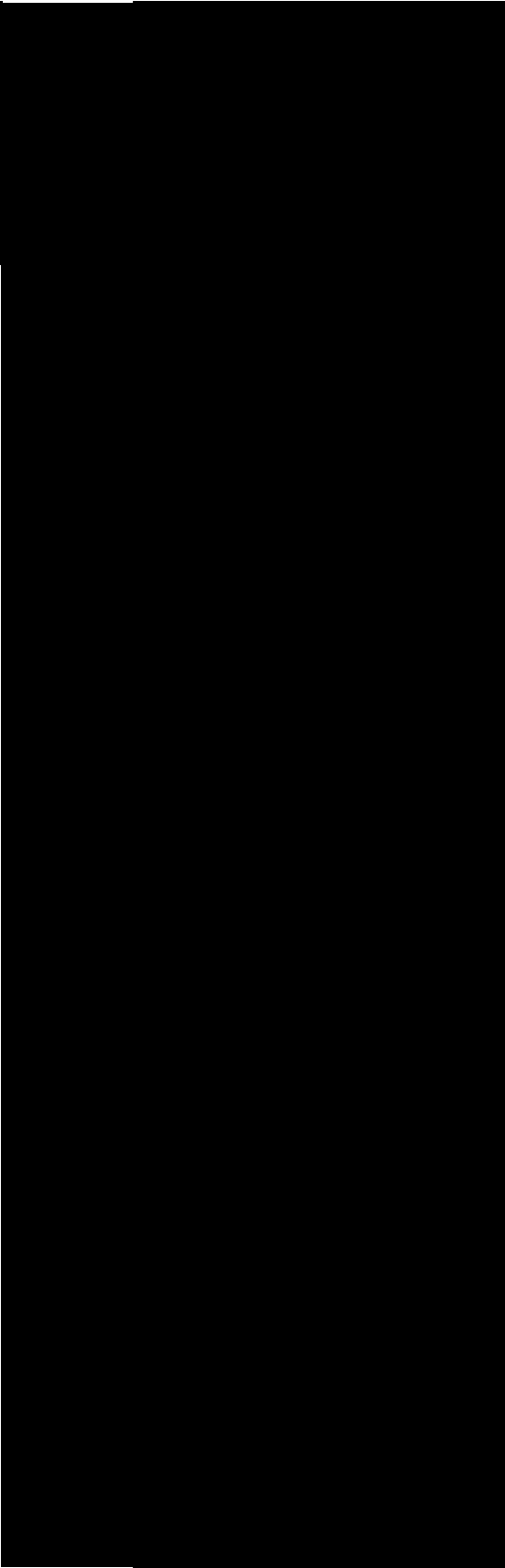
high unit 1

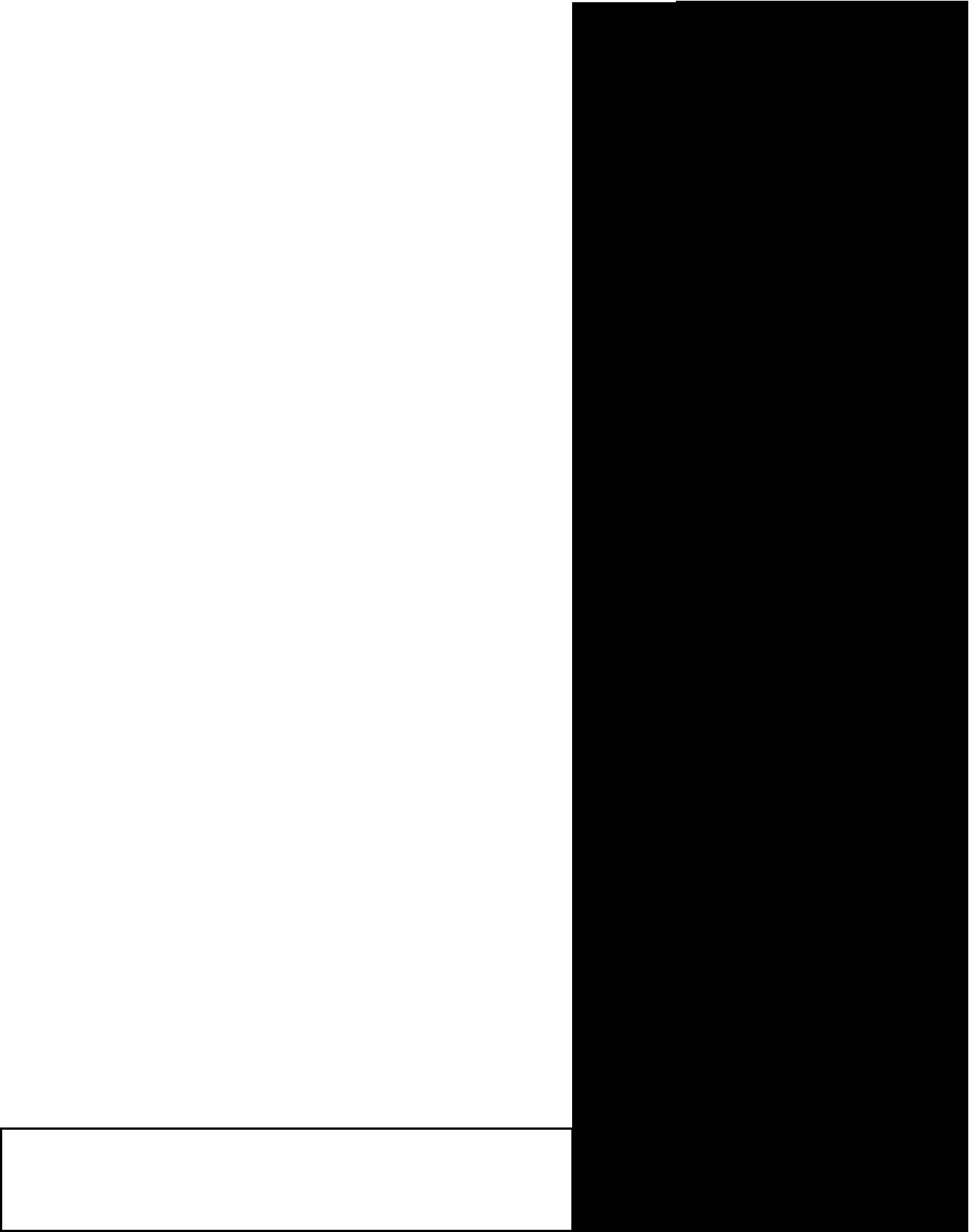
