

World Civilization

Social Studies Department
Anderson County High School
Mr. Beward

Hello Parents and Students!

Welcome to 10th grade World Civilization! It is a great pleasure to be your Social Studies teacher for this trimester and to be part of your 2012-2013 school year. I am eager to get to know each of you and have a great classroom experience!

This is my fourth year at Anderson County High School and my thirteenth year in Education. I am a graduate of Cleveland State University and the University of Kentucky. I have a BA in History and MAs in both History and Social Studies Education. I am currently working on an Ed.D. (doctorate) in Educational Leadership and Policy Studies at Eastern Kentucky University.

The World Civilization course required for all Kentucky students requires students to learn material about an extended period of World History (approx. 1500 A.D. to present). With World Civilization presented as a one-trimester course here, this class will move rather quickly to ensure students are introduced to all the necessary material. It is my hope that students will remain responsible and eager to stay on-top of the material and assignments, and parents will remain engaged in the schedule to motivate students at home. Students will be asked to keep an Interactive Student Notebook to demonstrate consideration of key concepts in the course. I will include an extremely brief outline of the course within this syllabus. Students and Parents will also have access to our weekly snapshots (daily class agendas) and other information on the class webpage. More course details are included in the following pages.

I am looking forward to working with you all this upcoming trimester! If you have any questions or concerns, feel free to email me (James.Beward@anderson.kyschools.us) or call my cell phone (859-533-7005 before 10PM please). I believe that students and adults who fail to learn the lessons of history are doomed to repeat them. This course is about teaching those lessons.

Thank you,

Jim Beward

World Civilization

Course Description: World Civilization primarily focuses on the transition from a regionally divisive world to an interconnected global society. Trends in culture, religion, government, economics, and other elements of civilization will be examined from multiple perspectives as they relate to the development of the modern world. Topics covered will contribute to the individual student's growth as an educated member of a global community.

Students will:

- 1) Identify key people, events, conflicts, and global changes that occurred in the world from 1500 A.D. to present.
- 2) Use primary source documents, maps, graphs, and charts to analyze historical information and data.
- 3) Analyze documents and make historical assumptions.
- 4) Compare and contrast multiple perspectives of historical events and people.
- 5) Become historians!

Brief Outline of Course:

Unit One: Connect to Previous Learning- Classical Age (Greece & Rome) & Middle Ages

Unit Two: New Ideas and New Empires- Renaissance, Reformation, and Exploration

Unit Three: The Changing World- Absolutism, Scientific Revolution, Enlightenment, & French Revolution

Unit Four: Precursors to War- Industrial Revolution, Imperialism, Unification & Nationalism

Unit Five: The World at War- World War I, Interwar Years, World War II

Unit Six: The Modern Era (mini-unit, depending on time)

There will be six units in this class, each ending with an assessment. This may include a test, quiz, project, or other assignment. You will be given the date of each end of unit assessment at the beginning of each unit.

Grading:

Evaluations in this course are based on a pure point system. There will be approximately 2000 points available in the trimester based on tests, projects, homework assignments and class work. Your job is to collect as many points as possible. We will use the Anderson County Grading scale for the evaluation of your work (92-100 A, 83-91 B, 74-82 C, 65-73 D, below 65 F). Those at .5 or above will be rounded to the next highest whole number. Those at .49 or below will be rounded down to the next lowest whole number.

There will be a comprehensive final exam consisting of multiple choice questions and constructed response questions at the end of the trimester. Per ACHS SBDM Council policy, this exam will be worth 20% of your overall evaluation for the course.

Late Work: Any work turned in after its original assigned due date is LATE. However, I will always accept late work. You will not receive full credit unless you have an excused absence. The normal penalty is 20% off the grade assigned for the work.

Absence: If a student is absent in this class, your first step upon returning to class is to check with neighbors on homework assignments and missed notes/handouts/activities

If you are absent, you will have ONE week to turn in the missed class work, before it will be counted as late. After that one week, you will only be given half-credit. If you miss a test, you must come before or after school to complete the test as it will be detrimental to miss class time to complete a test. If there are circumstances that prevent this, arraignments can be made.

Extra Credit: You will have several opportunities for extra credit in this course. Every student has the option to do one extra credit assignment for up to 100 points on a topic of their choice as long as I have approved the topic before they begin work. Pre-exam review games will have extra credit opportunities embedded in them. There will also be “Where’s Beward?” opportunities at some school sponsored events.

Homework: You will not be assigned homework each night (normally 2-3 nights per week) during the course. I make homework assignments for two reasons: to check understanding of something that we have done in class on a given day or to set up something that I am about to do that requires certain understanding before the event. To hold students accountable for homework production, I stamp assignments at the start of the class period after the work is assigned. The stamps are worth 20 points. If less than half the class does the homework, the value of the stamp doubles (40 points or 0/40 depending on completion). I also pick three notebook assignments at random in each unit and grade them for content. One missed homework assignment can cost a student up to 60 points. Make your choices about homework completion or lack of same with appropriate caution!

Binder Checks: This will occur at the end of each unit. I will be looking for specific items in your binders. This is to ensure you stay organized and I promise, it will help your grade! I will be checking for notes, essential handouts, assigned vocabulary and bell ringers, and extra credit will be given for chapter outlines. We will discuss what needs to be in each binder check before they occur, it will never be a surprise or guessing game. This should be an easy way to attain class points, if you simply do the work and stay organized.

