

Washington School District Cyber Academy Parent Q&A Meeting



Monday, August 3rd

6:00 PM via ZOOM

Agenda

- Overview of Full-time Cyber Academy
- Edgenuity Platform (5th-12th grade)
- Compass Platform (K-4th grade)
- What about students with special learning needs?
- Enrollment and Cyber Orientation
- Parent Questions

OUR CYBER TEAM

Denise Bird: Cyber Coordinator

Total number of years teaching: 30 (private and public school)

How many years with the Washington School District: 10

How many years doing cyber: 8

College(s)/degree(s): W&J B.A. in Psychology and Sociology, California University of Pa M.A. in Special Education and Elementary Education, Carlow College AMS Montessori Certification
Certifications: Special Education, Elementary Certification, Mid-level Math, Mid-level Science
School activities you are involved in: Pres Prep Tutoring, Credit Recovery, ESY Summer Program, Special Education Transition Coordinator

Lee Bigelow: Secondary Math (Substituting for Siobhan Visser)

Total number of years teaching: 8

How many years with the district: 7

How many years doing cyber: First year

College(s)/degree(s): Bachelor's in Math Education

School activities you are involved in: Jr High Student Council Advisor, Co-curriculum leader for Jr High math, Cross Country coach

Darlene Bleier: Special Education (Mid-level)

Total number of years teaching: 17

How many years with the district: 7

How many years doing cyber: 2

College(s)/degree(s): Penn State University BS Special Education K-12, George Mason University MS in curriculum and instruction/Reading Specialist, Certified in Special Education k-12, Reading Specialist k-12, English 7-12, Social Studies 7-12, Middle-level math 7-9, Middle-level science 7-9

School activities you are involved in: Washington Ski Club



Kathie Bosnic: Special Education (Life Skills, Elementary)

Total number of years teaching: 17

How many years w/ the district: 8

College(s)/degree(s): Duquesne University

School activities you are involved in: Life Skills programs

What I like about the cyber program for families: It gives families flexibility

Lisa Brand: Elementary Computers

Total number of years teaching: 20+

How many years w/ the district: 17

College(s)/degree(s): Geneva College, BA Elementary Education, MS in Instructional Technology

School activities you are involved in: Innovation Huddle Coding for 5th/6th grades (Jerome Bettis Foundation)

Julia Calder: French I, II, III, World Languages (8th)

Total number of years teaching: 12

How many years w/ the district: 11

How many years doing cyber: 4

College(s)/degree(s): Penn State University, BS in Applied French, West Chester University, MA in French

School activities you are involved in: French Club, Key Club, Prom Adviser, Yearbook, help plan Homecoming

What I like about the cyber program for families: It provides an option for the students in the district to take cyber classes within our district, as opposed to a cyber program run elsewhere. The cyber students in our program are still involved with our community, even though they aren't attending school in person.

Treg Campbell: Secondary English, HS Electives

Total number of years teaching: 10

How many years w/ the district: 10

College(s)/degree(s): University of Pittsburgh, Bachelor's Degree in English Education / Children's Literature Certificate / Master's Degree in English Education

School activities you are involved in: Freshman Class Sponsor, Inaugural Teacher Induction, Prexie Musical Theater, and Seats on Multiple Committees

CYBER TEAM (CON'T)

Patti Coleman: Mid-level Science

Alexandra Cottom: Chemistry, Adv Chemistry, Forensics

Total number of years teaching: 2

How many years with the district: 2

How many years doing cyber: 2

College(s)/degree(s): Bachelor's of Science in Chemistry from The University of Pittsburgh;

Master's of Education - Science Education from Saint Vincent College

School activities you are involved in: Cheer Coach

What I like about the cyber program for families: It offers flexibility for students who would like additional classes or who work at different paces.