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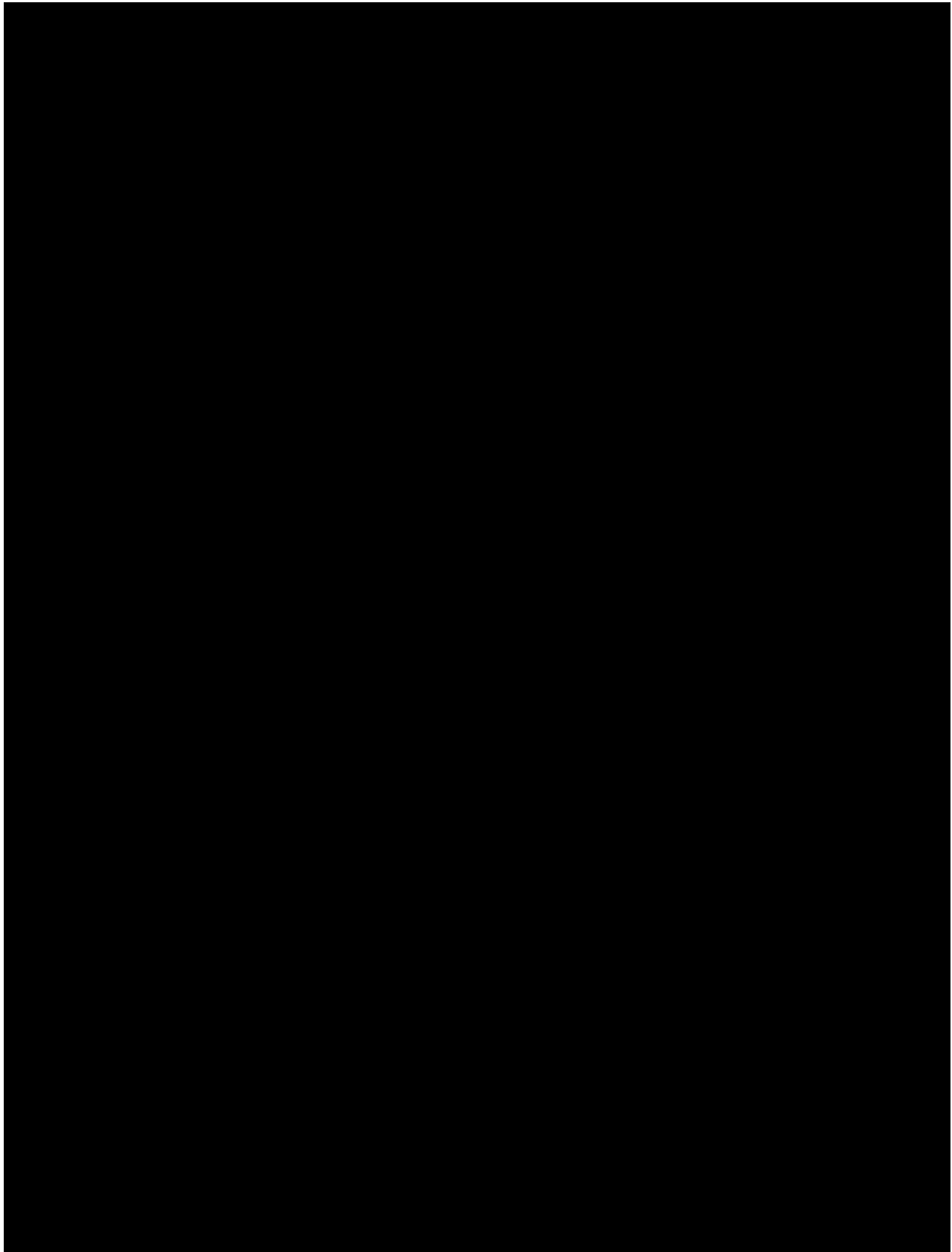
