
David Douglas School District - High Schools - "Student Survey" District Report - December 2022

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YouthTruth

— STUDENT SURVEY —

A NATIONAL NONPROFIT

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The online version of this report can be accessed at youthtruth.surveyresults.org

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KEY RATINGS

Youth Truth

STUDENT SURVEY

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Your report includes the following sections:

KEY RATINGS

EXECUTIVE SUMMARY

ENGAGEMENT

ACADEMIC CHALLENGE

***ACADEMIC CHALLENGE BY SUBJECT AREA**

CULTURE

BELONGING & PEER COLLABORATION

RELATIONSHIPS

COLLEGE & CAREER READINESS

OBSTACLES TO LEARNING

***STUDENT LEARNING STYLES**

***PROJECT-BASED LEARNING**

***STEM EDUCATION**

***HEALTH & WELL-BEING**

***NUTRITION & EXERCISE**

***EMOTIONAL & MENTAL HEALTH**

***DRUGS & ALCOHOL**

***SCHOOL SAFETY**

***STUDENT VOICE & LEADERSHIP**

***STUDENT MOTIVATION**

***DISTANCE LEARNING**

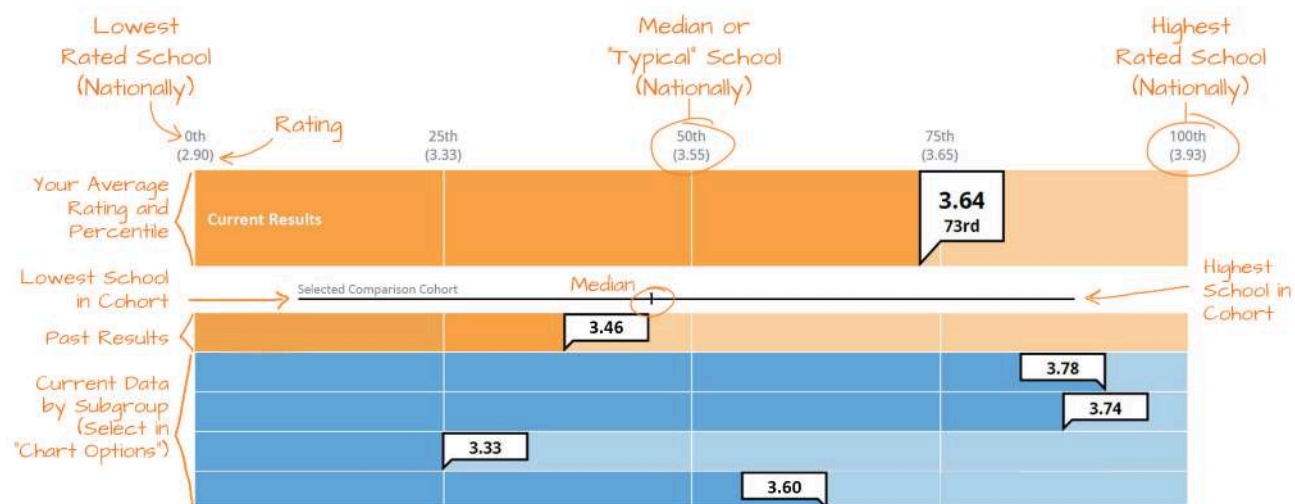
***INCLUSION**

***DIVERSITY**

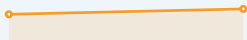
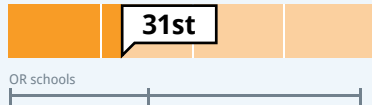
IN STUDENTS' OWN WORDS

APPENDIX

*** IF APPLICABLE**



Key Measures	Trend Data	Average Rating	Percentile Rank
Engagement		3.43	38th
Academic Challenge		3.71	46th
Culture		3.20	35th
Belonging & Peer Collaboration		3.24	34th
Relationships		3.26	32nd
College & Career Readiness		3.14	37th

Key Measures	Trend Data	Average Rating	Percentile Rank
Health and Wellbeing	N/A	4.09	
Project Based Learning	N/A	4.09	
Emotional & Mental Health		3.39	
School Safety	N/A	4.09	
Student Voice & Leadership	N/A	4.09	
Student Motivation	N/A	4.09	
Distance Learning Rating of overall experience with distance learning.	N/A	4.09	
Inclusion Degree to which adults value people of different backgrounds.	N/A	4.09	

The additional topics section of the key ratings page are summary measures of any additional topics your school added to the survey. Given that they are separate datasets (with fewer schools and responses than the core topics), we display these measures in a separate chart.

*Your school is in this cohort (*School Reports only*).

EXECUTIVE SUMMARY

Students at DDSD were surveyed in December 2022 about their perceptions of their school in terms of Engagement, Academic Challenge, Culture, Belonging & Peer Collaboration, Relationships, and College & Career Readiness. In addition, students provided feedback about Emotional and Mental Health and Diversity.

In order to put student feedback into context, this report compares DDSD students' ratings to the ratings from students at **566** other high schools across the country.

Compared to other participating high schools, DDSD's **highest rated themes** were:

- Academic Challenge
- Engagement

and the **lowest rated themes** were:

- Relationships
- Belonging & Peer Collaboration

Compared to other participating high schools, DDSD's **highest rated question** within the key themes was:

- *How often do you work with other students for your classes because your teachers ask or tell you to?* (which is in the Belonging & Peer Collaboration theme)

and the **lowest rated question** within the key themes was:

- *I can usually be myself around other students.* (which is in the Belonging & Peer Collaboration theme)

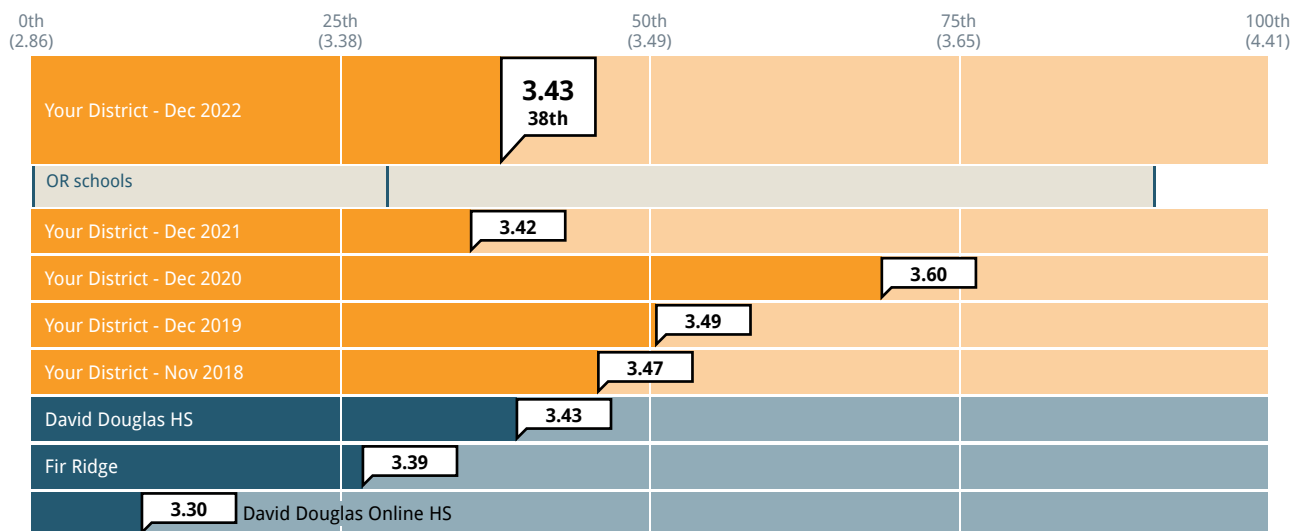
Respondents also provided feedback about Emotional and Mental Health. For example, **49%** of respondents responded positively to the question: *Overall, how do you feel about your life?*

Respondents also provided feedback about Diversity. For example, **53%** of respondents responded positively to the question: *My school encourages students to speak out against racism.*

This report represents feedback from **1911** students. **Based on the enrollment data provided, you had a 67% response rate.** Please refer to the Appendix section for more information about the demographics of the respondents.

Engagement Summary Measure

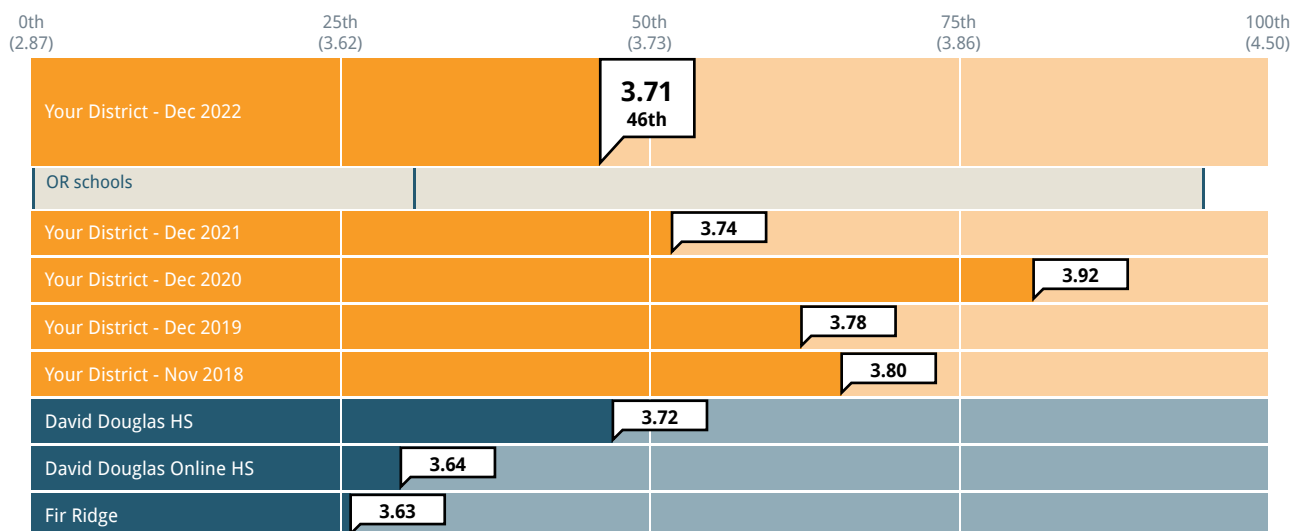
This summary measure describes the degree to which students perceive themselves as engaged with their school and their education.



Cohort: OR schools Past results: on Subgroup: School

Academic Challenge Summary Measure

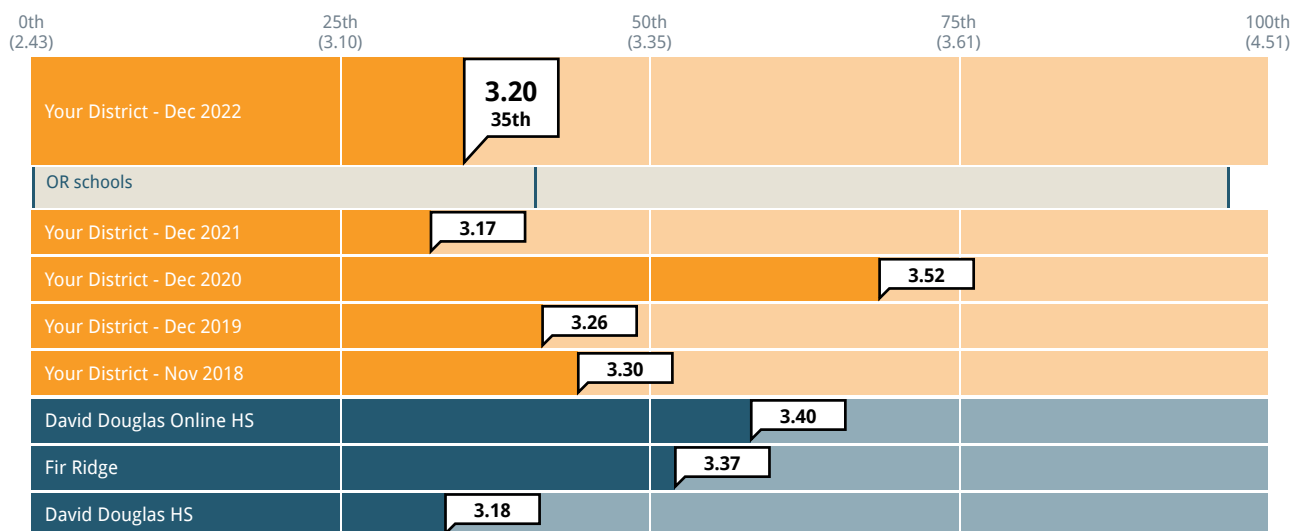
This summary measure describes the degree to which students feel that they are challenged by their coursework and teachers.



Cohort: OR schools Past results: on Subgroup: School

Culture Summary Measure

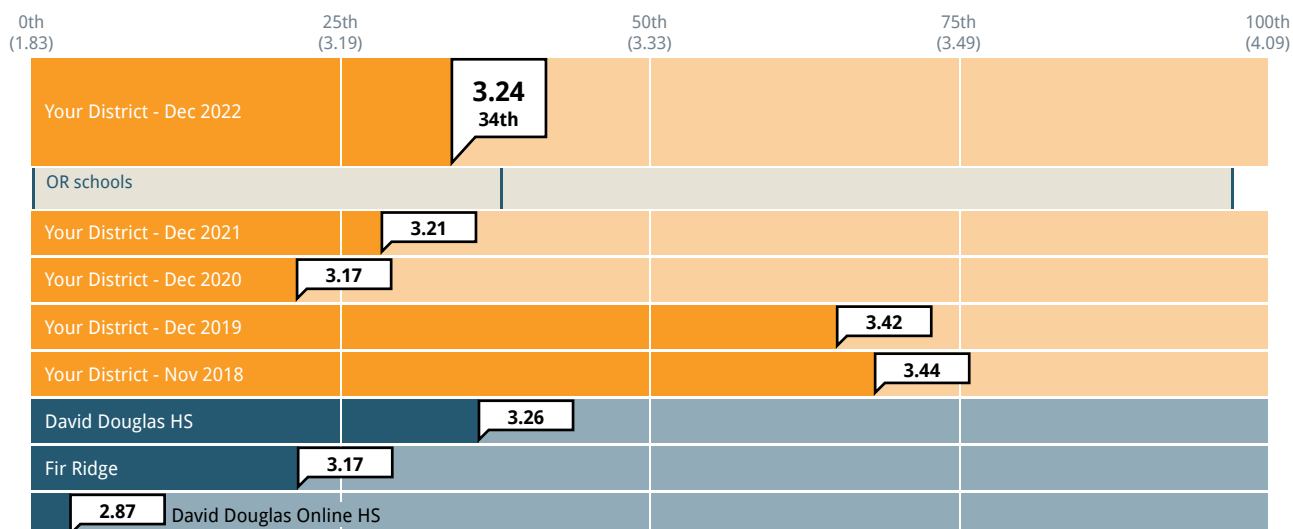
This summary measure describes the degree to which students believe that their school fosters a culture of respect and fairness.



Cohort: OR schools Past results: on Subgroup: School

Belonging & Peer Collaboration Summary Measure

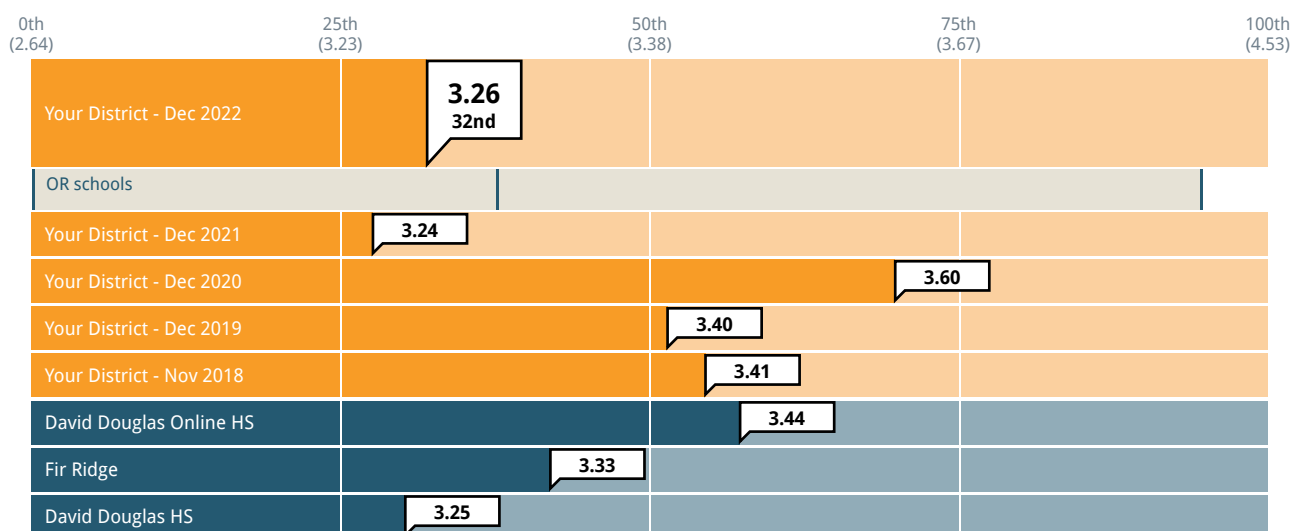
This summary measure describes the degree to which students feel welcome at their school and have collaborative relationships with their classmates.



Cohort: OR schools Past results: on Subgroup: School

Relationships Summary Measure

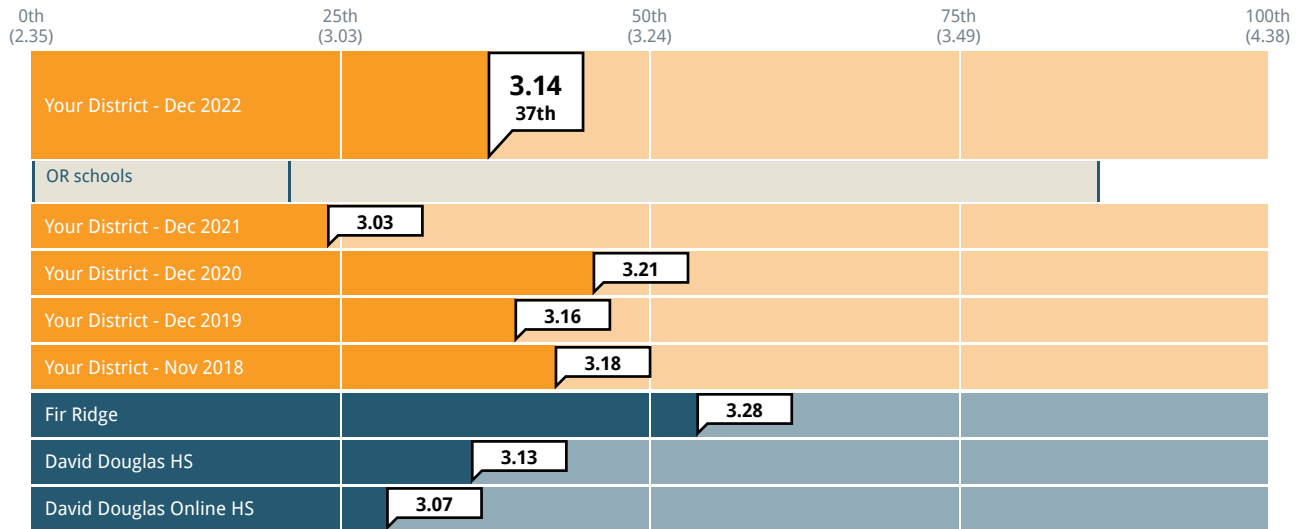
This summary measure describes the degree to which students feel they receive support and personal attention from their teachers.



Cohort: OR schools Past results: on Subgroup: School

College & Career Readiness Summary Measure

This summary measure describes the degree to which students feel equipped to pursue college and careers.



Cohort: OR schools Past results: on Subgroup: School

*Your school is in this cohort (School Reports only).

Executive Summary Percent Positives

Executive Summary Percent Positives: this table displays the percentage of respondents whose average rating across the questions in the theme was greater than 3.5 out of 5. - Overall

Selected Cohort: Typical OR school						
Summary Measure						
	Engagement	Academic Challenge	Culture	Belonging & Peer Collaboration	Relationships	College & Career Readiness
Your District - Dec 2022	48%	59%	27%	38%	34%	31%
Your District - Dec 2021	48%	61%	24%	35%	34%	26%
Your District - Dec 2020	58%	73%	40%	31%	53%	32%
Your District - Dec 2019	52%	65%	32%	50%	42%	32%
Your District - Nov 2018	51%	64%	33%	50%	44%	34%
Typical YouthTruth school	55%	62%	38%	44%	46%	38%
Typical OR school	47%	55%	31%	39%	40%	28%

Executive Summary Percent Positives: this table displays the percentage of respondents whose average rating across the questions in the theme was greater than 3.5 out of 5. - Subgroup

Selected Subgroup: School			
Summary Measure	David Douglas HS	Fir Ridge	David Douglas Online HS
Engagement	48%	49%	41%
Academic Challenge	59%	58%	62%
Culture	26%	34%	37%
Belonging & Peer Collaboration	38%	33%	24%
Relationships	34%	34%	41%
College & Career Readiness	31%	32%	28%

ENGAGEMENT

Within the Engagement theme, compared to other participating high schools, the **highest rated question** for DDSD was:

- *What I learn in class helps me outside of school.*

and the **lowest rated question** was:

- *I take pride in my school work.*

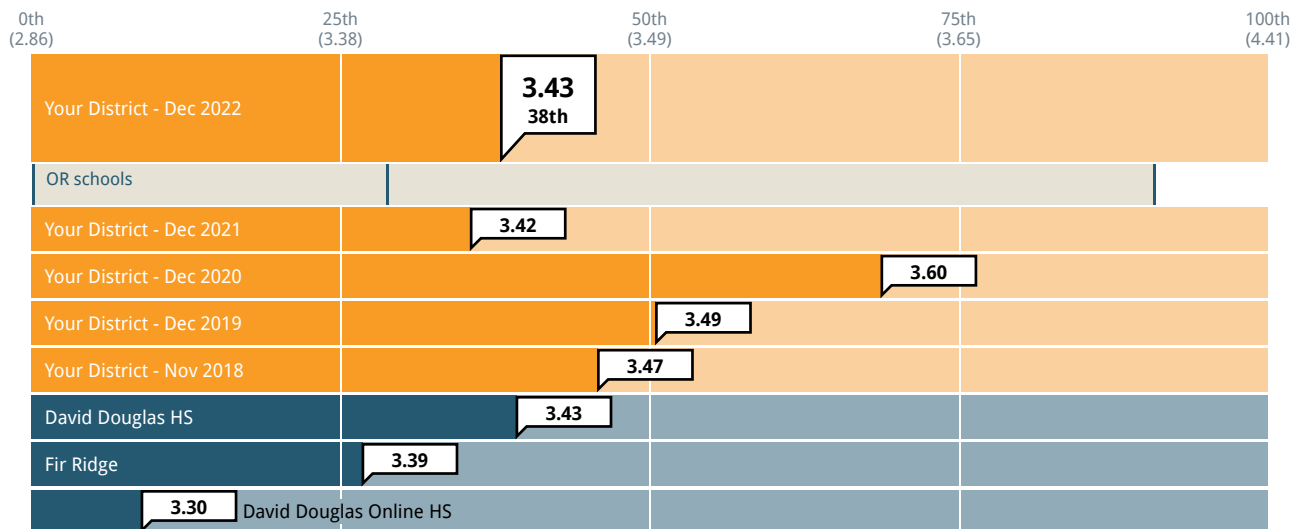
Here is the full list of questions in the Engagement theme:

- What I learn in class helps me outside of school.
- My teachers' expectations make me want to do my best.
- I try to do my best in school.
- I take pride in my school work.
- I enjoy school most of the time.

For information from YouthTruth's aggregate data on student engagement, please visit <http://www.youthtruthsurvey.org/student-engagement/>.

Engagement Summary Measure

This summary measure describes the degree to which students perceive themselves as engaged with their school and their education.



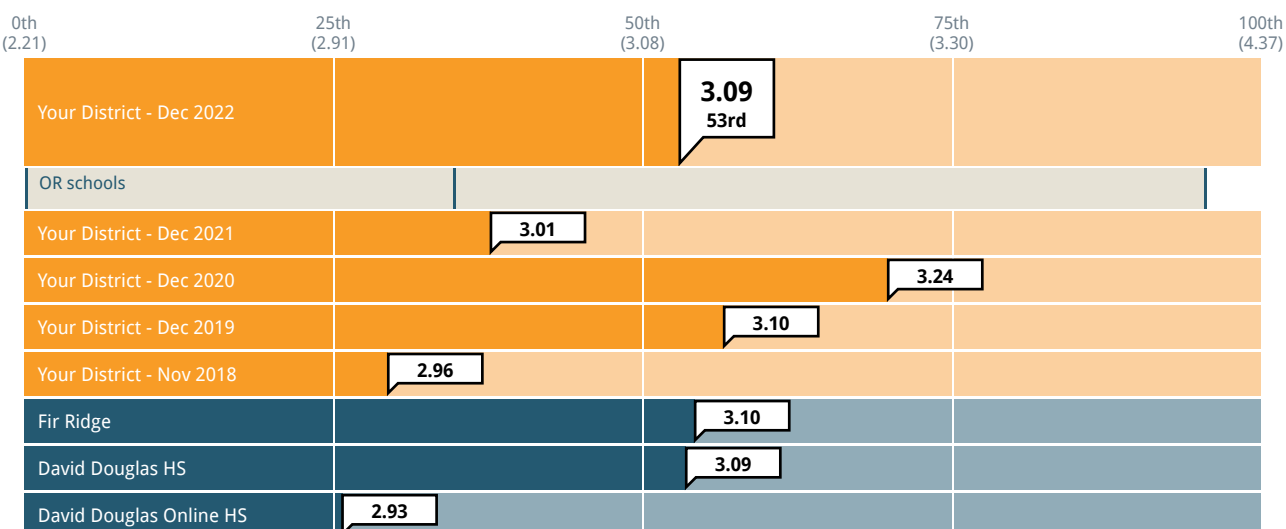
Cohort: OR schools Past results: on Subgroup: School

Engagement Percentile Charts

The following questions comprise the Engagement Summary Measure.

What I learn in class helps me outside of school.

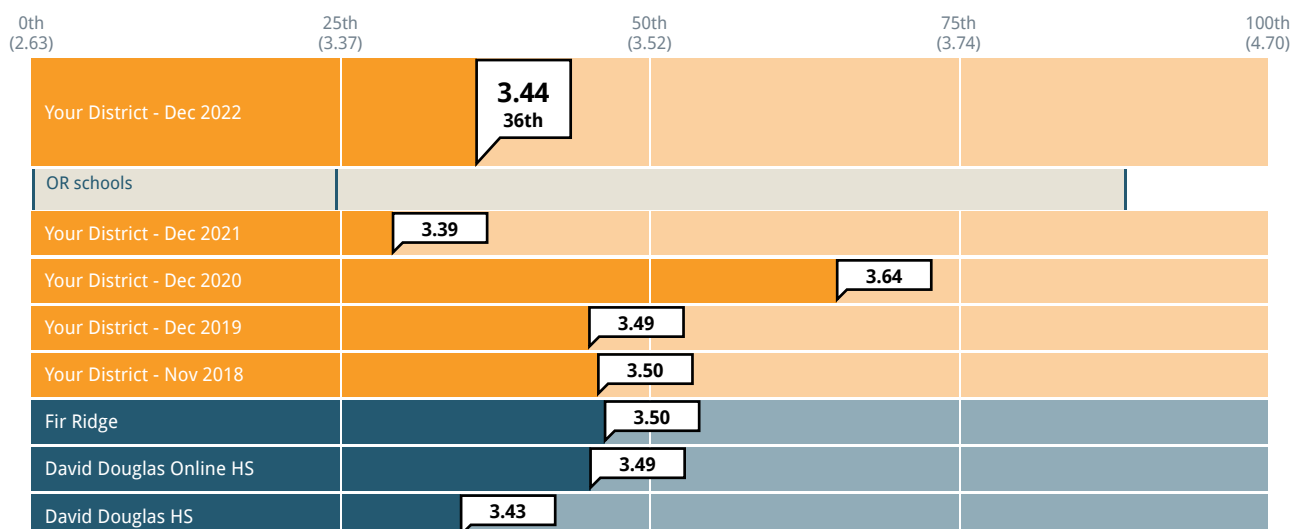
1 = Strongly disagree 3 = Neither agree nor disagree 5 = Strongly agree



Cohort: OR schools Past results: on Subgroup: School

My teachers' expectations make me want to do my best.

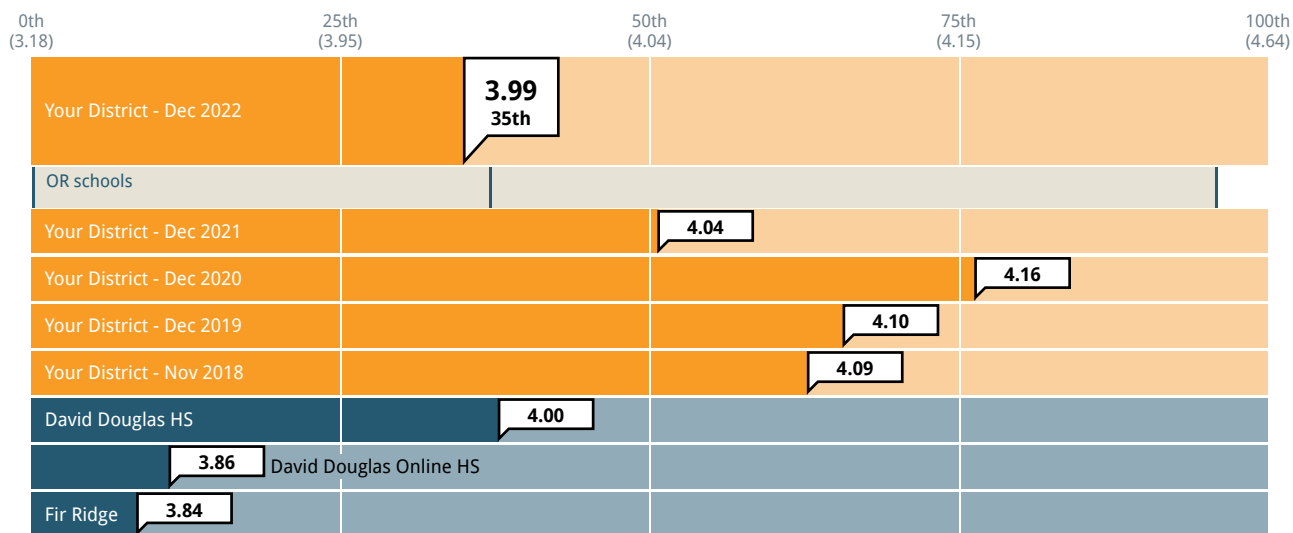
1 = Strongly disagree 3 = Neither agree nor disagree 5 = Strongly agree



Cohort: OR schools Past results: on Subgroup: School

I try to do my best in school.

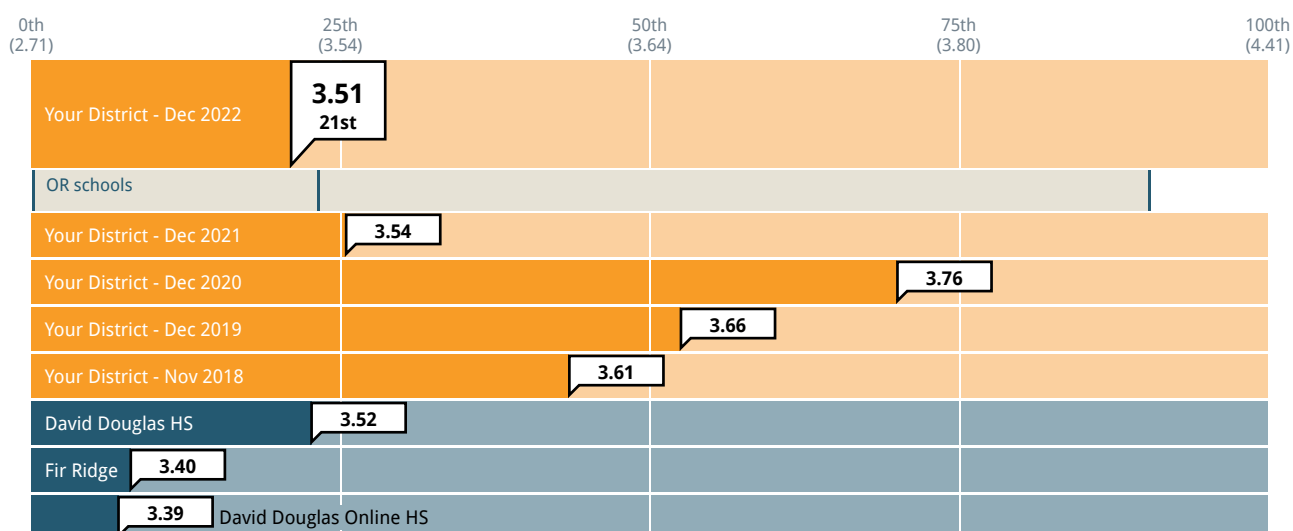
1 = Strongly disagree 3 = Neither agree nor disagree 5 = Strongly agree



Cohort: OR schools Past results: on Subgroup: School

I take pride in my school work.

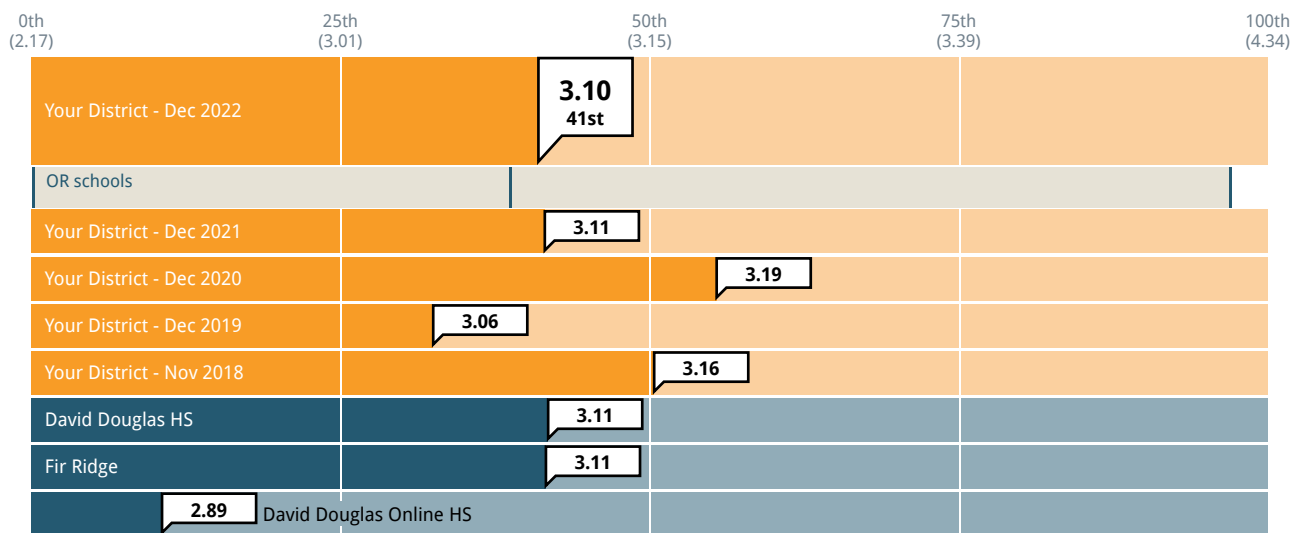
1 = Strongly disagree 3 = Neither agree nor disagree 5 = Strongly agree



Cohort: OR schools Past results: on Subgroup: School

I enjoy school most of the time.

1 = Strongly disagree 3 = Neither agree nor disagree 5 = Strongly agree



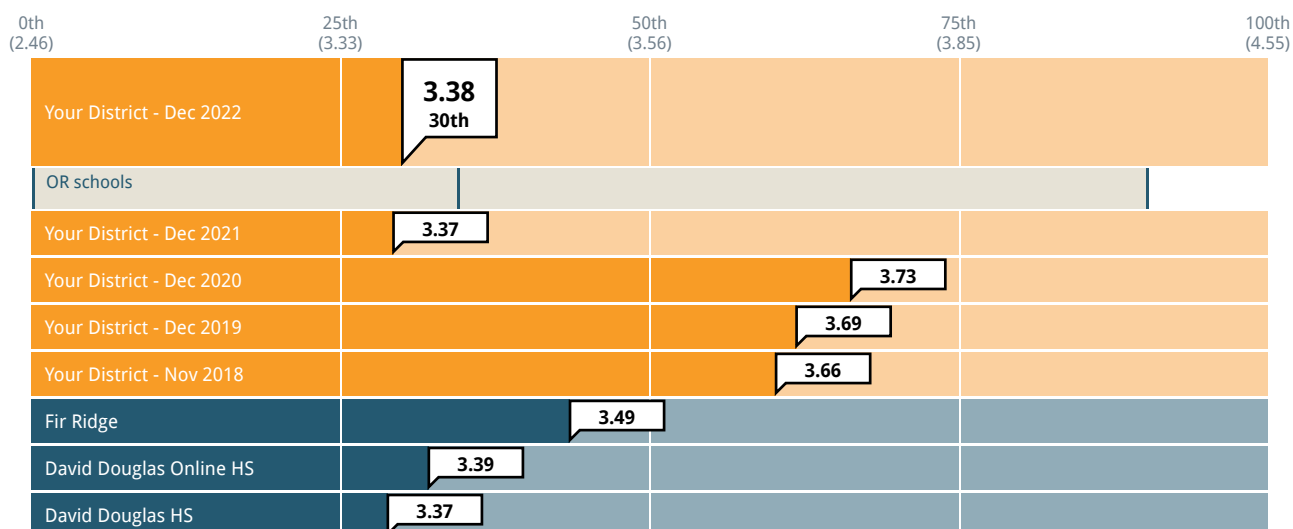
Cohort: OR schools Past results: on Subgroup: School

The following questions are related to the Engagement Summary Measure but are not included in the Summary Measure calculation.

Education Quality

I am getting a high quality education at this school.

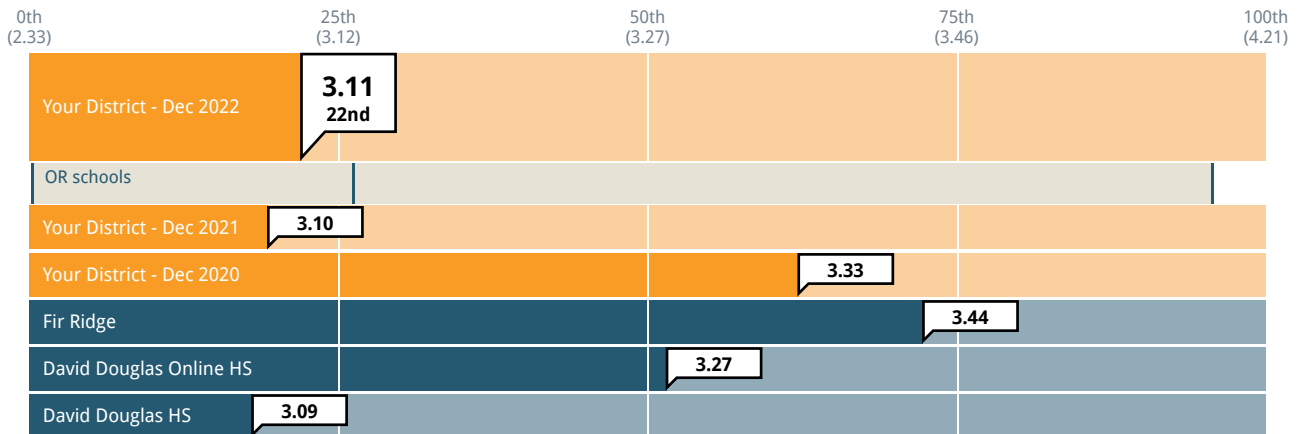
1 = Strongly disagree 3 = Neither agree nor disagree 5 = Strongly agree



Cohort: OR schools Past results: on Subgroup: School

I am able to motivate myself to do schoolwork.

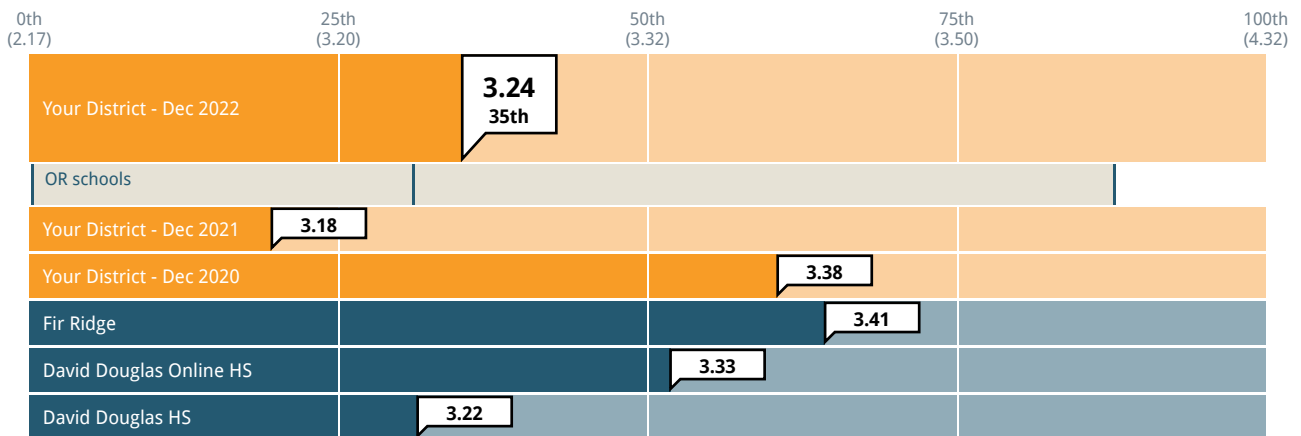
1 = Strongly disagree 3 = Neither agree nor disagree 5 = Strongly agree



Cohort: OR schools Past results: on Subgroup: School

I am able to focus on my schoolwork.

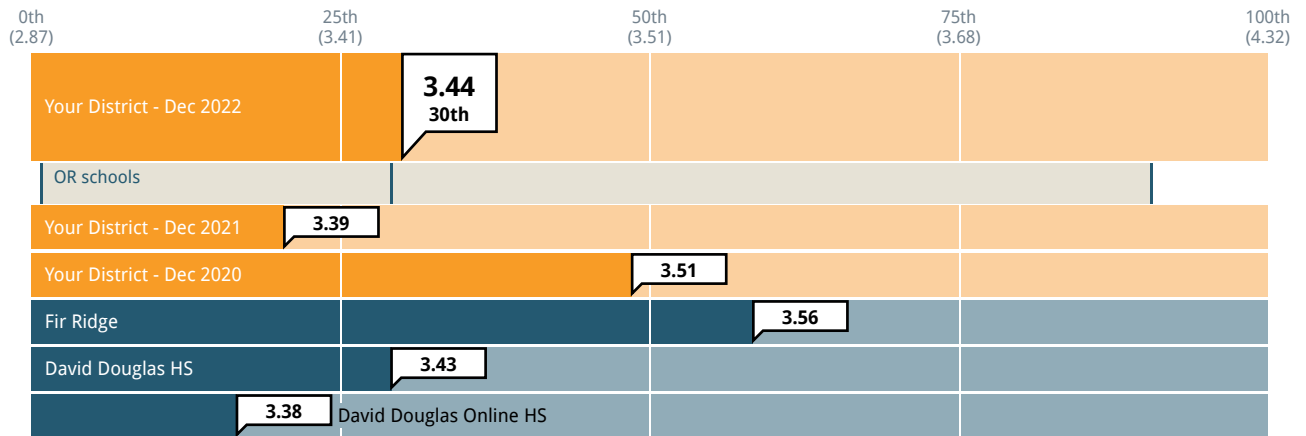
1 = Strongly disagree 3 = Neither agree nor disagree 5 = Strongly agree



Cohort: OR schools Past results: on Subgroup: School

I am able to create goals for my own learning (e.g. which skills to improve).

1 = Strongly disagree 3 = Neither agree nor disagree 5 = Strongly agree



Cohort: OR schools Past results: on Subgroup: School

Engagement Percent Positives

Engagement Percent Positives: this table displays the percentage of respondents who chose a 4 or a 5 (4 = Agree, 5 = Strongly Agree). - Overall

Selected Cohort: Typical OR school					
Question					
	What I learn in class helps me outside of school.	My teachers' expectations make me want to do my best.	I try to do my best in school.	I take pride in my school work.	I enjoy school most of the time.
Your District - Dec 2022	37%	53%	77%	54%	37%
Your District - Dec 2021	34%	49%	79%	55%	38%
Your District - Dec 2020	43%	60%	82%	66%	39%
Your District - Dec 2019	41%	55%	82%	61%	41%
Your District - Nov 2018	32%	53%	80%	59%	43%
Typical YouthTruth school	40%	58%	78%	60%	44%
Typical OR school	34%	49%	77%	53%	39%

Engagement Percent Positives: this table displays the percentage of respondents who chose a 4 or a 5 (4 = Agree, 5 = Strongly Agree). - Subgroup

Selected Subgroup: School			
Question	David Douglas HS	Fir Ridge	David Douglas Online HS
What I learn in class helps me outside of school.	37%	36%	29%
My teachers' expectations make me want to do my best.	53%	54%	51%
I try to do my best in school.	77%	71%	75%
I take pride in my school work.	55%	45%	39%
I enjoy school most of the time.	37%	38%	31%

The following questions are related to the Engagement Summary Measure but are not included in the Summary Measure calculation.

Engagement Related Questions Percent Positives: this table displays the percentage of respondents who chose a 4 or a 5 (4 = Agree, 5 = Strongly Agree). - Overall

Selected Cohort: Typical OR school				
Question				
	I am getting a high quality education at this school.	I am able to motivate myself to do schoolwork.	I am able to focus on my schoolwork.	I am able to create goals for my own learning (e.g. which skills to improve).
Your District - Dec 2022	48%	40%	45%	53%
Your District - Dec 2021	47%	40%	43%	50%
Your District - Dec 2020	67%	50%	52%	57%
Your District - Dec 2019	67%	N/A	N/A	N/A
Your District - Nov 2018	65%	N/A	N/A	N/A
Typical YouthTruth school	59%	48%	50%	58%
Typical OR school	50%	42%	45%	53%

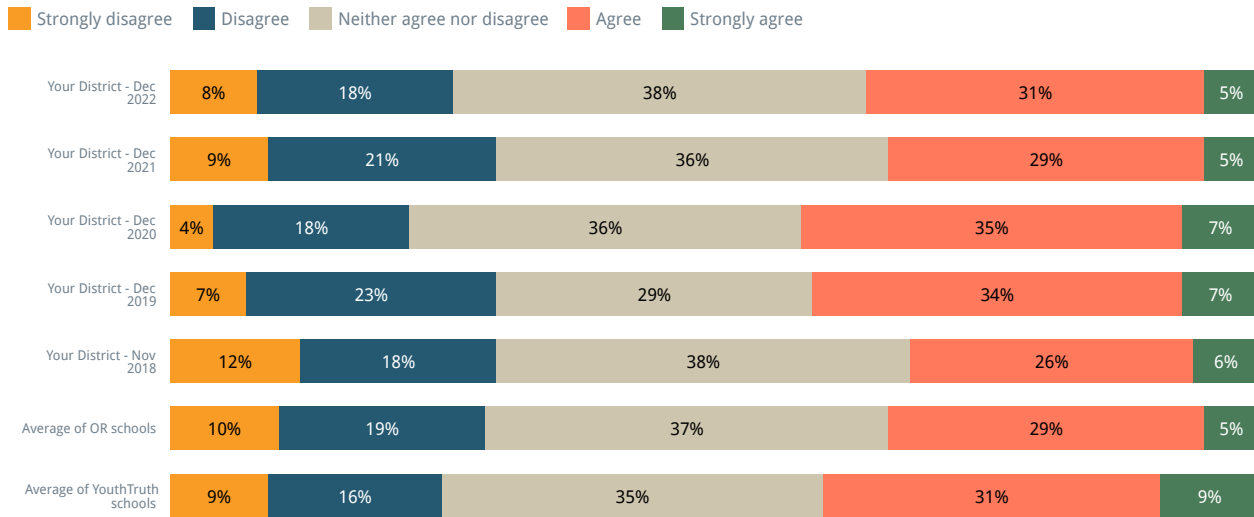
Engagement Related Questions Percent Positives: this table displays the percentage of respondents who chose a 4 or a 5 (4 = Agree, 5 = Strongly Agree). - Subgroup

Selected Subgroup: School			
Question	David Douglas HS	Fir Ridge	David Douglas Online HS
I am getting a high quality education at this school.	47%	55%	54%
I am able to motivate myself to do schoolwork.	39%	51%	45%
I am able to focus on my schoolwork.	44%	53%	47%
I am able to create goals for my own learning (e.g. which skills to improve).	52%	59%	57%

Engagement Response Distributions

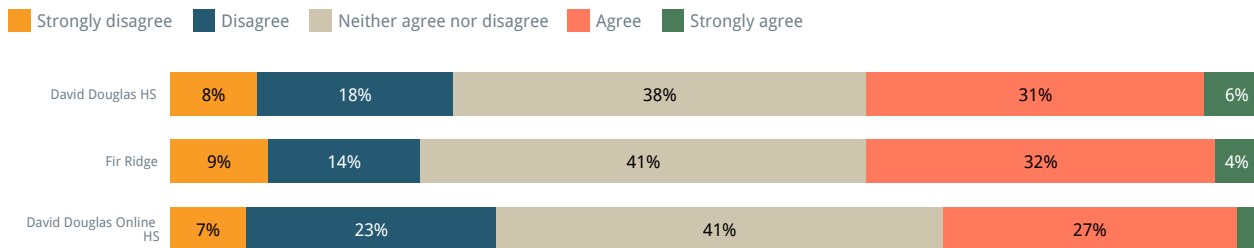
The following questions comprise the Engagement Summary Measure.

What I learn in class helps me outside of school. - Overall



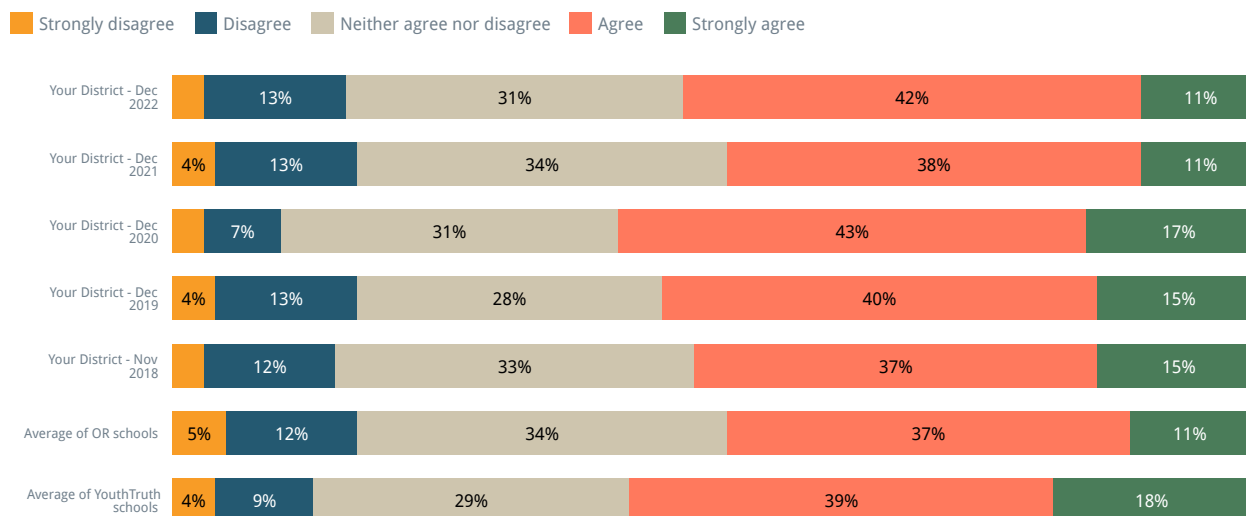
Cohort: Average of OR schools Past results: on

What I learn in class helps me outside of school. - Subgroup



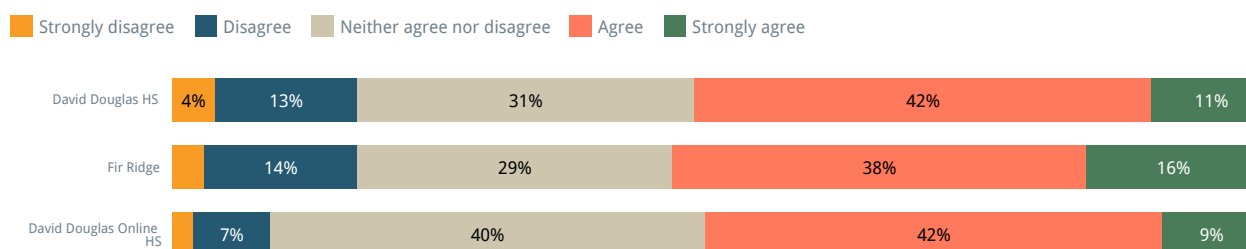
Subgroup: School

My teachers' expectations make me want to do my best. - Overall



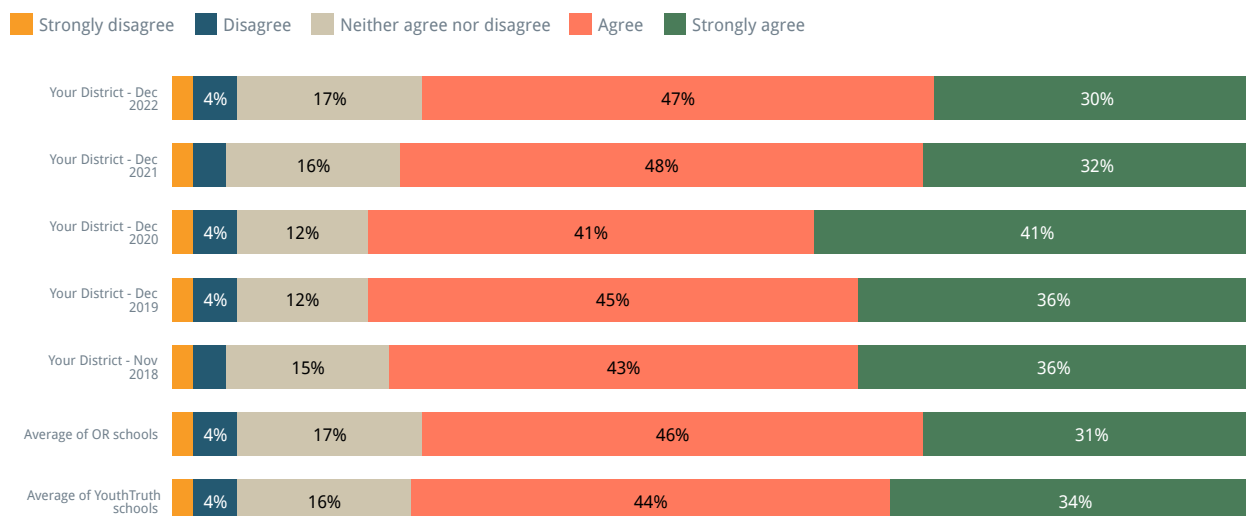
Cohort: Average of OR schools Past results: on

My teachers' expectations make me want to do my best. - Subgroup



Subgroup: School

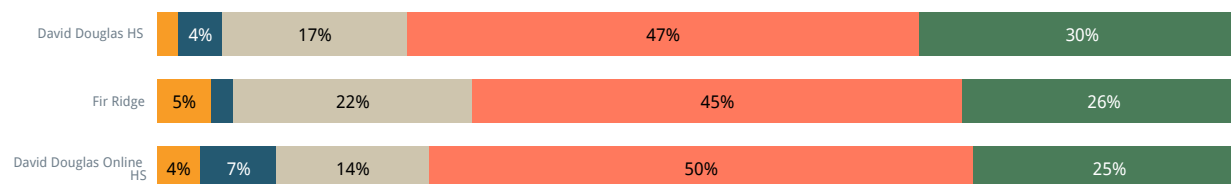
I try to do my best in school. - Overall



Cohort: Average of OR schools Past results: on

I try to do my best in school. - Subgroup

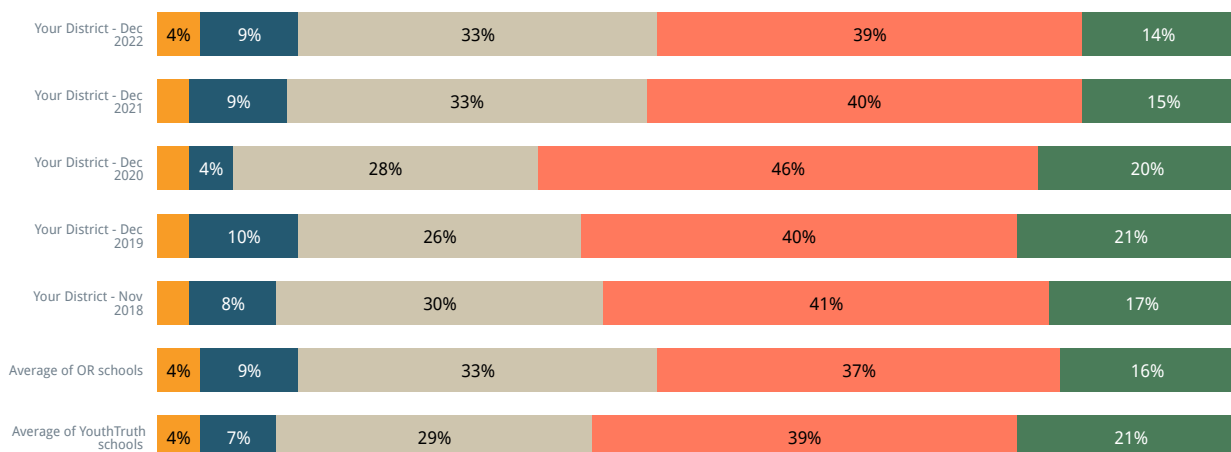
Strongly disagree Disagree Neither agree nor disagree Agree Strongly agree



Subgroup: School

I take pride in my school work. - Overall

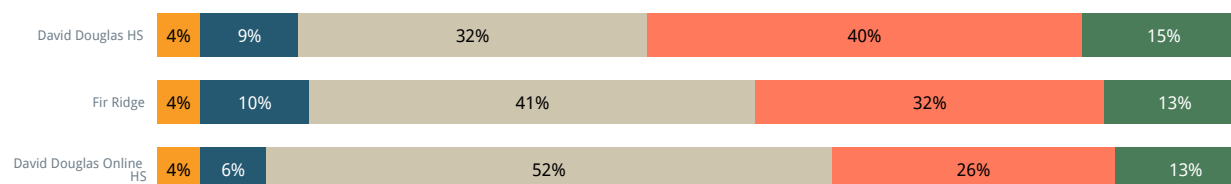
Strongly disagree Disagree Neither agree nor disagree Agree Strongly agree



Cohort: Average of OR schools Past results: on

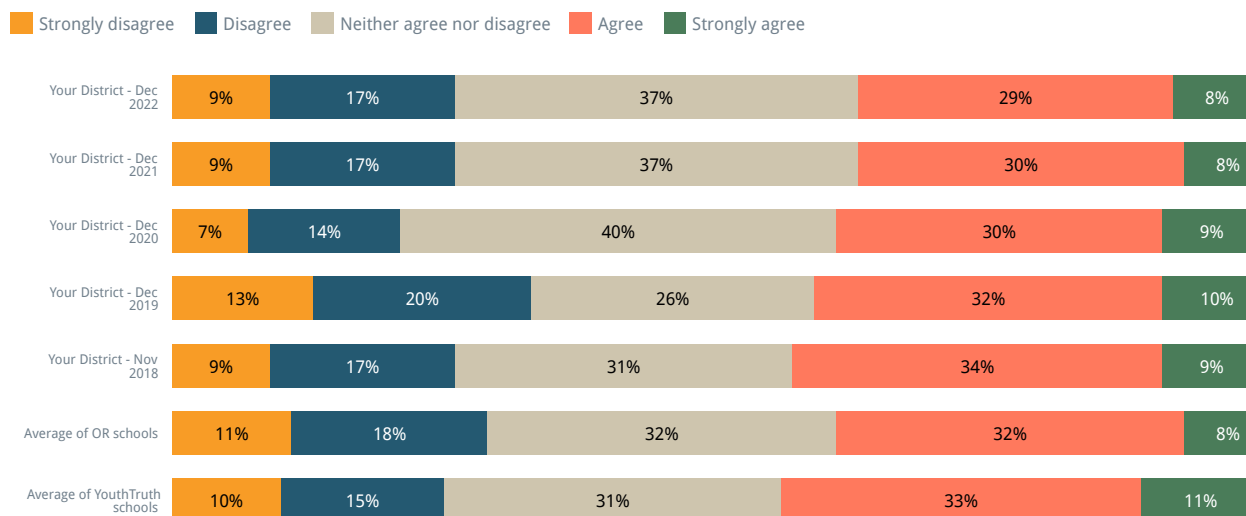
I take pride in my school work. - Subgroup

Strongly disagree Disagree Neither agree nor disagree Agree Strongly agree



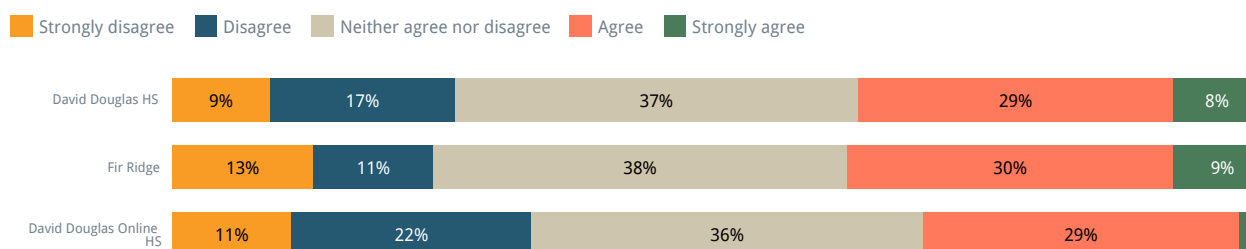
Subgroup: School

I enjoy school most of the time. - Overall



Cohort: Average of OR schools Past results: on

I enjoy school most of the time. - Subgroup

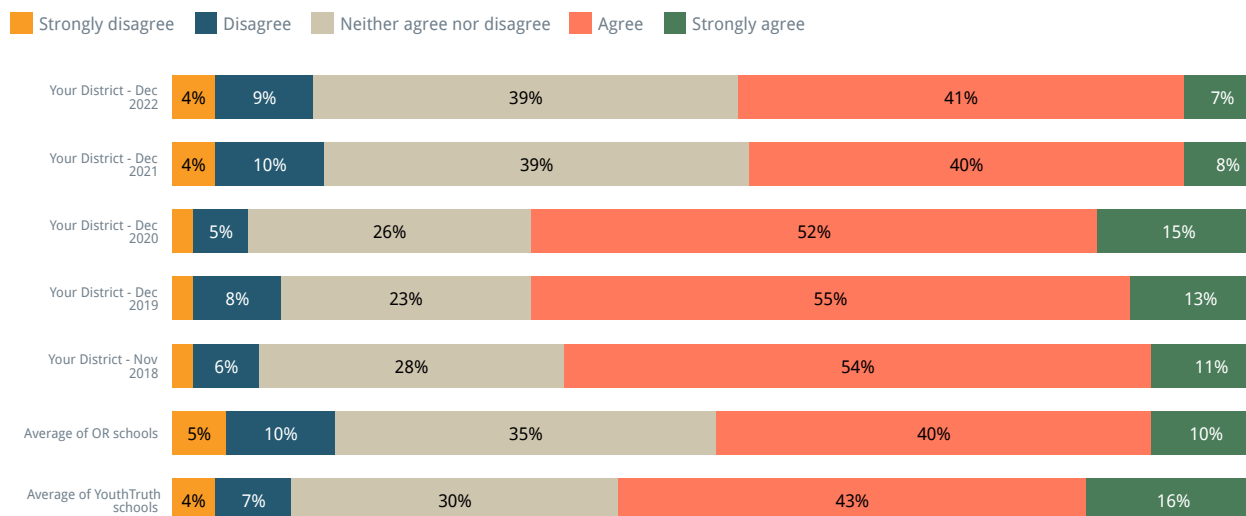


Subgroup: School

The following questions are related to the Engagement Summary Measure but are not included in the Summary Measure calculation.

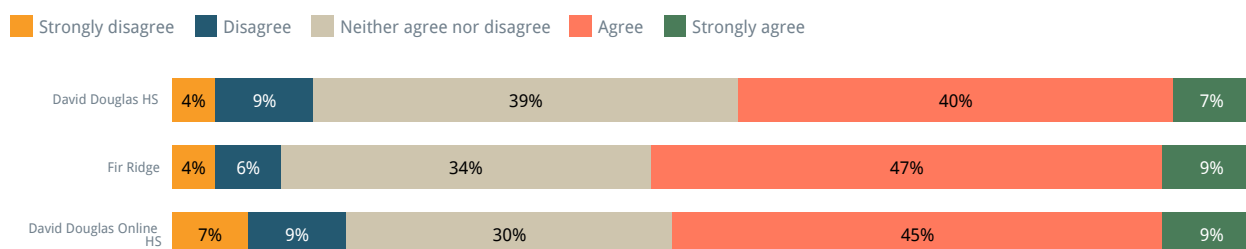
Education Quality

I am getting a high quality education at this school. - Overall



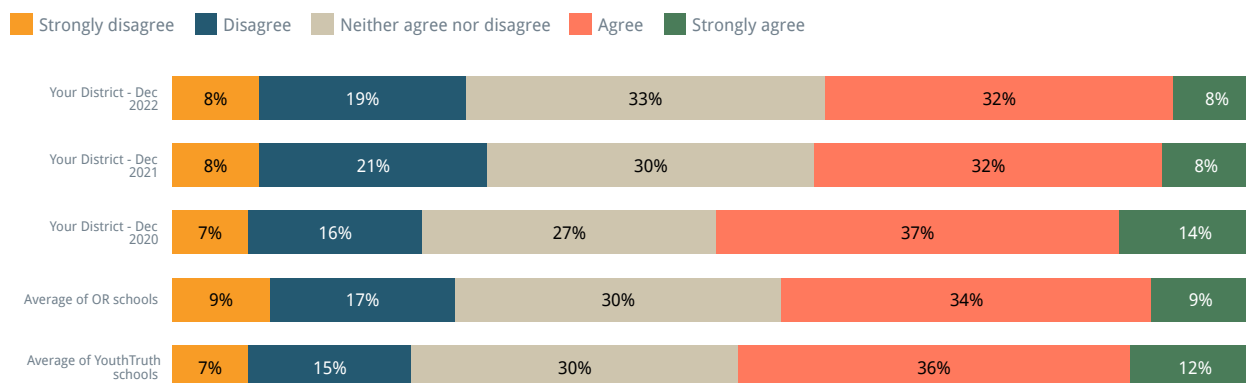
Cohort: Average of OR schools Past results: on

I am getting a high quality education at this school. - Subgroup



Subgroup: School

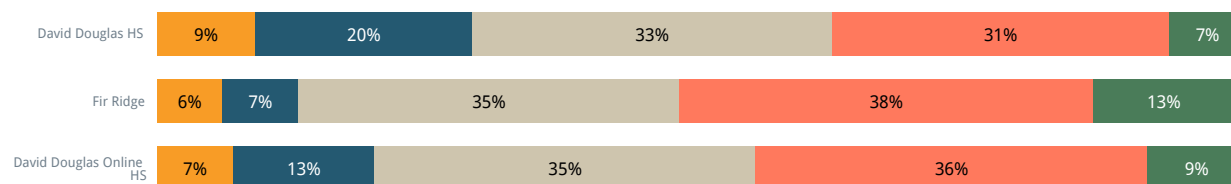
I am able to motivate myself to do schoolwork. - Overall



Cohort: Average of OR schools Past results: on

I am able to motivate myself to do schoolwork. - Subgroup

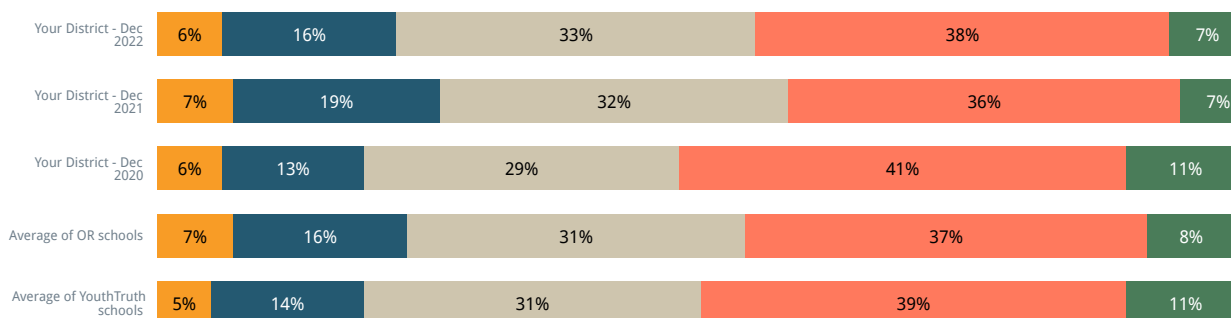
Strongly disagree Disagree Neither agree nor disagree Agree Strongly agree



Subgroup: School

I am able to focus on my schoolwork. - Overall

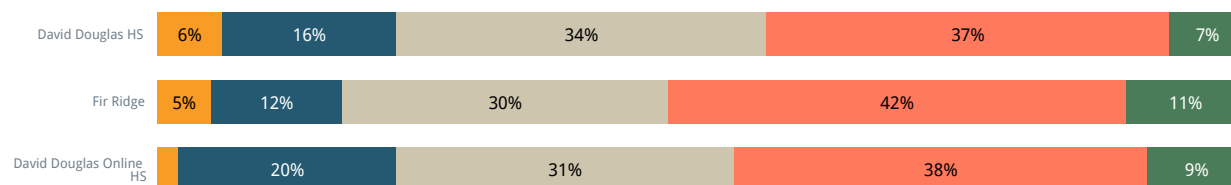
Strongly disagree Disagree Neither agree nor disagree Agree Strongly agree



Cohort: Average of OR schools Past results: on

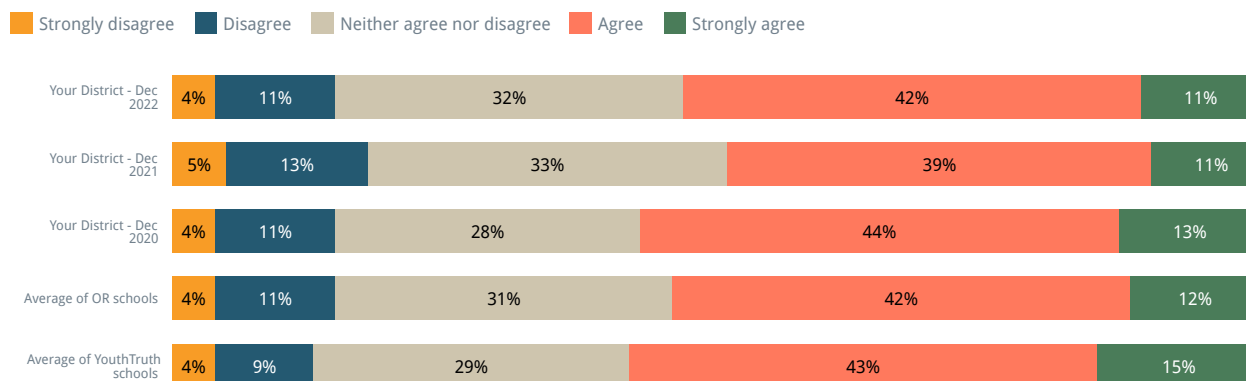
I am able to focus on my schoolwork. - Subgroup

Strongly disagree Disagree Neither agree nor disagree Agree Strongly agree



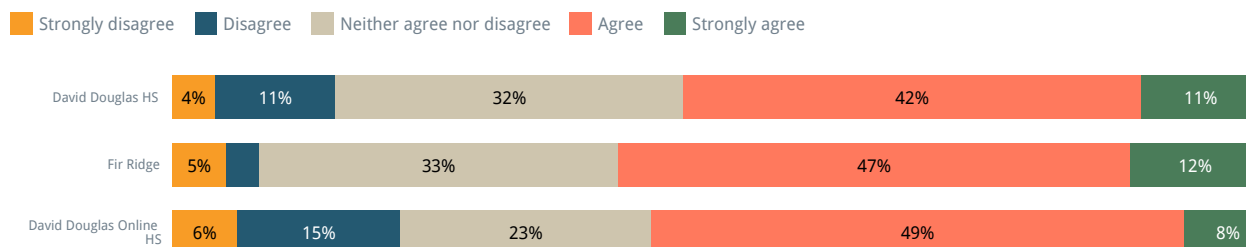
Subgroup: School

I am able to create goals for my own learning (e.g. which skills to improve). - Overall



Cohort: Average of OR schools Past results: on

I am able to create goals for my own learning (e.g. which skills to improve). - Subgroup



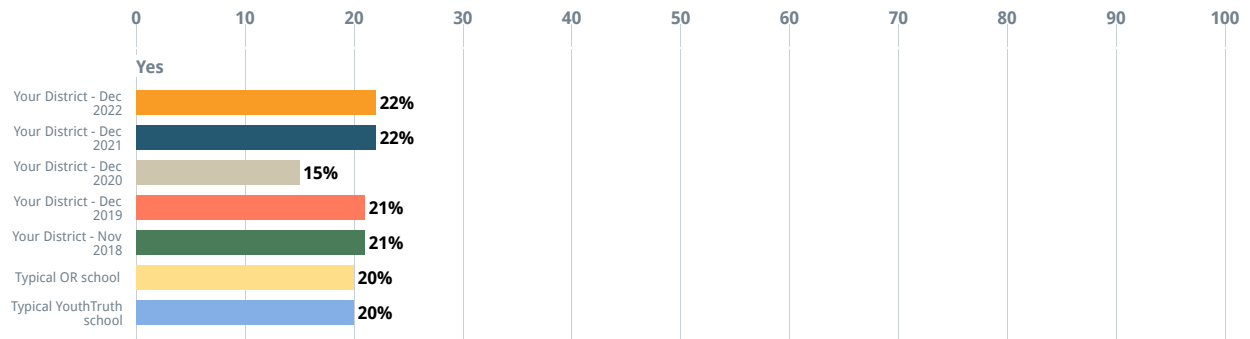
Subgroup: School

Dropping Out Bar Charts

The following questions are related to the Engagement Summary Measure but are not included in the Summary Measure calculation.

