



South Williamsport Area School District
Course Plan Template

Teacher: Mrs. Joann Kennedy	School Year: 2014-2015
Course: World Cultures	Intended Grade Level: 11th
Course Summary: <i>World Cultures examines on a broad basis the geographical, historical, political, and cultural aspects of the human population with special emphasis on world religions. There is an intensive country study in the form of a culminating project at the end of the course.</i>	
Course Outcomes: By the end of the course, students will know: <i>A generalization of the world's human populations in geographical, historical, political, and cultural characteristics.</i> By the end of the course, students will be able to: <i>Analyze and understand the complexity of cultural history of places and regions to better understand our global world today.</i>	
Standards Targeted¹ <i>Pennsylvania Academic Standards for Geography</i> <i>7.3 W: World History 1450-Present: Analyze the human characteristics of places and regions using the following criteria:</i> <ul style="list-style-type: none">• <i>Population</i>• <i>Culture</i>• <i>Settlement</i>• <i>Economic Activities</i>• <i>Political Activities</i> <i>Pennsylvania Academic Standards for History:</i> <i>8.1.12.C: Analyze, synthesize, and integrate historical data, creating a product that supports and appropriately illustrates inferences and conclusions drawn from research.</i>	

¹ Indicate primary Standards emphasis:

- PA Core - Math / ELA / Science & Technology / History & Social Studies
- National Content Standards (Name and Type)
- Industry Recognized Standards (Name and Type)



South Williamsport Area School District
Course Plan Template

Units of Study	
Units Topic	Primary Learning Outcome
<i>Introduction/Global Village/Tolerance</i>	<i>Identify student views of the world and compare it to actual statistics</i>
<i>Chapter1: Global Environment</i>	<i>Identify and define concepts of Geography, Culture, and how culture changes</i>
<i>Chapter 2: The World Today</i>	<i>Explain the process of civilization and develop a brief overview of world history to identify and explain major global issues</i>
<i>The Columbian Exchange</i>	<i>Outline the historic first voyage of Columbus and understand the cultural and historical impact of Columbus and specific items</i>
<i>World Religions: Judaism</i>	<i>Identify and understand the basic historical process, branches, characteristics, holidays, and the geographic location of modern Israel, along with the (disputed) territories of Gaza Strip, Golan Heights, and the West Bank</i>
<i>World Religions: Christianity</i>	<i>Identify and understand the basic historical process, branches, characteristics, and holidays of Christianity</i>
<i>World Religions: Islam</i>	<i>Identify and understand the basic historical process, branches, and characteristics of Islam including current events</i>
<i>World Religions: Hinduism</i>	<i>Identify and understand the basic characteristics of Hinduism including the main gods and goddesses, caste, funeral rituals, and current issues of India</i>

Revised - November 17, 2014

Course plans represent district curriculum. They will be posted to building web pages accessible to the school and community.



South Williamsport Area School District
Course Plan Template

<i>World Religions: Buddhism</i>	<i>Identify and understand the basic characteristics of Buddhism with focus on the Noble Truths and branches</i>
<i>World Maps</i>	<i>Locate, identify, and label specified countries and bodies of water on world and/or regional maps</i>
<i>Winter and Other Holidays Project</i>	<i>Create project visuals and food based on research on a specified topic</i>
<i>Sushi, Tea, Origami</i>	<i>Explore on an introductory level the cultural items of sushi, tea, and origami</i>
<i>Current Events</i>	<i>Throughout the course, students will read THE WEEK as an introduction and discussion point to know more about our current world in politics, culture, economy, science, health, etc.</i>
<i>End of Year Project</i>	<i>Synthesize a project based on intensive research on a country and present it to their peers</i>
Advanced Learner Recommendations	
<i>AP World History is suggested for Advanced Learners and/or to take World Cultures for a very basic foundations course for taking AP World History as a senior. Additional specified works can be provided as needed.</i>	
Struggling Learner Recommendations	
<i>As is needed and designated by the Special Education teacher, accommodations can be made. Otherwise, accommodations are met by providing study guides, word banks on tests, and a variation of assessments such as projects, writings, and homeworks.</i>	