

	Priority and Action Steps		
Meaningful Learning Experiences	1.1 Provide students frequent opportunities for input, choice, leadership and engagement with real-world challenges		
	<ul style="list-style-type: none"> Review structure and variety of offerings for elementary specials. 	By Spring 2023	Asst. Supt., Elementary Principals, K-12 Directors
	<ul style="list-style-type: none"> Launch, evaluate, and revise civic action projects (CAPS) Junior course offering to provide opportunities for student-led projects and civic engagement 	September 2022	WHS Humanities Dept. Heads
	<ul style="list-style-type: none"> Develop student leadership training model to support new students' transition to high school 	Summer 2022	WHS Asst. Principal
	<ul style="list-style-type: none"> Continue to increase student access to a greater variety of electives and S-block offerings 	January 2023	WHS Academic Council
	<ul style="list-style-type: none"> Evaluate and continue to enhance student voice in learning through Student-Led Conferences 	November 2022	TMS Leadership Team
	<ul style="list-style-type: none"> Survey students as part of the equity audit and math curriculum review in order to shape future curriculum recommendations and school climate initiatives. 	Spring, 2023	Superintendent, Assist. Supt. and Dir. of EICP
	1.2 Continue the use of ongoing assessment data and looking at student work to target instruction to what each student needs.		

	<ul style="list-style-type: none"> Continue use of STAR and other literacy assessments at elementary level for dyslexia screening and instructional planning and inform parents of data. 	3x during the school year	Assistant Superintendent, Director of Student Services, Elementary Principals
	<ul style="list-style-type: none"> Leverage reflective practice and departmental common planning time to develop common guiding principles and best-practices for assessing student work and analyzing student achievement data to inform decisions about curriculum and instruction 	By June 2023	WHS Principal, Academic Council
	<ul style="list-style-type: none"> Analyze Next Gen. MCAS student achievement data and revise existing curriculum maps and intervention models to proactively meet student needs. 	By January 2023	Administrative Council
	<ul style="list-style-type: none"> Monitor data in EWIS (Early Warning Indicator System) in order to provide timely intervention to students at risk. 	Ongoing	Principals
	1.3 Provide opportunities to develop social emotional skills throughout instruction in content with a greater focus on cultural competency and perspective-taking.		
	<ul style="list-style-type: none"> Continue training and implementation of Responsive Classroom (Elementary) 	Spring 2023	Assist. Supt. and Dir. of Student Services
	<ul style="list-style-type: none"> Provide professional development for evaluators to support teachers' integration of social emotional learning skills throughout instruction in their contents 	Spring 2023	Asst. Supt.

	<ul style="list-style-type: none"> Analyze new World Languages state frameworks and to develop opportunities for students' cultural competence and perspective-taking. 	June 2023	World Languages Department Chair, WHS & TMS Principals
	<ul style="list-style-type: none"> Conduct SEL student survey to assess student skill needs and inform instructional planning 	January, 2023	TMS Leadership
Coherent, Connected Curriculum	2.1 Map curriculum and provide professional development to support the alignment of social studies curriculum to state and national learning standards.		
	<ul style="list-style-type: none"> Revise WHS Social Studies course sequence, create essential questions for American History and develop options for additional electives in grade 12 social studies 	Spring 2023	WHS social studies department head
	<ul style="list-style-type: none"> Map social studies curriculum for PreK - 5 with unit topics, essential questions, learning outcomes and instructional resources that represent different viewpoints and experiences 	Spring 2023	Assistant Superintendent, Humanities Coordinator, Elementary Principals
	<ul style="list-style-type: none"> Provide K - 5 professional development focused on social studies (content, instructional strategies) 	Fall/Winter 2022-2023	Elementary Social Studies Coordinator, Assist. Supt.
	<ul style="list-style-type: none"> Develop common language and approaches to skill development in grade 6 - 8 	Fall 2022	TMS Humanities Department Head

	<ul style="list-style-type: none"> Pilot new curriculum resources for grades 3 - 5, and explore/analyze curriculum resources for grade 6 - 7 and 9 - 11 	School year 2022-2023	Social studies leadership team
	2.2 Conduct the math curriculum review process, with a focus on National Council of Teachers of Mathematics (NCTM) guidance on secondary course sequence and opportunities for enrichment and acceleration.		
	<ul style="list-style-type: none"> Complete the Pre K - 12 math curriculum review process to generate recommendations for improving curriculum and instruction, including analyzing current standards, reviewing research literature, conducting site visits and classroom learning walks. 	Spring 2023	Asst. Superintendent & Math Curriculum Review Committee
	<ul style="list-style-type: none"> Begin implementation of recommendations from 22-23 math review. 	Summer 2023	Asst. Superintendent & Math Leadership Team
	2.3 Initiate the curriculum review process for Library Media and Digital Literacy/Computer Science.		
	<ul style="list-style-type: none"> Create a curriculum review committee for Library and Digital Literacy/Computer Science that include student, parent and educator representatives. 	Winter 2022-2023	Assistant Superintendent, Director of Technology, Learning and Innovation

	<ul style="list-style-type: none"> Launch a review of Library Media and Digital Literacy and Computer Science Curricula, with a focus on developing a compelling vision for school libraries and a coherent curriculum sequence K - 12 for DLCS. 	Spring 2023	Library and Digital Literacy/Computer Science Review Committee
Healthy and Supported School Community	3.1 Utilize research-based time and schedule structures to support student learning and wellness (e.g. longer blocks, advisory time, later secondary start times).		
	<ul style="list-style-type: none"> Complete work of the Secondary Start Times Subcommittee and plan for adjusted start time implementation in 2023-2024 school year 	Fall 2022	SC, Supt., and Dir. of Finance and Operations
	<ul style="list-style-type: none"> Continue to develop TMS advisory and WHS S-block programming content and assess its effectiveness. 	Ongoing	WHS and TMS Principals
	3.2 Create a school environment where all students are academically challenged, supported, and experience a sense of belonging.		
	<div>Hold for recommended priorities from the Equity Audit report.</div>		
	<ul style="list-style-type: none"> Pilot changes for K -5 Same and Different Like Me disability awareness units 	Spring 2023	Director of Wellness, Director of Student

