

Essential Understandings	<ul style="list-style-type: none"> ▪ Communication is the central purpose of language; it reveals characteristics and peculiarities of distinct cultures. ▪ Comparing cultures through language can be a powerful tool in developing cultural awareness.
Essential Questions	<ul style="list-style-type: none"> ▪ How does one describe habitual past actions? ▪ How does one narrate a past event? ▪ How does one situate an event in the past?
Essential Knowledge	<ul style="list-style-type: none"> ▪ The preterit and imperfect tenses are used to describe events and narrate stories in the past tense.
Vocabulary	<ul style="list-style-type: none"> ▪ <u>Terms:</u> <ul style="list-style-type: none"> ○ outdoor activities, locations (country, mountains, seashore), time and weather conditions, mishaps and accidents
Essential Skills	<ul style="list-style-type: none"> ▪ Conjugate verbs in the imperfect form of the indicative mood. ▪ Choose between the preterit and imperfect. ▪ Apply adverbial expressions of past time.
Related Maine Learning Results	<p><u>World Languages</u></p> <p>A. Communication</p> <p>A3. Presentational</p> <p>Students express their own thoughts to describe and narrate in oral/signed and written presentations using strings of sentences and/or short paragraphs and with sufficient accuracy in form and pronunciation that could be understood by native speakers accustomed to interacting with language learners.</p> <ul style="list-style-type: none"> a. Read authentic passages aloud with appropriate pronunciation, phrasing, and intonation. c. Paraphrase and/or summarize texts orally or in sign language, and in writing using a presentational format. <p>A4. Language Comparisons</p> <p>Students use their understanding of the nature of language to enhance their communication in the target language.</p> <ul style="list-style-type: none"> a. Compare a variety of grammatical structures and syntax between languages. b. Identify examples of vocabulary, in both languages, that do not translate directly from one language to another. c. Use idiomatic expressions and/or proverbs in the target language. d. Identify examples of vocabulary (in English and the target language) that convey different meanings in different contexts.

Related Maine Learning Results	<p>C. Connections</p> <p>C1.Knowledge of Other Learning Results Areas</p> <p>Students use the target language to enhance their knowledge of other Learning Results content areas.</p> <p>a. Provide examples of grammatical knowledge acquired in the target language that are used to achieve a better understanding of grammatical structures in English.</p>
Sample Lessons And Activities	<ul style="list-style-type: none">▪ Skits▪ Improvised dialogues▪ Language Lab drills▪ Shared story narrations▪ Story writing
Sample Classroom Assessment Methods	<ul style="list-style-type: none">▪ Puppet show▪ Quizzes▪ Story writing project▪ Chapter exams
Sample Resources	<ul style="list-style-type: none">▪ <u>Publications:</u><ul style="list-style-type: none">○ <u>Spanish For Mastery 3</u> - D.C. Heath and Company