Joy Daviduk: Special Education, Secondary English, Wash Co. Jail

Total number of years teaching: 17

How many years with the district: 3

How many years doing cyber: 2

College(s)/degree(s): Washington & Jefferson BA English/Secondary Education; Waynesburg

University/ MA Teaching, MS Special Education, Behavior Specialist License

School activities you are involved in: PBIS, Extended School Year, Credit Recovery

What I like about the cyber program: I enjoy the communication between student, parent and Educator because it is consistent and creates a learning environment that is conducive to educating the students and preparing them for transition to their lives after school

Jeff Devenney: Biology, Adv Biology, Botany, Anatomy & Physiology

Total number of years teaching: 27

How many years with the district: 23

How many years doing cyber: 5

College(s)/degree(s): Bachelor's in Biology and Education

School activities you are involved in: Raising my own kids

Laura Dowiak: Art (Elementary, Jr High, HS)

Total number of years teaching: 12

How many years with the district: 12

How many years doing cyber: 3

College(s)/degree(s): Bachelor's Degree in Art Education, Masters Degree in Education

School activities you are involved in: School Wide Positive Behavior Team

What I like about the cyber program for families: I love that the Cyber Program provides flexibility for students and families.

Dan Fauth: Career Planning I, II, Smart Futures/339 Plan (High School)

Jessica Gardner: Mid-level English

Total number of years teaching: 10

How many years with the district: 9

How many years doing cyber: 9

College(s)/degree(s): Westminster College/Elementary K-6/Special Education N-12 and California University of PA/ Masters of Education and Teacher Leadership

School activities you are involved in: Cyber program/Credit Recovery

Kellie Geiges: Elementary

Debbie Griffin: Elementary

Total number of years teaching: 28

How many years with the district: 28

How many years doing cyber: 1

College(s)/degree(s): Bachelor's in Early Childhood and Elementary Education

School activities you are involved in: Afterschool, Musical, Breakfast w/ the Bunny, Game Manager

Katy Hofrichter: Secondary Social Studies, Secondary English, HS Electives

Total number of years teaching: 11

How many years w/ the district: 7

How many years doing cyber: 4.

College(s)/degree(s): University of Pittsburgh, BA History and Secondary Social Studies

Masters of Education K-12 Reading Specialist

School activities you are involved in: Girls Who Code in HS and Jr. High, Prexie Performers Assistant Director

What I like about the cyber program for families: I appreciate that Washington School District provides students with the option to learn in cyber classes. The program allows students to work at the time of day and the pace that optimizes their learning in each course that they choose. Taking responsibility of their own schedules and maintaining their own motivation is empowering to every learner!

CYBER TEAM (CON'T)

Barbie Johnston Jones: Secondary English, HS Electives

Total number of years teaching: 28

How many years with the district: 27

How many years doing cyber: 10+

College(s)/degree(s): BA in Elementary Education, MA Reading specialist K-college/Secondary English

School activities you are involved in: Prexie Academy, English department chair, WEA president 2018-2020

What I like about the cyber program for families: I like that cyber programs offer a chance for flexibility. It offers a chance for students to catch up on credits if they have transferred in from another district.

Brandy LaQuatra: Secondary English, HS Electives

Total number of years teaching: 16

How many years with the Washington School District: 16

How many years doing cyber: first year

College(s)/degree(s): Carlow College: BA in English and Creative Writing, Carlow College: Secondary Education, English Certification

School activities you are involved in: Director of the Prexie Performers

Sarah Laslo: Elementary

Erin Moore: Mid-level Social Studies

Sally Moore: Mid-level Science, Mid-level Math

Jessica Ott: Spanish I, II, III, World Languages (8th)

Megan Roach: Special Education (Life Skills, Secondary)

Tiffenie Russell: Elementary, Mid-level Math

Total number of years teaching: 9

How many years with the district: 9

How many years doing cyber: 8

College(s)/degree(s): California University of PA, Certifications: Elementary Education, Middle School Math, & Special Education

Kellie Ryburn: HS Phys Ed, Health 1, 2

Jocelyn Sabruno: Spanish I, II, III, World Languages (8th)

Andrew Spargur: Elementary, Mid-level Math

Total number of years teaching: 11

How many years with the Washington School District: 8

How many years doing cyber: 1

College(s)/degree(s): Waynesburg University/Bachelors in Education

School activities you are involved in: Assistant Baseball Coach, Junior High Math Curriculum Leader

Corbi Spargur: Family Consumer Science, Web Design

Total number of years teaching: 10

How many years w/ the district: 8

How many years doing cyber: 7

College(s)/degree(s): Waynesburg University / Bachelors in Education

What I like about the cyber program for families: I love the flexibility that cyber provides for families.

CYBER TEAM (CON'T)

Sarah Sproul: Mid-level Social Studies, English as a Second Language

Total number of years teaching: 10

How many years w/ the district: 7

How many years doing cyber: 2

College(s)/degree(s): B.A. MVNU, M.Ed. CalU

School activities you are involved in: Working with and supporting our ESL Families.

