



Washington Office of Superintendent of
PUBLIC INSTRUCTION

Career & Technical Education
Worksite Learning Framework Template

Course Information	
Course: Click or tap here to enter text.	Total Framework Actual Hours: Click or tap here to enter text.
CIP Code: Click or tap here to enter text.	<input type="checkbox"/> Exploratory <input type="checkbox"/> Preparatory <i>Preparatory courses are best built with a min. of 140 hours.</i>
Date Last Modified: Click or tap to enter a date.	
Career Cluster: Choose an item.	Cluster Pathway: Click or tap here to enter text.
Course Description: Worksite Learning in the XXXX School District provides students the opportunity to learn in the workplace while applying skills and knowledge obtained in a qualifying class. Cooperative Worksite Learning occurs at a qualified worksite outside the classroom in fulfillment of a student's career and educational plan. Worksite Learning is more comprehensive and structured than other types of Work-Based Learning. Worksite Learning may qualify for enhanced funding if all elements of the CTE Standards for Worksite Learning defined in WAC 392-410-315 are met. XXXX School District will use the 2023 OSPI Work-Based and Worksite Learning Guide as a resource for program development, implementation, and management. This guide is available at the building sites, district office, and available online at Work-Based Learning OSPI (www.k12.wa.us) .	

To duplicate this blank table (for additional units), select the table, select copy, place cursor below the first table, and select paste.

Standards and Competencies	
Unit: Cooperative Worksite-Learning Experience	Total Learning Hours for Unit: Up to 180 (0.5 credit)
Industry Standards and/or Competencies	
Name of standards: Click or tap here to enter text.	Website: Click or tap here to enter text.
<ul style="list-style-type: none">Click or tap here to enter text.Click or tap here to enter text.	
Components and Assessments	
Performance Assessments: Click or tap here to enter text.	
Leadership Alignment: Leadership activity is embedded in curriculum and class instruction. This includes the leadership skills that are being taught and assessed within the class for all students – and should be tied to 21 st Century Skills and should be specific to the unit of instruction. The event/activity/or project and the associated 21 st Century Skill should be clearly articulated.	

Example: Students will demonstrate the ability to communicate clearly through their group project presentation.

Or – Safely Research Project – Analyze Media

CTSO activities may be appropriate if all students, within the course, are taking part in the specific event.

Aligned Washington State Learning Standards	
<u>Arts</u>	Click or tap here to enter text.
<u>Computer Science</u>	Click or tap here to enter text.
<u>Educational Technology</u>	Click or tap here to enter text.
<u>English Language Arts</u>	Click or tap here to enter text.
<u>Environment & Sustainability</u>	Click or tap here to enter text.
<u>Financial Education</u>	Click or tap here to enter text.
<u>Health and Physical Education</u>	Click or tap here to enter text.
<u>Mathematics</u>	Click or tap here to enter text.
<u>Science</u>	Click or tap here to enter text.
<u>Social Studies</u>	Click or tap here to enter text.

The 21st Century Skills should be taught and assessed throughout the course. This table should be included at the end of this document.

21 st Century Skills
Check only those skills that students will demonstrate in this course:

Learning & Innovation	Information, Media, & Technology Skills	Life & Career Skills
<p>Creativity and Innovation</p> <ul style="list-style-type: none"> <input type="checkbox"/> Think Creatively <input type="checkbox"/> Work Creatively with Others <input type="checkbox"/> Implement Innovations <p>Critical Thinking and Problem Solving</p> <ul style="list-style-type: none"> <input type="checkbox"/> Reason Effectively <input type="checkbox"/> Use Systems Thinking <input type="checkbox"/> Make Judgments and Decisions <input type="checkbox"/> Solve Problems <p>Communication and Collaboration</p> <ul style="list-style-type: none"> <input type="checkbox"/> Communicate Clearly <input type="checkbox"/> Collaborate with Others 	<p>Information Literacy</p> <ul style="list-style-type: none"> <input type="checkbox"/> Access and /evaluate Information <input type="checkbox"/> Use and Manage Information <p>Media Literacy</p> <ul style="list-style-type: none"> <input type="checkbox"/> Analyze Media <input type="checkbox"/> Create Media Products <p>Information, Communications and Technology (ICT Literacy)</p> <ul style="list-style-type: none"> <input type="checkbox"/> Apply Technology Effectively 	<p>Flexibility and Adaptability</p> <ul style="list-style-type: none"> <input type="checkbox"/> Adapt to Change <input type="checkbox"/> Be Flexible <p>Initiative and Self-Direction</p> <ul style="list-style-type: none"> <input type="checkbox"/> Manage Goals and Time <input type="checkbox"/> Work Independently <input type="checkbox"/> Be Self-Directed Learners <p>Social and Cross-Cultural</p> <ul style="list-style-type: none"> <input type="checkbox"/> Interact Effectively with Others <input type="checkbox"/> Work Effectively in Diverse Teams <p>Productivity and Accountability</p> <ul style="list-style-type: none"> <input type="checkbox"/> Manage Projects <input type="checkbox"/> Produce Results <p>Leadership and Responsibility</p> <ul style="list-style-type: none"> <input type="checkbox"/> Guide and Lead Others <input type="checkbox"/> Be Responsible to Others