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Starting line for each student (individualized)

Milie was there.

Bob was fun.

If you <3 this resource, please help buy me a cookie :) Click the smiley.

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Ending line for each student

She tried her best.

He was great.

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Final Comments

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Comments (paste here)

Insert subject specific comments here as normal.

N

Resp

He helps with classroom tasks when asked. He needs to use a planner or electronic calendar to meet deadlines and try to better prioritize time in class or manage behaviour even when the teacher is occupied.

Organization

He can usually develop a basic plan to complete tasks using information given to him. More specific and detailed planning, along with asking for help when needed, will

Ind Work

He needs to listen carefully to instructions in order to make the most effective use of class time. Trying to minimize distracted work time will also help him more easily revise plans to complete goals.

Collab

He shares information during group work, though he needs to work on responding positively to the ideas and opinions of others and making sure to take on an equitable share of any group work.

Init

While he is sometimes accepting of new opportunities for learning, he needs to accept that consistent, focused work over a long period of time is what is necessary to improve and meet all expectations.

Self Reg

When questioned he is usually able to reflect on his strengths and needs. Setting individual goals, seeking clarification and feedback more consistently, and persevering when responding to challenges are next steps.

Next

Hard work will pay off in the long run, and so it is important to work a little every day. The people around you are here to help, so use that support.

Subject

Learning Skills

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> Use male pronouns and they w

s

He is usually able to manage his own behaviour in the classroom.
He should try to work ahead of deadlines to improve the quality of work and he needs to manage behaviour even when the teacher is occupied.

He can develop good plans and processes for completing tasks.
He should follow through on the plan in a more systematic fashion by taking into account other work or commitments near

He follows instructions and general classroom expectations and can revise plans to meet goals with occasional teacher support. Ignoring distractions consistently will help him make better use of class time.

For the most part, he builds good relationships and works well in groups. Trying to understand the viewpoints of others and give constructive feedback is an area for improvement.

He has a fairly good attitude towards learning and is accepting of new opportunities for learning. Making sure to advocate for his rights and the rights of others and approaching challenges as an opportunity would be a next step.

When prompted he is able to reflect on his strengths and next steps. Putting forth greater effort when responding to challenges is a next step.

There is a great deal of potential if he can accept that grit and hard work will pay off in the long run. Work a little bit every day and set small goals each month.

**DON'T MODIFY ANYTHING
TO THE RIGHT OF THIS!**

Save extra strands or
comments below :)

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will auto-replace)

G

He consistently manages his own behaviour and takes responsibility for his actions in the classroom. He takes classroom duties seriously and usually completes work according to agreed upon timelines.

He develops plans and processes, gathers materials required, and can usually follow through on those plans in order to achieve his main goals.

He usually uses class time effectively, ignores most distractions, and follows teacher instructions with minimal supervision.

He can be counted on to respond to and respect the opinions of others and accept various classroom roles. He generally works with others to resolve conflicts and shares information in order to make good group decisions.

He demonstrates good leadership qualities and has a positive attitude towards learning. Continuing to advocate for his rights and the rights of others would be beneficial as would pushing himself to take risks and push beyond his comfort zone.

He is able to set goals, seek clarification as needed, appears curious and interested in learning, and usually has a good attitude when faced with difficult challenges.

Know that continuing to push yourself now will pay dividends in the years ahead. Get outside your comfort zone and ask questions as those will lead to the largest leaps forward.

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E

He consistently fulfills responsibilities within the classroom environment, submits class work within agreed-upon timelines, and takes responsibility for his behaviour.

He effectively establishes priorities, uses technology, creates and follows plans in order to complete tasks and achieve his academic goals

He always follows instructions and general classroom procedures. He is able to ignore distractions and requires little to no teacher support (save clarifying questions) during independent work time.

He is a great collaborator, working well with others, sharing equitably in group work, accepting classroom roles, and responding positively to the opinions of others.

He always demonstrates an excellent attitude towards learning, wants to apply what he has learned, and is willing to take academic risks in order to promote discussion.

He has an excellent grasp of his strengths, seeks clarification when needed, and uses feedback effectively. He uses strategies to meet personal goals and perseveres when challenged. Keep it up.

I am impressed by the hard work demonstrated so early in the year. I can only encourage him to continue get outside his comfort zone and participate actively in the school community.

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