Have you ever seriously considered dropping out of high school? - Overall

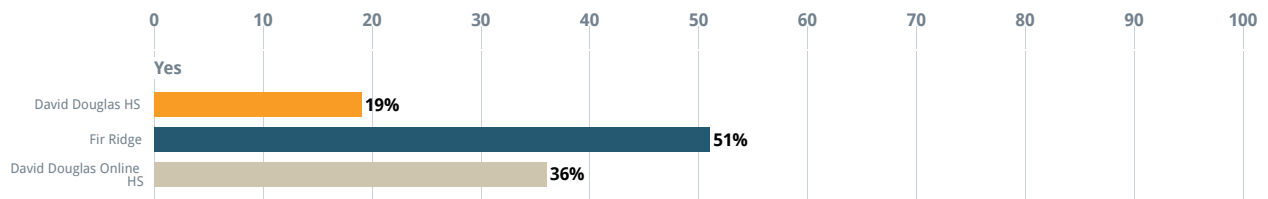
■ Your District - Dec 2022
 ■ Your District - Dec 2021
 ■ Your District - Dec 2020
 ■ Your District - Dec 2019
 ■ Your District - Nov 2018
■ Typical OR school
 ■ Typical YouthTruth school



Cohort: Typical OR school Past results: on

Have you ever seriously considered dropping out of high school? - Subgroup

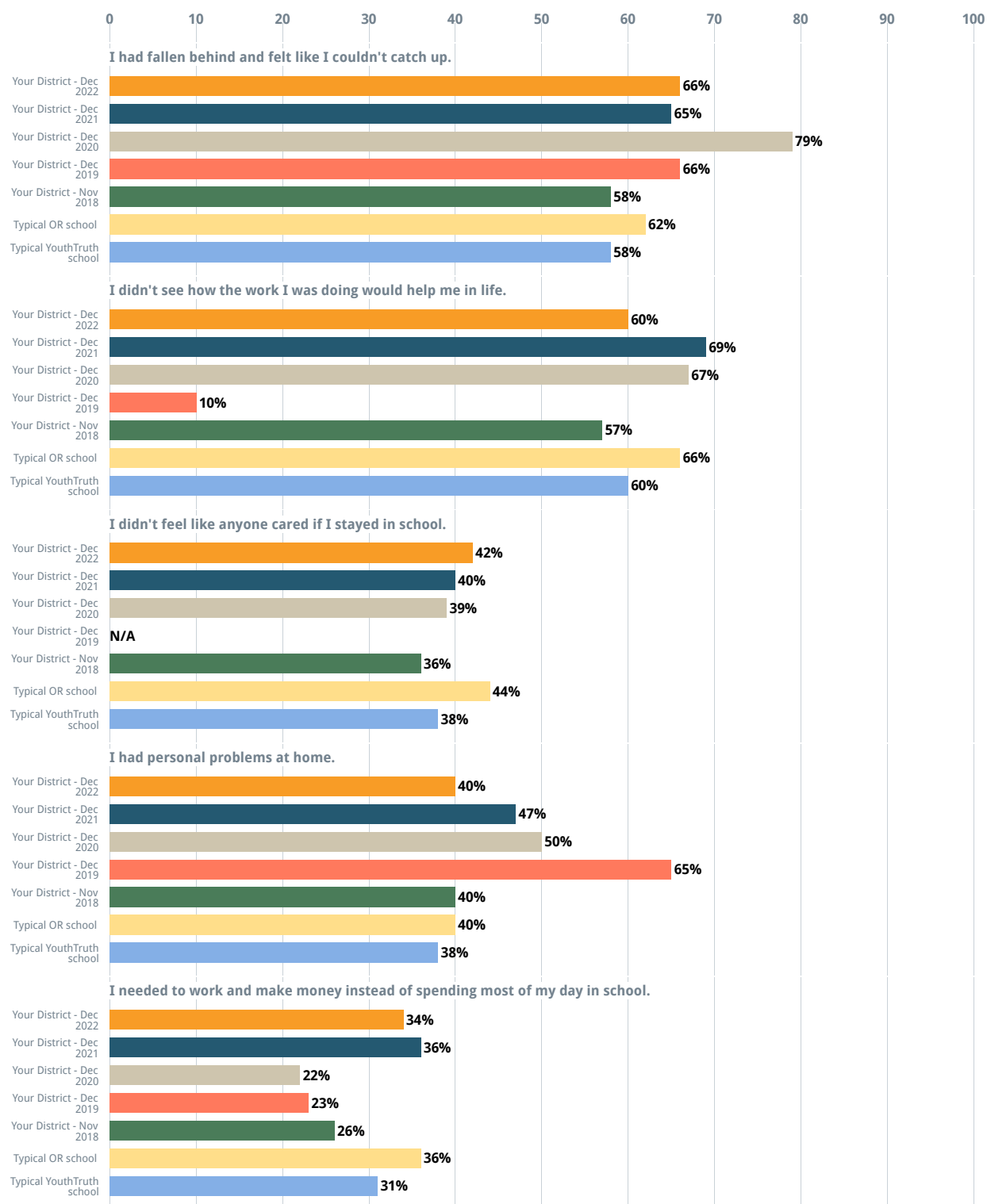
■ David Douglas HS
 ■ Fir Ridge
 ■ David Douglas Online HS



Subgroup: School

Why did you consider dropping out of school? - Overall

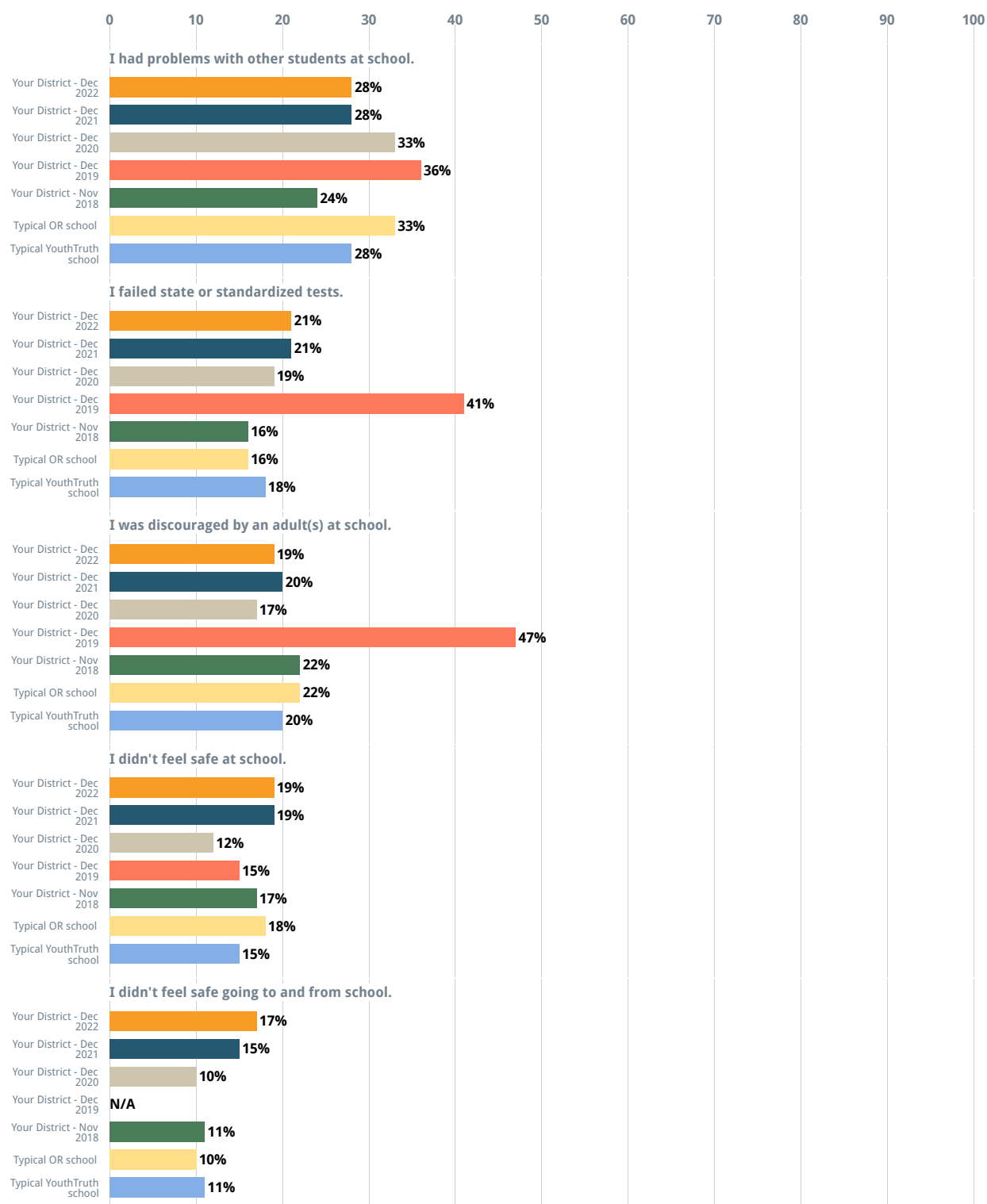
■ Your District - Dec 2022
 ■ Your District - Dec 2021
 ■ Your District - Dec 2020
 ■ Your District - Dec 2019
 ■ Your District - Nov 2018
■ Typical OR school
 ■ Typical YouthTruth school



Cohort: Typical OR school Past results: on

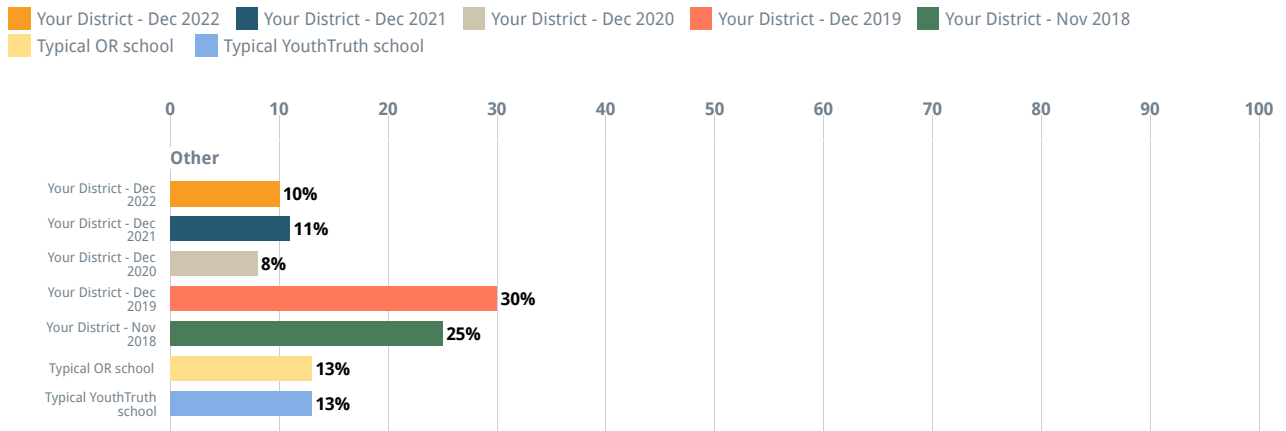
Why did you consider dropping out of school? - Overall (cont.)

■ Your District - Dec 2022
 ■ Your District - Dec 2021
 ■ Your District - Dec 2020
 ■ Your District - Dec 2019
 ■ Your District - Nov 2018
■ Typical OR school
 ■ Typical YouthTruth school



Cohort: Typical OR school Past results: on

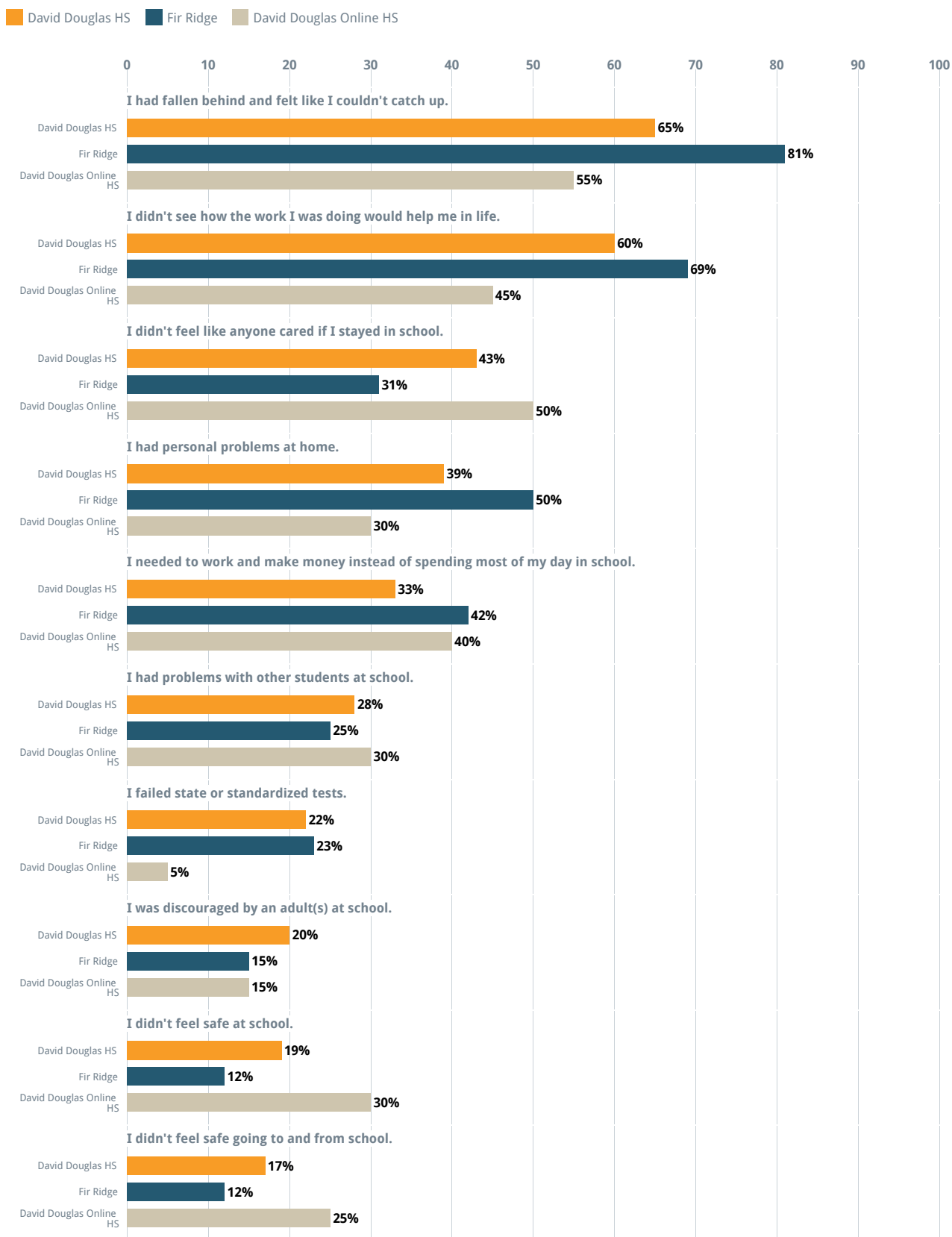
Why did you consider dropping out of school? - Overall (cont.)



Cohort: Typical OR school Past results: on

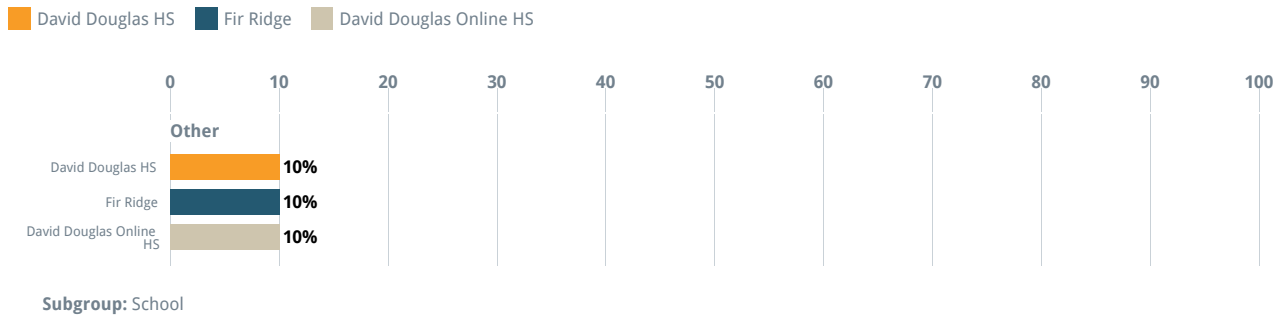
Note: The denominator in this chart is the number of students who have considered dropping out.

Why did you consider dropping out of school? - Subgroup



Subgroup: School

Why did you consider dropping out of school? - Subgroup (cont.)



Note: The denominator in this chart is the number of students who have considered dropping out.

ACADEMIC CHALLENGE

Within the Academic Challenge theme, compared to other participating high schools, the **highest rated question** for DDSD was:

- *In order to receive a good grade, I have to work hard in my classes.*

and the **lowest rated question** was:

- *My teachers give me assignments that help me to better understand the subject.*

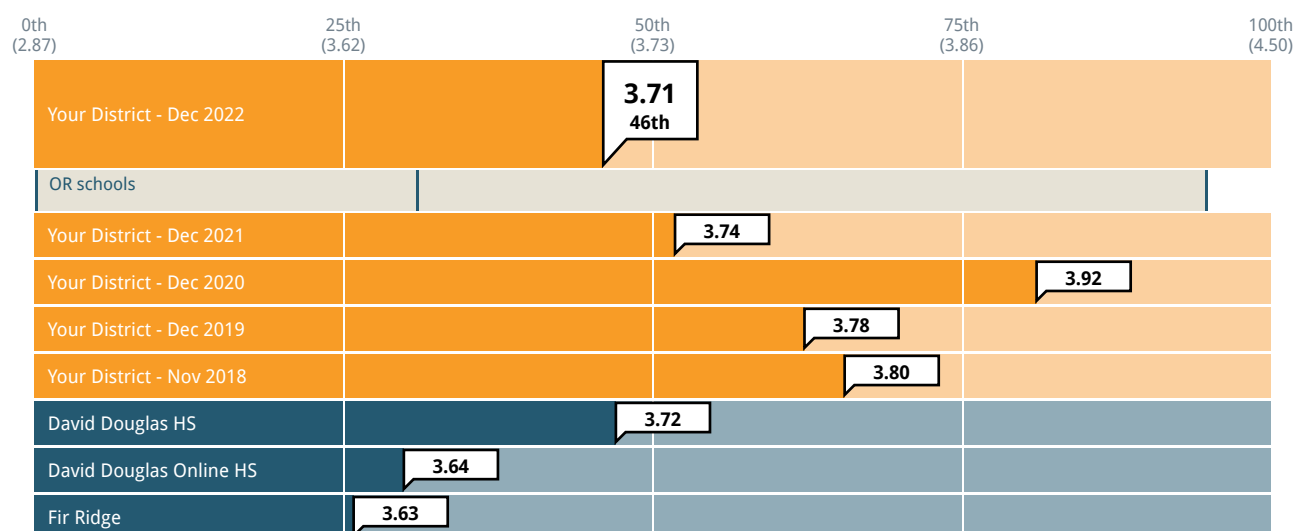
Here is the full list of questions in the Academic Challenge theme:

- In order to receive a good grade, I have to work hard in my classes.
- The work that I do for my classes makes me really think.
- I can tell that my teachers understand the subjects that they are teaching.
- My teachers give me assignments that help me to better understand the subject.

For information from YouthTruth's aggregate data about how academically challenged students feel, please visit www.youthtruthsurvey.org/academic-rigor.

Academic Challenge Summary Measure

This summary measure describes the degree to which students feel they are challenged by their coursework and teachers.



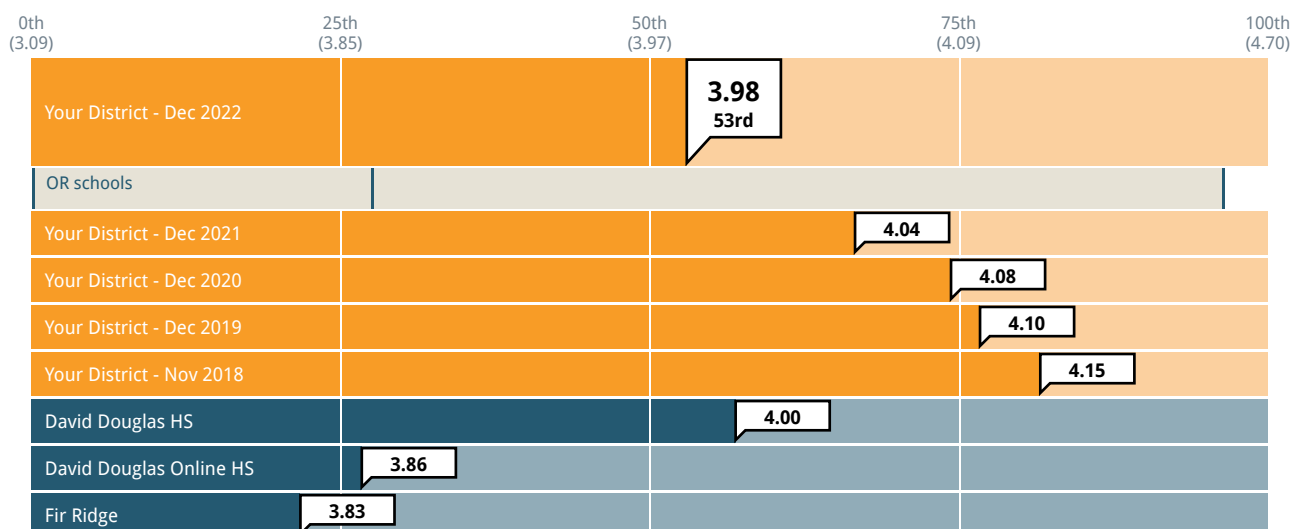
Cohort: OR schools Past results: on Subgroup: School

Academic Challenge Percentile Charts

The following questions comprise the Academic Challenge Summary Measure.

In order to receive a good grade, I have to work hard in my classes.

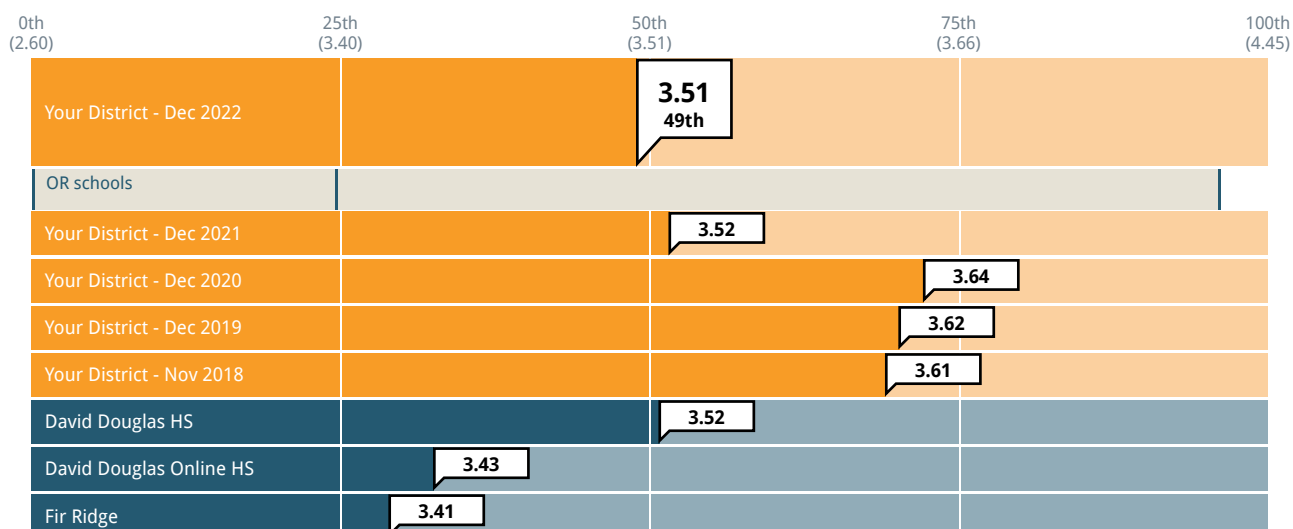
1 = Strongly disagree 3 = Neither agree nor disagree 5 = Strongly agree



Cohort: OR schools Past results: on Subgroup: School

The work that I do for my classes makes me really think.

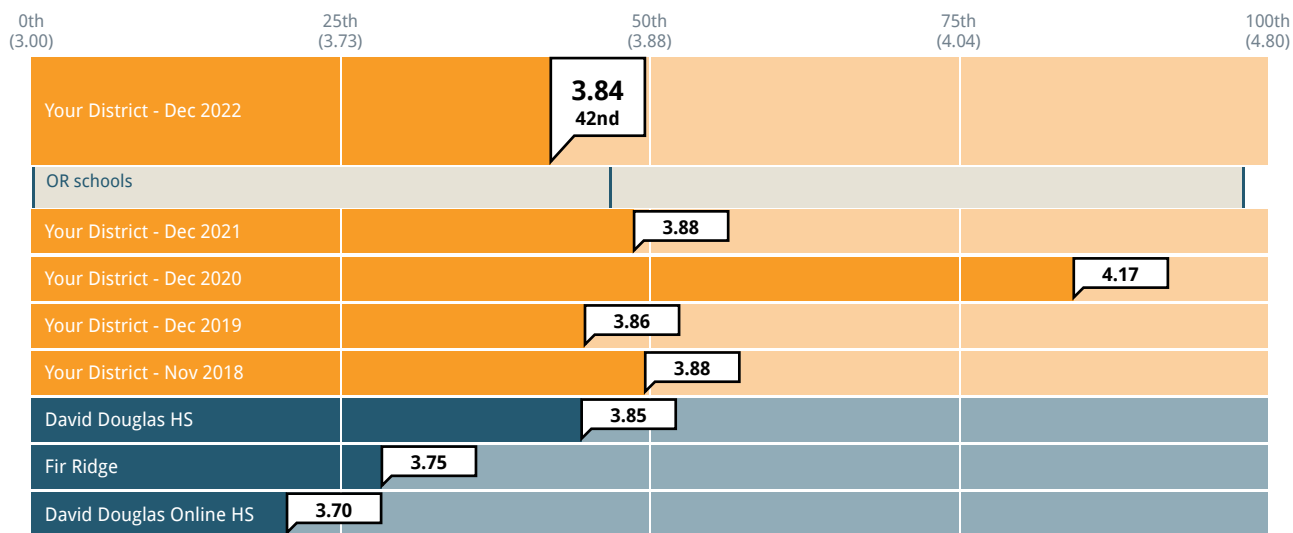
1 = Strongly disagree 3 = Neither agree nor disagree 5 = Strongly agree



Cohort: OR schools Past results: on Subgroup: School

I can tell that my teachers understand the subjects that they are teaching.

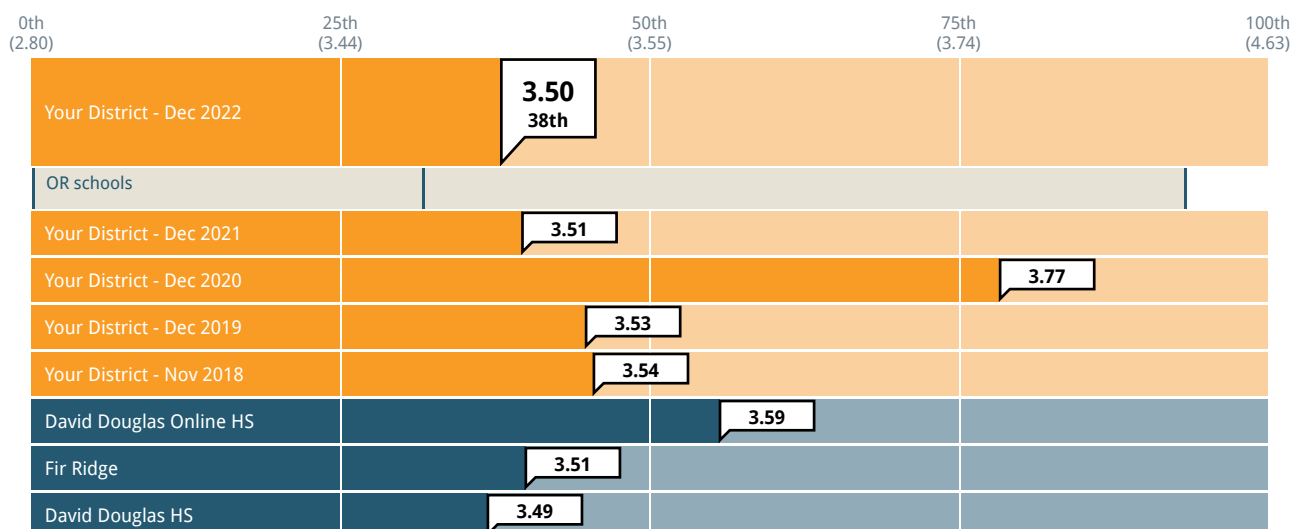
1 = Strongly disagree 3 = Neither agree nor disagree 5 = Strongly agree



Cohort: OR schools Past results: on Subgroup: School

My teachers give me assignments that help me to better understand the subject.

1 = Strongly disagree 3 = Neither agree nor disagree 5 = Strongly agree

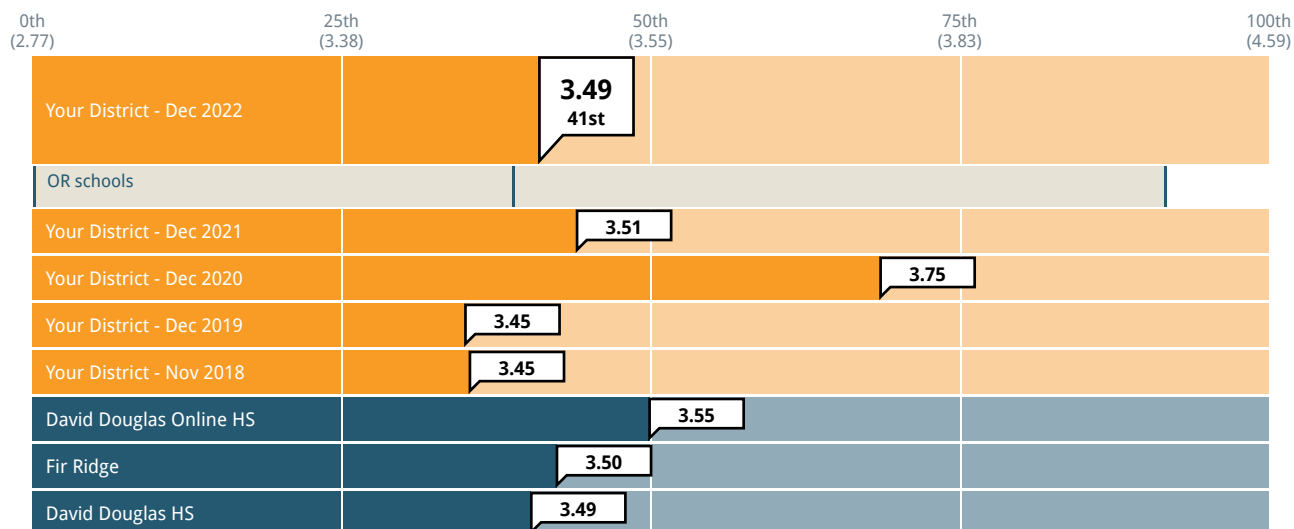


Cohort: OR schools Past results: on Subgroup: School

The following questions are related to the Academic Challenge Summary Measure but are not included in the Summary Measure calculation.

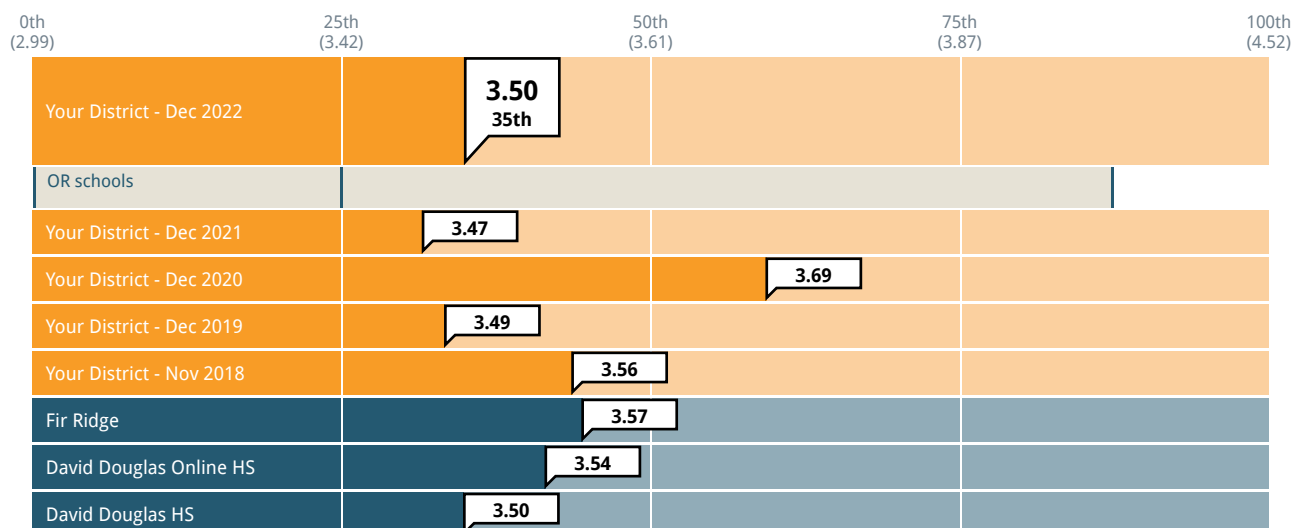
Related Questions

Most of my teachers don't let people give up when the work gets hard.



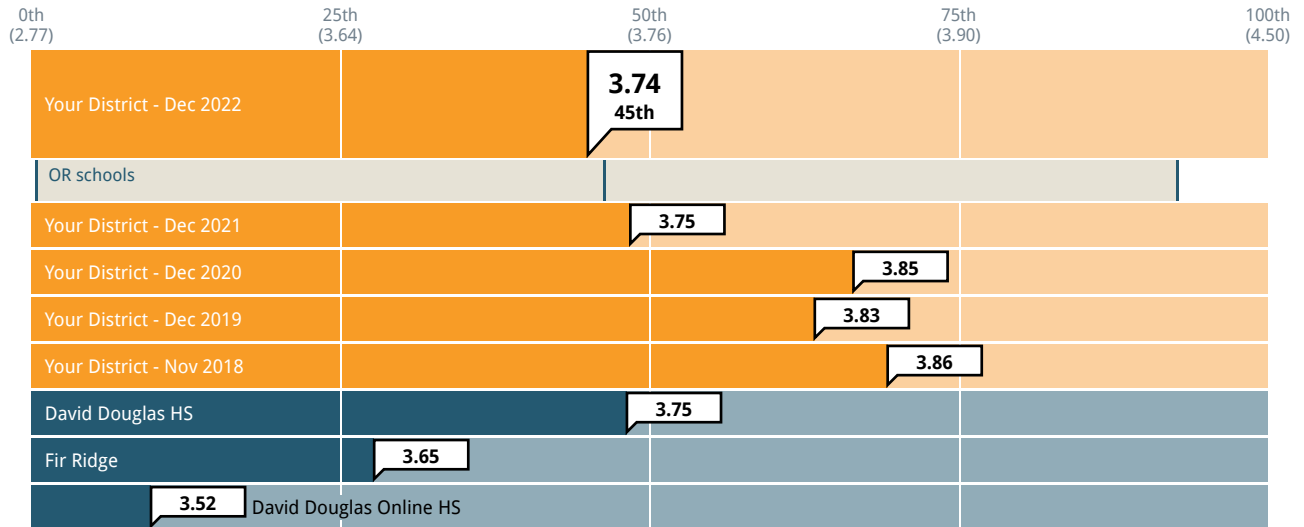
Cohort: OR schools Past results: on Subgroup: School

Most of my teachers want us to use our thinking skills, not just memorize things.



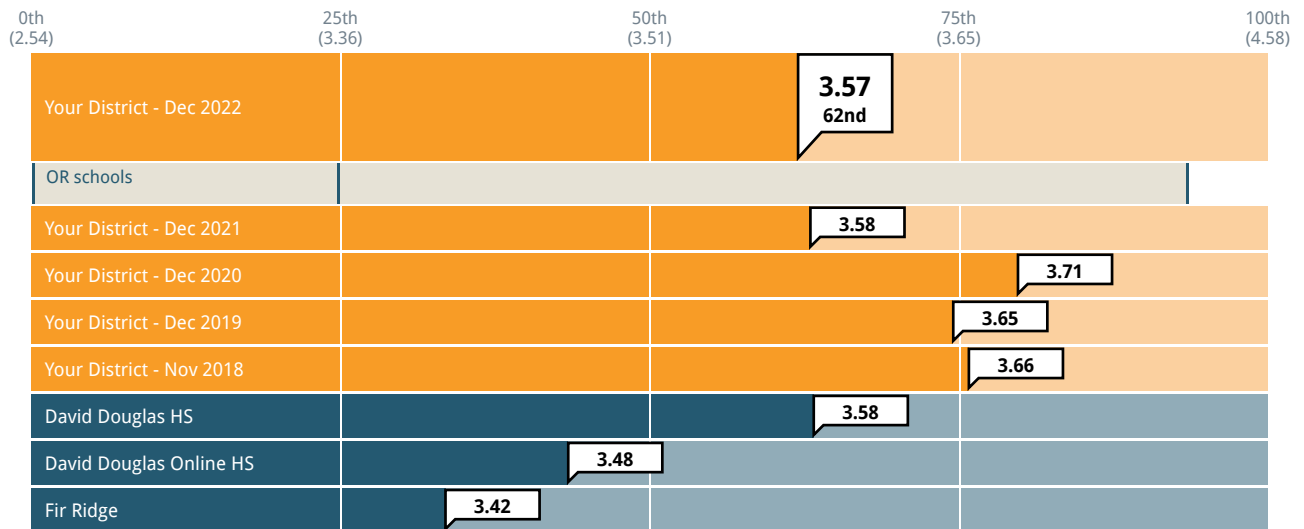
Cohort: OR schools Past results: on Subgroup: School

Most of my teachers want me to explain my answers – why I think what I think.



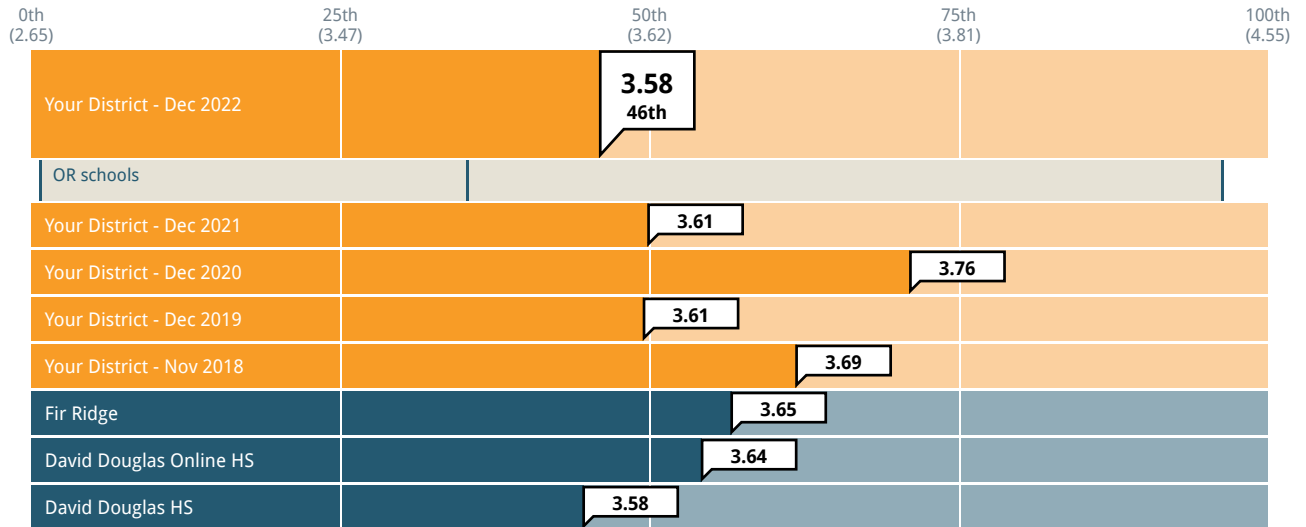
Cohort: OR schools Past results: on Subgroup: School

In most of my classes, we learn a lot almost every day.



Cohort: OR schools Past results: on Subgroup: School

In most of my classes, we learn to correct our mistakes.



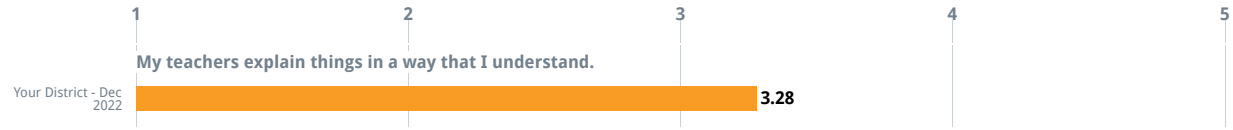
Cohort: OR schools Past results: on Subgroup: School

Academic Challenge Average Ratings

Average Ratings: this chart displays an average on a 1 to 5 scale. - Overall

1 = Strongly disagree 3 = Neither agree nor disagree 5 = Strongly agree

■ Your District - Dec 2022

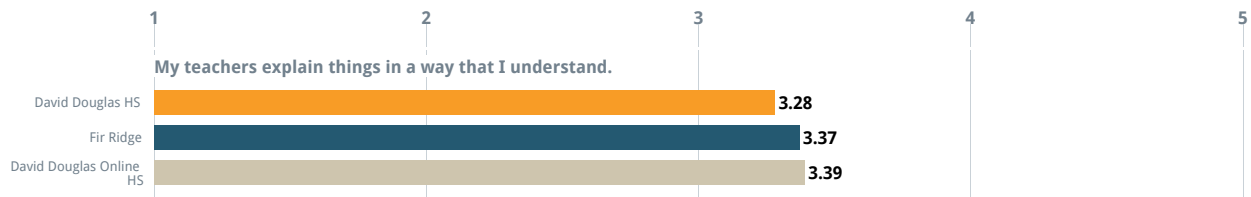


Cohort: None Past results: on

Average Ratings: this chart displays an average on a 1 to 5 scale. - Subgroup

1 = Strongly disagree 3 = Neither agree nor disagree 5 = Strongly agree

■ David Douglas HS ■ Fir Ridge ■ David Douglas Online HS



Subgroup: School

Academic Challenge Percent Positives

Academic Challenge Percent Positives: this table displays the percentage of respondents who chose a 4 or a 5 (4 = Agree, 5 = Strongly Agree). - Overall

Selected Cohort: Typical OR school				
Question				
	In order to receive a good grade, I have to work hard in my classes.	The work that I do for my classes makes me really think.	I can tell that my teachers understand the subjects that they are teaching.	My teachers give me assignments that help me to better understand the subject.
Your District - Dec 2022	77%	55%	71%	55%
Your District - Dec 2021	78%	56%	71%	57%
Your District - Dec 2020	80%	63%	85%	68%
Your District - Dec 2019	80%	63%	73%	61%
Your District - Nov 2018	82%	60%	74%	57%
Typical YouthTruth school	75%	57%	72%	61%
Typical OR school	69%	49%	69%	56%

Academic Challenge Percent Positives: this table displays the percentage of respondents who chose a 4 or a 5 (4 = Agree, 5 = Strongly Agree). - Subgroup

Selected Subgroup: School			
Question	David Douglas HS	Fir Ridge	David Douglas Online HS
In order to receive a good grade, I have to work hard in my classes.	77%	75%	73%
The work that I do for my classes makes me really think.	56%	49%	54%
I can tell that my teachers understand the subjects that they are teaching.	72%	64%	66%
My teachers give me assignments that help me to better understand the subject.	55%	54%	61%

The following questions are related to the Academic Challenge Summary Measure but are not included in the Summary Measure calculation.

Related Questions Percent Positives: this table displays the percentage of respondents who chose a 4 or a 5 (4 = Agree, 5 = Strongly Agree). - Overall

Selected Cohort: Typical OR school						
Question						
	Most of my teachers don't let people give up when the work gets hard.	Most of my teachers want me to use my thinking skills, not just memorize things.	Most of my teachers want me to explain my answers - why I think what I think.	In most of my classes, I learn a lot almost every day.	In most of my classes, I learn to correct my mistakes.	My teachers explain things in a way that I understand.
Your District - Dec 2022	55%	57%	68%	59%	61%	44%
Your District - Dec 2021	55%	55%	69%	60%	62%	N/A
Your District - Dec 2020	63%	66%	74%	68%	69%	N/A
Your District - Dec 2019	55%	58%	73%	64%	64%	N/A
Your District - Nov 2018	53%	60%	76%	63%	66%	N/A
Typical YouthTruth school	59%	63%	69%	57%	63%	N/A
Typical OR school	53%	55%	68%	51%	60%	46%

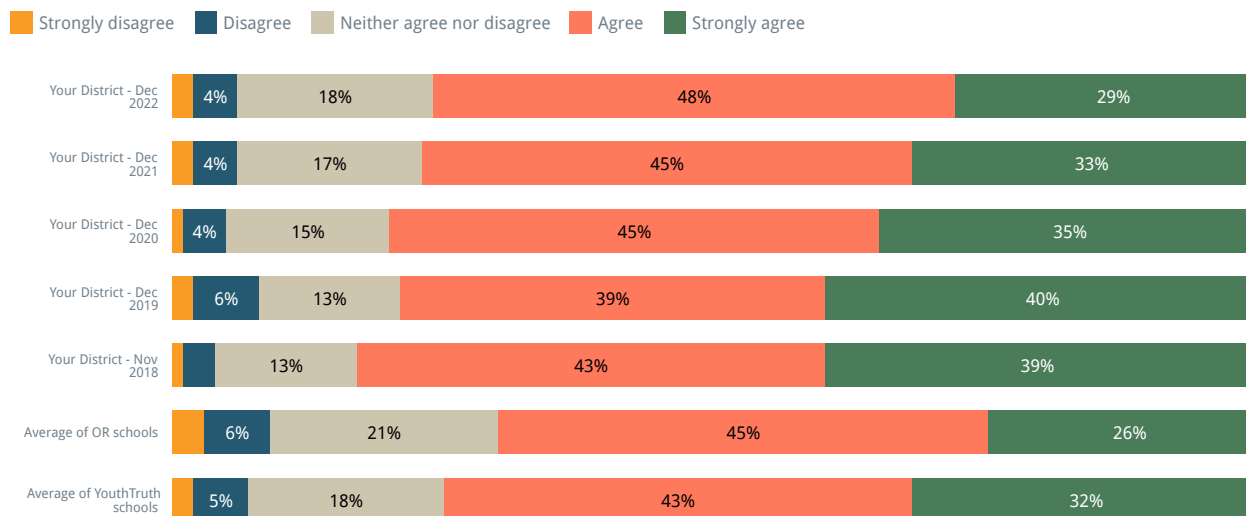
Related Questions Percent Positives: this table displays the percentage of respondents who chose a 4 or a 5 (4 = Agree, 5 = Strongly Agree). - Subgroup

Selected Subgroup: School			
Question	David Douglas HS	Fir Ridge	David Douglas Online HS
Most of my teachers don't let people give up when the work gets hard.	54%	55%	59%
Most of my teachers want me to use my thinking skills, not just memorize things.	57%	58%	61%
Most of my teachers want me to explain my answers - why I think what I think.	69%	64%	52%
In most of my classes, I learn a lot almost every day.	60%	55%	50%
In most of my classes, I learn to correct my mistakes.	61%	65%	62%
My teachers explain things in a way that I understand.	45%	39%	50%

Academic Challenge Response Distributions

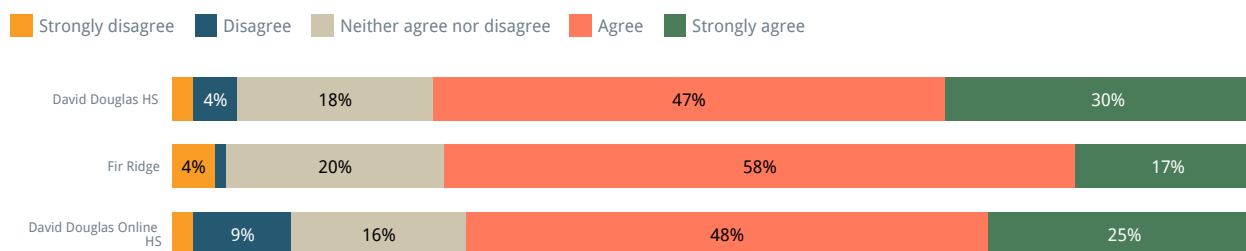
The following questions comprise the Academic Challenge Summary Measure.

In order to receive a good grade, I have to work hard in my classes. - Overall



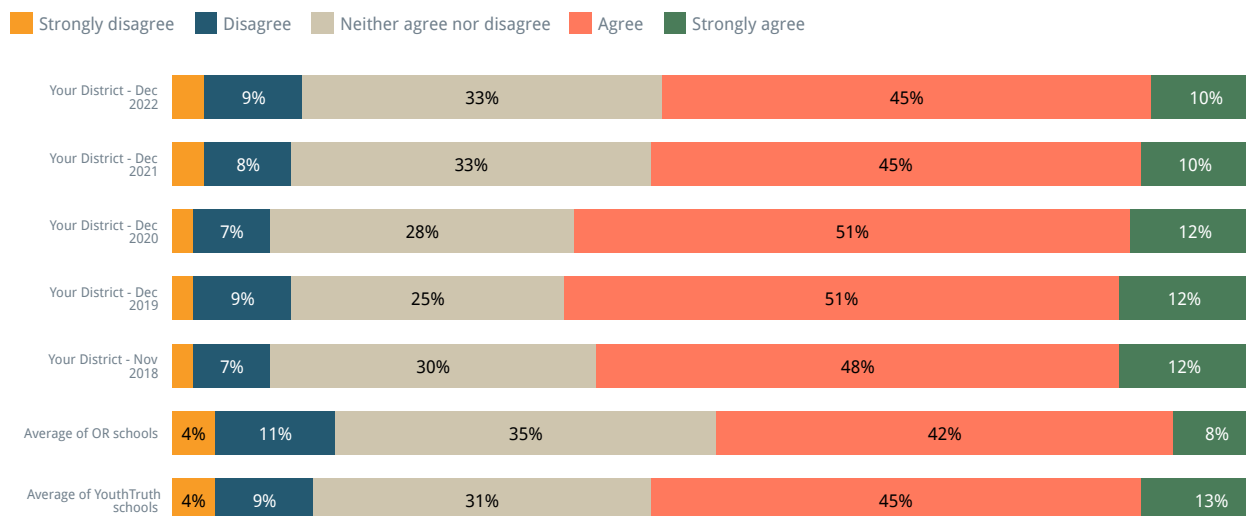
Cohort: Average of OR schools Past results: on

In order to receive a good grade, I have to work hard in my classes. - Subgroup



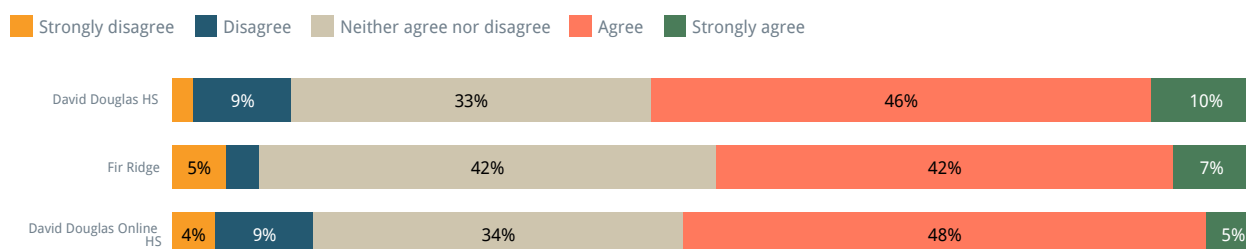
Subgroup: School

The work that I do for my classes makes me really think. - Overall



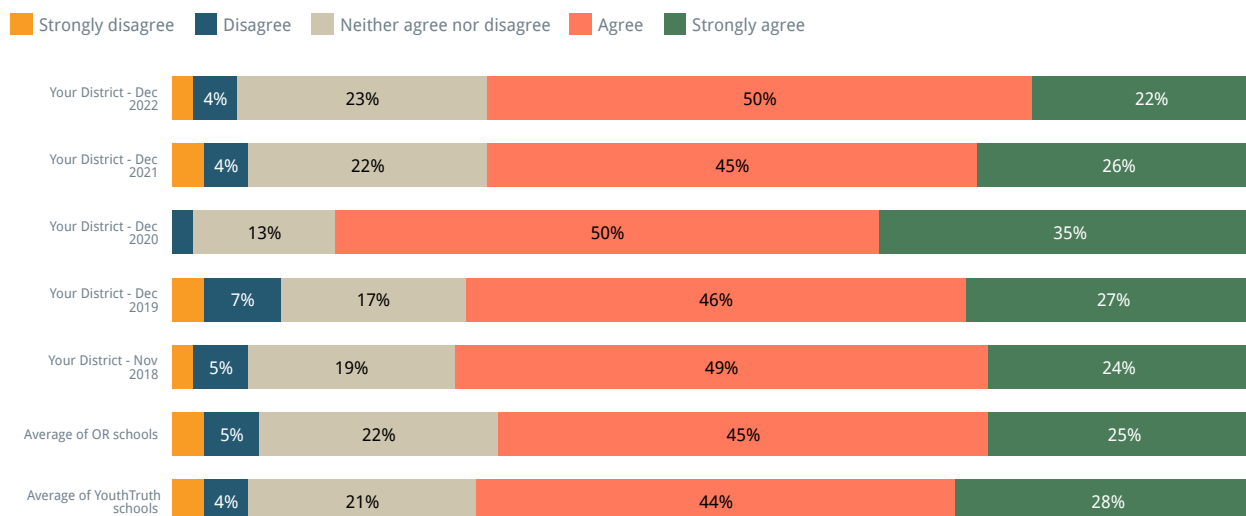
Cohort: Average of OR schools Past results: on

The work that I do for my classes makes me really think. - Subgroup



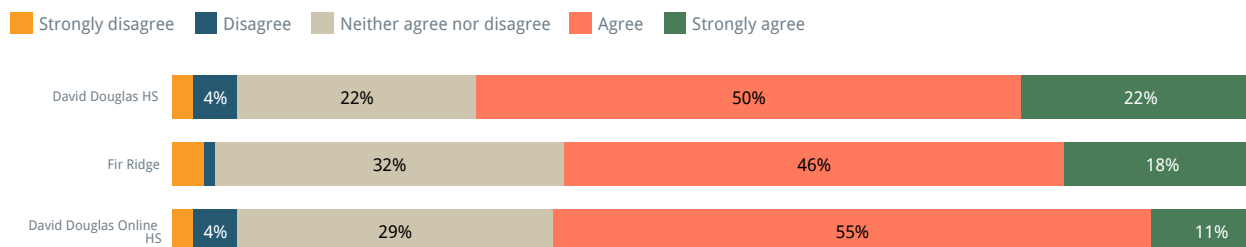
Subgroup: School

I can tell that my teachers understand the subjects that they are teaching. - Overall



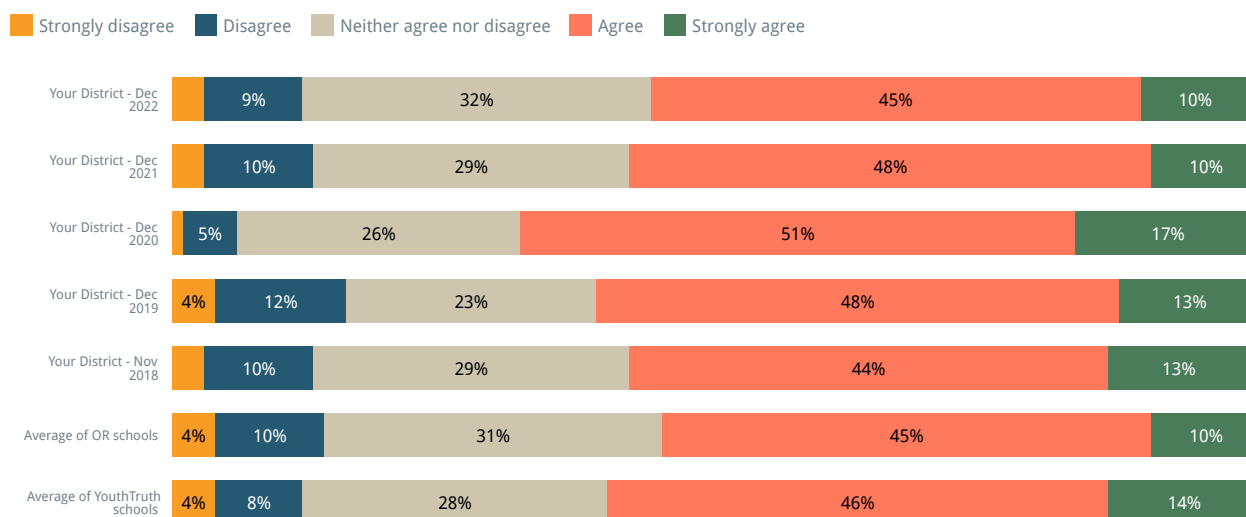
Cohort: Average of OR schools Past results: on

I can tell that my teachers understand the subjects that they are teaching. - Subgroup



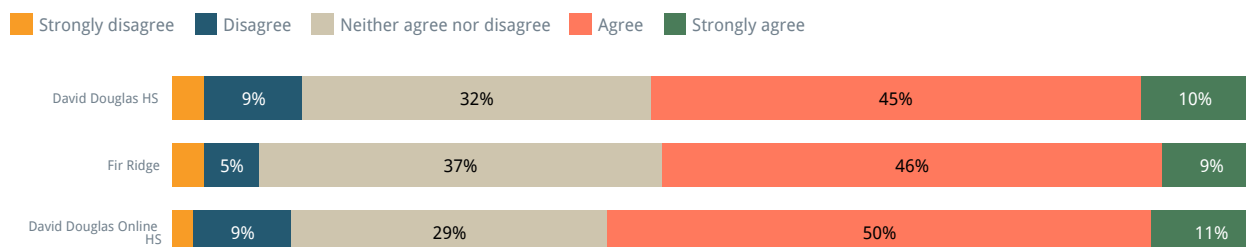
Subgroup: School

My teachers give me assignments that help me to better understand the subject. - Overall



Cohort: Average of OR schools Past results: on

My teachers give me assignments that help me to better understand the subject. - Subgroup



Subgroup: School

The following questions are related to the Academic Challenge Summary Measure but are not included in the Summary Measure calculation.

Related Questions

My teachers explain things in a way that I understand. - Overall

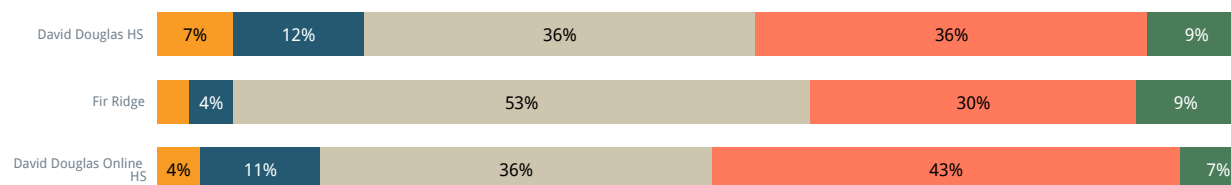
Strongly disagree Disagree Neither agree nor disagree Agree Strongly agree



Cohort: None Past results: on

My teachers explain things in a way that I understand. - Subgroup

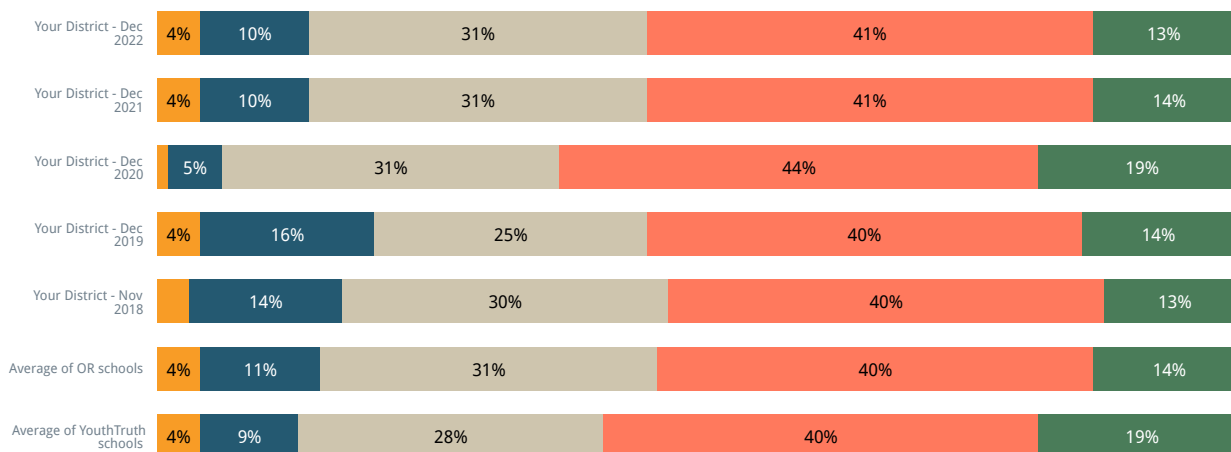
Strongly disagree Disagree Neither agree nor disagree Agree Strongly agree



Subgroup: School

Most of my teachers don't let people give up when the work gets hard. - Overall

Strongly disagree Disagree Neither agree nor disagree Agree Strongly agree



Cohort: Average of OR schools Past results: on

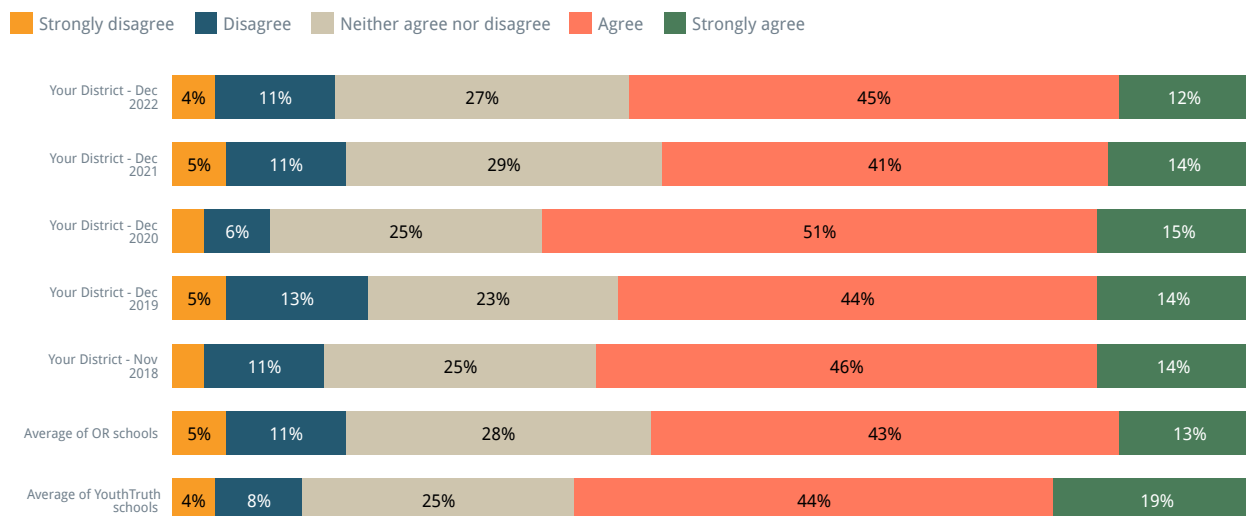
Most of my teachers don't let people give up when the work gets hard. - Subgroup

Strongly disagree Disagree Neither agree nor disagree Agree Strongly agree



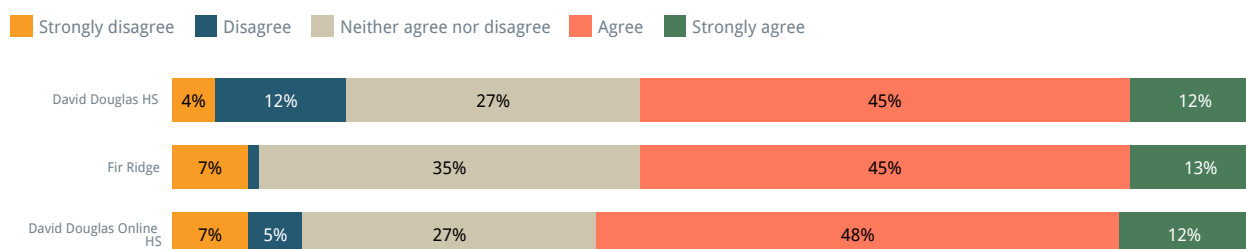
Subgroup: School

Most of my teachers want us to use our thinking skills, not just memorize things. - Overall



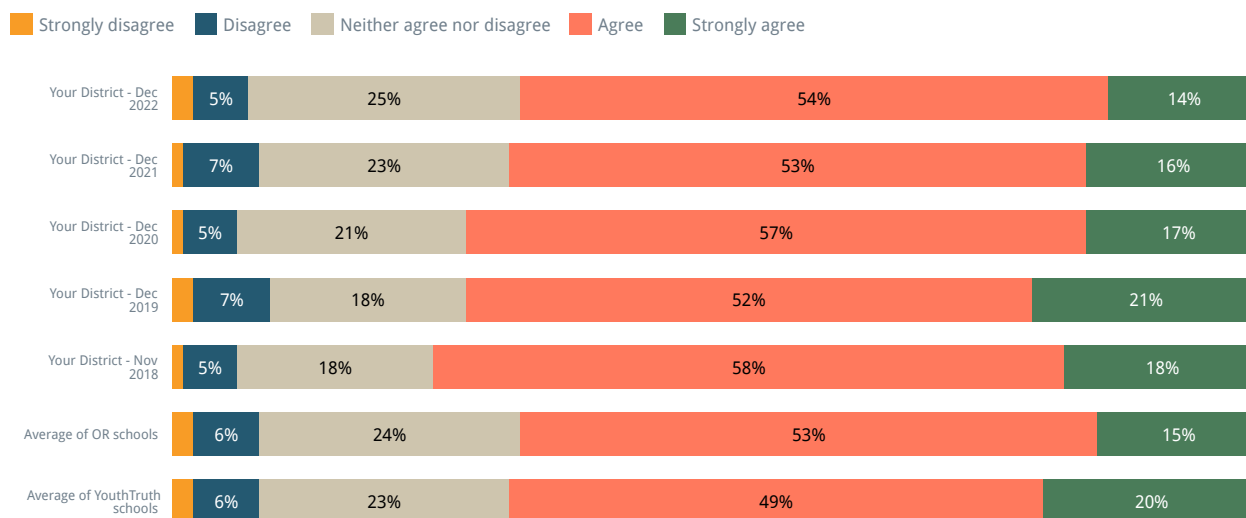
Cohort: Average of OR schools Past results: on

Most of my teachers want us to use our thinking skills, not just memorize things. - Subgroup



Subgroup: School

Most of my teachers want me to explain my answers – why I think what I think. - Overall



Cohort: Average of OR schools Past results: on

Most of my teachers want me to explain my answers – why I think what I think. - Subgroup

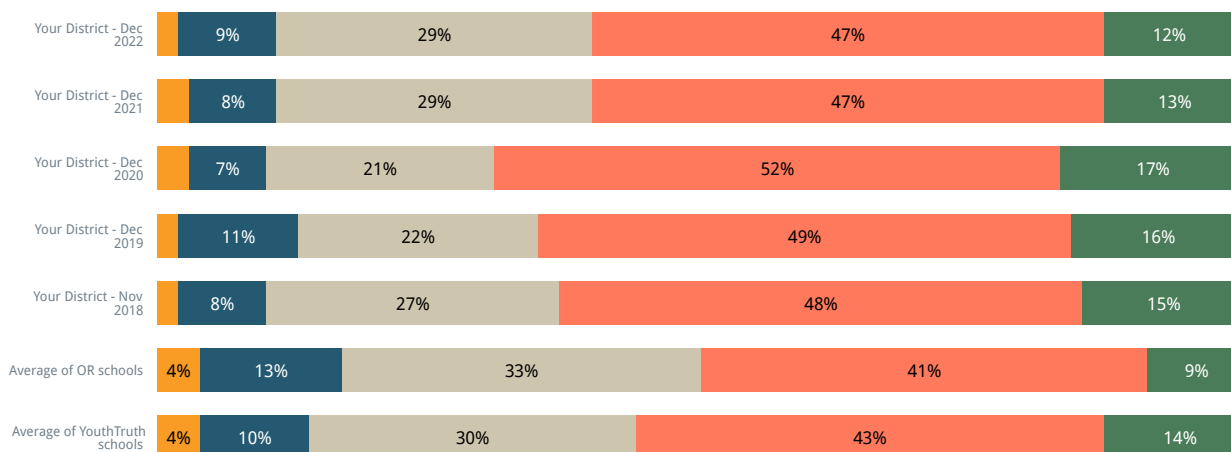
Strongly disagree Disagree Neither agree nor disagree Agree Strongly agree



Subgroup: School

In most of my classes, we learn a lot almost every day. - Overall

Strongly disagree Disagree Neither agree nor disagree Agree Strongly agree



Cohort: Average of OR schools Past results: on

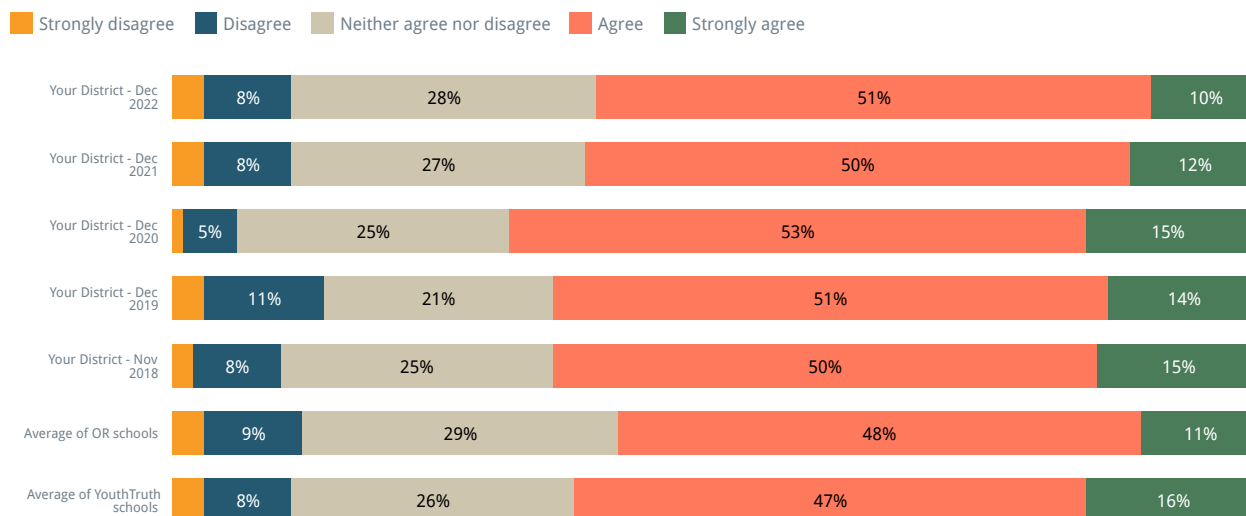
In most of my classes, we learn a lot almost every day. - Subgroup

Strongly disagree Disagree Neither agree nor disagree Agree Strongly agree



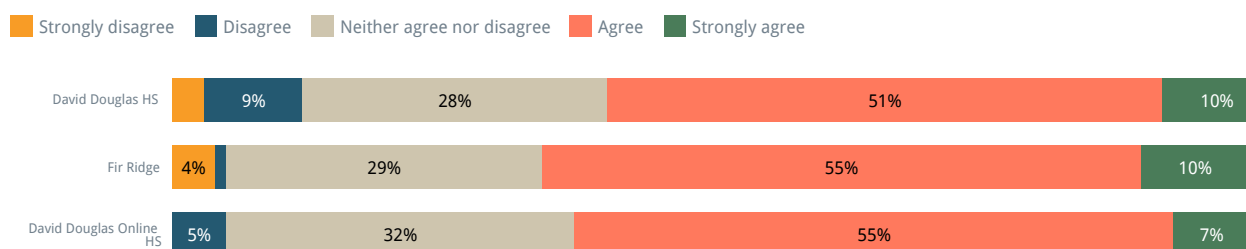
Subgroup: School

In most of my classes, we learn to correct our mistakes. - Overall



Cohort: Average of OR schools Past results: on

In most of my classes, we learn to correct our mistakes. - Subgroup



Subgroup: School

CULTURE

Within the Culture theme, compared to other participating high schools, the **highest rated question** for DDSD was:

- *My classmates want to do well in school.*

and the **lowest rated question** was:

- *Discipline in this school is fair.*

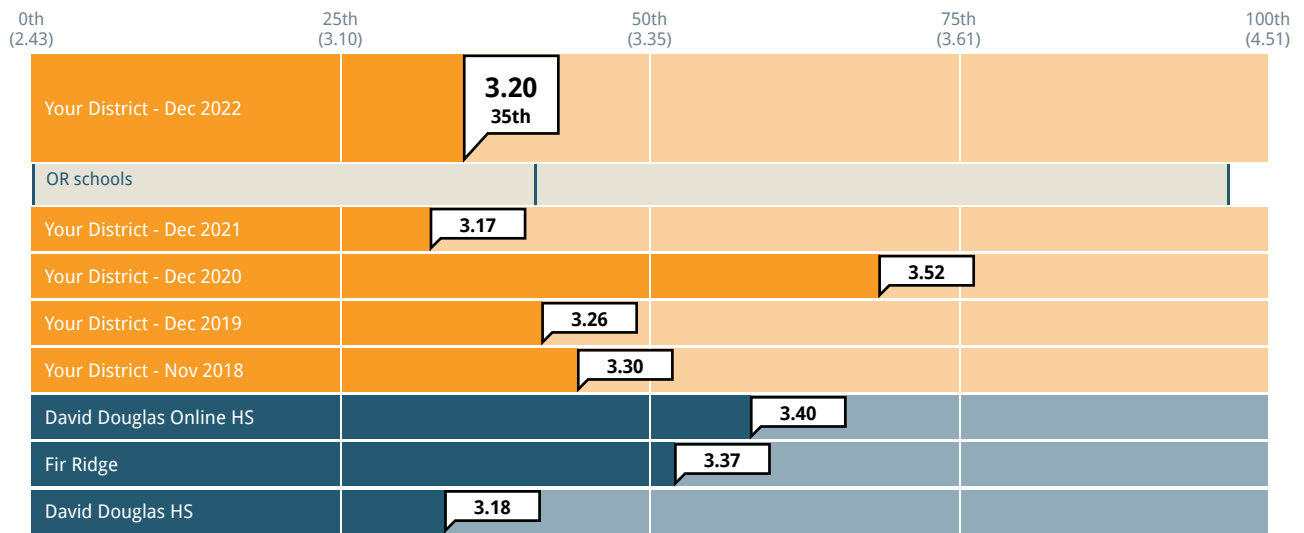
Here is the full list of questions in the Culture theme:

- Students from my school treat adults with respect.
- Adults from my school treat students with respect.
- My classmates want to do well in school.
- Discipline in this school is fair.

For information from YouthTruth's aggregate data about how students feel regarding school culture, please visit <http://www.youthtruthsurvey.org/school-culture/>.

Culture Summary Measure

This summary measure describes the degree to which students believe that their school fosters a culture of respect and fairness.



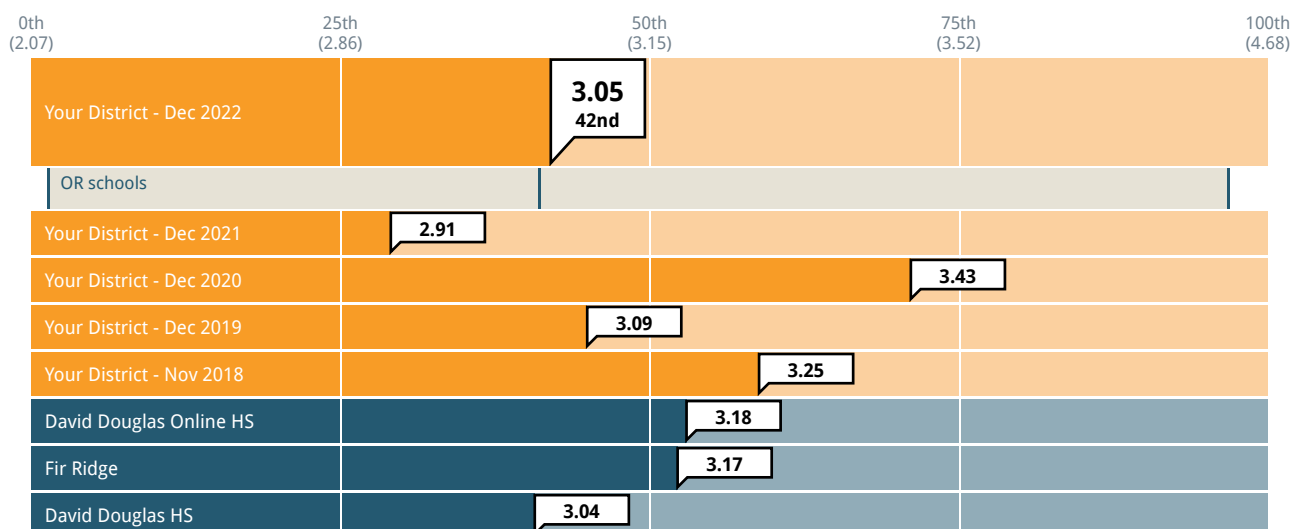
Cohort: OR schools Past results: on Subgroup: School

Culture Percentile Charts

The following questions comprise the Culture Summary Measure.

Students from my school treat adults with respect.

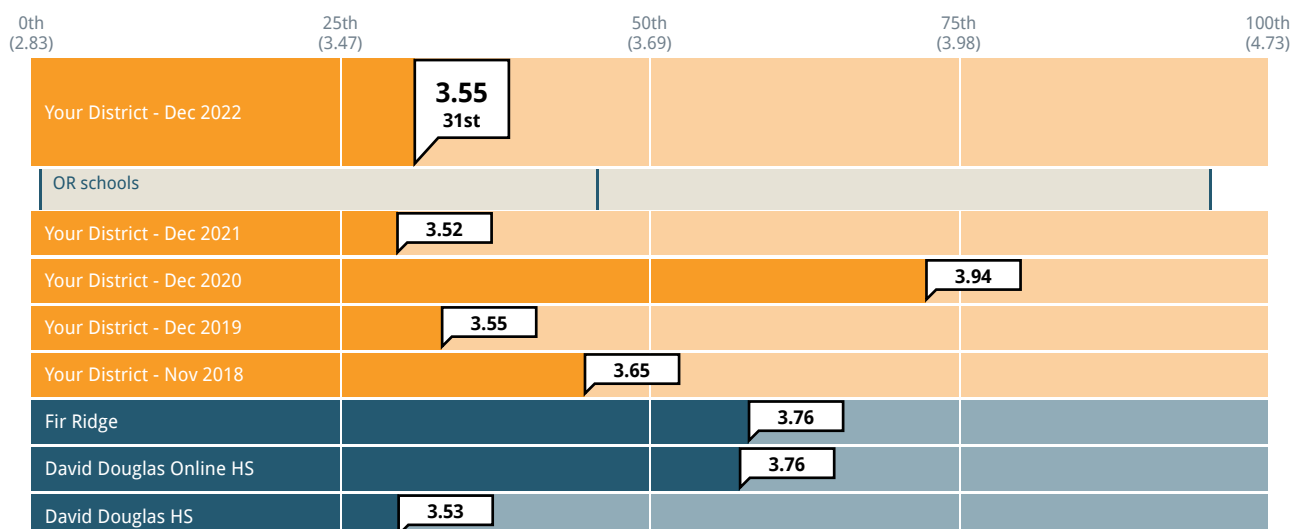
1 = Strongly disagree 3 = Neither agree nor disagree 5 = Strongly agree



Cohort: OR schools Past results: on Subgroup: School

Adults from my school treat students with respect.

