



South Williamsport Area School District  
Course Plan Template

<b>Teacher: Puller</b>	<b>School Year: 2014-2015</b>
<b>Course:</b> Social Studies	<b>Intended Grade Level:</b> Fifth Grade
<b>Course Summary:</b> map skills, world geography, world history (hunters and gathers through the colonization of the Americas)	
<b>Course Outcomes:</b> <i>By the end of the course, students will know: locations of countries related to world history, significant accomplishments of ancient civilizations, and knowledge of historical documents and artifacts</i>  <i>By the end of the course, students will be able to: identify parts of a map and utilize them, and analyze world history</i>	
<b>Standards Targeted<sup>1</sup> : Social Studies Common Core Standards for World History</b>	
<b>Units of Study</b>	
<b>Units Topic</b>	<b>Primary Learning Outcome</b>
<b>Map and Globe Skills</b>	<b>Geography – Students will focus on locating continents, oceans, and map skills</b>
<b>Unit 1 – The World and Early People</b>	<b>Students will focus on hunters and gathers through the development of early civilizations</b>
<b>Unit 2 – Early Centers of Civilization</b>	<b>Students will focus on great empires within the Fertile Crescent, Ancient Egypt, the Indus River Valley, Ancient China, the Olmec, and the Mayan</b>
<b>Unit 3 – Eastern Civilizations</b>	<b>Students will focus on the Ancient Israelites, the Phoenicians, the Lydians, and the Persian Empire</b>
<b>Unit 4 – Western Civilizations</b>	<b>Students will focus on the Ancient Greeks and the Ancient Romans</b>

<sup>1</sup> Indicate primary Standards emphasis:

- PA Core - Math / ELA / Science & Technology / History & Social Studies
- National Content Standards (Name and Type)
- Industry Recognized Standards (Name and Type)



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<b>Unit 5 – The Rise of Later Civilizations</b>	<b>Students will focus on Europe after the Romans, the Aztecs, the Incas, and North American cultures</b>
<b>Unit 6 – The Spread of Civilizations</b>	<b>Students will focus on the rise of Islam</b>
<b>Unit 7 – The Early Modern World</b>	<b>Students will focus on the High and Late Middle Ages, the Renaissance, the Reformation, and the colonization of the Americas</b>
<b>Advanced Learner Recommendations</b>	
Advanced learners will be offered opportunities to enrich their learning through extensions in the core curriculum like projects and writing.	
<b>Struggling Learner Recommendations</b>	
Adaptations for struggling learners will be based on IEP goals and needs.	