RESOLUTION CALLING FOR CHARTER SCHOOL FUNDING REFORM BY THE BOARD OF DIRECTORS OF THE

| | | SCHOOL DISTRICT | |
|--|---|--|-----------------------|
| mandatory payments to bri manner which requires dist | ck-and-mortar and cyber chai tricts to send more money to c | spends millions of dollars in taxpayer money a arter schools; and these payments are calcul o charter schools than is needed to operate th districts' resources and taxpayers; and | lated in a |
| School Law and has not be | een changed in the 23 years s air because it is based on a so | was established in 1997 under the state's C since it was first created; and the formula for school district's expenditures and not what it | r regular |
| education expenditures of t Assembly revised the spec | the school district rather than ial education funding formula itified with high, medium and l | on tuition is unfair because it is also based on in the charter school; and although the Gener a in 2014 to more accurately target special e d low needs, this formula was applied only to | al ducation |
| discrepancies in the amour result in drastic overpayme | nt of tuition paid by different di ents to charter schools; and the | ased on the school district's expenses, they of districts for the same charter school education these discrepancies in tuition rates for regular by \$39,000 for special education students; an | on and r education |
| school tuition payments (cy | | Education (PDE) shows that in 2017-18, tota rere more than \$1.8 billion, with \$519 million | |
| | | 2014-15, school districts paid charter school ass of what charter schools reported spending | |
| | | ricts continue to grow significantly each year, ure on school district budgets; and | ; and on a |
| to keep up with growing cha | | ling reform is urgent; and school districts are raise taxes and cut staffing, programs and s charter schools. | |
| Assembly to meaningfully reducation to ensure that so | evise the existing flawed char hool districts and taxpayers a s do not incur. We, along with | School Board calls upon the arter school funding systems for regular and are no longer overpaying these schools or reth the Pennsylvania School Boards Associati | special aimbursing |
| Adopted this | day of | , 2020. | |
| Sianed. | | | |

Board Secretary

School Board President

CYBER SERVICES AGREEMENT

This Cyber Services Agreement ("Agreement") is made this 3rd day of February 2020, by and between SENECA VALLEY SCHOOL DISTRICT ("Seneca Valley"), a Pennsylvania school district having its administrative offices located at 124 Seneca School Road, Harmony, Pennsylvania 16037,

AND

BLACKHAWK SCHOOL DISTRICT ("Blackhawk"), a Pennsylvania School District having its administrative offices located at 500 Blackhawk Road, Beaver Falls, PA 15010.

WHEREAS, Seneca Valley has developed and operates an on-line instructional program administered by certified instructional personnel to provide credit recovery and alternative educational opportunities to students (the "Cyber Service Program");

WHEREAS, Blackhawk School District desires to allow its students to enroll its students in Seneca Valley's Cyber Service Program and to award its students credit for coursework completed through the Cyber Service Program;

NOW, THEREFORE, intending to be legally bound hereby, Seneca Valley and Blackhawk agree as follows:

1. <u>Term.</u> The term of this agreement shall be for the 2020 - 2021 through 2024 - 2025 school years.

2. Fees / Enrollment

- (a) Blackhawk will be charged enrollment fees in accordance with the pricing structure included as Exhibit A at the time a student is enrolled in the Cyber Service Program. Blackhawk shall register each student to be entered in the Cyber Service Program at least ten (10) days prior to the commencement of the school year, unless Seneca Valley otherwise agrees.
- (b) Blackhawk will provide annual written notification of their decision on which district will provide the teacher of record to Seneca Valley School District. Blackhawk will provide this notification by May 1 of the previous school year.
- (c) There shall be no proration of enrollment fees for students accepted for enrollment after the commencement of the course.
- (d) Maintenance Fee: Blackhawk shall pay an annual maintenance fee in all school years covered by this Agreement when notified that Blackhawk will provide the teacher or record, in exchange for the use of Seneca Valley personnel to generally make the Program available and provide support relative to the Program during the school year for which said maintenance fee is paid. The maintenance fee shall be fifteen hundred (\$1,500.00) dollars to cover one entire school year and is not subject to change throughout this Agreement.

- (e) Training Fees: Blackhawk shall be required to pay any and all training fees as necessary to ensure that all Blackhawk personnel who will be implementing the Program during the term of this Agreement have received training that is acceptable to Seneca Valley and to Blackhawk. The training(s) selected and the resulting fees applicable to each school year covered by this Agreement, shall initially be agreed to prior to the commencement of the Program at the beginning of each school year covered by this Agreement, and shall be paid at that time, unless the parties have agreed to an installment payment plan. Additional training(s) may be purchased at any time thereafter during any school year covered by this Agreement, per the overall fee schedule included in Exhibit A.
- (f) If a student withdraws or is otherwise removed from the Cyber Service Program after the commencement of any semester there shall be no tuition refund for Blackhawk for that semester. However, Blackhawk may assign another student to the "seat" from which a student has withdrawn without incurring additional tuition fees.
- (g) To discontinue partnership with the Seneca Valley School District, Blackhawk must provide written notice by April 1 of the previous school year signed by the School Board President.

