

Westwood Public Schools Strategy for District Improvement 2021-2024

VISION:

Graduates of the Westwood Public Schools are skilled, confident, curious, and kind:
excited for their futures and ready to contribute to their communities

MISSION:

To prepare students for college, career, and civic life by providing
rich and challenging curriculum, high-quality instruction, and authentic educational experiences

CORE VALUES:

Academic excellence and a commitment to improvement
Curiosity and tenacity
Respectful relationships in a caring, collaborative community

Objectives	2023-2024 Priorities
1. Meaningful Learning Experiences	1.1 Provide students frequent opportunities for input, choice, leadership and engagement with real-world challenges. 1.2 Continue the use of ongoing assessment data and looking at student work to target instruction to what each student needs. 1.3 Provide opportunities to develop social emotional skills with a greater focus on cultural competency and perspective-taking. 1.4 Investigate the impact of artificial intelligence on the work of students and teachers, and provide policy and/or instructional recommendations about its educational use.
2. Coherent, Connected Curriculum	2.1 Revise and map math curriculum and course pathways PreK-12 in accordance with the review recommendations. 2.2 Implement recommendations from the Wellness Review. 2.3 Complete the Library and Digital Literacy/Computer Science curriculum review, to provide a vision that aligns the work of both departments. 2.4 Initiate the curriculum review process for World Languages.
3. Healthy and Supported School Community	3.1 Continue to honor diversity, promote integration and pursue equity by implementing, monitoring, and evaluating the five priority recommendations identified in the equity audit. 3.2 Provide training, communication and support needed to implement restorative practices. 3.3 Prepare for the transition to a new IEP that is more student and family centered. 3.4 Continue to respond to student mental health needs, and engage community partners in providing short and long term support
4. Infrastructure for the Future	4.1 Develop a long-term capital plan for the District and engage the community in the planning process. 4.2 Develop stronger data systems for monitoring student achievement and growth, student behaviors, and talent recruitment and retention to promote equitable outcomes. 4.3 Continue to engage in self-study and external audit processes to promote equitable access and outcomes for all students and ensure that district policies and practices align with state and federal laws.