What I like about the cyber program for families: I like that cyber allows students and families the flexibility to learn in an environment and pace that is suitable to them. It also allows our traditional students to take classes that otherwise would not fit into their schedule.

Devon Strimel: Smart Futures/339 Plan (Elementary - Jr High Cyber)

Rob Strnisha: Physics, Consumer Math, Intro to Computers, Computer Applications

Chaleece Trapuzzano: Special Education (Elementary)

Siobhan Visser (Semester 2): Secondary Math

Total number of years teaching: 16

How many years w/ the district: 16

How many years doing cyber: 5

College(s)/degree(s): Bachelors of Science in Mathematics from St. Francis University, Masters of Arts in Teaching from California University of PA

School activities you are involved in: Future Teachers of America and National Honor Society

Michelle Wendell: Elementary, Mid-level Health and Phys Ed

Total number of years teaching: 16

How many years w/ the district: 13

How many years doing cyber: 5

College(s)/degree(s): Slippery Rock University-BS in Health and Physical Ed., MS ED in Elementary Reading and Mathematics, PreK-4 Elementary Education

Attendance while enrolled in Prexie Cyber Academy

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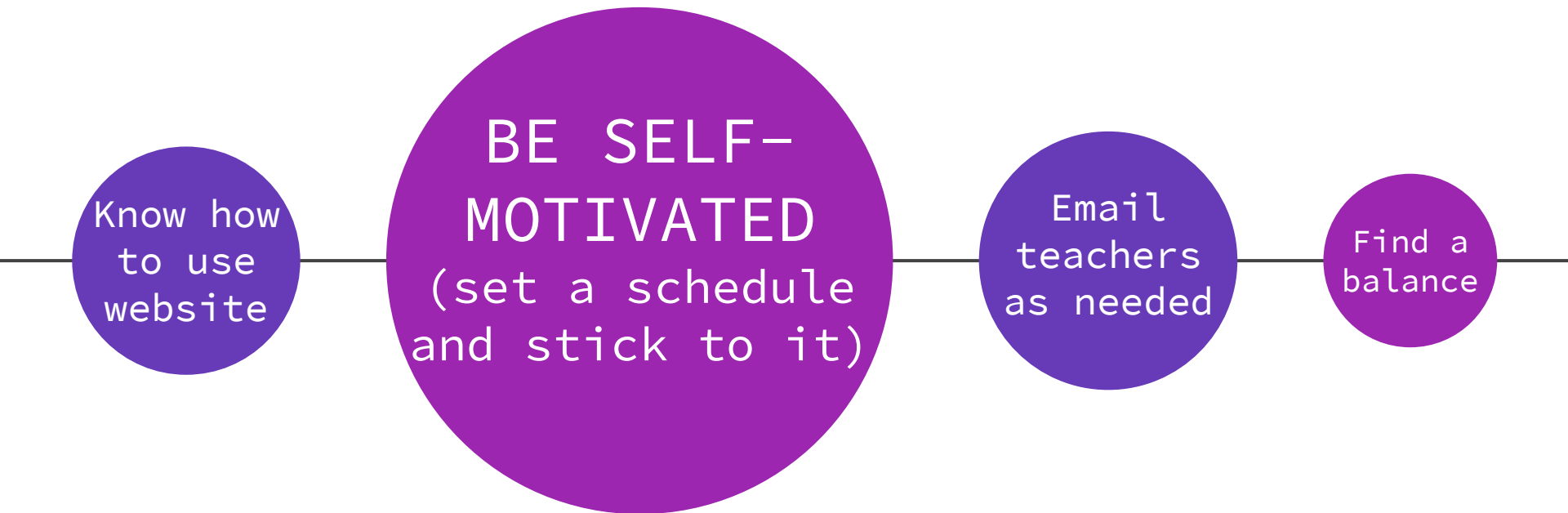
EDGENUITY PLATFORM (grades 5 – 12)

Because the Edgenuity platform is asynchronous, it keeps track of the hours students spend logged into the program. Students can work between Sunday and Saturday of any given week to get the required 25 hours completed. Students must be actively working (it records idle time as well) and will easily progress through their courses if they work 25 hours each week.

