

**Instructor:** Jessica Pennington  
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**Availability:** School Hours

**COURSE DESCRIPTION:** In an effort to expand the boundaries of historical analysis this course will not focus on a particular country or region, theme or period, but rather survey history on a larger scale. The goal is not to learn everything that happened in World History but to focus on broad themes and look at cross cultural connections that do relate to our world today.

**TEXT USED:** Modern World History: Human Legacy Modern Era, I Heart World History chapters 11 & 12 and several supplements from primary and secondary source texts.

## COURSE SUPPLIES

Every student will need: something to write on and something to write with **every day!** & 2 packs of index cards. 2 packs to tissues (**boys only**). 2 dry erase markers (**girls only**)

## ASSESSMENT

Your grade in this course will be based on the building grading policy:

- Your grade is based on 90% assessment/ 10% homework/classwork completion

Note the following:

- 1 retake is offered to all students per summative assessment; the grade will be averaged with the first exam. The second exam is based on teacher's discretion. A testing ticket must be performed BEFORE the retake is given. This can include but not limited to the following: any missed homework, any assigned supplemental work, an AC visit for help. The make-up date will be discussed on an as needed basis.
- It is the student's responsibility to verify his/her eligibility for reassessment with the teacher and to schedule the reassessment. The retest will NOT be given during class time. It must be scheduled during Academic Coaching or before/after school. Teachers will set the re-test date.
- Quizzes are **not** included in retakes; teacher discretion. (**This includes all vocabulary quizzes**)
- When outside work is assigned, it is expected to be completed. It is practice for the subject at hand.
- Papers/ projects: With these types of assessments, points will be deducted for late submission: 1 day – 10 points; 2 days -20 points; 3- days 30- points; 4 days – 40 points. See teacher if issues arise.

\*\* QA scores that reflect information that have been taught and tested will count as 1 test grade per 9 week period. The finale exam for the year is not up for retake.

## GRADE SCALE:

A 92.5 – 100	A- 89.5 – 92.4	B+ 87.5 – 89.4	B 82.5 – 87.4
B- 79.5 – 82.4	C+ 77.5 – 79.4	C 72.5 – 77.4	C- 69.5 – 72.4
D+ 67.5 – 69.4	D 62.5 – 67.4	D- 59.5 – 62.4	F 0 – 59.4

## **COURSE POLICIES**

- **Attendance and Participation**

Students are expected to be on time and actively participating in every class. **ATTENDANCE**  
Attendance is a PRIORITY in Wellston City Schools! EXCUSED absences will allow students to make up any missed assignments. Students will be given one day for each day each excused absent to make up work unless other arrangements are made in advance. To be successful in this course, students need to be present in this class. Please note that I do NOT vary from the school policy regarding UNEXCUSED absences. For UNEXCUSED absences, you may make up your work for partial credit; you have as many days that you missed to make it up. You can retake an assessment due to an UNEXCUSED absence, but the retake will be averaged with a zero.

- **Make Up Work**

Make up tests and quizzes resulting from excused absences should be scheduled with the teacher and completed within roughly the same number of days as the student was absent. When a student is absent their work is put into the "Make Up" folder. It is the student's responsibility to collect their work, complete it, and hand it in. They are also responsible for scheduling missing assessments. Assessments that are not made up will eventually be given a grade of 0%. You might be scheduled to attend an AC session to complete missed work.

- **Extra Credit**

Extra credit is not given. Bonus questions may appear on assessments that are based on previously learned material. .

- **FOOD & DRINK**

Building wide: Food is not allowed in the room except for breakfast from school cafeteria, rewards issued by the teacher or the "snack shack" period. Only water in a clear bottle will be allowed in the classroom unless purchased from the "Thirsty Camel." Teachers have a right to not allow food or drink in their classroom.

## **ACADEMIC INTEGRITY**

You are encouraged to study together and to discuss information and concepts covered in class with other students. However, this permissible cooperation should never involve one student having possession of a copy of all or part of work done by someone else, in the form of an e-mail, e-mail attachment, text, disk, zip drive, or hard copy. Copying down something that you do not understand on homework, classwork, or an assessment is considered cheating. Cheating of any form will result in a zero; 2<sup>nd</sup> offense will result in suspension. DON'T CHEAT!

## **CELL PHONE:**

All cell phones are to be **off and out of sight** unless they are required for a classroom activity. Students may be asked to place their phones in a secure location for the duration of the class if he/she cannot keep it out of sight. If a cell phone is out or on during an assessment, the student will receive a 0 for the test; the second time he/she is caught, the student will be suspended. Cell phones will be asked for if the cell phone is not put away properly. The cell phone will be given to the office and the office will issue discipline. **This includes ear buds.** Please refer to student handbook

**GENERAL BUILDING RULES/CONSEQUENCES:**

WHS has 3, building wide, classroom behavior expectations:

1. Follow all directions/rules
2. Respect all people and property
3. Be on time, prepared and ready to work.

\*\* Teachers will provide their individual rules that reflect these expectations on the first day of school.

Classroom consequences may include but not limited to the following:

1 verbal warning may be issued, Student conference, reassigned seat/period, parental call, lunch/after/before school detention, behavior assignment and/or office write up.

**The expectations for this classroom are the following:**

1. Come to class with something to write on and something to write with we take some type of notes every day!
2. Participate, work hard and be a team player. (We do lots of collaborative work!)
3. Have a good attitude, it can change the entire day!
4. Do your best and everything else will fall into place!

**Teacher comments: Let's have an amazing school year!**

**COURSE OUTLINE (SUBJECT TO CHANGE...)**

Quarter 1: Age of Revolutions & Industrialization

Quarter 2: Imperialism & World War I

Quarter 3: Interwar Years & World War II

Quarter 4: Cold War & Globalization

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**Please sign and return this portion to Mrs. Pennington, World History Syllabus 2018-2019:**

**Student Signature:** \_\_\_\_\_ **Date:** \_\_\_\_\_

**Parent Signature:** \_\_\_\_\_ **Date:** \_\_\_\_\_