

Foreign Language Brunswick School Department
French II Honors
Unit 5: Health System

Essential Understandings	<ul style="list-style-type: none"> ▪ Language enables communication. ▪ Language is inextricably linked to culture. ▪ Western languages have certain structural similarities
Essential Questions	<ul style="list-style-type: none"> ▪ How do other societies approach health care?
Essential Knowledge	<ul style="list-style-type: none"> ▪ France has a universal health care system.
Vocabulary	<ul style="list-style-type: none"> ▪ <u>Terms</u>: <ul style="list-style-type: none"> ○ Accidents, simple medical procedures, interrogative pronouns (“what” subject, object), relative pronouns, verbs <i>suivre</i> and <i>vivre</i>, imperatives with object pronouns, comparative and superlative adverbs and adjectives
Essential Skills	<ul style="list-style-type: none"> ▪ Use words related to health care. ▪ Ask questions using “what”. ▪ Give and respond to commands. ▪ Discuss differences between French and American health care system. ▪ Draw conclusions about cultural perspectives on health care.
Related Maine Learning Results	<p><u>World Languages</u></p> <p>A. Communication</p> <p>A1. Interpersonal</p> <p>Students express their own thoughts and opinions about familiar topics and elicit the thoughts and opinions of others by using strings of sentences and/or short paragraphs. Students of modern languages use pronunciation and intonation which would be comprehensible to a native speaker accustomed to interacting with language learners.</p> <ol style="list-style-type: none"> Interact in a variety of social situations including formal and informal personal exchanges and/or phone inquiries. Provide and exchange detailed information on familiar topics, orally and in writing. Express agreement and disagreement, orally and in writing, supporting opinions with simple reasoning.

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<p>Related Maine Learning Results</p>	<p>A2. Interpretive Students comprehend conversations, narratives, and recorded material in familiar contexts that are longer and/or more complex than those in the 6-8 span.</p> <ol style="list-style-type: none"> Identify main ideas, topics and specific information in a variety of authentic written materials. Identify main ideas, topics, and specific information in authentic films. Identify main ideas, topics, and specific information in a variety of authentic oral/signed materials. <p>A3. Presentational Students express their own thoughts to describe and narrate in oral and written presentations using strings of sentences and/or short paragraphs and with sufficient accuracy in form and pronunciation that could be understood by native speakers accustomed to interacting with language learners.</p> <ol style="list-style-type: none"> Read authentic passages aloud with appropriate pronunciation, phrasing, and intonation. Relate a story about a personal experience or event orally. Paraphrase and/or summarize texts orally and in writing using a presentational format. Write brief narrative compositions and expository/informational compositions. Give oral presentations on familiar subjects related to a culture in which the target language is spoken. <p>A4. Language Comparisons Students use their understanding of the nature of language to enhance their communication in the target language.</p> <ol style="list-style-type: none"> Compare a variety of grammatical structures and syntax between languages. Identify examples of vocabulary in both languages that do not translate directly from one language to another. Use idiomatic expressions and/or proverbs in the target language. Identify examples of vocabulary (in English and the target language) that convey different meanings in different contexts.
<p>Sample Lessons And Activities</p>	<ul style="list-style-type: none"> ▪ Create and give commands to partner ▪ Write, memorize & perform skit ▪ Comparing talents (comparatives) ▪ Class superlative list (humorous)

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Sample Classroom Assessment Methods	<ul style="list-style-type: none">▪ Quizzes▪ Composition▪ Skits▪ Listening comprehension▪ Reading comprehension
Sample Resources	<ul style="list-style-type: none">▪ <u>A Bord</u> (McGraw-Hill textbook)▪ <u>Video – A Bord</u>▪ <u>Newspaper, magazine articles</u><ul style="list-style-type: none">○