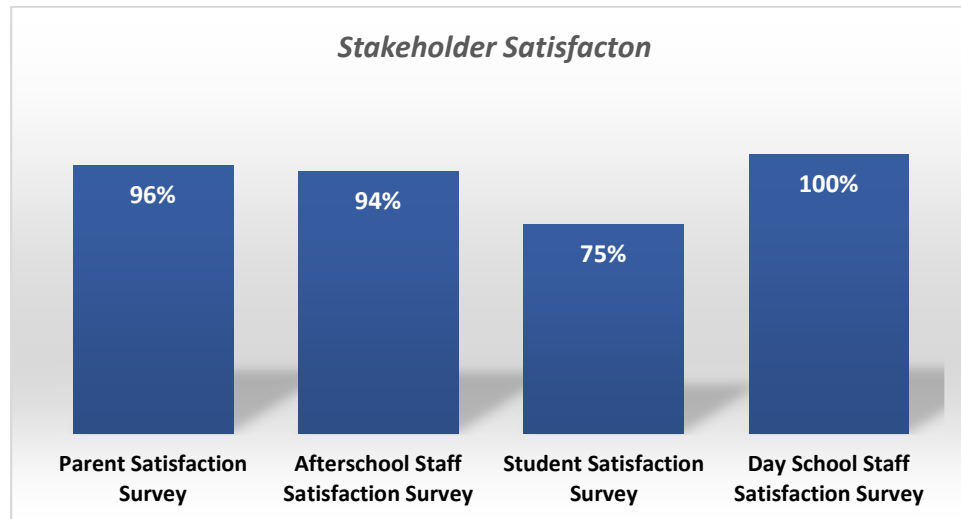


### **PART III EXECUTIVE SUMMARY OF KEY FINDINGS** (excerpted from 22-23 end-of-year report)

The program achieved all of the **Program Performance Objectives (PPOs)**. The objectives (PPOs) to be measured are established by the grant application submitted to the Ohio Department of Education. “**Performance Measures**” (PMs, see Appendix N) are subsets of the 21<sup>st</sup> Century objectives listed above. An evaluation plan was formed by the program leadership and the external evaluator at the beginning of the year to measure the programs’ impact.

#### **Evaluation Question 6:** What is the level of stakeholder satisfaction?



***“Hope that WRAP continues. It is a wonderful, much-needed program for our school.”***  
– Parent

#### **A. Academics**

##### **Evaluation Question 1:** Have the homework assistance opportunities benefitted students?

- **Program Performance Objective (PPO) 4:** As of May 2023, teacher surveys will report 70% of the students who attend afterschool for 30 days or more will have satisfactory or above **homework completion**, class participation, and good behavior management rates for the school year. **(ACHIEVED)**

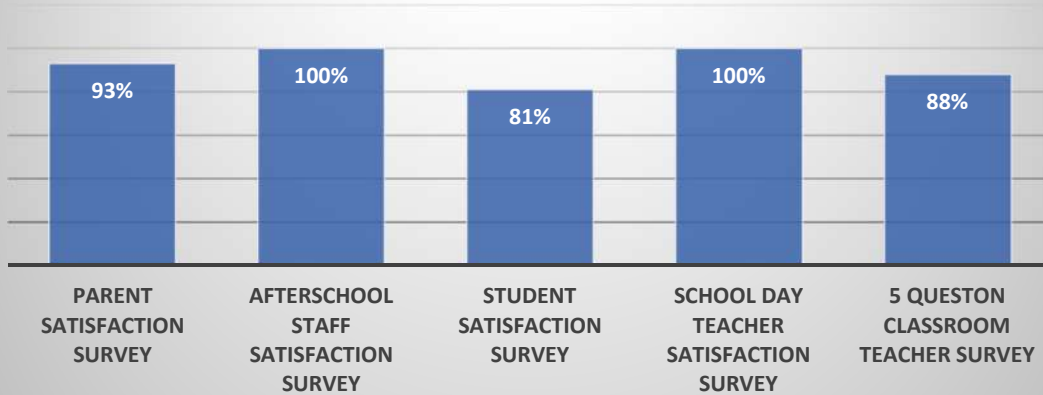
##### **Evaluation Question 2:** What evidence is there to suggest the afterschool program is having an impact on students’ reading outcomes?