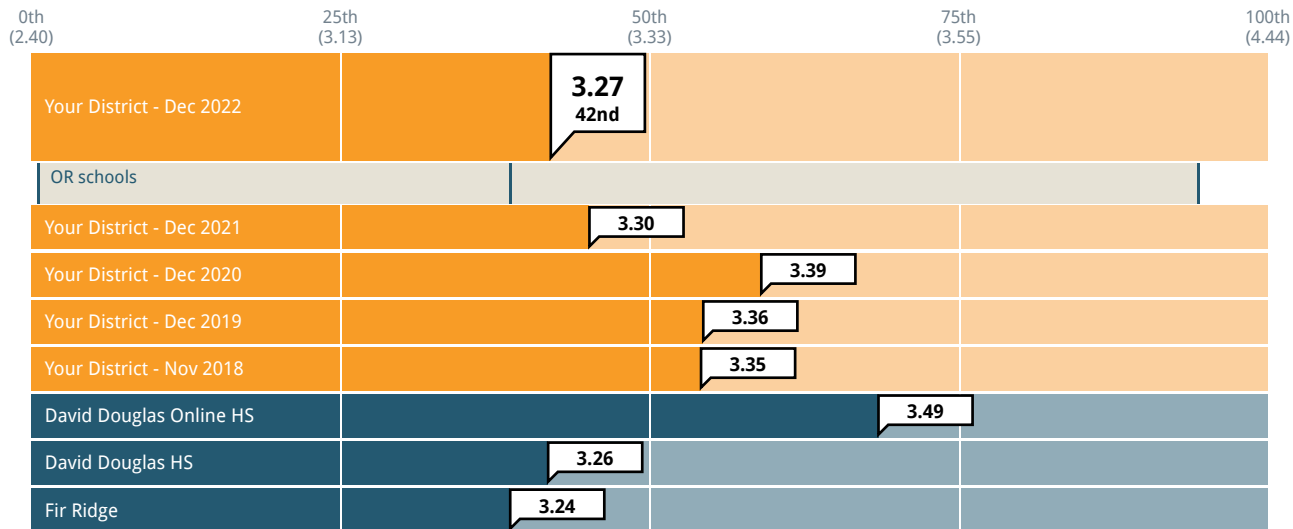
1 = Strongly disagree 3 = Neither agree nor disagree 5 = Strongly agree



Cohort: OR schools Past results: on Subgroup: School

My classmates want to do well in school.

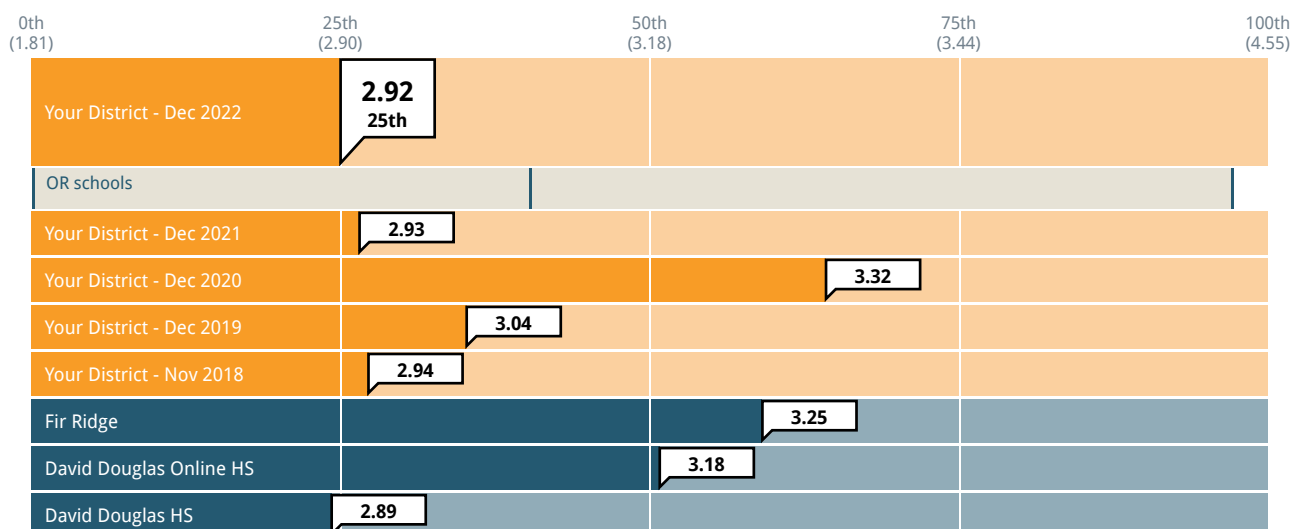
1 = Strongly disagree 3 = Neither agree nor disagree 5 = Strongly agree



Cohort: OR schools Past results: on Subgroup: School

Discipline in this school is fair.

1 = Strongly disagree 3 = Neither agree nor disagree 5 = Strongly agree

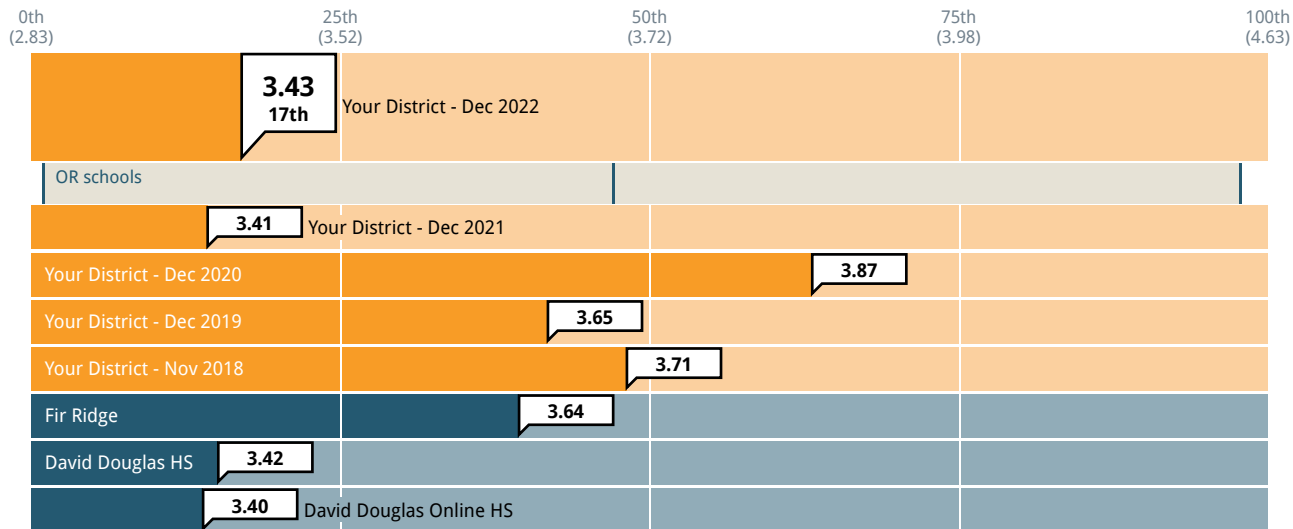


Cohort: OR schools Past results: on Subgroup: School

The following questions are related to the Culture Summary Measure but are not included in the Summary Measure calculation.

I feel safe during school.

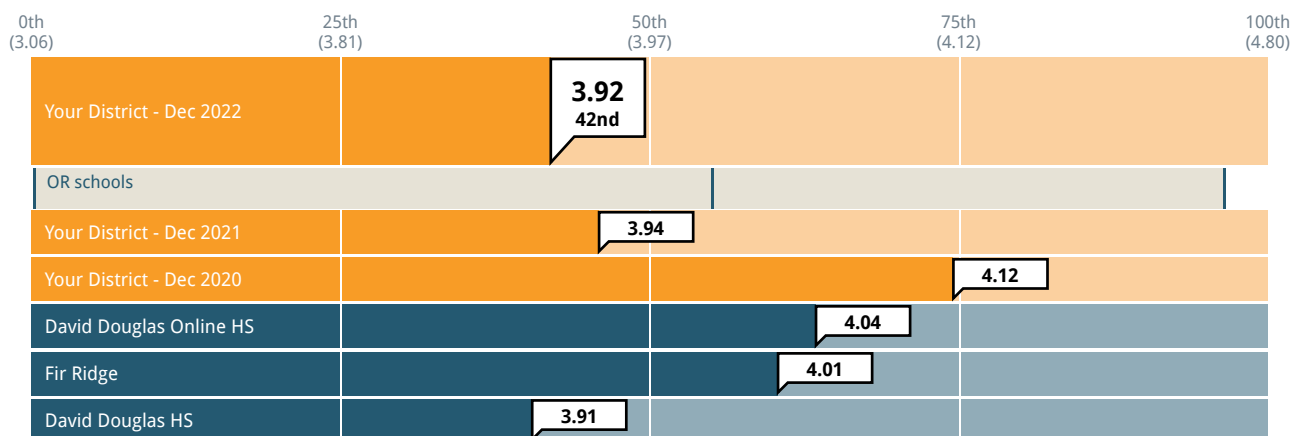
1 = Strongly disagree 3 = Neither agree nor disagree 5 = Strongly agree



Cohort: OR schools Past results: on Subgroup: School

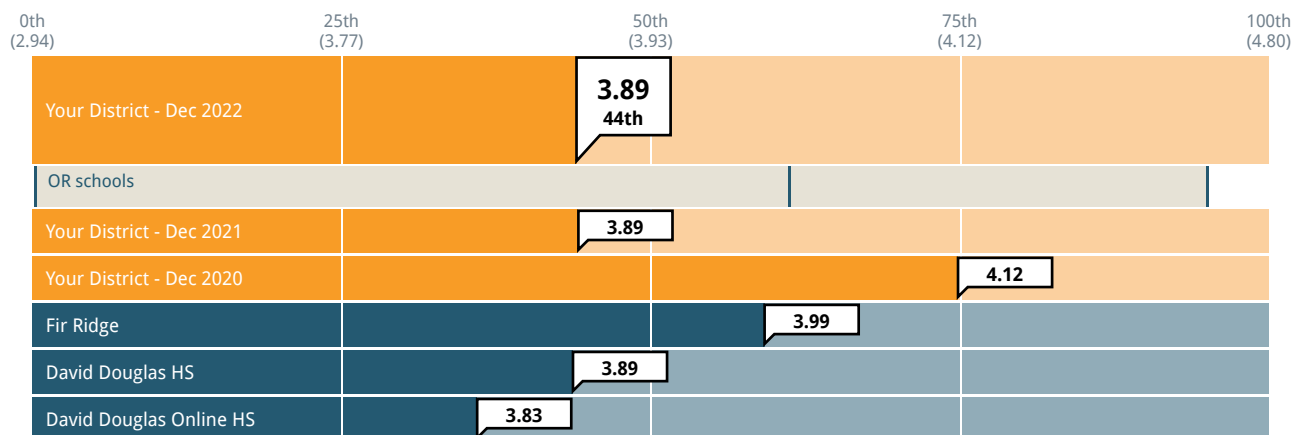
Different backgrounds related question.

Adults from my school respect people of different: Religions, faiths or spiritual beliefs



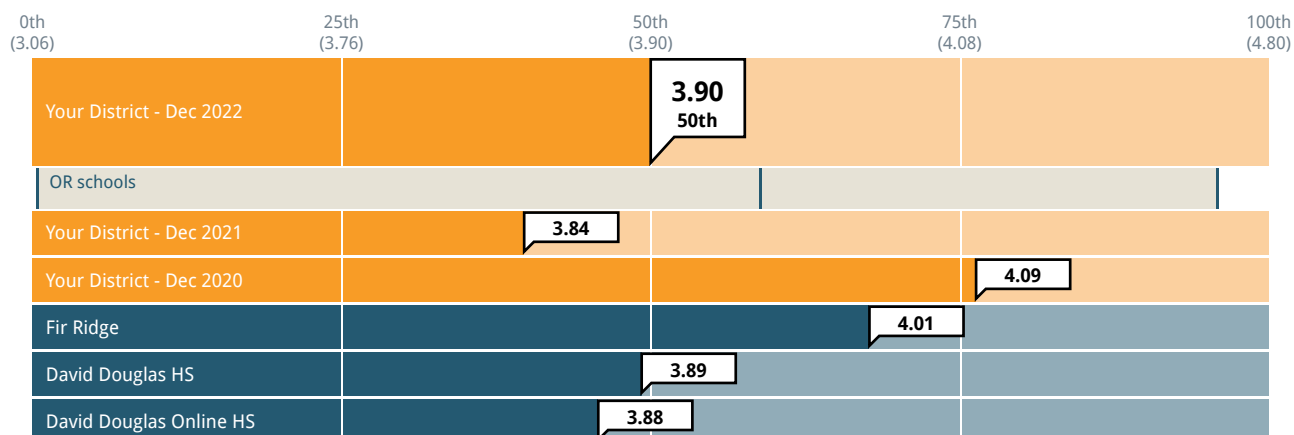
Cohort: OR schools Past results: on Subgroup: School

Adults from my school respect people of different: Sexual orientations (e.g. gay, straight, bisexual, etc.)



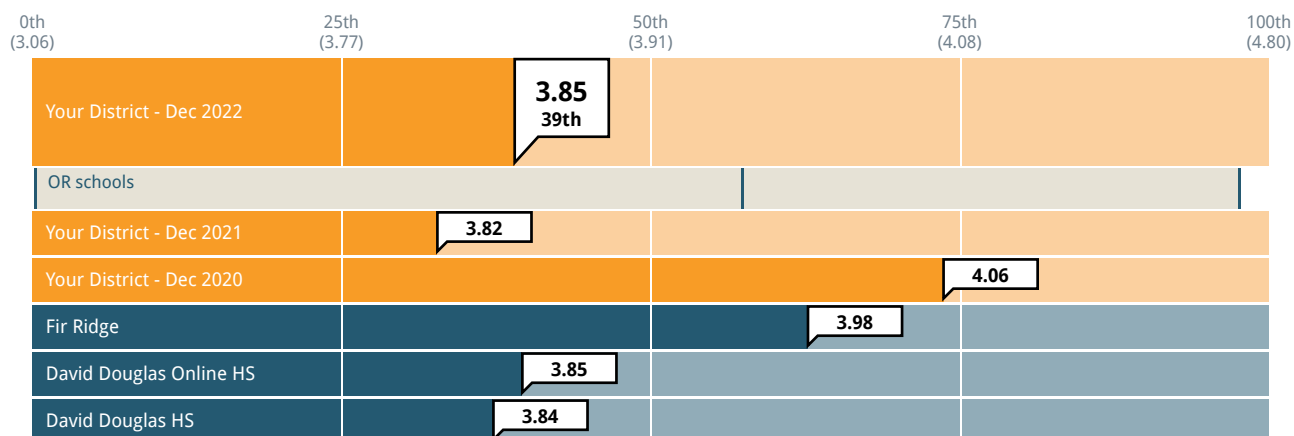
Cohort: OR schools Past results: on Subgroup: School

Adults from my school respect people of different: Genders



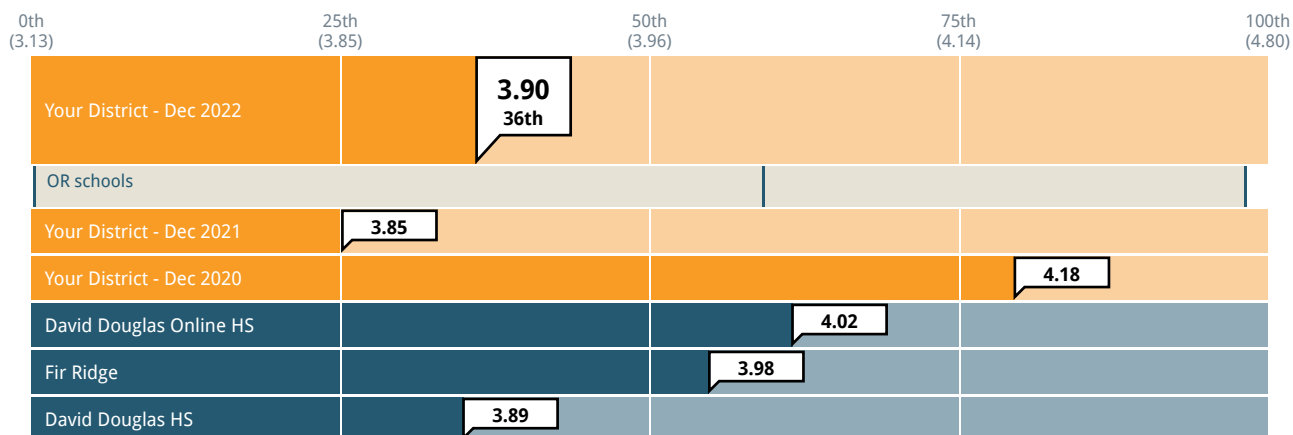
Cohort: OR schools Past results: on Subgroup: School

Adults from my school respect people of different: Incomes (how much money someone makes)



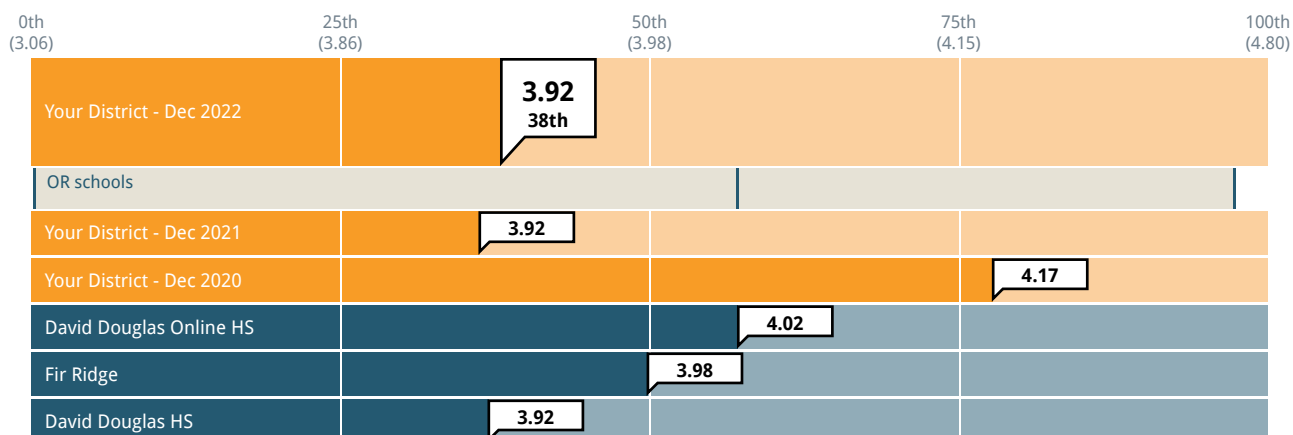
Cohort: OR schools Past results: on Subgroup: School

Adults from my school respect people of different: Races and/or ethnicities



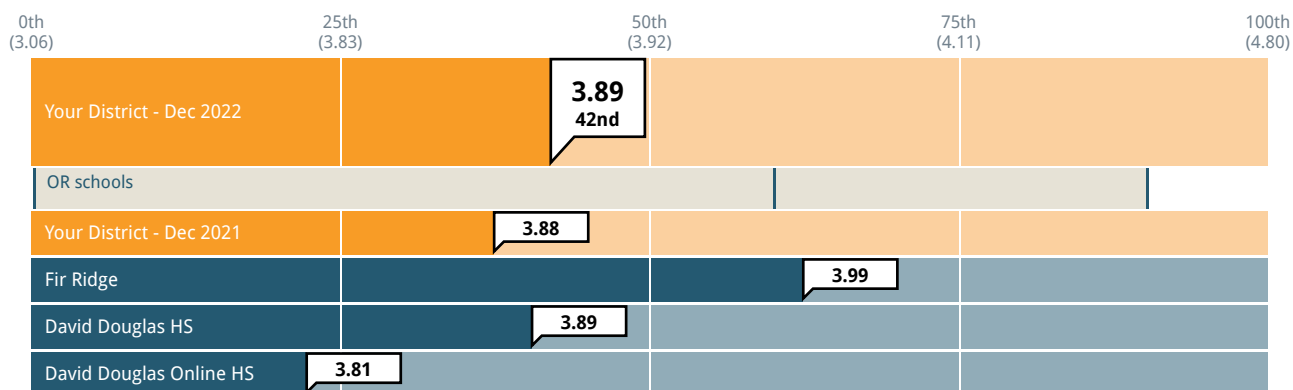
Cohort: OR schools Past results: on Subgroup: School

Adults from my school respect people of different: Countries of origin



Cohort: OR schools Past results: on Subgroup: School

Adults from my school respect people of different: Abilities (e.g. people with disabilities)



Cohort: OR schools Past results: on Subgroup: School

Culture Percent Positives

Culture Percent Positives: this table displays the percentage of respondents who chose a 4 or a 5 (4 = Agree, 5 = Strongly Agree). - Overall

Selected Cohort: Typical OR school				
Question				
	Students from my school treat adults with respect.	Adults from my school treat students with respect.	My classmates want to do well in school.	Discipline in this school is fair.
Your District - Dec 2022	29%	55%	37%	29%
Your District - Dec 2021	24%	56%	40%	29%
Your District - Dec 2020	46%	76%	44%	40%
Your District - Dec 2019	37%	61%	48%	37%
Your District - Nov 2018	43%	63%	45%	31%
Typical YouthTruth school	40%	65%	44%	41%
Typical OR school	33%	64%	37%	35%

Culture Percent Positives: this table displays the percentage of respondents who chose a 4 or a 5 (4 = Agree, 5 = Strongly Agree). - Subgroup

Selected Subgroup: School			
Question	David Douglas HS	Fir Ridge	David Douglas Online HS
Students from my school treat adults with respect.	29%	28%	39%
Adults from my school treat students with respect.	55%	63%	63%
My classmates want to do well in school.	37%	33%	43%
Discipline in this school is fair.	28%	40%	37%

The following charts are from questions that are related to the Culture Summary Measure but are not included in the Summary Measure calculation.

Different Backgrounds Related Question Percent Positives: this table displays the percentage of respondents who chose a 4 or a 5 (4 = Agree, 5 = Strongly Agree). - Overall

Selected Cohort: Typical OR school					
Question	Your District - Dec 2022	Your District - Dec 2021	Your District - Dec 2020	Typical YouthTruth school	Typical OR school
Adults from my school respect people of different: Religions, faiths and spiritual beliefs.	75%	75%	82%	74%	73%
Adults from my school respect people of different: Sexual orientations (e.g. gay, straight, bisexual, etc.).	73%	73%	83%	72%	74%
Adults from my school respect people of different: Genders.	72%	70%	80%	71%	72%
Adults from my school respect people of different: Incomes (how much money someone makes).	69%	66%	78%	70%	70%
Adults from my school respect people of different: Races and/or ethnicities.	71%	70%	84%	74%	74%
Adults from my school respect people of different: Countries of origin.	73%	73%	84%	74%	74%
Adults from my school respect people of different: Abilities.	71%	71%	N/A	72%	72%

Different Backgrounds Related Question Percent Positives: this table displays the percentage of respondents who chose a 4 or a 5 (4 = Agree, 5 = Strongly Agree). - Subgroup

Selected Subgroup: School			
Question	David Douglas HS	Fir Ridge	David Douglas Online HS
Adults from my school respect people of different: Religions, faiths and spiritual beliefs.	75%	75%	75%
Adults from my school respect people of different: Sexual orientations (e.g. gay, straight, bisexual, etc.).	73%	76%	69%
Adults from my school respect people of different: Genders.	72%	74%	71%
Adults from my school respect people of different: Incomes (how much money someone makes).	69%	76%	69%
Adults from my school respect people of different: Races and/or ethnicities.	71%	75%	73%
Adults from my school respect people of different: Countries of origin.	73%	76%	75%
Adults from my school respect people of different: Abilities.	71%	76%	65%

Culture Related Question Percent Positives: this table displays the percentage of respondents who chose a 4 or a 5 (4 = Agree, 5 = Strongly Agree). - Overall

Selected Cohort: Typical OR school	
Question	
I feel safe during school.	
Your District - Dec 2022	49%
Your District - Dec 2021	49%
Your District - Dec 2020	71%
Your District - Dec 2019	63%
Your District - Nov 2018	64%
Typical YouthTruth school	64%
Typical OR school	64%

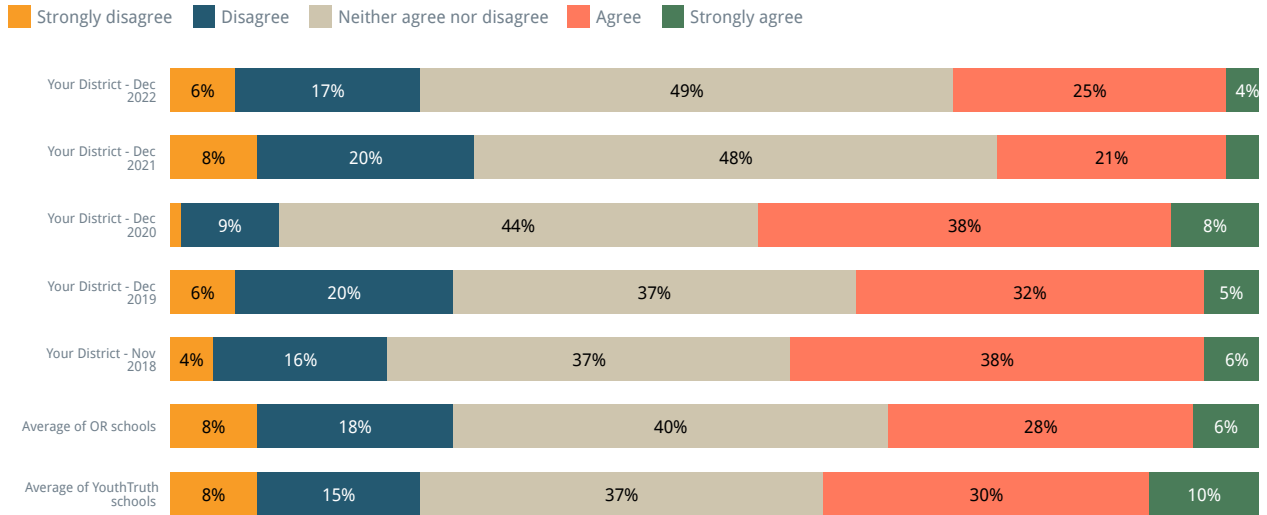
Culture Related Question Percent Positives: this table displays the percentage of respondents who chose a 4 or a 5 (4 = Agree, 5 = Strongly Agree). - Subgroup

Selected Subgroup: School			
Question	David Douglas HS	Fir Ridge	David Douglas Online HS
I feel safe during school.	49%	58%	40%

Culture Response Distributions

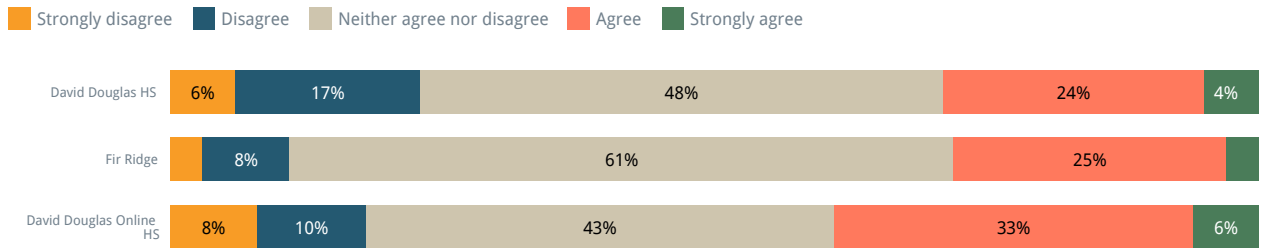
The following questions comprise the Culture Summary Measure.

Students from my school treat adults with respect. - Overall



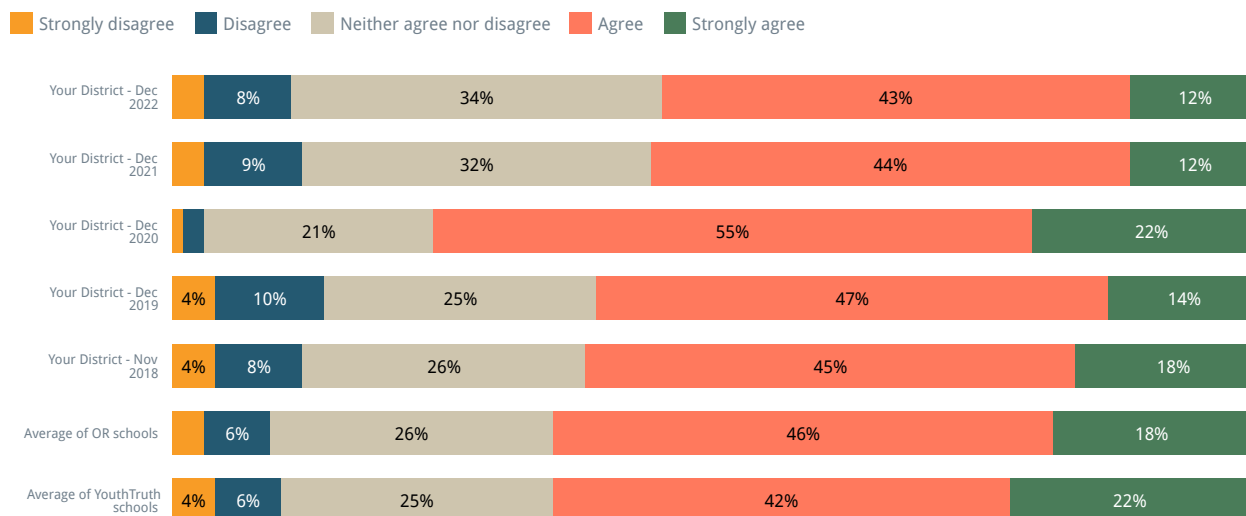
Cohort: Average of OR schools Past results: on

Students from my school treat adults with respect.- Subgroup



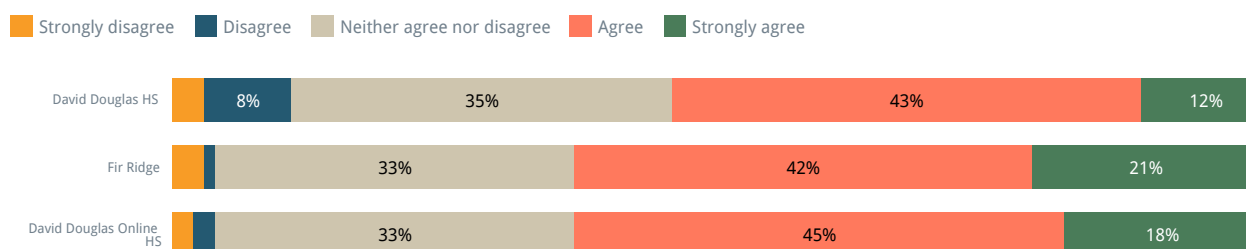
Subgroup: School

Adults from my school treat students with respect. - Overall



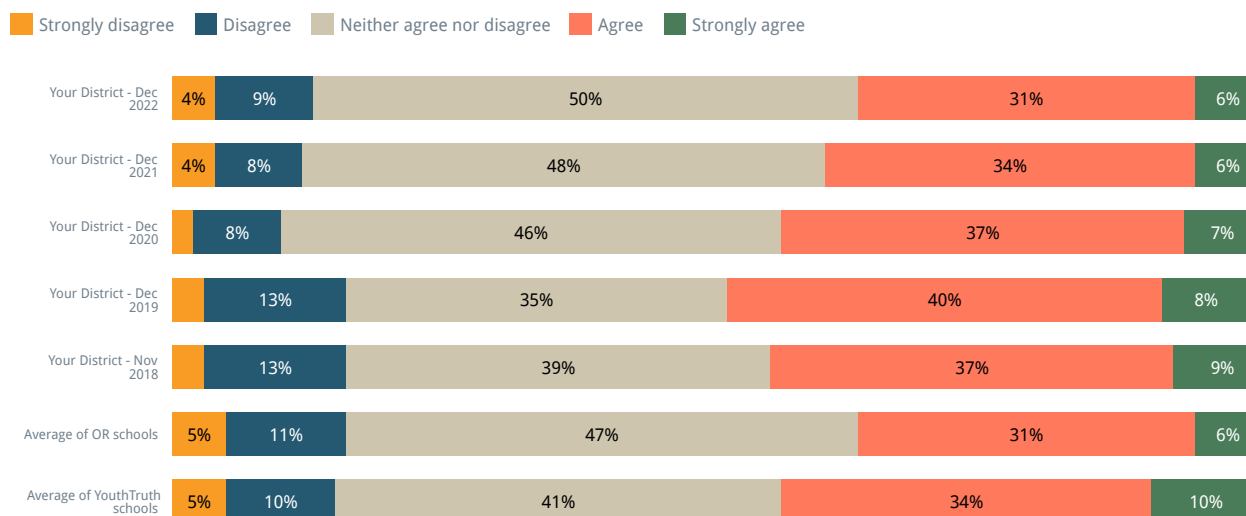
Cohort: Average of OR schools Past results: on

Adults from my school treat students with respect. - Subgroup



Subgroup: School

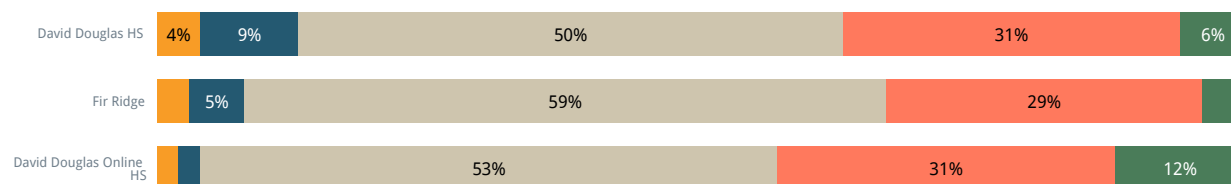
My classmates want to do well in school. - Overall



Cohort: Average of OR schools Past results: on

My classmates want to do well in school. - Subgroup

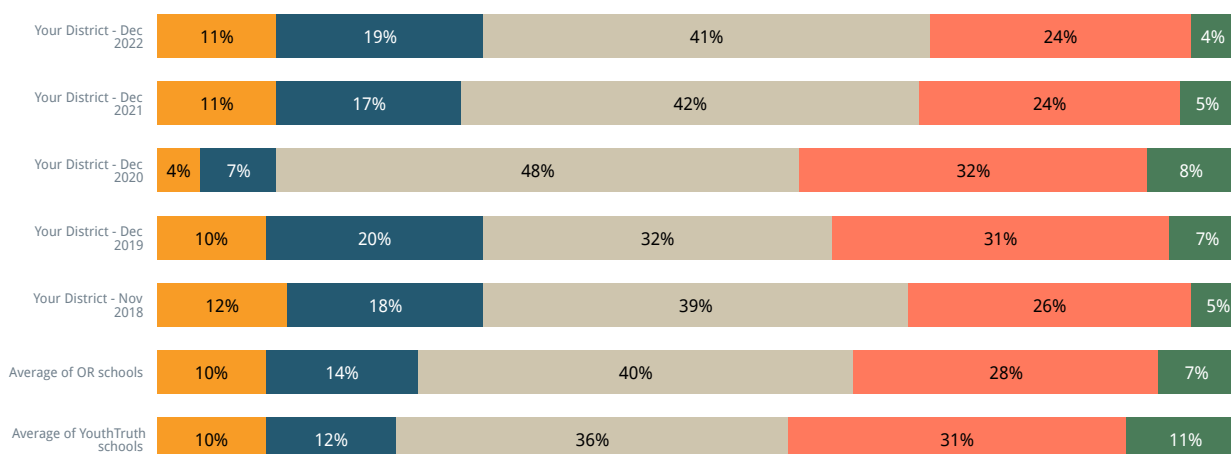
Strongly disagree Disagree Neither agree nor disagree Agree Strongly agree



Subgroup: School

Discipline in this school is fair. - Overall

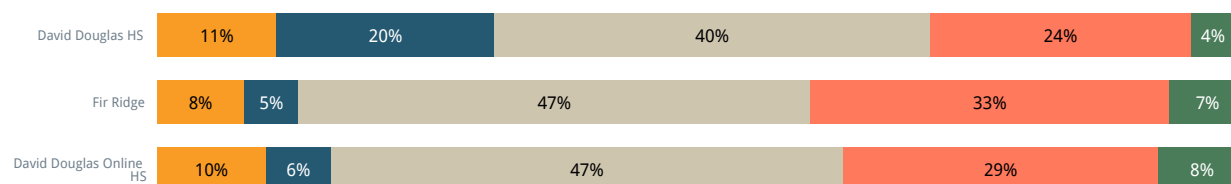
Strongly disagree Disagree Neither agree nor disagree Agree Strongly agree



Cohort: Average of OR schools Past results: on

Discipline in this school is fair. - Subgroup

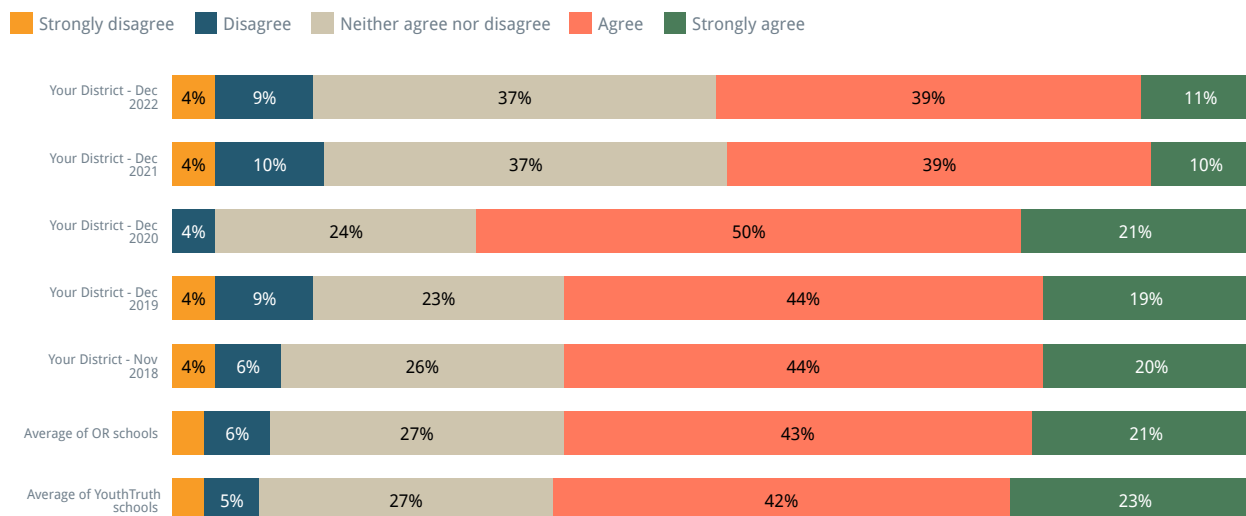
Strongly disagree Disagree Neither agree nor disagree Agree Strongly agree



Subgroup: School

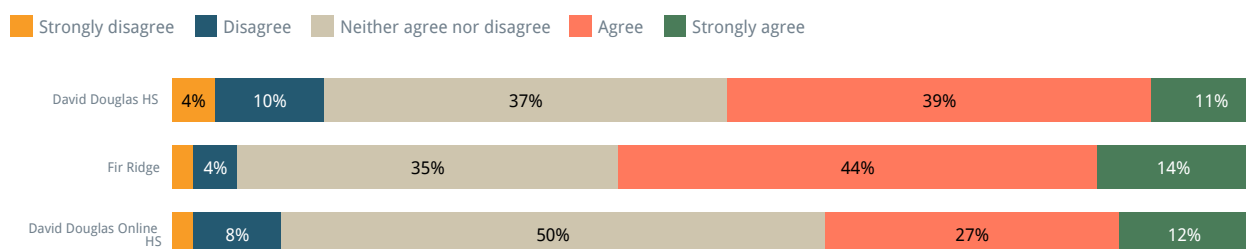
The following questions are related to the Culture Summary Measure but are not included in the Summary Measure calculation.

I feel safe during school. - Overall



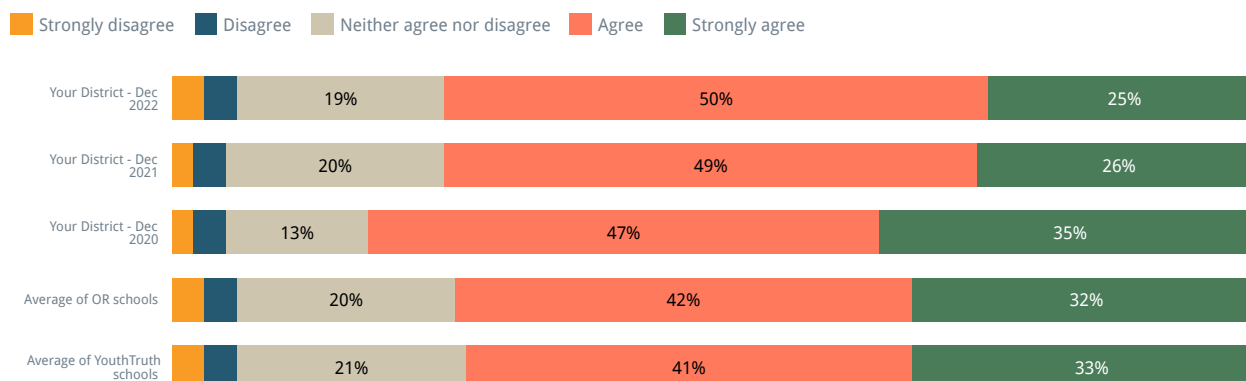
Cohort: Average of OR schools Past results: on

I feel safe during school. - Subgroup



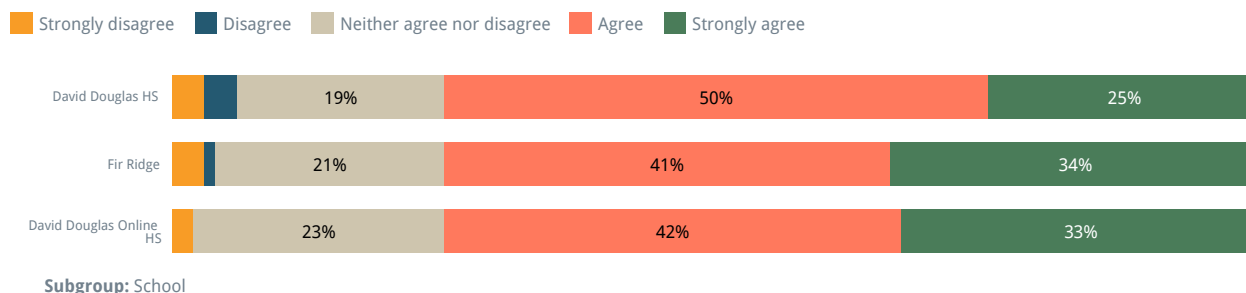
Subgroup: School

Adults from my school respect people of different religions, faiths or spiritual beliefs. - Overall

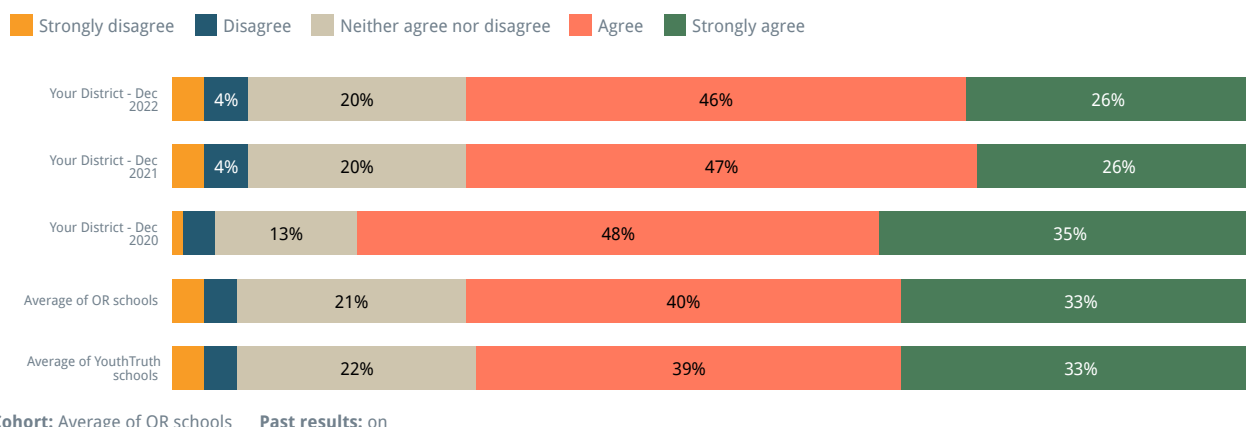


Cohort: Average of OR schools Past results: on

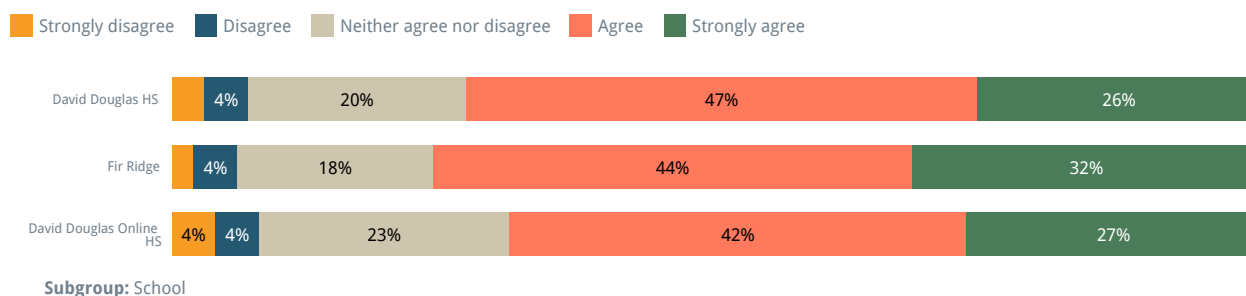
Adults from my school respect people of different religions, faiths or spiritual beliefs. - Subgroup



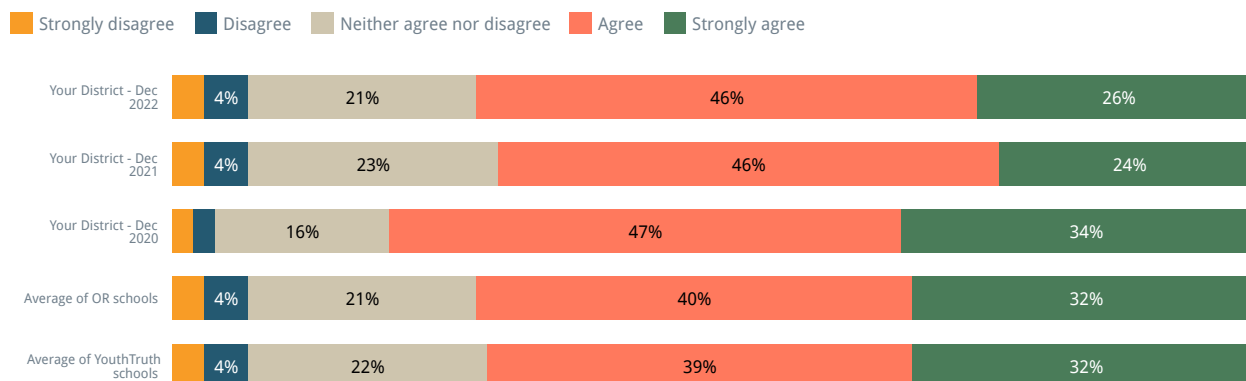
Adults from my school respect people of different sexual orientations. (e.g. gay, straight, bisexual, etc.) - Overall



Adults from my school respect people of different sexual orientations. (e.g. gay, straight, bisexual, etc.) - Subgroup

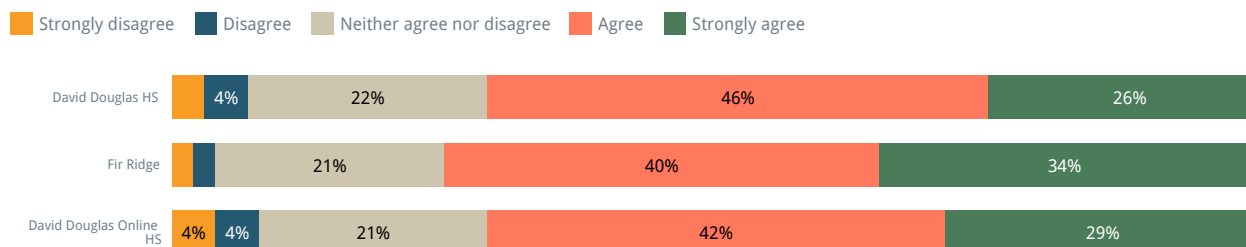


Adults from my school respect people of different genders. - Overall



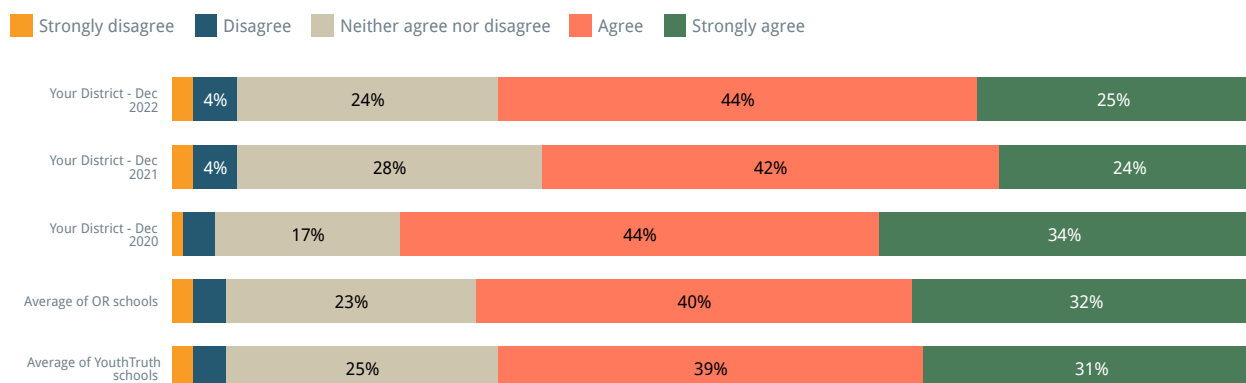
Cohort: Average of OR schools Past results: on

Adults from my school respect people of different genders. - Subgroup



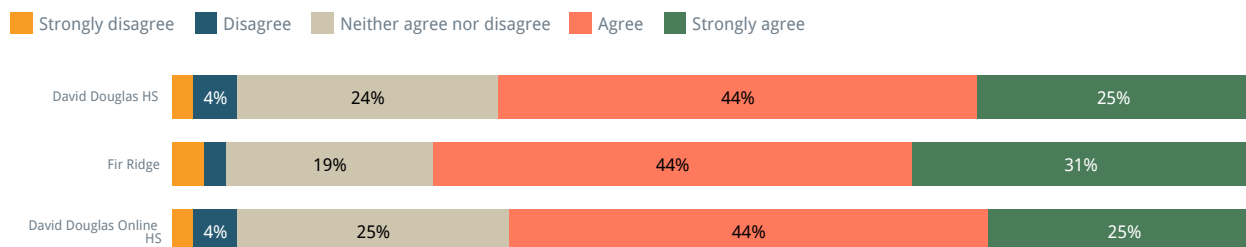
Subgroup: School

Adults from my school respect people of different incomes (how much money someone makes). - Overall



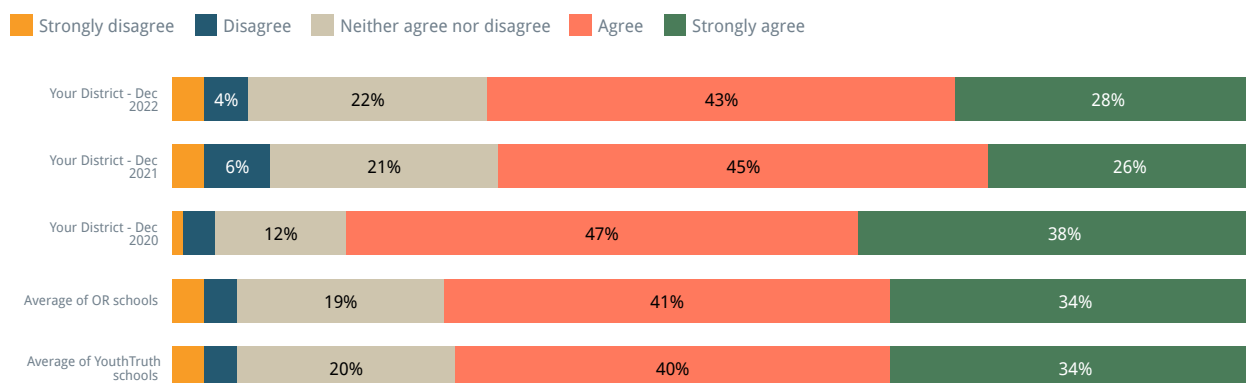
Cohort: Average of OR schools Past results: on

Adults from my school respect people of different incomes (how much money someone makes). - Subgroup



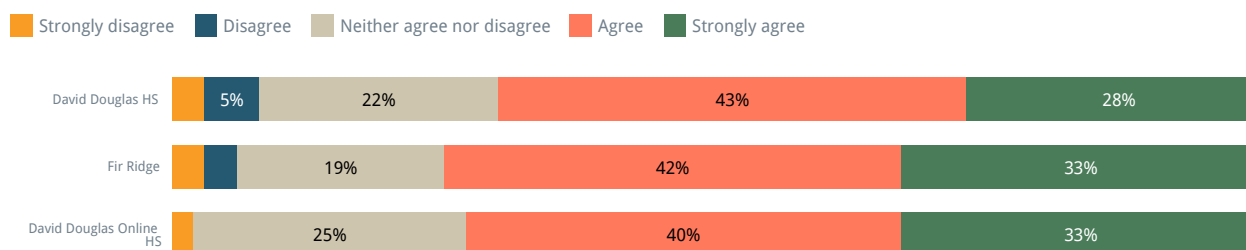
Subgroup: School

Adults from my school respect people of different races and/or ethnicities. - Overall



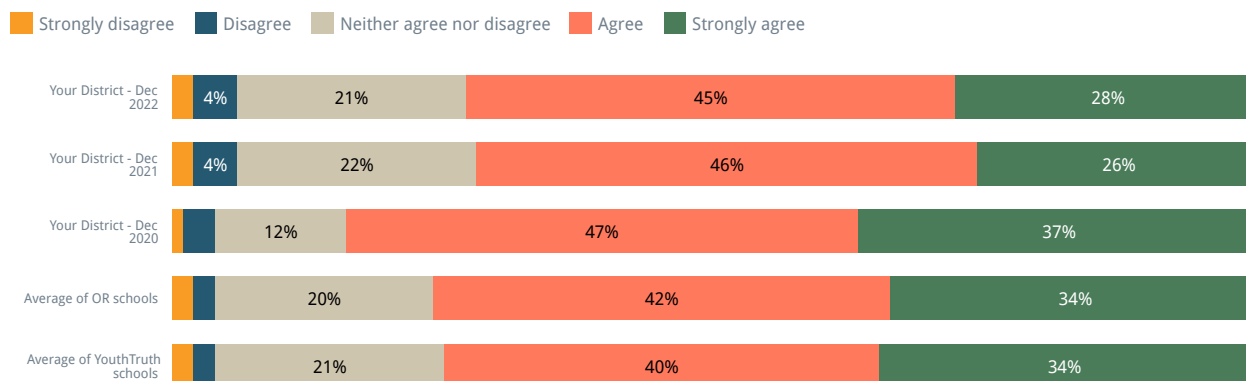
Cohort: Average of OR schools Past results: on

Adults from my school respect people of different races and/or ethnicities. - Subgroup



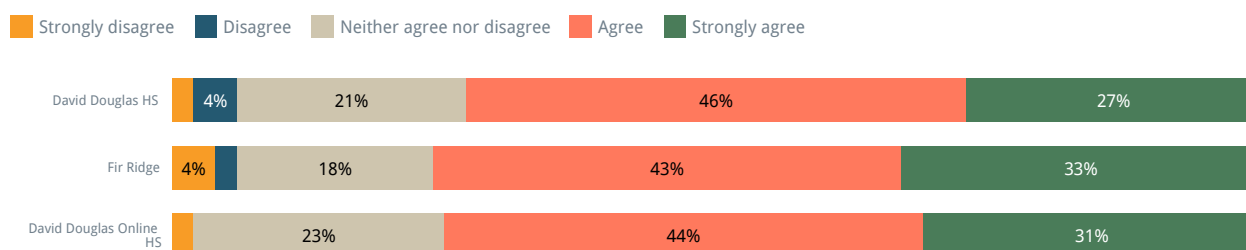
Subgroup: School

Adults from my school respect people of different countries of origin. - Overall



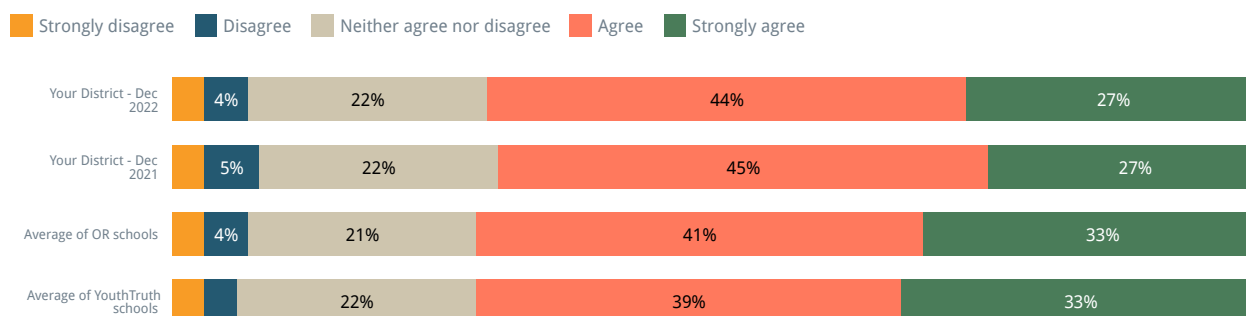
Cohort: Average of OR schools Past results: on

Adults from my school respect people of different countries of origin. - Subgroup



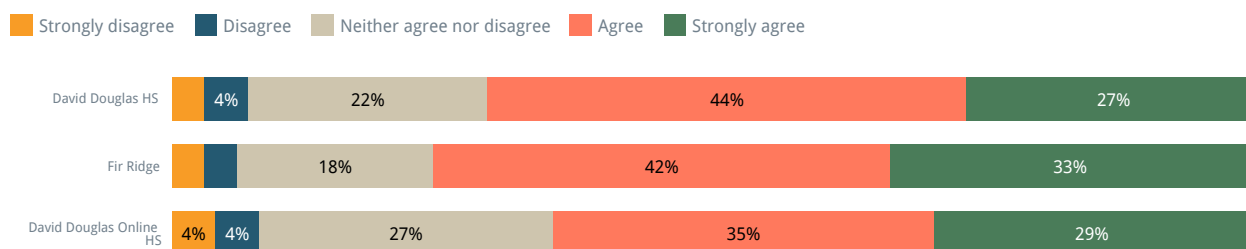
Subgroup: School

Adults from my school respect people of different abilities (e.g. people with disabilities). - Overall



Cohort: Average of OR schools Past results: on

Adults from my school respect people of different abilities (e.g. people with disabilities). - Subgroup



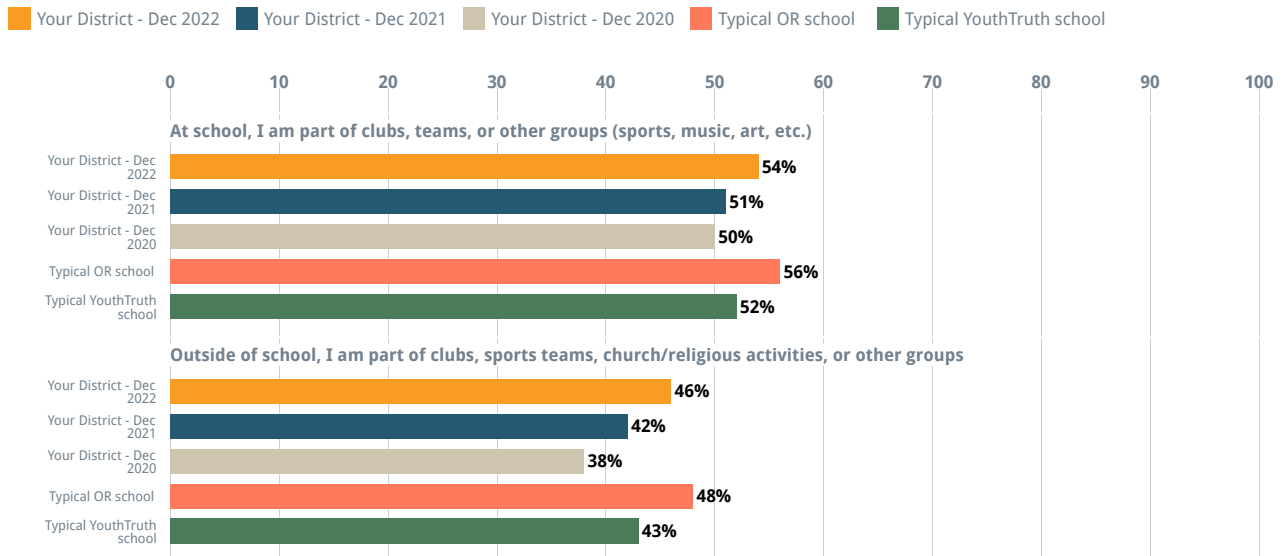
Subgroup: School

Culture Bar Charts

The following questions are related to the Culture Summary Measure but are not included in the Summary Measure calculation.

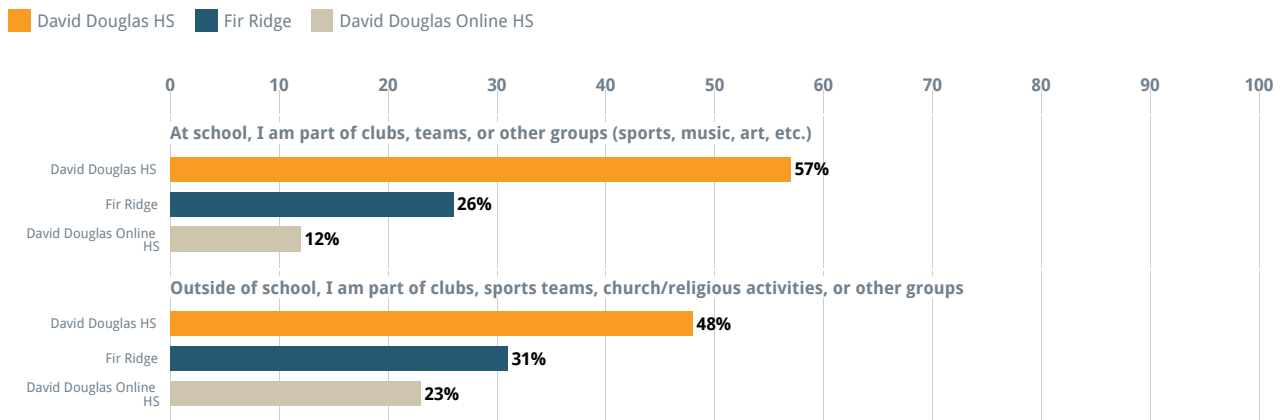
Extracurriculars

Extracurricular Involvement - Overall



Cohort: Typical OR school Past results: on

Extracurricular Involvement - Subgroup



Subgroup: School

BELONGING & PEER COLLABORATION

Within the Belonging & Peer Collaboration theme, compared to other participating high schools, the **highest rated question** for DDSD was:

- *How often do you work with other students for your classes because your teachers ask or tell you to?*

and the **lowest rated question** was:

- *I can usually be myself around other students.*

Here is the full list of questions in the Belonging & Peer Collaboration theme:

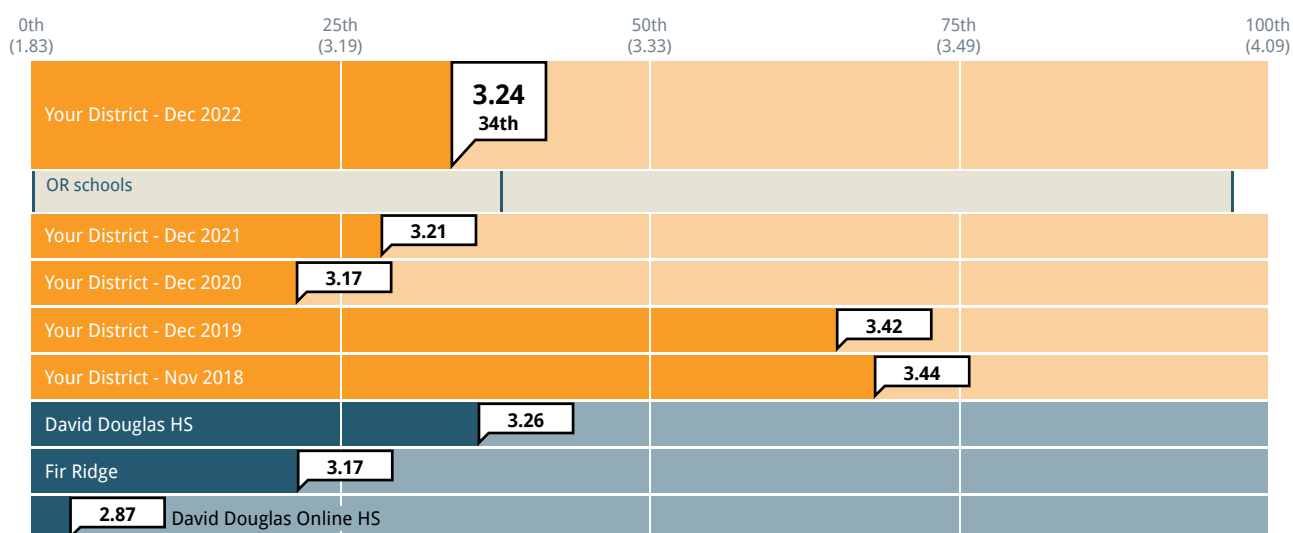
- Most students are friendly to me.
- I really feel like part of my school's community.
- I can usually be myself around other students.
- How often do you work with other students for your classes because your teachers ask or tell you to?
- How often do you work with other students for your classes, even when your teacher doesn't ask or tell you to?

14% of DDSD students report being **bullied or harassed** during this school year. This is **similar to** the percentage at other participating high schools.

For information from YouthTruth's aggregate data about students' experiences of bullying, please visit <http://www.youthtruthsurvey.org/bullying-2017/>.

Belonging & Peer Collaboration Summary Measure

This summary measure describes the degree to which students feel welcome at their school and have collaborative relationships with their classmates.

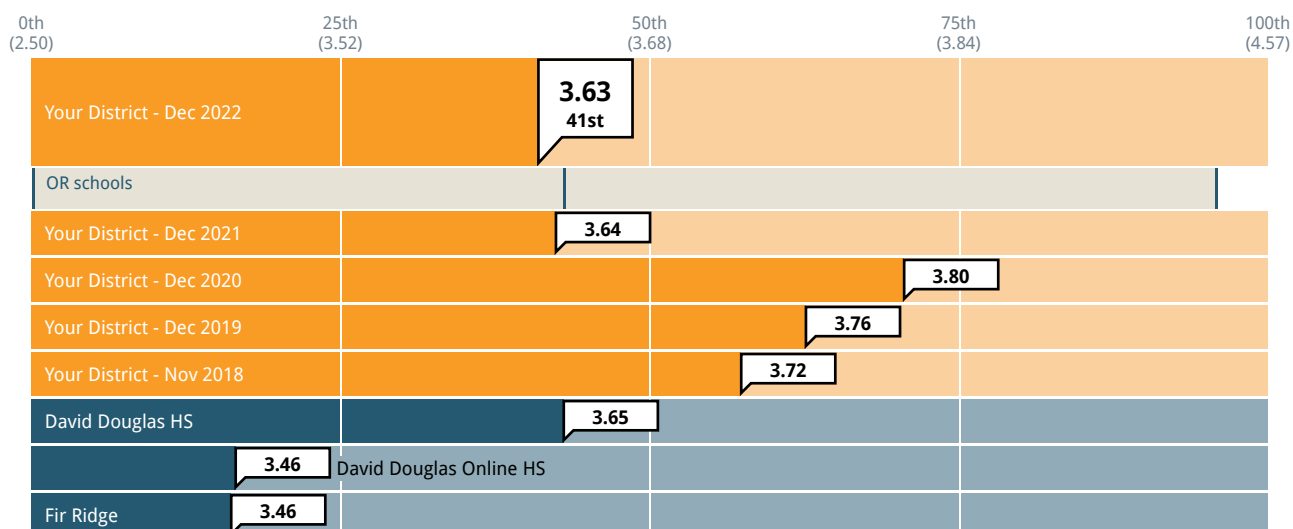


Cohort: OR schools Past results: on Subgroup: School

Belonging & Peer Collaboration Percentile Charts

Most students are friendly to me.

1 = Strongly disagree 3 = Neither agree nor disagree 5 = Strongly agree

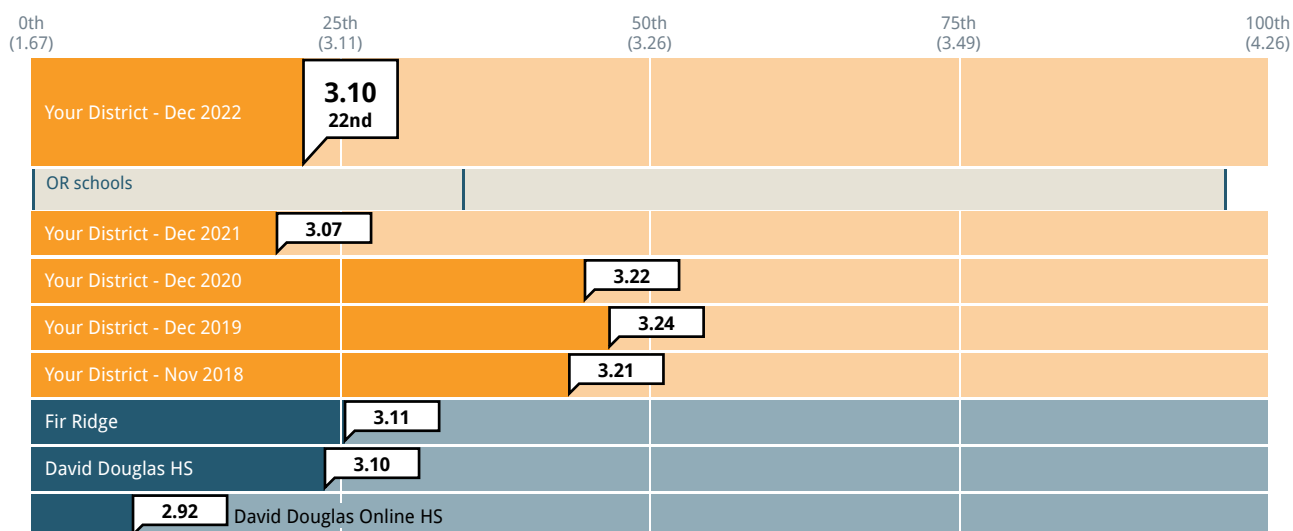


Cohort: OR schools Past results: on Subgroup: School

The following questions comprise the Belonging & Peer Collaboration Summary Measure.

I really feel like part of my school's community.

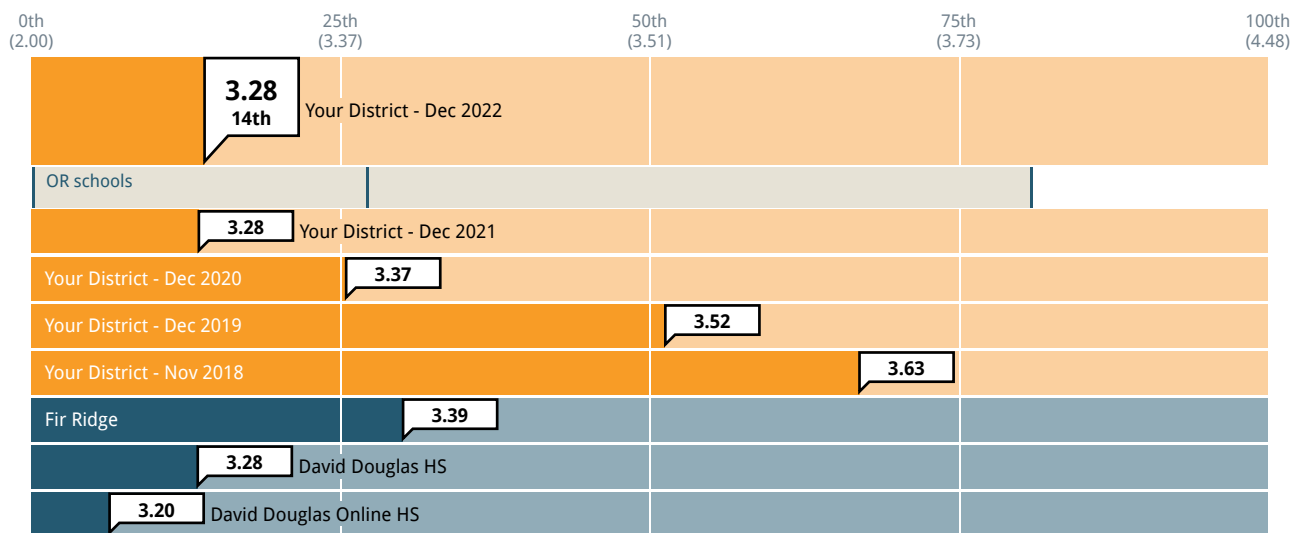
1 = Strongly disagree 3 = Neither agree nor disagree 5 = Strongly agree



Cohort: OR schools Past results: on Subgroup: School

I can usually be myself around other students.

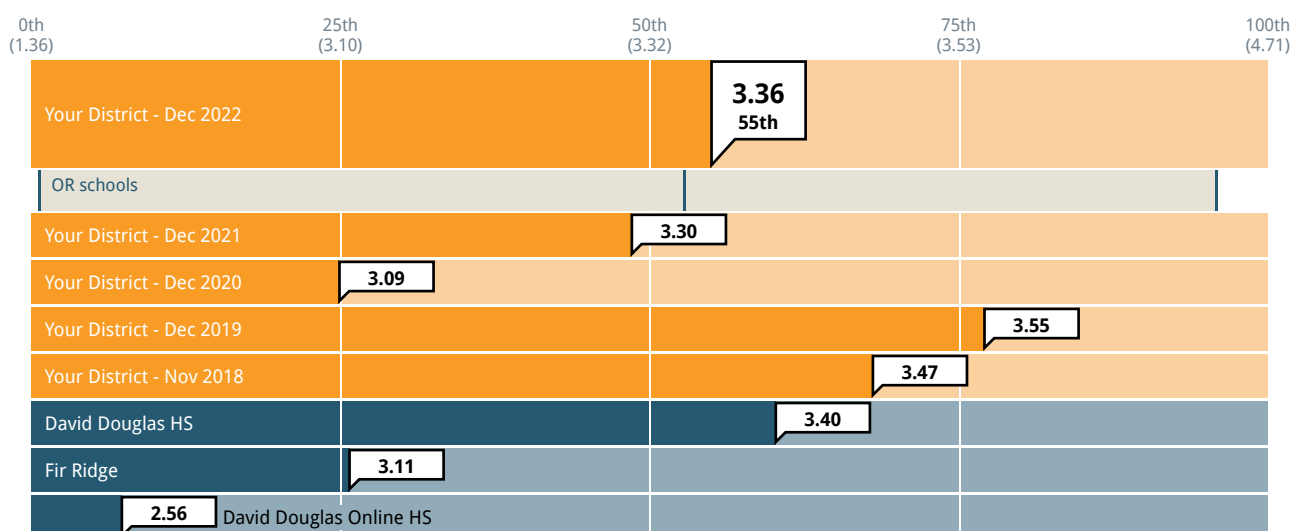
1 = Strongly disagree 3 = Neither agree nor disagree 5 = Strongly agree



Cohort: OR schools Past results: on Subgroup: School

How often do you work with other students for your classes because your teachers ask or tell you to?

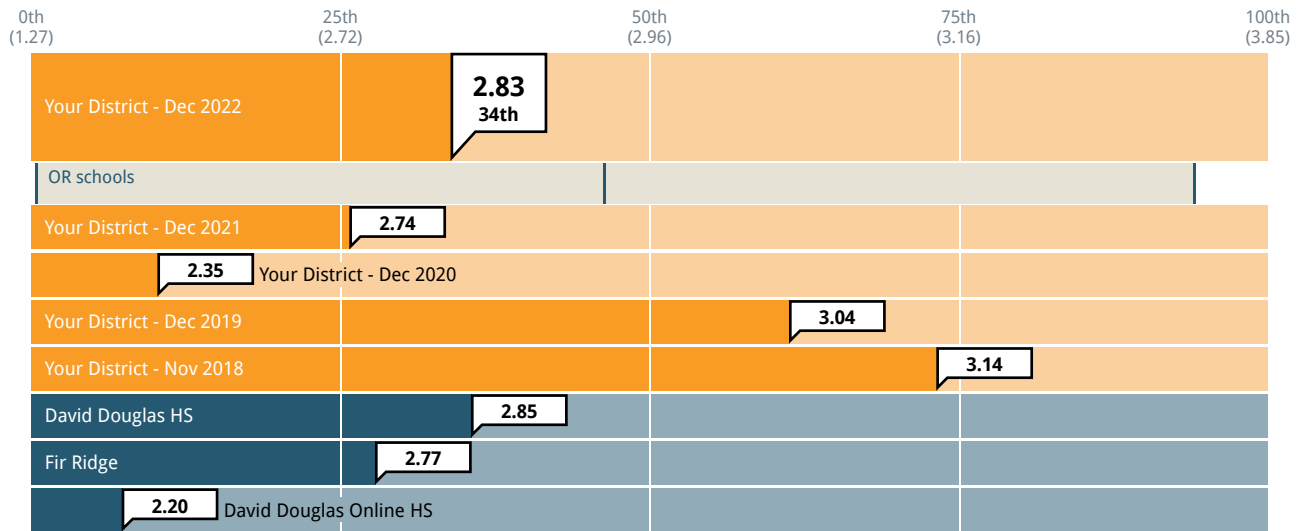
1 = Very rarely 3 = Sometimes 5 = Very often



Cohort: OR schools Past results: on Subgroup: School

How often do you work with other students for your classes, even when your teacher doesn't ask or tell you to?