Responsibilities of Seneca Valley

- (a) Seneca Valley will supply an online accessible curriculum and assessments that meets the academic content standards of the State Board of Education. Courses available for the 2020-21 school year are listed in Exhibit B hereto. Any additional courses may be purchased at the rate of \$400 per course and then will be added to your course list for the remainder of the partnership.
- (b) Seneca Valley will provide to Blackhawk, upon its request, information, including attendance and grade reports, regarding Blackhawk students enrolled in the Cyber Service Program.
- (c) Seneca Valley owns or has obtained all intellectual property rights, licenses or approvals necessary to use of any materials utilized or provided by Seneca Valley through the Cyber Service Program.

4. Responsibilities of Blackhawk School District

- (a) Blackhawk will submit a completed enrollment application for each student and provide any other information reasonably necessary for the enrollment and participation of its students in the Cyber Service Program.
- (b) Students enrolled in the Cyber Service Program remain, for all purposes, students of Blackhawk. Thus, Blackhawk will be responsible for enforcement of compulsory attendance requirements, the reporting of grades to the student and his/her parent(s) and student discipline.
- (c) Blackhawk students will not attend the educational facilities of Seneca Valley in conjunction with this Agreement. All Blackhawk students enrolled in the Cyber Service Program shall participate in that program using computer hardware, a compatible operating software system and an internet connection furnished by Blackhawk and/or the student and physically located at Blackhawk or at student home.

- (d) Blackhawk shall be responsible for determining and ensuring that its enrollment of students in the Cyber Service Program is consistent with any requirements imposed on Blackhawk by applicable laws or regulations regarding minimum hours of student instruction, student attendance and/or special education compliance.
- (e) Blackhawk shall be responsible for the identification of students in need of special education programming and the development of any Individualized Education Program for its students enrolled in the Cyber Service Program. Blackhawk shall provide to Seneca Valley a copy of the IEP of any special needs student to be enrolled in the Cyber Service Program prior to his or her enrollment or upon his or her identification as a special education student. Blackhawk is responsible for the review and updating of its students' IEP's. Seneca Valley shall have no obligation to participate in the development, review or alteration of an IEP for any student other than the provision to Blackhawk of education records relating to that student's enrollment in the Cyber Service Program.
- 5. Compliance with Distance Learning Requirements. During the entire term of this Agreement, Seneca Valley and Blackhawk warrant to each other that they shall both be and remain in compliance with all respectively applicable Pennsylvania Department of Education guidelines regarding electronic and distance learning programs or any other requirements issued by the Commonwealth of Pennsylvania, Department of Education, or any other respectively applicable statute or ordinance regarding all aspects of the Cyber Service Program referenced herein. Each party shall provide to the other party such information or reports as are necessary for reporting to the Pennsylvania Department of Education concerning distance learning programs.
- 6. <u>Non-Assignment</u>. This Agreement shall not be assignable by either party without the express written consent of the other.
- 7. <u>Confidentiality of Personally Identifiable Information</u>. Seneca Valley and Blackhawk will safeguard the confidentiality of enrolled students' personally identifiable information consistent with the Family Educational Rights and Privacy Act and its accompanying regulations.
- 8. <u>Indemnification</u>. Without waiver of any immunities or limitations of liability provided by law, each party shall defend, indemnify and hold harmless the other party, its employees, directors or insurers from and against any and all claims, liabilities, losses and expenses arising from the indemnitor's acts or omissions relating to the performance of this Agreement.
- 9. <u>Limitation of Damages</u>. Seneca Valley and Blackhawk agree that in no event shall either party be liable to the other for any special, incidental, or consequential damages, or for damages in the nature of penalties, arising out of a breach of this Agreement.
- 10. <u>Default / Termination</u>. In the event that either party defaults under any provision of this Agreement and such default is not cured within thirty (30) days of receipt of written notice, the non-defaulting party shall have the right to terminate this Agreement upon subsequent written notice.
- 11. <u>Notice</u>. All notices required under this agreement shall be delivered via certified mail, return receipt requested or Federal Express delivery service to the following parties at the addresses set forth below:

If to Seneca Valley:

Seneca Valley School District 124 Seneca School Road Harmony, PA 16037

Attention: Lynn Burtner

If to Blackhawk:

