

Teacher: Mr. Mull

Subject: English/Lang. Arts (per B)

Grade: 7th

Monday: Academic Standard (C.C.)# E07.D.1.1.7

Objective: The students will review the parts of speech in order to ensure understanding of Subject/ Predicate.

Lesson: The students will understand the different parts of speech. They will start by identifying the different types of nouns: proper, common, abstract, concrete and collective. They will work through exercises 1 and 2 as guided practice and complete practice pages 25-26 for independent practice.

Homework: pg. 339, Ex 3 1-10

Tuesday: Academic Standard # E07.C.1.3.1, E07.C.1.3.4

Objective: The students will organize an event sequence that unfolds naturally and logically to support the writer's purpose. They will also use precise words and phrases, relevant descriptive details, and sensory language to capture the action.

Lesson: The students will read about how to organize an Eyewitness Account. As they read through pages 27-35, they will have the opportunity to brainstorm ideas for their own eyewitness narrative. When they are finished reading they will be given the remainder of the class session to begin writing their rough draft.

Homework: Students are to work and complete their rough draft by Thursday.

Wednesday: Academic Standard # E07.D.1.1.7

Objective: The students will review the parts of speech in order to ensure understanding of Subject/ Predicate.

Lesson: The students will understand the different parts of speech. They will start by reviewing common and proper nouns with exercise 4 on page 340. They will then work with concrete, abstract and collective nouns while working through exercises 5 and review A as guided practice and complete practice page 27 for independent practice.

Homework: Take home quiz G.U.M. pg 28

Thursday: Academic Standard # E07.C.1.3.5

Objective: Provide a conclusion that follows and reflects on the narrated experiences or events.

Lesson: The students are going to look at the process of revising on page 36 and will then revise their own draft. The students will read the papers twice. The first time focusing on Content and Organization and the second focusing on style. If some students feel they have completed this process, a peer evaluation will be organized.

Homework: Re-write essay for teacher student conferencing next week

Friday: Academic Standard # E07.D.1.1.7, E07.A-K.1.1.1

Objective: The students will cite several pieces of textual evidence to support analysis of what the text says explicitly as well as inferences, conclusions, and/or generalizations drawn from the text. The students will produce complete sentences, recognizing and correcting inappropriate fragments and run-on sentences.

Lesson: The students will begin reading Harris and Me by Gary Paulsen and focus on evaluating: Characters, setting, and the various parts of a Plot. The students will complete the first 2 chapters. As they read they will also respond to the following Journal entries:

Everyone's a Critic: Writers love sentence fragments. Try and find 5 examples of sentence fragments as we read Harris and Me. Record them in your reading journal.

Conflict: What is the conflict in Harris and Me? Cite details from the text to support this answer.