1 = Very rarely 3 = Sometimes 5 = Very often



Cohort: OR schools Past results: on Subgroup: School

Belonging & Peer Collaboration Percent Positives

Belonging & Peer Collaboration Percent Positives: this table displays the percentage of respondents who chose a 4 or a 5 (4 = Agree, 5 = Strongly Agree). - Overall

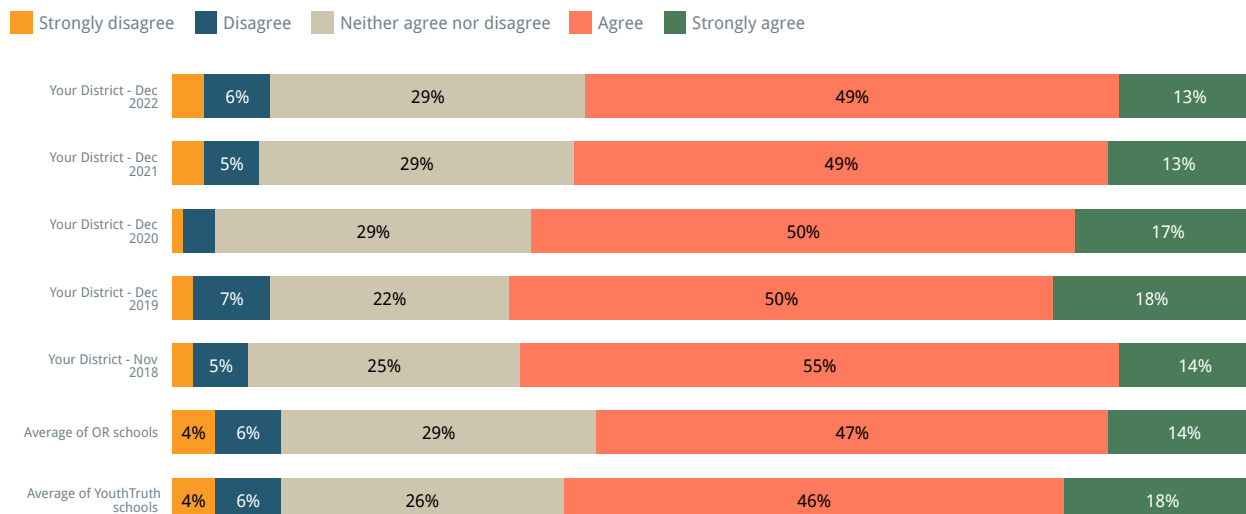
Selected Cohort: Typical OR school					
Question					
	Most students are friendly to me.	I really feel like part of my school's community.	I can usually be myself around other students.	How often do you work with other students for your classes because your teachers ask or tell you to?	How often do you work with other students for your classes, even when your teacher doesn't ask or tell you to?
Your District - Dec 2022	62%	35%	47%	45%	29%
Your District - Dec 2021	63%	34%	47%	43%	27%
Your District - Dec 2020	67%	39%	50%	34%	16%
Your District - Dec 2019	68%	44%	59%	56%	38%
Your District - Nov 2018	68%	42%	63%	51%	40%
Typical YouthTruth school	64%	45%	57%	44%	33%
Typical OR school	61%	39%	50%	42%	30%

Belonging & Peer Collaboration Percent Positives: this table displays the percentage of respondents who chose a 4 or a 5 (4 = Agree, 5 = Strongly Agree). - Subgroup

Selected Subgroup: School			
Question	David Douglas HS	Fir Ridge	David Douglas Online HS
Most students are friendly to me.	63%	52%	52%
I really feel like part of my school's community.	36%	33%	28%
I can usually be myself around other students.	47%	49%	36%
How often do you work with other students for your classes because your teachers ask or tell you to?	46%	30%	22%
How often do you work with other students for your classes, even when your teacher doesn't ask or tell you to?	30%	24%	20%

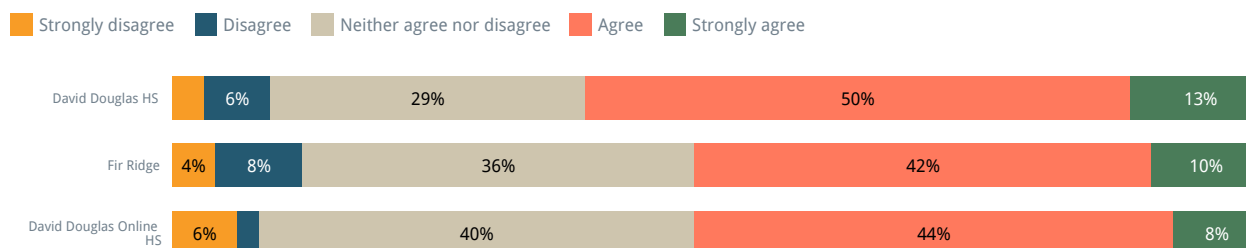
Belonging & Peer Collaboration Response Distributions

Most students are friendly to me. - Overall



Cohort: Average of OR schools Past results: on

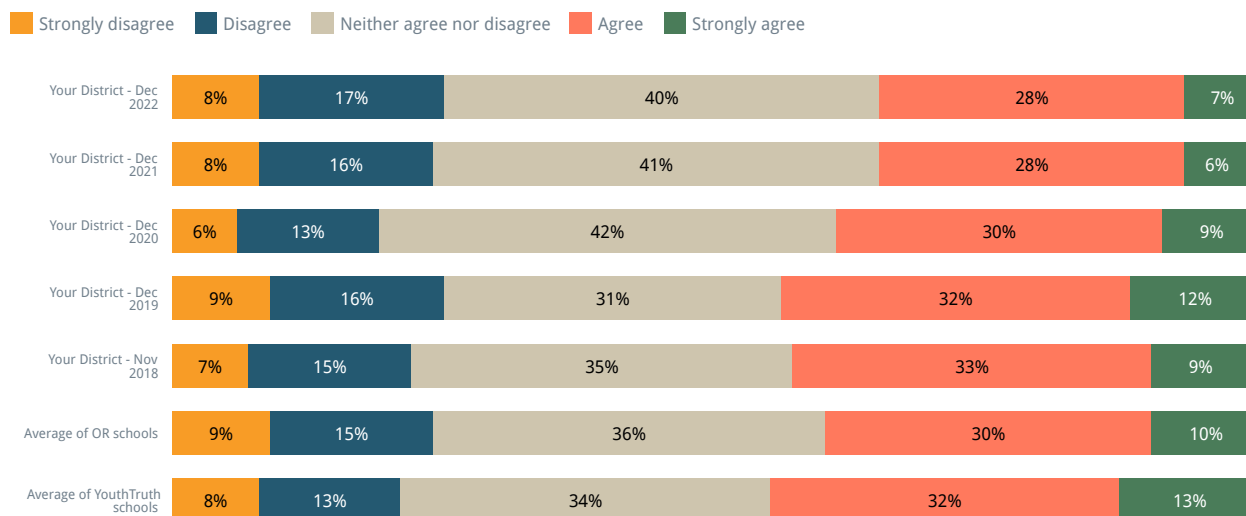
Most students are friendly to me. - Subgroup



Subgroup: School

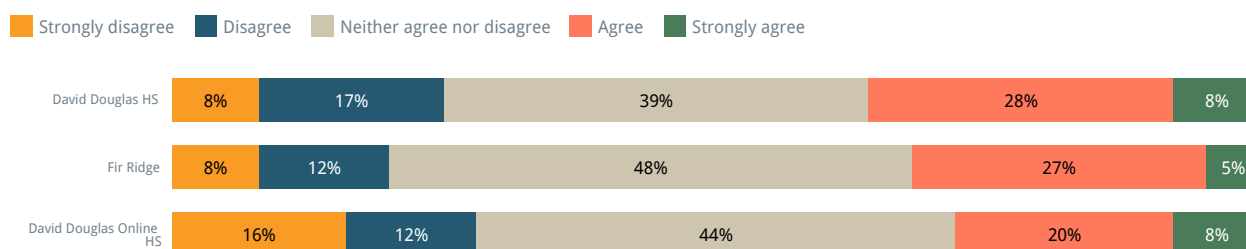
The following questions comprise the Belonging & Peer Collaboration Summary Measure.

I really feel like part of my school's community. - Overall



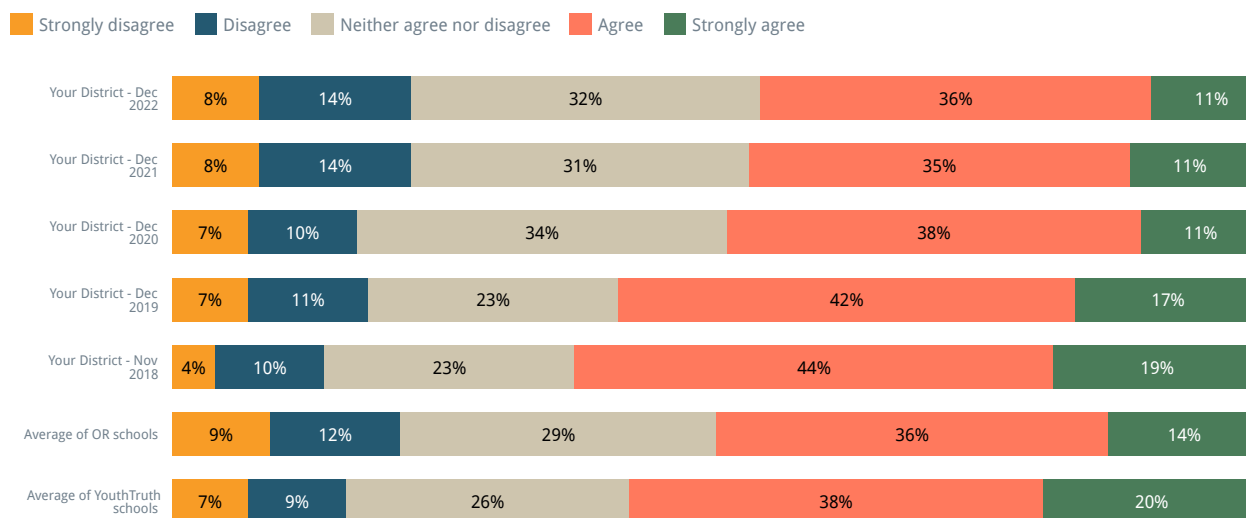
Cohort: Average of OR schools Past results: on

I really feel like part of my school's community. - Subgroup



Subgroup: School

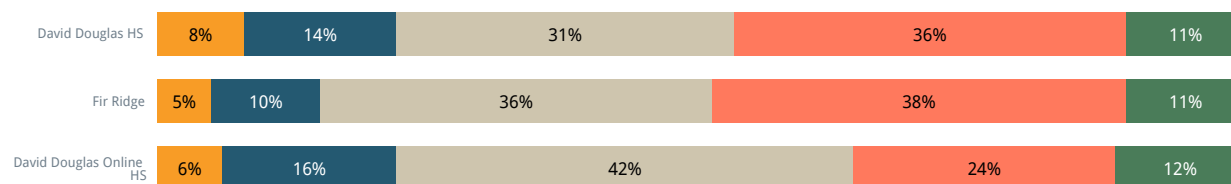
I can usually be myself around other students. - Overall



Cohort: Average of OR schools Past results: on

I can usually be myself around other students. - Subgroup

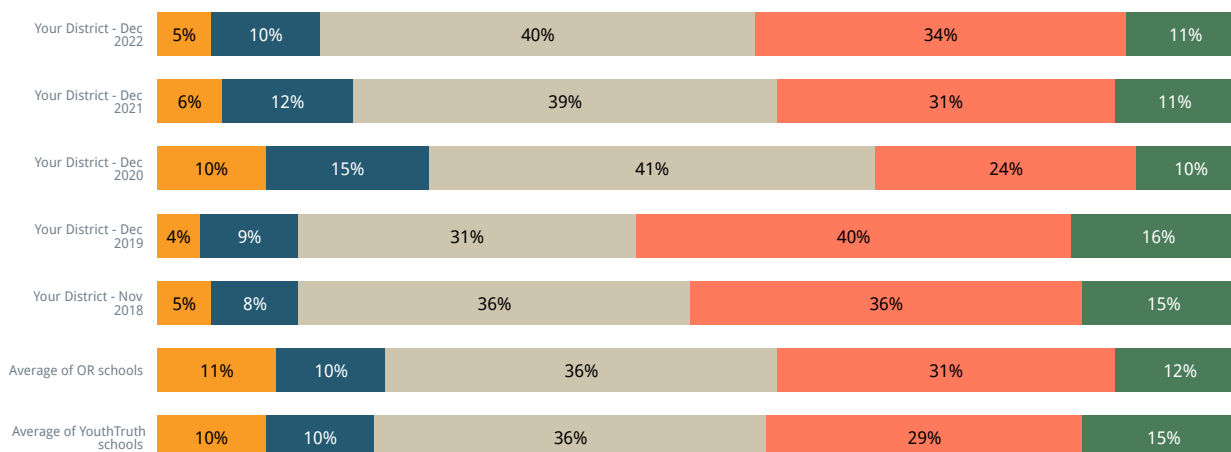
Strongly disagree Disagree Neither agree nor disagree Agree Strongly agree



Subgroup: School

How often do you work with other students for your classes because your teachers ask or tell you to? - Overall

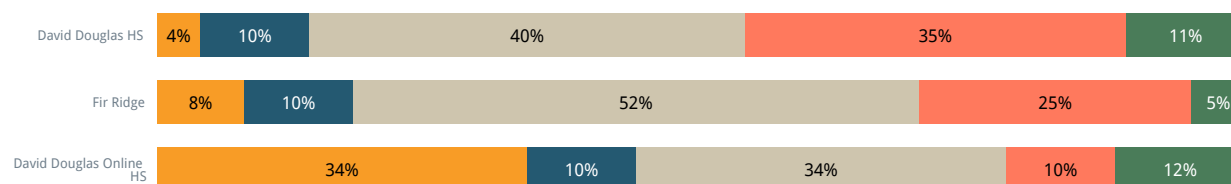
Very rarely Somewhat rarely Sometimes Somewhat often Very often



Cohort: Average of OR schools Past results: on

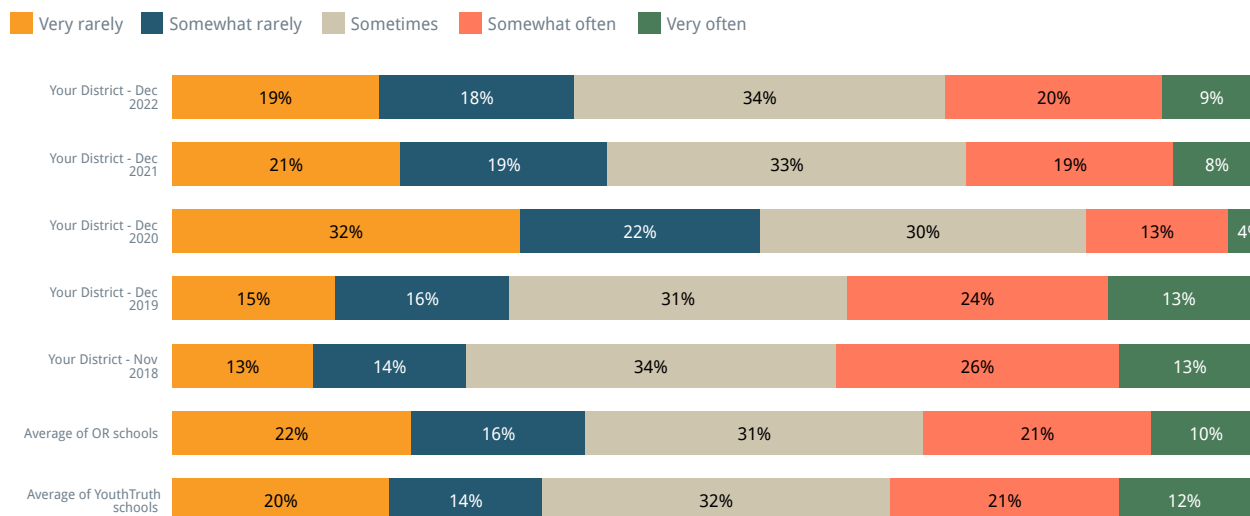
How often do you work with other students for your classes because your teachers ask or tell you to? - Subgroup

Very rarely Somewhat rarely Sometimes Somewhat often Very often



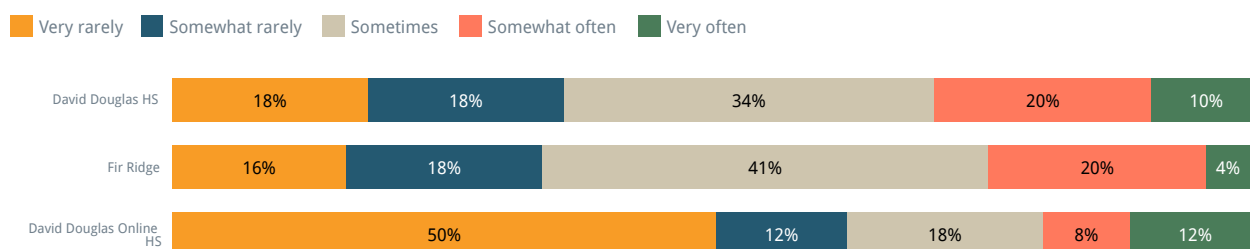
Subgroup: School

How often do you work with other students for your classes, even when your teacher doesn't ask or tell you to? - Overall



Cohort: Average of OR schools Past results: on

How often do you work with other students for your classes, even when your teacher doesn't ask or tell you to? - Subgroup

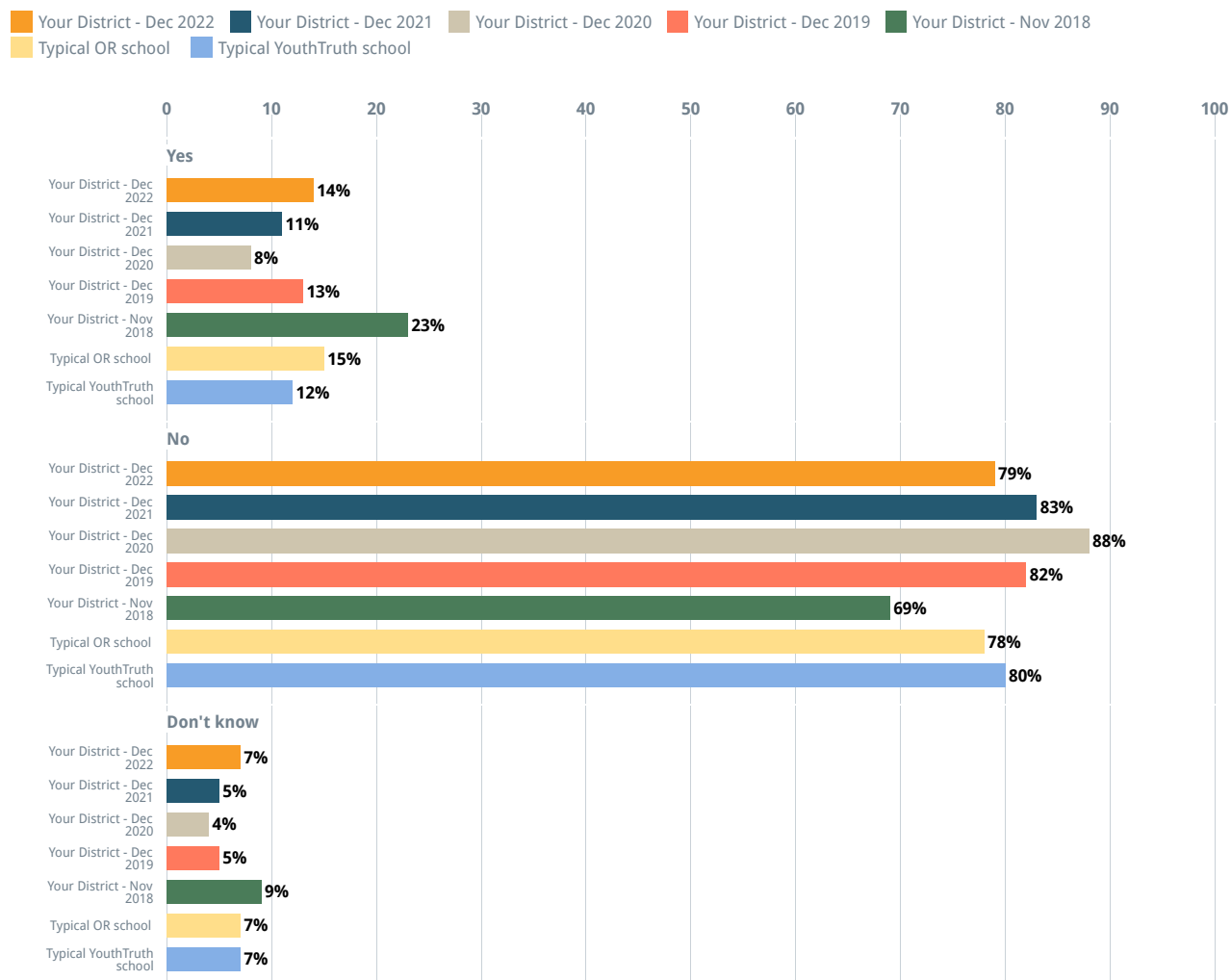


Subgroup: School

Bullying Bar Charts

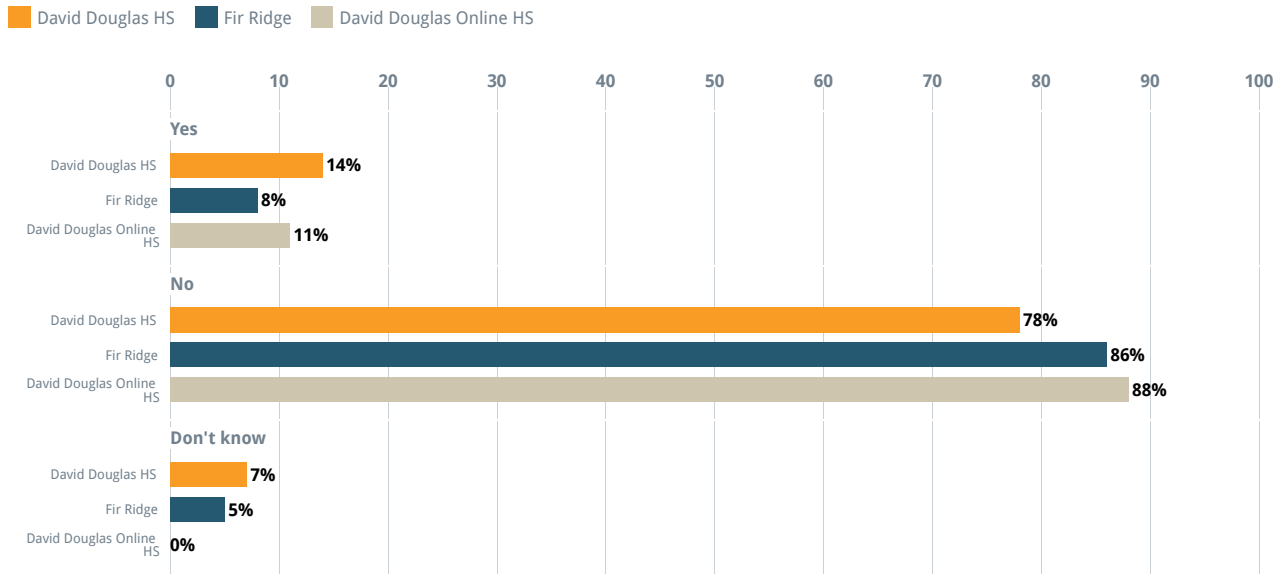
The following questions are related to the Belonging & Peer Collaboration Summary Measure but are not included in the Summary Measure calculation.

During this school year, have other students bullied or harassed you? - Overall



Cohort: Typical OR school Past results: on

During this school year, have other students bullied or harassed you? - Subgroup

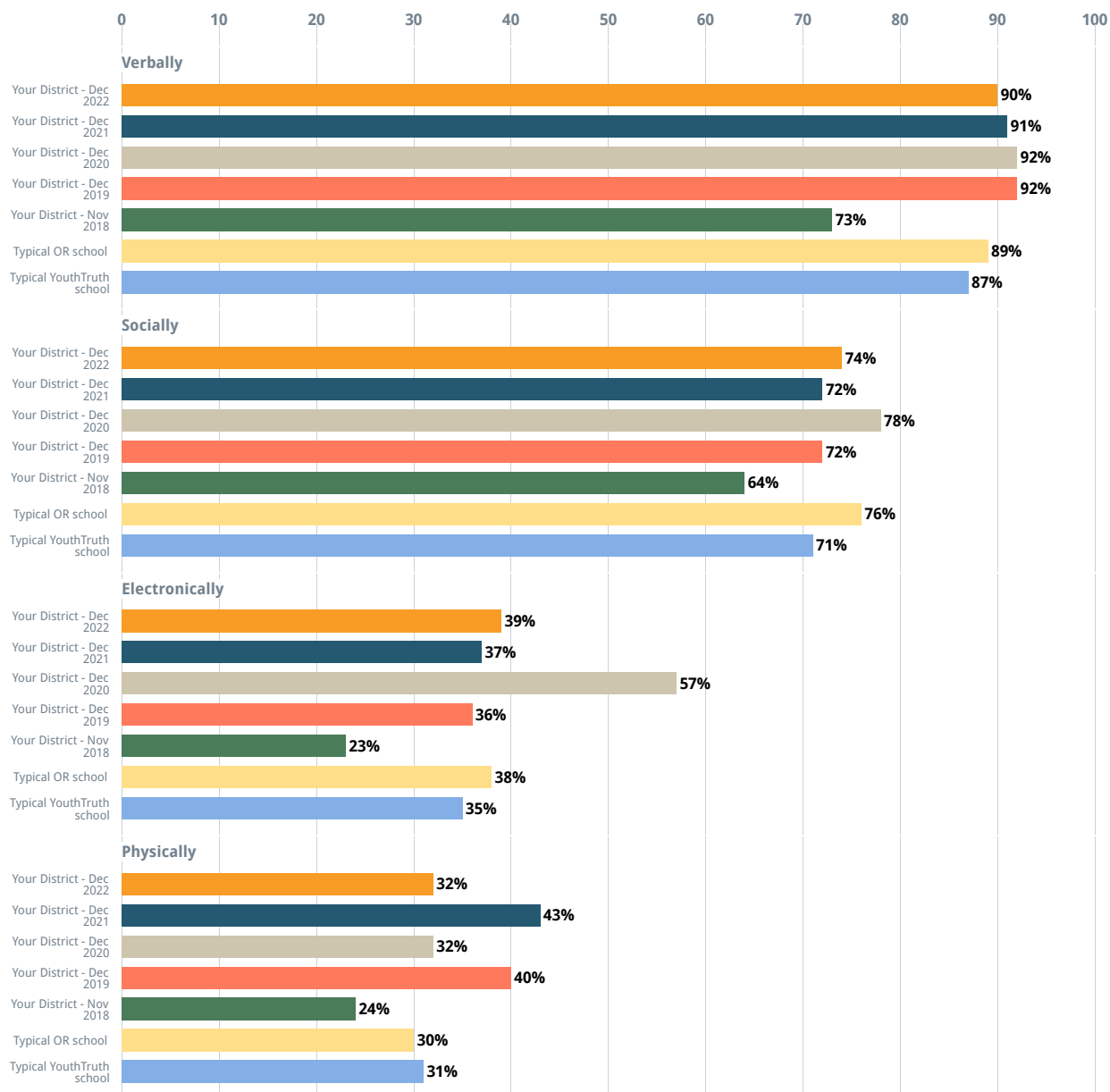


Subgroup: School

Students who said they *had* been bullied this year were asked a series of follow-up questions. In the charts below, response options with fewer than 5 students in a given demographic subgroup have been suppressed and labeled "NA" to protect student confidentiality.

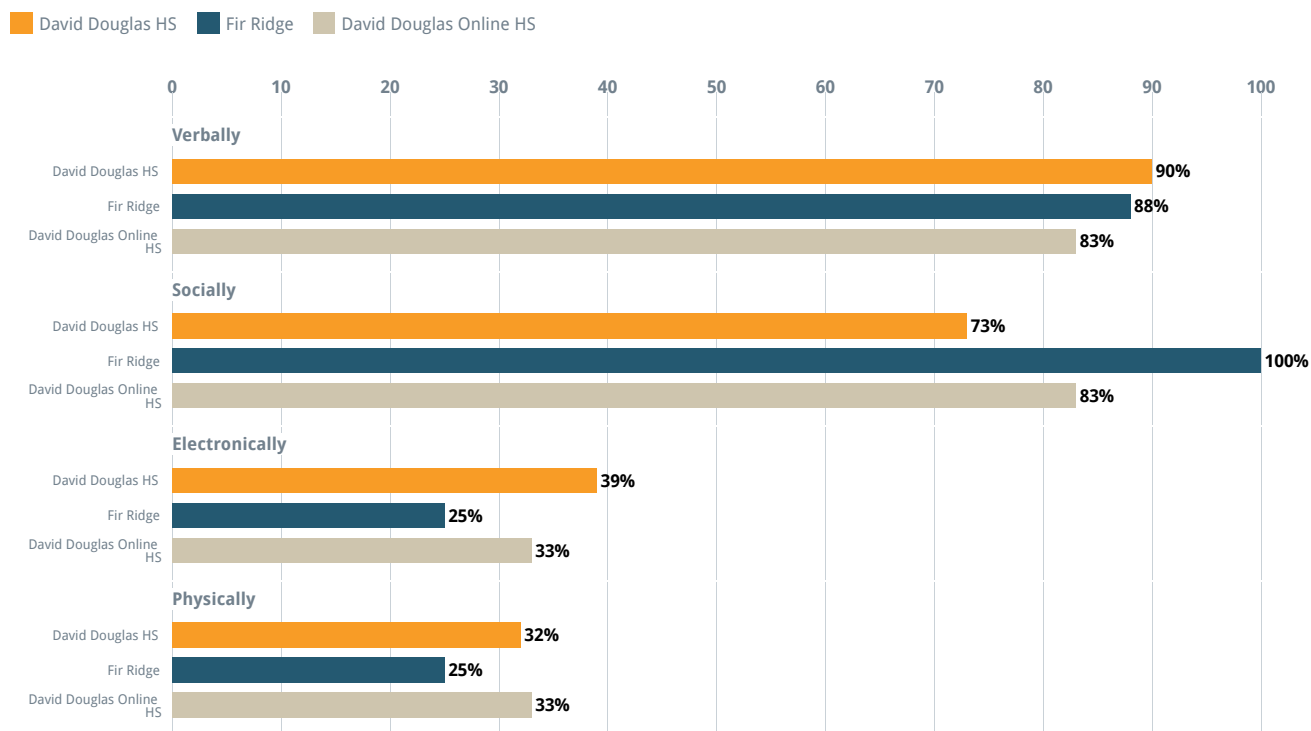
If you have been bullied, how did it happen? - Overall

■ Your District - Dec 2022
 ■ Your District - Dec 2021
 ■ Your District - Dec 2020
 ■ Your District - Dec 2019
 ■ Your District - Nov 2018
■ Typical OR school
 ■ Typical YouthTruth school



Cohort: Typical OR school Past results: on

If you have been bullied, how did it happen? - Subgroup



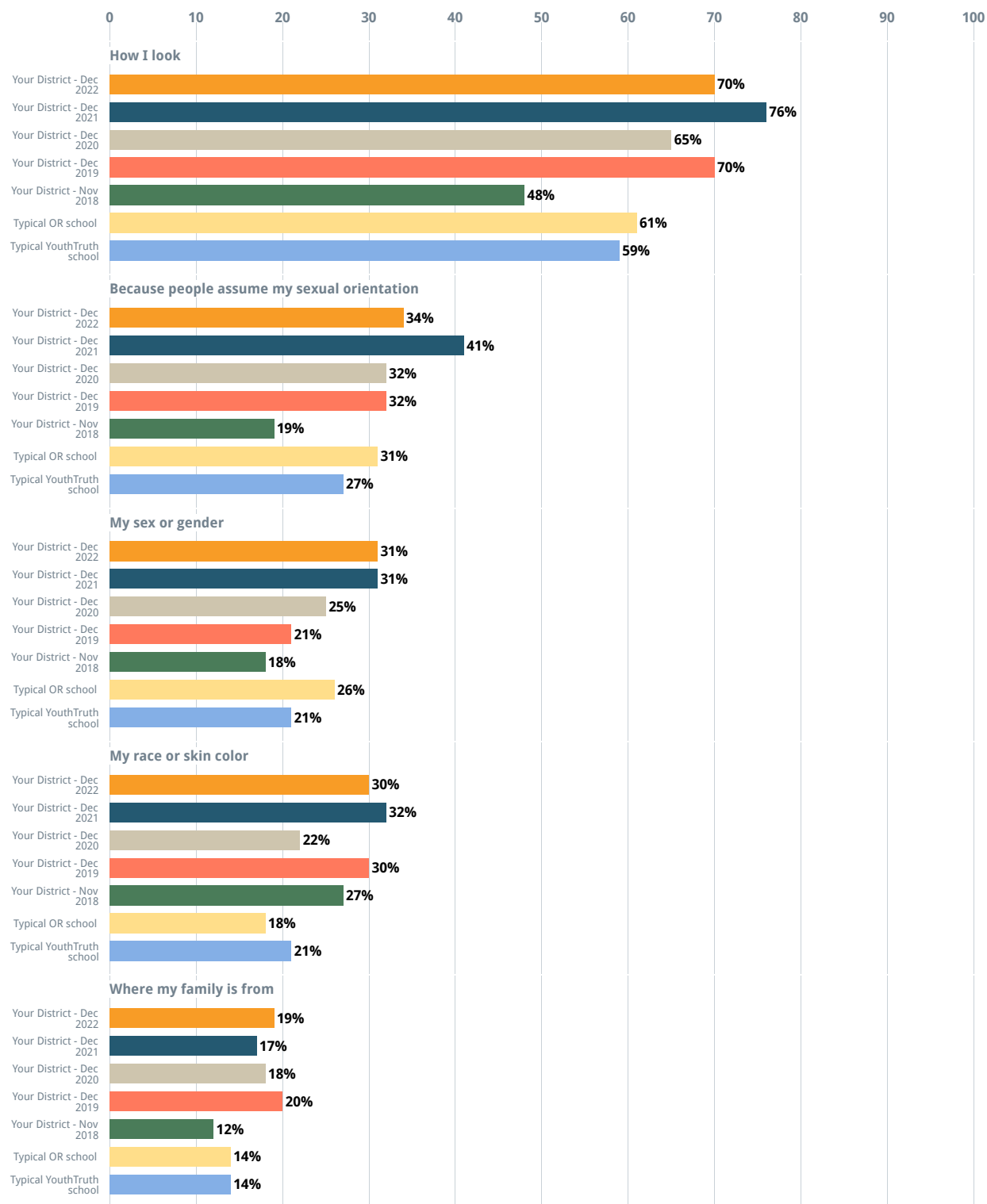
Subgroup: School

The definitions of types of bullying used in "If you have been bullied, how did it happen?" are as follows:

- Verbal: Student was called names, made fun of, embarrassed, or threatened.
- Social: Student was purposefully not spoken to by other students.
- Electronic: Student was bullied through text messages, Facebook, email, or other social media.
- Physical: Student was pushed, tripped, or hit, or had belongings taken or broken on purpose.

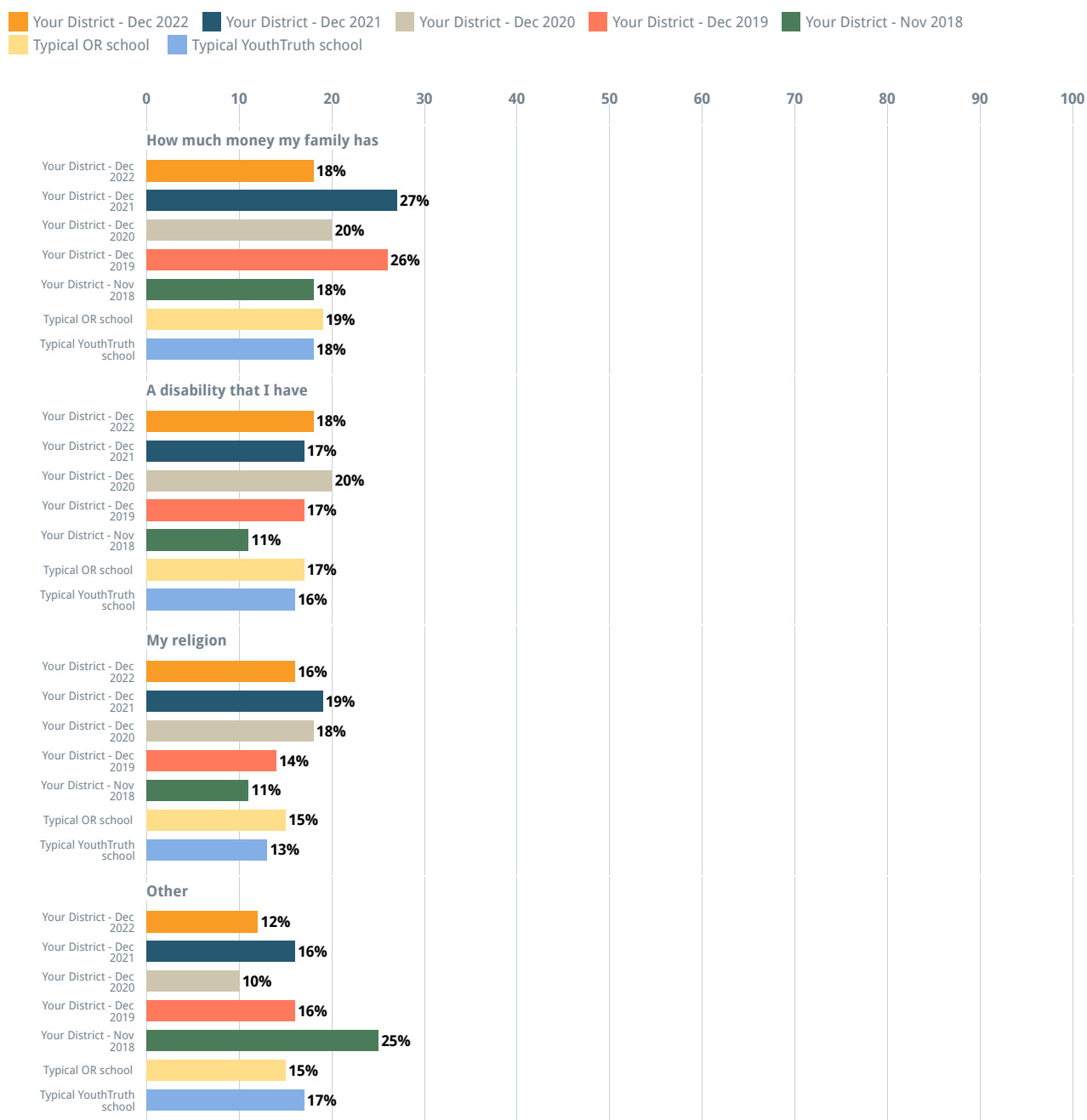
Why do you think you were bullied or harassed? - Overall

■ Your District - Dec 2022
 ■ Your District - Dec 2021
 ■ Your District - Dec 2020
 ■ Your District - Dec 2019
 ■ Your District - Nov 2018
■ Typical OR school
 ■ Typical YouthTruth school



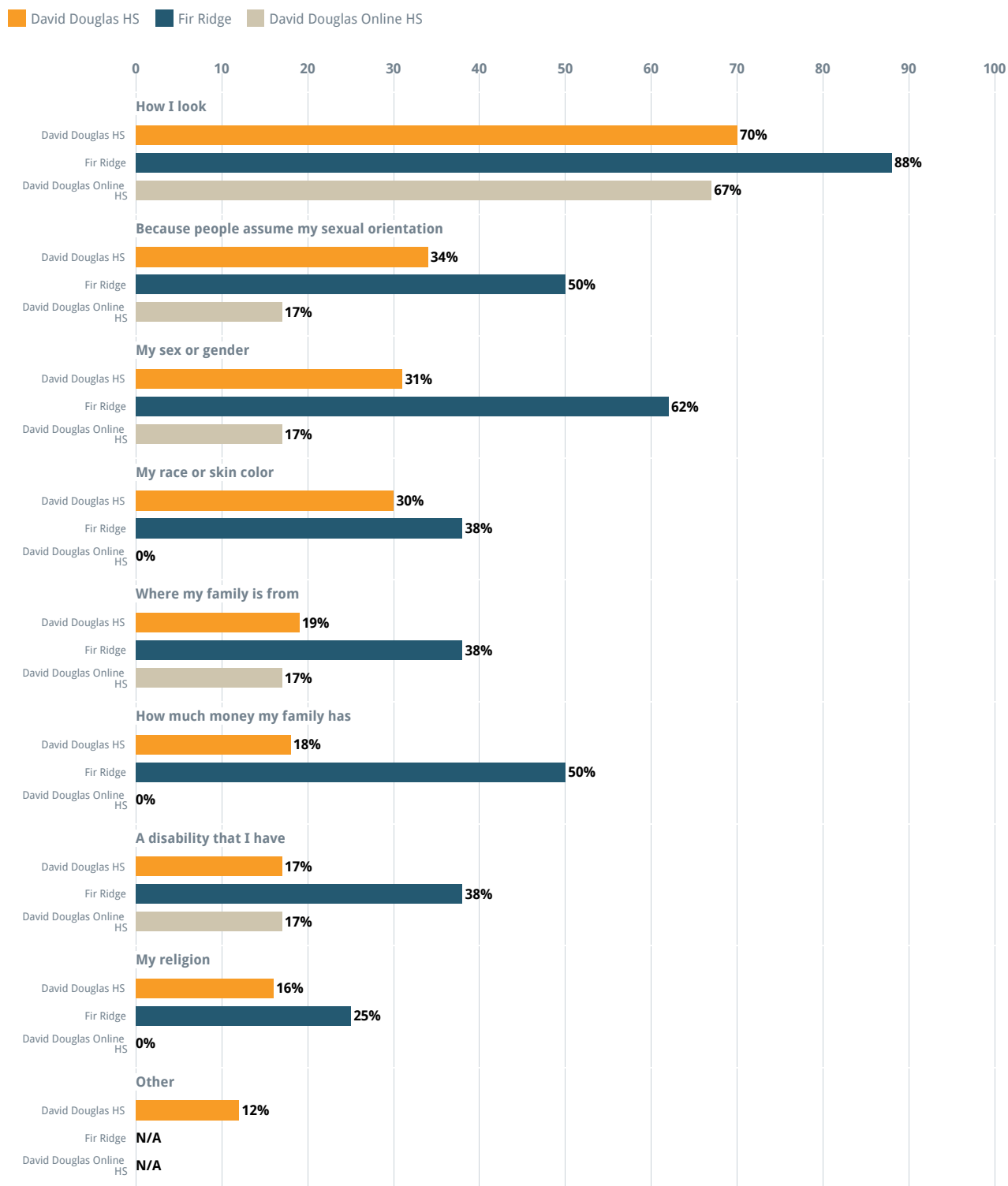
Cohort: Typical OR school Past results: on

Why do you think you were bullied or harassed? - Overall (cont.)



Cohort: Typical OR school Past results: on

Why do you think you were bullied or harassed? - Subgroup



Subgroup: School

RELATIONSHIPS

Within the Relationships theme, compared to other participating high schools, the **highest rated question** for DDSD was:

- *How many of your teachers try to be fair?*

and the **lowest rated question** was:

- *How many of your teachers are not just satisfied if you pass, they care if you're really learning?*

Here is the full list of questions in the Relationships theme:

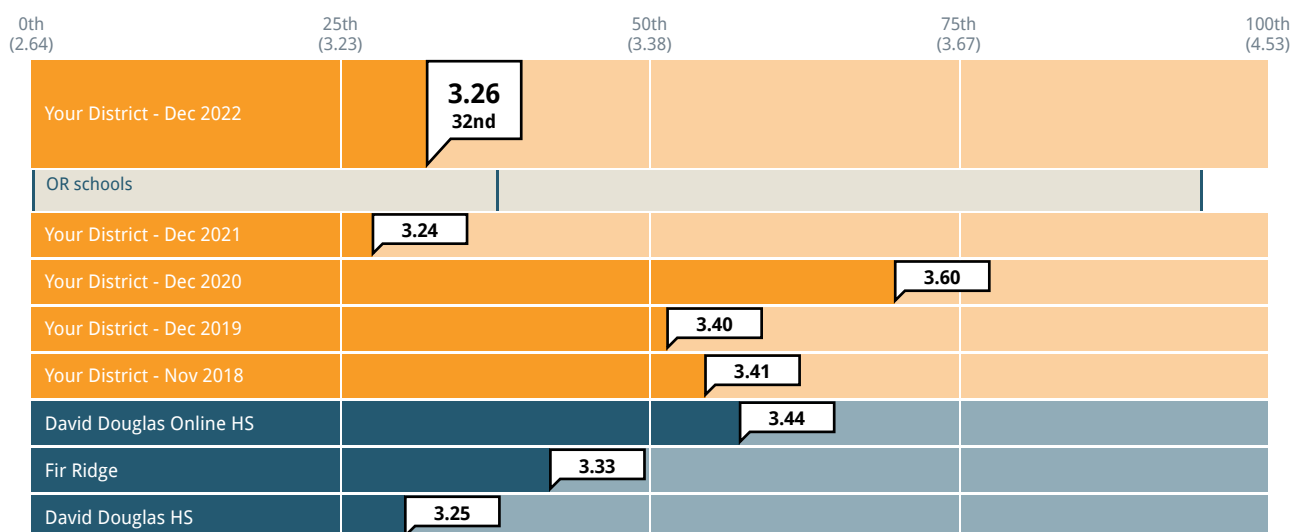
- How many of your teachers make an effort to understand what your life is like outside of school?
- How many of your teachers are not just satisfied if you pass, they care if you're really learning?
- How many of your teachers connect what you're learning in class with your life outside of school?
- How many of your teachers try to be fair?
- How many of your teachers believe that you can get a good grade if you try?
- How many of your teachers are willing to give extra help on school work if you need it?

56% of DDSD students report that *there is at least one adult at school who would be willing to help them with a personal problem*. This is **lower** than the percentage at other participating high schools.

Note: Unlike most other questions asked on a 1-to-5 strength of agreement scale, questions about students' relationships employ a scale whose points correspond to the proportion of teachers to which a statement applies, with 1 indicating none, 2 indicating few, 3 indicating half, 4 indicating most and 5 indicating all.

Relationships Summary Measure

This summary measure describes the degree to which students feel they receive support and personal attention from their teachers.

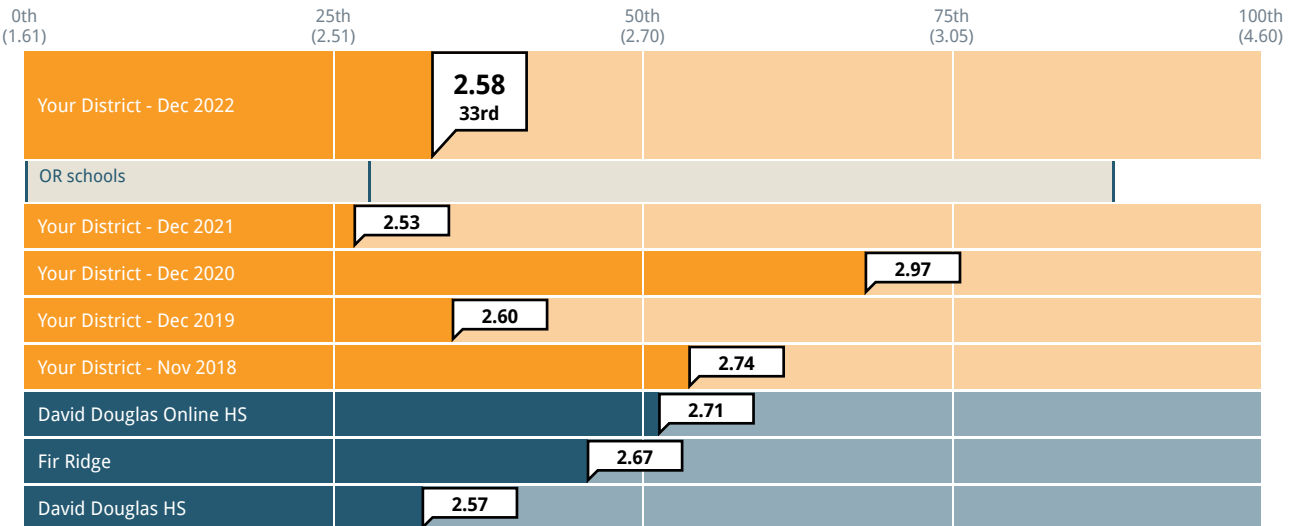


Cohort: OR schools Past results: on Subgroup: School

Relationships Percentile Charts

How many of your teachers make an effort to understand what your life is like outside of school?

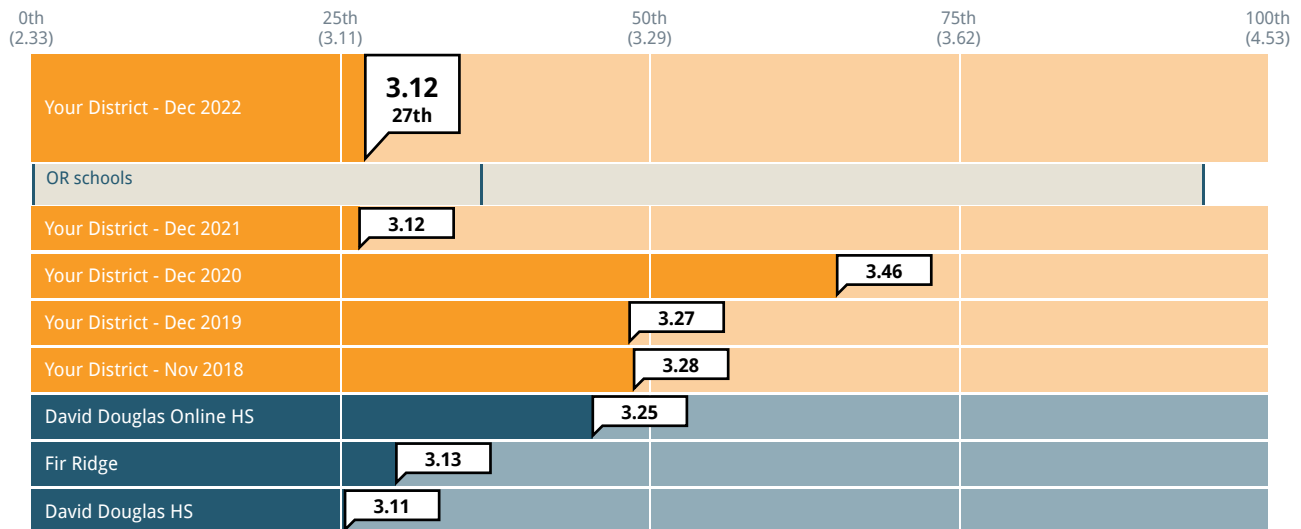
1 = None 3 = Some 5 = All



Cohort: OR schools Past results: on Subgroup: School

How many of your teachers are not just satisfied if you pass, they care if you're really learning?

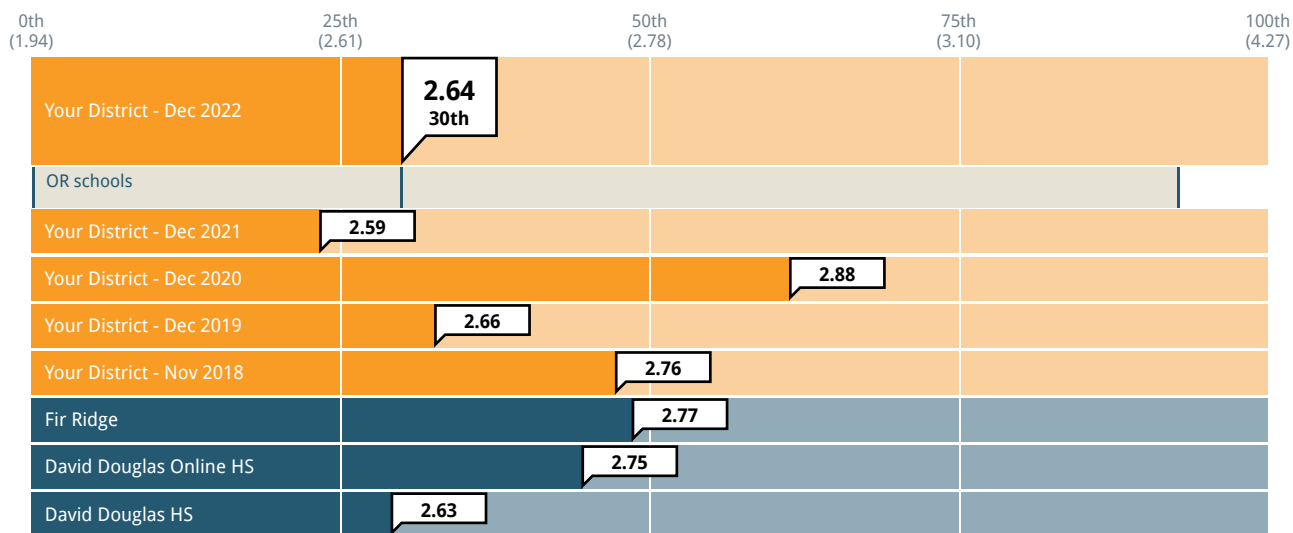
1 = None 3 = Some 5 = All



Cohort: OR schools Past results: on Subgroup: School

How many of your teachers connect what you're learning in class with your life outside of school?

1 = None 3 = Some 5 = All

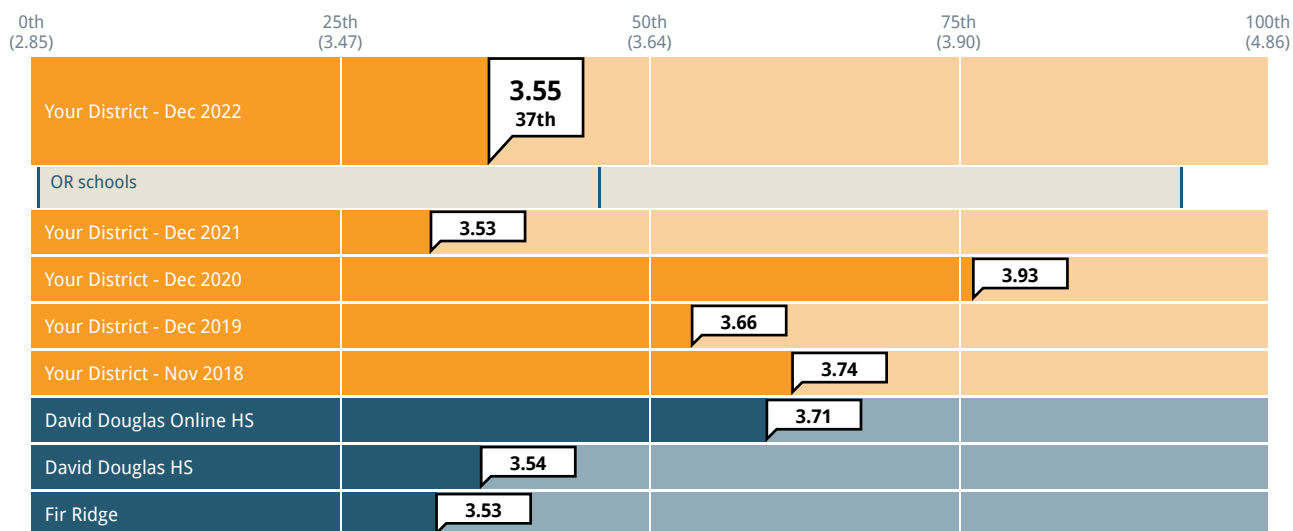


Cohort: OR schools Past results: on Subgroup: School

The following questions comprise the Relationships Summary Measure.

How many of your teachers try to be fair?

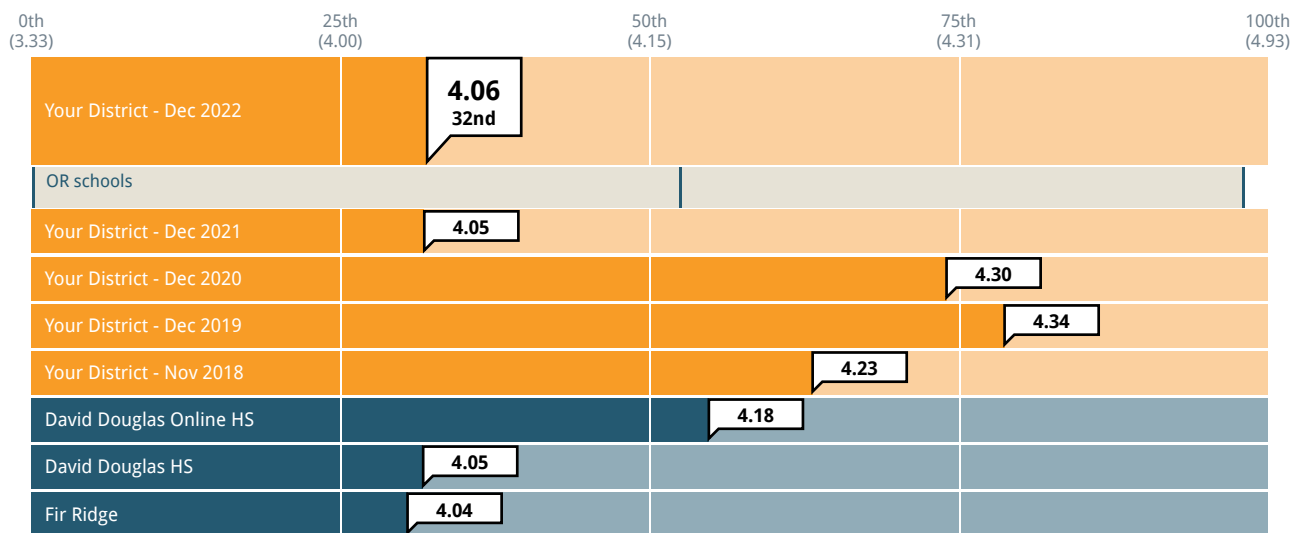
1 = None 3 = Some 5 = All



Cohort: OR schools Past results: on Subgroup: School

How many of your teachers believe that you can get a good grade if you try?

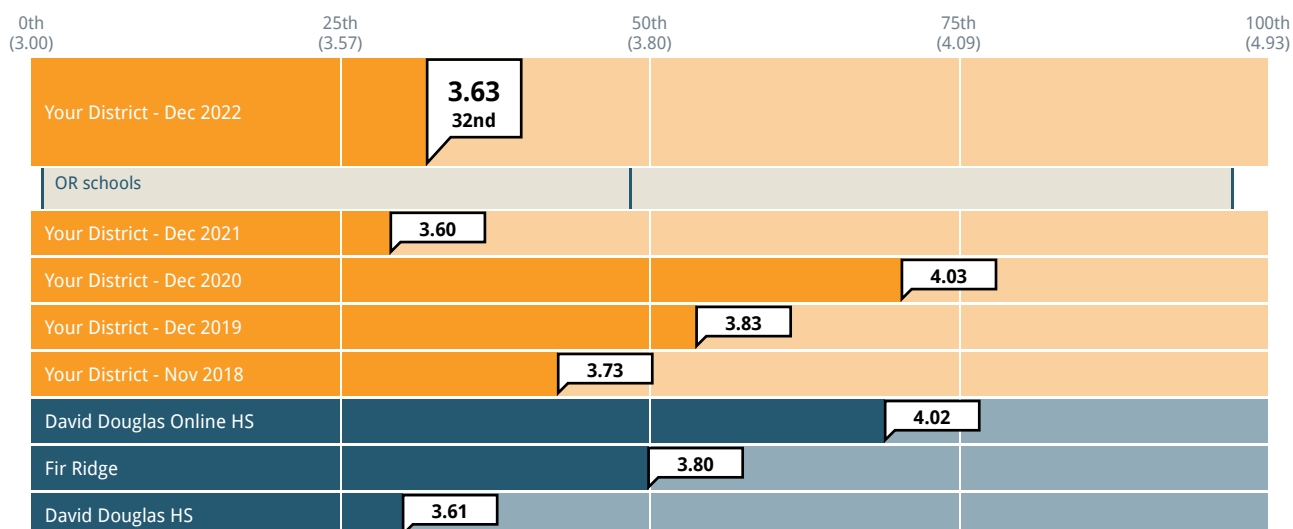
1 = None 3 = Some 5 = All



Cohort: OR schools Past results: on Subgroup: School

How many of your teachers are willing to give extra help on school work if you need it?

1 = None 3 = Some 5 = All

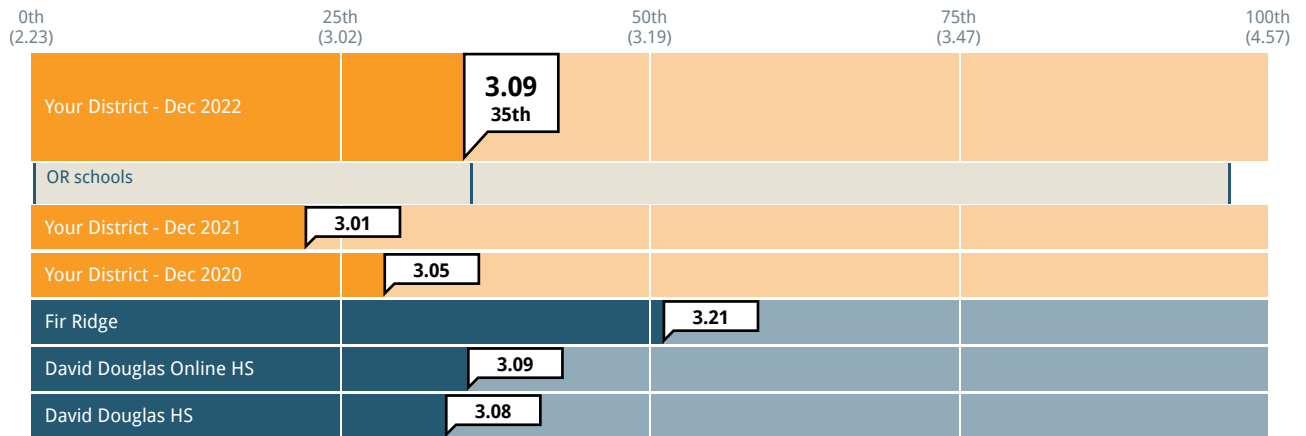


Cohort: OR schools Past results: on Subgroup: School

The following question is related to the Relationships Summary Measure but is not included in the Summary Measure calculation.

When I'm feeling upset, stressed, or having problems there is an adult in school who I can talk to about it.

1 = Strongly disagree 3 = Neither agree nor disagree 5 = Strongly agree



Cohort: OR schools Past results: on Subgroup: School

Relationships Percent Positives

Relationships Percent Positives: this table displays the percentage of respondents who chose a 4 or a 5 (4 = Many, 5 = All). - Overall

Selected Cohort: Typical OR school						
Question						
	How many of your teachers make an effort to understand what your life is like outside of school?	How many of your teachers are not just satisfied if you pass, they care if you're really learning?	How many of your teachers connect what you're learning in class with your life outside of school?	How many of your teachers try to be fair?	How many of your teachers believe that you can get a good grade if you try?	How many of your teachers are willing to give extra help on school work if you need it?
Your District - Dec 2022	18%	38%	22%	55%	75%	58%
Your District - Dec 2021	17%	37%	21%	54%	75%	57%
Your District - Dec 2020	30%	51%	27%	70%	84%	72%
Your District - Dec 2019	22%	44%	22%	60%	84%	65%
Your District - Nov 2018	26%	44%	24%	64%	81%	63%
Typical YouthTruth school	28%	48%	30%	60%	77%	65%
Typical OR school	21%	42%	23%	59%	79%	65%

Relationships Percent Positives: this table displays the percentage of respondents who chose a 4 or a 5 (4 = Many, 5 = All). - Subgroup

Selected Subgroup: School			
Question	David Douglas HS	Fir Ridge	David Douglas Online HS
How many of your teachers make an effort to understand what your life is like outside of school?	18%	20%	21%
How many of your teachers are not just satisfied if you pass, they care if you're really learning?	38%	39%	43%
How many of your teachers connect what you're learning in class with your life outside of school?	22%	21%	20%
How many of your teachers try to be fair?	55%	52%	57%
How many of your teachers believe that you can get a good grade if you try?	76%	72%	77%
How many of your teachers are willing to give extra help on school work if you need it?	57%	63%	71%

The following questions are related to the Relationships Summary Measure but are not included in the Summary Measure calculation.

Relationships Related Questions Percent Positives: this table displays the percentage of respondents who chose a 4 or a 5 (4 = Agree, 5 = Strongly Agree). - Overall

Selected Cohort: Typical OR school					
Question	Your District - Dec 2022	Your District - Dec 2021	Your District - Dec 2020	Typical YouthTruth school	Typical OR school
When I'm feeling upset, stressed, or having problems, there is an adult from school who I can talk to about it.	40%	38%	38%	46%	42%

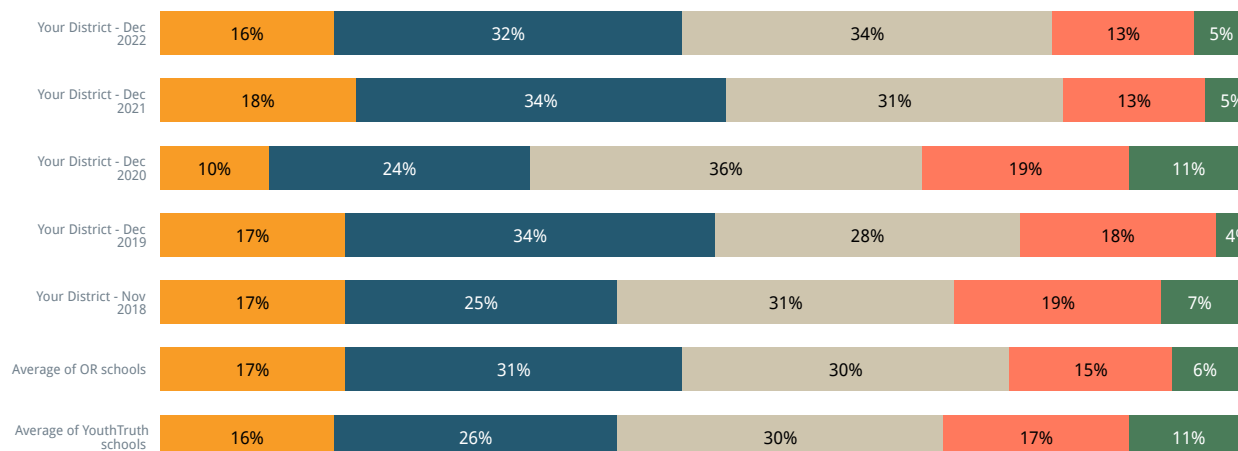
Relationships Related Questions Percent Positives: this table displays the percentage of respondents who chose a 4 or a 5 (4 = Agree, 5 = Strongly Agree). - Subgroup

Selected Subgroup: School			
Question	David Douglas HS	Fir Ridge	David Douglas Online HS
When I'm feeling upset, stressed, or having problems, there is an adult from school who I can talk to about it.	40%	41%	35%

Relationships Response Distributions

How many of your teachers make an effort to understand what your life is like outside of school? - Overall

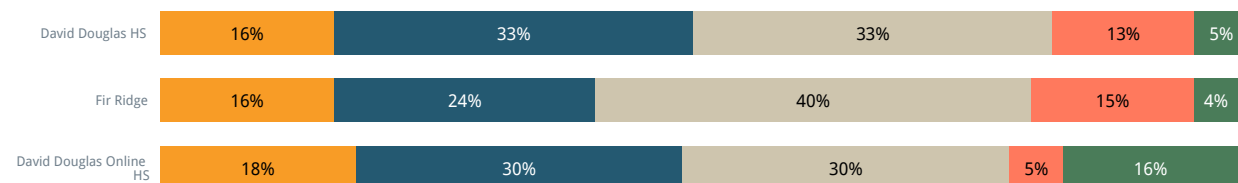
None Few Some Many All



Cohort: Average of OR schools Past results: on

How many of your teachers make an effort to understand what your life is like outside of school? - Subgroup

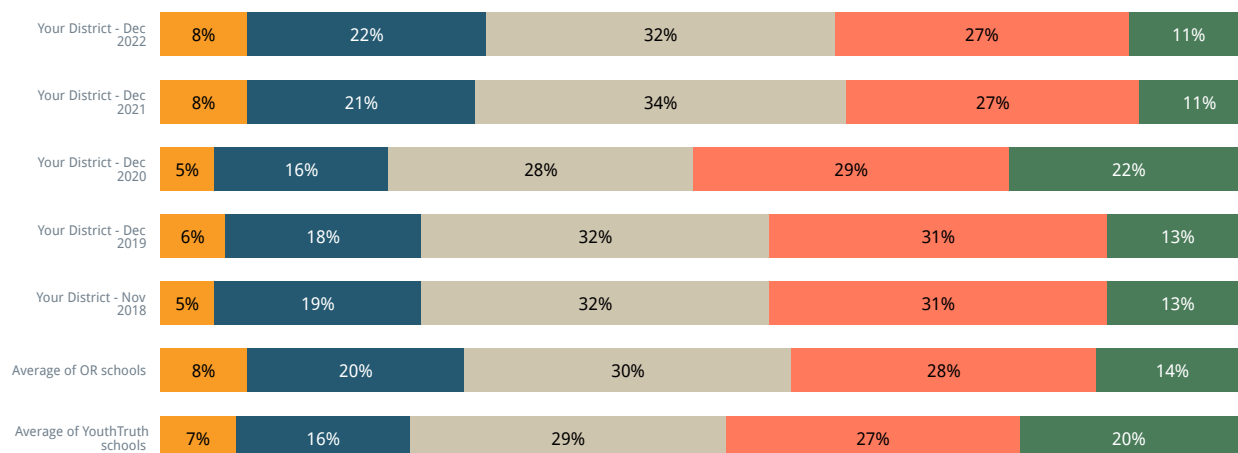
None Few Some Many All



Subgroup: School

How many of your teachers are not just satisfied if you pass, they care if you're really learning? - Overall

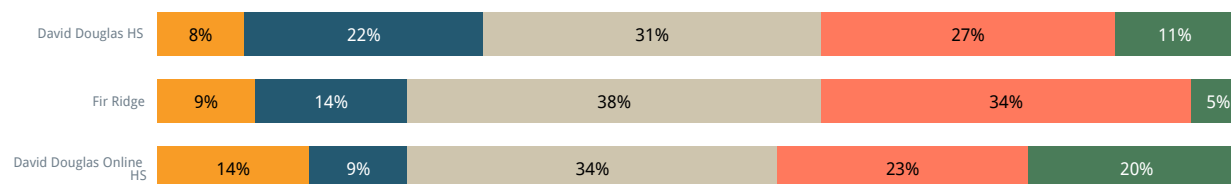
None Few Some Many All



Cohort: Average of OR schools Past results: on

How many of your teachers are not just satisfied if you pass, they care if you're really learning? - Subgroup

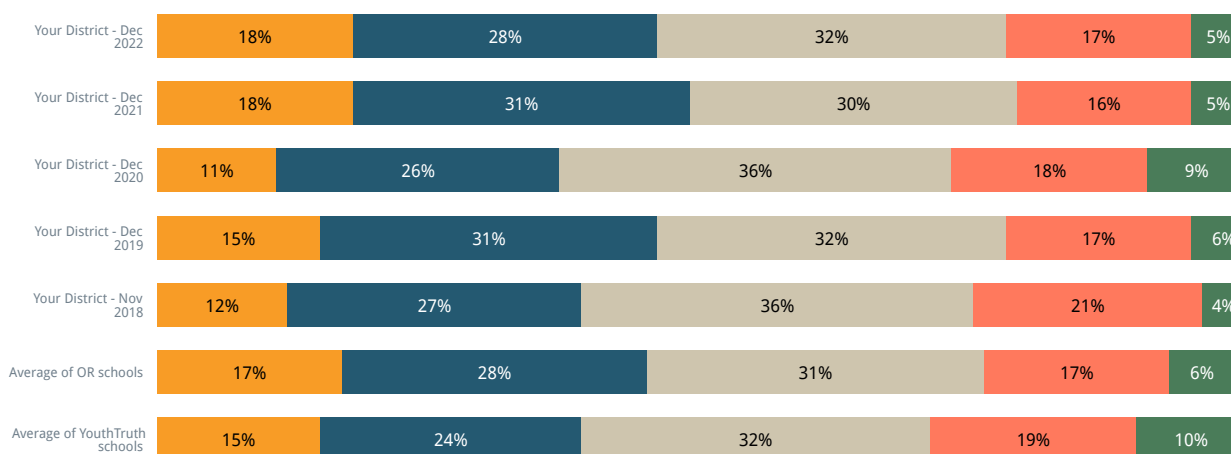
None Few Some Many All



Subgroup: School

How many of your teachers connect what you're learning in class with your life outside of school? - Overall

None Few Some Many All



Cohort: Average of OR schools Past results: on

How many of your teachers connect what you're learning in class with your life outside of school? - Subgroup

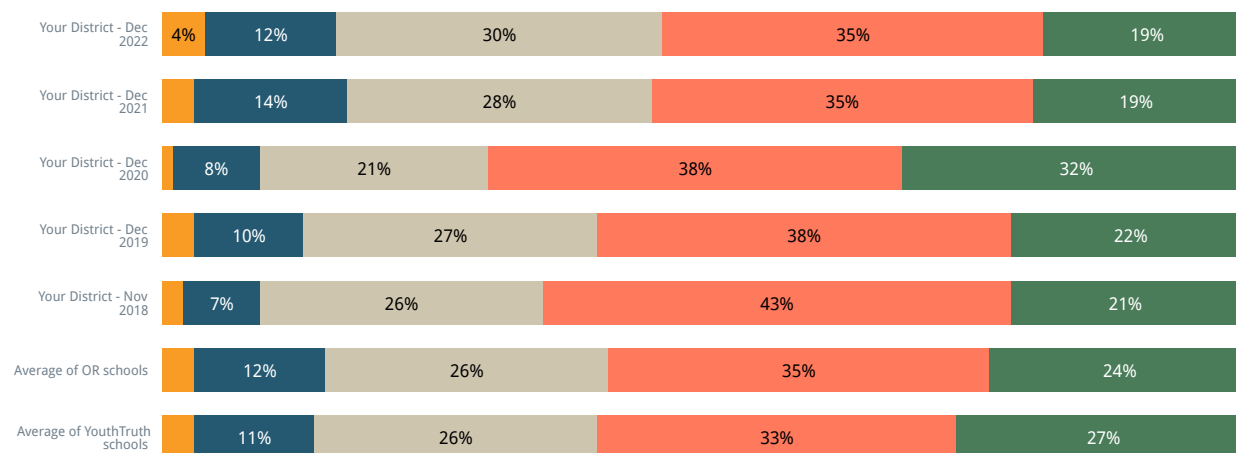
None Few Some Many All



Subgroup: School

How many of your teachers try to be fair? - Overall

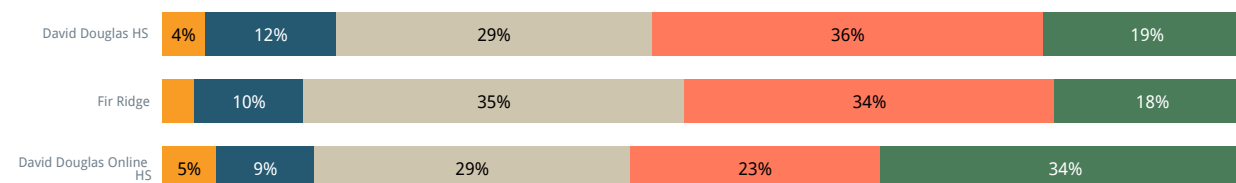
None Few Some Many All



Cohort: Average of OR schools Past results: on

How many of your teachers try to be fair? - Subgroup

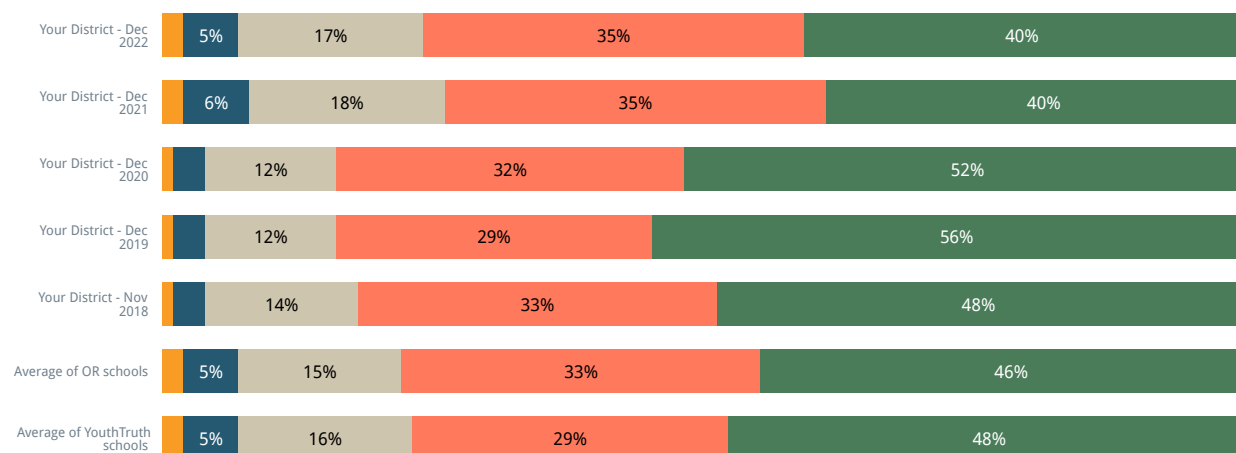
None Few Some Many All



Subgroup: School

How many of your teachers believe that you can get a good grade if you try? - Overall

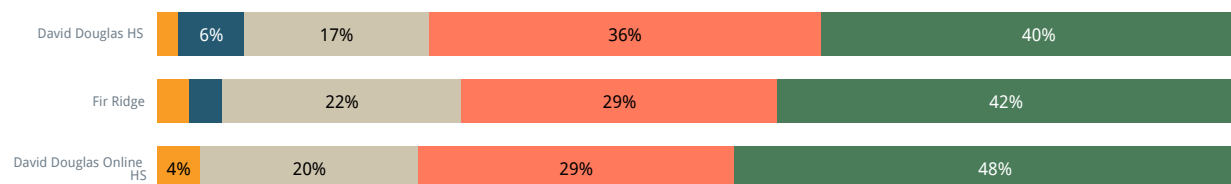
None Few Some Many All



Cohort: Average of OR schools Past results: on

How many of your teachers believe that you can get a good grade if you try? - Subgroup

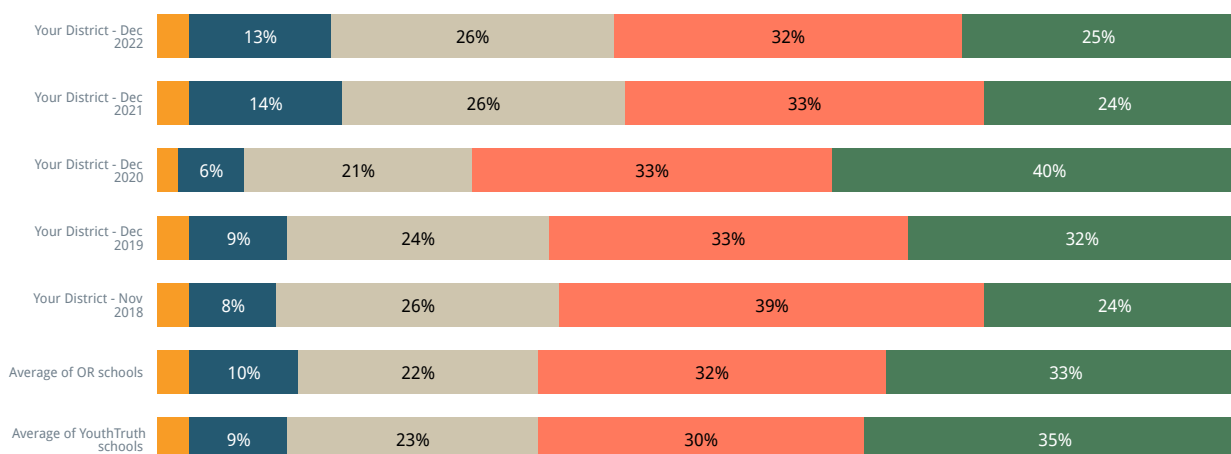
None Few Some Many All



Subgroup: School

How many of your teachers are willing to give extra help on school work if you need it? - Overall

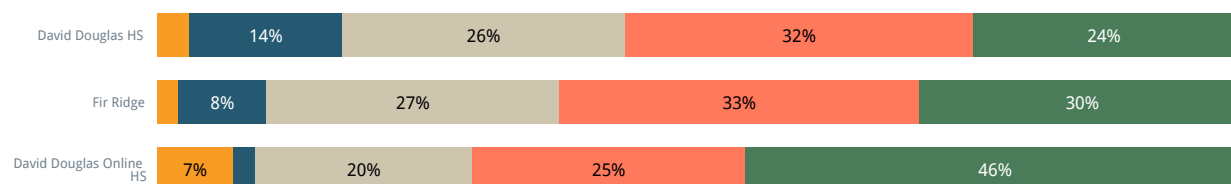
None Few Some Many All



Cohort: Average of OR schools Past results: on

How many of your teachers are willing to give extra help on school work if you need it? - Subgroup

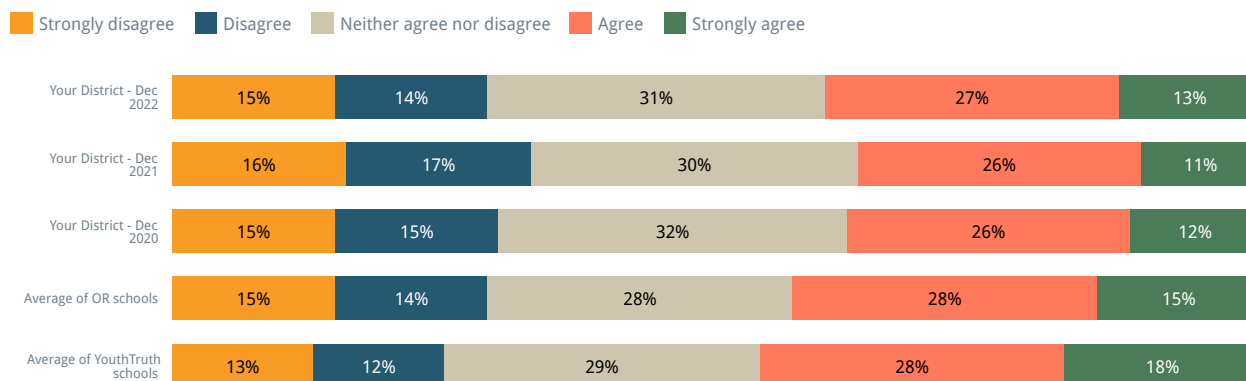
None Few Some Many All



Subgroup: School

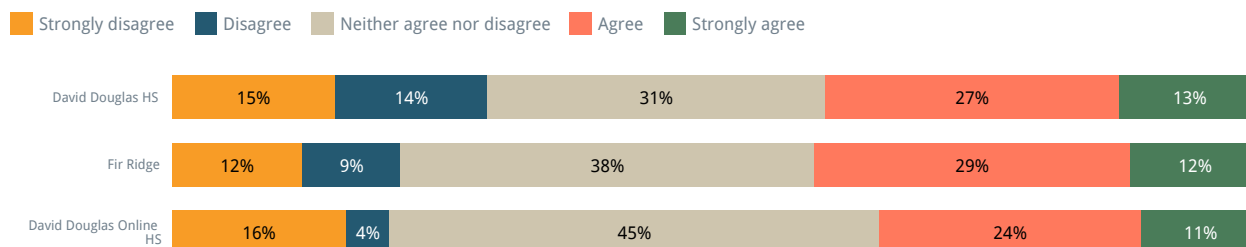
The following questions are related to the Relationships Summary Measure but are not included in the Summary Measure calculation.

