

Foreign Language Brunswick School Department
French I

Unit 1: Introduction to Basics of French Conversation

Essential Understandings	<ul style="list-style-type: none"> ▪ Language enables communication. ▪ Language is inextricably linked to culture. ▪ Western languages have certain structural similarities.
Essential Questions	<ul style="list-style-type: none"> ▪ How do the ways people greet one another and initiate conversation reflect their culture?
Essential Knowledge	<ul style="list-style-type: none"> ▪ French is spoken on inhabited continents. ▪ Pragmatics are essential to effective communication. ▪ The verb <i>être</i> is indispensable. ▪ Nouns have gender. ▪ Adjectives agree in gender and number with nouns.
Vocabulary	<ul style="list-style-type: none"> ▪ <u>Terms</u>: <ul style="list-style-type: none"> ○ greetings, numbers, weather, dates, body parts, adjectives of color, basic personality and physical characteristics, classroom objects
Essential Skills	<ul style="list-style-type: none"> ▪ Compare the formal and informal forms of address. ▪ Count to 100. ▪ Ask the price of something & give correct change. ▪ Make an introduction. ▪ Greet and say “good-bye”. ▪ Use common expressions of politeness routinely in class. ▪ Describe weather, objects and people.
Related Maine Learning Results	<p><u>World Languages</u></p> <p>A. Communication</p> <p>A1. Interpersonal</p> <p>Students express their own thoughts and opinions about familiar topics and elicit the thoughts and opinions of others by using strings of sentences and/or short paragraphs. Students of modern languages use pronunciation and intonation which would be comprehensible to a native speaker accustomed to interacting with language learners.</p> <ul style="list-style-type: none"> a. Interact in a variety of social situations including formal and informal personal exchanges and/or phone inquiries. b. Provide and exchange detailed information on familiar topics, orally and in writing. d. Express agreement and disagreement, orally and in writing, supporting opinions with simple reasoning.

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<p>Related Maine Learning Results</p>	<p>A4. Language Comparisons Students use their understanding of the nature of language to enhance their communication in the target language.</p> <p>b. Identify examples of vocabulary in both languages that do not translate directly from one language to another.</p> <p>d. Identify examples of vocabulary (in English and the target language) that convey different meanings in different contexts.</p> <p>B. Culture</p> <p>B1. Practice and Perspectives Students identify and explain how perspectives of a culture(s) are related to cultural practices of a culture(s) in which the target language is spoken</p> <p>a. Identify and explain the reason behind significant practices of a culture(s) in which the target language is spoken.</p> <p>c. Identify differences in cultural practices among peoples that speak the same language.</p> <p>B3. Comparison with Own Culture Students explain how products, practices, and perspectives of a culture(s) in which the target language is spoken contribute to the culture in which the student lives.</p> <p>b. Explain the reasons for a variety of similarities and differences between the culture in which the student lives and the culture(s) in which the target language is spoken.</p> <p>c. Use the target language in a manner that would be considered appropriate by native speakers and explains what makes it appropriate communication.</p> <p>C. Connections</p> <p>C1. Knowledge of Other Learning Results Content Areas Students use the target language to enhance their knowledge of other Learning Results content areas.</p> <p>a. Provide examples of grammatical knowledge acquired in the target language that are used to achieve a better understanding of grammatical structures in English.</p>
<p>Sample Lessons And Activities</p>	<ul style="list-style-type: none"> ▪ Practice and recite structured dialogue ▪ Create impromptu conversations ▪ Combine vocabulary learned with gestures for broader communication ▪ Bingo ▪ Battleship ▪ Total Physical Response (TPR) ▪ “Power” drills (timed, competitive recitations)

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Sample Classroom Assessment Methods	<ul style="list-style-type: none">▪ Oral presentation of written dialogues▪ Quizzes▪ Listening comprehension▪ Participation chips
Sample Resources	<ul style="list-style-type: none">▪ <u>Videos:</u><ul style="list-style-type: none">○ <u>France from Within</u> - Heinle & Heinle Video Productions▪ <u>Other Materials:</u><ul style="list-style-type: none">○ Teacher developed materials