

# **WORLD HISTORY SYLLABUS 2010**

**Instructor: Mr. Carda  
Room 208**

## **Textbook:**

Text Title: World History  
Publisher: Pearson: Prentice-Hall  
Copyright: 2007

## **Supplies:**

Pen/Pencil  
Colored Pencils/Markers  
Notebook  
Folders (To place all tests/quizzes in)

## **Course Objectives (Goals)**

1. Students will learn the relationships between people, places and environments by mapping information about them into a spatial context.
2. Students will know and understand how identities and lives of individuals and peoples are rooted in particular places and in those human constructs called regions.
3. Students will learn how physical processes shape Earth's surface and interact with plant and animal life to create, sustain, and modify ecosystems.
4. Students will learn that people are central to geography in that human activities help shape Earth's surface, human settlements and structures are part of Earth's surface, and humans compete for control of Earth's surface.
5. Students will learn the physical environment is modified by human activities, largely as a consequence of the ways in which human societies value and use Earth's natural resources, and human activities are also influenced by Earth's physical features and processes.
6. Students will understand that knowledge of geography enables people to develop an understanding of relationships between people, places, and environments over time – that is, of Earth as it was, is, and might be.

### **Course Description:**

It is the goal of Eastern Geography classes to examine the countries of the Eastern Hemisphere, including Asia, Africa, and Eastern Europe. This class will not only look at the physical geography, but also the cultural geography of nations. In addition to the countries we will learn basic geography skills including, but not limited to: map, graph, chart, and diagram reading and basic geographical terms.

### **Classroom Guidelines:**

1. Make up work (for excused absence) is due within two days of your return to school, counting the first day you are back in school. If you are absent again within your two days, it will be due the day you return. If you are absent, it is your responsibility to get your assignments (see student handbook).
2. You will be given one day to turn in the assignment after it is due for 75% credit, and after that you will receive a zero. Assignments are due at the beginning of class.
3. You will be prepared everyday when you come to class. You will need your textbook, paper, and a writing utensil everyday. If you fail to come to the class unprepared, (have to go to your locker) you will receive a tardy.
4. Every Friday you will need to bring an eastern geography related news article to class for discussion.

### **Classroom Rules:**

1. You must respect everyone in the classroom including yourself, the teacher, and other people's property.
2. Be seated in your desk when the bell rings or you will be tardy.
3. No pop, candy, or food of any kind is allowed in the classroom. (Water Bottles are encouraged)
4. All students can succeed in this class, so approach it from a positive perspective.
5. **Have fun and get involved in discussions.**

**Plan for Student Evaluation:**

1. Chapter review questions
2. Chapter vocabulary words
3. Chapter worksheets
4. Reports
5. Guided Notes
6. Internet Projects (Group)
7. Classroom attendance, participation, effort, and behavior
8. Chapter tests
9. Quizzes
10. Semester Test

**Standards for Passing:**

**Grading scale will be based on district policy**

<b>A+</b>	<b>99.5 and higher</b>
<b>A</b>	<b>92.5 – 99.4</b>
<b>A-</b>	<b>89.5 – 92.4</b>
<b>B+</b>	<b>86.5 – 89.4</b>
<b>B</b>	<b>82.5 – 86.4</b>
<b>B-</b>	<b>79.5 – 82.4</b>
<b>C+</b>	<b>76.5 – 79.4</b>
<b>C</b>	<b>72.5 – 76.4</b>
<b>C-</b>	<b>69.5 – 72.4</b>
<b>D+</b>	<b>66.5 – 69.4</b>
<b>D</b>	<b>62.5 – 66.4</b>
<b>D-</b>	<b>59.5 – 62.4</b>
<b>F</b>	<b>59.4 and below</b>