- **PPO 1:** By May 2023, 70% of 6-8 students that attend afterschool for 30 days or more will meet or exceed a Student Growth Percentile (SPG) of 40 on the STAR Reading Assessment. **(ACHIEVED)**
- **PPO 5:** As of May 2023, teacher surveys will report 70% of the students who attend afterschool for 30 days or more will have satisfactory or above rate in reading. **(ACHIEVED)**

##### **Evaluation Question 3:** What evidence is there to suggest the afterschool program is having an impact on students’ math outcomes?

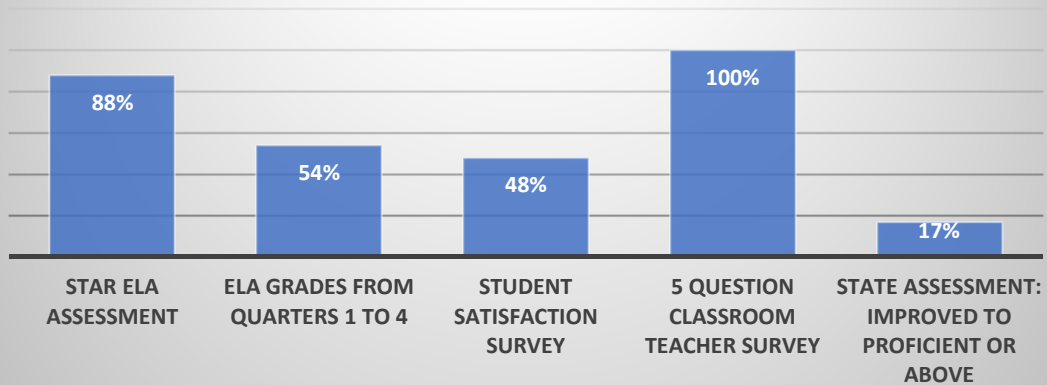
- **PPO 2:** By May 2023, 70% of 6-8 students that attend afterschool for 30 days or more will meet or exceed a Student Growth Percentile (SPG) of 40 on the STAR Math Assessment. **(ACHIEVED)**
- **PPO 6:** As of May 2023, teacher surveys will report 70% of the students who attend afterschool for 30 days or more will have satisfactory or above rate in math. **(ACHIEVED)**