COMPASS PLATFORM (grades K – 4)

Because the Compass program incorporates both synchronous and asynchronous work, student attendance will be logged both by their time spent on the computer as well as completion of daily activities from their binder and “specials” classes logs. Parents will turn completed off-line work in either by scanning or in person.

Skills & habits important to cyber school



Know how
to use
website

**BE SELF-
MOTIVATED**
(set a schedule
and stick to it)

Email
teachers
as needed

Find a
balance



Edgenuity

Website where ALL
cyber school classes
are located for grades
5-12

WEBSITE:
learn.edgenuity.com

<https://auth.edgenuity.com/Login/>

<https://www.edgenuity.com/video-library/?vid=5978276525001>



Courses through EDGENUITY have been customized by Washington School District teachers to align with the scope and sequence of courses in the brick-and-mortar school. . .

*This allows for an easy transition if a student chooses to go from one program to the other

*This ensures that all students are receiving an equitable learning experience no matter which model they choose

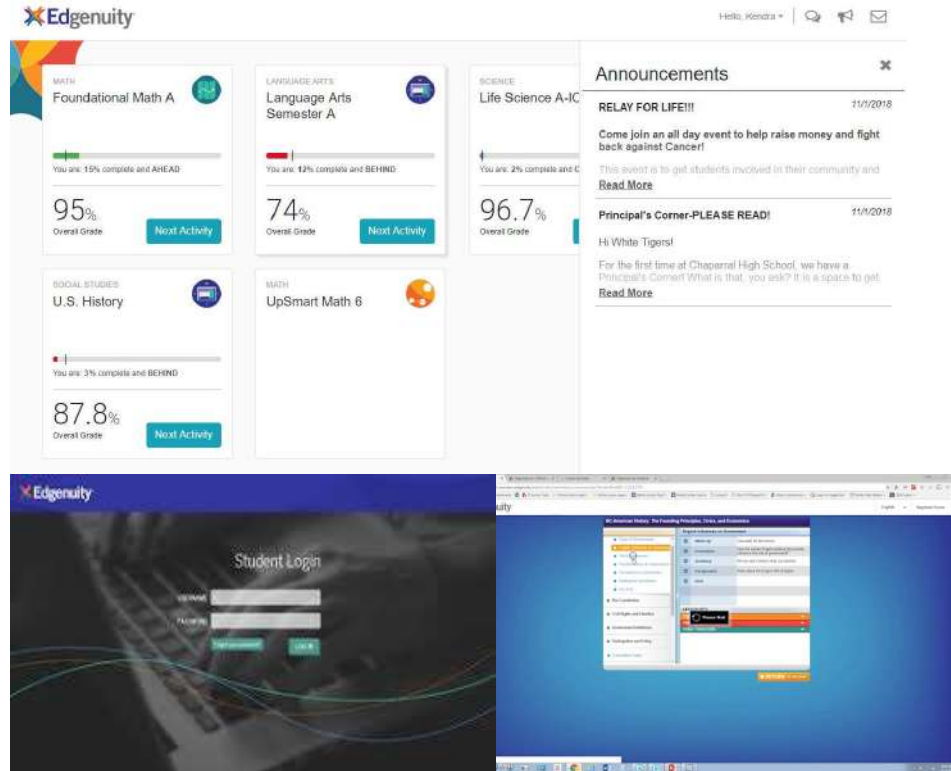
*This provides students with a consistent and continuous education even through these uncertain times

