Course: World History 11

Instructor: Ms. Buezis

Period(s): 1,4, and 8

Course Length: Year

School Year: 2023-2024

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Room: 26

Phone**: (**507) 671-1579

Course Description: World History for juniors will cover the earliest evidence of advanced societies up to our modern post-Cold War world. Students will study major world events from every continent during every era with a focus on understanding connections and the cause-and-effect relationships between them. Students will also develop historical study and research skills necessary for independent learning and analysis.

Course Objectives:
- Students will develop the ability to analyze information using multiple primary and secondary sources and different types of evidence
- Students will develop knowledge of the earliest human societies and what conditions lead to their development
- Students will demonstrate understanding the impact of colonization and imperialism on world history
- Students will analyze the development of major empires throughout world history and the unique role which each played
- Students will understand and be able to describe the moderization of the world and the challenges and benefits that has brought
- Students will be able to identify cause and effect relationships in the course of world history and how events in one area interact with events in other areas

Assignments: Students will complete various assignments including projects, readings, participation in class discussions/debates. Make-up work MUST be made up within TWO (2) days of the absence. IT IS THE STUDENT'S RESPONSIBILITY TO GATHER AND COMPLETE ASSIGNMENTS MISSING. Test dates will be determined by the progression of the class.

Attendance: See Student/Parent Handbook for attendance policies. Attendance for the class is required.

Grading Percentages:

A: 94% and Above	C: 74-76%
A-: 90-93%	C-: 70-73%
B+: 87-89%	D+: 67-69%
B: 84-86%	D: 64-66%
B-: 80-83%	D-: 60-63%

C+: 77-79%	F (No Credit): 0-59%

Quarter Grading: Will be based on a combination of tests, homework, projects, and participation.
- 75% - Summative Assessments (ex. chapter/unit tests, quizzes, projects, presentations, etc.)
- 25% - Formative Assessments (ex. Study guides, worksheets, daily checks on learning, etc.)

Semester Grading: Will be based on a combination of the two quarters and the semester final.
- 45% - Quarter 1 Grade
- 45% - Quarter 2 Grade
- 10% Semester Final Exam

General Classroom Rules:
- Cell phones will be stored in the cell phone pocket holder during the class period unless specified by the teacher for instructional purposes only.
- Computers will be used only for education purposes at designated times
- Arrive to class prepared and on time.
- Keep the room clean.
- Always show RESPECT to classmates, staff, substitutes, guests, and all property belonging to the school and your peers.

Course Outline: World History

Unit 1- Early Human History (250,000 BCE–2,000 BCE)
- Developement of the first cities and societies and their survival tools
- Early spread of people around the world
- How historians study the ancient world

Unit 2- Cities, Societies and Empires (2,500 BCE– 800 CE)
- Ancient Greece and Democracy
- Ancient Rome and the Rise of Christianity
- Development of India and China

Unit 3- Interregional Networks and Exchange (700–1500)
- Europe and the Middle Ages
- The Byzantine Empire and Russia
- The Muslim World and The Crusades
- Developmetn of African societies

Unit 4- The First Global Age (1400–1800)
- The Renaissance and Reformation
- Exploration and colonization
- Age of Absolutism and Empire
- Trade and issolation

Unit 5- Revolutions, Empires and Nations (1750– 1900)
- Enlightment and Revolution
- The French Revolution and Napoleon
- The Industrial Revolution and Modernization
- Democracy and Imperialsm

Unit 6- The New Global Era (1900–Present)
- Life in the Industrial Age
- World Wars and globalization
- Spread of Democracy

Syllabus is subject to change without advanced warning. All changes will be noted in class.