Required Materials:

A three ring binder, no smaller than 1 inch (MUST be brought to class each day).

College Ruled Paper

Six dividers—one for each unit of the course. Specific requirements for the notebook will be covered in a separate document.

Pencil/Pen (only blue or black ink)

* Please see me if you think you cannot effectively use or obtain a binder, or you can not keep track of it.*

Disclaimers & Other Information:

Cheating will **NOT** be tolerated. Each and every one of you is very capable of completing all assignments given during the course of this class. Cheating will guarantee you a zero on that particular assignment and a disciplinary referral to Mr. Glass!

ESS: There is assistance available before and after school if needed by the students.

Class Webpage: Weekly snapshots, the class syllabus, and other important information can be found on the class webpage <http://www.anderson.kyschools.us/JamesBeward.aspx>

Let's have a great trimester!!

Parent Signature _____

Student Signature _____

Behavior Syllabus

Mr. Beward

To be successful in this class, you must:

- 1) Give 100% each and every day.
- 2) Be **Responsible**.
- 3) Do what I ask the first time—we can talk about concerns later.
- 4) Never be afraid to ask questions—they represent the best opportunity for learning!!

Class Expectations:

R—Respect for everyone at all times. I will challenge inappropriate statements and behaviors whenever they happen. Insulting and disrespectful actions will not be tolerated.

E—Electronic devices off and out-of-sight unless I provide express permission to use them

A—Positive attitudes matter. Leave arguments and issues outside the room to create a positive learning environment inside it.

L—Learning happens at different rates for different students. I am concerned that you learn the material, not as much about when the learning takes place.

Behavior Expectations:

I expect students to enter class on time (tardy referrals will be written) and come prepared to learn. While I want you to enjoy yourself during class, that will occur through learning, not through chatting with friends, playing with a cell phone, sleeping, etc. I also expect you to give your classmates the opportunity to learn while in the room. Do not distract your classmates from learning. You are each in this room to learn and I want each of you to reach your highest potential!

If expectations are not met, the following will occur:

First Offense: I will give you a verbal warning. Behavior is to be corrected immediately.

Second Offense: I will call home and/or assign a 30 minute classroom detention after school.

Third Offense: No behavior should reach this point. If it does, a referral will be sent to the office.

Required Materials:

- Every class period you will bring: *binder, textbook, and a writing utensil.*
- I will tell you a class period before if you do not need to bring these items.
- If you do not have a writing utensil, we will conduct a trade. You can use one of my pencils during my class in exchange for something of yours. These items will be locked in my desk during class. When you leave class, we will trade back.

Class Procedures

Class Begins:

- You are to be in your seat when the bell rings.
- There will be a bellringer at the beginning of each class and you will be expected to be working on this as soon as class begins.

Class Ends:

- You will be working from bell to bell. You will be dismissed when the bell rings, and ONLY when the bell rings. Do NOT line up at the door or you will stay after.

Seating Arrangements:

- I will give you the opportunity to sit where you like until it is proven that you can't handle that. A seating chart may be in order
- This may change at my discretion.

Turning in Assignments:

- I will stamp or collect assignments on due dates at the beginning of class.
- I will ask that other assignments be kept in your binder for unit-ending checks.

Returning Assignments:

- I will do my best to return ALL assignments promptly!
- This will be done during bellringer exercises.
- Once returned to you, it must go in the appropriate section in your binder.

Absent/Make-Up Work:

- If you are absent from this class, you are required to make up ALL assignments.
- There will be a binder in the front of the classroom that will hold a schedule and agenda for each class period, and extra copies of all work missed.
- It is YOUR responsibility to keep track of this. If you ask me, "what did I miss?", I will point you to the work or an appropriate student.

Late Work:

- All work turned after the assigned due date will be considered LATE.

- It is YOUR responsibility to ensure that I see late or absentee work for initialing.

Hall Passes

- Hall passes may be used for the restroom.
- Go to your locker before class. I will not let you use a hall pass to go to your locker. Do not come to class unprepared!
- You receive three five-minute hall passes during the trimester. After you have exhausted those three, it becomes my choice as to the use of the hall pass and you trade 20 points for the use of the pass. However, if you attempt to leave class daily, I reserve the right to deny you uses of the class hall pass if it's not an emergency or you do not have a doctor's note. Be responsible about your trips with the hall pass, you are the one missing essential class instruction!!

If you have ANY questions or concerns, feel free to ASK.

I check my email regularly, even when I'm not at school. Students, if you have a question, feel free to email me. I will respond as quickly as possible.

James.Beward@anderson.kyschools.us

Or, come see me before or after school. As it stands now, I will be available at both times.

Parents, feel free to email or call me with any questions or concerns.

Let's begin our examination of World Civilization!

"Those who fail to learn the lessons of history are doomed to repeat them." George Santayana

"Those who try to stop the wheels of history will have their fingers crushed." Lech Walesa

Student Signature _____

Parent Signature _____

This must be turned in Tuesday, November 15th with all signatures for a grade!

PARENTS: I want to know you!

I would love to get to know you as much as I can during this trimester. If you will, fill out the following information for my records. I hope to contact each of you at least once this trimester. Name: _____

Best Phone Number to Contact You: _____

When is the best time to call?: _____

Email: _____