

Foreign Language Brunswick School Department
Spanish 2
The Country

Essential Understandings	<ul style="list-style-type: none"> Communication is the central purpose of language; it reveals characteristics and peculiarities of distinct cultures. Comparing cultures through language can be a powerful tool in developing cultural awareness.
Essential Questions	<ul style="list-style-type: none"> How does one describe where objects are located? How does one talk about past events using irregular verbs? How does one distinguish between demonstrative adjectives?
Essential Knowledge	<ul style="list-style-type: none"> Many verbs used to describe past events in Spanish are irregular. Demonstrative adjectives are used to distinguish between objects. Prepositions are used to designate the location of an object in relation to another object.
Vocabulary	<ul style="list-style-type: none"> <u>Terms:</u> <ul style="list-style-type: none"> demonstrative adjectives, irregular preterite verbs, compound prepositions
Essential Skills	<ul style="list-style-type: none"> Describe a rural lifestyle. Distinguish between objects depending on their location in relation to the speaker. Use correct prepositions to convey an object's location. Use irregular preterite verbs to convey past actions.
Related Maine Learning Results	<p><u>World Languages</u></p> <p>A. Communication</p> <p>A1. Interpersonal</p> <p>Students express their own thoughts and opinions about familiar topics and elicit the thoughts and opinions of others by using strings of sentences and/or short paragraphs. Students of modern languages use pronunciation and intonation which would be comprehensible to a native speaker accustomed to interacting with language learners.</p> <p>b. Provide and exchange detailed information on familiar topics, orally and in writing.</p> <p>A3. Presentational</p> <p>Students express their own thoughts to describe and narrate in oral/signed and written presentations using strings of sentences and/or short paragraphs and with sufficient accuracy in form and pronunciation that could be understood by native speakers accustomed to interacting with language learners.</p> <p>b. Relate a story about a personal experience or event orally or in sign language.</p>

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<p>Related Maine Learning Results</p>	<p>A4.Language Comparisons Students use their understanding of the nature of language to enhance their communication in the target language.</p> <ol style="list-style-type: none"> Compare a variety of grammatical structures and syntax between languages. Use idiomatic expressions and/or proverbs in the target language. Identify examples of vocabulary (in English and the target language) that convey different meanings in different contexts. <p>B. Culture B2. Products and Perspectives Students explain how political structures, historical artifacts, literature, and/or visual and performing arts reflect the perspectives of a culture(s) in which the target language is spoken.</p>
<p>Sample Lessons And Activities</p>	<ul style="list-style-type: none"> ▪ Peer work providing partner with needed information to his questions ▪ Guided conversations ▪ Language laboratory activities and drills
<p>Sample Classroom Assessment Methods</p>	<ul style="list-style-type: none"> ▪ Quizzes (oral & written) ▪ Oral peer work ▪ Identify and extract information from dialogue ▪ Written narratives re-telling past events
<p>Sample Resources</p>	<ul style="list-style-type: none"> ▪ <u>Publications:</u> <ul style="list-style-type: none"> ○ ¡En español!- McDougal Littell textbook ▪ <u>Videos:</u> <ul style="list-style-type: none"> ○ ¡En español!