

## Written Agreements Between the Parents and the District

Student Name: _____	Birth Date: _____ Student ID#: _____
School: _____	Case Manager: _____

The authorized district staff has explained to the parent that they are not required to enter into any of these agreements.

\_\_\_\_\_  
Authorized District Staff, Print Name

\_\_\_\_\_  
Date

### 1. THREE YEAR RE-EVALUATION

- ☐ The district and parent agree that the district will not conduct a three-year re-evaluation which is due on \_\_\_\_\_.

\_\_\_\_\_  
Parent Signature

\_\_\_\_\_  
Date

\_\_\_\_\_  
Authorized District Staff Signature

\_\_\_\_\_  
Date

**\*\*\*Note: Prior Notice about Evaluation/Consent for Evaluation is not required.\*\*\***

### 2. IEP TEAM MEMBER ATTENDANCE IS NOT REQUIRED

#### A. CONTENT AREA OF EXCUSED MEMBER NOT DISCUSSED AT MEETING

- ☐ The district and parent agree that the following member(s) of the IEP team are not required to attend the IEP meeting on \_\_\_\_\_, in whole or in part, because the member's area of the curriculum or related service is not being modified or discussed in the meeting.

List name(s) of member(s):

\_\_\_\_\_

\_\_\_\_\_  
Parent Signature

\_\_\_\_\_  
Date

\_\_\_\_\_  
Authorized District Staff Signature

\_\_\_\_\_  
Date

#### B. CONTENT AREA OF EXCUSED MEMBER DISCUSSED AT MEETING

- ☐ The District and the Parent agree that the following member(s) of the IEP team may be excused from attending the IEP meeting on \_\_\_\_\_, in whole or in part, when the meeting involves a modification to or discussion of the member's area of the curriculum or related services, if the member submits in writing to the team input into the IEP before the meeting.

List name(s) of member(s):

\_\_\_\_\_

\_\_\_\_\_  
Parent Signature

\_\_\_\_\_  
Date

\_\_\_\_\_  
Authorized District Staff Signature

\_\_\_\_\_  
Date

### 3. REVISIONS TO IEP OTHER THAN AT ANNUAL IEP MEETING

☐ The District and the Parent agree that an IEP meeting is not necessary to revise the student's IEP between annual IEP meetings. Date IEP revised:\_\_\_\_\_.

- The IEP revision must be written on the student's IEP and dated. If new IEP pages are required, these pages must be stapled to the IEP, a complete copy filed with the student's education records, and a copy given to the parent upon request.
- The District must give the Parent *Prior Notice of Special Education Action* describing the IEP change.

Parent Signature	Date	Authorized District Staff Signature	Date
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#### 4. COMPLETION OF EVALUATION OF TRANSFER STUDENT

☐ The 60-school day evaluation timeline for completing evaluations does not apply if:

- A school district initiates an evaluation or re-evaluation of the student and the student moves to another school district before the evaluation or re-evaluation has been completed;
- The new district is promptly seeking information from the previous district and promptly completing the evaluation; and
- The new district and the Parent agree that the evaluation will be completed by a specific date.

The District and the Parent agree that the evaluation will be completed by \_\_\_\_\_ . (mm/dd/yy)

Parent Signature	Date	Authorized District Staff Signature	Date
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## 5. COMPLETION OF EVALUATION (Specific Learning Disability)

☐ The student is being evaluated for eligibility in the area of specific learning disabilities. The parent and other members of the eligibility team agree that more time is needed to complete the evaluation. The evaluation will be completed by \_\_\_\_\_. (mm/dd/yy)

Parent Signature \_\_\_\_\_ Date \_\_\_\_\_ Authorized District Staff Signature \_\_\_\_\_ Date \_\_\_\_\_

☐ A copy of this document has been given to the parent(s).

\_\_\_\_\_  
*Authorized District Staff- Print Name* *Date*