

Foreign Language Brunswick School Department
French I
Unit 2: Education and Leisure

Essential Understandings	<ul style="list-style-type: none"> Language enables communication. Language is inextricably linked to culture. Western languages have certain structural similarities.
Essential Questions	<ul style="list-style-type: none"> What is a typical school day like for a French student? How do students spend their leisure time? How do the habits of the French differ from Americans? How do these differences reflect our cultures?
Essential Knowledge	<ul style="list-style-type: none"> There are similarities and differences in the use of educational and leisure time in France and the U.S. Other countries use a 24-hour clock. There are regular verb groups in French. Students talk about likes and dislikes.
Vocabulary	<ul style="list-style-type: none"> <u>Terms</u>: <ul style="list-style-type: none"> school subjects, leisure activities, -er verbs, time
Essential Skills	<ul style="list-style-type: none"> Describe typical school day and after school activities w/friends. Talk about likes and dislikes. Use negative construction (oral & written). Compare schools in U.S. & France. Ask for and tell time.
Related Maine Learning Results	<p><u>World Languages</u></p> <p>A. Communication</p> <p>A1. Interpersonal</p> <p>Students express their own thoughts and opinions about familiar topics and elicit the thoughts and opinions of others by using strings of sentences and/or short paragraphs. Students of modern languages use pronunciation and intonation which would be comprehensible to a native speaker accustomed to interacting with language learners.</p> <ul style="list-style-type: none"> a. Interact in a variety of social situations including formal and informal personal exchanges and/or phone inquiries. b. Provide and exchange detailed information on familiar topics, orally and in writing. d. Express agreement and disagreement, orally and in writing, supporting opinions with simple reasoning. <p>A4. Language Comparisons</p> <p>Students use their understanding of the nature of language to enhance their communication in the target language.</p> <ul style="list-style-type: none"> b. Identify examples of vocabulary in both languages that do not translate directly from one language to another. d. Identify examples of vocabulary (in English and the target language) that convey different meanings in different contexts.

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<p>Related Maine Learning Results</p>	<p>B. Culture B1. Practice and Perspectives Students identify and explain how perspectives of a culture(s) are related to cultural practices of a culture(s) in which the target language is spoken a. Identify and explain the reason behind significant practices of a culture(s) in which the target language is spoken. c. Identify differences in cultural practices among peoples that speak the same language. B3. Comparison with Own Culture Students explain how products, practices, and perspectives of a culture(s) in which the target language is spoken contribute to the culture in which the student lives. b. Explain the reasons for a variety of similarities and differences between the culture in which the student lives and the culture(s) in which the target language is spoken. c. Use the target language in a manner that would be considered appropriate by native speakers and explains what makes it appropriate communication. C. Connections C1. Knowledge of Other Learning Results Content Areas Students use the target language to enhance their knowledge of other Learning Results content areas. a. Provide examples of grammatical knowledge acquired in the target language that are used to achieve a better understanding of grammatical structures in English.</p>
<p>Sample Lessons And Activities</p>	<ul style="list-style-type: none"> ▪ Compare your schedule (in French) w/ partner ▪ Time bingo ▪ Verb relay ▪ Short composition
<p>Sample Classroom Assessment Methods</p>	<ul style="list-style-type: none"> ▪ Quizzes ▪ Skits ▪ Composition ▪ Listening comprehension ▪ Reading comprehension
<p>Sample Resources</p>	<ul style="list-style-type: none"> ▪ <u>Publications:</u> <ul style="list-style-type: none"> ○ <u>Bienvenue</u> - McGraw-Hill ▪ <u>Videos:</u> <ul style="list-style-type: none"> ○ <u>Bienvenue</u>