### ***Homework Assistance***



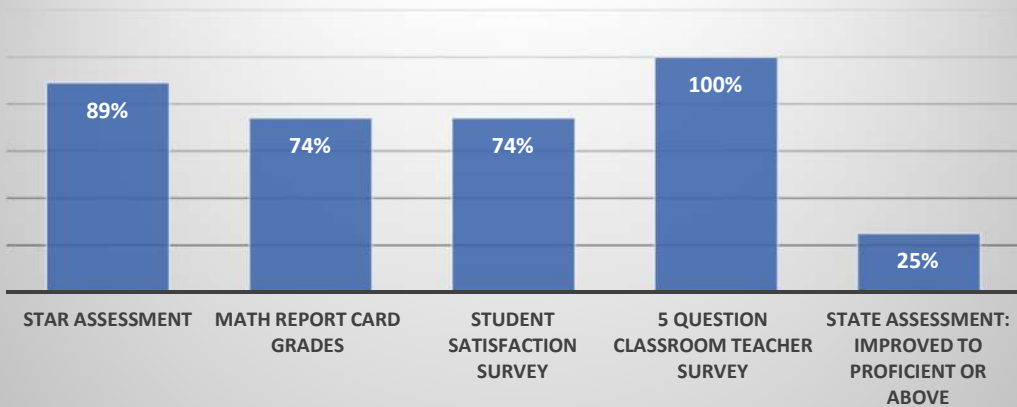
### ***English/Language Arts***

*(percent achieved PPO/PM or positive responses)*



### ***Math***

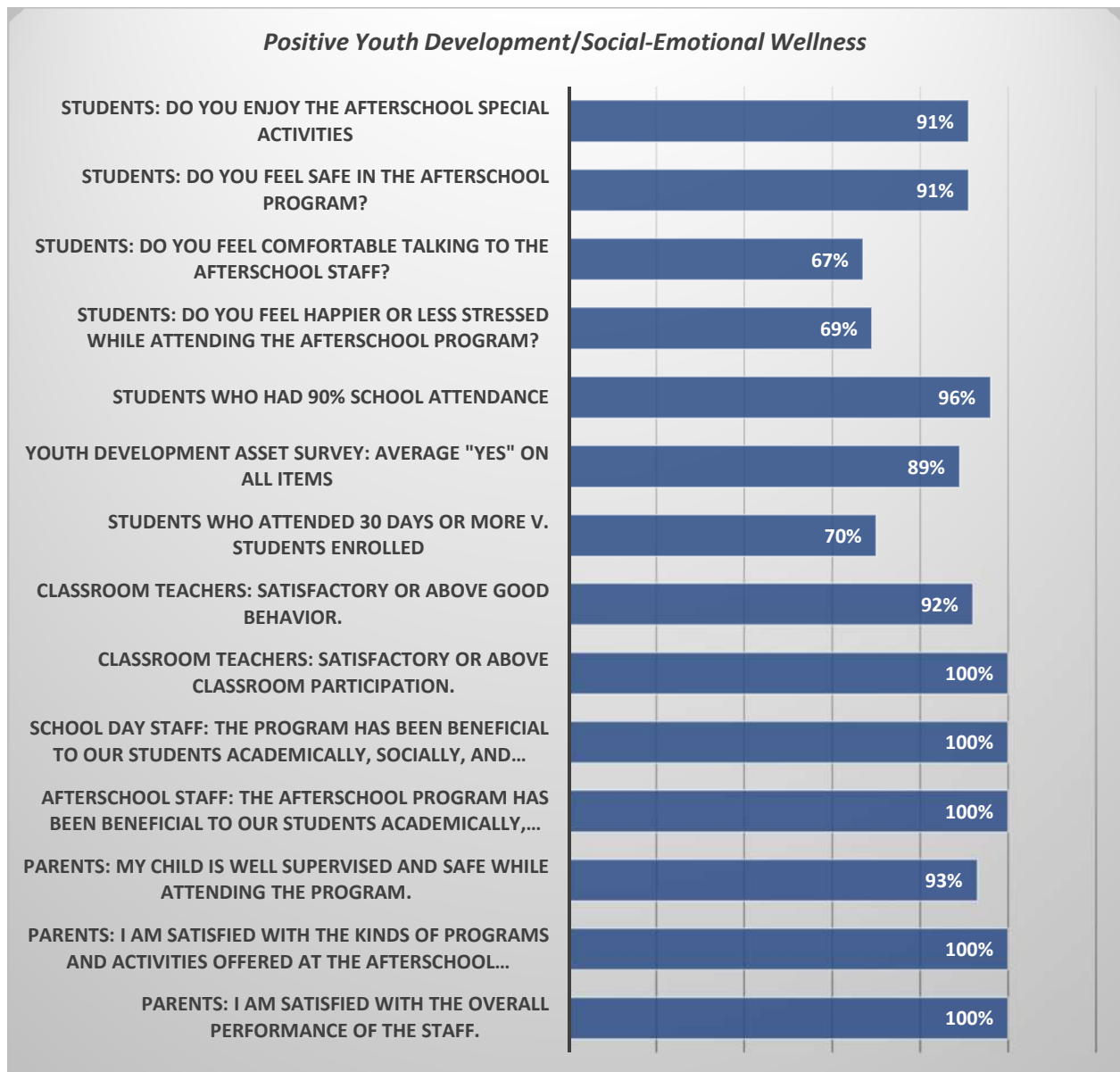
*(percent achieved PPO/PM or positive responses)*



### **B. Positive Youth Development/Social-Emotional Wellness**

**Evaluation Question 4:** What impact have the youth development activities had on the social-emotional wellness of students?

- **PPO 3:** As of May 2023, 70% of students that attend afterschool 30 days or more will achieve a day school attendance rate of at least 90% for the school year. (ACHIEVED)
- **PPO 4:** As of May 2023, teacher surveys will report 70% of the students who attend afterschool for 30 days or more will have satisfactory or above homework completion, class participation, and good behavior management rates for the school year. (ACHIEVED)

