# Writing Quarter 1

#### Day 1 Why Writers Write • Why do writers write? Why Writers Write • Purpose? • Audience? to express thoughts they love to to tell about something they love to share experiences to share feelings

to teach

to ask questions

to tell about important events



#### My Writing Interest Interview

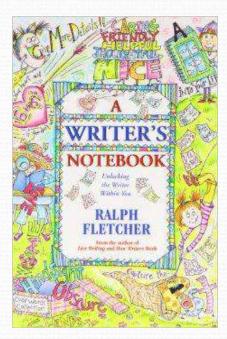
- 1. How do you feel about writing?
- 2. Use five words to describe yourself as a writer.
- 3. Where and when do you like to write? In your backyard? In your bed? At a desk? On the couch?
- 4. What is the best piece you have ever published and why?
- 5. Why do you think writers write?
- 6. Do you have a favorite author and/or book that has inspired you as a writer?
- 7. What else do you want me to know about you as a writer? How can I help you become a better writer?

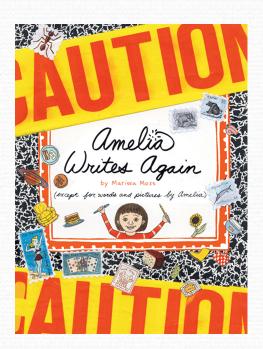
#### Writer's Workshop

- Mini Lesson
- Quiet 10
- Independent Writing Time (conferencing)
- Author's Chair (TAG)Daily Language

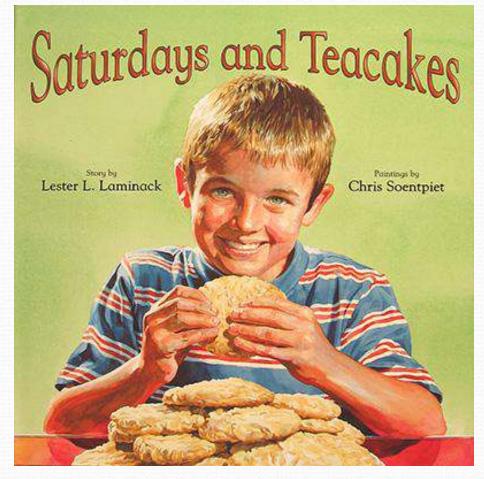
# Day 2 Writer's Notebook • Special place to write stories Lunnun under seiter sei

### <u>A Writer's Notebook</u> <u>Amelia Writes Again</u>

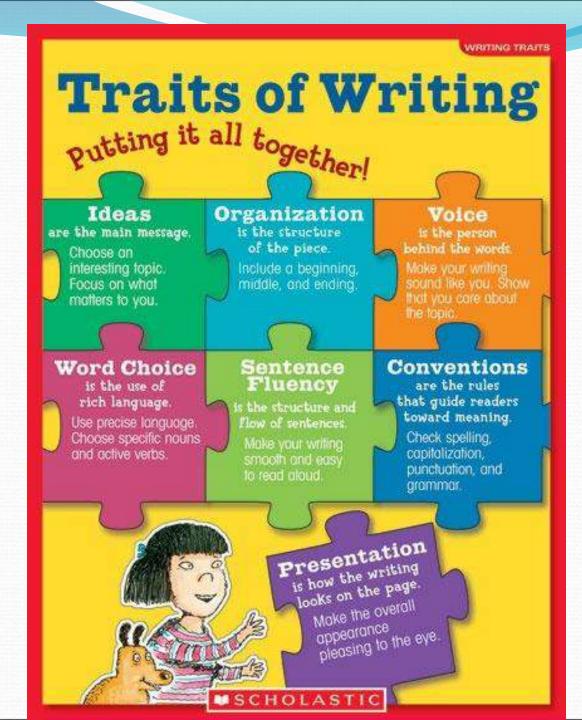




### Day 3: Saturdays and Teacakes



# 6 Traits of Writing





# Day 4: "Heart" Activity

- Generating topics
  - Writing Trait: IDEAS
    - Clarity
    - Focus
    - Quality Details



#### Day 5: Generating Topics

- ABC topic grid
- 10 things love/hate list
- Times We'll Never Forget

#### Author's Craft Chart

- Figurative language: Repetition, Similes, Onomatopoeia, Personification
- Italics
- Ellipses
- Sensory details
- Vivid verbs
- Adjectives
- Dialogue
- Transition words and phrases



One...

two...

three...

#### four driveways and one last

turn to the left. This was where my tires gave up their humming on pavement and began the crunching of gravel. Just before reaching Mammaw's back porch, I slammed on my brakes, sending a shower of tiny pebbles into her flowers.

