

**Foreign Language     Brunswick School Department**  
**Latin 2**  
**Unit 4: Infinitives**

<b>Essential Understandings</b>	<ul style="list-style-type: none"> <li>▪ Infinitives are verbal nouns that express the essential action of a verb, in both voices and three tenses, but unlimited by person and number.</li> <li>▪ As verbal nouns they act in sentences as subjects or objects.</li> </ul>
<b>Essential Questions</b>	<ul style="list-style-type: none"> <li>▪ How do infinitives work in English and Latin?</li> </ul>
<b>Essential Knowledge</b>	<ul style="list-style-type: none"> <li>▪ English and Latin have several infinitive uses in common, but in some key places they differ.</li> <li>▪ In Latin infinitives are indeclinable neuter singular nouns that occur in the active and passive of three tenses, the present, perfect, and future.</li> <li>▪ There are six distinct uses of infinitives in Latin, recognizable by the verbs that introduce them.</li> </ul>
<b>Vocabulary</b>	<ul style="list-style-type: none"> <li>▪ <u>Terms:</u> <ul style="list-style-type: none"> <li>○ verbal noun, infinitive, tense, voice, object, complementary, subject, subject accusative, impersonal verbs, indirect statement, purpose, introducing verb</li> </ul> </li> </ul>
<b>Essential Skills</b>	<ul style="list-style-type: none"> <li>▪ Form and translate Latin infinitives in all tenses and voices.</li> <li>▪ Identify uses of infinitives in English and Latin.</li> <li>▪ Recognize and translate infinitives in reading passages.</li> </ul>
<b>Related Maine Learning Results</b>	<p><u>World Languages</u></p> <p>A. Communication</p> <p>A2. Interpretive</p> <p>Students comprehend conversations, narratives, and recorded material in familiar contexts that are longer and/or more complex than those in the 6-8 grade span.</p> <p>a. Identify main ideas, topics and specific information in a variety of authentic written/signed materials.</p> <p>d. Interpret the author's use of literary devices evident in prose and poetry.</p> <p>A4. Language Comparisons</p> <p>Students use their understanding of the nature of language to enhance their communication in the target language.</p> <p>a. Compare a variety of grammatical structures and syntax between languages.</p> <p>b. Identify examples of vocabulary in both languages that do not translate directly from one language to another.</p> <p>c. Use idiomatic expressions and/or proverbs in the target language.</p> <p>d. Identify examples of how vocabulary (in English and the target language) that convey different meanings in different contexts.</p>

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<b>Related Maine Learning Results</b>	<p>B. Culture</p> <p>B3. Comparison with Own Culture</p> <p>Students explain how products, practices, and perspectives of a culture(s) in which the target language is spoken contribute to the culture in which the student lives.</p> <ol style="list-style-type: none"> <li>Identify and compare influential figures from the two cultures.</li> <li>Explain the reasons for a variety of similarities and differences between the culture in which the student lives and the culture(s) in which the target language is spoken.</li> <li>Use the target language in a manner that would be considered appropriate by native speakers and explains what makes it appropriate communication.</li> </ol>
<b>Sample Lessons And Activities</b>	<ul style="list-style-type: none"> <li>▪ Lecture</li> <li>▪ Games</li> <li>▪ Worksheets</li> <li>▪ Reading</li> </ul>
<b>Sample Classroom Assessment Methods</b>	<ul style="list-style-type: none"> <li>▪ Tests</li> <li>▪ Games</li> <li>▪ Reading</li> </ul>
<b>Sample Resources</b>	<ul style="list-style-type: none"> <li>▪ <u>Other Resources:</u> <ul style="list-style-type: none"> <li>○ Teacher created materials</li> </ul> </li> </ul>
<b>Technology Link</b>	<ul style="list-style-type: none"> <li>▪ <a href="http://www.brunswick.k12.me.us/curriculum">http://www.brunswick.k12.me.us/curriculum</a></li> </ul>