

Washougal School District Performance Ends Report

WSD Learning Milestones	Indicators	16-17	17-18	18-19	19-20	20-21	2022 Target
WSD Learning Milestones Elementary Milestones	•	NA*	NA*	96%	NA	-	85%
	Kindergartners meeting grade level standards on the iReady Spring Reading Assessment Kindergartners meeting grade level standards on the iReady Spring Math Assessment	NA*	NA*	83%	NA NA	-	85%
	1st graders meeting grade level standards on the iReady Spring Reading Assessment	NA*	NA*	78%	NA	-	85%
	1st graders meeting grade level standards on the iReady Spring Math Assessment	NA*	NA*	71%	NA	-	85%
	3rd graders meeting grade level standards on the likeady Spring Matri Assessment	NA*	NA*	75%	NA	-	85%
	3rd graders meeting grade level standards on the lifeady Spring Reading Assessment	NA*	NA*	69%	NA	-	85%
	5th graders meeting grade level standards on the likeady Spring Math Assessment	NA*	NA*	56%	NA	-	85%
	5th graders meeting grade level standards on the iReady Spring Math Assessment	NA*	NA*	64%	NA NA	-	85%
Middle School Milestones	6th graders meeting grade level standards on the likeady Spring Reading Assessment	NA*	NA*	46%	NA	-	85%
	6th graders meeting grade level standards on the lifeady Spring Reading Assessment	NA*	NA*	55%	NA	-	85%
	8th graders with a C or better in 8th grade math or Algebra	65.0%	82.0%	87.5%	61.7%	-	90%
igh School Milestones	9th graders with 6 credits	60.0%	64.1%	81.4%	73.7%	-	90%
_	10th graders with 12 credits	53.0%	68.6%	74.1%	68.3%	-	90%
On-Track to Graduate	11th graders with 18 credits	50.0%	65.4%	72.1%	62.6%	-	90%
		82.8%	83.2%	88.9%	88.1%	-	93%
	On-time (4 year) graduation rate Extended (5 year) graduation rate **	77.7%	83.7%	87.7%	90.4%	-	95%
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College, Career, and Work Readiness	Graduates meeting Washington four-year college admission requirements (CADR's-College Academic Distribution Requirements)	42.0%	TBD	TBD	17.0%		
	Graduates expecting to enroll in post-secondary education	42.070	100	100	17.070		
	(Ex 2 year college, 4 year college, trade/technical school, military)	51.0%	77.0%	65%	76.8%	_	80%
	Students earning certifications	49.5%	36.8%	43.7%	9.4%	-	50%
	Passing Rate in AP courses	96.0%	97.0%	100%	92.5%		1009
	Enrolled AP students who pass the end-of-year exam	65.0%	68%	53%	49%		90%
	Percentage of students taking one or more end of year AP exam who receive F/R lunch	03.070	2.2%	16%	16%	-	309
	Students who are earning dual credits in high school • CTE • Running Start • AP • College in HS (38% ov	42.7%	70%	81.2%	69.6%	-	50%
imate and Culture	Kindergartners at or above 90% attendance	78.0%	84.0%	81.2%	NA	-	90%
Climate and Culture	Elementary school (K-5) students at or above 90% attendance	82.0%	84.0%	84.1%	NA	-	90%
	6th graders at or above 90% attendance	80.0%	77.0%	80.5%	NA	-	909
	Middle school (6-8) students at or above 90% attendance	77.0%	72.0%	75.2%	NA	-	909
		71.0%	67.0%	72.6%	NA	-	90%
	9th graders at or above 90% attendance High school (9-12) students at or above 90% attendance	51.0%	58%	60.0%	NA NA	-	90%
		31.070	98.4%	98.4%	NA	-	98%
	K-5 students without any suspensions or expulsions	00.00/				-	
	6th grade students without any suspensions or expulsions	99.0%	95.2%	95.4%	NA		98%
	Middle school (6-8) students without any suspensions or expulsions	97.0%	94.5%	95.0%	NA	-	98%
	9th grade students without any suspensions or expulsions High school (9-12) students without any suspensions or expulsions	94.0% 95.0%	80.9% 89.0%	91.5% 94.3%	NA NA	-	98%
	6th grade students reporting feeling safe at school on the Healthy Youth Survey *** 10th grade students reporting feeling safe at school on the Healthy Youth Survey ***	89.7% 77.2%	NA NA	83.3% 73.0%	N/A N/A	-	909
Performance on			1				2022
State Assessment	Indicators	16-17	17-18	18-19	19-20	20-21	Targe
Elementary School	Kindergarten students demonstrating expected literacy skills on Fall WaKIDS	86.0%	73.1%	72.8%	71.9%	-	85%
	Kindergarten students demonstrating expected math skills on Fall WaKIDS	60.9%	59.7%	53.6%	59.9%	-	85%
	3rd graders achieving proficiency on the SBA ELA	56.0%	59.6%	52.6%	NA	-	85%
	3rd graders achieving proficiency on the SBA Math	62.0%	60.2%	59.6%	NA	-	85%
	4th graders achieving proficiency on the SBA ELA	57.3%	61.9%	56.3%	NA	-	85%
	4th graders achieving proficiency on the SBA Math	57.9%	61.5%	50.4%	NA	-	85%
	5th graders achieving proficiency on the SBA ELA	62.9%	58.5%	64.4%	NA	-	859
	5th graders achieving proficiency on the SBA Math	54.2%	47.5%	49.6%	NA	-	859
	5th graders achieving proficiency on the state science assessment	70.1%	49.4%	59.0%	NA	-	85%
Subgroups Grades 3-5 ELA	Overall		60.1%	57.8	NA		859
	Students with Disabilities achieving proficiency on the SBA ELA		13.5%	15.8%	NA		859
	Students Participating in Free/Reduced Lunch achieving proficiency on the SBA ELA		46.4%	39.7%	NA		859
	Hispanic students achieving proficiency on the SBA ELA		56.8%	49.0%	NA		859
Subgroups Grades 3-5 Math	Overall		56.5%	53.0%	NA NA		859
	Students with Disabilities achieving proficiency on the SBA Math		10.4%	14.6%	NA		85%
			42.0%	45.4%	NA		
	Students participating in Free/Reduced Lunch achieving proficiency on the SBA Math Hispanic students achieving proficiency on the SBA Math		52.27%	43.2%	NA NA		859 859
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Middle School	6th graders achieving proficiency on the SBA ELA	55.8%	60.2%	60.0%	NA	-	859
	6th graders achieving proficiency on the CDA Math	40 00/			NIA		
	6th graders achieving proficiency on the SBA Math	49.8%	54.0%	47.8%	NA NA	-	859
	6th graders achieving proficiency on the SBA Math 7th graders achieving proficiency on the SBA ELA 7th graders achieving proficiency on the SBA Math	49.8% 61.3% 56.9%	54.0% 70.7% 58.3%	47.8% 70.8% 59.4%	NA NA NA	-	859 859