Every Saturday Mammaw was there, sitting on her old metal glider—*criiick-craaackcriiick-craaack*—sipping a cup of Red Diamond Coffee and waiting. She was waiting for me. No one else. Just me. Before long she came back with two big tomato sandwiches on hamburger buns. Every Saturday I gobbled mine down like a hungry dog, but she nibbled at hers like a bird.

• Every Saturday I gobbled mine down like a hungry dog, but she nibbled at hers like a bird.

#### Author's Craft Chart

- Figurative language: Repetition, Similes, Onomatopoeia, Personification
- Italics
- Ellipses
- Sensory details
- Vivid verbs
- Adjectives
- Dialogue
- Transition words and phrases

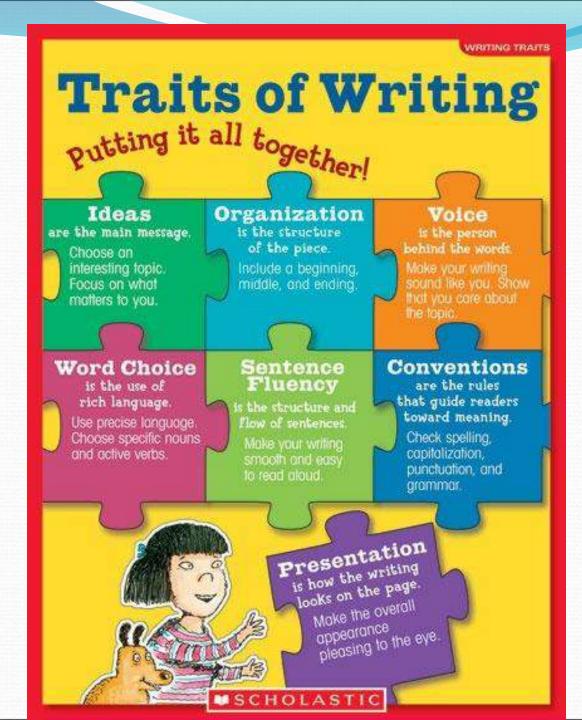
#### **Generating Ideas** Writing Trait: IDEAS Clarity, Focus, Quality Details

• Heart

- "Times We Will Never Forget" Chart
- Topic Grid ABC
- 10 Things I Love/Hate
- Idea Map

Name:	Times V Never	
Person/Place	Ritual/Memory	Details

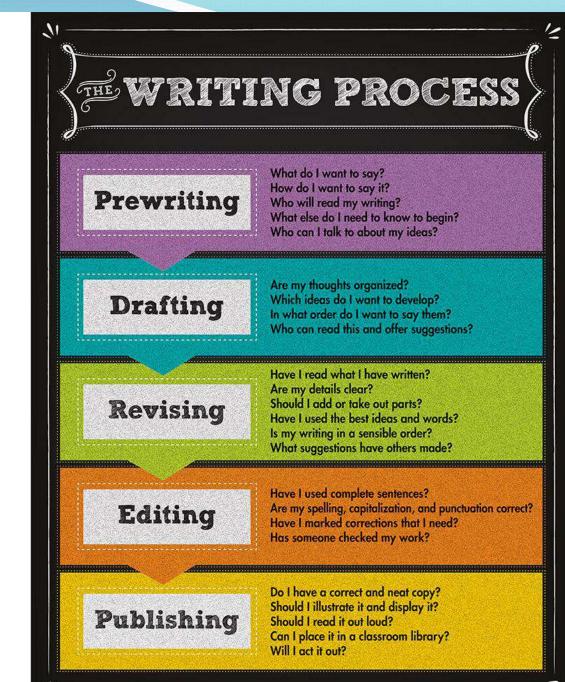
# 6 Traits of Writing



# Strategies to use when you're done or stuck

- Write small
- Use sensory details (see, touch, taste, hear, smell)
  - Which sounds better ?
    - The cookies were good.
    - The hot, chewy chocolate chip cookies tasted like a dream come true.
- Make lists to generate ideas to write about or refer to previously made lists and charts like your heart, ABC Topic Grid, etc.
- T & T about what strategy you will use to get started and/or if you are feeling stuck or done.