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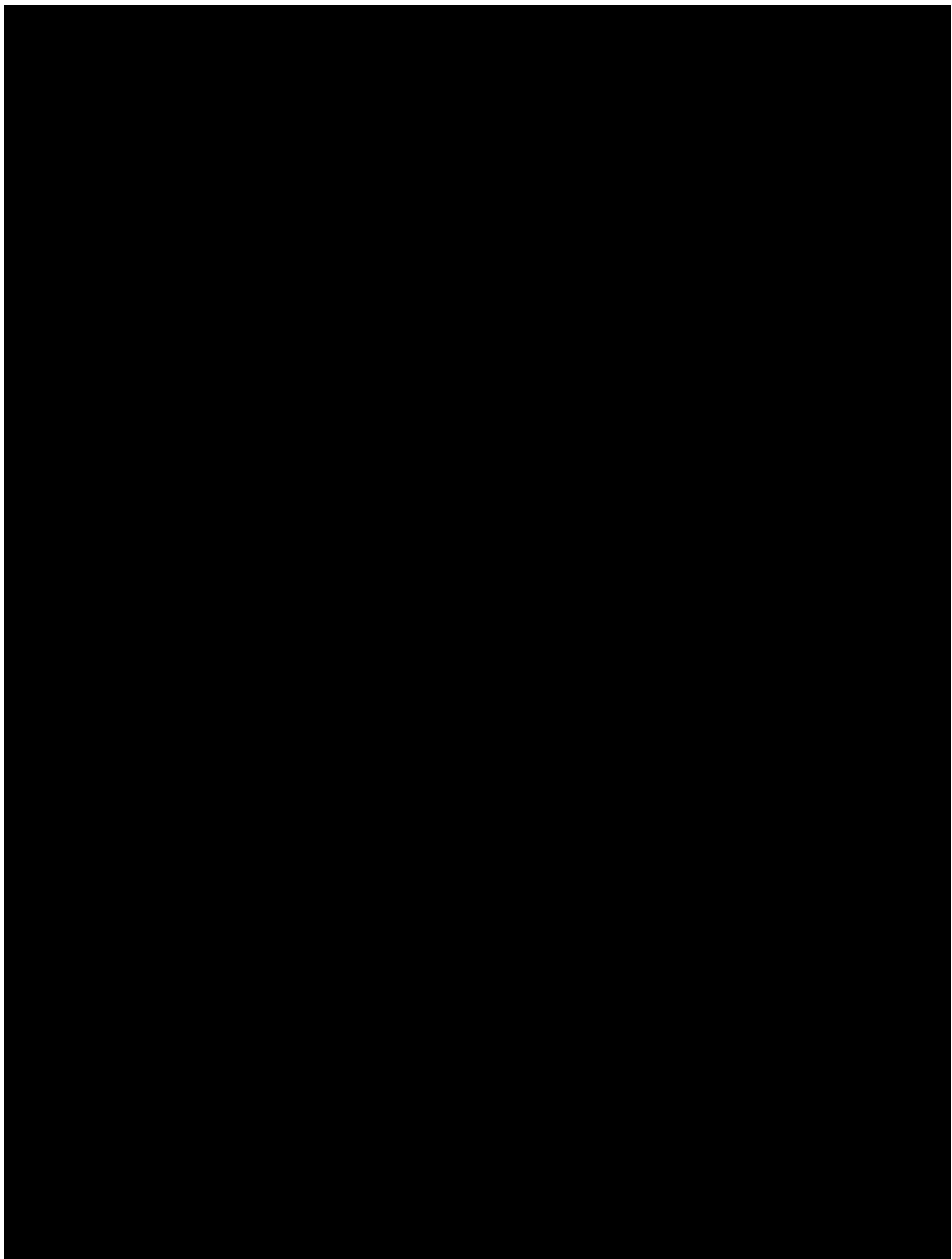
