

Essential Understandings	<ul style="list-style-type: none"> ▪ Communication is the central purpose of language; it reveals characteristics and peculiarities of distinct cultures. ▪ Comparing cultures through language can be a powerful tool in developing cultural awareness.
Essential Questions	<ul style="list-style-type: none"> ▪ How does one express feelings and doubts about past events? ▪ How does one distinguish between objectivity and subjectivity?
Essential Knowledge	<ul style="list-style-type: none"> ▪ Present perfect subjunctive constructions are used to express feelings, emotions or doubts about past events.
Vocabulary	<ul style="list-style-type: none"> ▪ <u>Terms:</u> <ul style="list-style-type: none"> ○ medical personnel, health problems and illnesses, dental care, emergency hospital care
Essential Skills	<ul style="list-style-type: none"> ▪ Describe dental, medical and emergency room care. ▪ Make a doctor's appointment. ▪ Explain symptoms to a health professional. ▪ Give a medical history. ▪ Explain the doctor's prescription and advice.
Related Maine Learning Results	<p><u>World Languages</u></p> <p>A. Communication</p> <p>A1. Interpersonal</p> <p>Students express their own thoughts and opinions about familiar topics and elicit the thoughts and opinions of others by using strings of sentences and/or short paragraphs. Students of modern languages use pronunciation and intonation patterns or use appropriate non-manual markers (ASL), which would be comprehensible to a native speaker accustomed to interacting with language learners.</p> <ol style="list-style-type: none"> a. Interact in a variety of social situations including formal and informal personal exchanges and/or phone inquiries. b. Provide and exchange detailed information on familiar topics, orally or in sign language, and in writing. c. Describe and explain state of being, orally or in sign language and in writing. d. Express agreement and disagreement, orally or in sign language, and in writing, supporting opinions with simple reasoning. <p>A2. Interpretive</p> <p>Students comprehend conversations, narratives, and recorded material in familiar contexts that are longer and/or more complex than those in the 6-8 grade span.</p> <ol style="list-style-type: none"> b. Identify main ideas, topics, and specific information in authentic films.

Related Maine Learning Results	<p>A3. Presentational Students express their own thoughts to describe and narrate in oral/signed and written presentations using strings of sentences and/or short paragraphs and with sufficient accuracy in form and pronunciation that could be understood by native speakers accustomed to interacting with language learners.</p> <ul style="list-style-type: none">b. Relate a story about a personal experience or event orally or in sign language.c. Paraphrase and/or summarize texts orally or in sign language, and in writing using a presentational format. <p>A4. Language Comparisons Students use their understanding of the nature of language to enhance their communication in the target language.</p> <ul style="list-style-type: none">c. Use idiomatic expressions and/or proverbs in the target language.d. Identify examples of vocabulary (in English and the target language) that convey different meanings in different contexts. <p>B. Cultures</p> <p>B1. Practices and Perspectives Students identify and explain how perspectives of a culture(s) are related to cultural practices of a culture(s) in which the target language is spoken.</p> <ul style="list-style-type: none">b. Describe stereotypes associated with perspectives of a culture(s) in which the target language is spoken.c. Identify differences in cultural practices among people that speak the same language. <p>B3. Comparison with Own Culture Students explain how products, practices, and perspectives of a culture(s) in which the target language is spoken contribute to the culture in which the student lives.</p> <ul style="list-style-type: none">b. Explain the reasons for a variety of similarities and differences between the culture in which the student lives and the culture(s) in which the target language is spoken.c. Use the target language in a manner that would be considered approximate by native speakers and explain what makes it appropriate communication.
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Sample Lessons And Activities	<ul style="list-style-type: none">▪ Vocabulary retention games (Pictionary, Around the World, Jeopardy, Family Feud)▪ Skits▪ Improvised dialogues▪ Language lab drills
Sample Classroom Assessment Methods	<ul style="list-style-type: none">▪ Quizzes▪ Presentations▪ Compositions
Sample Resources	<ul style="list-style-type: none">▪ <u>Publications:</u><ul style="list-style-type: none">○ <u>Spanish For Mastery 3</u> - D.C. Heath and Company▪ <u>Video:</u><ul style="list-style-type: none">○ <u>Only in America</u>