SBA data excludes "no scores'

Overall

Subgroups Grades 6-8 ELA

Subgroups Grades 6-8 Math

High School

Note: Covid Rules allowed for students to have grades marked as Incomplete, which means no credit was earned, but they have the ability to make up the credit. Covid Incompletes were given in total by grade level: 9th grade-104, 10th grade-113, 11th grade-99

7th graders achieving proficiency on the SBA Math

8th graders achieving proficiency on the SBA ELA

8th graders achieving proficiency on the SBA Math

Hispanic achieving proficiency on the SBA ELA

Hispanic achieving proficiency on the SBA Math

8th graders achieving proficiency on the state science assessment

Students with Disabilities achieving proficiency on the SBA ELA

Students with Disabilities achieving proficiency on the SBA Math

11th graders achieving proficiency on the state science assessment

Free/Reduced Lunch achieving proficiency on the SBA Math

10th graders achieving proficiency on the SBA ELA ****

10th graders achieving proficiency on the SBA Math****

Free/Reduced Lunch achieving proficiency on the SBA ELA

70.2%

55.2%

11.90%

37.20%

43.20%

13.70%

51%

51.50%

73.8%

34.1%

72.5%

62.0%

67.6%

14.21%

42.12%

42.04%

58.02%

18.56%

52.28%

51.27%

77.7%

36.8%

65.0%

52.9%

65.3%

22.1%

54.0%

51.0%

53.4%

17.9%

42.1%

46.2%

68.9%

41.0%

39.2%

NA

NA

NA

NA

NA

NA

NA

NA

NA

85%

85%

85%

85%

85%

85%

85%

85%

85%

85%

85%

85%

85%

^{*} Beginning use of iReady in 2018-2019

^{**} Based upon previous year graduating class

^{***} Survey administered every other year by State

^{**** 11}th graders data (16-17 school year)