high next step

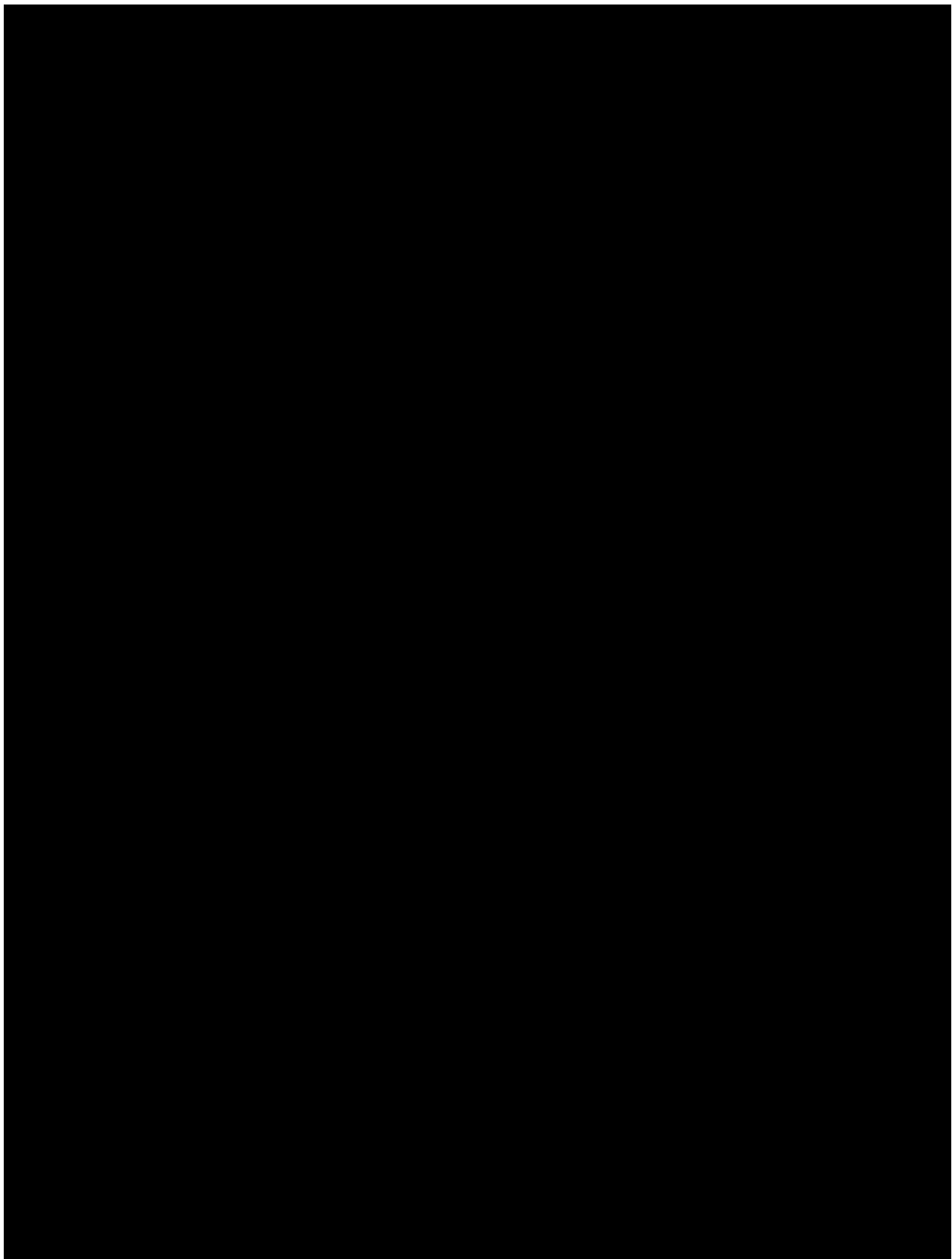


