

MR. HEARTY

WORLD HISTORY

CHAPTERS FOR THE 201 -201 SCHOOL YEAR

FIRST SEMESTER

UNIT 2- (1700-1800) THE ENLIGHTENMENT AND THE REVOLUTIONS

CHAPTER 5- (1700-1800) THE ENLIGHTENMENT AND THE AMERICAN REV.

CHAPTER 6- (1789-1815) THE FRENCH REVOLUTION AND NAPOLEON
SKIP CHAPTER 7- WE WILL COME BACK TO IT!

CHAPTER 8- (1790-1848) REVOLUTIONS IN EUROPE AND LATIN AMERICA

UNIT 3- (1800-1914) INDUSTRIALISM AND A NEW GLOBAL AGE

CHAPTER 7- (1750-1850) THE INDUSTRIAL REVOLUTION BEGINS (1750-1850)

CHAPTER 9- (1800-1914) LIFE IN THE INDUSTRIAL AGE

CHAPTER 10- (1800-1914) NATIONALISM TRIUMPHS IN EUROPE (1800-1914)

CHAPTER 11- (1815-1914) GROWTH OF WESTERN DEMOCRACIES

CHAPTER 12- (1800-1914) THE NEW IMPERIALISM

CHAPTER 13- (1800-1914) NEW GLOBAL PATTERNS

UNIT 4- WORLD WARS AND REVOLUTIONS (1910-1955)

CHAPTER 14- (1914-1924) WORLD WAR I AND THE RUSSIAN REVOLUTION

SECOND SEMESTER

CHAPTER 15- (1910- 1939) NATIONALISM AND REVOLUTION- (WORLD)

CHAPTER 16- (1919- 1939) THE RISE OF TOTALITARIANISM

CHAPTER 17- (1931-1955) WORLD WAR II AND ITS AFTERMATH

UNIT 5- (1945- PRESENT) THE WORLD SINCE 1945

CHAPTER 18- (1945-1991) THE COLD WAR

CHAPTER 19- (1945- PRESENT) NEW NATIONS EMERGE

CHAPTER 20- (1945- PRESENT) REGIONAL CONFLICTS

CHAPTER 21- (1945- PRESENT) THE DEVELOPING WORLD

CHAPTER 22- THE WORLD TODAY

A. COURSE TITLE AND INSTRUCTOR

WORLD HISTORY- MR. HEARTY

B. COURSE DESCRIPTION

WORLD HISTORY, AS TAUGHT AT WOODRIDGE HIGH SCHOOL IS A CHRONOLOGICAL SURVEY OF THE HISTORY OF THE WORLD TRAVERSING FROM THE ENLIGHTENMENT TO THE PRESENT.

C. COURSE GUIDELINES

1. A NOTEBOOK IS REQUIRED (BOARD NOTES, HOMEWORK AND HANDOUTS ETC.) GRADE WILL BE GIVEN ON STUDENT'S WORK.

2. THE MAIN OBJECTIVES INCLUDE HELPING THE STUDENT BUILD SOCIAL STUDIES SKILLS AND LEARN RELEVANT AND PERTINENT FACTS AND THEMES OF WORLD HISTORY. SKILLS INCLUDE INCREASING READING COMPREHENSION; ORGANIZATION, CONSTRUCTING AND READING TIME LINES; ANALYZING, THINKING, AND MAKING INFERENCE'S.

IN ORDER TO ACHIEVE THE PRECEDING OBJECTIVES NUMEROUS ACTIVITIES WILL BE USED INCLUDING: HOMEWORK, TESTS, QUIZZES, ORAL PARTICIPATION, ORAL PRESENTATIONS, RESEARCH, AND WRITTEN WORK.

D. Grades are determined on the percentage of total points available for the nine weeks; various points will assigned depending upon their importance.

- A+ 100-97
- A 96-93
- A- 90-92
- B+ 89-87
- B 86-83
- B- 82-80
- C+ 77-79
- C 76-73
- C- 72-70
- D+ 69-67
- D 66-63
- D- 62-60
- F 59 percentage points or lower

E. Beginning this school year, Mr. Bellisario will be utilizing Twitter to inform parents and students of upcoming tests, test review material, and general information regarding our join classes. Parents and students can follow Mr. Bellisario at [mr_b_history](#).

MR. HEARTY

CLASSROOM RULES

- 1. NO FOOD IS PERMITTED IN THE CLASSROOM, BUT PLASTIC OR CLOSED CONTAINERS FOR WATER ARE PERMITTED.**
- 2. TREAT OTHERS WITH RESPECT AS THEY WOULD TREAT YOU.**
- 3. LISTEN QUIETLY WHILE SOMEONE ELSE IS SPEAKING.**
- 4. BE ON TASK AND GET ALL REQUIRED WORK DONE ON TIME. LATE ASSIGNMENTS-HALF-CREDIT!**
- 5. COME TO CLASS ON TIME WITH CORRECT MATERIALS.**
- 6. STUDENTS MUST BE IN ASSIGNED SEATS WHEN THE BELL RINGS. (TARDY-DETENTION)**
- 7. LISTEN THE FIRST TIME INSTRUCTIONS ARE GIVEN.**

OSS Policy

- A student who is issued OSS may receive credit for work missed while on OSS.
- It is the student's responsibility to turn in work on the FIRST day they return to school from OSS in order to receive 100% credit for all assignments.
- If a student turns in work on the second day back to school from OSS they will receive 50% credit for all assignments.



21st Century Skills/Ohio Core

- Collaboration/Communication
- Critical Thinking/Problem Solving
- Creativity/Innovation
- Leadership/Responsibility
- Information/Media Technology
- Personal Management
- Project Based Learning



“GIVE A PERSON A FISH, AND
THEY EAT FOR A DAY. TEACH
THEM TO FISH AND THEY EAT FOR
A LIFETIME.”

-AUTHOR UNKNOWN

FOLLOWING THIS ADVICE, IF WE PRESENT OUR STUDENTS WITH ONLY CONTENT, WE ARE, IN ESSENCE, GIVING THEM THE FISH. IF WE ARE TO PREPARE STUDENTS FOR LIFE, WE NEED TO TEACH THE SKILLS NEEDED TO MAKE SENSE OUT OF THE INCREASING VOLUME OF INFORMATION IN THE WORLD. TO HELP STUDENTS BECOME LIFELONG LEARNERS, WE NEED TO DEVELOP THEIR ABILITIES TO QUESTION, READ, ANALYZE, INTERPRET, AND EVALUATE INFORMATION, AS WELL AS TO COMMUNICATE THEIR IDEAS TO OTHERS.

-AUTHOR UNKNOWN

SUCCESS

**THE DIFFERENCE BETWEEN A
SUCCESSFUL PERSON AND
OTHERS IS NOT A LACK
OF STRENGTH, NOT A LACK OF
KNOWLEDGE, BUT RATHER IN
A LACK OF WILL!**

SUCCESS

Parent/Teacher Conference Dates

- Thursday, October 4 4:00 – 7:00
- Thursday, November 8 4:00 – 7:00
- Thursday, February 7 4:00 – 7:00
- Thursday, March 7 4:00 – 7:00

