



# Washington School Improvement Framework: Indicator Weighting

## How are indicators combined to create an Overall Framework Score?

Indicators will be combined based on a school's available indicators to create a composite school score (for the All Students group and each student group), which will be used to identify schools for supports. Smaller schools may fall outside a typical category if there are not enough students in a student group to generate a value for a particular indicator.

| Detailed Weighting Based on Missing Indicators Due to Small N or Grade Level of School | English Language Arts (ELA) & Math Proficiency (averaged) | Other Academic Achievement Indicator (ELA & Math Median SGP averaged) | Graduation (composite 4-year cohorts + extra credit for extended rates) | English Learner Progress | School Quality or Student Success Indicators (averaged) |
|----------------------------------------------------------------------------------------|-----------------------------------------------------------|-----------------------------------------------------------------------|-------------------------------------------------------------------------|--------------------------|---------------------------------------------------------|
| K-12 Schools (All Indicators)                                                          | 30%                                                       | 25%                                                                   | 25%                                                                     | 5%                       | 15%                                                     |
| K-8 (No Graduation)                                                                    | 40%                                                       | 50%                                                                   | N/A                                                                     | 5%                       | 5%                                                      |
| 7-9 (Typical Junior High)                                                              | 30%                                                       | 50%                                                                   | N/A                                                                     | 5%                       | 15%                                                     |
| 10-12 (No 9th Graders On Track)                                                        | 35%                                                       | N/A                                                                   | 50%                                                                     | 5%                       | 10%                                                     |
| No Growth (Typical High School)                                                        | 30%                                                       | N/A                                                                   | 50%                                                                     | 5%                       | 15%                                                     |
| K-12 (No EL Progress)                                                                  | 35%                                                       | 25%                                                                   | 25%                                                                     | N/A                      | 15%                                                     |
| K-8 (No Graduation or EL Progress)                                                     | 40%                                                       | 55%                                                                   | N/A                                                                     | N/A                      | 5%                                                      |
| 7-9 (No Graduation or EL Progress)                                                     | 35%                                                       | 50%                                                                   | N/A                                                                     | N/A                      | 15%                                                     |
| 10-12 (No 9th Graders On Track or EL)                                                  | 40%                                                       | N/A                                                                   | 50%                                                                     | N/A                      | 10%                                                     |
| 9-12 (No Growth or EL Progress)                                                        | 35%                                                       | N/A                                                                   | 50%                                                                     | N/A                      | 15%                                                     |
| K-12 (No Graduation, ELP, or 9th Graders on Track)                                     | 40%                                                       | 50%                                                                   | N/A                                                                     | N/A                      | 10%                                                     |
| K-12 (No ELP or 9th Graders on Track)                                                  | 30%                                                       | 30%                                                                   | 30%                                                                     | N/A                      | 10%                                                     |
| 10-12 (No ELP or Dual Credit)                                                          | 40%                                                       | N/A                                                                   | 55%                                                                     | N/A                      | 5%                                                      |

For more information about the Framework, visit <https://tinyurl.com/WAESSA>

For more information about supports, visit the [OSSSI Website](#)