			Services
	<ul style="list-style-type: none"> Continue to expand Unified Champions School programming 	Jan - June 2023	Director of Wellness, Director of Student Services
	<ul style="list-style-type: none"> Develop and launch New Student Orientation to support a seamless transition to high school and strengthen school community 	August 2022	WHS AP
	<ul style="list-style-type: none"> Evaluate emergency response and hate incident prevention and response protocols to ensure students feel welcome and safe in school 	June 2023	Administrative Council and Dir. of Safety and Security
	3.3 Provide resources, programming, and structures to restore and support the well-being of students and staff as a community.		
	<ul style="list-style-type: none"> Evaluate the effectiveness of the adjustment counselor role in year one of two year funding plan 	June, 2023	Dir. of Student Services
	<ul style="list-style-type: none"> Reset community norms and expectations regarding communication. 	Ongoing	Administrative Council
	<ul style="list-style-type: none"> Re-establish wellness committee with initial focus on developing guides and processes to help connect community members with appropriate resources 	Winter 2022	Director of Wellness

	<ul style="list-style-type: none"> • Work with PTOs and other community groups to revitalize opportunities for student social engagement (e.g. dances, field trips). 	June 2023	WHS
	<ul style="list-style-type: none"> • Evaluate the effectiveness of the district wide testing psychologist in year two of two year funding plan, to inform budget planning 	November 2022	Director of Student Services
Infrastructure for the Future	4.1 Continue to engage the community in long-term capital planning for other school buildings, including preparing for the consolidation of Hanlon and Deerfield.		
	<ul style="list-style-type: none"> • Continue to collaborate with the project team to realize the construction plan, while to the extent possible minimizing impact of project on school operations. 	Weekly meetings throughout year	Supt, Principals
	<ul style="list-style-type: none"> • Continue to collaborate with the Town on Green Building initiatives districtwide (e.g. rooftop solar panels, potential solar canopies, EV charging stations) 	Ongoing	Supt. and Dir. of Finance and Operations
	<ul style="list-style-type: none"> • Engage in long-term financial planning with Town partners to identify long-term capital priorities, including articulating a strategic capital plan for the Sheehan School. 	Fall, 2022	SC, Supt., and Dir. of Finance and Operations
	<ul style="list-style-type: none"> • Create a staffing plan for consolidated Hanlon-Deerfield school, and incorporate in FY'24 and FY'25 budget development. 	January, 2023	Central Office Staff, Principals
	4.2 In collaboration with municipal police and fire, continue to improve school security infrastructure, training, and protocols.		

	<ul style="list-style-type: none"> Implement revised safety protocols (e.g. visitor protocol, active shooter, reunification plan), including training for staff and, where applicable, students. 	Fall, 2022	Director of Safety and Security
	<ul style="list-style-type: none"> Create public-facing online resources to inform community members about safety mitigation measures, protocols, and response plans. 	Winter, 2023	Supt. and Director of Safety and Security
	<ul style="list-style-type: none"> Provide workplace safety and prevention training to employees to address areas of risk and to improve school safety through professional development. 	Ongoing	Director of Facilities, Director of Food Services, Athletic Director
	4.3 Develop processes and resources to hire, recruit, and retain a talented and diverse workforce.		
	<ul style="list-style-type: none"> Create and launch new section of District website highlighting efforts around equity, including efforts to diversify our workforce. 	Fall, 2022	Dir. of EICP and Director of Technology
	<ul style="list-style-type: none"> Based on last year's training and self-study work, revise and formalize new hiring materials, such as job descriptions, job postings, interview team training modules, and interview questions. 	Ongoing	Asst. Supt and Dir. Equity

	<ul style="list-style-type: none"> • Cultivate our alumni base and launch high school student internship program to increase our candidate pipeline 	2022/23 School Year	Asst. Supt, Dir. Equity
	<ul style="list-style-type: none"> • Create a data system to measure the effectiveness of our strategies around hiring and retention 	Fall 2022	Asst. Supt
	4.4 Engage in multi-year NEASC accreditation and required DESE civil rights and special education program audits in order to ensure that district policies and practices align with state and federal laws and promote equitable outcomes for all students.		
	<ul style="list-style-type: none"> • Participate in MADESE site visits and interviews as part of Civil Rights/Special Education audit (May) 	May 2023	Dir. of Student Services
	<ul style="list-style-type: none"> • Receive the MADESE Civil Right/Special Education audit report and implement any identified changes or areas of corrective action (June/August) 	August 2023	Dir. of Student Services
	<ul style="list-style-type: none"> • Complete WSC Policy Review project and identify next steps from any updated policies 	June, 2023	Supt./Asst. Supt./SC
	<ul style="list-style-type: none"> • Complete all components of year one of New England Association of Schools and Colleges (NEASC) reaccreditation process 	By June 2023	WHS Admin. Team
	<ul style="list-style-type: none"> • Complete Equity Audit and incorporate recommendations into district strategic priorities 	June 2023	WHS Admin team
	<ul style="list-style-type: none"> • Complete required audit of practices pertaining to the McKinney-Vento Homeless Assistance Act 	October 2022	MV Liaison