When I'm feeling upset, stressed, or having problems, there is an adult from school who I can talk to about it. - Overall



Cohort: Average of OR schools Past results: on

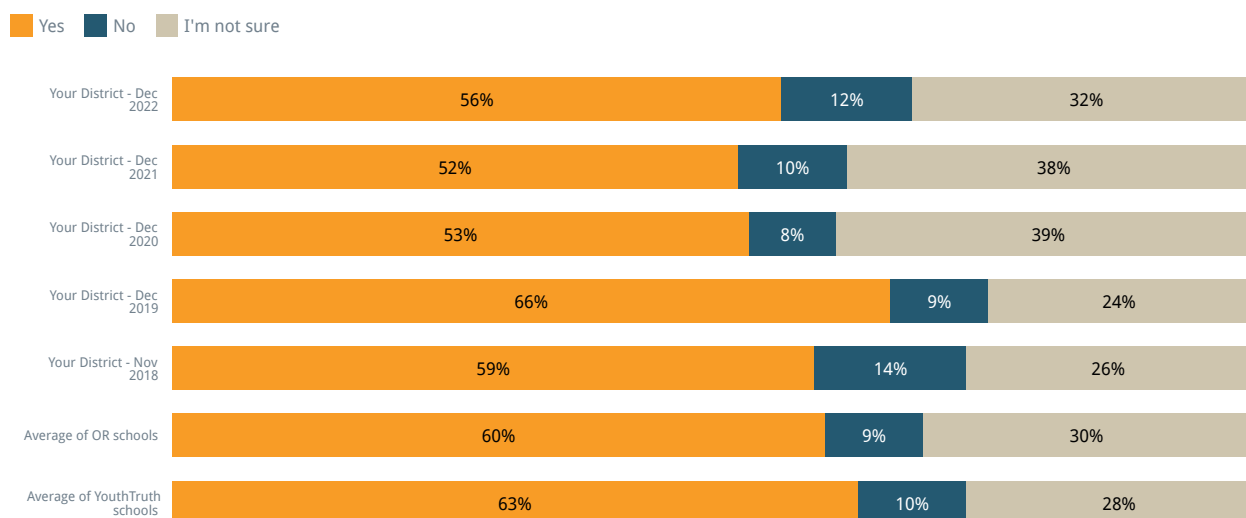
When I'm feeling upset, stressed, or having problems, there is an adult from school who I can talk to about it. - Subgroup



Subgroup: School

Related Questions

Is there an adult from school who would be willing to help you with a personal problem? - Overall



Cohort: Average of OR schools Past results: on

Is there an adult from school who would be willing to help you with a personal problem? - Subgroup

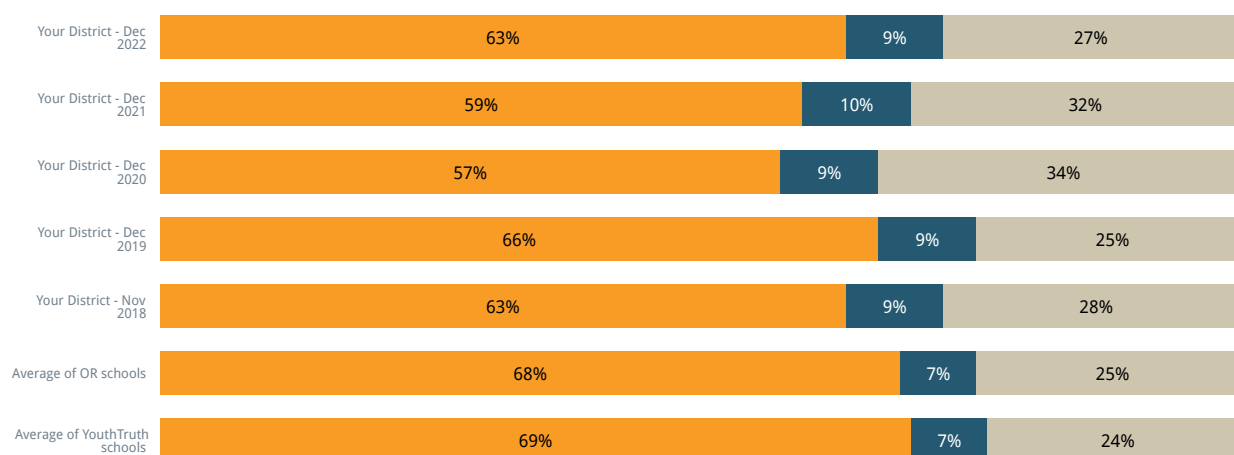
Yes No I'm not sure



Subgroup: School

Is there an adult from school you could ask to write you a recommendation for a job, program, scholarship, or college? - Overall

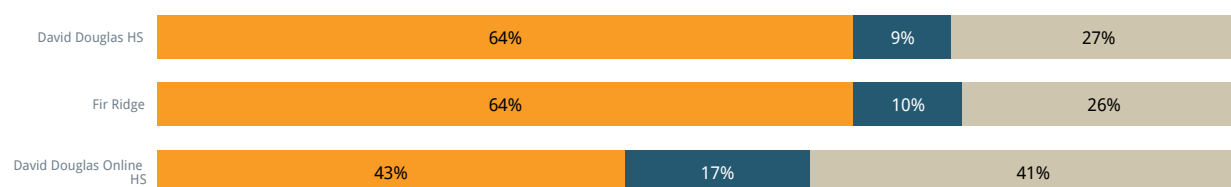
Yes No I'm not sure



Cohort: Average of OR schools Past results: on

Is there an adult from school you could ask to write you a recommendation for a job, program, scholarship, or college? - Subgroup

Yes No I'm not sure



Subgroup: School

COLLEGE & CAREER READINESS

Within the College & Career Readiness theme, compared to other participating high schools, the **highest rated question** for DDSD was:

- *My school has helped me figure out which careers match my interests and abilities.*

and the **lowest rated question** was:

- *My school has helped me develop the skills and knowledge I will need for college level classes.*

Here is the full list of questions in the College & Career Readiness theme:

- My school has helped me develop the skills and knowledge I will need for college level classes.
- My school has helped me understand the steps I need to take in order to apply to college.
- My school has helped me figure out which careers match my interests and abilities.
- My school has helped me understand the steps I need to take in order to have the career that I want.

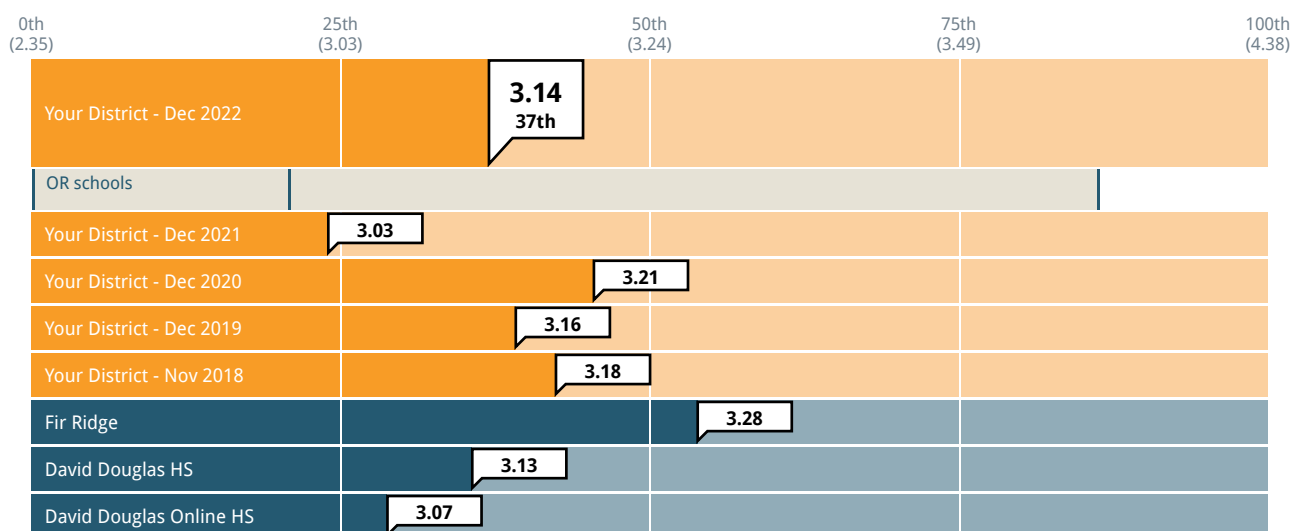
The percentage of DDSD students who **want to go to college** is **64%**. This is **lower** than the percentage at other participating schools.

The most frequently used college and career readiness services at DDSD are **Help meeting graduation requirements**, used by **48%** of students, and **Counseling about future career possibilities**, used by **30%** of students.

For information from YouthTruth's aggregate data about college and career readiness, please visit <http://www.youthtruthsurvey.org/college-career-readiness-2017/>.

College & Career Readiness Summary Measure

This summary measure describes the degree to which students feel equipped to pursue college and careers.



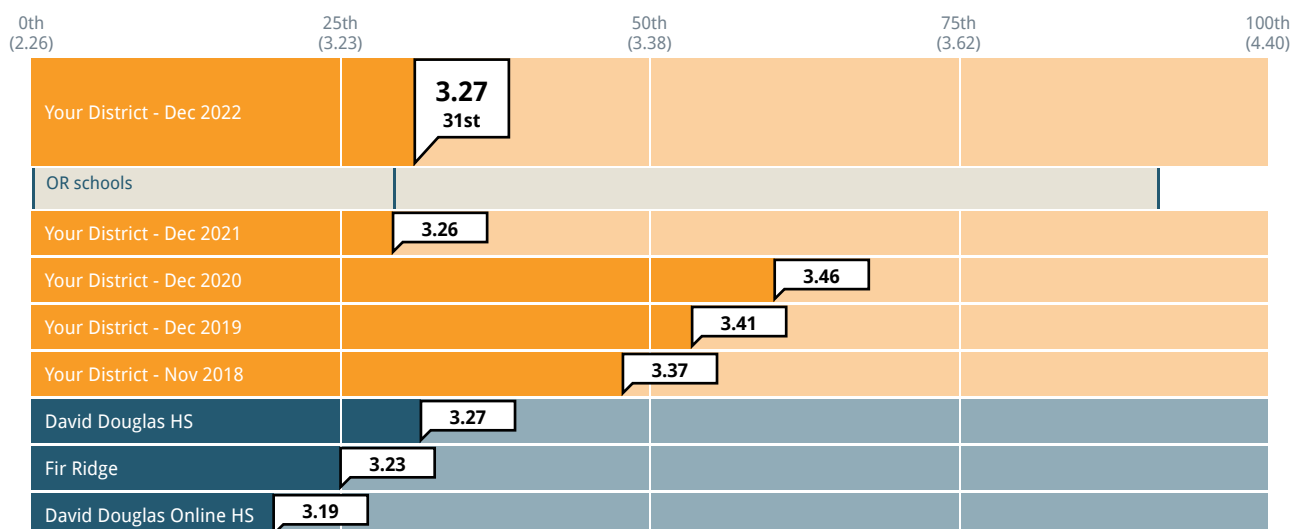
Cohort: OR schools Past results: on Subgroup: School

College & Career Readiness Percentile Charts

The following questions comprise the College & Career Readiness Summary Measure.

My school has helped me develop the skills and knowledge I will need for college level classes.

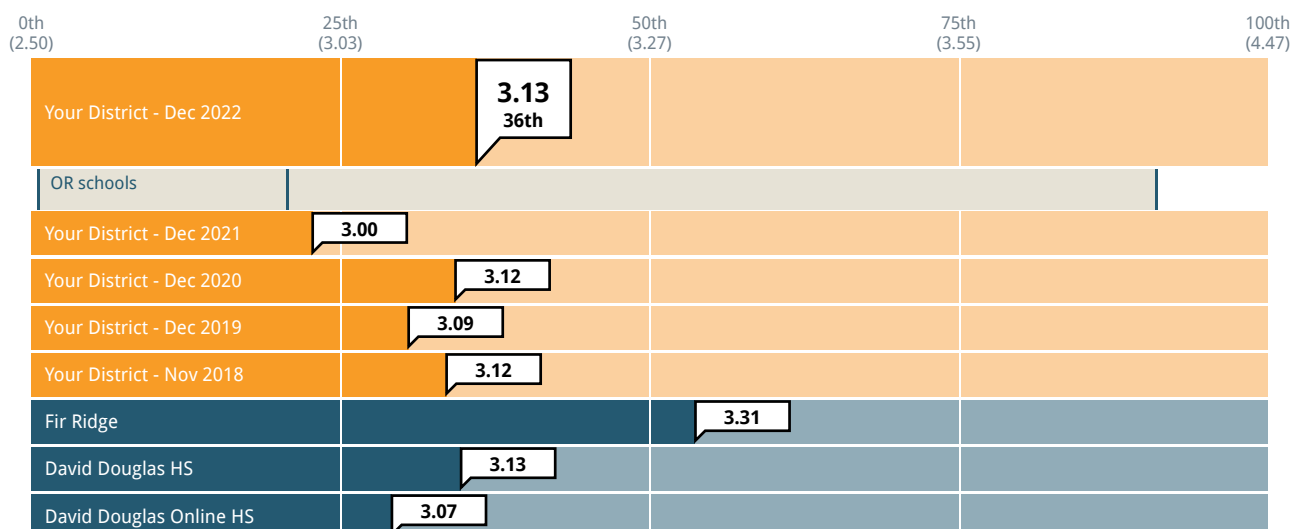
1 = Strongly disagree 3 = Neither agree nor disagree 5 = Strongly agree



Cohort: OR schools Past results: on Subgroup: School

My school has helped me understand the steps I need to take in order to apply to college.

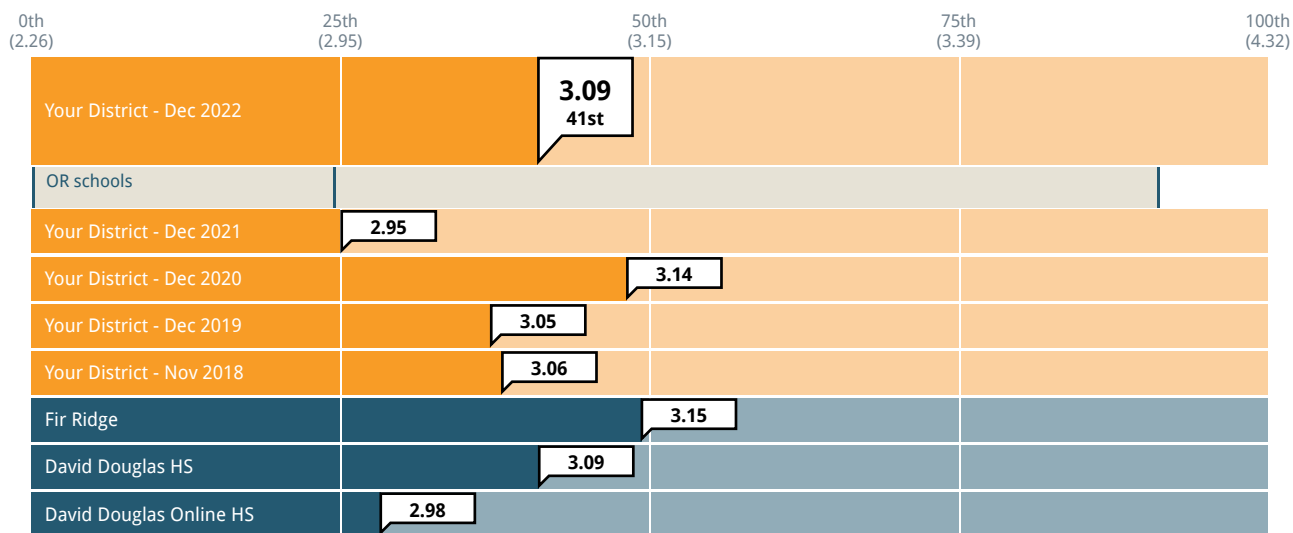
1 = Strongly disagree 3 = Neither agree nor disagree 5 = Strongly agree



Cohort: OR schools Past results: on Subgroup: School

My school has helped me figure out which careers match my interests and abilities.

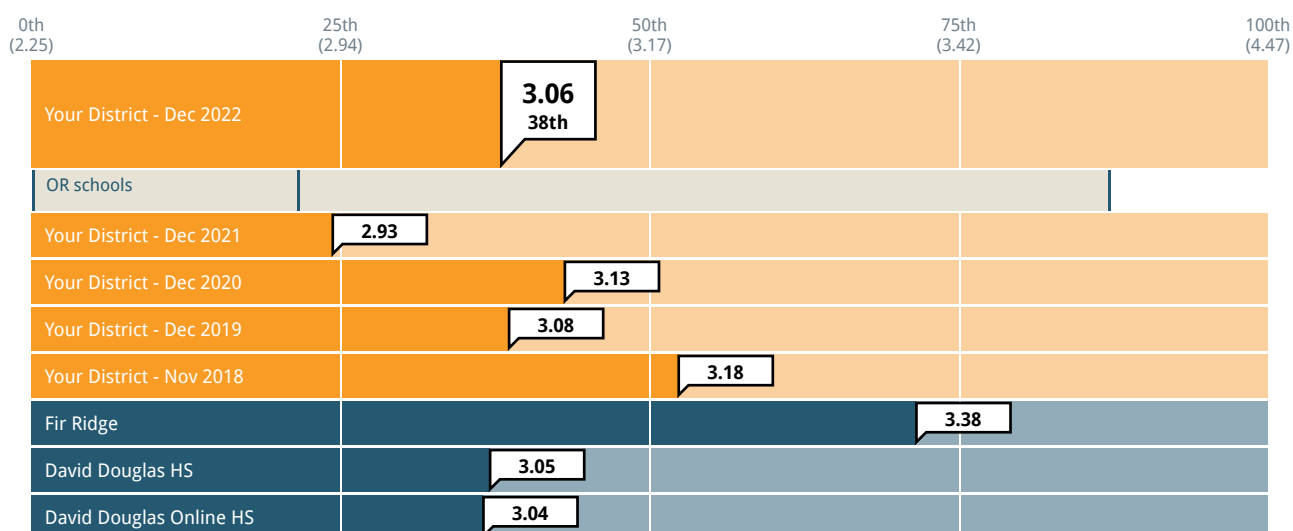
1 = Strongly disagree 3 = Neither agree nor disagree 5 = Strongly agree



Cohort: OR schools Past results: on Subgroup: School

My school has helped me understand the steps I need to take in order to have the career that I want.

1 = Strongly disagree 3 = Neither agree nor disagree 5 = Strongly agree



Cohort: OR schools Past results: on Subgroup: School

College & Career Readiness Percent Positives

College & Career Percent Positives: this table displays the percentage of respondents who chose a 4 or a 5 (4 = Agree, 5 = Strongly Agree). - Overall

Selected Cohort: Typical OR school				
Question				
	My school has helped me develop the skills and knowledge I will need for college level classes.	My school has helped me understand the steps I need to take in order to apply to college.	My school has helped me figure out which careers match my interests and abilities.	My school has helped me understand the steps I need to take in order to have the career that I want.
Your District - Dec 2022	43%	39%	36%	37%
Your District - Dec 2021	43%	34%	32%	31%
Your District - Dec 2020	52%	37%	37%	38%
Your District - Dec 2019	54%	42%	40%	41%
Your District - Nov 2018	49%	41%	38%	43%
Typical YouthTruth school	51%	46%	41%	42%
Typical OR school	42%	36%	33%	32%

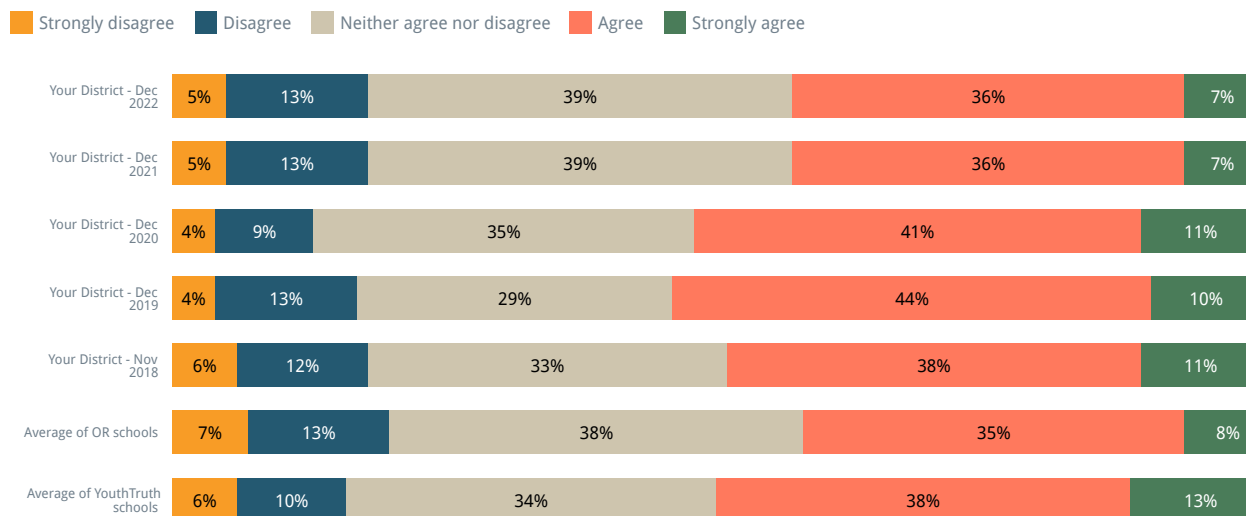
College & Career Percent Positives: this table displays the percentage of respondents who chose a 4 or a 5 (4 = Agree, 5 = Strongly Agree). - Subgroup

Selected Subgroup: School			
Question	David Douglas HS	Fir Ridge	David Douglas Online HS
My school has helped me develop the skills and knowledge I will need for college level classes.	44%	34%	34%
My school has helped me understand the steps I need to take in order to apply to college.	39%	37%	33%
My school has helped me figure out which careers match my interests and abilities.	37%	32%	30%
My school has helped me understand the steps I need to take in order to have the career that I want.	37%	42%	34%

College & Career Readiness Response Distributions

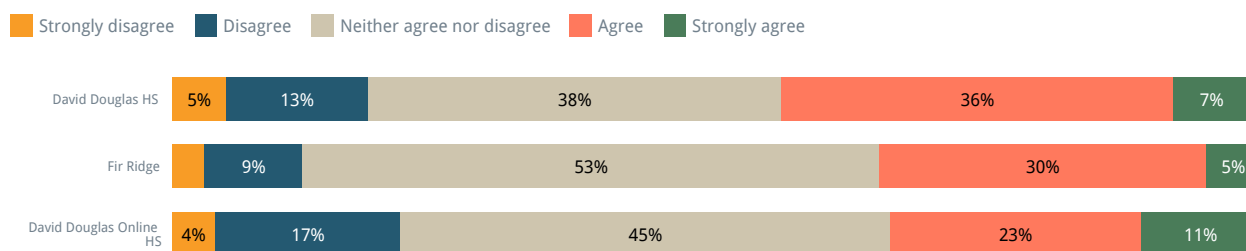
The following questions comprise the College & Career Readiness Summary Measure.

My school has helped me develop the skills and knowledge I will need for college level classes. - Overall



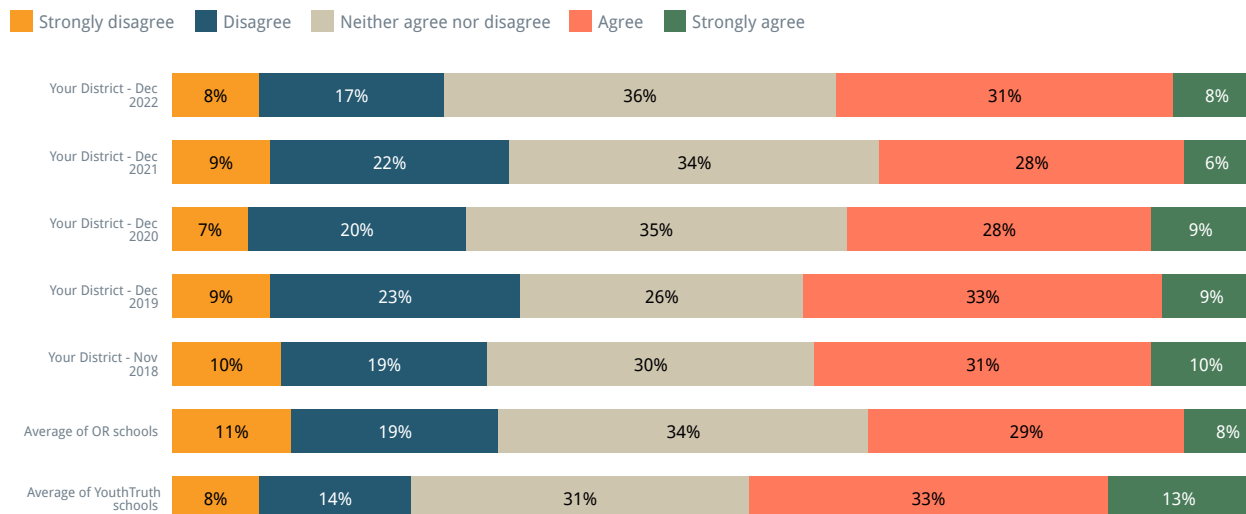
Cohort: Average of OR schools Past results: on

My school has helped me develop the skills and knowledge I will need for college level classes. - Subgroup



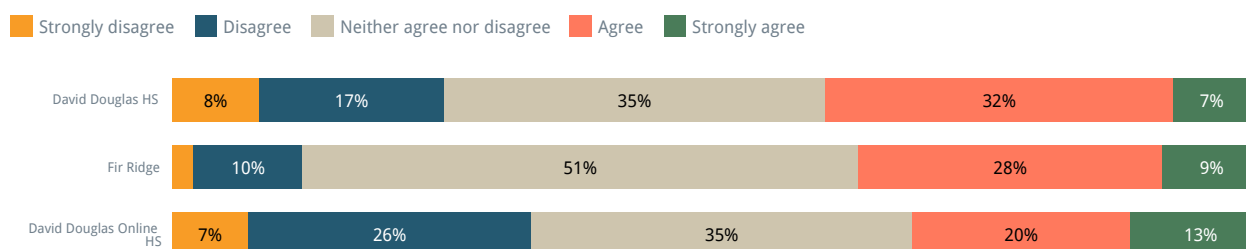
Subgroup: School

My school has helped me understand the steps I need to take in order to apply to college. - Overall



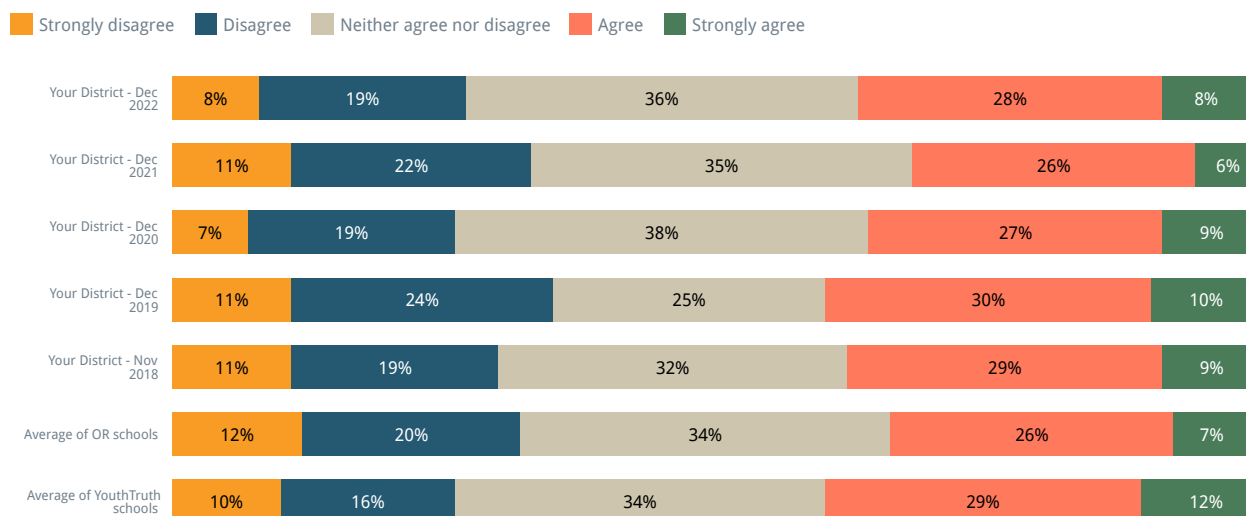
Cohort: Average of OR schools Past results: on

My school has helped me understand the steps I need to take in order to apply to college. - Subgroup



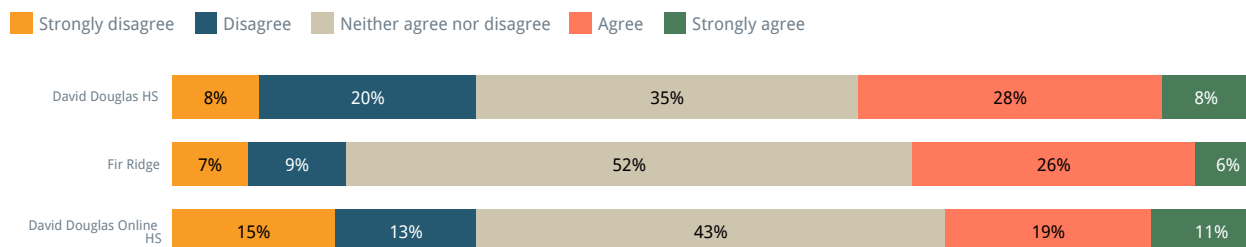
Subgroup: School

My school has helped me figure out which careers match my interests and abilities. - Overall



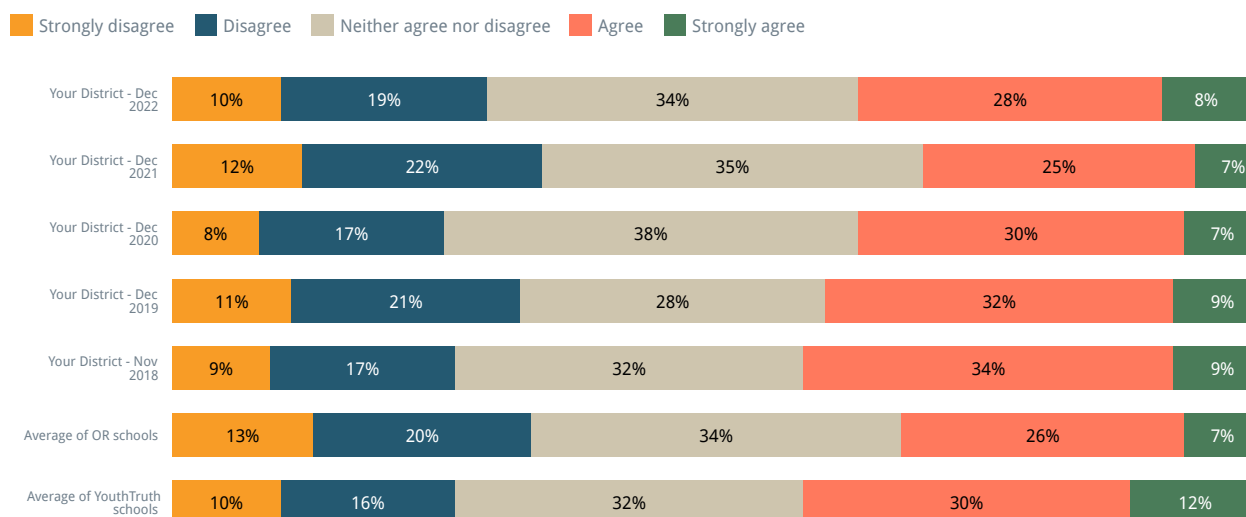
Cohort: Average of OR schools Past results: on

My school has helped me figure out which careers match my interests and abilities. - Subgroup



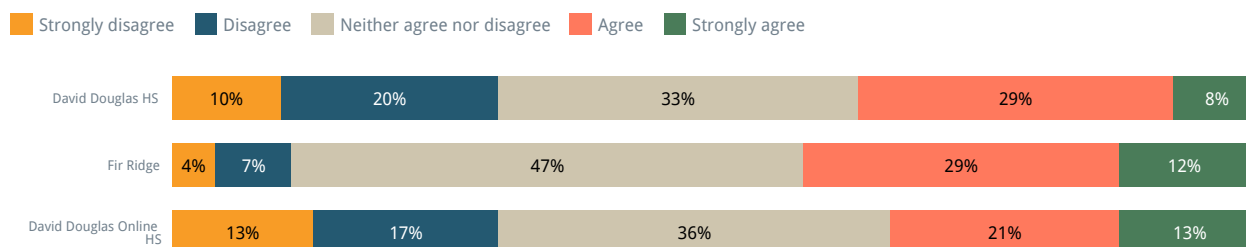
Subgroup: School

My school has helped me understand the steps I need to take in order to have the career that I want. - Overall



Cohort: Average of OR schools Past results: on

My school has helped me understand the steps I need to take in order to have the career that I want. - Subgroup



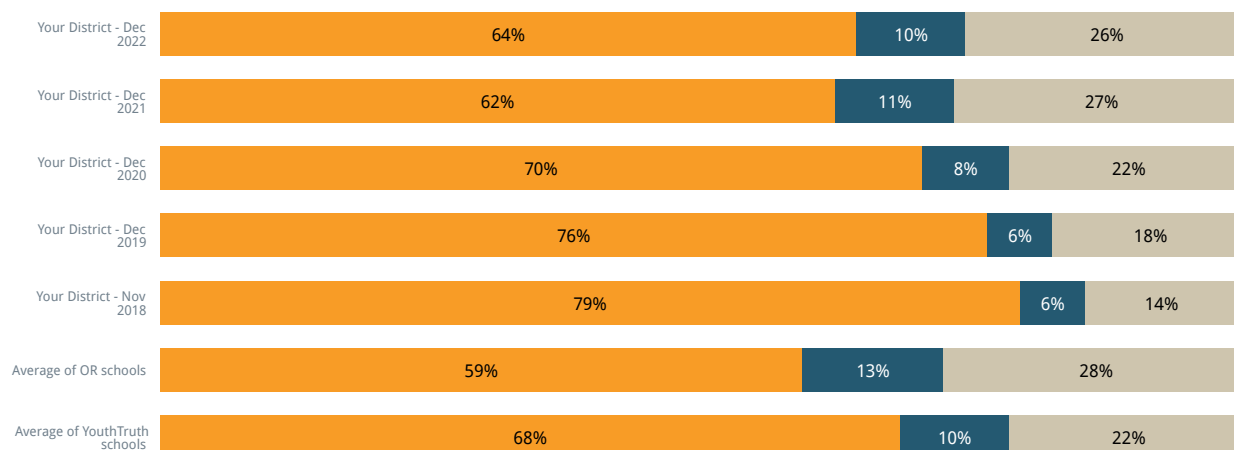
Subgroup: School

The following questions are related to the College & Career Readiness Summary Measure but are not included in the Summary Measure calculation.

Next Steps After High School

Do you want to go to college? - Overall

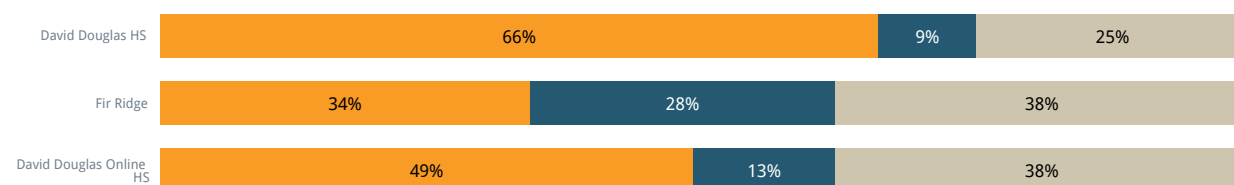
Yes No Not sure



Cohort: Average of OR schools Past results: on

Do you want to go to college? - Subgroup

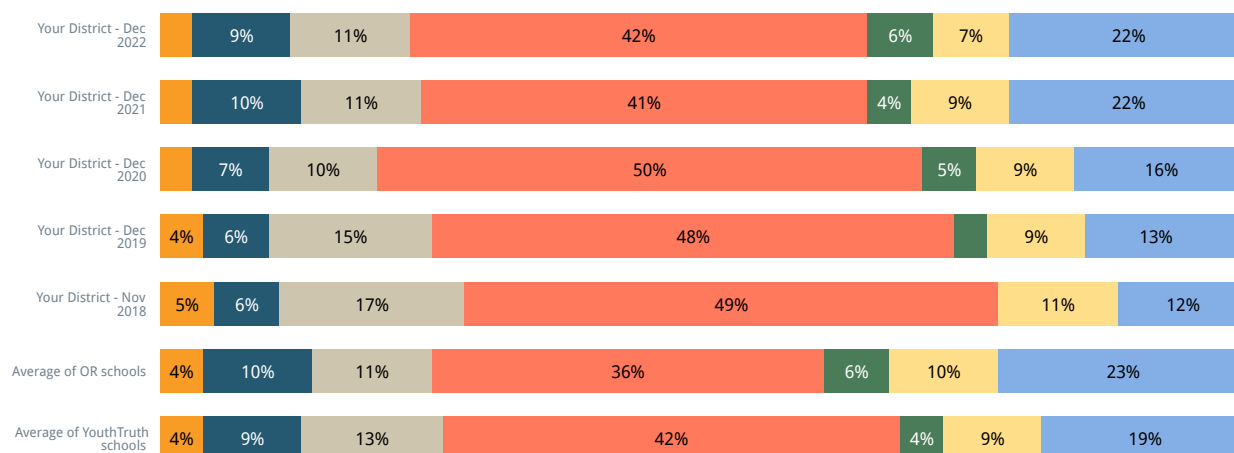
Yes No Not sure



Subgroup: School

After you finish high school, what do you expect to do next? - Overall

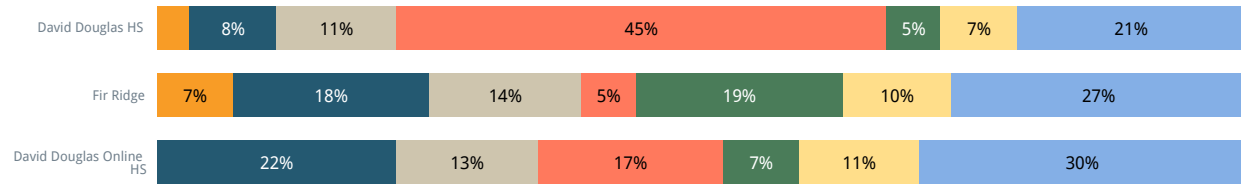
Join the military Work full time at a job Attend a 2-year college Attend a 4-year college Attend a trade/technical school Other I'm not sure



Cohort: Average of OR schools Past results: on

After you finish high school, what do you expect to do next? - Subgroup

Join the military
Work full time at a job
Attend a 2-year college
Attend a 4-year college
Attend a trade/technical school
Other
I'm not sure



Subgroup: School

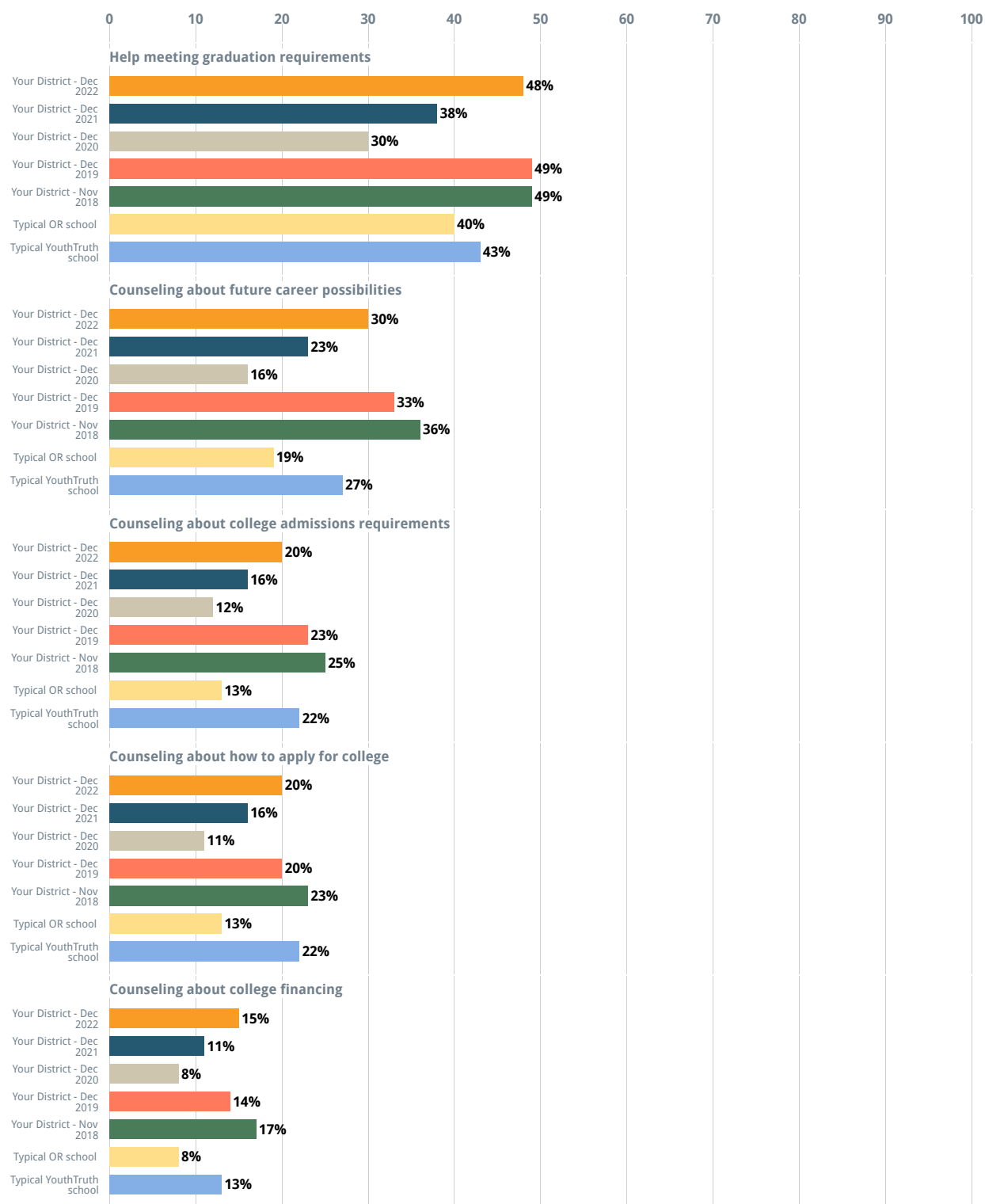
Support for Future Goals Bar Charts

The following questions are related to the College & Career Readiness Summary Measure but are not included in the Summary Measure calculation.

Students were asked: "This year, have you participated in any of the following services from your school?"

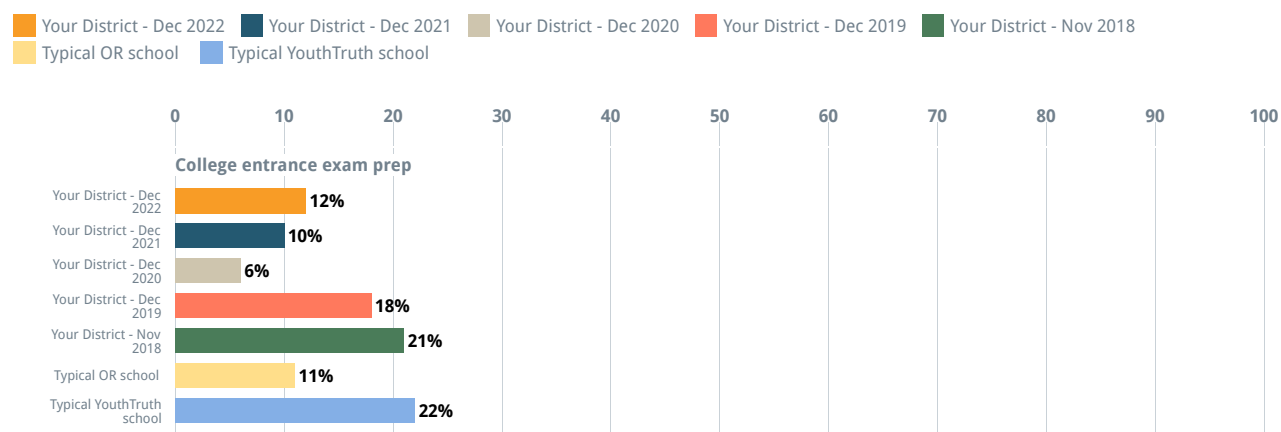
Use of School Support for Future Goals - Overall

■ Your District - Dec 2022
 ■ Your District - Dec 2021
 ■ Your District - Dec 2020
 ■ Your District - Dec 2019
 ■ Your District - Nov 2018
■ Typical OR school
 ■ Typical YouthTruth school



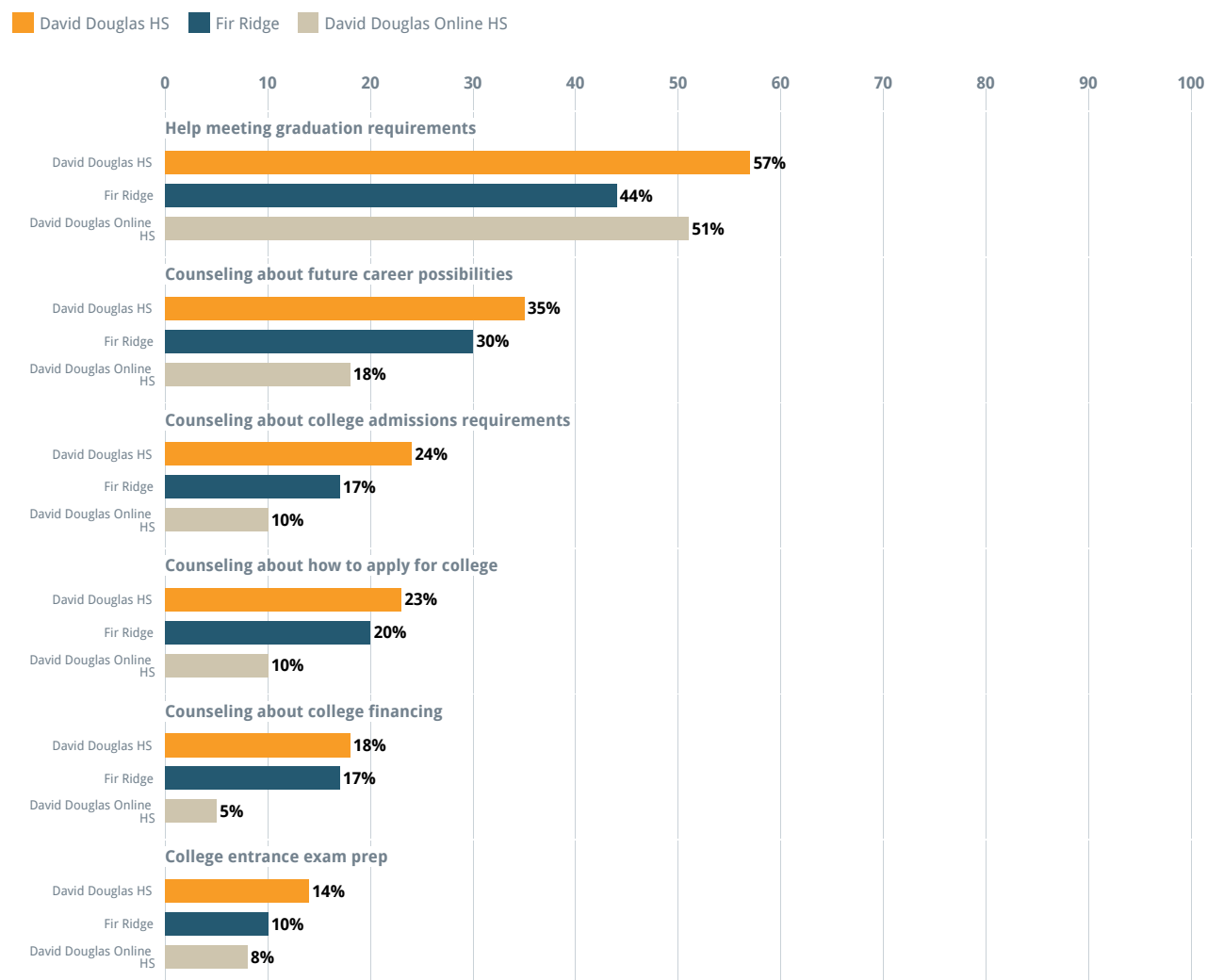
Cohort: Typical OR school Past results: on

Use of School Support for Future Goals - Overall (cont.)



Cohort: Typical OR school Past results: on

Use of School Support for Future Goals - Subgroup

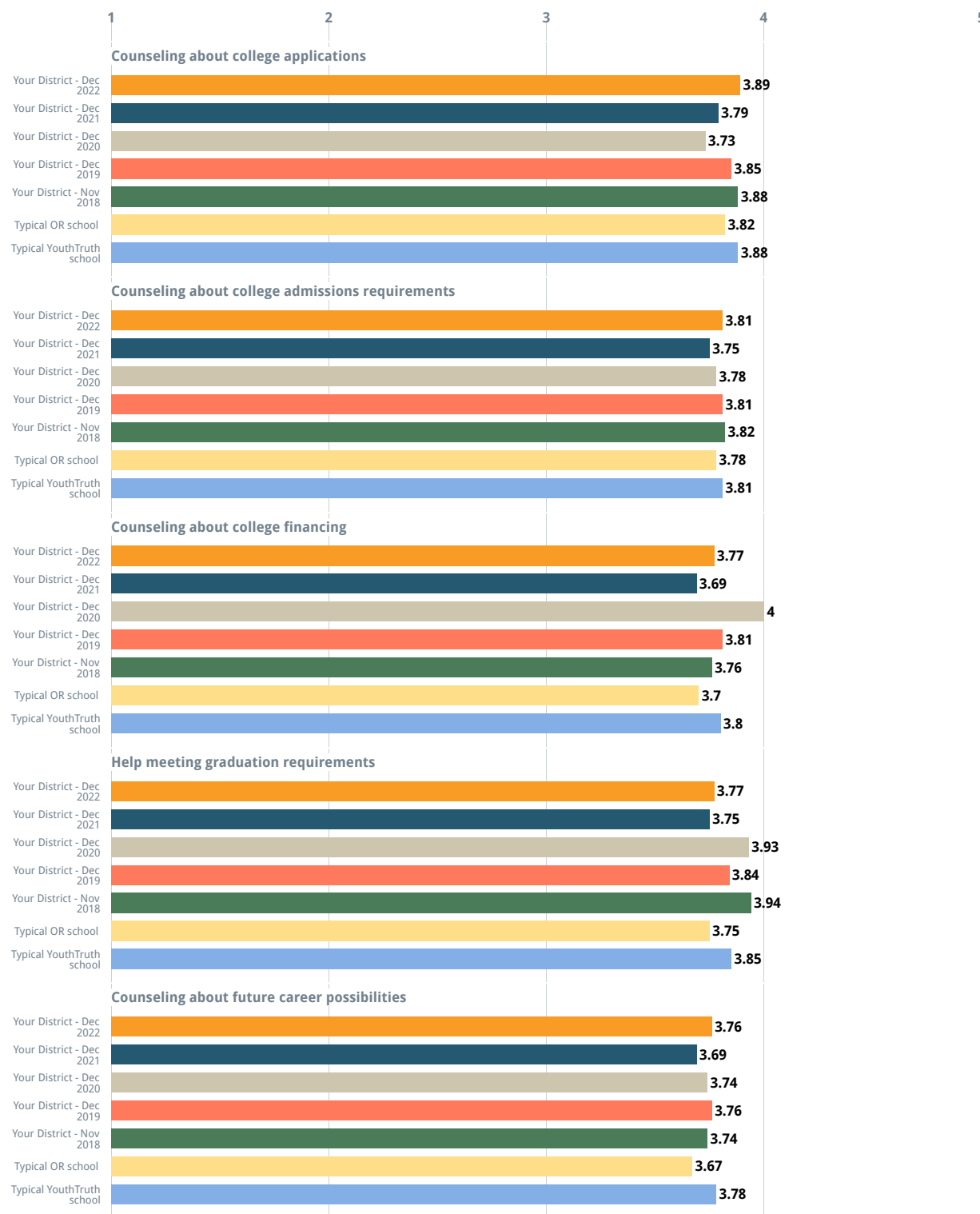


Subgroup: School

You who said they have participated in service(s) from your school this year were asked a follow-up question: "How helpful has each service been to you?"

Helpfulness of School Support for Future Goals - Overall

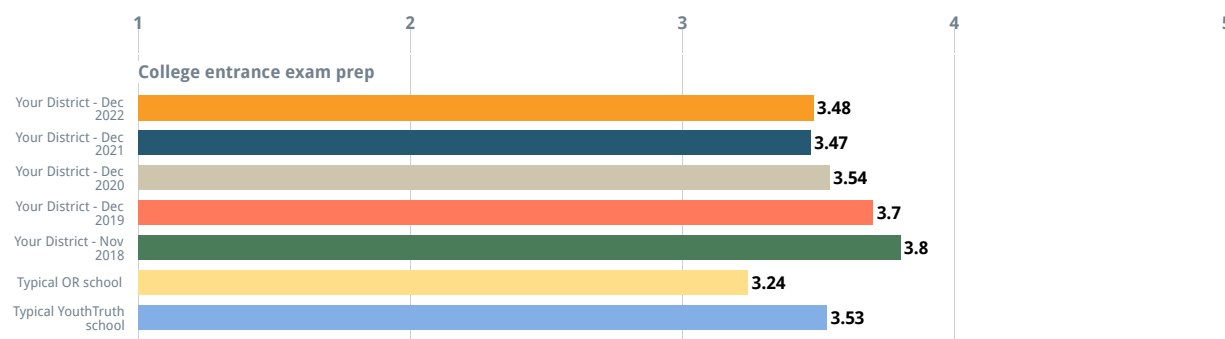
■ Your District - Dec 2022
 ■ Your District - Dec 2021
 ■ Your District - Dec 2020
 ■ Your District - Dec 2019
 ■ Your District - Nov 2018
■ Typical OR school
 ■ Typical YouthTruth school



Cohort: Typical OR school Past results: on

Helpfulness of School Support for Future Goals - Overall (cont.)

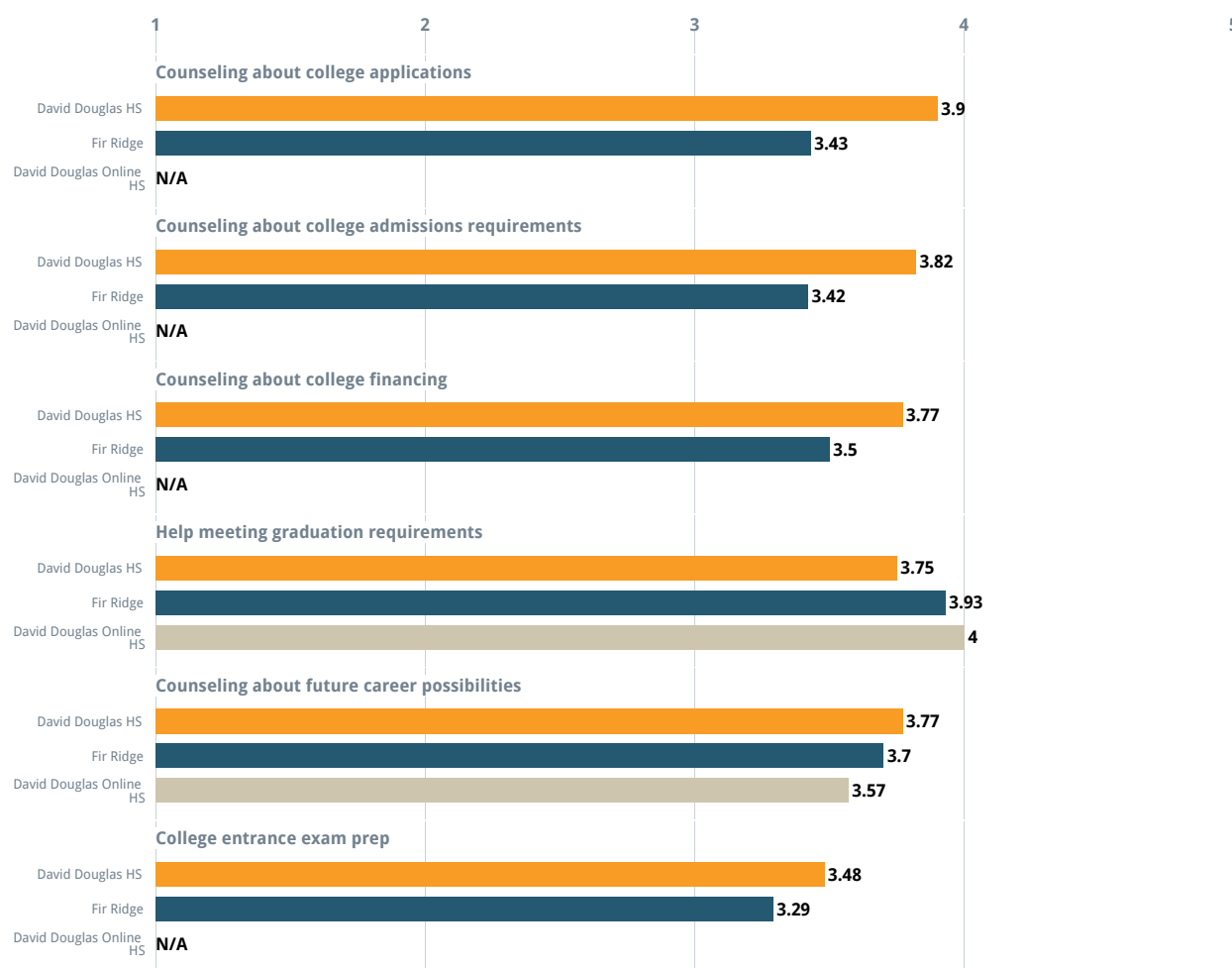
■ Your District - Dec 2022
 ■ Your District - Dec 2021
 ■ Your District - Dec 2020
 ■ Your District - Dec 2019
 ■ Your District - Nov 2018
■ Typical OR school
 ■ Typical YouthTruth school



Cohort: Typical OR school Past results: on

Helpfulness of School Support for Future Goals - Subgroup

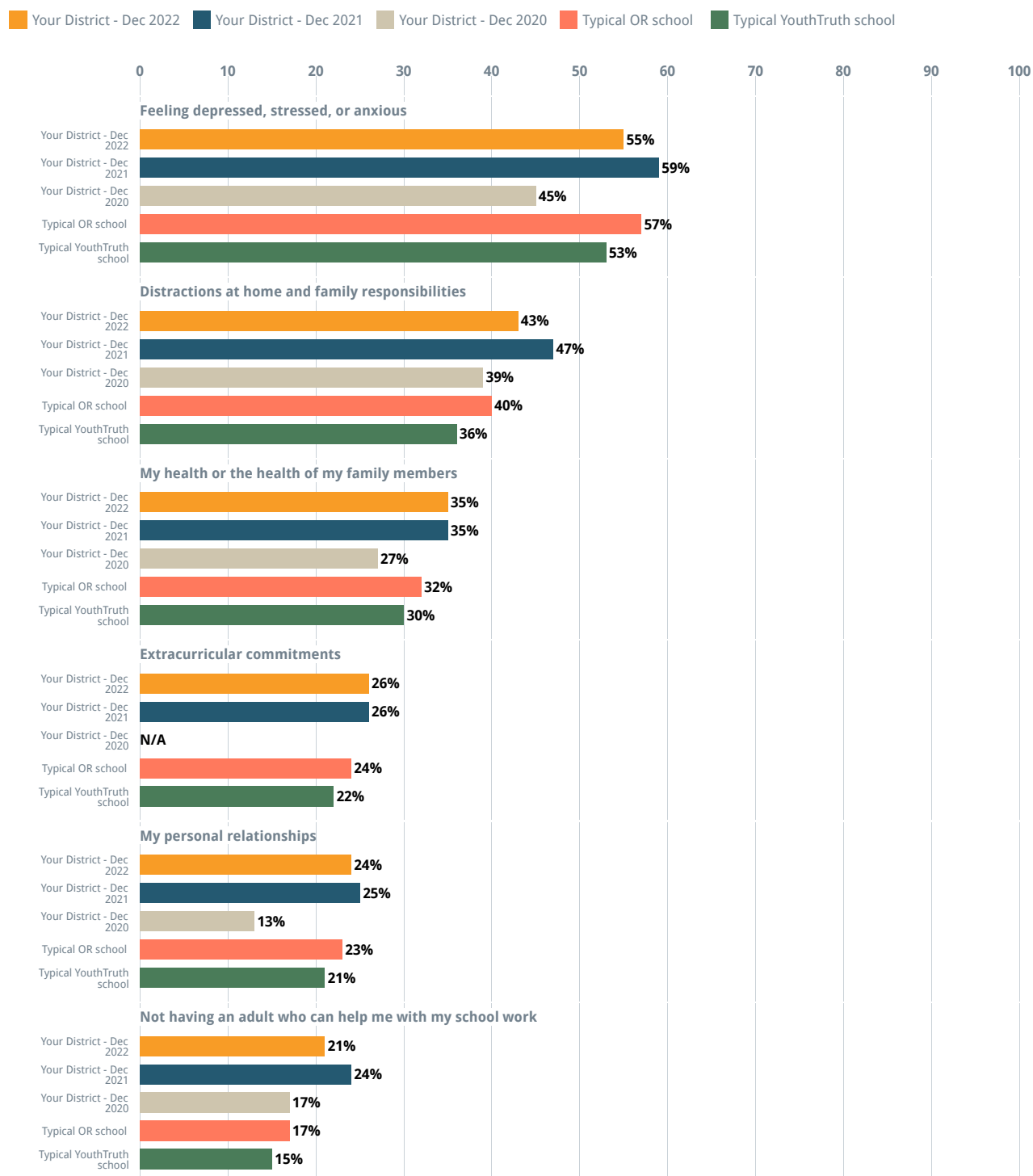
■ David Douglas HS
 ■ Fir Ridge
 ■ David Douglas Online HS



Subgroup: School

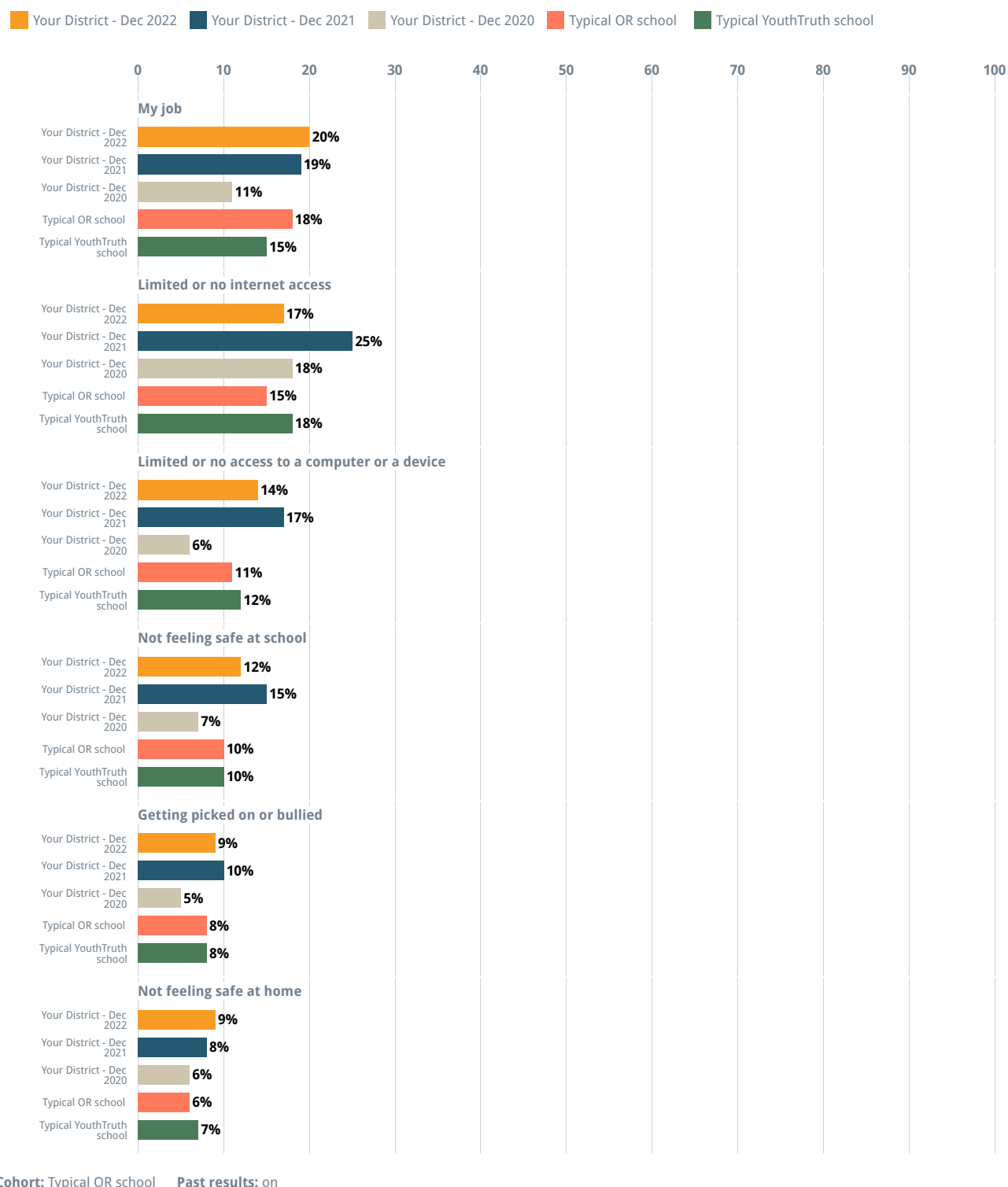
OBSTACLES TO LEARNING

Do any of the following make it hard for you to do your best in school? - Overall

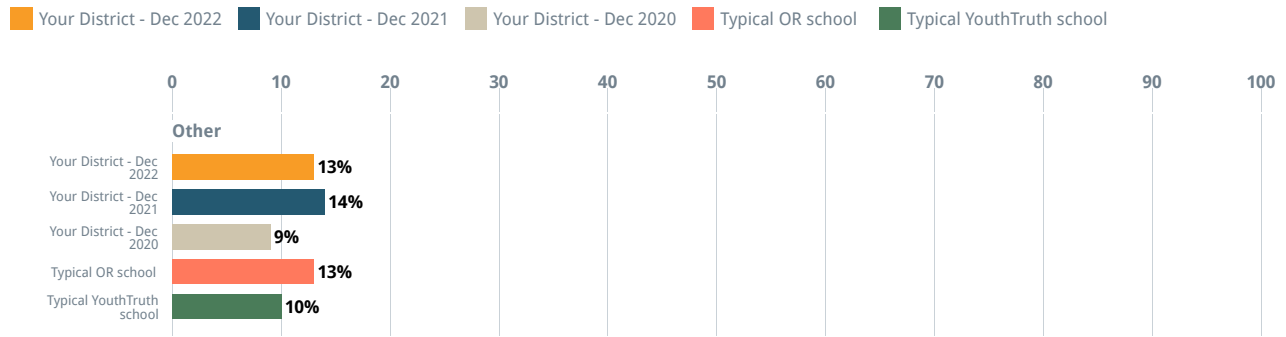


Cohort: Typical OR school Past results: on

Do any of the following make it hard for you to do your best in school? - Overall (cont.)

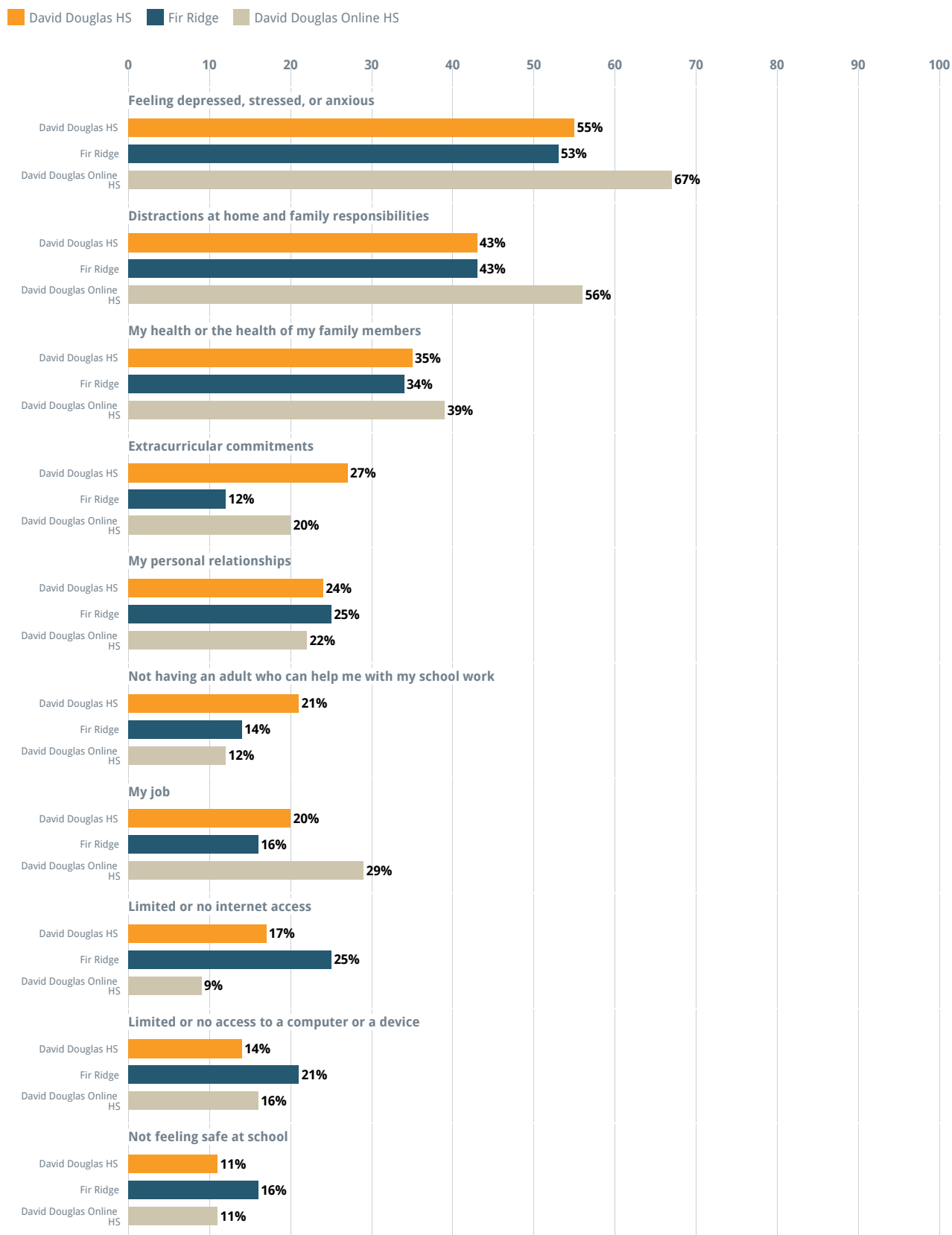


Do any of the following make it hard for you to do your best in school? - Overall (cont.)