Common Core ELA 9

Scope and Sequence



| Unit | Topic | Lesson | Lesson Objectives |
|---|-------|--------|-------------------|
| The Art of Storytelling: Analysis of Plot and Setting | | | |
| Literary Analysis: Plot Structure; Time and Sequence; Visualizing | | | |
| Skills Lesson: Plot Structures | | | |
| Describe and analyze the development of plot structures in specific literary works and their impacts on the reader. | | | |
| Identify subplots and explore their significance. | | | |
| Recognize a variety of plot structures. | | | |
| Short Story: "The Necklace" by Guy de Maupassant | | | |
| Analyze how the elements of plot are revealed through narration and dialogue. | | | |
| Analyze textual context to determine or clarify the meaning of unfamiliar words. | | | |
| Examine and summarize plot development and structure using a graphic organizer. | | | |
| Skill: Recognize and investigate cause-and-effect relationships in plot. | | | |
| Reading Strategy Lesson: Setting the Stage for Visualizing | | | |
| Define the reading strategy of visualizing and determine how the strategy can be used in reading text. | | | |
| Draw conclusions by using pictures and images in text. | | | |
| Outline the sequence of plot elements in a text by using the strategy of visualizing. | | | |
| Use a graphic organizer to classify descriptive words that can be used to help form mental images when reading text. | | | |
| Short Story: "The Most Dangerous Game" by Richard Connell | | | |
| Construct the sequence of plot elements in a text by using the strategy of visualizing. | | | |
| Determine the meanings of vocabulary words by distinguishing connotation and denotation and using etymology. | | | |
| Identify and analyze plot elements and structure within the story. | | | |
| Skill: Evaluate the development of time and sequence in the plot, specifically the use of flashback and foreshadowing. | | | |
| Reading Genres and Strategies: Mystery and Suspense; Visualizing | | | |
| Skills Lesson: Setting - Mystery and Suspense | | | |
| Analyze the setting and examine how the setting –and changes in setting– impact the plot, characters, and mood. | | | |
| Examine the importance of setting and sequence in creating an effective mood for a mystery or thriller. | | | |
| Recognize the characteristics of the mystery and suspense genres. | | | |
| Short Story: "The Red-headed League" by Arthur Conan Doyle | | | |
| Determine meanings of words, pronunciation, and parts of speech using a dictionary. | | | |
| Examine the effect of clues on the reader, and determine the author's purpose for providing those clues. | | | |
| Identify sequence words and phrases to visualize the sequence of events in the story; order the events using a graphic organizer. | | | |



<https://auth.edgenuity.com/Login/Login/family>

Student Login

Students easily log into the program in one place -- where all classes and activities can be located.

Family Portal

Families can log on to see detailed reports of their student's attendance, grades, progress and time spent working.

STUDENT
Daniel BirdSCHOOL
WASHINGTON

SELECT STUDENT

RECENT ACCESS
7/30/2020 12:52 PMTIME THIS WEEK
NoneACTIVITIES
NoneATTENDANCE
LOGPROGRESS
REPORT

Welcome to Edgenuity Family

Here is a quick run through of all the features available

Student Snapshot

Above is a summarized view of your current student you are viewing at any time by clicking on the "Select their most recent access time, their total seat-time that week."

Student Reports

When viewing reports, you will be shown results for

Attendance Log

View active time, idle time, and number of active week > day > course.

Progress Report

View detailed information for each course, including course start and target dates.

Top Navigation

At the very top of your screen you will see three buttons

ATTENDANCE
LOGPROGRESS
REPORT

Attendance Log

Session Log For: Bird, Daniel

From: 7/26/2020

To: 8/3/2020

Submit Print

| Session | Time (hh:mm:ss) | Activities Completed |
|---|--------------------|-------------------------|
| Week 1: 7/26/2020 - 8/1/2020 | | |
| Sunday 7/26/2020 | 15:03:49 | 117 |
| 6:12 AM-6:42 AM | 01:14:45 | 11 |
| English 12 WHS - FULL YEAR COURSE (Jones) Summer 2020 | 00:29:50 | 2 |
| Idle Time | 00:00:15 | |
| 6:37 PM-7:22 PM | 00:44:40 | 9 |
| English 12 WHS - FULL YEAR COURSE (Jones) Summer 2020 | 00:43:39 | 9 |
| Idle Time | 00:01:01 | |
| Monday 7/27/2020 | | |
| 6:45 AM-7:00 AM | 01:34:40 | 7 |
| English 12 WHS - FULL YEAR COURSE (Jones) Summer 2020 | 00:15:07 | 2 |
| Idle Time | 00:14:42 | 2 |
| 9:49 AM-10:04 AM | 00:00:25 | |
| English 12 WHS - FULL YEAR COURSE (Jones) Summer 2020 | 00:15:05 | |
| Idle Time | 00:14:59 | 0 |
| 11:53 AM-11:53 AM | 00:00:06 | |
| 8:19 PM-9:23 PM | 01:04:28 | 5 |

STUDENT
Daniel BirdSCHOOL
WASHINGTON

SELECT STUDENT

RECENT ACCESS
7/30/2020 12:52 PMTIME THIS WEEK
NoneACTIVITIES
NoneATTENDANCE
LOGPROGRESS
REPORT

Progress Report

Course: Current Courses

Update

12 WHS - FULL YEAR COURSE (Jones) Summer 2020 Start: 7/08/2020 Target: 8/13/2020

Completed 100% Behind On Target Ahead



Completion 65.38%

Grade 95.4%



Complete Count: 100%

Relative Grade: 95.4%

Actual Grade: 95.4%

| | Quiz | Test | Assignment |
|-----|--------|--------|------------|
| | 69 | 12 | 371 |
| Out | | | |
| | 69 | 12 | 371 |
| | 69 | 12 | 87 |
| | 98.12% | 89.33% | 98.66% |
| | 30% | 30% | 30% |

Washington Cyber Academy students are PREXIES!!

