Practice C

Translate Between Words and Math

Write each phrase as a numerical or algebraic expression.

- **1.** the sum of 69, 140, and 300
- **2.** 95 less than the quotient **3.** 144 less than 500 of *x* and 12

- **4.** 22 added to the product of 14 and *n*
- **5.** The difference of 98 and p, added to 4
- **6.** 85 more than twice *m*

Write two phrases for each expression.

7.
$$\frac{150}{n}$$

9.
$$12 + 29q$$

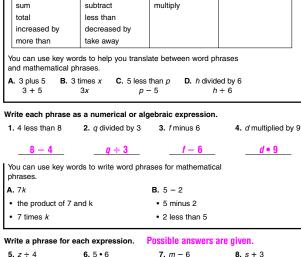
10.
$$(87 - p) + 11$$

11.
$$(28 \div x) - 6$$

12.
$$(4 + z) - 18z$$

- **13.** Mohamed bought several bottles of juice for \$3 each. He paid for them all with a \$20 bill. If *j* represents the number of bottles Mohamed bought, what expression represents the change he would receive?
- **14.** A giant bamboo plant grew 18 inches per year. When Mrs. Sanchez started measuring the plant it was 5 inches tall. If y represents the number of vears she measured the plant, what expression represents its height?

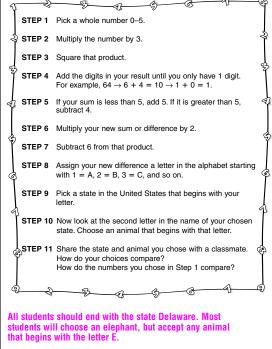
Practice B Practice C 2-2 Translate Between Words and Math 2-2 Translate Between Words and Math Write an expression. Write each phrase as a numerical or algebraic expression. 1. Terry's essay has 9 more pages than Stacey's essay. If \boldsymbol{s} 1. the sum of 69, 140, 2. 95 less than the quotient 3. 144 less than 500 represents the number of pages in Stacey's essay, write an and 300 of x and 12 expression for the number of pages in Terry's essay. 69 + 140 + 300500 - 1444. 22 added to the product 5. The difference of 98 2. Let z represent the number of students in a class. Write an 6. 85 more than twice m expression for the number of students in 3 equal groups. and p, added to 4 of 14 and n 14n + 224 + (98 - p)2m + 85 Write each phrase as a numerical or algebraic expression. Write two phrases for each expression. Possible answers are given. 3. 24 multiplied by 3 4. n multiplied by 14 5. w added to 64 **7.** 150 8. 79 - w 24 <u>• 3</u> *n* • 14 64 + w150 divided by n; 79 take away w; 6. the difference of 58 and 6. 7, m subtracted from 100. 8, the sum of 180 and 25. the quotient of 150 and *n* the difference of 79 and w <u> 100 – m</u> **9.** 12 + 29*q* **10.** (87 – *p*) + 11 **9.** the product of 35 and x **10.** the quotient of 63 and 9 **11.** 28 divided by p12 plus the product of 29 and q; the difference of 87 and p, plus the product of 29 and q added 11; 11 added to 87 minus p Write two phrases for each expression. Possible answers are given. **11.** (28 ÷ x) - 6 **12.** (4 + z) - 18z **12.** *n* + 91 ____ n plus 91; 91 more than n 6 less than the quotient of 28 the sum of 4 and z, minus the 13. 35 \div r 35 divided by r; the quotient of 35 and r and x; 28 divided by x, minus 6 product of 18 and z; 14. 20 - s 20 minus s; s less than 20 4 plus z,minus 18 times z 13. Mohamed bought several bottles of 14. A giant bamboo plant grew 18 inches 15. Charles is 3 years older than Paul. 16. Maya bought some pizzas for \$12 per year. When Mrs. Sanchez started juice for \$3 each. He paid for them all If y represents Paul's age, what each. If p represents the number of with a \$20 bill. If j represents the measuring the plant it was 5 inches expression represents Charles's age? pizzas she bought, what expression number of bottles Mohamed bought, tall. If v represents the number of shows the total amount she spent? years she measured the plant, what what expression represents the change he would receive? expression represents its height? 20 - 3j5 + 18yCopyright © by Holt, Rinehart and Winston. All rights reserved. Holt Middle School Math Course 1 Copyright © by Holt, Rinehart and Winston. Holt Middle School Math Course 1 **→ Challenge** 2-2 Animal State 7-2 Translate Between Words and Math There are key words that tell you which operations to use for Follow the steps below in the exact order they are given. Do not mathematical expressions. Addition Subtraction Multiplication Division -33-(combine) (put together (separate into (less) STEP 1 Pick a whole number 0-5. groups of equal groups) equal parts) STEP 2 Multiply the number by 3. add minus product auotient difference times divide plus STEP 3 Square that product. sum subtract multiply STEP 4 Add the digits in your result until you only have 1 digit. For example, $64 \rightarrow 6 + 4 = 10 \rightarrow 1 + 0 = 1$. total less than increased by decreased by STEP 5 If your sum is less than 5, add 5. If it is greater than 5, subtract 4. more than take away You can use key words to help you translate between word phrases STEP 6 Multiply your new sum or difference by 2. and mathematical phrases.



5 times 6

21

6 less than m



z divided by 4

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s plus 3

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