

Playground

I can keep my hands and feet to myself.

I can use the playground equipment appropriately.

I can be respectful of others by taking turns, using kind words, and following the rules of the activity.

I can follow the procedures for arrival and departure from the playground.



Cafeteria

I can walk quietly into the cafeteria and be respectful of others.

I can be noise level 0 while in the lunch line and music times, then level 1 when the music is off.

I can be responsible for my hands, feet and body parts moving through the lunch line and also at my seat.

I can clean up after myself and put all garbage in the trash can.

0- SILENT
1- whisper
2- talking voice



Hallway

I can line up in line order.

I can use the WAVE position while walking in the hallway.

I can walk on the right hand side of the hallway on white and gray.

I can know my hallway stopping points.

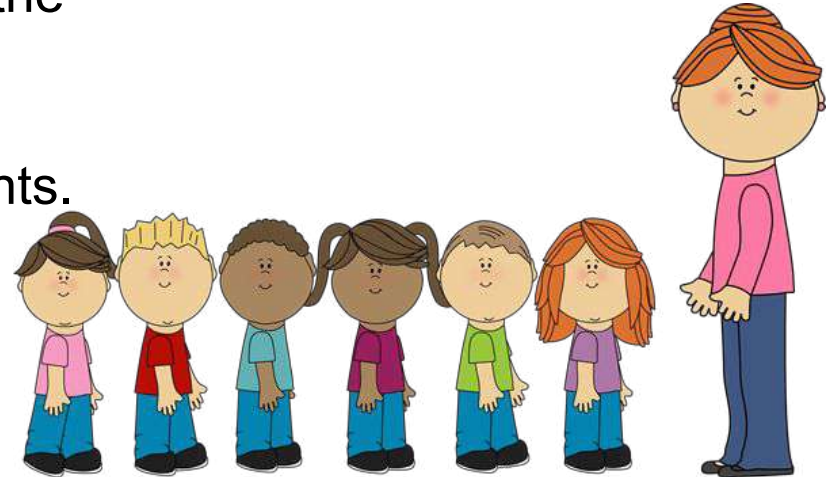
WAVE

Walking feet

Arms by my side

Very quiet

Eyes forward



Bathroom



I can quietly enter the restroom.

I can use the toilet correctly by disposing of paper then flushing the toilet .

I can wash my hands with soap and water for 20 seconds while making sure all water and soap remains in the sink.

I can silently count to ten while rubbing my hands together under the dryer.

I can return to my class quickly.



School Bus

0- SILENT
1- whisper
2- talking voice

I can walk in a single file line, hands by my side, in bus order, down the yellow line.

I can go straight to my assigned seat and sit facing forward with my hands to myself.

I can use my level 2 quiet voice when I talk to my neighbor.

I can quickly change my voice to a level 0 when my bus driver tells me to.

I can keep all items inside my backpack. I will not eat or drink on the bus

Waiting in the Atrium for Car Rider

I can walk to the atrium quietly and go to my assigned spot.

I can sit quietly and listen for my name and number to be called.

I can recall my number and go to my number outside.

I will remain behind the red line and watch for my car.