All full time cyber students are encouraged to participate in extracurricular activities! Attendance and grade eligibility requirements still apply.





Odyssey



Compass

Website where ALL
cyber school classes
are located for
grades K-4

STUDENT DEMO:

<https://svtube.svsd.net/play/?id=uy2veta8m3>

https://moodle.svsd.net/pluginfile.php/1680109/mod_resource/content/1/Full%20Compass%20Walkthrough.wmv



Sample Schedule for Elementary through COMPASS:

ONLINE COURSES FOR GRADES K – 4 (on the computer):

- * ELA
- * WRITING
- * MATH
- * SOCIAL SCIENCES

Lessons and assessments are completed online. Students can work at their own pace, but this is typically about 2.5–3 hours each day. The times these can be completed are flexible and can work with the family's schedule.

BINDER MATERIALS FOR GRADES K – 4 (not on the computer):

- *Table of contents for each subject
- *Worksheets/activities that go with online lessons
- *Writing practice
- *Specials log (Phys Ed, Art, Library and Music)

Students can work on these throughout the day — typically about 2 hours each day. They can choose from several activities to complete their specials requirements.

Sample Logs for Music, Art, Physical Education, Library

Special Area Classes Journal

Student Name: _____

Grade: _____

School Name: _____

School Year: _____

Special Area Classes Enrolled through SV Cyber & Arts

(please circle):

Art

Music

Library

Physical Education

Requirements for each Nine Weeks:

5 Total Hours of Art

5 Total Hours of Music

5 Total Hours of Physical Education

5 Total Hours of Library

Physical Education Log (must log 5 hours)

| Date | Description and Location | Duration | Signature |
|------|--------------------------|----------|---------------------|
| | | | |
| | | | |
| | | | |
| | | | |
| | | | |
| | | | |
| | | | |
| | | | |
| | | | |
| | | | |
| | | | |
| | | | |
| | | | |
| | | | |
| | | | Total Hours = _____ |

What about students who have an IEP, students with a 504 plan, ESL students, or students who are GIFTED?

PATHBLAZER: [Pathblazer from Compass Learning: Product Tour](#)

HYBRIDGE: [Hybridge from Compass Learning: Product Tour](#)

All students who have IEPs, 504 plans, who get ESL services and who have GIEPs will continue to be provided with services, accommodations and modifications as determined by the team, whether they are in school or completing their work full-time through the Cyber Academy.

Mrs. Herrnberger, WSD Director of Special Education, will be hosting a meeting on Wednesday, August 5th at 6:00 PM to discuss any parent concerns regarding Special Education services.

Contacting your student's cyber teachers:

We are very proud to be able to use our own Washington School District teachers as our “teachers of record” for both Compass and Edgenuity. Since our district utilizes its own teachers, please be patient while we work out individual teacher schedules. If teachers are not available to you during the day, please send a message via REMIND and they will get back to you at the end of the school day.

Mrs. Bird - Cyber Coordinator K -
12 (available as needed)

TBD - Elementary Cyber
Supervisor (available as needed)

Edgenuity and Compass cyber
teachers will each have a Cyber
REMIND and Google Classroom
to provide students with online
tutoring and support as needed.

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SCHOOL CALENDAR:

Full-time cyber students follow the same school calendar -- however, they are also able to work through any “off” days if they so choose, and they don’t have to worry about inclement weather delays and cancellations.

GRADING:

The end of each nine weeks applies to full-time cyber students as well – and final grades will be entered into PowerSchool at the end of each quarter. Students must complete each nine weeks course to 100% completion to earn “actual” grade.