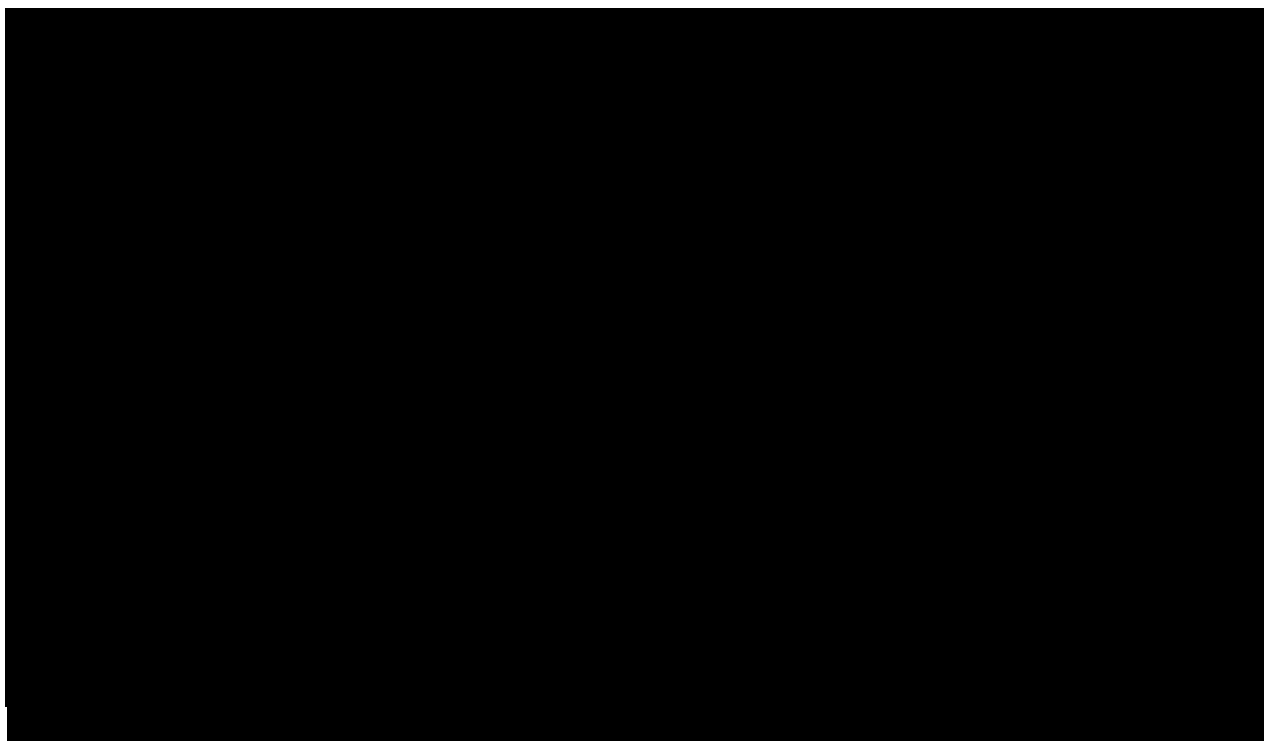




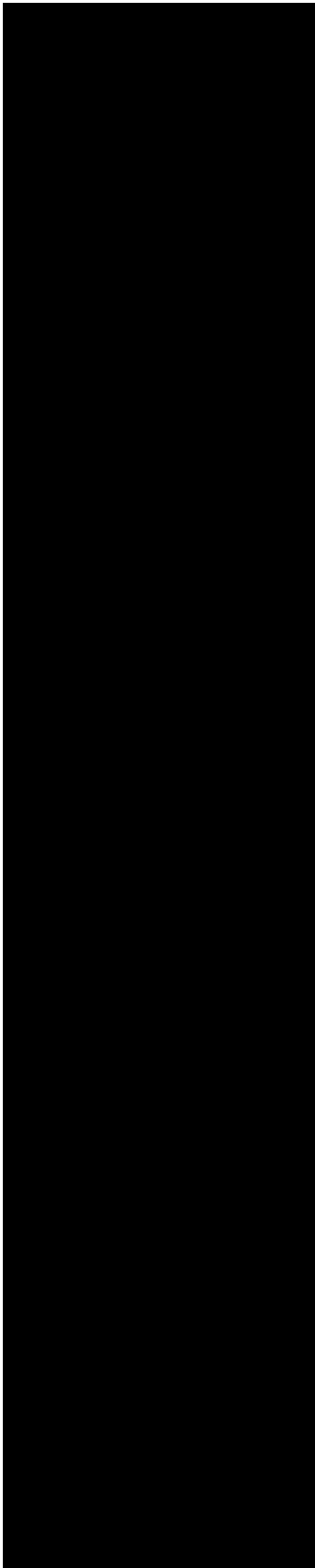