Cohort: Typical OR school Past results: on

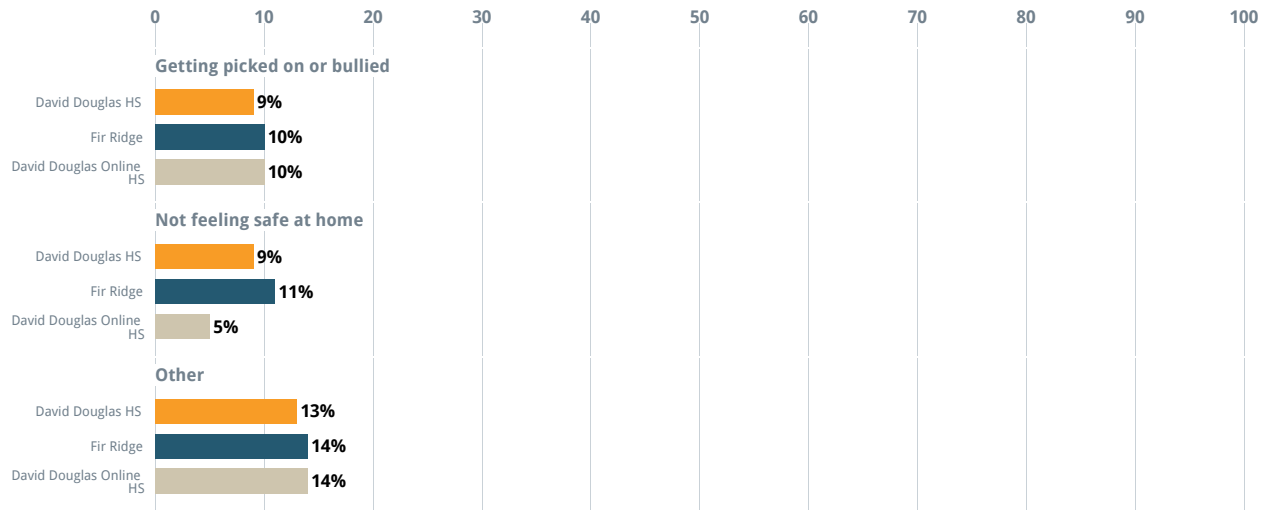
Do any of the following make it hard for you to do your best in school? - Subgroup



Subgroup: School

Do any of the following make it hard for you to do your best in school? - Subgroup (cont.)

David Douglas HS Fir Ridge David Douglas Online HS



Subgroup: School

EMOTIONAL & MENTAL HEALTH

Students in DDSD were asked a series of questions regarding their emotional and mental health.

Please note that not every school that has taken the YouthTruth Student Survey has chosen to participate in the Emotional and Mental Health survey module. The charts in this section of your report include significantly smaller numbers of schools and districts than do the charts associated with items in the core survey. In order to put student feedback into context, this report compares your ratings to the ratings from students at 308 schools across the country. Please make comparisons between your school and your cohort or the YouthTruth sample with caution.

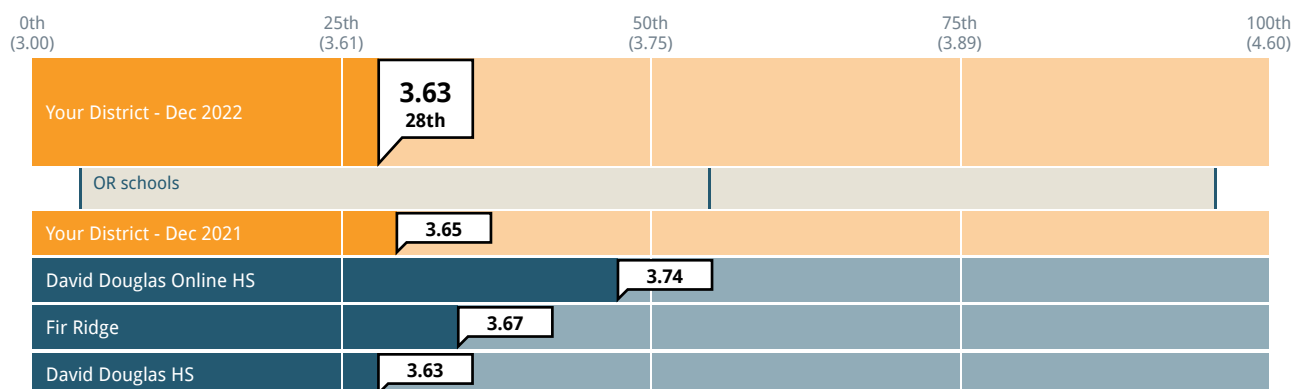
Emotional & Mental Health Percentile Charts

Students were asked to describe the degree to which they have they have external supports and intrinsic resources they can use to cope with problems.

When I'm feeling upset, stressed, or having problems...

I know someone outside of school who I can talk to about it

1 = Strongly disagree 3 = Neither agree nor disagree 5 = Strongly agree

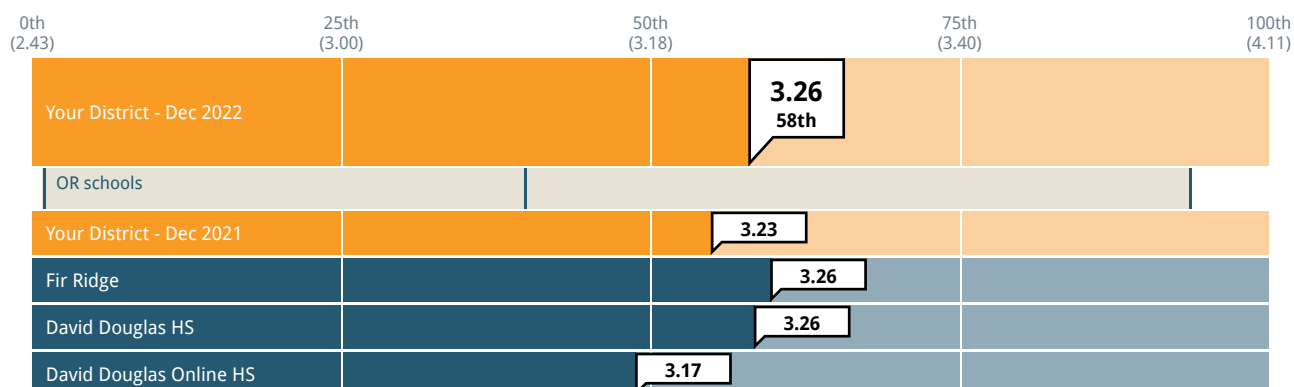


Cohort: OR schools Past results: on Subgroup: School

When I'm feeling upset, stressed, or having problems...

My school has programs or services that can help me

1 = Strongly disagree 3 = Neither agree nor disagree 5 = Strongly agree

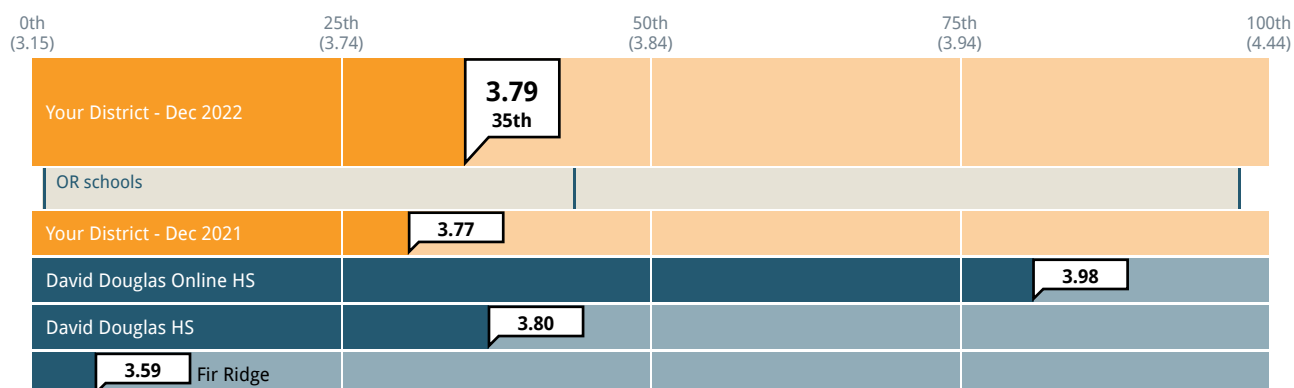


Cohort: OR schools Past results: on Subgroup: School

When I'm feeling upset, stressed, or having problems...

I know some ways to make myself feel better or cope with it

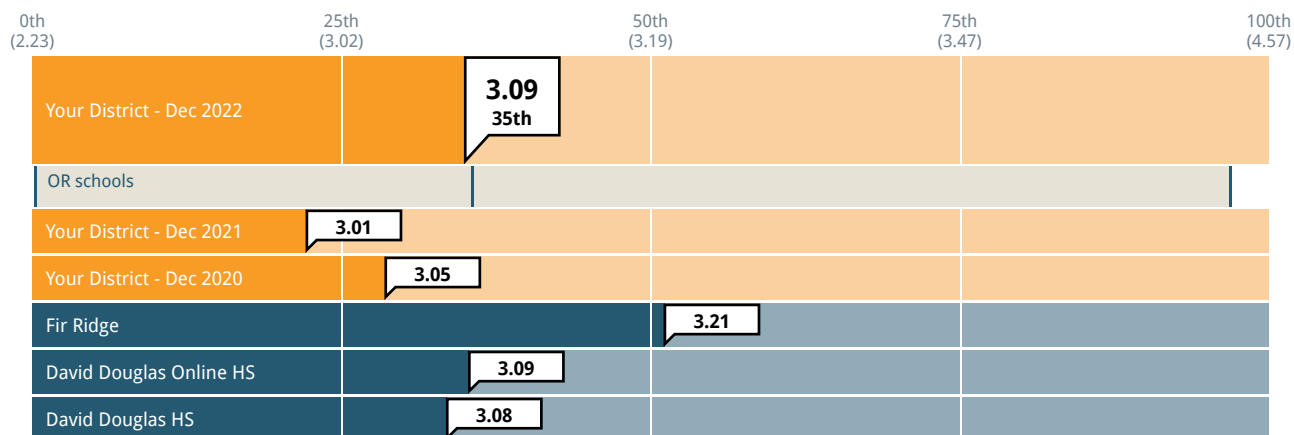
1 = Strongly disagree 3 = Neither agree nor disagree 5 = Strongly agree



Cohort: OR schools Past results: on Subgroup: School

When I'm feeling upset, stressed, or having problems...

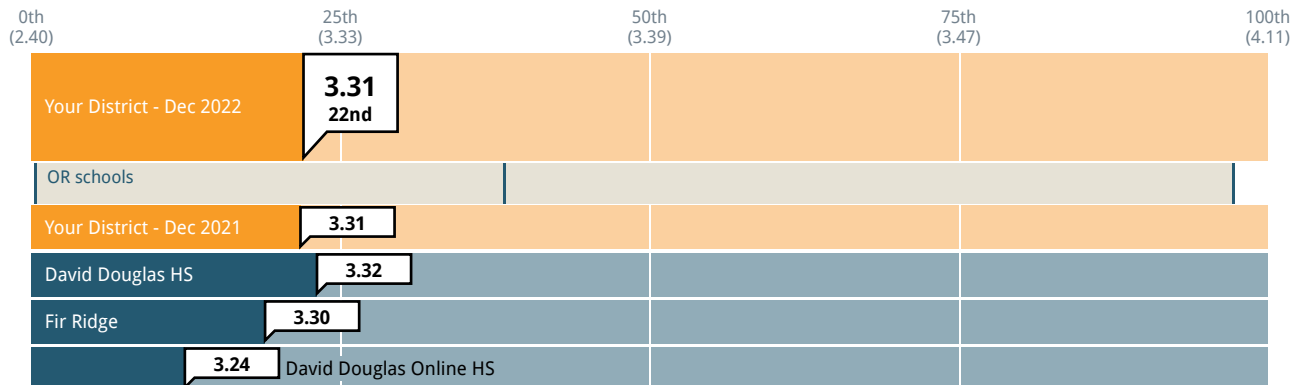
There is an adult from school who I can talk to about it.



Cohort: OR schools Past results: on Subgroup: School

How happy have you been feeling this week?

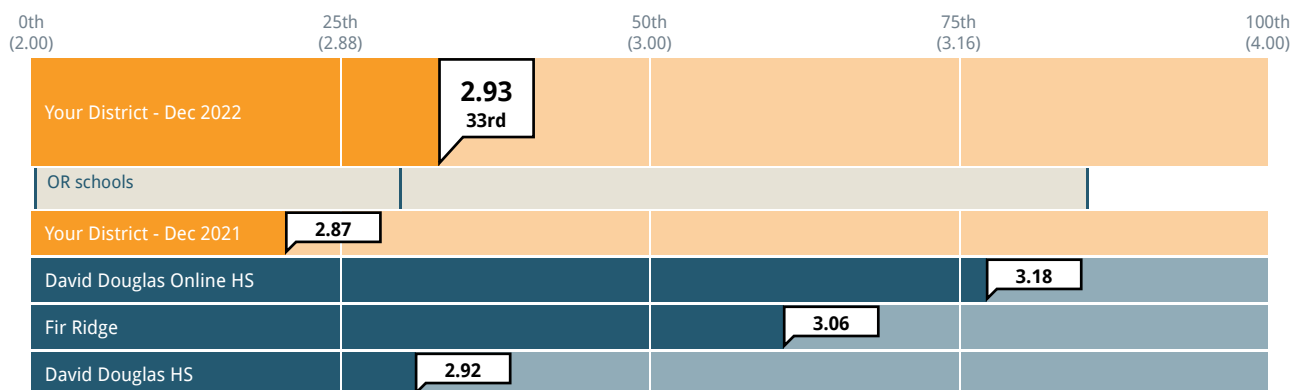
1 = Never happy 3 = Sometimes happy 5 = Happy all the time



Cohort: OR schools Past results: on Subgroup: School

How relaxed have you been feeling this week?

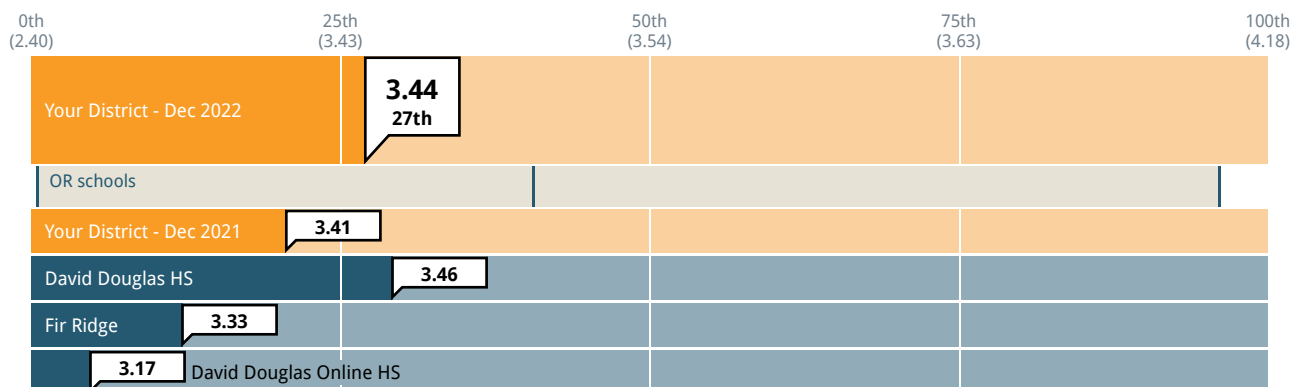
1 = Never relaxed 3 = Sometimes relaxed 5 = Relaxed all the time



Cohort: OR schools Past results: on Subgroup: School

Overall, how do you feel about your life?

1 = Never content 3 = Sometimes content 5 = Content all the time



Cohort: OR schools Past results: on Subgroup: School

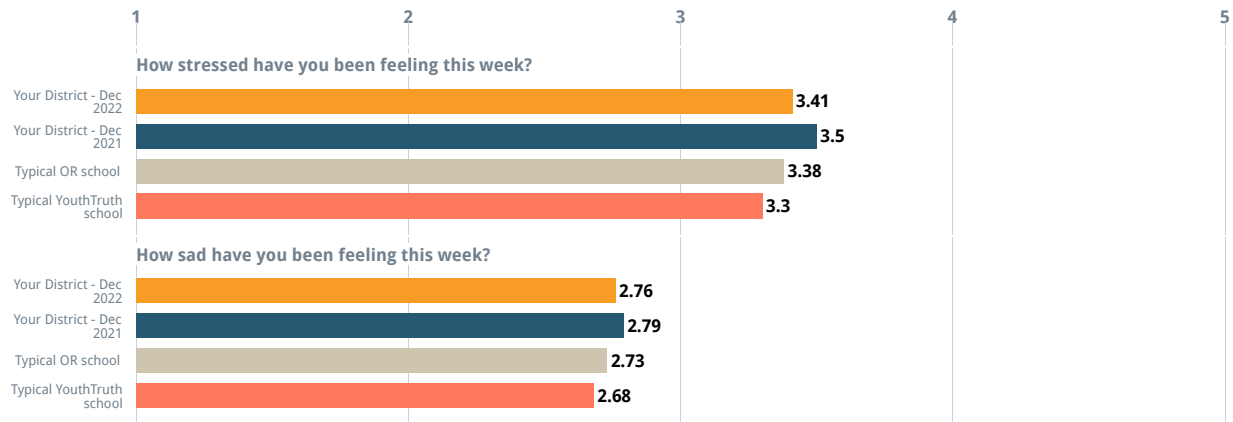
Emotional & Mental Health Average Ratings

The following two items ask students about their experiences of negative emotions. *Lower* average ratings indicate more favorable results.

Average Ratings: this chart displays an average on a 1 to 5 scale. - Overall

1 = Never 3 = Sometimes 5 = All the time

■ Your District - Dec 2022 ■ Your District - Dec 2021 ■ Typical OR school ■ Typical YouthTruth school

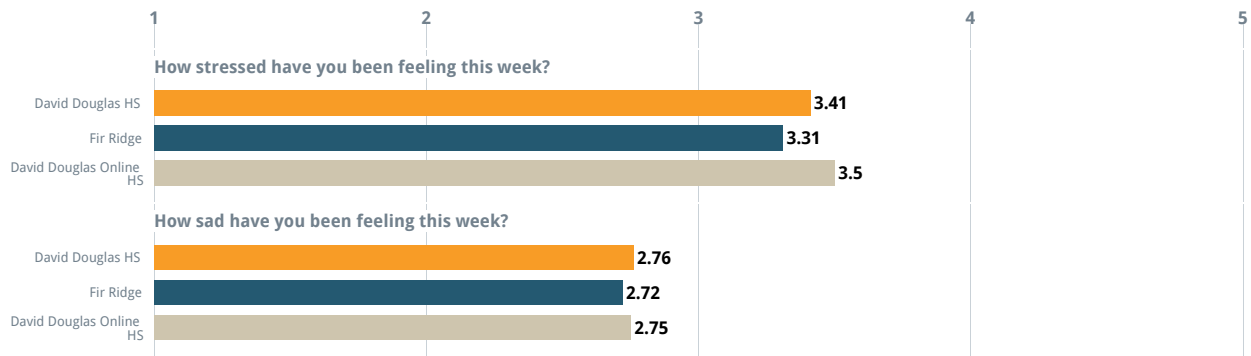


Cohort: Typical OR school Past results: on

Average Ratings: this chart displays an average on a 1 to 5 scale. - Subgroup

1 = Never 3 = Sometimes 5 = All the time

■ David Douglas HS ■ Fir Ridge ■ David Douglas Online HS



Subgroup: School

Emotional & Mental Health Percent Positives

Students were asked to describe the degree to which they have external supports and intrinsic resources they can use to cope with problems.

Emotional & Mental Health Percent Positives: this table displays the percentage of respondents who chose a 4 or a 5 (4 = Agree, 5= Strongly Agree). - Overall

Selected Cohort: Typical OR school				
Question	Your District - Dec 2022	Your District - Dec 2021	Typical YouthTruth school	Typical OR school
When I'm feeling upset, stressed, or having problems, I know someone outside of school who I can talk to about it.	62%	64%	66%	68%
When I'm feeling upset, stressed, or having problems, my school has programs or services that can help me.	42%	40%	40%	38%
When I'm feeling upset, stressed, or having problems, I know some ways to make myself feel better or cope with it.	68%	69%	70%	69%

Emotional & Mental Health Percent Positives: this table displays the percentage of respondents who chose a 4 or a 5 (4 = Agree, 5= Strongly Agree). - Subgroup

Selected Subgroup: School			
Question	David Douglas HS	Fir Ridge	David Douglas Online HS
When I'm feeling upset, stressed, or having problems, I know someone outside of school who I can talk to about it.	62%	62%	65%
When I'm feeling upset, stressed, or having problems, my school has programs or services that can help me.	42%	38%	33%
When I'm feeling upset, stressed, or having problems, I know some ways to make myself feel better or cope with it.	68%	51%	72%

Emotional & Mental Health Percent Positives: this table displays the percentage of respondents who chose a 4 or a 5 (4 = Often, 5 = All the time). - Overall

Selected Cohort: Typical OR school				
Question	Your District - Dec 2022	Your District - Dec 2021	Typical YouthTruth school	Typical OR school
How happy have you been feeling this week?	42%	42%	47%	45%
How relaxed have you been feeling this week?	29%	28%	33%	29%

Emotional & Mental Health Percent Positives: this table displays the percentage of respondents who chose a 4 or a 5 (4 = Often, 5 = All the time). - Subgroup

Selected Subgroup: School			
Question	David Douglas HS	Fir Ridge	David Douglas Online HS
How happy have you been feeling this week?	43%	41%	33%
How relaxed have you been feeling this week?	28%	31%	42%

Emotional & Mental Health Percent 4s and 5s: This table displays the percentage of respondents who chose a 4 or a 5 (4 = Often, 5 = All the time). - Overall

Selected Cohort: Typical OR school				
Question	Your District - Dec 2022	Your District - Dec 2021	Typical YouthTruth school	Typical OR school
How sad have you been feeling this week?	25%	27%	22%	24%
How stressed have you been feeling this week?	49%	53%	45%	51%

Emotional & Mental Health Percent 4s and 5s: This table displays the percentage of respondents who chose a 4 or a 5 (4 = Often, 5 = All the time). - Subgroup

Selected Subgroup: School			
Question	David Douglas HS	Fir Ridge	David Douglas Online HS
How sad have you been feeling this week?	25%	24%	27%
How stressed have you been feeling this week?	49%	44%	50%

Emotional & Mental Health Percent Positives: this table displays the percentage of respondents who chose a 4 or a 5 (4 = Often content, 5 = Content all the time). - Overall

Selected Cohort: Typical OR school				
Question	Your District - Dec 2022	Your District - Dec 2021	Typical YouthTruth school	Typical OR school
Overall, how do you feel about your life?	49%	48%	53%	51%

Emotional & Mental Health Percent Positives: this table displays the percentage of respondents who chose a 4 or a 5 (4 = Often content, 5 = Content all the time). - Subgroup

Selected Subgroup: School			
Question	David Douglas HS	Fir Ridge	David Douglas Online HS
Overall, how do you feel about your life?	50%	46%	41%

Emotional & Mental Health Percent Positives: this table displays the percentage of respondents who chose a 4 or a 5 (4 = Agree, 5 = Strongly Agree). - Overall

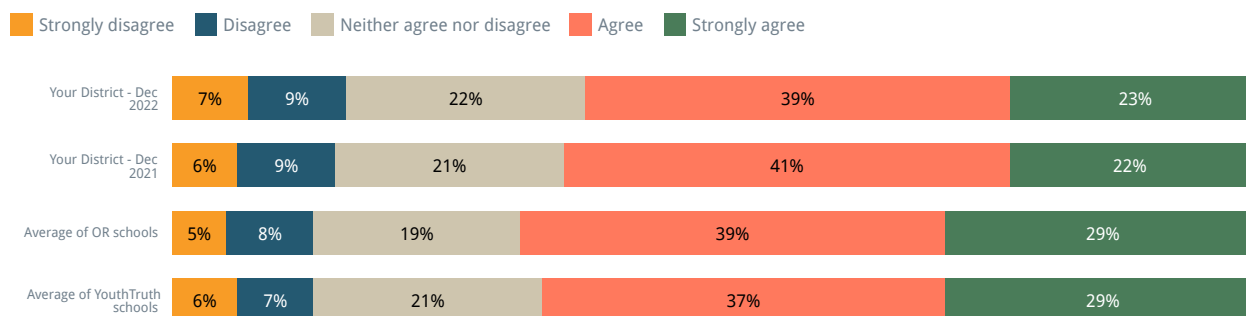
Selected Cohort: Typical OR school					
Question	Your District - Dec 2022	Your District - Dec 2021	Your District - Dec 2020	Typical YouthTruth school	Typical OR school
When I'm feeling upset, stressed, or having problems, there is an adult from school who I can talk to about it.	40%	38%	38%	46%	42%

Emotional & Mental Health Percent Positives: this table displays the percentage of respondents who chose a 4 or a 5 (4 = Agree, 5 = Strongly Agree). - Subgroup

Selected Subgroup: School			
Question	David Douglas HS	Fir Ridge	David Douglas Online HS
When I'm feeling upset, stressed, or having problems, there is an adult from school who I can talk to about it.	40%	41%	35%

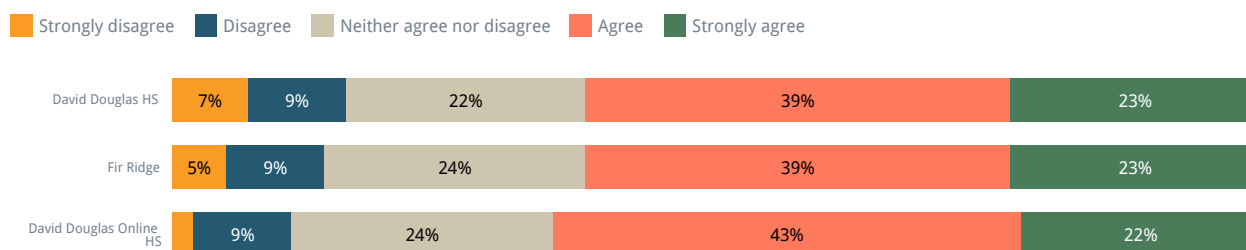
Emotional & Mental Health Response Distribution

When I'm feeling upset, stressed, or having problems, I know someone outside of school who I can talk to about it. - Overall



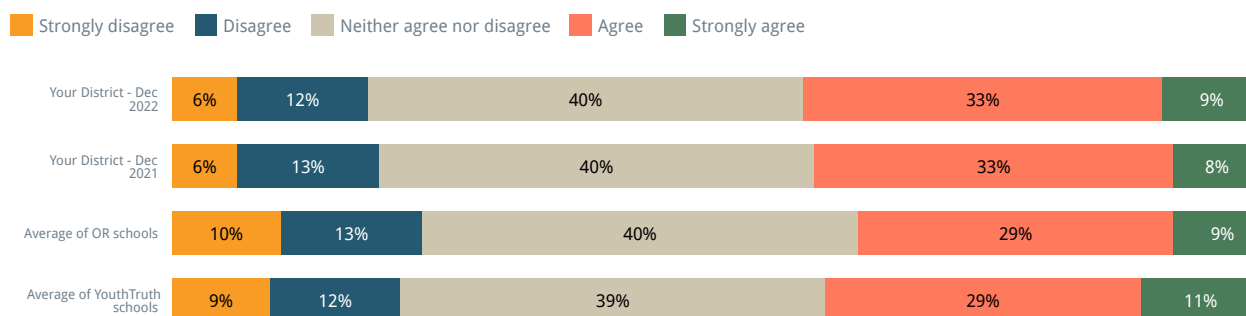
Cohort: Average of OR schools Past results: on

When I'm feeling upset, stressed, or having problems, I know someone outside of school who I can talk to about it. - Subgroup



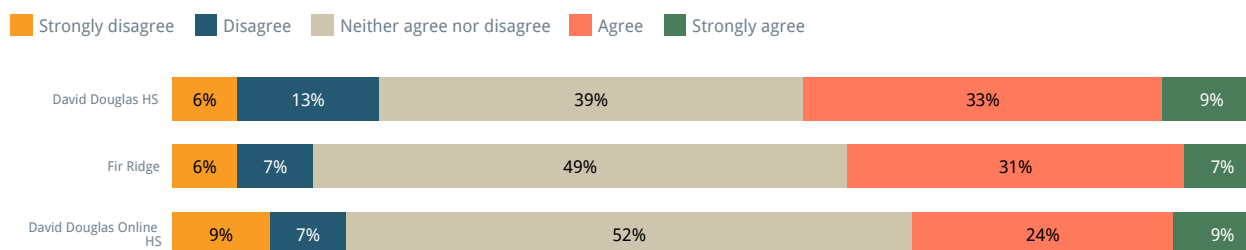
Subgroup: School

When I'm feeling upset, stressed, or having problems, my school has programs or services that can help me. - Overall



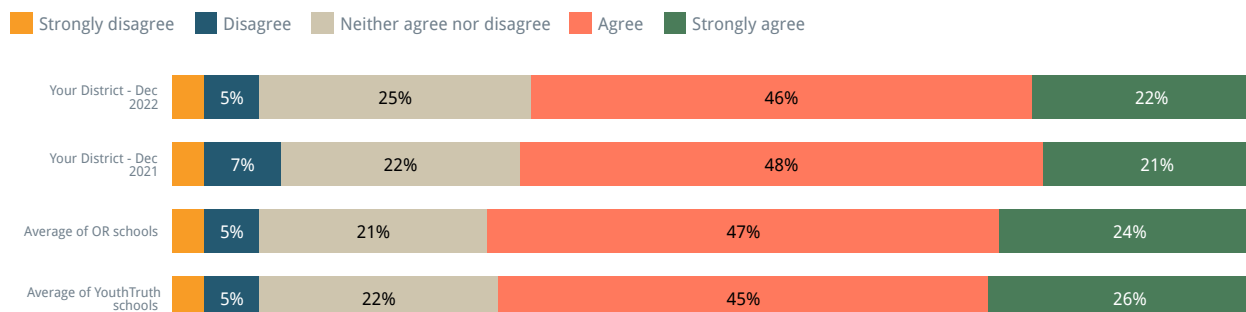
Cohort: Average of OR schools Past results: on

When I'm feeling upset, stressed, or having problems, my school has programs or services that can help me. - Subgroup



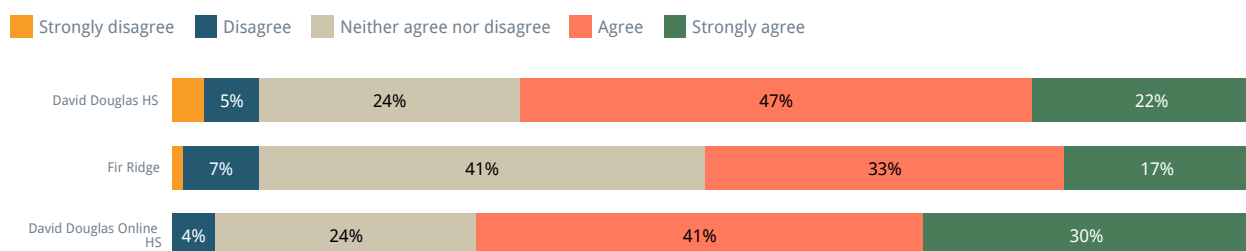
Subgroup: School

When I'm feeling upset, stressed, or having problems, I know some ways to make myself feel better or cope with it. - Overall



Cohort: Average of OR schools Past results: on

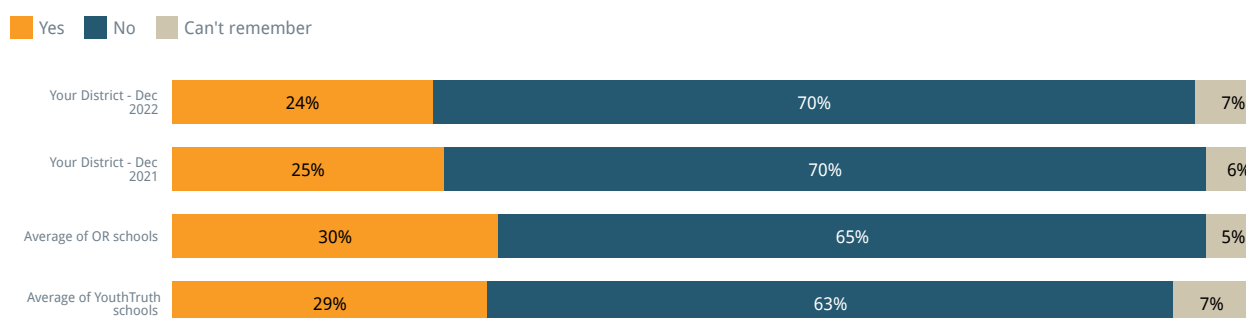
When I'm feeling upset, stressed, or having problems, I know some ways to make myself feel better or cope with it. - Subgroup



Subgroup: School

Students at DDSD were asked whether they had experienced any of the following during the last twelve months.

In the last 12 months, have you visited a school counselor, a therapist, or a psychologist because you were upset, stressed, or having problems? - Overall



Cohort: Average of OR schools Past results: on

In the last 12 months, have you visited a school counselor, a therapist, or a psychologist because you were upset, stressed, or having problems? - Subgroup

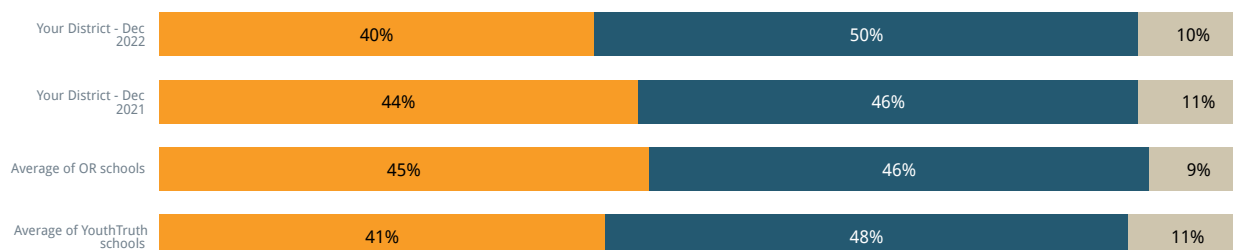
Yes No Can't remember



Subgroup: School

In the last 12 months, have you ever felt so sad or hopeless almost every day for two weeks or more that you stopped doing some usual activities? - Overall

Yes No Can't remember



Cohort: Average of OR schools Past results: on

In the last 12 months, have you ever felt so sad or hopeless almost every day for two weeks or more that you stopped doing some usual activities? - Subgroup

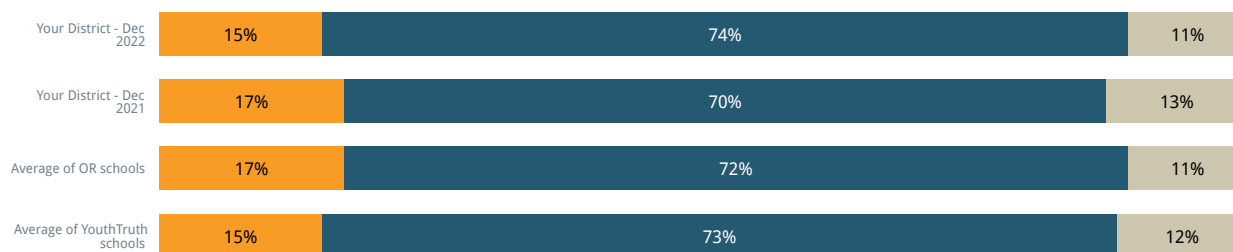
Yes No Can't remember



Subgroup: School

In the last 12 months, have you seriously considered attempting suicide? - Overall

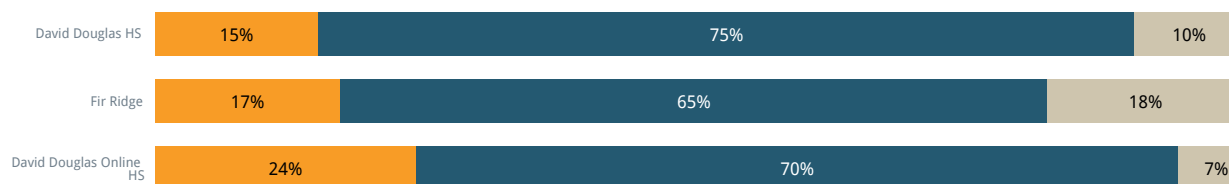
Yes No Can't remember



Cohort: Average of OR schools Past results: on

In the last 12 months, have you seriously considered attempting suicide? - Subgroup

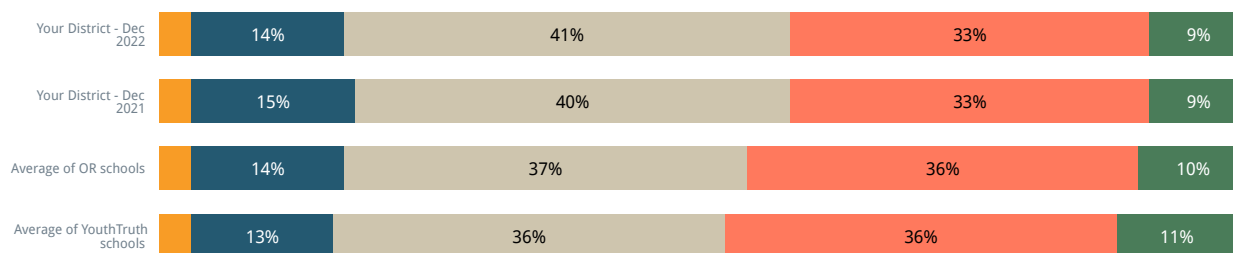
Yes No Can't remember



Subgroup: School

How happy have you been feeling this week? - Overall

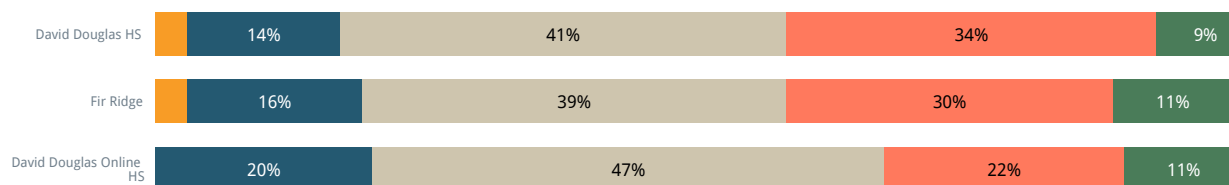
Never happy Rarely happy Sometimes happy Often happy Happy all the time



Cohort: Average of OR schools Past results: on

How happy have you been feeling this week? - Subgroup

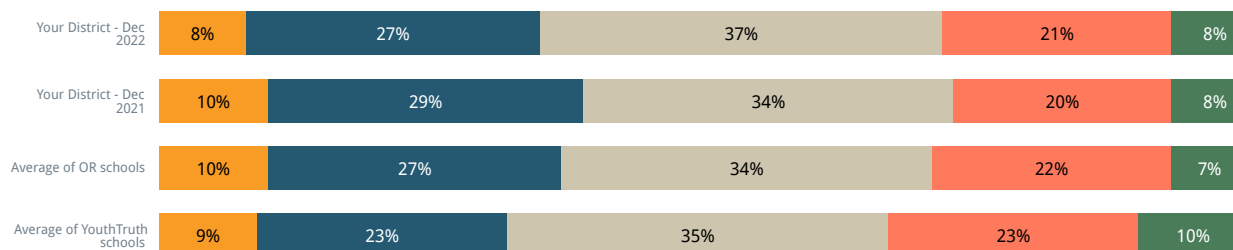
Never happy Rarely happy Sometimes happy Often happy Happy all the time



Subgroup: School

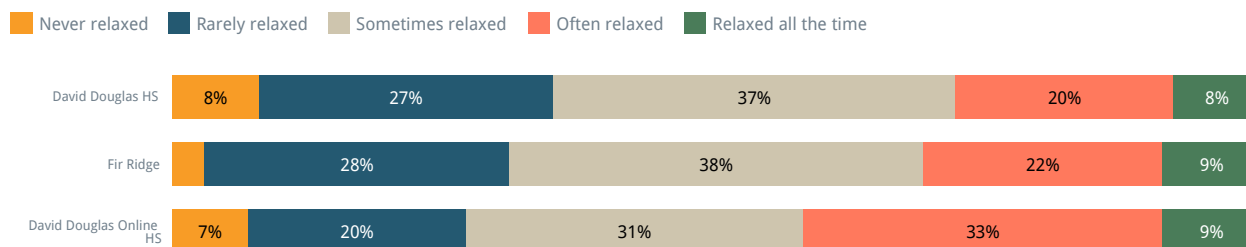
How relaxed have you been feeling this week? - Overall

Never relaxed Rarely relaxed Sometimes relaxed Often relaxed Relaxed all the time



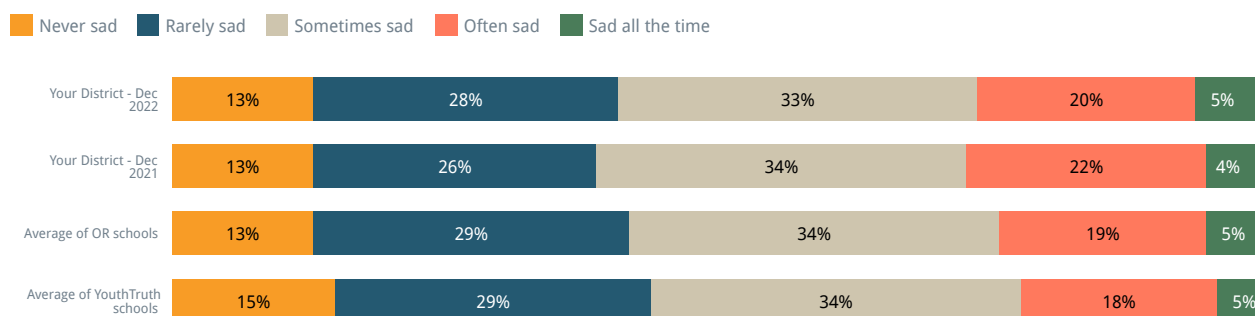
Cohort: Average of OR schools Past results: on

How relaxed have you been feeling this week? - Subgroup



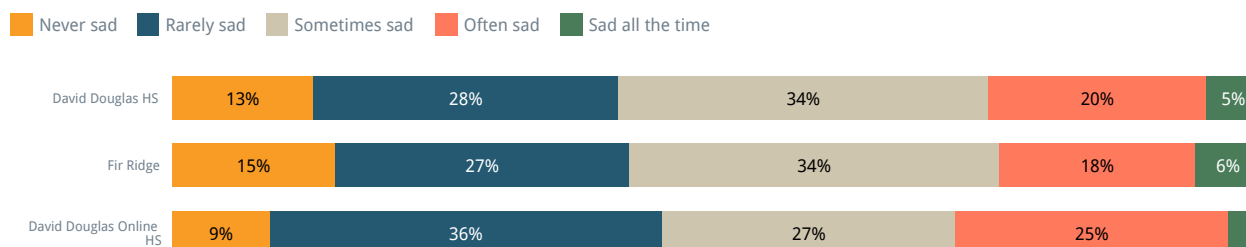
Subgroup: School

How sad have you been feeling this week? - Overall



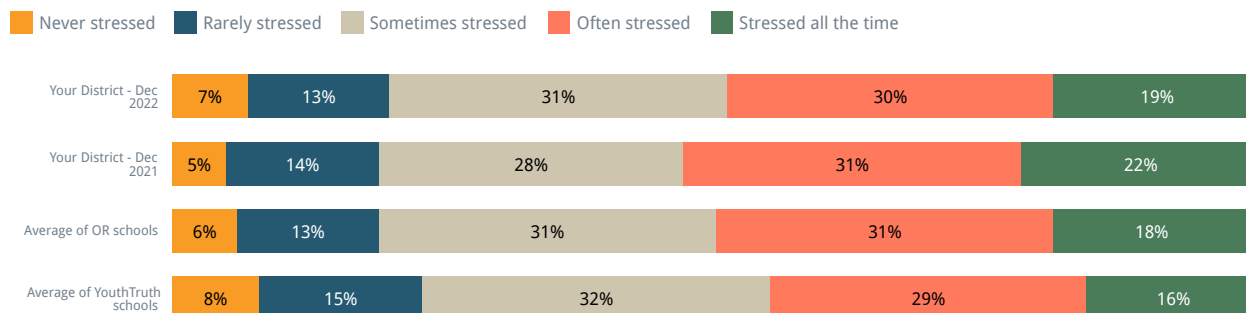
Cohort: Average of OR schools Past results: on

How sad have you been feeling this week? - Subgroup



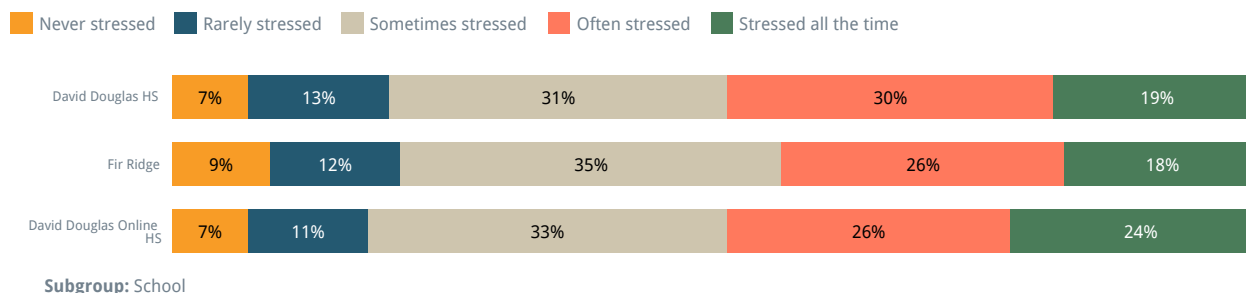
Subgroup: School

How stressed have you been feeling this week? - Overall

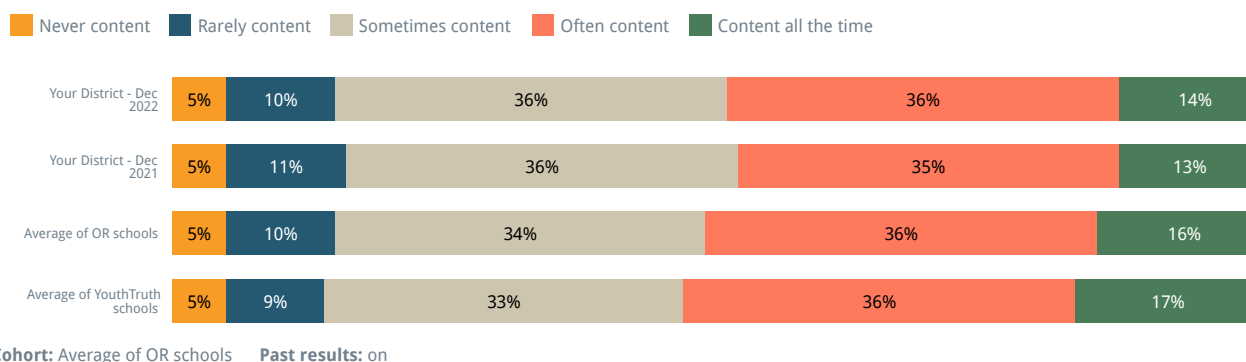


Cohort: Average of OR schools Past results: on

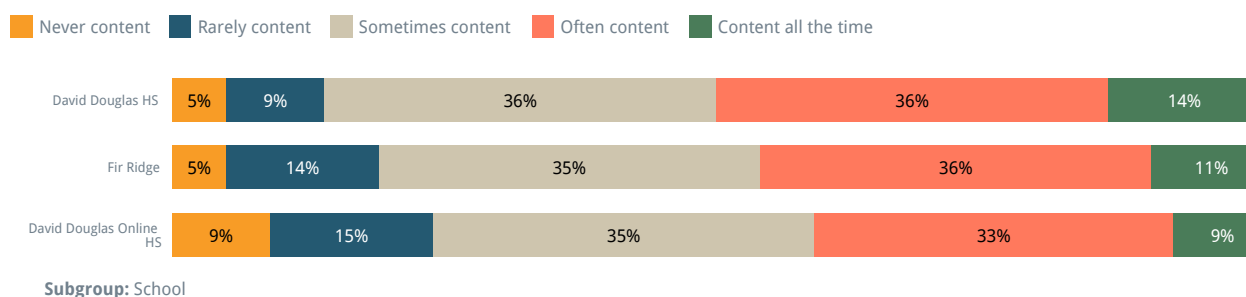
How stressed have you been feeling this week? - Subgroup



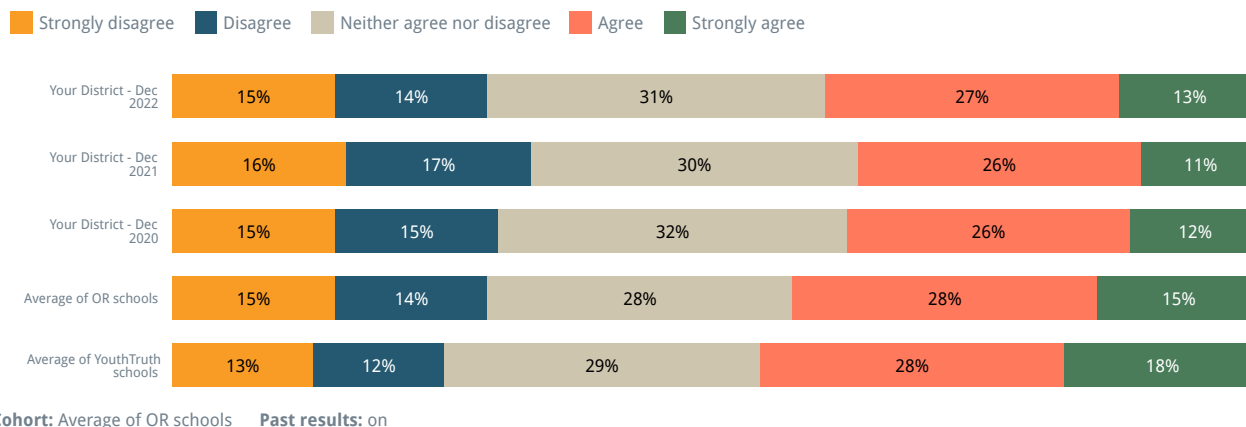
Overall, how do you feel about your life? - Overall

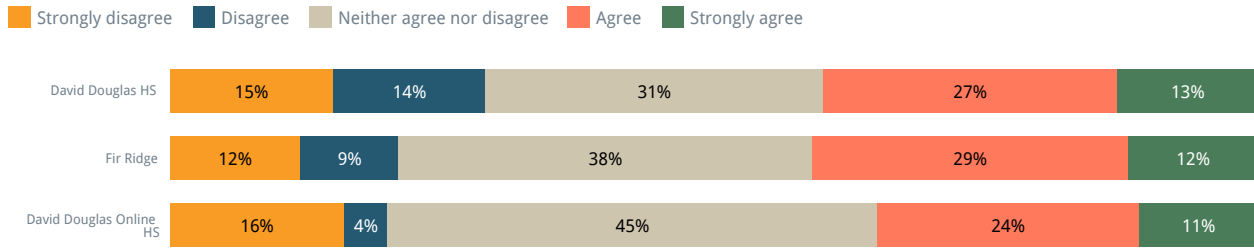


Overall, how do you feel about your life? - Subgroup



When I'm feeling upset, stressed, or having problems, there is an adult from school who I can talk to about it. - Overall



When I'm feeling upset, stressed, or having problems, there is an adult from school who I can talk to about it. - Subgroup**Subgroup: School**

DIVERSITY

Students at DDSD were asked a series of question about their experiences with *diversity*.

The Equity Additional Topic module was developed to assess students' school experiences through the lens of diversity and inclusion. It is important to note that this topic module does not ask students directly about equity. Instead, investigating experience gaps revealed in the survey data from this module and the core YouthTruthStudent Survey, and acting on these experience gaps, school and district partners can move towards creating more equitable school environments.

Due to the density of the Equity Additional Topic, we offer this module as two individual sub-modules for High School Student surveys. This sub-module measures *diversity*. **Diversity** is measured by *representation* and *social justice*. The questions for this module are:

1. Within your school, how often do you see people of diverse backgrounds represented:

- In artworks, posters and/or pictures?
- In publications (e.g. school paper, yearbooks, etc.)?
- In textbooks and other class materials?
- In your classmates' work (e.g. their projects/presentations)?
- During school events?

2. Within your school, how often do you learn about the lives and experiences of people of different:

- Religions, faiths or spiritual beliefs?
- Sexual orientations (e.g. gay, straight, bisexual, etc.)?
- Genders?
- Incomes (how much money someone makes)?
- Races and/or ethnicities?
- Countries?
- Abilities (e.g. people with disabilities)?

3. My school has taught me how people have been treated differently because of their:

- Religions, faiths or spiritual beliefs.
- Sexual orientations. (e.g. gay, straight, bisexual, etc.)
- Gender.
- Incomes. (how much money someone makes)
- Races and/or ethnicities.
- Countries of origin.
- Abilities (e.g. people with disabilities).

4. My school makes me interested in getting to know people of diverse backgrounds.

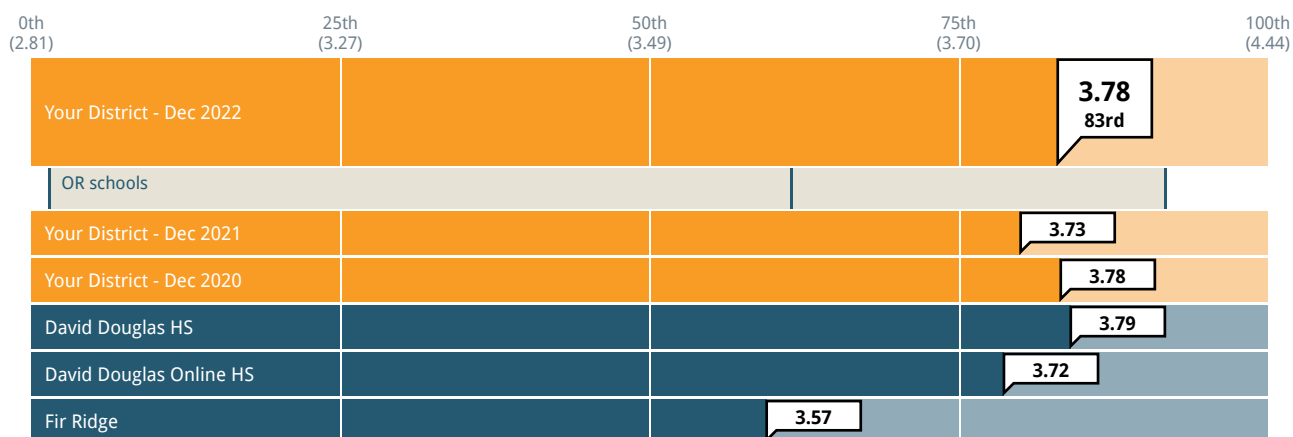
5. My school encourages students to speak out against racism.

6. My school clearly communicates how to report acts of discrimination.

Diversity Percentile Charts Questions 1-2

Within your school, how often do you see people of diverse backgrounds represented in artworks, posters and/or pictures?

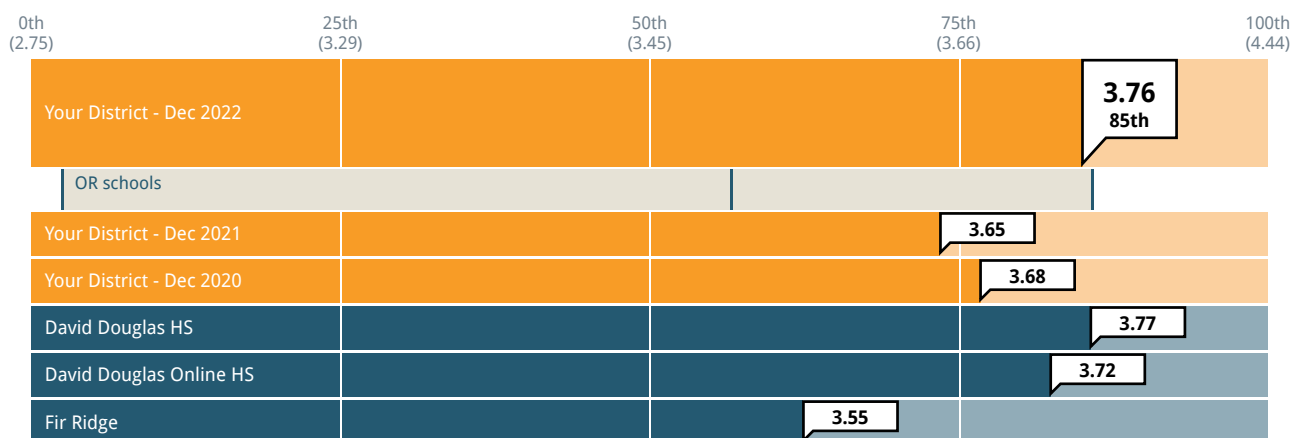
1 = Very rarely 3 = Sometimes 5 = Very often



Cohort: OR schools Past results: on Subgroup: School

Within your school, how often do you see people of diverse backgrounds represented in publications (e.g. school paper, yearbooks, etc.)?

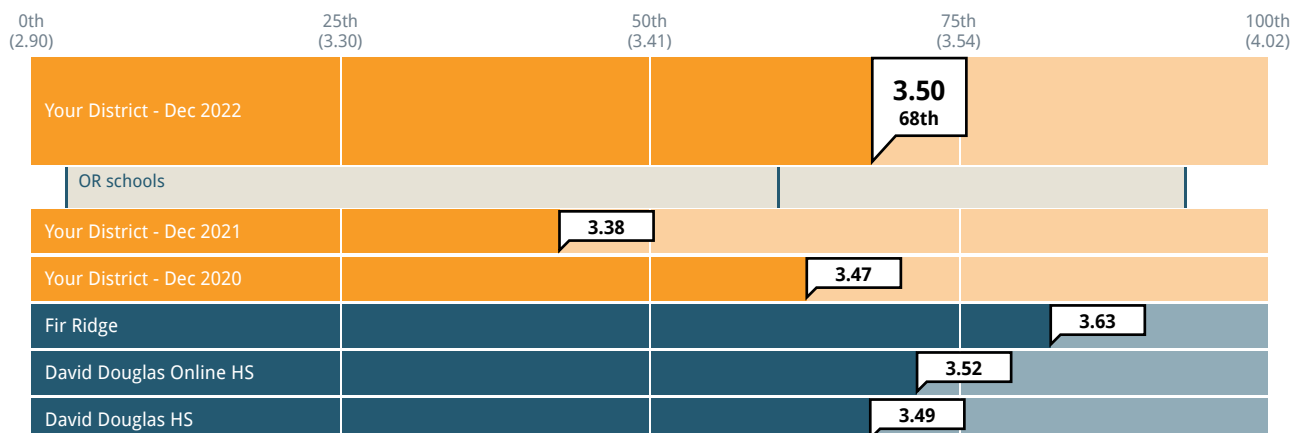
1 = Very rarely 3 = Sometimes 5 = Very often



Cohort: OR schools Past results: on Subgroup: School

Within your school, how often do you see people of diverse backgrounds represented in textbooks and other class materials?

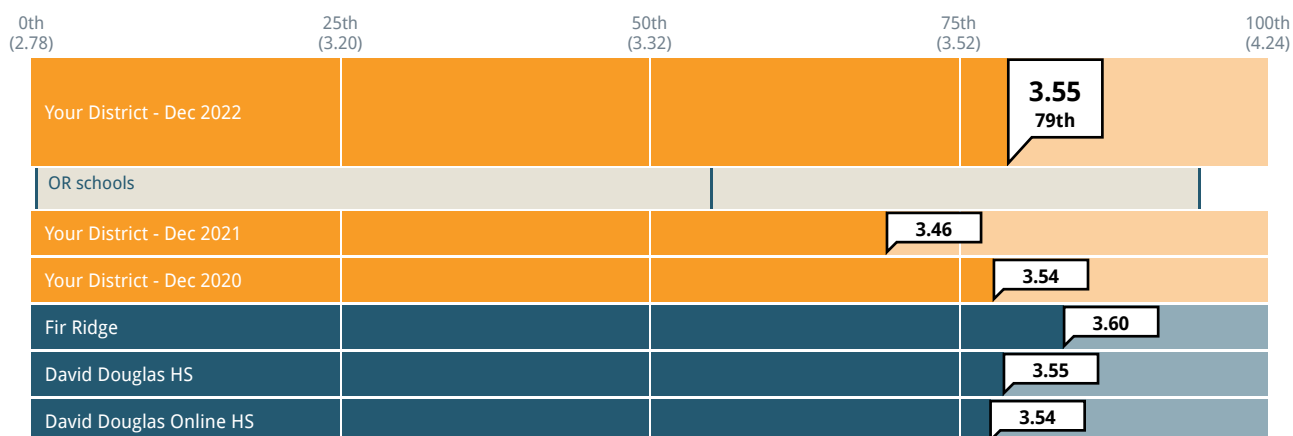
1 = Very rarely 3 = Sometimes 5 = Very often



Cohort: OR schools Past results: on Subgroup: School

Within your school, how often do you see people of diverse backgrounds represented in your classmates' work (e.g. their projects/presentations)?

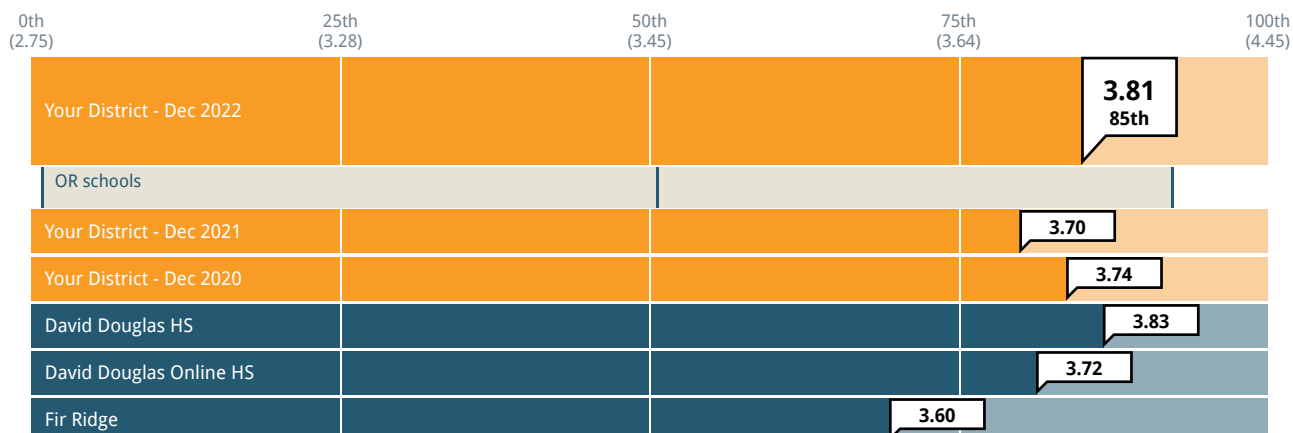
1 = Very rarely 3 = Sometimes 5 = Very often



Cohort: OR schools Past results: on Subgroup: School

Within your school, how often do you see people of diverse backgrounds represented during school events?

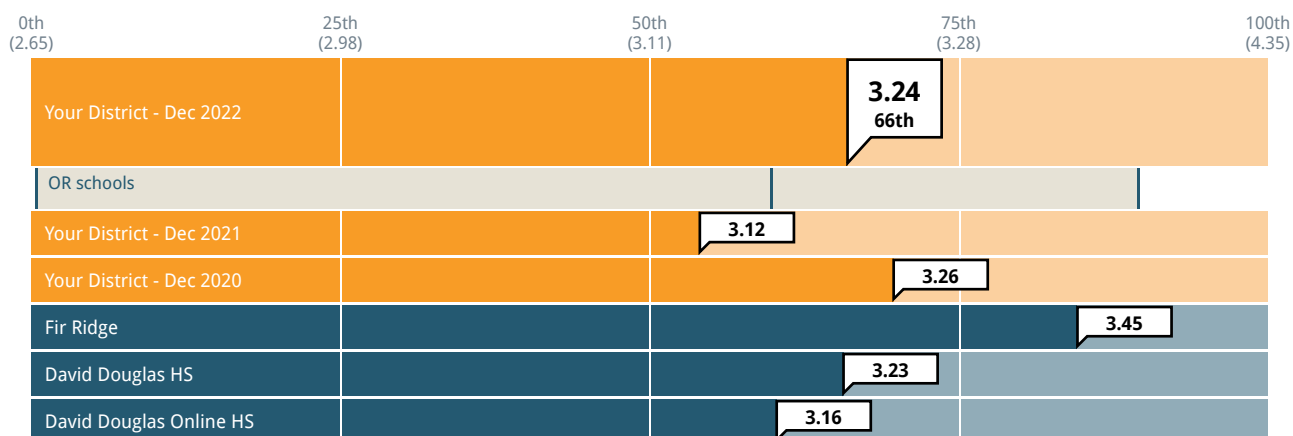
1 = Very rarely 3 = Sometimes 5 = Very often



Cohort: OR schools Past results: on Subgroup: School

Within your school, how often do you learn about the lives and experiences of people of different religions, faiths or spiritual beliefs?

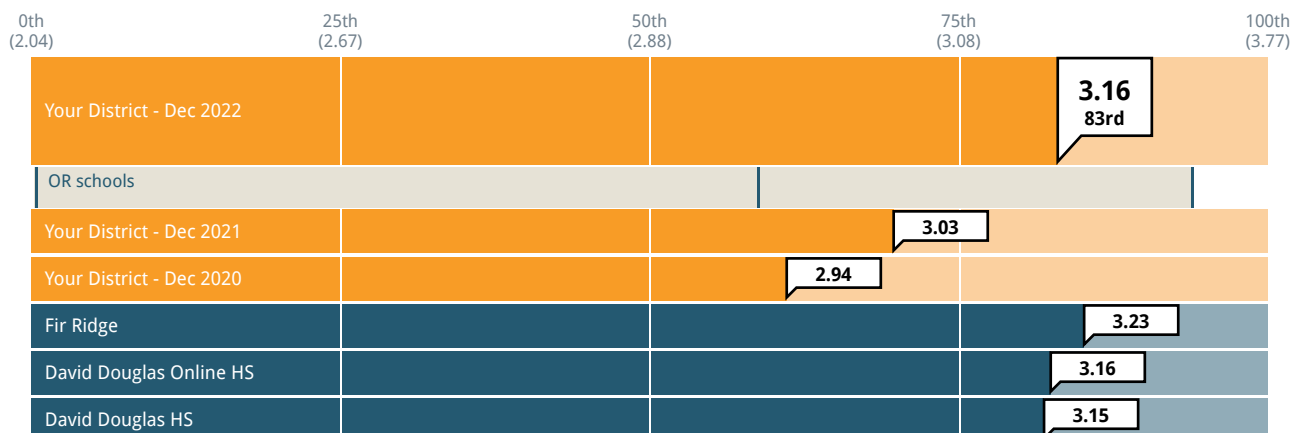
1 = Very rarely 3 = Sometimes 5 = Very often



Cohort: OR schools Past results: on Subgroup: School

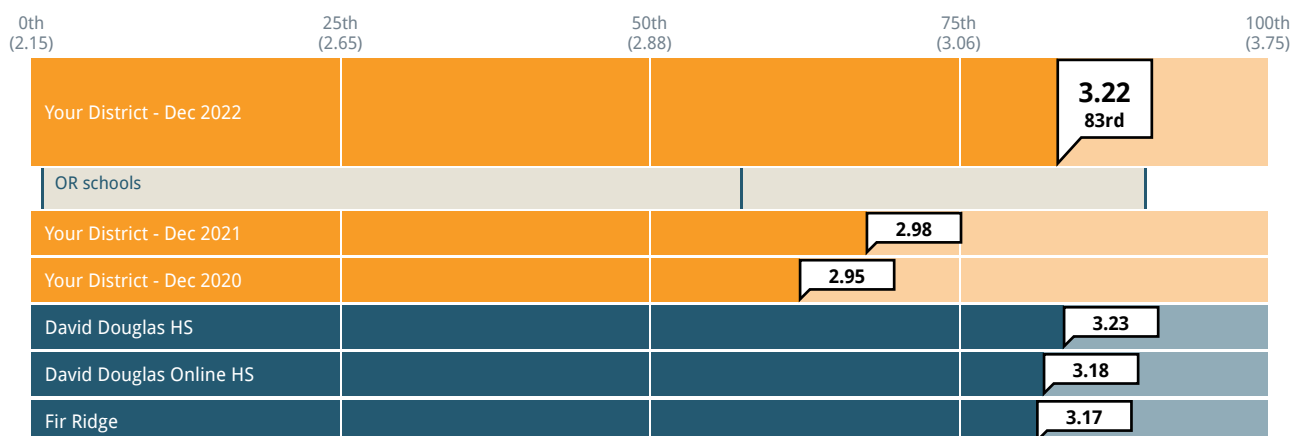
Within your school, how often do you learn about the lives and experiences of people of different sexual orientations?

1 = Very rarely 3 = Sometimes 5 = Very often



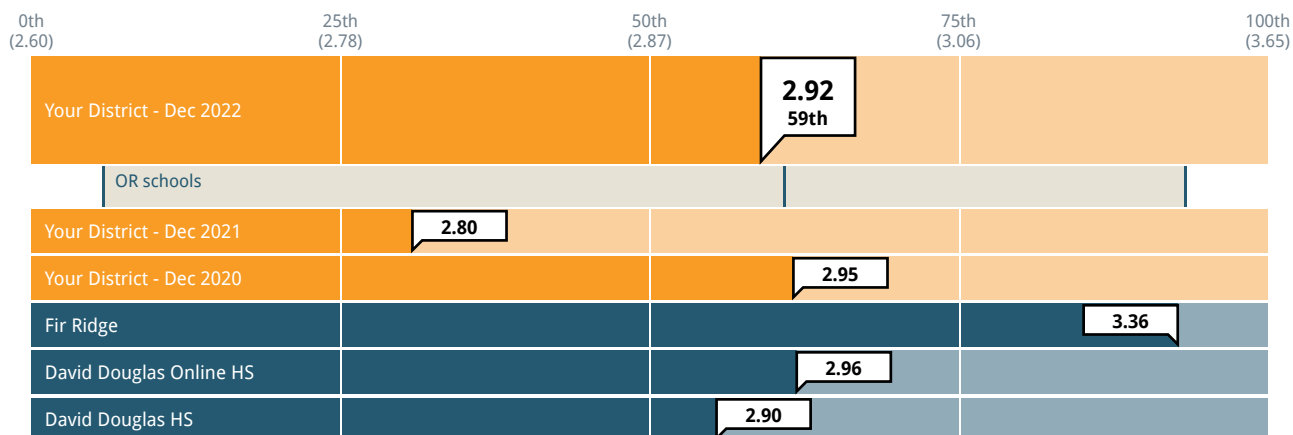
Cohort: OR schools Past results: on Subgroup: School

Within your school, how often do you learn about the lives and experiences of people of different genders?



Cohort: OR schools Past results: on Subgroup: School

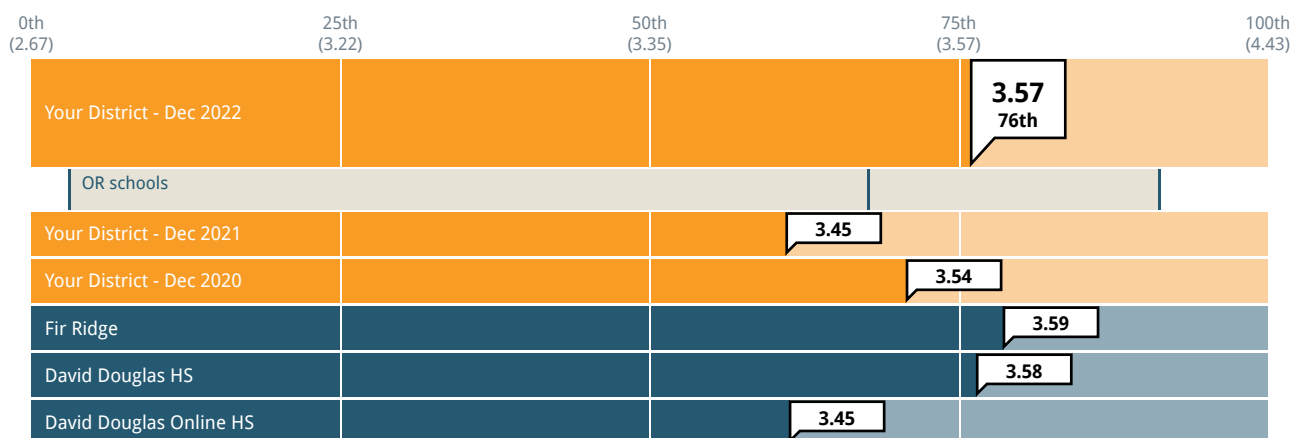
Within your school, how often do you learn about the lives and experiences of people of different incomes (how much money someone makes)?



Cohort: OR schools Past results: on Subgroup: School

Within your school, how often do you learn about the lives and experiences of people of different races and/or ethnicities?

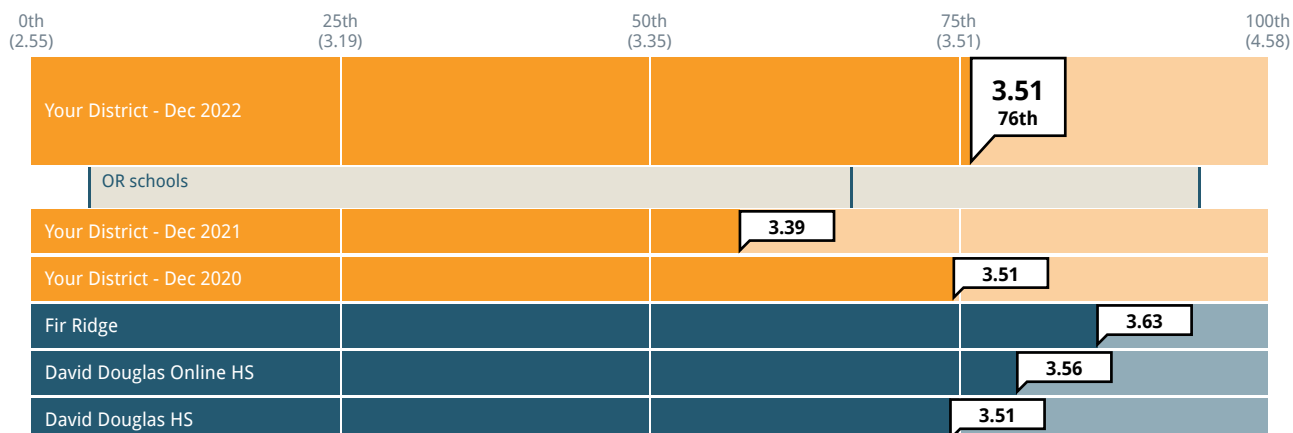
1 = Very rarely 3 = Sometimes 5 = Very often



Cohort: OR schools Past results: on Subgroup: School

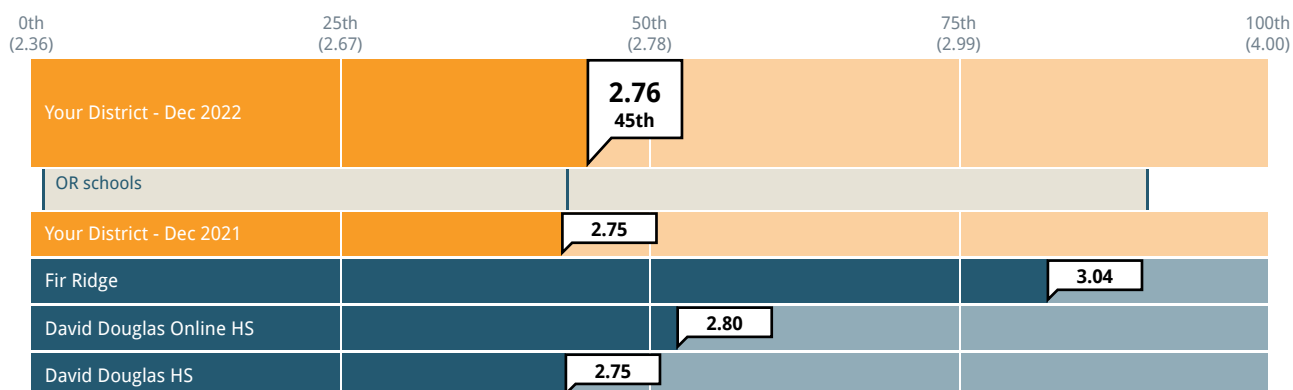
Within your school, how often do you learn about the lives and experiences of people of different countries?