WASHINGTON
SCHOOL DISTRICT

2020-2021 School Calendar (Board Approved)

First Day of School: 8/20/2020

Last Day of School: 6/4/2021

| JULY 2020 | | | | |
|-----------|----|----|----|----|
| M | T | W | Th | F |
| | | 1 | 2 | 3 |
| 6 | 7 | 8 | 9 | 10 |
| 13 | 14 | 15 | 16 | 17 |
| 20 | 21 | 22 | 23 | 24 |
| 27 | 28 | 29 | 30 | 31 |

NOTE: Any additional inclement weather days beyond the four built into the calendar will be added to the end of the year in June 2021.

| AUGUST 2020 | | | | |
|-------------|----|----|----|----|
| M | T | W | Th | F |
| 3 | 4 | 5 | 6 | 7 |
| 10 | 11 | 12 | 13 | 14 |
| 17 | 18 | 19 | 20 | 21 |
| 24 | 25 | 26 | 27 | 28 |
| 31 | | | | |

13-14 No School, New Teacher Orientation
17-19 No School, District In-Service Days #1, 2 & 3
20 First Day of School

Teachers: 11 | Students: 8

| SEPTEMBER 2020 | | | | |
|----------------|----|----|----|----|
| M | T | W | Th | F |
| | 1 | 2 | 3 | 4 |
| 7 | 8 | 9 | 10 | 11 |
| 14 | 15 | 16 | 17 | 18 |
| 21 | 22 | 23 | 24 | 25 |
| 28 | 29 | 30 | | |

7 No School, Labor Day

Teachers: 21 | Students: 21

| OCTOBER 2020 | | | | |
|--------------|----|----|----|----|
| M | T | W | Th | F |
| | | | 1 | 2 |
| 5 | 6 | 7 | 8 | 9 |
| 12 | 13 | 14 | 15 | 16 |
| 19 | 20 | 21 | 22 | 23 |
| 26 | 27 | 28 | 29 | 30 |

12 No School, Act 80
Day #1 (Columbus Day)
22 End of Quarter 1 (Day 45)
23 No School, Clerical Day #1

Teachers: 22 | Students: 20

| NOVEMBER 2020 | | | | |
|---------------|----|----|----|----|
| M | T | W | Th | F |
| 2 | 3 | 4 | 5 | 6 |
| 9 | 10 | 11 | 12 | 13 |
| 16 | 17 | 18 | 19 | 20 |
| 23 | 24 | 25 | 26 | 27 |
| 30 | | | | |

2 No School, Parent Teacher Conference Day
3 No School, District In-Service
Day #4 (Election Day)
25-30 No School, Thanksgiving (Fall) Break

Teachers: 17 | Students: 15

| DECEMBER 2020 | | | | |
|---------------|----|----|----|----|
| M | T | W | Th | F |
| | 1 | 2 | 3 | 4 |
| 7 | 8 | 9 | 10 | 11 |
| 14 | 15 | 16 | 17 | 18 |
| 21 | 22 | 23 | 24 | 25 |
| 28 | 29 | 30 | 31 | |

1-15 Keystone Exam Window
24-31 No School, Winter Break

Teachers: 17 | Students: 17

| JANUARY 2021 | | | | |
|--------------|----|----|----|----|
| M | T | W | Th | F |
| | | | | 1 |
| 4 | 5 | 6 | 7 | 8 |
| 11 | 12 | 13 | 14 | 15 |
| 18 | 19 | 20 | 21 | 22 |
| 25 | 26 | 27 | 28 | 29 |

1 No School, Winter Break
14 End of Quarter 2 (Day 91)
15 No School, Clerical Day #2
18 Martin Luther King Jr. Day, Inclement Weather Day

Teachers: 19 | Students: 18

| FEBRUARY 2021 | | | | |
|---------------|----|----|----|----|
| M | T | W | Th | F |
| 1 | 2 | 3 | 4 | 5 |
| 8 | 9 | 10 | 11 | 12 |
| 15 | 16 | 17 | 18 | 19 |
| 22 | 23 | 24 | 25 | 26 |
| | | | | |

15 Presidents' Day, Inclement Weather Day

Teachers: 19 | Students: 19

| MARCH 2021 | | | | |
|------------|----|----|----|----|
| M | T | W | Th | F |
| 1 | 2 | 3 | 4 | 5 |
| 8 | 9 | 10 | 11 | 12 |
| 15 | 16 | 17 | 18 | 19 |
| 22 | 23 | 24 | 25 | 26 |
| 29 | 30 | 31 | | |