### Writing Process



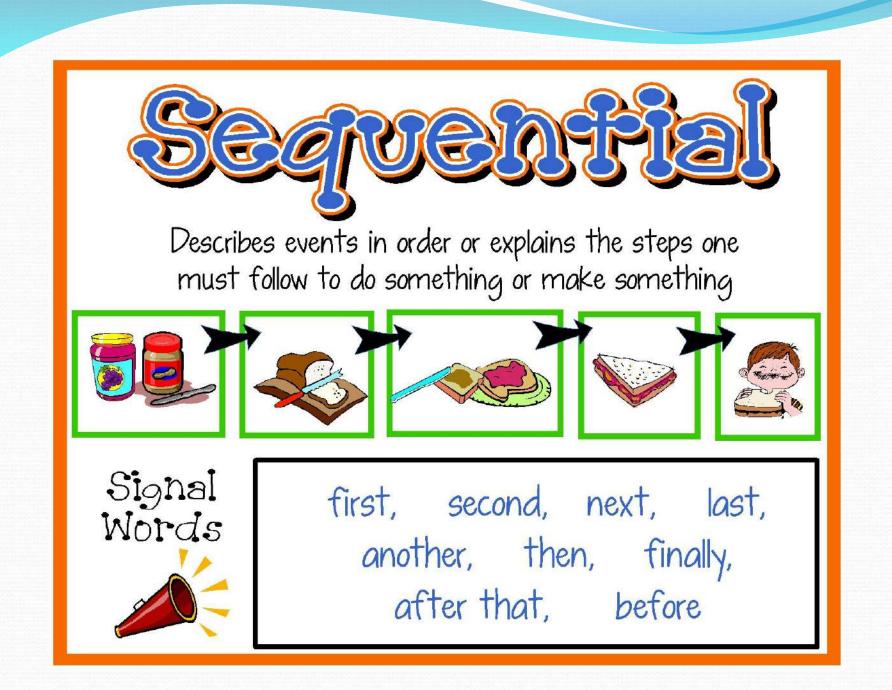
2

### Drafting

- Recall <u>Saturdays and Teacakes.</u> What happened in the beginning of the story? The middle? The end?
- The story was organized in the correct order of events.

#### • Chronological Order or Sequence of Events

- Stories have a beginning, middle, & end
- They are organized by the text structure of chronological order so that it makes sense to the reader.



#### Transitional Words

Transitions: writers use transition words and phrases to link ideas together. These words help the reader understand the writers ideas and how they are connected.

#### Keep your paper moving forward Transition Terms Add to Compare Contract

In addition Furthermore Moreover Additionally Next Lastly Also

**Rejuit** Hence Therefore In conclusion In other words As a result Accordingly Thus

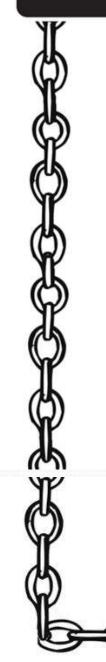
#### Compare Likewise Similarly

Comparatively Too Also As well as Along with

**Example** For example For instance To illustrate To demonstrate Specifically An illustration An example However Nevertheless Atthesametime Yet In contrast Otherwise Instead

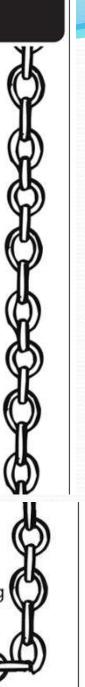
**Time** Then Next Meanwhile Presently After Later Simultaneously

#### Transitional Words And Phrases That Move Readers Through Time



After After all of that Afterward Along the way An hour later As soon as At last At that very moment Before Before long During all of this Earlier Eventually Finally Immediately In the meantime Later Later on

Later that same day Meanwhile Next Not a moment too soon Not long after Now Once One day Shortly after that Soon Subsequently Tomorrow Until When While While this was happening Yesterday



#### Prewriting - graphic organizers

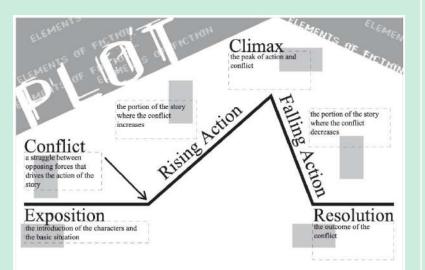
#### • Timeline

- Place the events of <u>Saturdays and Teacakes</u> on the timeline
- Choose a story to write and organize the events into the timeline
- Begin your draft in your writing notebook (SKIP LINES)

#### Prewriting - graphic organizers

#### **Plot Map**

Exposition – characters, setting Conflict – problem Rising Action – events Climax – turning point Falling Action – events Resolution – conclusion or solution to problem



I. Beginning A. Characters B. Setting C. Conflict

**Outline** 

- II. MiddleA. Rising ActionB. Rising ActionC. Rising Action
- III. EndA. ClimaxB. Falling ActionC. Resolution