



September 14, 2020

Dear Families,

September 14-18, we will be learning about the letter “S.” Our activities will be focused on space, shapes, shoes, socks, and snakes. Our class will also be learning the color red song and Suzi Square. **Please try to have your child wear something red on Thursday, September 19.** The nursery rhyme of the week will be “Star Light, Star Bright.” The new high-frequency sight word is “we.” **Please review the letters and sight words through the books we send home, as well as other items you read with your child.**

**Please make sure to log onto the Google Meeting I send through email or answer your phone for your scheduled conference time to discuss your child’s progress. Conferences are scheduled for Thursday, September 17 and Thursday, September 24. Also, please be reading with your child and writing the books on the reading logs sent home, as well as having your child do the homework sent in the front pocket of their binder.**

We recommend your child bring a sweater or light weight jacket in their backpack. Our classroom gets muggy without keeping the thermostat at a cooler temperature. If your child is cold, they can wear a sweater or jacket to keep comfortable. **Please make sure your child’s name is written on the tag or somewhere inside the jacket.**

Things you can do with your child during “S” week include: touch your shoes nine times, count the stars in the sky, draw a picture of a beautiful sky, walk like a spider, use scissors to cut out some pictures from an old magazine or newspaper, skip, listen to a story, crawl like a snail, talk about being safe at home, make some funny animal sounds, and think what you can buy at the supermarket.

While reading “Silly Snake” with your child: Show your child the cover of the book. Ask your child to share memories of playing in the snow, sledding, or ice skating. Talk about commas with your child. Explain that a comma lets the reader know to pause or slow down. Look through the book and locate how many commas are in the story. Point to words as you read the “Silly Snake” book. Request nonfiction books about snakes from the public library. Learn as many true facts about snakes as you can.

Thanks,  
Ms. Garrett and Mrs. Asher