24 End of Quarter 3 (Day 137)
31 No School, Inclement Weather Day

Teachers: 22 | Students: 22

| APRIL 2021 | | | | |
|------------|----|----|----|----|
| M | T | W | Th | F |
| | | | 1 | 2 |
| 5 | 6 | 7 | 8 | 9 |
| 12 | 13 | 14 | 15 | 16 |
| 19 | 20 | 21 | 22 | 23 |
| 26 | 27 | 28 | 29 | 30 |

1 No School, Inclement Weather Day
2-5 No School, Spring Break
6 No School, District In-Service Day #5
19-30 PSSA Testing Window

Teachers: 19 | Students: 18

| MAY 2021 | | | | |
|----------|----|----|----|----|
| M | T | W | Th | F |
| 3 | 4 | 5 | 6 | 7 |
| 10 | 11 | 12 | 13 | 14 |
| 17 | 18 | 19 | 20 | 21 |
| 24 | 25 | 26 | 27 | 28 |
| 31 | | | | |

17-28 Keystone Exam Window
18 No School, Act 80
Day #2 (Election Day)*
31 No School, Memorial Day

Teachers: 20 | Students: 19

| JUNE 2021 | | | | |
|-----------|----|----|----|----|
| M | T | W | Th | F |
| | 1 | 2 | 3 | 4 |
| 7 | 8 | 9 | 10 | 11 |
| 14 | 15 | 16 | 17 | 18 |
| 21 | 22 | 23 | 24 | 25 |
| 28 | 29 | 30 | | |

4 End of Quarter 4, (Day 183)
Commencement Ceremony
Last Day of School (Students)
7 No School, Clerical Day #3

Teachers: 5 | Students: 4

Enrollment and Orientation for full-time cyber students

1. Please go to the school website and click the link that says “I would like to enroll in WSD Cyber”.
1. We would like families who are interested in full-time cyber to enroll by FRIDAY, AUGUST 7th.
1. We will be in contact to set up a parent/student meeting -- by appointment -- to complete paperwork, get your child's device (Chromebook or tablet) and go over the orientation requirements and technology mini-lessons.

Testimonials

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· Washington's cyber program truly changed the rest of my high school career. The curriculum was easy to navigate and it was very helpful to know my teachers were a phone call or email away. I was able to maintain working two jobs and participating in extracurricular activities all while being in school. I had previously used an outside cyber school, and had a lot of difficulty because the teachers were so difficult to reach and were not truly on my side or willing to help. Washington's cyber program changed all that. —L.Carruthers, 2020 Wash High graduate

· My oldest son has been using Washington's cyber program for 3 years now. He absolutely loves the program and is able to work at his own pace and faster if he likes. He is now going into 11th grade and we are going to continue the cyber program with him. Our family has also decided to enroll his younger two brothers in the full-time program as well due to recent events happening around the world with the virus. Their father and I feel that it is in our family's best interest for them to learn at home and not get behind. Their grandmother, who lives with us, is at high risk as is our older son. We feel very confident in the WSD cyber program for our entire family with the continued achievements and success with our oldest! - A.Overton, mother of 8th, 9th and 11th grade cyber students

· Washington's cyber program has many benefits. The cyber coordinator is very helpful with keeping students on track, always available to answer any questions I had, and helped with reminders of due dates, etc. I was able to pace myself and work whatever time of day worked for me, as I have had multiple concussions. I liked it because you weren't tied to an actual school day schedule. — O.Wadding, 2020 Wash High graduate

· The things I liked most about Washington's cyber program is that we had more time to complete assignments than if we were in the classroom. We were required to complete 25 hours of work each week, but at our own pace and schedule. The thing I personally liked the most from the program is that they gave you the links to different websites with different information. I also liked being at home while doing schoolwork, because it made me feel comfortable being in an environment that I know. — R.Crosby, 2020 Wash High graduate

· I really like Washington's cyber program because it seemed like it was easier without a lot of people/friends around to distract me. I was able to actually think of what some of the questions were asking me. I like the cyber program a lot, and I got better grades than what I would have in school. -- B.Dingle, 11th grade cyber student

· We had such a good experience starting on cyber for the first time. Staff was informative and made things extremely easy on our part. The cost for a summer course is very affordable and we appreciate the opportunity that the cyber program has given our daughter to enable her to better her future. — R.Day, parent of 9th grader taking an acceleration course over the summer

Contact with questions about FULL-TIME CYBER:

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