1 = Very rarely 3 = Sometimes 5 = Very often



Cohort: OR schools Past results: on Subgroup: School

Within your school, how often do you learn about the lives and experiences of people of different abilities (e.g. people with disabilities)?

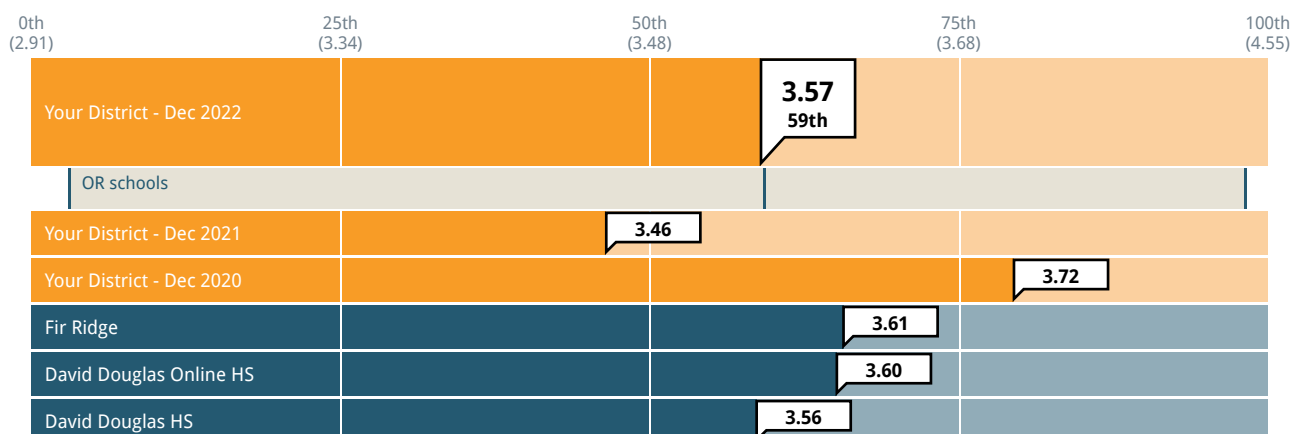


Cohort: OR schools Past results: on Subgroup: School

Diversity Percentile Charts Questions 3-5

My school has taught me how people have been treated differently because of their religions, faiths or spiritual beliefs.

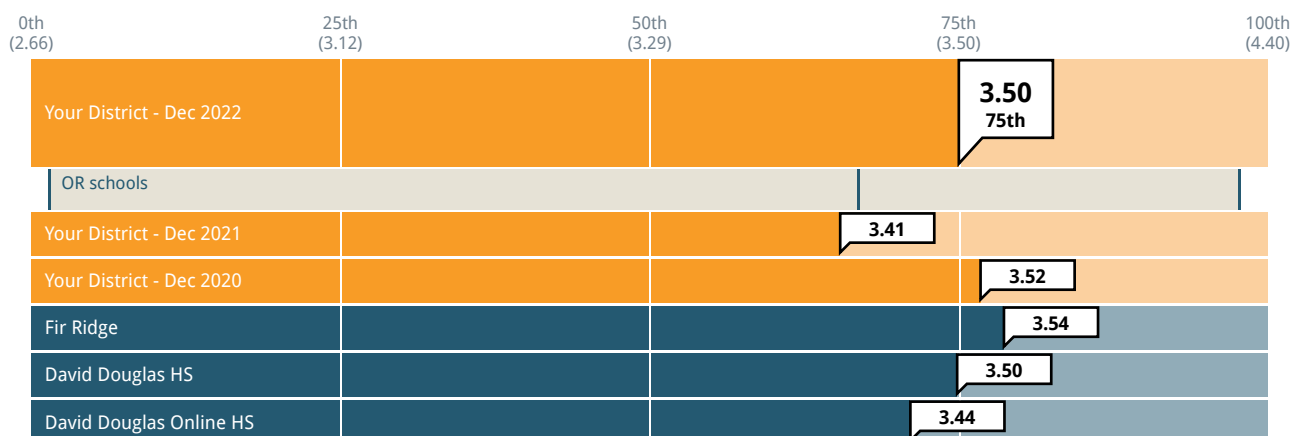
1 = Strongly disagree 3 = Neither agree nor disagree 5 = Strongly agree



Cohort: OR schools Past results: on Subgroup: School

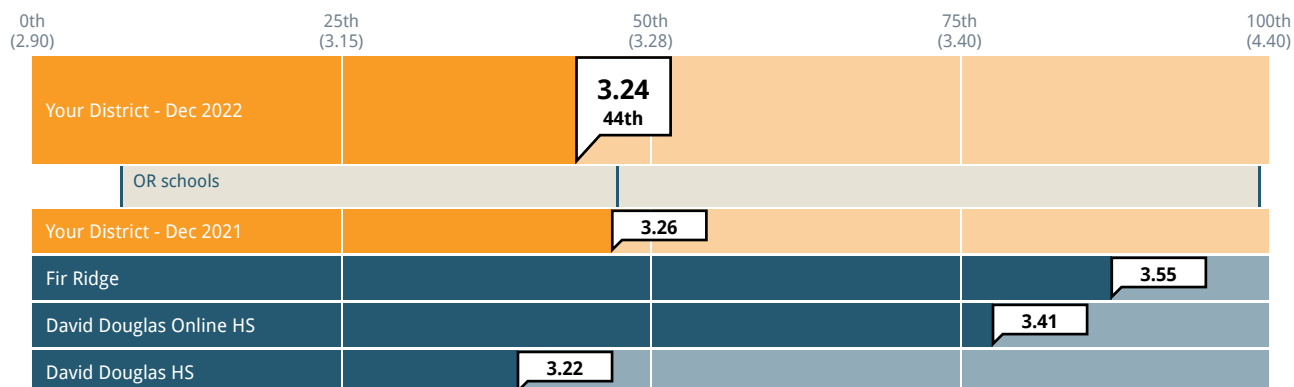
My school has taught me how people have been treated differently because of their sexual orientations. (e.g. gay, straight, bisexual, etc.)

1 = Strongly disagree 3 = Neither agree nor disagree 5 = Strongly agree



Cohort: OR schools Past results: on Subgroup: School

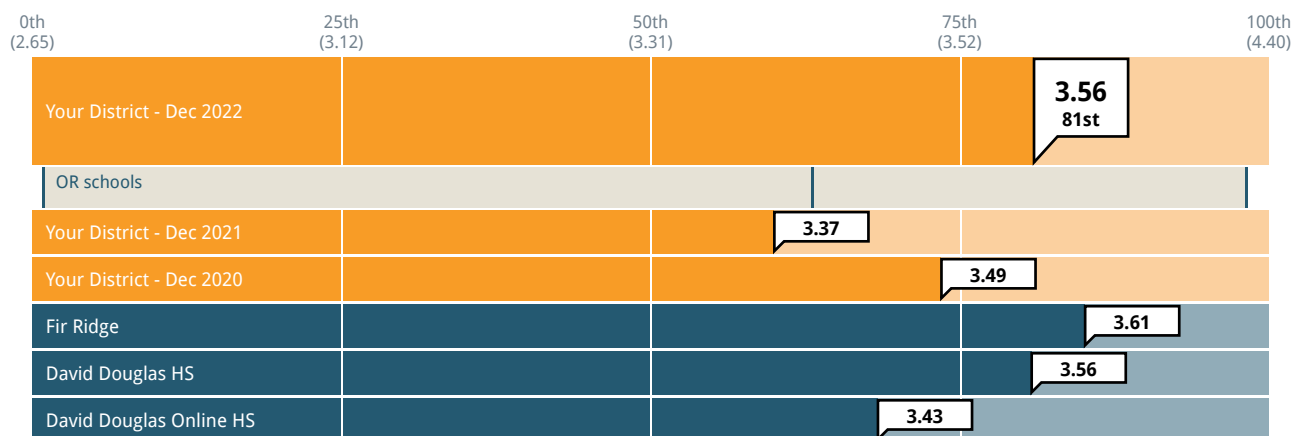
My school has taught me how people have been treated differently because of their abilities. (e.g. people with disabilities).



Cohort: OR schools Past results: on Subgroup: School

My school has taught me how people have been treated differently because of their genders.

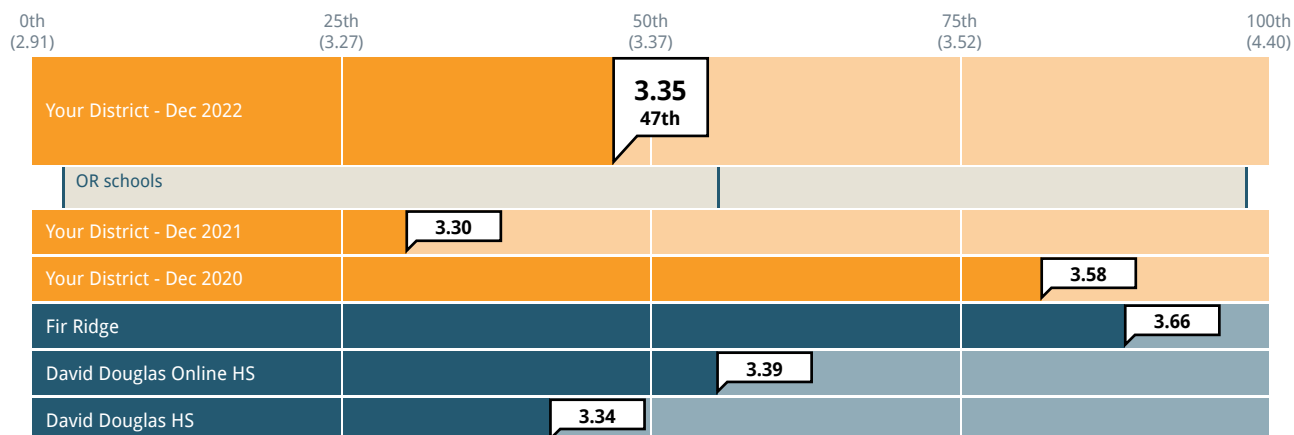
1 = Strongly disagree 3 = Neither agree nor disagree 5 = Strongly agree



Cohort: OR schools Past results: on Subgroup: School

My school has taught me how people have been treated differently because of their incomes. (how much money someone makes)

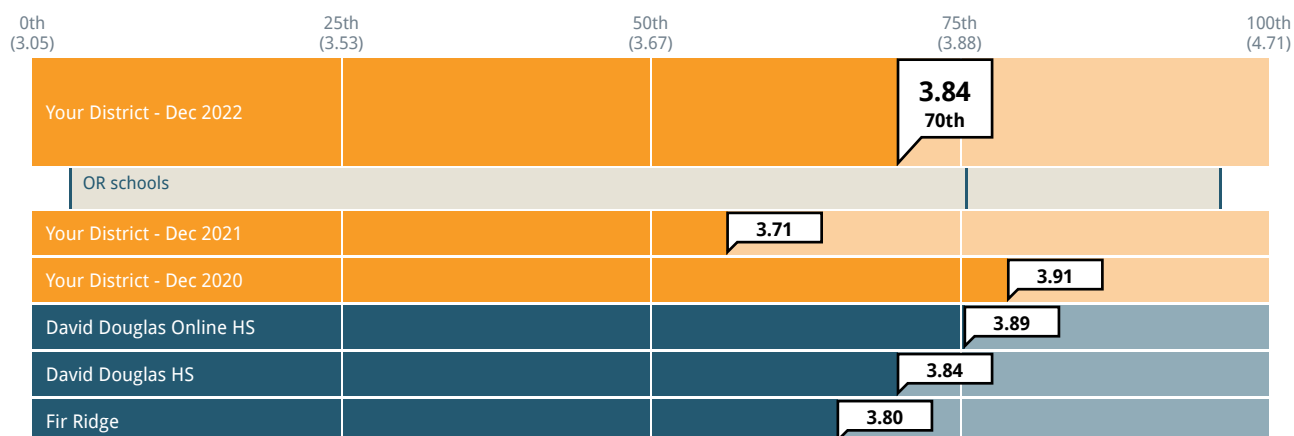
1 = Strongly disagree 3 = Neither agree nor disagree 5 = Strongly agree



Cohort: OR schools Past results: on Subgroup: School

My school has taught me how people have been treated differently because of their races and/or ethnicities.

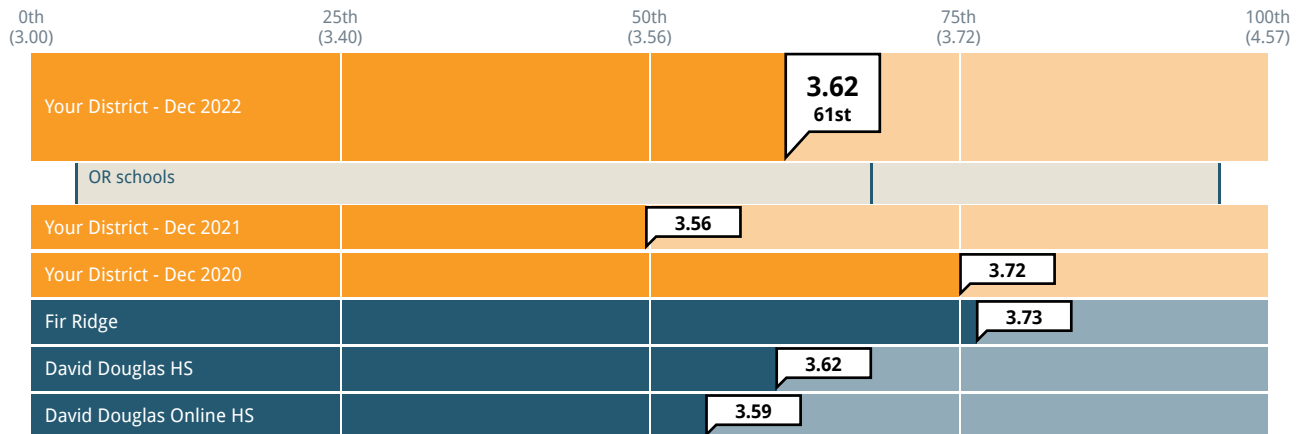
1 = Strongly disagree 3 = Neither agree nor disagree 5 = Strongly agree



Cohort: OR schools Past results: on Subgroup: School

My school has taught me how people have been treated differently because of their countries of origin.

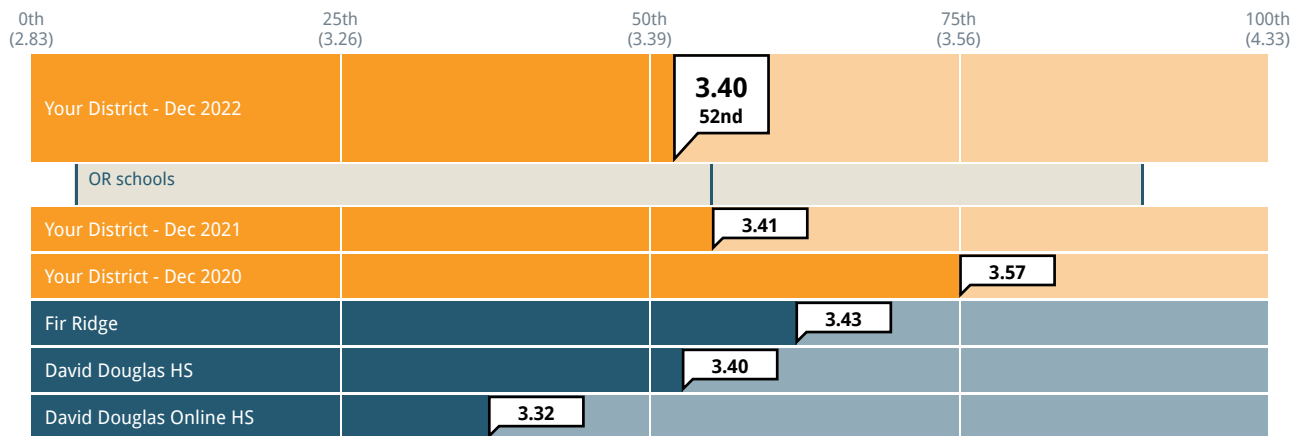
1 = Strongly disagree 3 = Neither agree nor disagree 5 = Strongly agree



Cohort: OR schools Past results: on Subgroup: School

My school has makes me interested in getting to know people of diverse backgrounds.

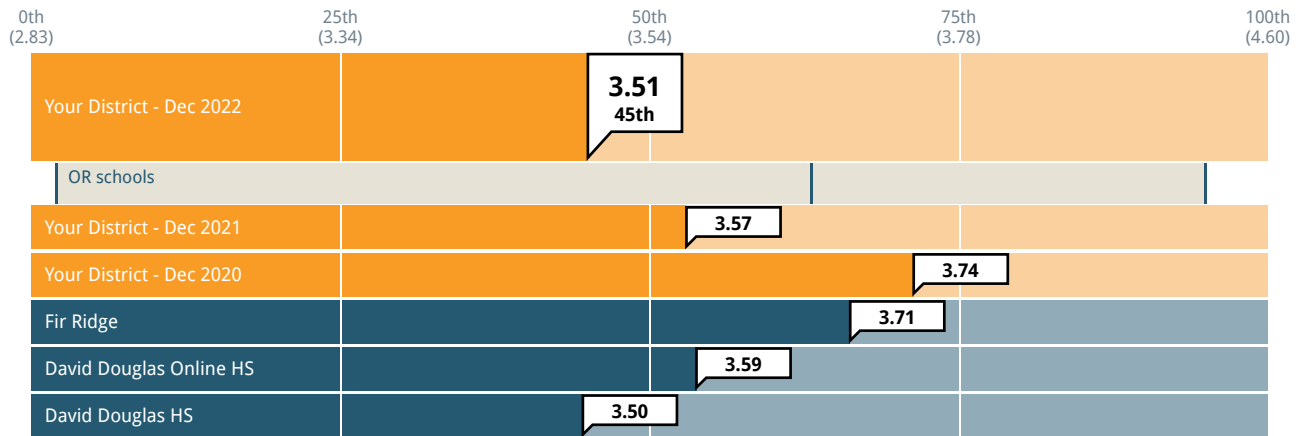
1 = Strongly disagree 3 = Neither agree nor disagree 5 = Strongly agree



Cohort: OR schools Past results: on Subgroup: School

My school encourages students to speak out against racism.

1 = Strongly disagree 3 = Neither agree nor disagree 5 = Strongly agree



Cohort: OR schools Past results: on Subgroup: School

Diversity Average Ratings Question 6

Average Ratings: this chart displays an average on a 1 to 5 scale. - Overall

1 = Strongly disagree 3 = Neither agree nor disagree 5 = Strongly agree

■ Your District - Dec 2022

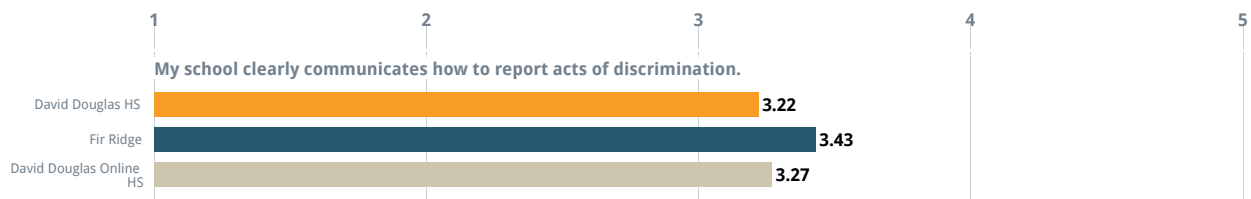


Cohort: None Past results: on

Average Ratings: this chart displays an average on a 1 to 5 scale. - Subgroup

1 = Strongly disagree 3 = Neither agree nor disagree 5 = Strongly disagree

■ David Douglas HS ■ Fir Ridge ■ David Douglas Online HS



Subgroup: School

Diversity Percent Positives Questions 1-2

Percent Positives: this table displays the percentage of respondents who chose a 4 or a 5 (4 = Somewhat often, 5 = Very often).
- Overall

Selected Cohort: Typical OR school					
Question	Your District - Dec 2022	Your District - Dec 2021	Your District - Dec 2020	Typical YouthTruth school	Typical OR school
Within your school, how often do you see people of diverse backgrounds represented in artworks, posters and/or pictures?	61%	60%	63%	50%	54%
Within your school, how often do you see people of diverse backgrounds represented in publications (e.g. school paper, yearbooks, etc.)?	61%	57%	58%	50%	50%
Within your school, how often do you see people of diverse backgrounds represented in textbooks and other class materials?	48%	46%	49%	47%	49%
Within your school, how often do you see people of diverse backgrounds represented in your classmates' work (e.g. their projects/ presentations)?	50%	49%	52%	44%	44%
Within your school, how often do you see people of diverse backgrounds represented during school events?	62%	59%	63%	49%	48%

Percent Positives: this table displays the percentage of respondents who chose a 4 or a 5 (4 = Somewhat often, 5 = Very often).
- Subgroup

Selected Subgroup: School			
Question	David Douglas HS	Fir Ridge	David Douglas Online HS
Within your school, how often do you see people of diverse backgrounds represented in artworks, posters and/or pictures?	62%	54%	50%
Within your school, how often do you see people of diverse backgrounds represented in publications (e.g. school paper, yearbooks, etc.)?	62%	51%	50%
Within your school, how often do you see people of diverse backgrounds represented in textbooks and other class materials?	48%	55%	41%
Within your school, how often do you see people of diverse backgrounds represented in your classmates' work (e.g. their projects/presentations)?	50%	53%	41%
Within your school, how often do you see people of diverse backgrounds represented during school events?	63%	57%	54%

Percent Positives: this table displays the percentage of respondents who chose a 4 or a 5 (4 = Somewhat often, 5 = Very often).
- Overall

Selected Cohort: Typical OR school					
Question	Your District - Dec 2022	Your District - Dec 2021	Your District - Dec 2020	Typical YouthTruth school	Typical OR school
Within your school, how often do you learn about the lives and experiences of people of different religions, faiths or spiritual beliefs?	40%	36%	39%	37%	38%
Within your school, how often do you learn about the lives and experiences of people of different sexual orientations (e.g. gay, straight, bisexual, etc.)?	39%	33%	32%	30%	32%
Within your school, how often do you learn about the lives and experiences of people of different genders?	41%	32%	31%	30%	32%
Within your school, how often do you learn about the lives and experiences of people of different incomes (how much money someone makes)?	30%	26%	33%	31%	32%
Within your school, how often do you learn about the lives and experiences of people of different races and/or ethnicities?	54%	50%	53%	47%	50%
Within your school, how often do you learn about the lives and experiences of people of different countries?	52%	47%	51%	46%	49%
Within your school, how often do you learn about the lives and experiences of people of different abilities (e.g. people with disabilities)?	26%	25%	N/A	27%	26%

Percent Positives: this table displays the percentage of respondents who chose a 4 or a 5 (4 = Somewhat often, 5 = Very often).
- Subgroup

Selected Subgroup: School			
Question	David Douglas HS	Fir Ridge	David Douglas Online HS
Within your school, how often do you learn about the lives and experiences of people of different religions, faiths or spiritual beliefs?	40%	47%	33%
Within your school, how often do you learn about the lives and experiences of people of different sexual orientations (e.g. gay, straight, bisexual, etc.)?	39%	37%	38%
Within your school, how often do you learn about the lives and experiences of people of different genders?	41%	40%	40%
Within your school, how often do you learn about the lives and experiences of people of different incomes (how much money someone makes)?	29%	43%	29%
Within your school, how often do you learn about the lives and experiences of people of different races and/or ethnicities?	55%	54%	48%
Within your school, how often do you learn about the lives and experiences of people of different countries?	51%	54%	56%
Within your school, how often do you learn about the lives and experiences of people of different abilities (e.g. people with disabilities)?	25%	35%	20%

Diversity Percent Positives Questions 3-6

Percent Positives: this table displays the percentage of respondents who chose a 4 or a 5 (4 = Agree, 5 = Strongly Agree). - Overall

Selected Cohort: Typical OR school					
Question	Your District - Dec 2022	Your District - Dec 2021	Your District - Dec 2020	Typical YouthTruth school	Typical OR school
My school has taught me how people have been treated differently because of their religions, faiths or spiritual beliefs.	59%	55%	67%	56%	59%
My school has taught me how people have been treated differently because of their sexual orientations. (e.g. gay, straight, bisexual, etc.)	55%	52%	59%	47%	51%
My school has taught me how people have been treated differently because of their genders.	57%	50%	58%	47%	51%
My school has taught me how people have been treated differently because of their incomes. (how much money someone makes)	47%	46%	61%	49%	54%
My school has taught me how people have been treated differently because of their races and/or ethnicities.	68%	65%	75%	63%	70%
My school has taught me how people have been treated differently because of their countries of origin.	58%	57%	66%	58%	63%
My school has taught me how people have been treated differently because of their abilities. (e.g. people with disabilities).	43%	45%	N/A	45%	48%

Percent Positives: this table displays the percentage of respondents who chose a 4 or a 5 (4 = Agree, 5 = Strongly Agree). - Subgroup

Selected Subgroup: School			
Question	David Douglas HS	Fir Ridge	David Douglas Online HS
My school has taught me how people have been treated differently because of their religions, faiths or spiritual beliefs.	59%	60%	62%
My school has taught me how people have been treated differently because of their sexual orientations. (e.g. gay, straight, bisexual, etc.)	55%	55%	56%
My school has taught me how people have been treated differently because of their genders.	57%	57%	52%
My school has taught me how people have been treated differently because of their incomes. (how much money someone makes)	47%	57%	52%
My school has taught me how people have been treated differently because of their races and/or ethnicities.	69%	66%	66%
My school has taught me how people have been treated differently because of their countries of origin.	58%	65%	57%
My school has taught me how people have been treated differently because of their abilities. (e.g. people with disabilities).	42%	55%	48%

Percent Positives: this table displays the percentage of respondents who chose a 4 or a 5 (4 = Agree, 5 = Strongly Agree). - Overall

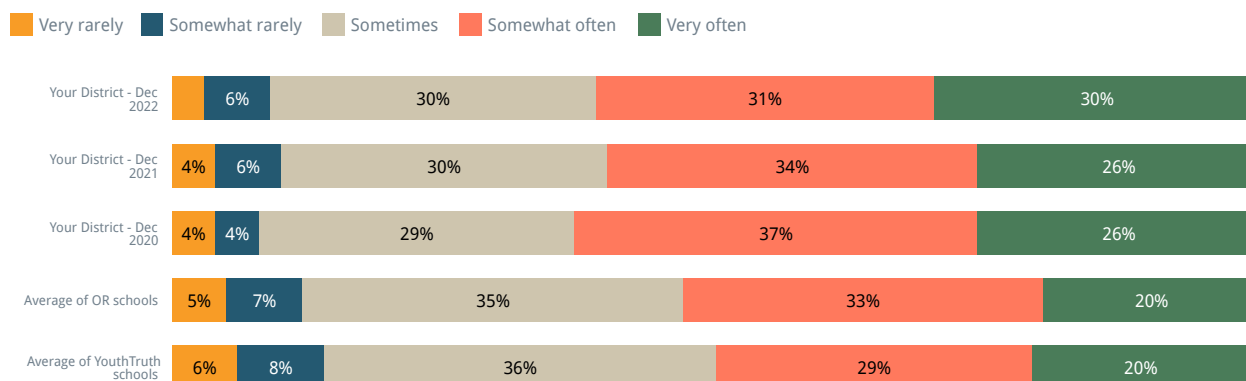
Selected Cohort: Typical OR school					
Question	Your District - Dec 2022	Your District - Dec 2021	Your District - Dec 2020	Typical YouthTruth school	Typical OR school
My school has made me more interested in getting to know people of diverse backgrounds.	48%	47%	55%	47%	46%
My school encourages students to speak out against racism.	53%	55%	61%	54%	58%
My school clearly communicates how to report acts of discrimination.	40%	N/A	N/A	N/A	38%

Percent Positives: this table displays the percentage of respondents who chose a 4 or a 5 (4 = Agree, 5 = Strongly Agree). - Subgroup

Selected Subgroup: School			
Question	David Douglas HS	Fir Ridge	David Douglas Online HS
My school has made me more interested in getting to know people of diverse backgrounds.	48%	40%	43%
My school encourages students to speak out against racism.	52%	60%	59%
My school clearly communicates how to report acts of discrimination.	40%	45%	39%

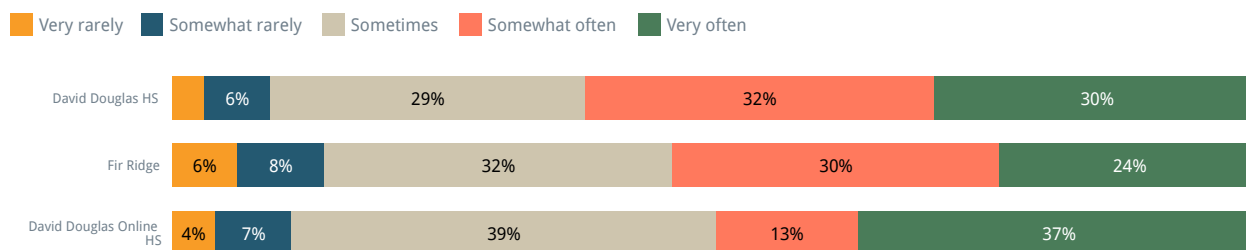
Diversity Response Distributions Questions 1-2

Within your school, how often do you see people of diverse backgrounds represented in artworks, posters and/or pictures? - Overall



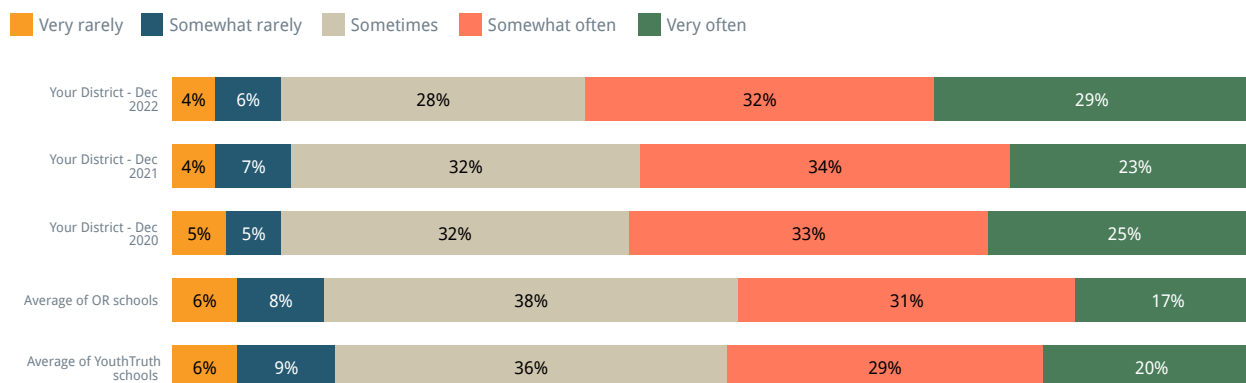
Cohort: Average of OR schools Past results: on

Within your school, how often do you see people of diverse backgrounds represented in artworks, posters and/or pictures? - Subgroup



Subgroup: School

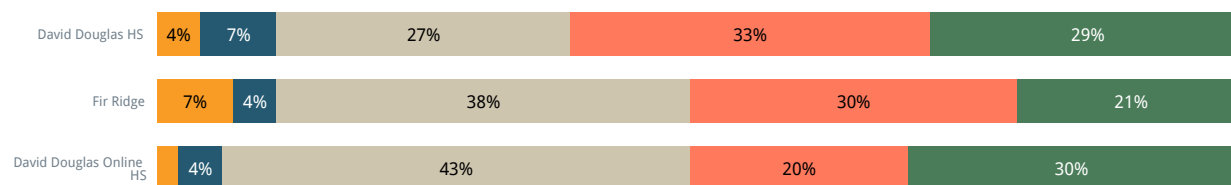
Within your school, how often do you see people of diverse backgrounds represented in publications (e.g. school paper, yearbooks, etc.)? - Overall



Cohort: Average of OR schools Past results: on

Within your school, how often do you see people of diverse backgrounds represented in publications (e.g. school paper, yearbooks, etc.)? - Subgroup

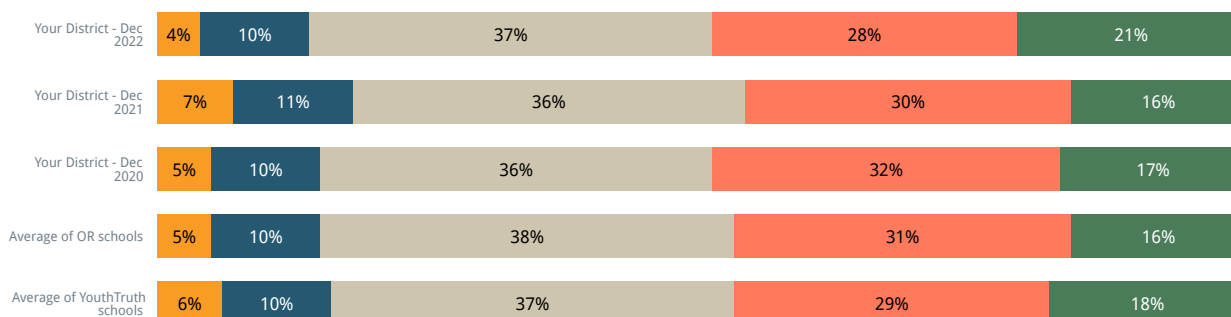
Very rarely Somewhat rarely Sometimes Somewhat often Very often



Subgroup: School

Within your school, how often do you see people of diverse backgrounds represented in textbooks and other class materials? - Overall

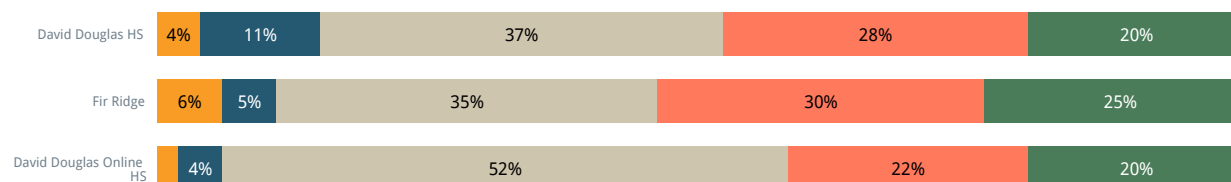
Very rarely Somewhat rarely Sometimes Somewhat often Very often



Cohort: Average of OR schools Past results: on

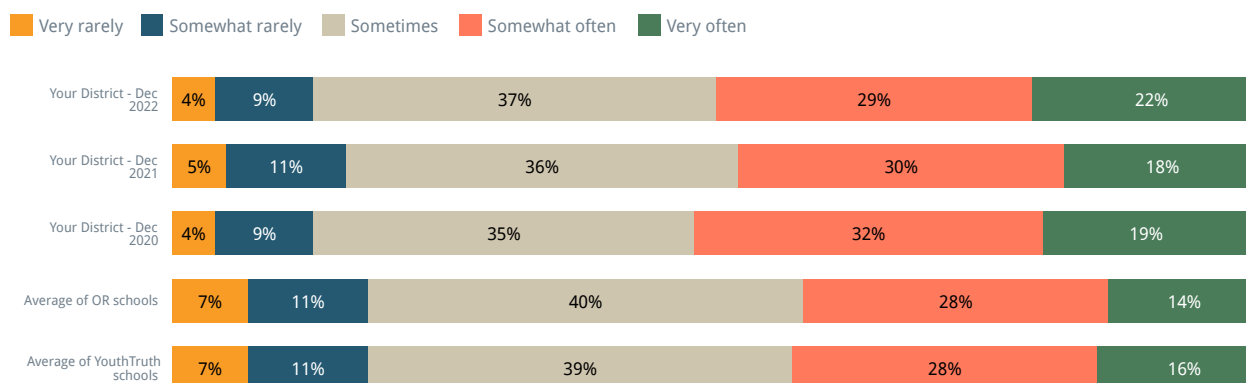
Within your school, how often do you see people of diverse backgrounds represented in textbooks and other class materials? - Subgroup

Very rarely Somewhat rarely Sometimes Somewhat often Very often



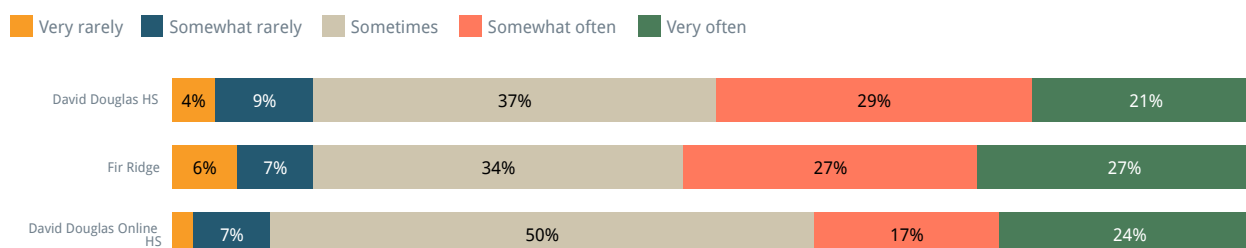
Subgroup: School

Within your school, how often do you see people of diverse backgrounds represented in your classmates' work (e.g. their projects/presentations)? - Overall



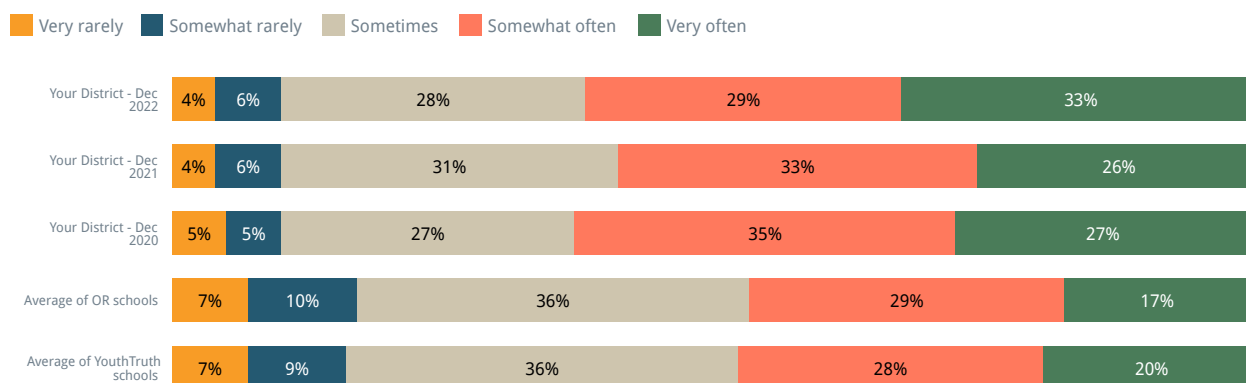
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Within your school, how often do you see people of diverse backgrounds represented in your classmates' work (e.g. their projects/presentations)? - Subgroup



Subgroup: School

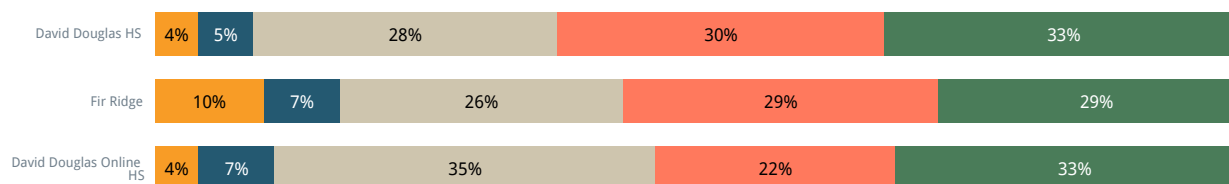
Within your school, how often do you see people of diverse backgrounds represented during school events? - Overall



Cohort: Average of OR schools Past results: on

Within your school, how often do you see people of diverse backgrounds represented during school events? - Subgroup

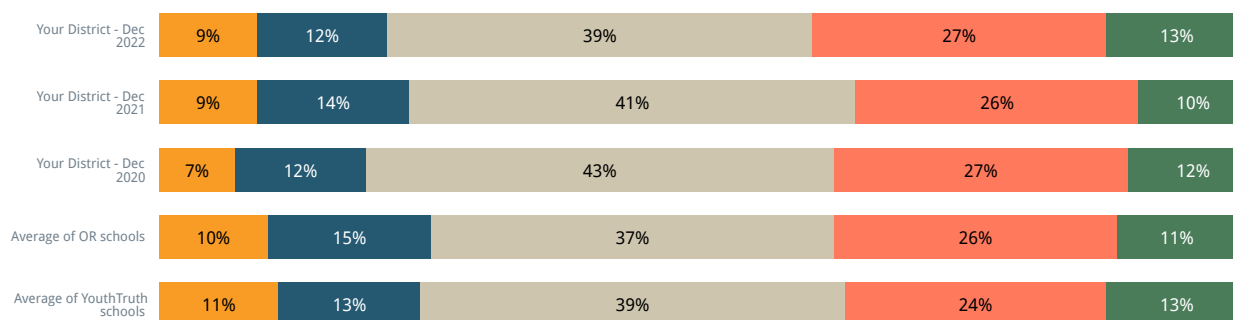
Very rarely Somewhat rarely Sometimes Somewhat often Very often



Subgroup: School

Within your school, how often do you learn about the lives and experiences of people of different religions, faiths or spiritual beliefs? - Overall

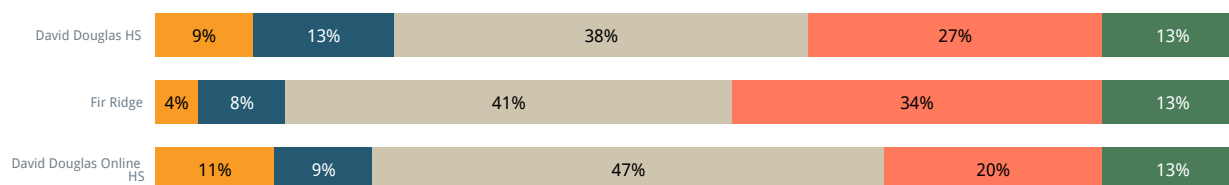
Very rarely Somewhat rarely Sometimes Somewhat often Very often



Cohort: Average of OR schools Past results: on

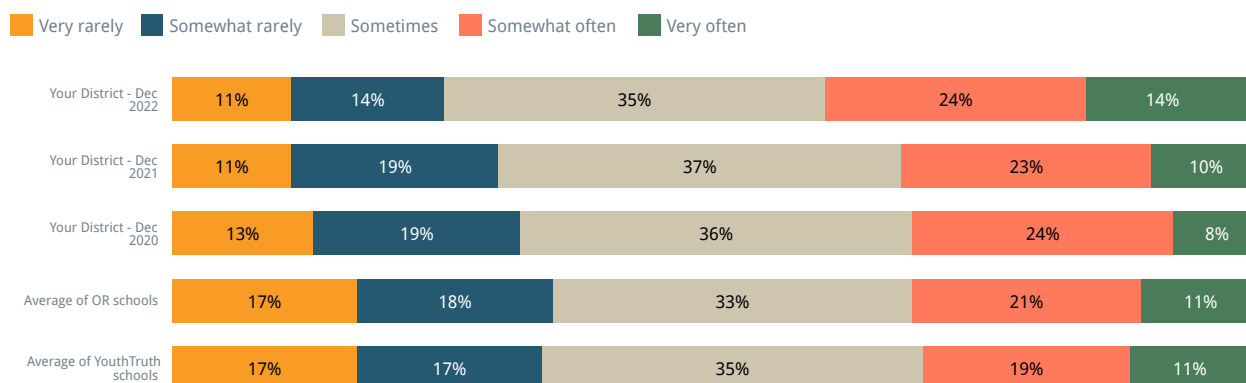
Within your school, how often do you learn about the lives and experiences of people of different religions, faiths or spiritual beliefs? - Subgroup

Very rarely Somewhat rarely Sometimes Somewhat often Very often



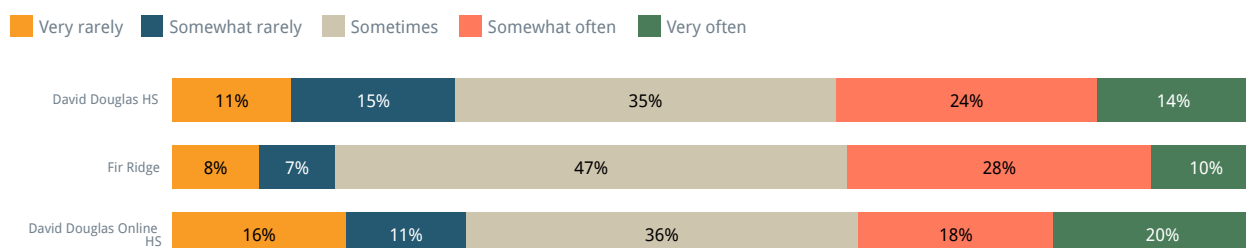
Subgroup: School

Within your school, how often do you learn about the lives and experiences of people of different sexual orientations (e.g. gay, straight, bisexual, etc.)? - Overall



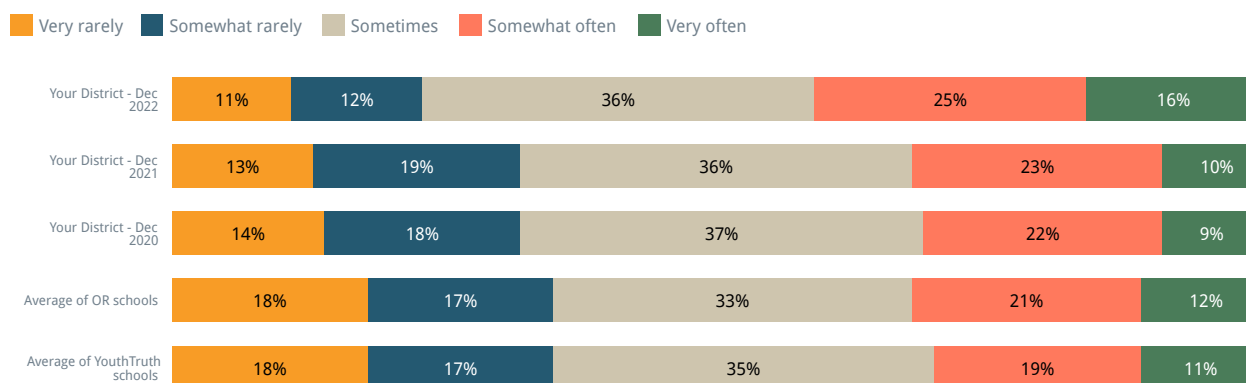
Cohort: Average of OR schools Past results: on

Within your school, how often do you learn about the lives and experiences of people of different sexual orientations (e.g. gay, straight, bisexual, etc.)? - Overall



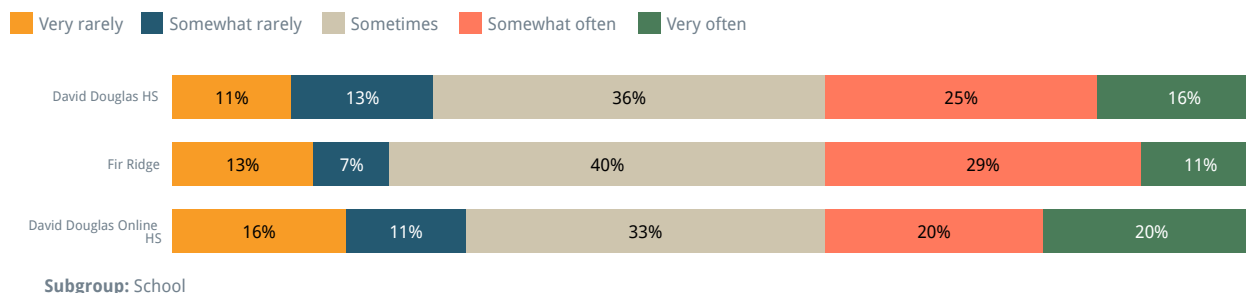
Subgroup: School

Within your school, how often do you learn about the lives and experiences of people of different genders? - Overall

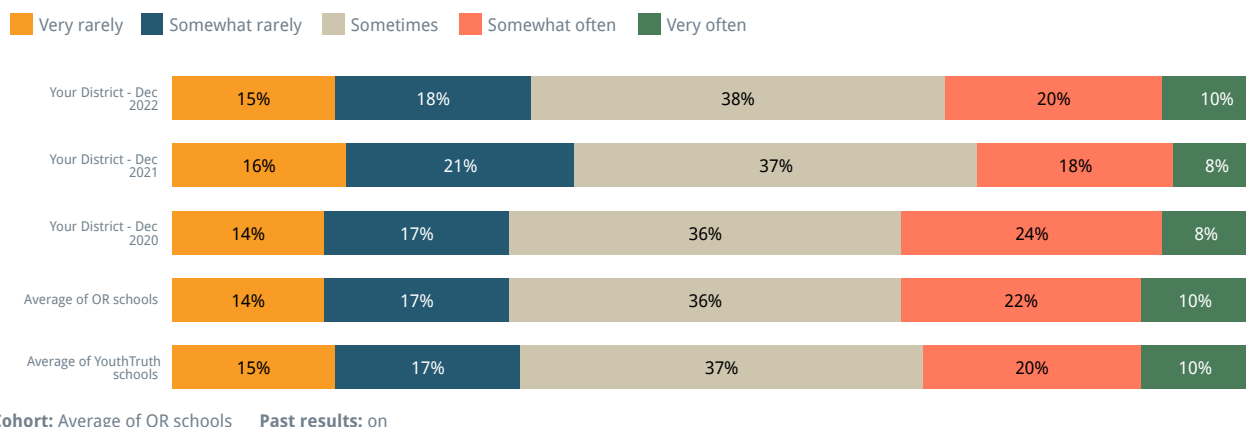


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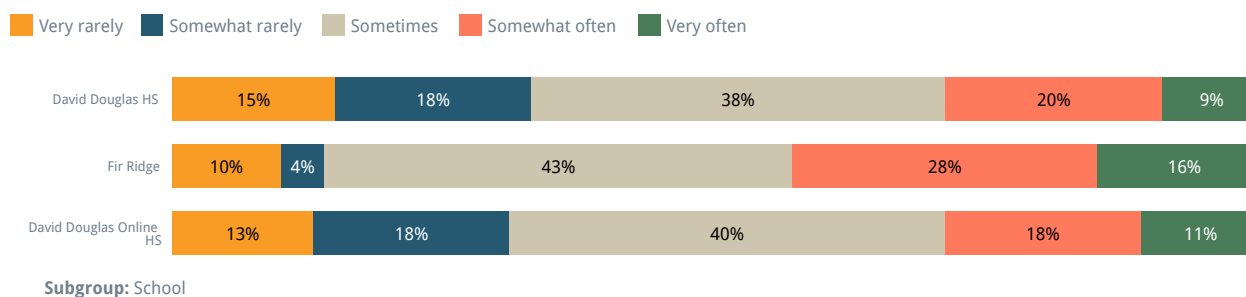
Within your school, how often do you learn about the lives and experiences of people of different genders? - Subgroup



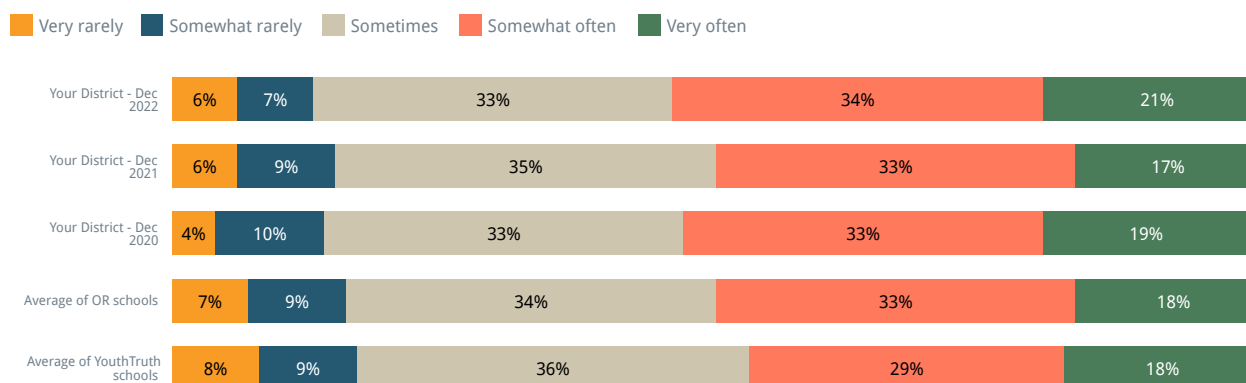
Within your school, how often do you learn about the lives and experiences of people of different incomes (how much money someone makes)? - Overall



Within your school, how often do you learn about the lives and experiences of people of different incomes (how much money someone makes)? - Subgroup

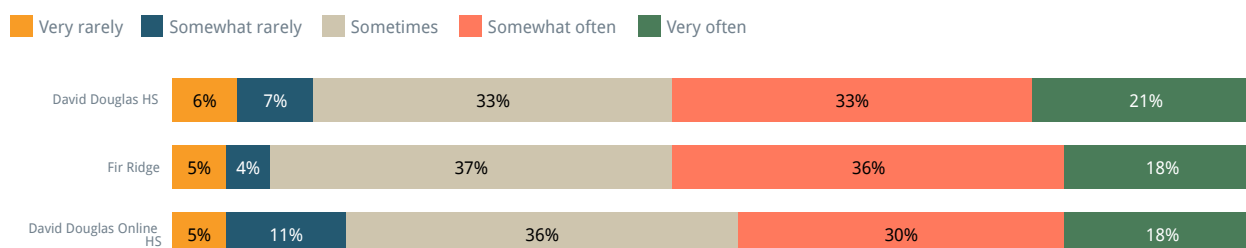


Within your school, how often do you learn about the lives and experiences of people of different races and/or ethnicities? - Overall



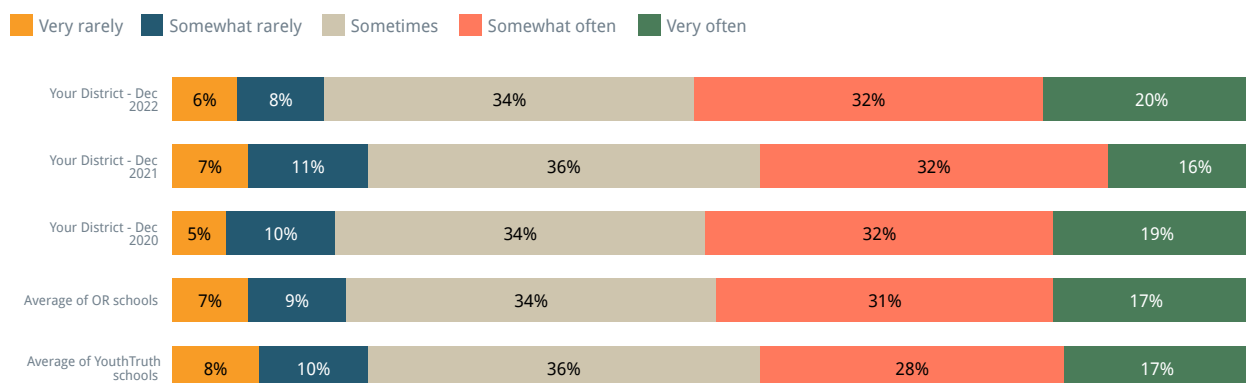
Cohort: Average of OR schools Past results: on

Within your school, how often do you learn about the lives and experiences of people of different races and/or ethnicities? - Subgroup



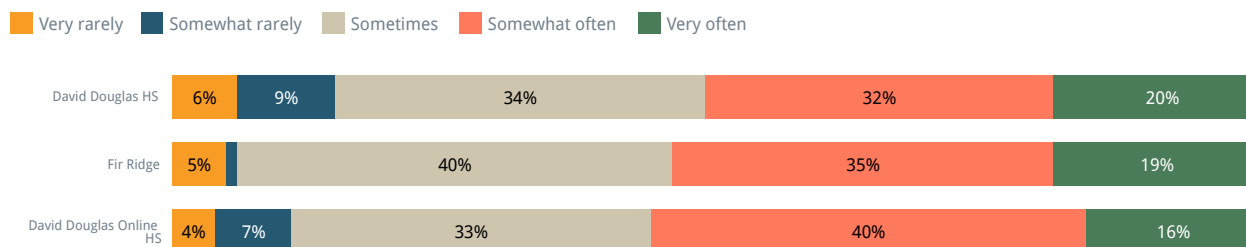
Subgroup: School

Within your school, how often do you learn about the lives and experiences of people of different countries? - Overall



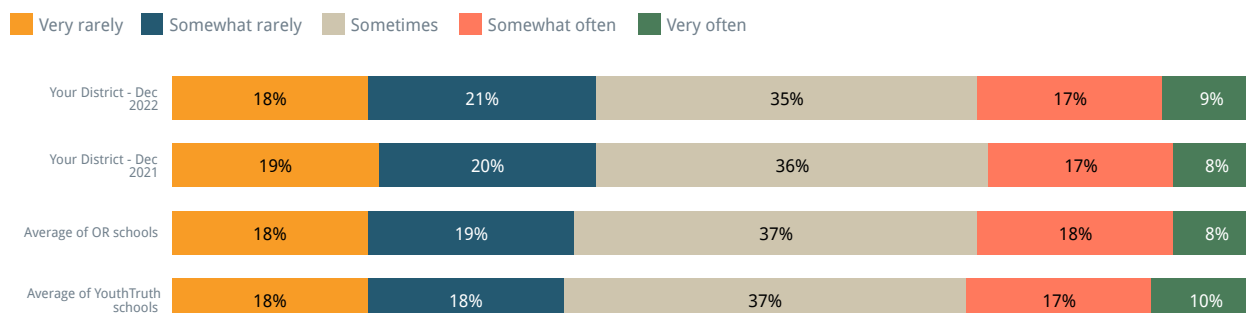
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Within your school, how often do you learn about the lives and experiences of people of different countries? - Subgroup



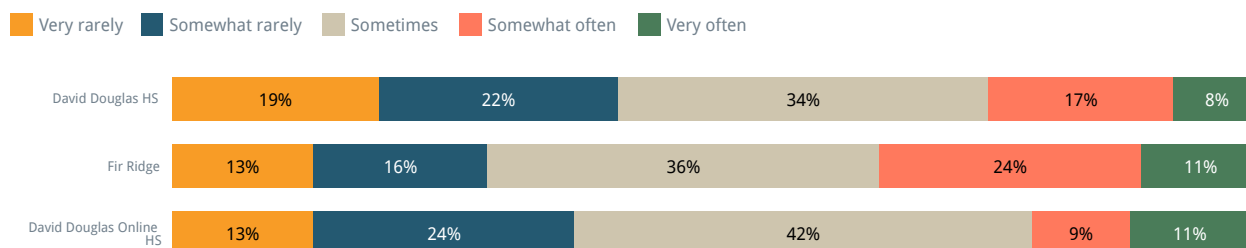
Subgroup: School

Within your school, how often do you learn about the lives and experiences of people of different abilities (e.g. people with disabilities)? - Overall



Cohort: Average of OR schools Past results: on

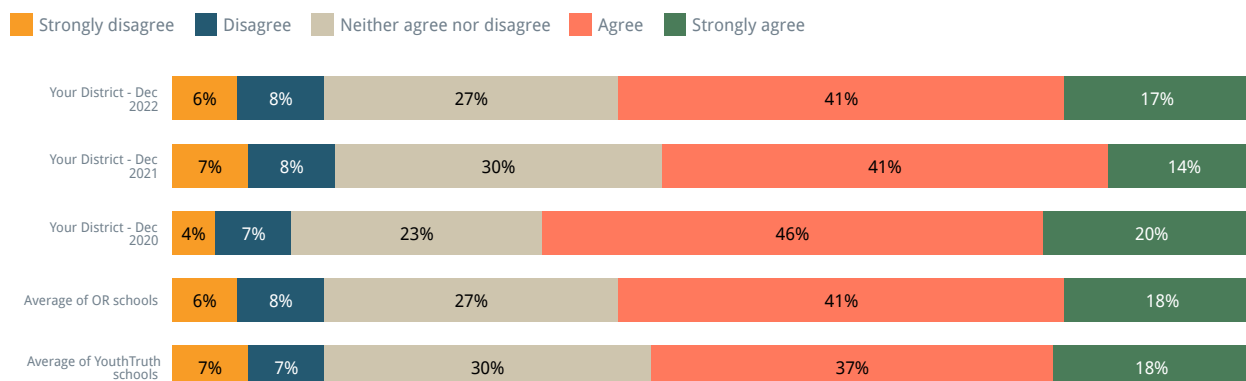
Within your school, how often do you learn about the lives and experiences of people of different abilities (e.g. people with disabilities)? - Subgroup



Subgroup: School

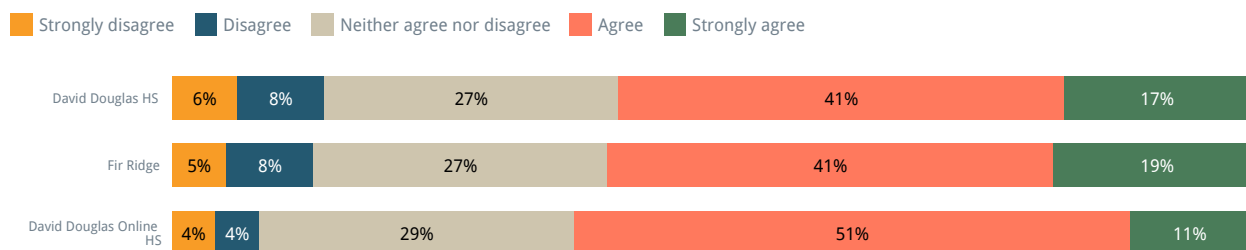
Diversity Response Distributions Questions 3-6

My school has taught me how people have been treated differently because of their religions, faiths or spiritual beliefs. - Overall



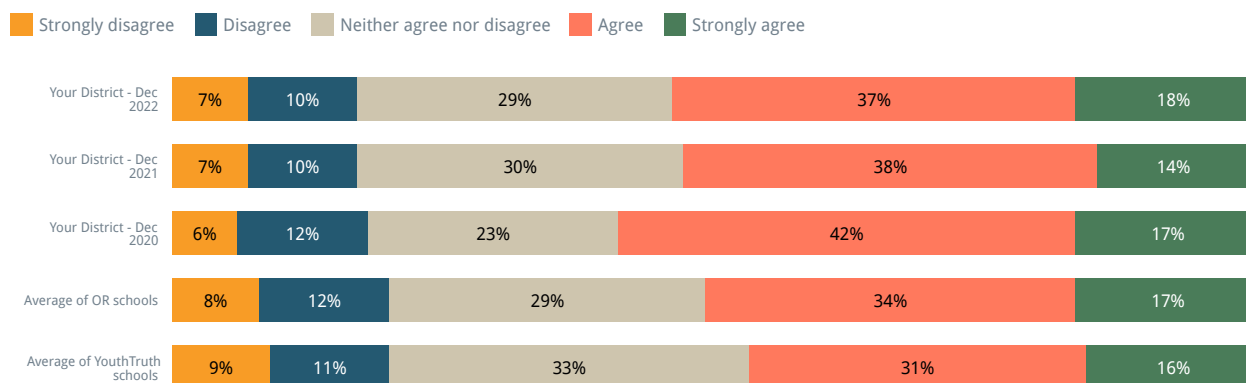
Cohort: Average of OR schools Past results: on

My school has taught me how people have been treated differently because of their religions, faiths or spiritual beliefs. - Subgroup



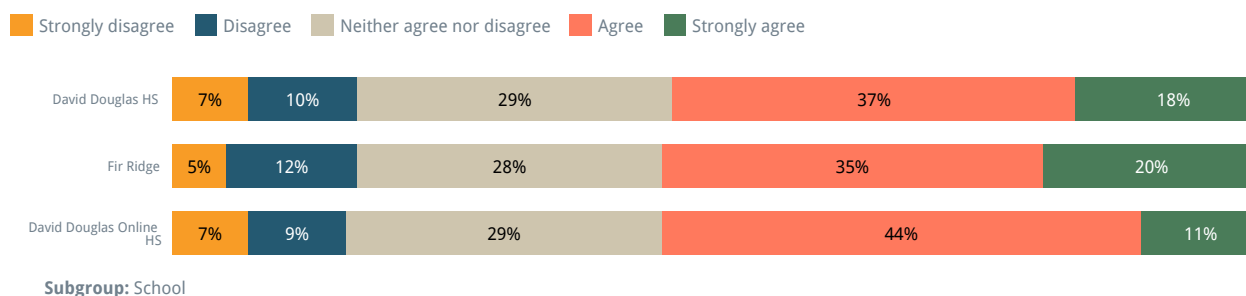
Subgroup: School

My school has taught me how people have been treated differently because of their sexual orientations. (e.g. gay, straight, bisexual, etc.) - Overall

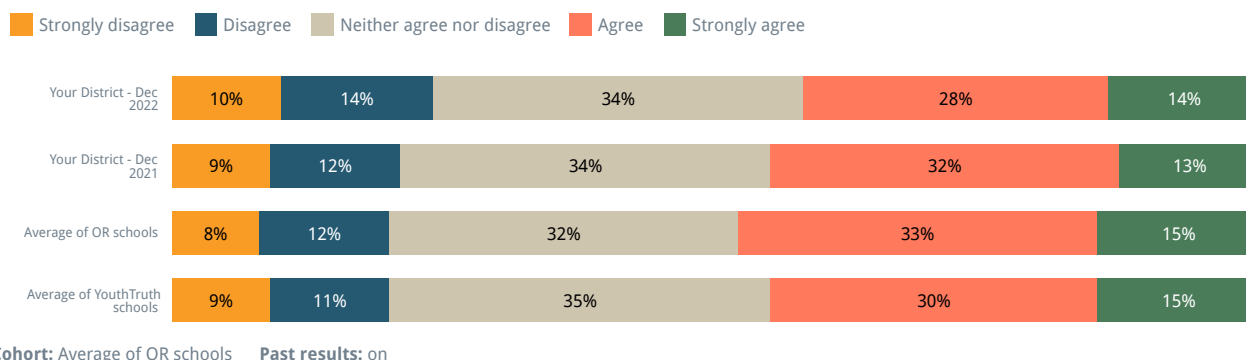


Cohort: Average of OR schools Past results: on

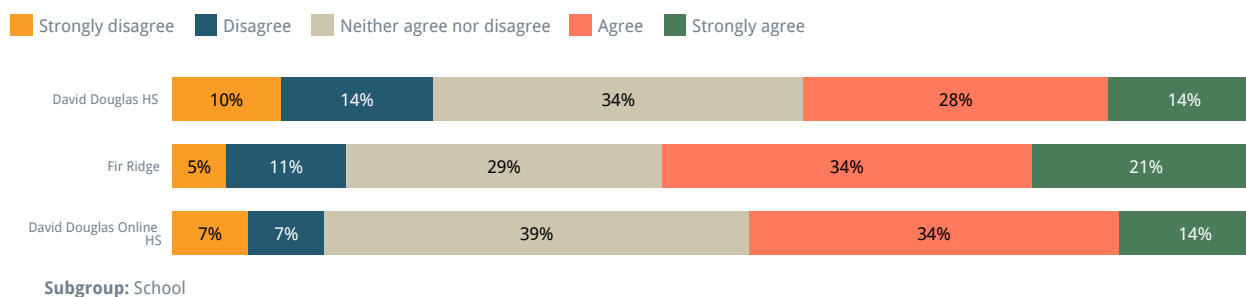
My school has taught me how people have been treated differently because of their sexual orientations. (e.g. gay, straight, bisexual, etc.) - Subgroup



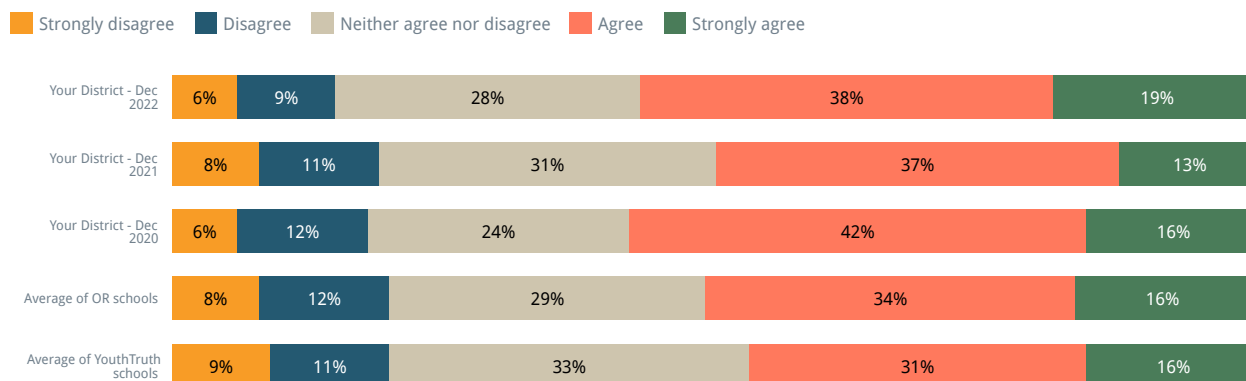
My school has taught me how people have been treated differently because of their abilities (e.g. people with disabilities). - Overall



My school has taught me how people have been treated differently because of their abilities (e.g. people with disabilities). - Subgroup

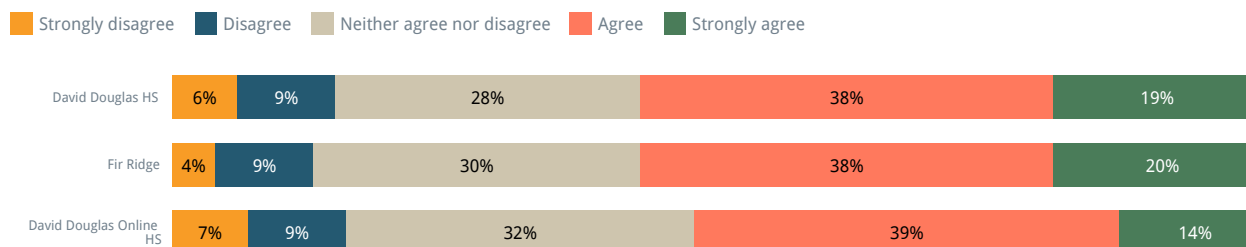


My school has taught me how people have been treated differently because of their genders. - Overall



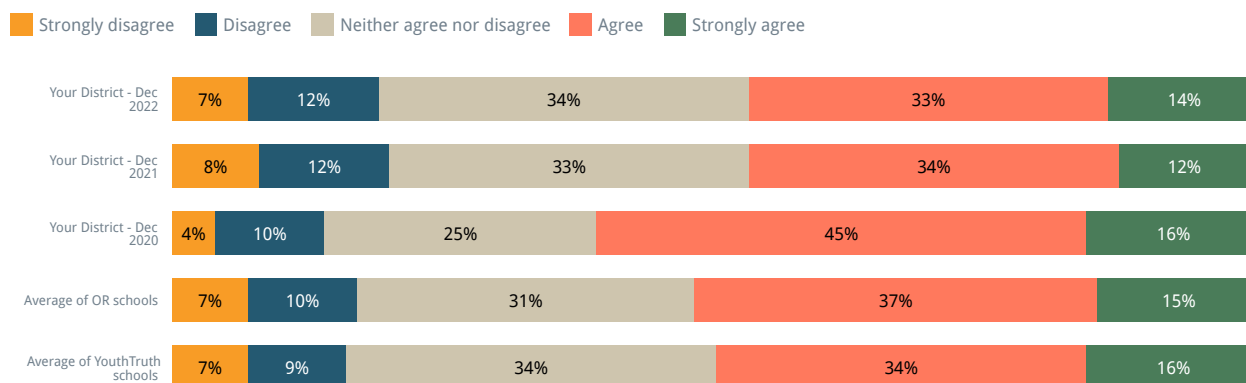
Cohort: Average of OR schools Past results: on

My school has taught me how people have been treated differently because of their genders. - Subgroup



Subgroup: School

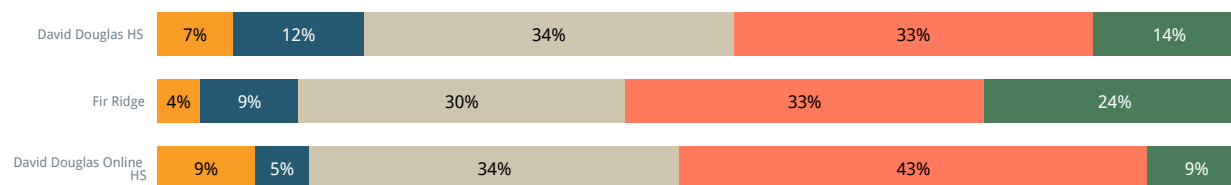
My school has taught me how people have been treated differently because of their incomes. (how much money someone makes) - Overall



Cohort: Average of OR schools Past results: on

My school has taught me how people have been treated differently because of their incomes. (how much money someone makes) - Subgroup

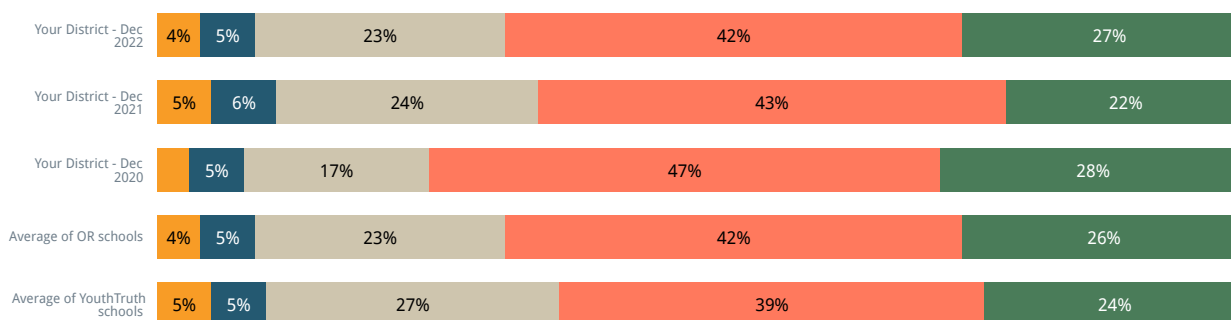
Strongly disagree Disagree Neither agree nor disagree Agree Strongly agree



Subgroup: School

My school has taught me how people have been treated differently because of their races and/or ethnicities. - Overall

Strongly disagree Disagree Neither agree nor disagree Agree Strongly agree



Cohort: Average of OR schools Past results: on

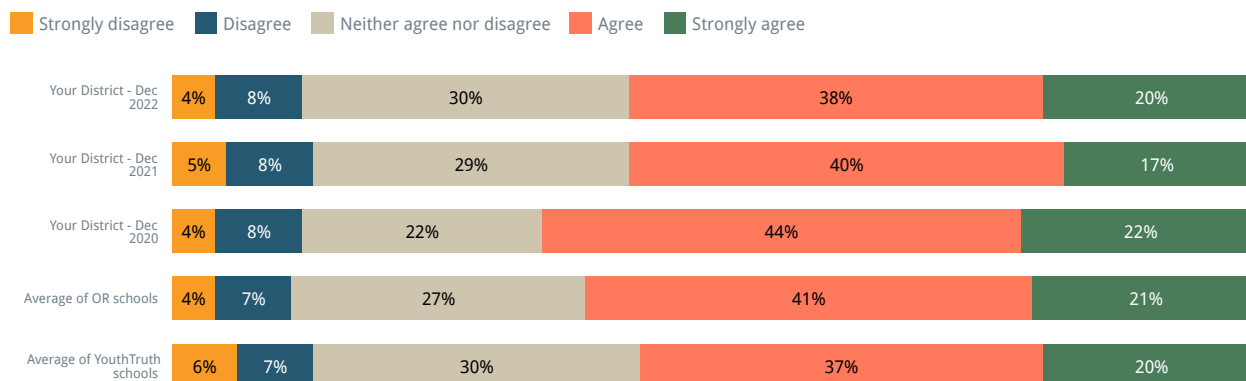
My school has taught me how people have been treated differently because of their races and/or ethnicities. - Subgroup

Strongly disagree Disagree Neither agree nor disagree Agree Strongly agree



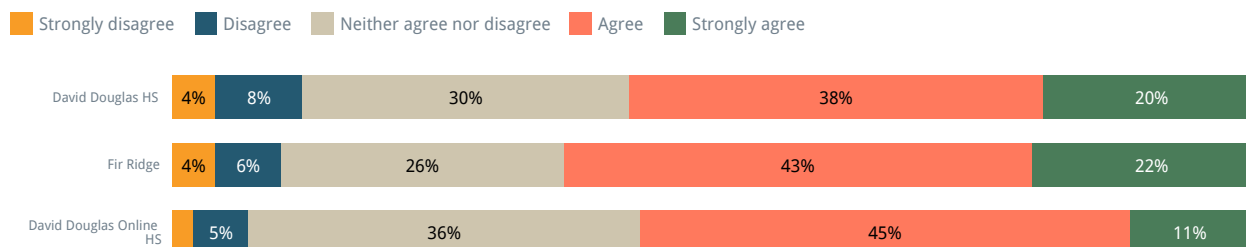
Subgroup: School

My school has taught me how people have been treated differently because of their countries of origin. - Overall



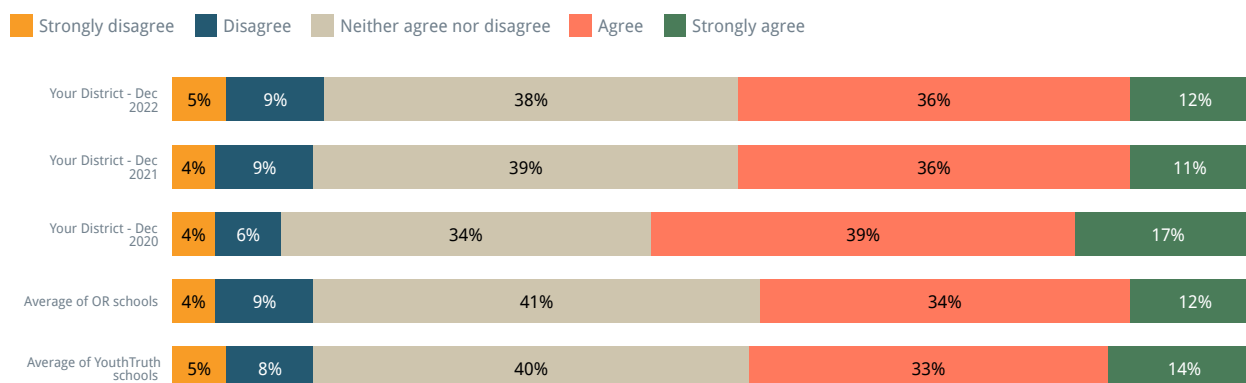
Cohort: Average of OR schools Past results: on

My school has taught me how people have been treated differently because of their countries of origin. - Subgroup



Subgroup: School

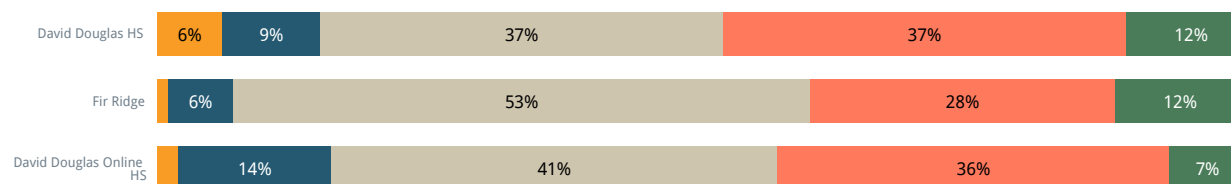
My school makes me interested in getting to know people of diverse backgrounds. - Overall



Cohort: Average of OR schools Past results: on

My school makes me interested in getting to know people of diverse backgrounds. - Subgroup

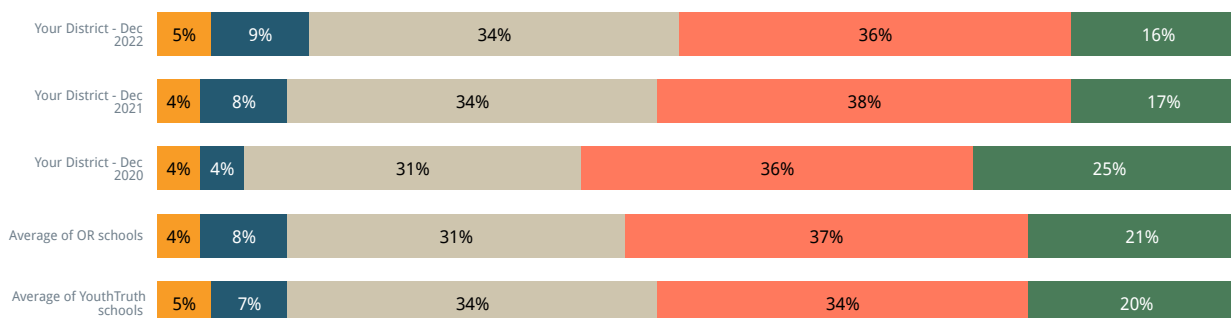
Strongly disagree Disagree Neither agree nor disagree Agree Strongly agree



Subgroup: School

My school encourages students to speak out against racism. - Overall

Strongly disagree Disagree Neither agree nor disagree Agree Strongly agree



Cohort: Average of OR schools Past results: on

My school encourages students to speak out against racism. - Subgroup

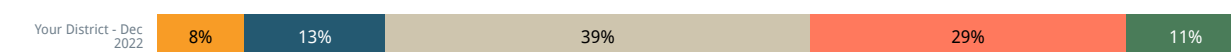
Strongly disagree Disagree Neither agree nor disagree Agree Strongly agree



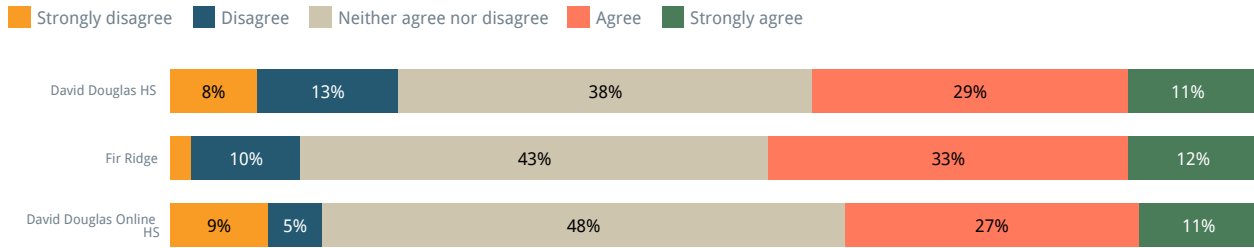
Subgroup: School

My school clearly communicates how to report acts of discrimination. - Overall

Strongly disagree Disagree Neither agree nor disagree Agree Strongly agree



Cohort: None Past results: on

My school clearly communicates how to report acts of discrimination. - Subgroup**Subgroup:** School

IN STUDENTS' OWN WORDS

In the YouthTruth Student Survey, students at David Douglas School District had the opportunity to provide anonymous comments on their experiences at David Douglas School District. Students provided feedback on the following topics: **School Experience This Year, Strengths, Areas for Improvement, Bullying, Obstacles to Learning, Post-High School Plans, Dropping Out**, and additional comments students chose to provide.