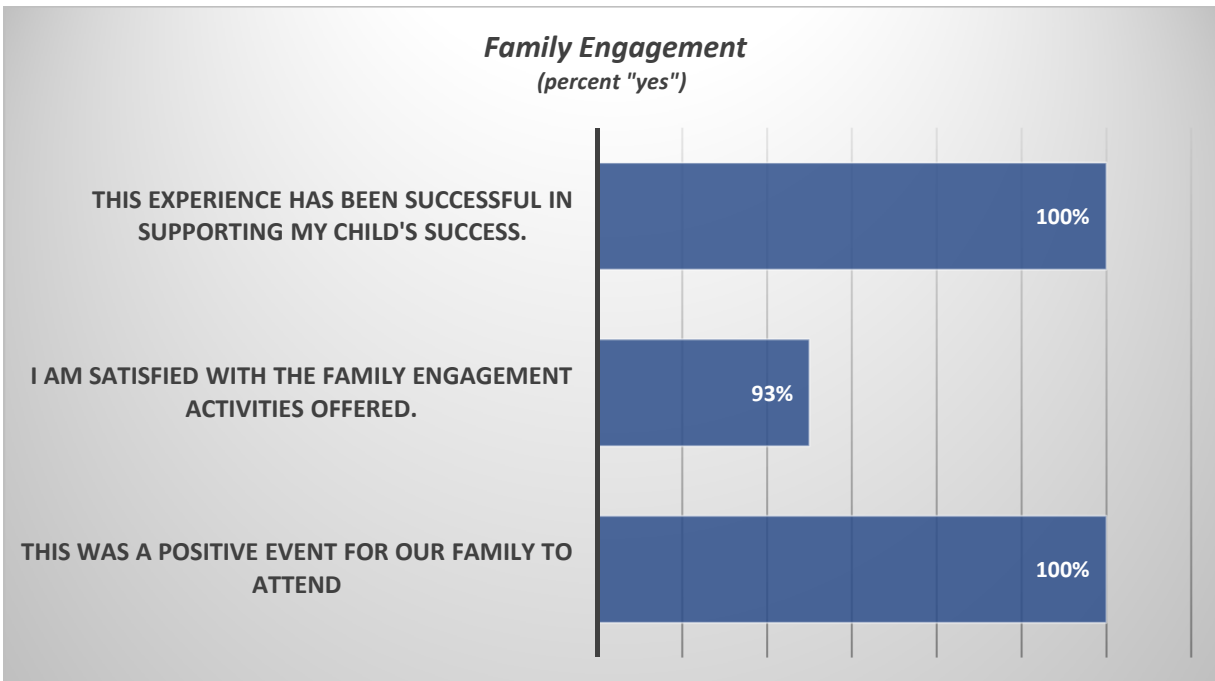


***“WRAP prevents risky behavior by providing a support system for students.” Staff member***

### C. Family Engagement

**Evaluation Question 5:** What evidence is there to suggest that participation in afterschool parent engagement activities influence the parent's ability to support their child's education?

- **PPO 7:** By May 2023, at least 70% of the parents of students that attend WRAP for 30 days or more will engage in two or more opportunities involving student learning. (ACHIEVED)
- **PPO 8:** By May 2023, at least 70% of the parents that that engage in two or more opportunities will report increasing their capacities to support student success. (ACHIEVED)



***"I love the interaction with the teachers and other students in a different educational style." - Parent***

## **PART V        RECOMMENDATIONS** *(excerpted from 22-23 end-of-year report)*

### **A. Recommendations and next steps.**

With the program concluding the final year of the grant, funding for continuing WRAP is the paramount concern. WRAP has become a vital program for vulnerable students still recovering from the effects of pandemic disruptions and in need of emotional support. 25% of the student body attended WRAP for 10 days or more. A partnership between the school district and the Gallia-Vinton ESC may be able to facilitate the program next year.

Recommendations from the *Measuring the Quality of the Afterschool Program Practices Program Staff Process Self-Evaluation* and the *Afterschool Staff Satisfaction Survey*.

- Provide more diverse opportunities to help increase the number of students who attend the afterschool program. Survey our middle school students through Google Forms to see what their interests are and find activities that interest them to help with attendance.
- The program needs to find ways to encourage and involve the parents for more participation in our family engagement nights.
- Outside sources or programs neglect to come or are late.

### **B. Lessons learned and issues for consideration.**

Program attendance increased significantly this year, doubling the number of students who attended 30 days or more. Accordingly, family engagement attendance increased, and the program continued its practice of hosting creative family events. Academically, the data indicates that WRAP assisted in student achievement, particularly in math. STAR assessment scores were very good. The program also had a positive influence on attendance. Of the 8 regular attendees who had an attendance percentage of below 90 the previous school year, 6 improved to 90% or above. 96% of the regular attendees attended school 90% of the school year.