



Winthrop Public Schools

Achieving Excellence

William P. Gorman Fort Banks Elementary

101 Kennedy Drive, Winthrop, MA 02152

[William P. Gorman Fort Banks Elementary School / Homepage \(winthrop.k12.ma.us\)](http://www.winthrop.k12.ma.us)

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Important Dates to Note -MAY/June

Thursday, May 30th	GFB OPEN HOUSE 5:30pm-6:45pm
Tuesday, June 4th	Spring Concert (Times Listed Below)
Wednesday, June 5th	Half Day Schedule Student Dismissal Schedule Pre-K 10:30am K- 10:40am Grades 1 & 2 - 11:00am
Thursday, June 6th	GFB FIELD DAY!!

Wednesday, June 12th	LAST DAY OF SCHOOL!! Half Day Schedule Student Dismissal Schedule Pre-K 10:30am K- 10:40am Grades 1 & 2 - 11:00am
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Hello GFB Families!

It's crazy to think that I will be sending out one last Weekly Update, next week, on the 6th of June!

This has been a wickedly involved year with tons of information delivered and community collaboration. I cannot thank you enough for coming along on this ride at the Fort and for sharing your children with us!



The Gorman Fort Bank's annual Open House is **tonight- May 30th @ 5:30pm-6:45pm**

During this exciting family/student event, you will be able to visit classrooms, departments, and specialists to observe and review work that your child has completed this year!

NOTE: We have prepared passport/scavenger booklets for you to pick up in the lobby upon your arrival to be used as you make your way through the classrooms and departments. Before entering a space, please be sure to stamp your location listed in the passport! (stamps will be placed on a table outside of said space for your use) Hint: Be sure to look on the backside for one last memorable opportunity! (take a pic and send it to us!)

Parking will be a **challenge**, obviously - I ask that you consider walking (weather-dependent) or carpool. Please do not make your own parking rules when selecting a spot - and PLEASE remain respectful. We've got this!

Doors will open at 5:30pm and we will ask that you exit the building at 6:45pm to allow our staff to get home to rest up and prepare to return first thing Friday! THANK YOU

We look forward to seeing you here!

For Your Forward Planning

- GFB Last week of School - THEME WEEK!

Monday, June 10th - Flag Day - Students wear red, white, and/or Blue

Tuesday, June 11th - Fancy Dress Day - Students wear their best outfit!

Wednesday, June 12th (last day - Half-Day - Tie-Dye day!



Ms. Wodarcyk and students, will be hosting another **Choral concert for all families** to attend next Tuesday, June 4th

A Logistical Note from Ms. Wodarcyk -

Dear GFB Families,

I am excited to announce that the GFB Spring Concert will be held on Tuesday, June 4 and you are all invited! Here are the performance times for each grade:

1st grade 8:30-8:50

Kindergarten 9:10-9:30

**2nd grade 9:50-10:10, with a short moving-on ceremony after
In the GFB Gym**

Students are excited to perform songs that they have been working on since our last concert. We would like to remind you of some important logistical notes so the concert can run as smoothly as possible.

- Please plan to leave plenty of time to find parking and navigate your way inside the building, as there will be a large crowd.
- Each grade will have a limited time on stage and there is a quick turnaround between performances. For this reason, please refrain from going up to your student to congratulate them before or after the concert. You may share your appreciation by waving, blowing a kiss, etc. However, everyone should remain in their seats to allow for a prompt entrance and exit by the students. At the end of the concert, all students will be excused to their classrooms first, and then families may leave.
- Please turn off sound for all electronic devices and refrain from flash photography.
- Please keep small children under your supervision at all times.
- Please refrain from talking during the concert as to not disturb students and fellow audience members.
- The day before the concert, all grades will participate in a student-only dress rehearsal where they will practice their program and watch the other grades perform theirs. For this reason, please do not ask to dismiss students from their classes on the day of the concert to watch their siblings perform.
- If you will be staying to watch multiple grades perform, we will ask that you please clear the gym after the first performance and re-enter for the second performance, for the purposes of resetting the stage area.
- Please reference the stage arrangement below so that you know where your student's class will be standing.

Kindergarten Stage Arrangement

Shatford	DeBisz	St. Jean	Maniscalco	DeMayo	Clucas	Jennings

1st Grade Stage Arrangement

Sacco	Durkin	Cummings	Poirier	Fucillo	Barron	Conway	DiSalvatore
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2nd Grade Stage Arrangement

Coleman	O'Brien	McEvoy	Holmes	Murphy	Gobiel	Turner	DeSantis
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- Finally, please reference the concert programs here!

[Spring Concert Programs](#)

Community News

Winthrop High School Hockey Team's Booster Club Color Run fundraiser at Deer Island geared towards young children. [FLIER found HERE](#)

GFB PARENT/TEACHER ORGANIZATION NEWS!

Last Night's La Siesta Fundraising Night!

A huge Thank You to everyone who made it out to La Siesta last night! We appreciate all of the support. Congratulations to all of our raffle winners! We will have more details for everyone next week!

Ice Cream Social Next Week!

Our Ice Cream Social is Friday, June 7. If you haven't received the registration form in your student's backpack, please use the [form attached](#) as the deadline for registration is Tuesday, June 4! We are looking forward to a great turnout!

If you are interested in volunteering, please use the form below. The PTO will be reaching out to interested volunteers by this weekend.

Gorman Fort Banks Website

The [GFB website](#) is a great place to find resources and answers to frequently asked questions. You can also find information about our staff and APS curriculum.

I truly appreciate you and your efforts as the GFB's administration is committed to clear and timely communication, with the intent to embrace Diversity, Equitable approaches, outcomes, and Inclusive practices.

My Best,

Mark