For the "School Experience This Year" topic, students were asked:

Now think about your experiences in school and beyond. What do you want adults to know about the challenges confronting you and your peers right now?

In order to download your Student Comments file, please click on the **link below**:

David Douglas School District: [Comments](#)

The rest of the "In Students' Own Words" section contains tables and charts representing responses to the following two questions:

What do you like the most about your school?

What do you dislike the most about your school?

Students at David Douglas School District selected an answer choice from several options that are core parts of student experience. The options for the question "**What do you like the most about your school?**" are listed below.

- 1: My school inspires me to do my best (Engagement)
- 2: I have supportive teachers who care about me and help me (Relationships)
- 3: Students and staff treat each other with respect and fairness (Culture)
- 4: My classes challenge me to think critically (Academic Challenge)
- 5: My school is getting me ready for college or my career (College and Career Readiness)
- 6: Something else not listed
- 7: Nothing -- I can't think of anything I like about my school

The options for the question "**What is one area in which your school could improve?**" are listed below.

- 1: My school does not do enough to inspire me to do my best (Engagement)
- 2: I don't have enough supportive teachers who care about me and help me (Relationships)
- 3: Students and staff don't treat each other with enough respect and fairness (Culture)
- 4: My classes don't do enough to challenge me to think critically (Academic Challenge)
- 5: My school does not do enough to get me ready for college or my career (College and Career Readiness)
- 6: Something else not listed
- 7: Nothing -- I can't think of anything I dislike about my school

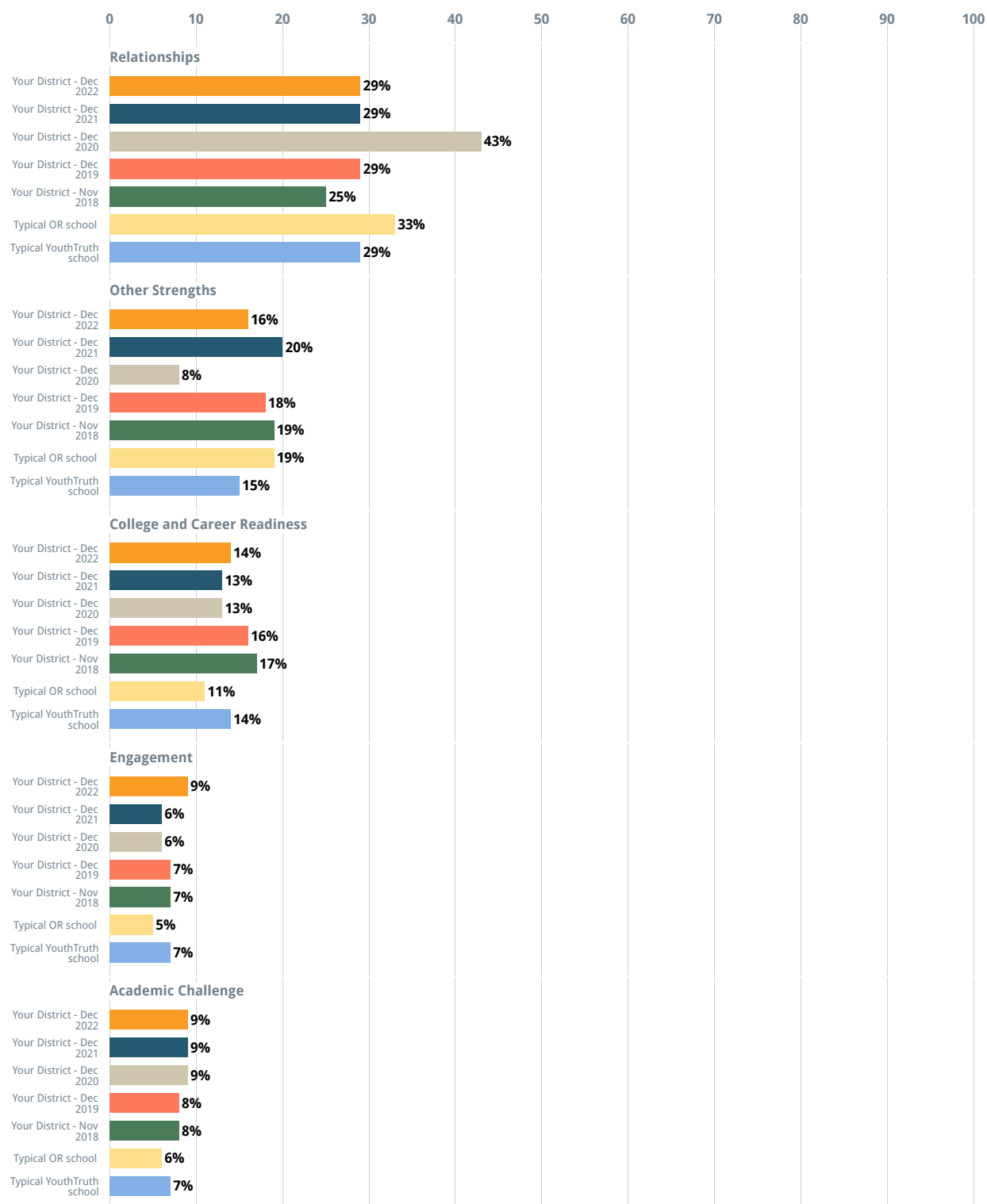
To see student comments about students' reasons for their choices, please refer to the Student Comments file linked above.

Strengths

MOST FREQUENTLY MENTIONED STRENGTHS

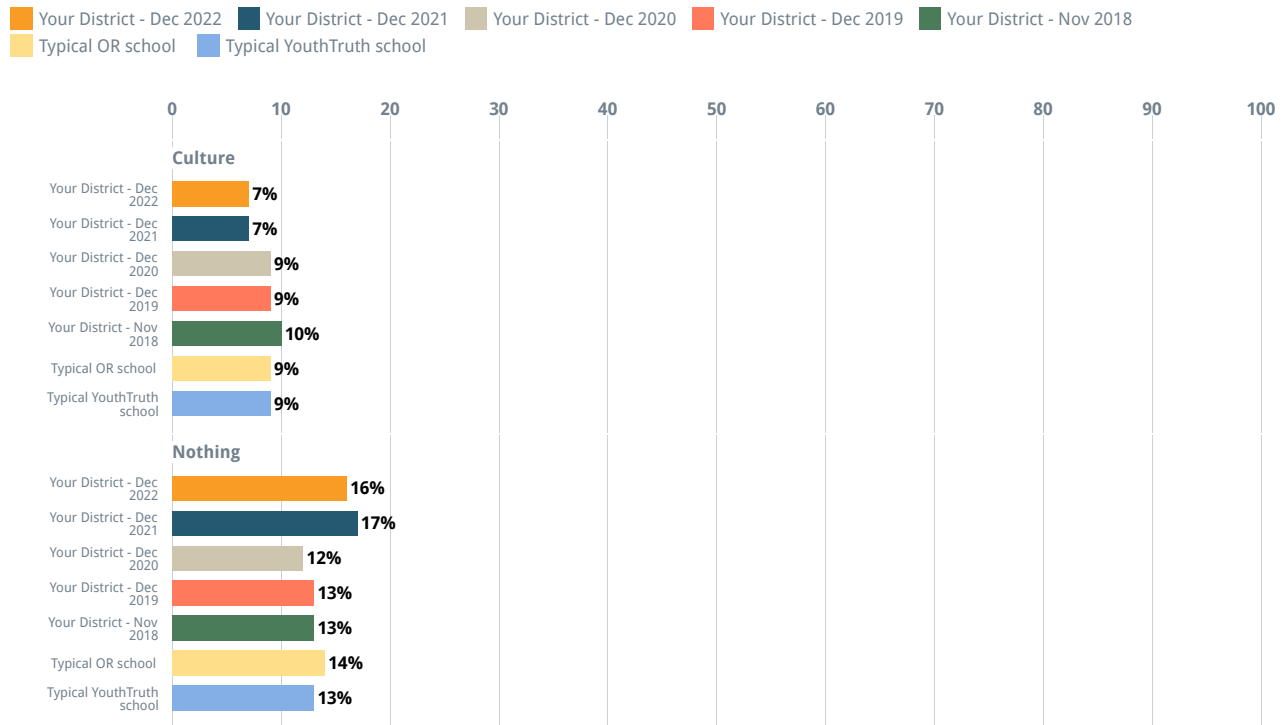
What do you like most about your school? - Overall

■ Your District - Dec 2022
 ■ Your District - Dec 2021
 ■ Your District - Dec 2020
 ■ Your District - Dec 2019
 ■ Your District - Nov 2018
■ Typical OR school
 ■ Typical YouthTruth school



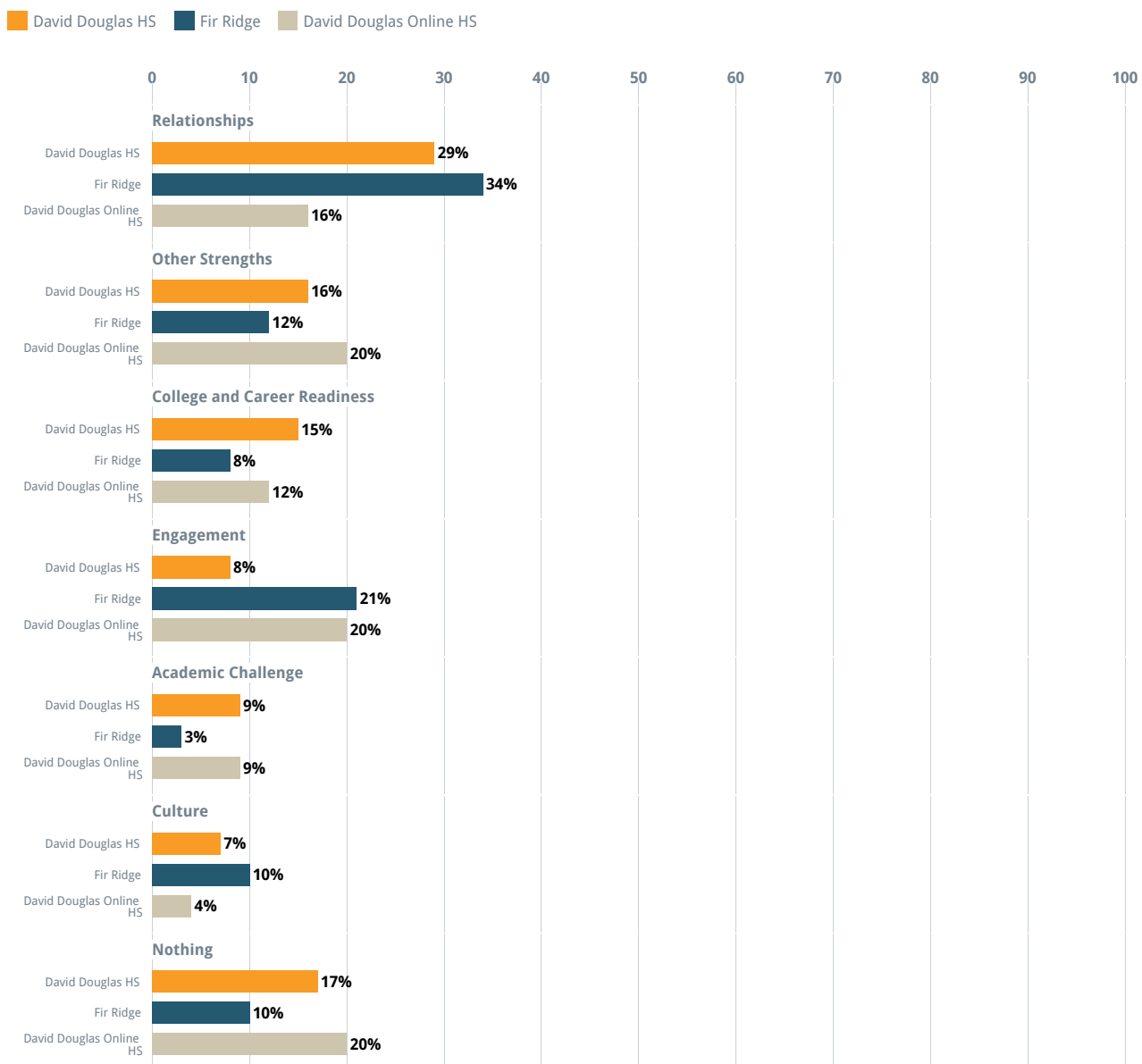
Cohort: Typical OR school Past results: on

What do you like most about your school? - Overall (cont.)



Cohort: Typical OR school Past results: on

What do you like most about your school? - Subgroup



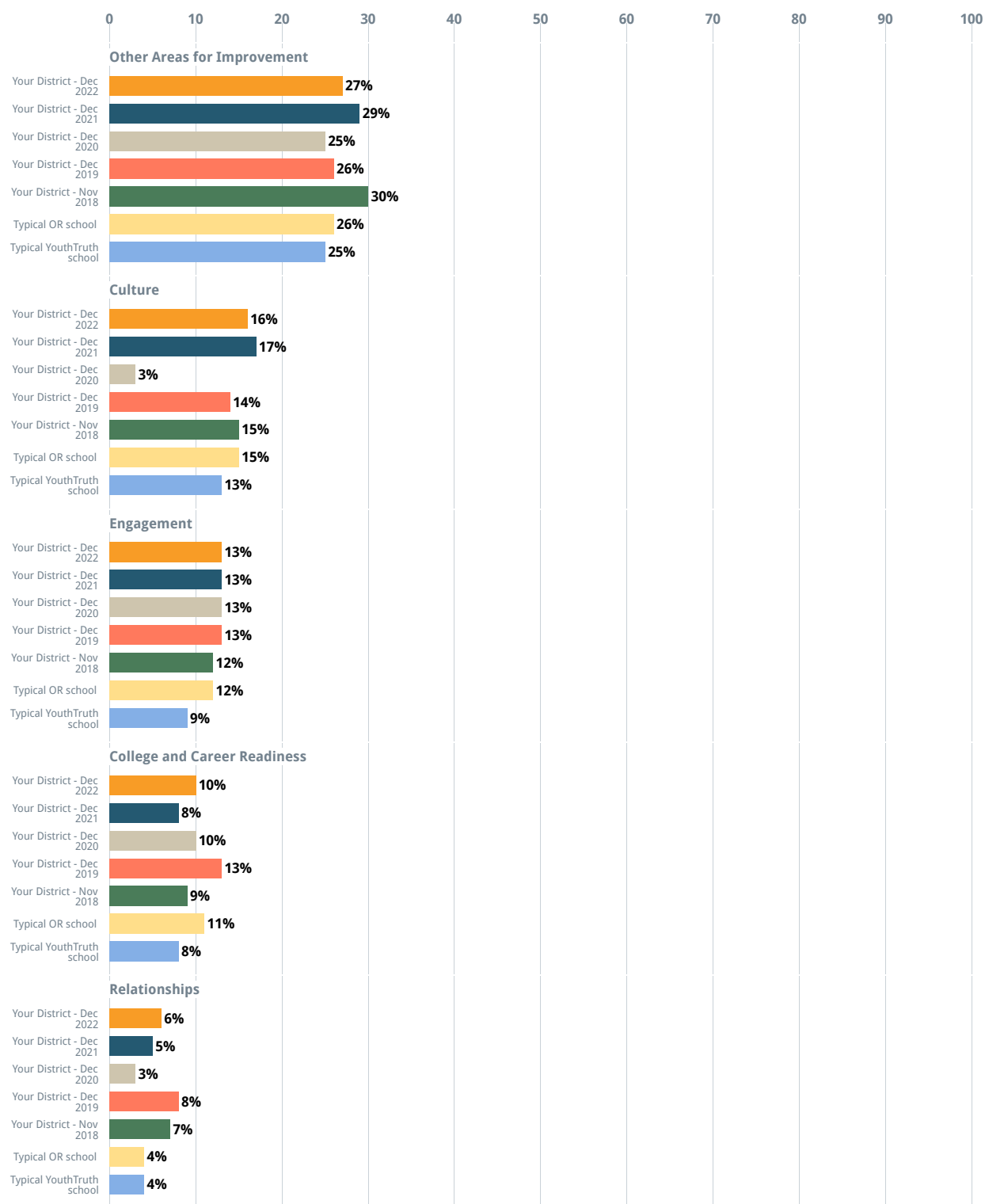
Subgroup: School

Areas for Improvement

MOST FREQUENTLY MENTIONED AREAS FOR IMPROVEMENT

What do you dislike most about your school? - Overall

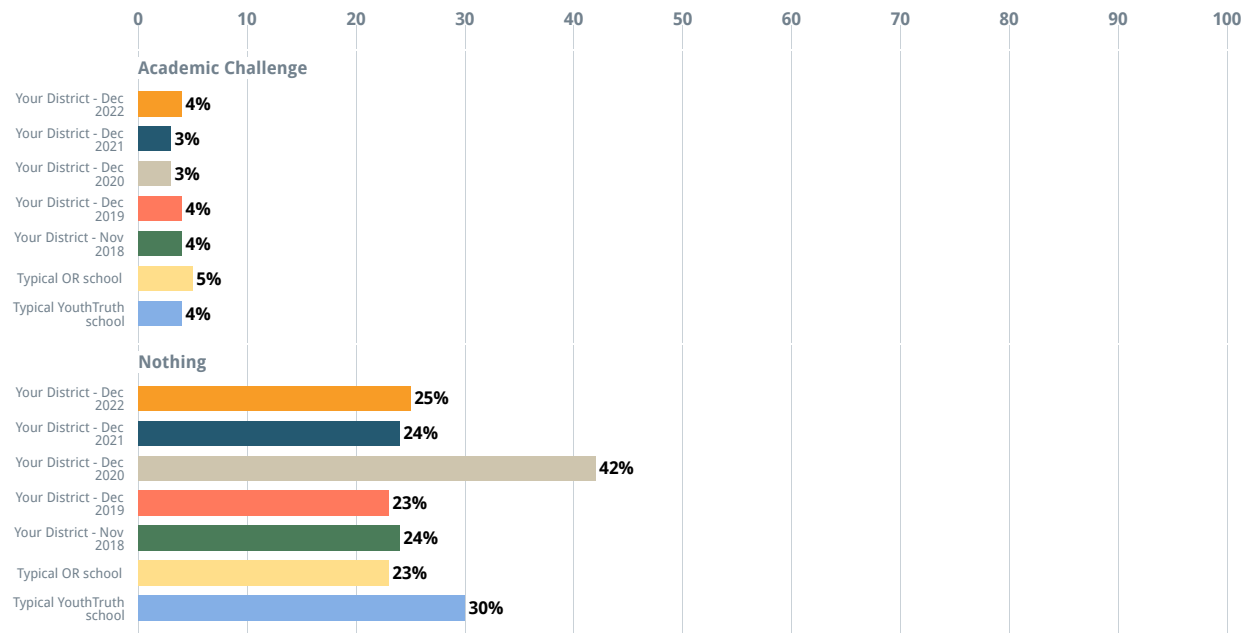
■ Your District - Dec 2022
 ■ Your District - Dec 2021
 ■ Your District - Dec 2020
 ■ Your District - Dec 2019
 ■ Your District - Nov 2018
■ Typical OR school
 ■ Typical YouthTruth school



Cohort: Typical OR school Past results: on

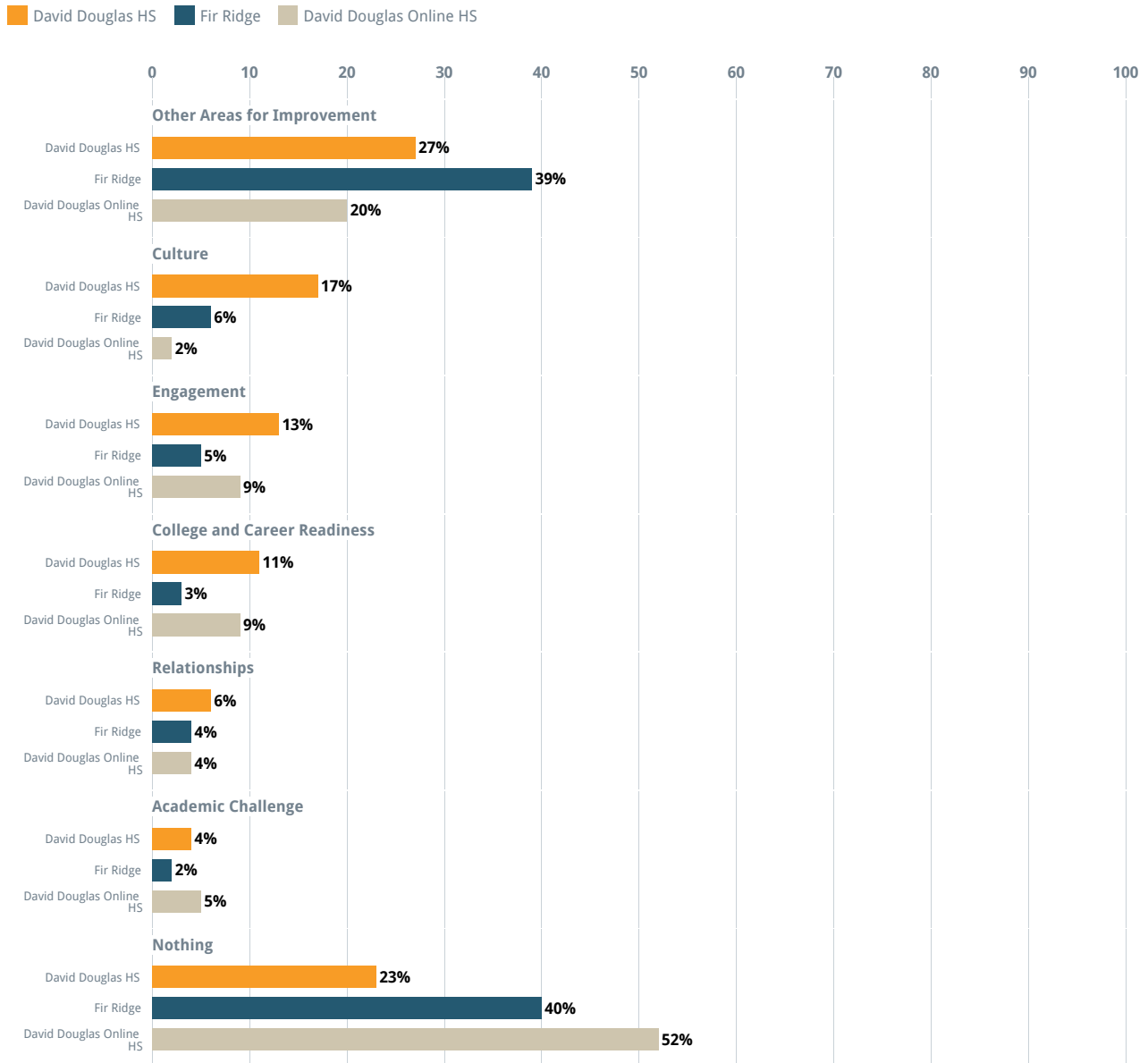
What do you dislike most about your school? - Overall (cont.)

■ Your District - Dec 2022
 ■ Your District - Dec 2021
 ■ Your District - Dec 2020
 ■ Your District - Dec 2019
 ■ Your District - Nov 2018
■ Typical OR school
 ■ Typical YouthTruth school



Cohort: Typical OR school Past results: on

What do you dislike most about your school? - Subgroup



Subgroup: School

APPENDIX

YouthTruth gathers candid student feedback through a confidential online survey. YouthTruth conducts rigorous analysis on the quantitative data and qualitative comments. This is designed to be an actionable report, and compares your results to those of other schools across the country.

The details of your survey are:

Survey	Survey Population	Number of Responses Received	Survey Response Rate
Fir Ridge	158	96	61%
David Douglas Online HS	111	56	50%
David Douglas HS	2588	1759	68%

*Percentages over 100% are likely the result of fluctuations in enrollment between the time enrollment numbers were shared and survey completion. This does not indicate that anyone took the survey more than once.

YouthTruth gathered the following numbers of responses from each grade level. Please note that this table does not include responses from students who did not answer the grade-level question.

Grade level	Number of Responses
9th	454
10th	431
11th	444
12th	373
Others	15

Response Count

The following responses were collected for each question:

Question Text	Number of Responses
Engagement	
What I learn in class helps me outside of school.	1893
My teachers' expectations make me want to do my best.	1888
I try to do my best in school.	1885
I take pride in my school work.	1876
I enjoy school most of the time.	1891
Engagement Related Questions	
I am getting a high quality education at this school.	1898
I am able to motivate myself to do schoolwork.	1895
I am able to focus on my schoolwork.	1892
I am able to create goals for my own learning (e.g. which skills to improve).	1889
Dropping Out	
Have you ever seriously considered dropping out of high school?	1905
Did you consider dropping out for any of the following reasons?	
I didn't feel safe at school.	337
I didn't feel safe going to and from school.	341
I didn't feel like anyone cared if I stayed in school.	341
I didn't see how the work I was doing would help me in life.	348
I failed state or standardized tests.	330
I had fallen behind and felt like I couldn't catch up.	366
I needed to work and make money instead of spending most of my day in school.	340
I had personal problems at home.	360
I had problems with other students at school.	364
I was discouraged by an adult(s) at school.	347
Other	141
Academic Challenge	
In order to receive a good grade, I have to work hard in my classes.	1893
The work that I do for my classes makes me really think.	1899
I can tell that my teachers understand the subjects that they are teaching.	1888
My teachers give me assignments that help me to better understand the subject.	1893
Academic Challenge Related Questions	
Most of my teachers don't let people give up when the work gets hard.	1896
Most of my teachers want us to use our thinking skills, not just memorize things.	1893
Most of my teachers want me to explain my answers - why I think what I think.	1894
In most of my classes, we learn a lot almost every day.	1896
In most of my classes, we learn to correct our mistakes.	1896
My teachers explain things in a way that I understand.	1893
Culture	

Question Text	Number of Responses
Students from my school treat adults with respect.	1856
Adults from my school treat students with respect.	1862
My classmates want to do well in school.	1841
Discipline in this school is fair.	1843
Culture: Extracurriculars	
Are you part of school clubs, teams, or other groups (sports, music, art, etc.)?	1848
Outside of school, are you part of clubs, sports teams, church/religious activities, or other groups?	1850
Culture: Different Backgrounds	
Adults from school respects people of different:	
Religions, faiths and spiritual beliefs.	1840
Sexual orientations (e.g. gay, straight, bisexual, etc.).	1838
Genders.	1829
Incomes. (how much money someone makes).	1833
Races and/or ethnicities.	1834
Countries of origin.	1828
Abilities (e.g. people with disabilities).	1835
Culture: Safety	
I feel safe during school.	1849
Bullying	
In the past year, have other students bullied or harassed you?	
Yes	1911
No	1911
Don't know	1911
If you have been bullied, how did it happen?	
Physically	244
Verbally	261
Socially	247
Electronically	231
Why do you think you were bullied or harassed?	
My sex or gender	238
My race or skin color	240
Where my family is from	239
How I look	239
My religion	240
Because people assume my sexual orientation	238
How much money my family has	237
A disability that I have	235
Other	69
Belonging and Peer Collaboration	
Most students at this school are friendly to me.	1863
I really feel like part of my school's community.	1857

Question Text	Number of Responses
I can usually be myself around other students at this school.	1855
How often do you work with other students for your classes because your teachers ask or tell you to?	1866
How often do you work with other students for your classes, even when your teacher doesn't ask or tell you to?	1857
Relationships	
How many of your teachers make an effort to understand what your life is like outside of school?	1896
How many of your teachers are not just satisfied if you pass, they care if you're really learning?	1896
How many of your teachers connect what you're learning in class to life outside of the classroom?	1887
How many of your teachers try to be fair?	1879
How many of your teachers believe you can get a good grade if you try?	1884
How many of your teachers are willing to give extra help on school work if you need it?	1892
Relationships Related Questions	
Is there an adult from school who would be willing to help you with a personal problem?	1884
Is there an adult from school you could ask to write you a recommendation for a job, program, scholarship, or college?	1882
When I'm feeling upset, stressed, or having problems, there is an adult from school who I can talk to about it.	1886
College & Career Readiness	
My school has helped me develop the skills and knowledge I will need for college level classes.	1813
My school has helped me understand the steps I need to take in order to apply to college.	1805
My school has helped me figure out which careers match my interests and abilities.	1806
My school has helped me understand the steps I need to take in order to have the career that I want.	1807
College & Career Readiness: Next Steps After High School	
Do you want to go to college?	1820
After you finish high school, what do you expect to do next?	1816
College & Career Readiness: Support for Future Goals	
This year, have you participated in any of the following services at your school?+	1332
How helpful has help meeting graduation requirements been to you?	855
How helpful has college entrance exam prep been to you?	216
How helpful has counseling about future career possibilities been to you?	527
How helpful has counseling about college admissions requirements been to you?	364
How helpful has counseling about college applications been to you?	356
How helpful has counseling about college financing been to you?	273
Obstacles to Learning: Do any of the following make it hard for you to do your best in school?	
Limited or no internet access	1658
Not feeling safe at home	1629
Not feeling safe at school	1557
Limited or no access to a computer or a device	1673
Distractions at home and family responsibilities	1617
Feeling depressed, stressed, or anxious	1629
My health or the health of my family members	1637
Extracurricular commitments	1555
My job	1611
Not having an adult who can help me with my school work	1600

Question Text	Number of Responses
Getting picked on or bullied	1642
My personal relationships	1615
Other	547
Emotional and Mental Health Questions	
Have you experienced any of the following in the past 12 months:	
visit to Counselor, Therapist or Psychologist?	1789
signs of Depression?	1783
seriously Considered Suicide?	1782
When I'm feeling upset, stressed, or having problems:	
I know someone outside of school who I can talk to about it.	1783
My school has programs or services at my school that can help me.	1778
I know some ways to make myself feel better or cope with it	1780
How happy have you been feeling this week?	1781
How relaxed have you been feeling this week?	1778
How sad have you been feeling this week?	1773
How stressed have you been feeling this week?	1776
Overall, how do you feel about your life?	1780
Diversity	
Think about your school. How often do you see people of diverse backgrounds:	
In artworks, posters and/or pictures?	1755
In publications (e.g. school paper, yearbooks, etc.)?	1745
In textbooks and other class materials?	1744
In your classmates' work (e.g. their projects/presentations)?	1753
During school events (e.g. Virtual school activities, Diversity day, school fairs, Welcome Back Week, sport games, etc.)?	1752
Think about your school. How often do you learn about the lives and experiences of people of different:	
Religions, faiths or spiritual beliefs?	1740
Sexual orientations (e.g. gay, straight, bisexual, etc.)?	1738
Genders?	1730
Incomes (how much money someone makes)?	1736
Races and/or ethnicities?	1731
Countries?	1730
Abilities? (e.g. people with disabilities)	1737
My school has taught me how people have been treated differently because of their:	
Religions, faiths or spiritual beliefs.	1727
Sexual orientations. (e.g. gay, straight, bisexual, etc.)	1723
Genders.	1716
Incomes. (how much money someone makes)	1714
Races and/or ethnicities.	1717
Countries of origin.	1719
Abilities. (e.g. people with disabilities)	1718
My school makes me interested in getting to know people of diverse backgrounds.	1733

Question Text	Number of Responses
My school encourages students to speak out against racism.	1728
My school clearly communicates how to report acts of discrimination.	1726
Demographics	
What grade are you in?	1717
How would you describe your race and/or ethnicity?	1710
Do you identify as a person of color?	1697
How do you describe yourself? (Gender)	1719
Choose the letter grade that corresponds with your cumulative GPA for all subjects in high school	1708
Are you an English Language Learner?	1683
Think about your most educated caregiver. What is their level of education?	1667
Do you have an IEP (individualized education program or plan), receive special education services, or receive 504 services?	1608
Do you consider yourself to be: (Sexual orientation)	1641
Do you identify as a member of the LGBTQ+ (Lesbian, Gay, Bisexual, Transgender, Queer) community?	1658
Are you transgender?	1661

Comparative Dataset

INTERPRETING YOUR RESULTS

This report reflects perceptions in your school as captured by the YouthTruth survey instrument. The dataset to which we compare you contains only schools that have participated in YouthTruth. Therefore, we consider this report to be an informative, though not comprehensive, source of data. The comparative data included in this report offers a helpful point of reference for interpreting feedback from students in your school, but does not comprise a representative sample of U.S. high schools.

We encourage you to interpret this feedback in light of your own goals, strategies, and context, and to review it in conjunction with other data sources that you use to monitor your school's progress.

COMPARATIVE DATASET

YouthTruth's high school comparative dataset includes 566 schools, and the average response rate is 73% percent.

The number of schools in the table below may be slightly different than the number of schools in the comparative dataset because: 1) the comparative dataset includes international schools, and 2) schools are occasionally double counted in this table if they participated in YouthTruth once through their district and once through a network of which they are a part, or if they participated through two different networks.

Schools from the following districts and charter networks comprise the comparative dataset for this report:

District	Number of Schools
Arkansas	
Cross Country School District	1
California	
ARISE High School	1
Alhambra Unified School District	3
Amethod Public Schools	2
Apple Valley Unified School District	3
Archbishop Hanna High School (through Sonoma County Schools)	1
Azusa Unified School District	3
Bear Valley Unified School District	1
Big Picture Learning	2
CHAMPS Charter High School of the Arts	1
Cloverdale Unified School District (through Sonoma County Schools)	2
Colusa Unified School District	1
Cotati-Rohnert Park Unified School District (through Sonoma County Schools)	4
Davis Joint Unified School District	4
Downtown College Prep	2
El Monte Union High School District	6
Fremont Union High School District	2
Gateway College and Career Academy	1
Geyserville Unified School District (through Sonoma County Schools)	1
Glendora Unified School District	1
Hanford Joint Union High School District	6
Healdsburg Unified School District (through Sonoma County Schools)	2
High Tech High	6
Huntington Beach Union High School District (through Simon Youth Foundation)	2
Lincoln Unified School District	2

District	Number of Schools
Los Angeles Unified School District	2
Los Molinos Unified School District	1
Lynwood Unified School District	3
Metropolitan Education District	1
Mid-Pacific Institute	1
Monterey County Office of Education	3
Monterey Peninsula Unified School District	5
Notre Dame High School San Jose	1
Novato Unified School District	5
Oxnard Union High School District	10
Pajaro Valley Unified School District	8
Palm Springs Unified School District	1
Petaluma City Schools (through Sonoma County Schools)	6
Piner-Olivet Union School District (through Sonoma County Schools)	1
Re-imagining Migration	1
Roseland Public Schools (through Sonoma County Schools)	2
Sacramento City Unified School District (through New Tech Network)	1
San Bernardino County Office of Education	1
San Diego Unified School District	1
San Francisco Flex Academy	1
San Francisco Unified School District	1
San Leandro Unified School District	2
San Luis Coastal Unified School District	3
San Rafael City Schools	3
Santa Rosa City Schools (through Sonoma County Schools)	6
Shoreline Unified School District	1
Sonoma County Office of Education (through Sonoma County Schools)	2
Sonoma Valley Unified School District (through Sonoma County Schools)	2
Summit Public Schools	5
Tamalpais Union High School District	5
Teach Public Schools	1
Twin Hills Union School District (through Sonoma County Schools)	1
Ventura County Office of Education	1
West Contra Costa Unified School District	9
West Sonoma County Union High School District (through Sonoma County Schools)	4
Westminster School District (through Simon Youth Foundation)	1
Windsor Unified School District (through Sonoma County Schools)	3
Youth Policy Institute Charter Schools	1
Colorado	
5280 High School (through Colorado Education Initiative SERN)	1

District	Number of Schools
Alamosa School District RE-11J (through Youth Connections Cohort 1)	1
Canon City Schools (through Youth Connections Cohort 1)	1
Center Consolidated School District 26JT (through Colorado Education Initiative SERN)	1
Clear Creek School District (through Colorado Education Initiative YC)	1
Colorado Charter School Institute	1
Colorado Springs School District 11 (through Colorado Education Initiative SERN)	1
Delta County School District (through Colorado Education Initiative SERN)	1
Denver Public Schools (through Colorado Education Initiative SERN)	1
Education reEnvisioned BOCES (through Colorado Education Initiative SERN)	2
Fountain-Fort Carson School District 8 (through Colorado Education Initiative SERN)	1
Mesa County Valley School District 51 (through Colorado Education Initiative SERN)	1
Mesa County Valley School District 51 (through Youth Connections Cohort 1)	1
Mountain Valley School District RE-1 (through YC and SERN)	1
Pueblo School District 60 (through Colorado Education Initiative YC)	1
Re-imagining Migration	2
Sheridan School District No. 2 (through Youth Connections Cohort 1)	2
Swink School District (through Colorado Education Initiative SERN)	1
Woodland Park School District (through Colorado Education Initiative SERN)	1
Connecticut	
Hartford Public Schools (through Engage New England)	1
District of Columbia	
Friendship Public Charter Schools	2
Florida	
Brevard Public Schools	17
Charlotte County School District (through Simon Youth Foundation)	2
Orange County Public Schools (through Simon Youth Foundation)	1
Simon Youth Foundation	1
Georgia	
Charles R. Drew Charter District	1
Simon Youth Foundation	2
Hawaii	
Hawaii Technology Academy	1
Illinois	
Chicago International Charter Schools	1
Chicago Public Schools	1
Civitas Education Partners (through Chicago International Charter Schools)	2
Distinctive Schools	1
Re-imagining Migration	1

District	Number of Schools
Indiana	
Adams Central Community Schools	1
Bartholomew Consolidated School Corporation	1
Clark Pleasant Community School Corporation (through Simon Youth Foundation)	1
Fort Wayne Community Schools	1
Indianapolis Public Schools (through Simon Youth Foundation)	1
Lake Ridge Schools	1
Lakeland School Corporation	1
Lighthouse Academies	1
Nettle Creek School Corporation	1
Paoli Community Schools	1
Plymouth Community School Corporation	1
Seattle Public Schools (through Simon Youth Foundation)	1
Simon Youth Foundation	6
Vincennes Community School Corporation	1
Kansas	
Santa Fe Trail USD 434	1
Wichita Public Schools (through Simon Youth Foundation)	3
Woodson Unified School District	1
Louisiana	
Big Picture Learning	2
Calcasieu Parish Public Schools (through Simon Youth Foundation)	1
Massachusetts	
Barr Foundation Grantees	2
Baystate Charter Academy (through Barr Foundation Grantees)	1
Boston Public Schools (through Engage New England)	1
Brockton Public Schools	2
Chelsea Public Schools (through Engage New England)	1
Fall River Public Schools (through Engage New England)	1
Holyoke Public Schools (through Engage New England)	1
Malden Public Schools	1
Peabody Public Schools (through Simon Youth Foundation)	1
Phoenix Charter Academy Network (through Engage New England)	2
Plymouth Public Schools (through Engage New England)	1
Re-imagining Migration	2
Simon Youth Foundation	2
Somerville Public Schools (through Engage New England)	1
Maryland	
Baltimore City Public Schools	1

District	Number of Schools
Re-imagining Migration	1
Maine	
Barr Foundation Grantees	2
Maine School Administrative District #60 (through Engage New England)	1
Regional School Unit 57	1
Michigan	
American Promise Schools (through Michigan Department of Education)	1
Bay City Public Schools	3
Cornerstone Education Group (through Michigan Department of Education)	1
Creative Urban Education, Inc. (through Michigan Department of Education)	1
Detroit 9090 (through Michigan Department of Education)	1
Detroit Cristo Rey High School (through Michigan Department of Education)	1
Detroit Public Schools (through Michigan Department of Education)	3
Equity Education Management Solutions (through Michigan Department of Education)	2
Ferndale Public Schools (through Michigan Department of Education)	1
FlexTech High School	3
Kent Intermediate School District	1
Niles Community Schools	1
University Prep Schools	3
Minnesota	
Breck School	1
East Grand Forks Public Schools	1
Hopkins Public Schools	2
Pine River-Backus Schools	1
Simon Youth Foundation	1
Missouri	
Independence Public School District (through Simon Youth Foundation)	1
Lindbergh Schools	1
Simon Youth Foundation	1
Mississippi	
Mississippi Department of Education	1
Oxford School District	1
North Carolina	
Brunswick County Schools	1
Buncombe County Schools	1
Charlotte-Mecklenburg Schools (through North Carolina New Schools)	1
Cumberland County Schools	1
Davidson County Schools	1

District	Number of Schools
Duplin County Schools	5
Harnett County Schools	4
Hertford County Public Schools	1
Madison County Schools	1
McDowell Early College High School	1
Northeast Academy of Aerospace and Advanced Technologies (through North Carolina New Schools)	1
Rutherford County Schools	3
Scotland County Schools	1
Surry County Schools	4
Wake County Public School System (through North Carolina New Schools)	1
Warren County Schools	3
New Hampshire	
Barr Foundation Grantees	1
Manchester School District	1
New Jersey	
Ramsey School District	1
River Dell Regional School District	1
Simon Youth Foundation	1
Westwood Regional School District	1
New Mexico	
Albuquerque Public Schools	1
Re-imagining Migration	1
New York	
Carthage Central School District	1
Kenmore-Tonawanda Union Free School District	2
LaFayette Central School District	2
Liberty Central School District	1
Marathon Central School District	1
Poly Prep Country Day School	1
Questarr III and Capital Region Boces	1
Simon Youth Foundation	1
The Hewitt School	1
Ohio	
Beavercreek City Schools	2
Clermont Northeastern Local School District	1
Cleveland Metropolitan School District	1
Clinton-Massie Local Schools	1
Felicity-Franklin Local School District	1
Geauga County Educational Service Center	4

District	Number of Schools
Keystone Local School District	1
Lakota Local Schools	2
Lorain City School District	2
Midview Local School District	2
Mt. Healthy City Schools	1
Oberlin City Schools	1
Princeton City Schools	1
Saint Martin de Porres High School	1
Shelby City Schools	1
St. Bernard-Elmwood Place City Schools	1
Trotwood-Madison City Schools	1
University School	1
Westlake City Schools	1
Wyoming City Schools	1
Youngstown City Schools (through Simon Youth Foundation)	1
Oklahoma	
Broken Arrow Public Schools	2
Oregon	
14-J Jefferson School District	1
Alsea School District (through Linn Benton Lincoln Education Service District)	1
Ashland School District	1
Astoria School District	1
Baker School District 5J	1
Bend-La Pine School District	9
Corbett School District	1
Corvallis School District	4
Creswell School District (through Linn Benton Lincoln Education Service District)	1
Crook County School District	1
David Douglas School District	3
Dayton School District #8 (through Willamette Education Service District)	1
Eagle Point School District 9	1
Falls City School District (through Willamette Education Service District)	1
Gervais School District (through Willamette Education Service District)	1
Gladstone School District	1
Grants Pass School District 7	2
Jefferson County School District 509-J	2
Lake Oswego School District	2
Mapleton School District (through Linn Benton Lincoln Education Service District)	1
McMinnville School District (through Willamette Education Service District)	1
Medford School District	4

District	Number of Schools
Molalla River School District	1
Monroe School District (through Linn Benton Lincoln Education Service District)	1
North Bend School District	1
North Clackamas School District	8
North Marion School District (through Willamette Education Service District)	1
North Santiam School District (through Willamette Education Service District)	2
Oakridge School District (through Linn Benton Lincoln Education Service District)	1
Oregon Trail School District	1
Parkrose School District	1
Riverdale 51J	1
Silver Falls School District (through Willamette Education Service District)	1
Sisters School District	1
Siuslaw School District (through Linn Benton Lincoln Education Service District)	1
South Lane School District (through Linn Benton Lincoln Education Service District)	2
South Lane School District	3
Warrenton-Hammond School District	1
Woodburn School District 103 (through Willamette Education Service District)	5
Pennsylvania	
Big Spring School District	1
Bristol Township School District	1
Centennial School District	1
Downingtown Area School District	4
Garnet Valley School District	1
Great Valley School District	1
Northern York County School District	1
Penn-Delco School District	1
Ridley School District	1
Rose Tree Media School District	1
Rose Tree Media School District (through Simon Youth Foundation)	1
Rhode Island	
Barr Foundation Grantees	1
Barr Foundation Grantees (through Engage New England)	1
Engage New England	1
South Carolina	
Lexington County School District 3	1
Tennessee	
Knox County Schools (through Simon Youth Foundation)	1
Metropolitan Nashville Public Schools (through Simon Youth Foundation)	3
Shelby County Schools	1

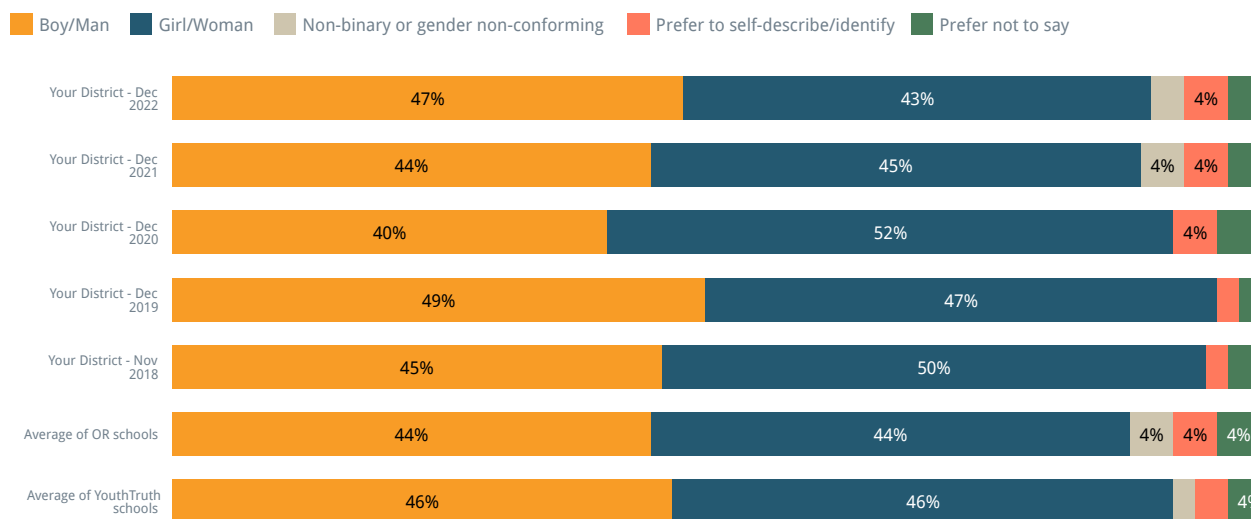
District	Number of Schools
Simon Youth Foundation	1
Texas	
Abilene Independent School District	1
Belton Independent School District	1
Birdville Independent School District (through Raising Blended Learners)	4
Carrollton-Farmers Branch Independent School District	5
Cedar Hill Independent School District	2
Clear Creek Independent School District	7
Ector County Independent School District	5
El Paso Independent School District (through Simon Youth Foundation)	1
Goose Creek Consolidated Independent School District	6
Hays Consolidated Independent School District	1
Houston Independent School District	1
Huntsville Independent School District	1
Judson Independent School District (through Simon Youth Foundation)	1
KIPP Houston Public Schools (through Raising Blended Learners)	2
La Joya Independent School District	5
Lancaster Independent School District	2
Manor Independent School District	1
Midlothian Independent School District	2
Pasadena Independent School District (through Raising Blended Learners)	1
Point Isabel Independent School District (through Raising Blended Learners)	1
Por Vida Academy	3
Sheldon Independent School District	2
Simon Youth Foundation	1
Temple Independent School District	1
Terrell Independent School District	1
Virginia	
Simon Youth Foundation	1
Vermont	
Essex Westford School District	1
Washington	
Bethel School District	4
Darrington School District	1
Evergreen Public Schools (WA)	8
Quincy School District	1
Seattle Public Schools (through Simon Youth Foundation)	2
Summit Public Schools	2
Woodland Public Schools	2

District	Number of Schools
Wisconsin	
The Etude Group	1

Respondent & School Information

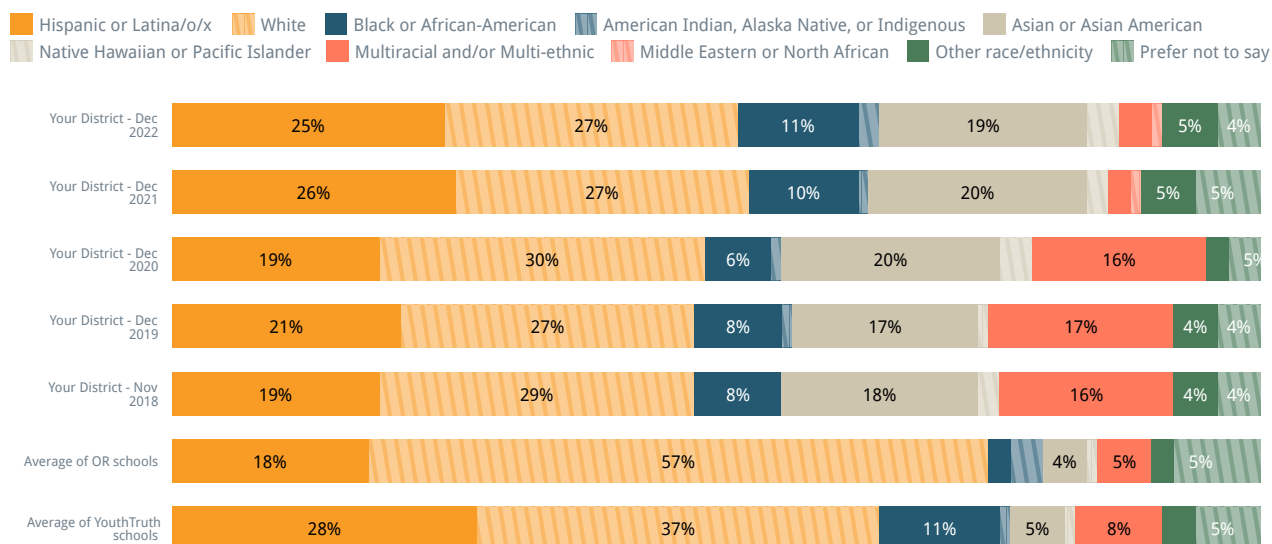
RESPONDENT BACKGROUND

Gender of Respondents



Cohort: Average of OR schools Past results: on

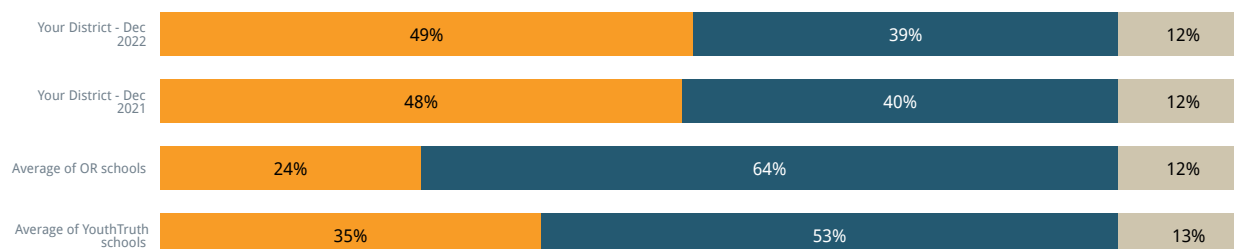
Race of Respondents



Cohort: Average of OR schools Past results: on

Person of color

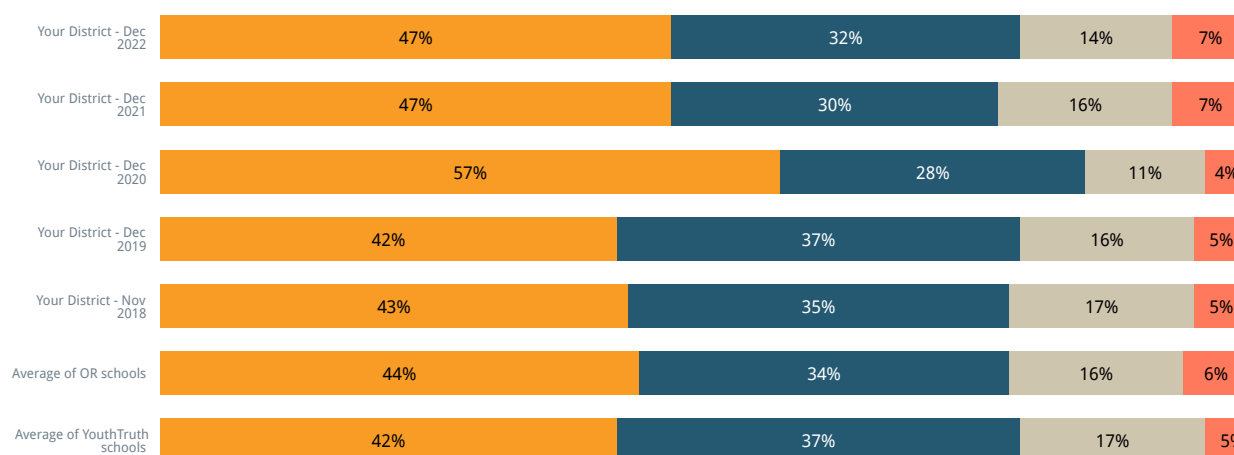
Identifies as a person of color Does not identify as a person of color Prefer not to say



Cohort: Average of OR schools Past results: on

Self-Reported Grades

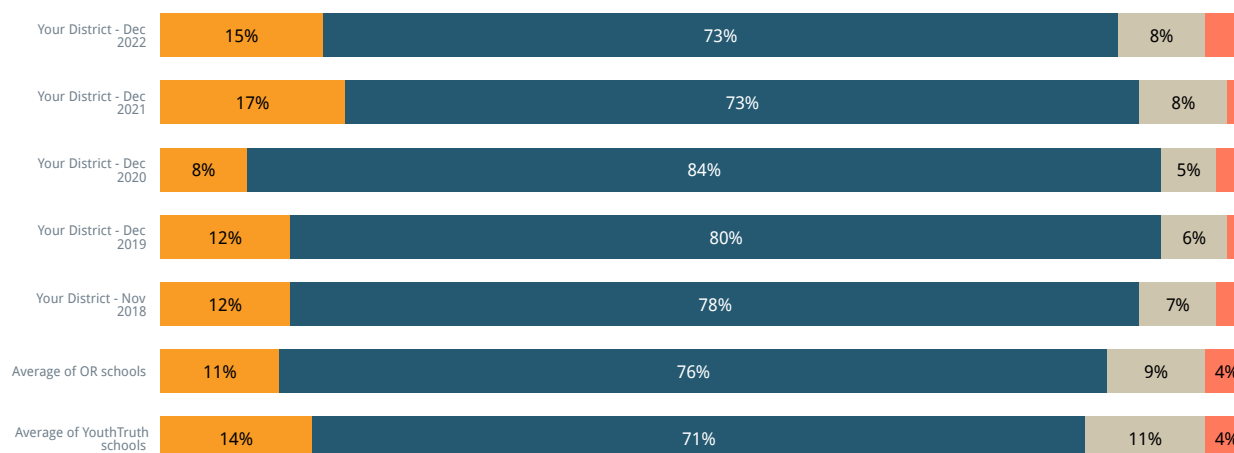
Mostly As Mostly Bs Mostly Cs Mostly Ds or below



Cohort: Average of OR schools Past results: on

English Language Learners

English Language Learners Non-English Language Learners I don't know I prefer not to say



Cohort: Average of OR schools Past results: on

Caregiver's education level

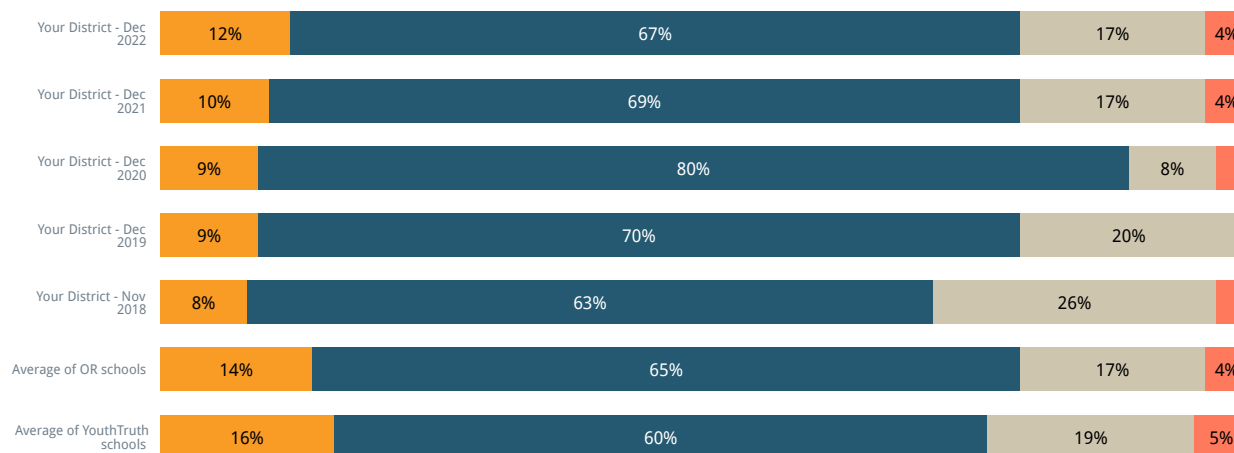
■ Elementary or middle school
 ■ Some high school
 ■ High school graduate or equivalent (GED)
 ■ Some college
 ■ Associate degree or technical certificate
 ■ Finished college/Bachelor's degree
 ■ Graduate degree
 ■ I don't know
 ■ Prefer not to say



Cohort: None Past results: on

Special Education

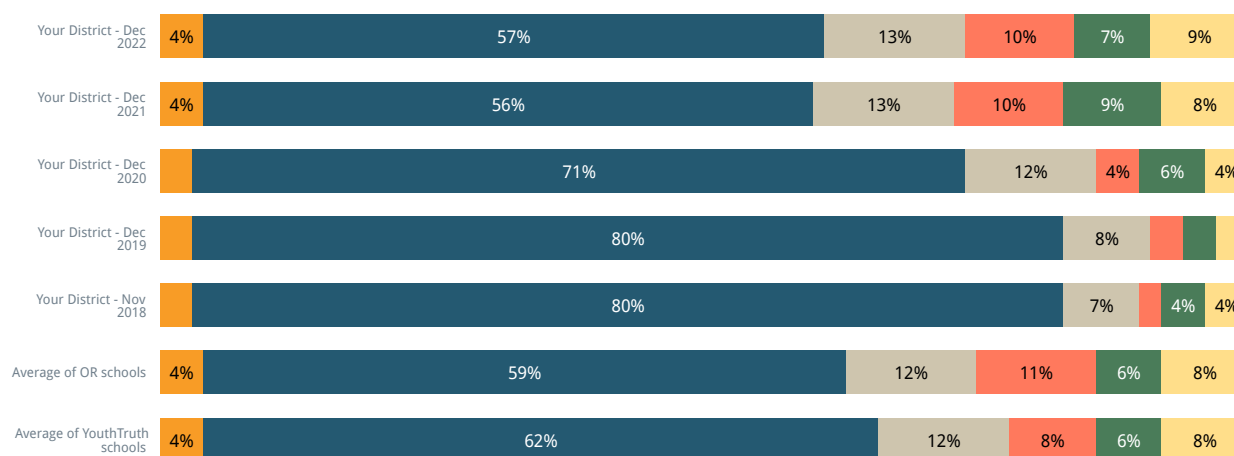
■ Special Education
 ■ General Education
 ■ I don't know
 ■ I prefer not to say



Cohort: Average of OR schools Past results: on

Sexual Orientation

■ Gay or Lesbian
 ■ Heterosexual or straight
 ■ Bisexual
 ■ Another identity not included above
 ■ I am not sure
 ■ Prefer not to say



Cohort: Average of OR schools Past results: on

Member of the LGBTQ+ Community

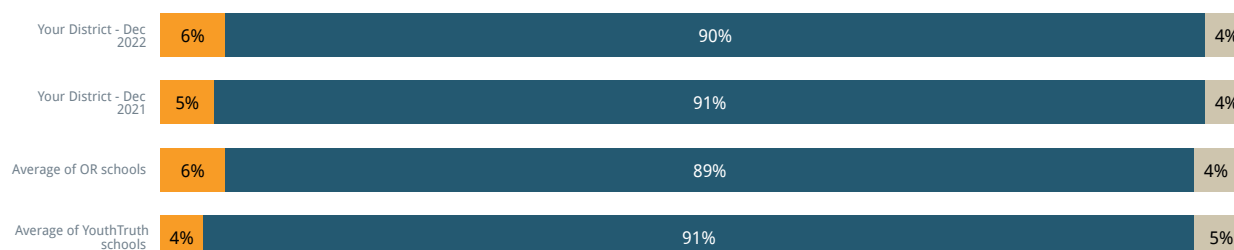
Identifies as LGBTQ+ Does not identify as LGBTQ+ Prefer not to say



Cohort: Average of OR schools Past results: on

Transgender Identity

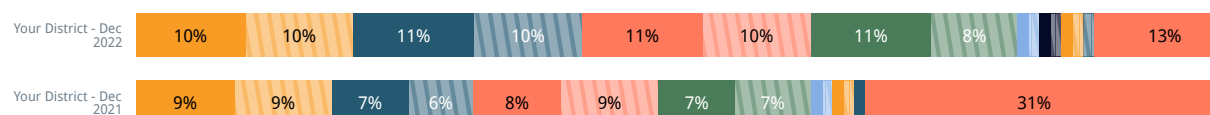
Identifies as transgender Does not identify as transgender Prefer not to say



Cohort: Average of OR schools Past results: on

Grade level + Gender

9th grade boy/man 10th grade boy/man 11th grade boy/man 12th grade boy/man 13th grade boy/man Other grade boy/man
 9th grade girl/woman 10th grade girl/woman 11th grade girl/woman 12th grade girl/woman 13th grade girl/woman
 Other grade girl/woman 9th grade non-binary or gender non-conforming 10th grade non-binary or gender non-conforming
 11th grade non-binary or gender non-conforming 12th grade non-binary or gender non-conforming
 13th grade non-binary or gender non-conforming Other grade non-binary or gender non-conforming
 9th grade prefers to self-describe/identify 10th grade prefers to self-describe/identify 11th grade prefers to self-describe/identify 12th grade prefers to self-describe/identify
 13th grade prefers to self-describe/identify Other grade prefers to self-describe/identify Insufficient information



Cohort: None Past results: on

Methodology

SURVEY ADMINISTRATION

Students participated in the YouthTruth Student Survey during a multi-week survey window. The survey was administered online, with administration coordinated by school personnel.

REPORTING THRESHOLD

Throughout this report, we remove any results reflecting responses from fewer than five respondents in order to preserve respondent confidentiality. If fewer than five respondents of any given subgroup at your school respond to a particular question, the average rating of that particular subgroup for that question will not appear in your report. If fewer than five respondents of any given subgroup at your school respond to the entire survey, the average ratings of that particular subgroup will not appear separately for any questions, although they will contribute to your overall ratings.

ABSOLUTE VS. RELATIVE RATINGS

Throughout this report, you will see a number of references to the "typical" YouthTruth school. These guidelines describe our approach to characterizing schools' results relative to the "typical" school.

- **For likert questions (1-3 or 1-5 scale):** Results are described as "higher than typical" when they fall at or above the 60th percentile in the comparative dataset – that is, higher than 60 percent of other high schools that have participated in YouthTruth. Conversely, results are described as "lower than typical" when they fall below the 40th percentile – or, lower than 60 percent of other participating high schools.
- **For questions allowing multiple responses (e.g., Do any of the following make it hard for you to do your best in school? – Home life; extracurricular commitments; etc.):** Results are considered "higher than typical" when they are at least 8 percentage points higher than the results for the median school in the comparative dataset, and "lower than typical" when they are at least 8 percentage points lower than the median.
- **For categorical questions allowing only one response (e.g., Do you want to go to college? – Yes; No; Maybe; I'm not sure):** Results are considered "higher than typical" when they are at least 8 percentage points higher than the results for the average YouthTruth school, and "lower than typical" when they are at least 8 percentage points lower than the average.

SUBGROUP COMPARISONS

Throughout this report, you are able to disaggregate data based on subgroups of people with similar characteristics.

- **Results for likert questions (1-3 or 1-5 scale)** with percentile charts are displayed from highest to lowest rating for categorical subgroups (gender, race, special education status, etc.), and are displayed in order for variables that are ordinal (grade, years at school, student-reported grades, etc.)
- **For questions allowing multiple responses (e.g., Do any of the following make it hard for you to do your best in school? – Home life; extracurricular commitments; etc.),** which are displayed in bar charts, categorical subgroups (gender, race, special education status, etc.) are shown in order of highest to lowest proportion of the population. Ordinal subgroups (grade, years at school, student-reported grades, etc.) are shown in order.
- **For percent positive charts (showing the percent 4's and 5's),** categorical subgroups (gender, race, special education status, etc.) are shown in order of highest to lowest proportion of the population. Ordinal subgroups (grade, years at school, student-reported grades, etc.) are shown in order.

COHORT COMPARISONS

To help make comparisons more contextually meaningful, you can toggle to compare your results to a subset of participants with similar characteristics. Groups that are similar to your school's characteristics are marked with an asterisk. Most schools participate in the YouthTruth surveys alongside other schools within their local school district or network. When this is the case, schools can compare their results to those of other schools in their district or network. Reports also include a set of comparison groups that allow for comparisons across school-level indicators related to poverty, school size, school type, and geography. These groups include:

Cohort Name	Description	Number of schools
OR schools	Schools that are located in this state.	73
Alternative schools	Schools that (1) address needs of students that typically cannot be met in a regular school, (2) provide nontraditional education, (3) serve as adjuncts to regular school, or (4) fall outside the categories of regular, special education, or vocational education.	18
Charter schools	Publicly funded, independently managed schools established under the terms of a charter with a local or national authority.	71

Cohort Name	Description	Number of schools
Early college schools	Schools that implement an early college model.	17
High poverty schools	Greater than or equal to 70% of a district or school's students receiving free or reduced price lunch.	124
Large city schools	Schools located in an urbanized area and in a principal city with a population greater than or equal to 250,000.	62
Large size schools	Greater than or equal to 1200 students but less than 2500 students.	138
PBL schools	Schools utilizing project-based-learning models as part of curriculum.	61
Rural schools	Schools not located in an urbanized area.	129
Small city schools	Schools located in an urbanized area and in a principal city with a population of less than 100,000.	94
Small size schools	Less than or equal to 300 students.	206
STEM schools	Schools utilizing a curriculum focusing primarily on science, technology, engineering, and math.	43
Suburban schools	Schools located in an urbanized area, but outside a principal city.	172
Very large size schools	Greater than or equal to 2500 students.	2

*Your school is in this cohort (*School Reports only*).

The four geographic cohorts are defined based on collapsed categories using NCES locale codes. For more information on NCES methodology, please visit https://nces.ed.gov/programs/edge/docs/LOCALE_CLASSIFICATIONS.pdf.

Respondents are also asked a series of demographic questions, the responses from which are used to create subgroup comparisons that you can toggle throughout your report.

SUMMARY MEASURES

YouthTruth survey questions are grouped into summary measures, each of which captures data from statistically related questions. To identify these summary measures, YouthTruth uses factor analysis, a statistical tool that analyzes underlying patterns in the data.

In your report, subsections titled, for example, “Engagement Questions” include the survey questions that comprise the summary measure, or factor, describing Engagement. Subsections titled “Related Questions” contain survey questions that are thematically but not statistically related to the factor.

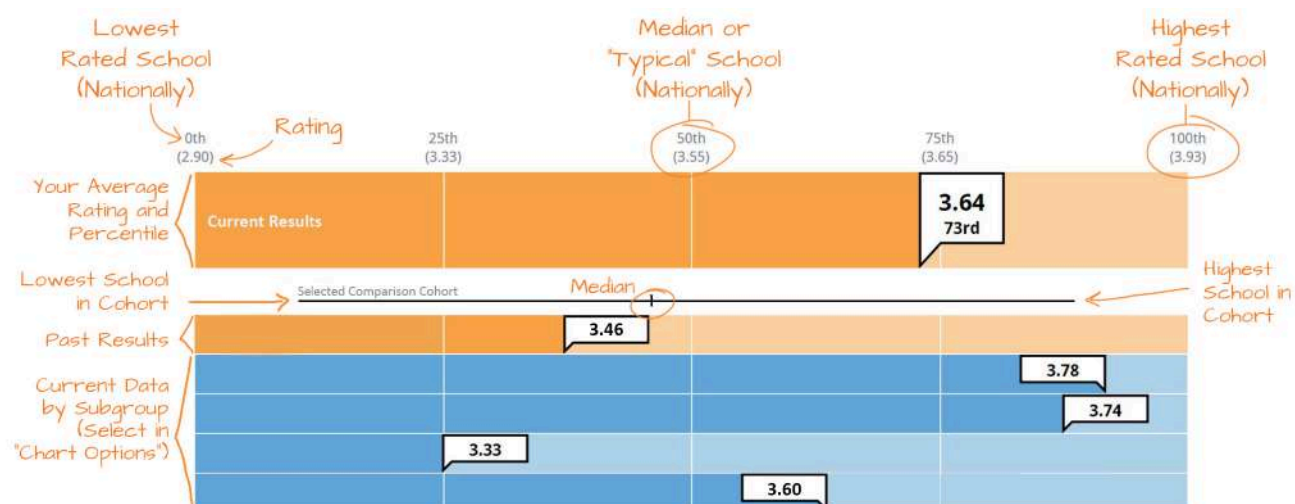
For the middle and high school Student surveys, certain summary measures were developed after the launch of the survey. Therefore the number of schools in the comparative dataset for those questions. For more information about the development of summary measures and the analytical techniques used, please refer to the YouthTruth Design and Methodology Report [here](#).

Survey Questions

Click [here](#) for a comprehensive list of YouthTruth survey questions to which students responded. If your school administered any of the optional additional topics, those questions can be found at the end of the document.

Chart Types

Percentile Charts



Average Ratings Bar Charts display an average score on a 1 to 5 scale.



Percent positive charts show the percentage of respondents that chose either a 4 or a 5. This chart type allows you to share data at a school/district level by maneuvering to the right hand side of the chart and clicking on any of the share icons.

Question	Your School - Sep 2020	Share
Discipline in this school is fair	55%	 
My classmates want to do well in school	67%	 
Adults from my school treat students with respect	80%	 
Students from my school treat adults with respect	58%	 

Response Distribution Charts show the proportion of respondents who chose each response option for questions on a scale of 1 to 5, where 1 is the most negative and 5 is the most positive response (known as a likert question). A variety of different response distributions can result in the same average rating, so this breakdown can help provide additional context.

For example, two very different response distributions could both have an average rating of '3'.

In sample question 1 below, the majority of respondents (70%) feel neutral about the question, with a handful of respondents having a more negative or more positive experience.



In sample question 2 below, there is a much greater variation in respondent experience.



Average Ratings bar charts, Percent Positives, and Response Distributions are repeated twice per survey item. Once with an overall result displaying the school's/district's scores with the ability to compare results to other schools in a same cohort. They are also shown as subgroup charts, where data can be disaggregated by demographics.