

World War II Test Study Guide

The test will consist of three parts: Matching, Multiple Choice and Essays. To help you on the test, you are allowed to use a one page notecard. For the essay on Hitler, you should use your notes from the Rise of the Nazis timeline. For the battles, you should use the North Africa/Southern Europe Map notes, the Northern Europe Map notes, and the Pacific Map notes. To prepare for the exam, review Chapters 17 and 18 as well as any documents on Moodle.

Part I: Matching

The following terms will appear in the matching section of the test.

Fascism Kristalnacht Appeasement Axis Nuremberg Laws *Mein Kampf* Allies (Big Three Alliance)

Blitzkrieg America First Committee Selective Training and Service Act Bataan Death March

Manhattan Project Victory Gardens Rosie the Riveter *Kamikaze*

Part II: Multiple Choice

The following topics/ideas will be covered in the multiple choice section:

- Civic/political differences between the U.S. and Nazi Germany/Imperial Japan
- German and Japanese pre-war expansion (What countries, territories did each country conquer?)
- Neutrality Acts
- Causes of WWII (World War I, Treaty of Versailles, German/Japanese Aggression, Appeasement of Hitler)
- Instances of Nazi Appeasement (Hitler reclaims the Rhineland, Hitler takes over Austria, Hitler annexes the Sudetenland from Czechoslovakia)
- Nazi-Soviet Nonaggression Pact
- Lend-Lease Act
- WWII brings us out of the Great Depression...due to producing goods for our allies
- Pearl Harbor and the causes for the Japanese attack
- Doolittle Raid
- Battle of Britain
- The flow of the war in Europe (Begin in Africa, then Italy, the D-Day into France, etc...)
- D-Day
- The Battle of the Bulge
- Nazi discrimination against Jews in the 1930s (pre-war/Holocaust)
- Douglass MacArthur ("I shall return")
- Dwight Eisenhower and George Patton
- The Battle of Midway
- Germany First Strategy (defeat Germany before Japan)
- Island-hopping Strategy
- Hiroshima and Nagasaki Atomic Bombings
- V-E Day and V-J Day
- Japanese Internment
- African American soldiers during WWII
- Women workers on the home front (Rosie the Riveter, expectations of women after the war was over)
- The War Production Board and Office of War Mobilization

Part III: Essays and Battle IDs. Do on your own. Due on Friday, February 5th.

Essay #1: Give a detailed account of how Adolf Hitler became the head of the Nationalist Socialist (Nazi) Party and how he rose to the position of *Führer*.

Quality essays will reference the following topics: the influence of WWI/Treaty of Versailles on German morale, *Mein Kampf*, the effects of the Great Depression on the German (Weimar) government, Hitler’s appointment to the Chancellorship, Nazi propaganda/discrimination against Jews, the Nuremberg Laws, German expansion, and the *Kristallnacht*.

Essay #2: How did America’s involvement in WWII affect the war abroad and life at home?

Quality essays will discuss the impact the U.S. military had on the war’s outcome in both Europe and in the Pacific. Essays should also discuss the role the U.S. played in aiding its allies (Lend-Lease Act). Additionally, essays should discuss the impact the war had on civilians living in the U.S. (the role women played, Japanese internment, etc.).

Battle IDs: Give a brief account of TWO battles against Germany in North Africa/Europe and TWO battles against Japan in the Pacific. Pick your battles from the lists below. Your description should include when the battle took place, the outcome and the significance (importance) of the battle.

Battles against Germany

Allied Offensive in Tunisia	D-Day	Battle of the Bulge	Battle of Berlin
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Battles against Japan

Midway	Saipan (Mariana Islands)	Iwo Jima	Okinawa
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