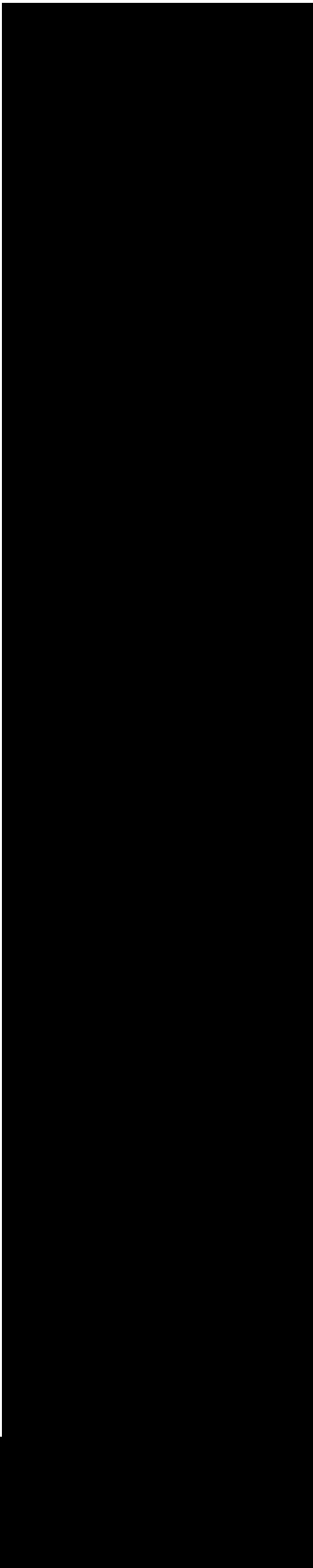












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