Blackhawk School District 500 Blackhawk Road Beaver Falls, PA 15010

Attention: Nate DiBenedetto

- 12. <u>Venue</u>. This Agreement shall be governed by and interpreted in accordance with the laws of the Commonwealth of Pennsylvania. Both parties agree that the Court of Common Pleas of Butler County, Pennsylvania, shall be the appropriate venue for any dispute involving this agreement.
- 13. <u>Entire Agreement</u>. This Agreement contains the entire understanding among the parties hereto with respect to the subject matter hereof, and supersedes all prior and contemporaneous agreements and understandings, inducements or conditions, express or implied, oral or written, except as herein contained. No party is relying upon any promise, representation or understanding other than as is expressly set forth in this Agreement.
- 14. <u>Construction</u>. The express terms of this Agreement control and supersede any course of performance and/or usage of the trade inconsistent with any of the terms hereof. This Agreement is between two public school entities, each having expertise in the area of public education and the opportunity to consult with counsel of their own choosing. Accordingly, the terms of this Agreement shall not be presumptively construed in favor of or against either party regardless of the circumstances of the preparation or negotiation of this Agreement.
- 15. <u>Authority:</u> By executing this Agreement, each party hereto ratifies that all necessary approvals of the parties' respective governing bodies have been obtained prior to the execution hereof and each party shall be entitled to rely upon the compliance with said rules, regulations and statutes.
- 16. <u>Amendment</u>. This Agreement may not be modified or amended other than by an agreement in writing, duly signed by all parties and unless approved by resolution of a majority of each party's Board of School Directors at a duly constituted public meeting.
- 17. <u>No Waiver</u>. No consent or waiver, express or implied, by either party to this Agreement to or of any breach or default by the other in the performance of any obligations hereunder shall be deemed or construed to be a consent to or waiver of any other breach or default by such party hereunder. Failure on the part of any party hereto to complain of any act or failure to act of the other party or to declare the other party in default hereunder, irrespective of how long such failure continues, shall not constitute a waiver of the rights of such party hereunder.

- 18. <u>Force Majeure</u>. No party to this Agreement shall be responsible to the other party for non-performance or delay in performance of the terms or conditions of this Agreement due to acts of God, acts of governments, war, riots, strikes, accidents and transportation, or other causes beyond the reasonable control of such party.
- 19. <u>Nondiscrimination</u>. Both parties agree that they will abide by all applicable federal and state laws prohibiting discrimination in admissions, employment and operation on the basis of disability, race, creed, gender, national origin, religion, ancestry, need for special education services
- 20. <u>Counterparts</u>. This Agreement may be signed in any number of counterparts, each of which shall be an original, but all of which together shall constitute one instrument. Facsimile copies of signatures shall serve as acceptable substitutes for original signatures and shall be legally binding.

| IN WITNESS WHEREOF, the written above. | parties have signed this Agreement as of the date first |
|--|---|
| ATTEST: | SENECA VALLEY SCHOOL DISTRICT |
| | |
| | |
| Secretary | President, Board of School Directors |
| | |
| ATTEST: | BLACKHAWK SCHOOL DISTRICT |
| | |
| | |
| Secretary | President Board of School Directors |

Seneca Valley

Outreach Partnership of Technology

Seneca Valley School District

128 Seneca School Road Harmony, PA 16037 Phone: 724-452-6041 x. 1015 Fax: 724-631-1735

Website: www.svsd.net/opt
E-mail: svc&a@svsd.net

Exhibit A

Multi Course Pricing:

Home District Provides the Teacher of Record and enters all Student Data

| Student Seats | Cost for 2020-2025 | |
|-----------------|--------------------|--|
| 0 – 25 | \$13,365 | |
| 26 – 50 | \$25,493 | |
| 51 – 100 | \$44,770 | |
| 101 – 200 | \$56,650 | |
| 201 – 300 | \$76,478 | |
| 301 – 400 | \$88,000 | |
| 401 – 500 | \$110,000 | |
| 501 – Unlimited | \$132,000 | |

Single Course Pricing:

Home District Provides the Teacher of Record and enters all Student Data

| | # of Courses | 2020-2025 |
|-----------------------|--------------|-------------|
| Single Course | 0 - 25 | \$1,925.00 |
| must tell us what | | |
| course they are using | | |
| a single course | 26 - 50 | \$3,850.00 |
| | 51 - 100 | \$5,500.00 |
| | 101- 150 | \$8,250.00 |
| | 151 - 200 | \$11,000.00 |
| | 201 - 250 | \$13,750.00 |
| | 250 - 300 | \$16,500.00 |
| | 301 - 350 | \$19,250.00 |
| | 351 - 400 | \$22,000.00 |
| , | 401 - 450 | \$24,750.00 |
| | 451 - 500 | \$27,500.00 |

Seneca Valley

Outreach Partnership of Technology

Seneca Valley School District

128 Seneca School Road Harmony, PA 16037 Phone: 724-452-6041 x. 1015 Fax: 724-631-1735

Website: www.svsd.net/opt
E-mail: svc&a@svsd.net

Multi Course Pricing:

SV being the Teacher of Record and enters all Student Data

(You are permitted to move a new student into the seat ifanother student drops cyber courses.)

| , 1 | Regular | <u>Discount</u> |
|-----------------------------|-----------------|--------------------------------------|
| | | (applies if seats are pre-purchased; |
| | | 10 regular and 5 spec. ed.) |
| <u>Year 1 (2020 - 2021)</u> | | |
| Regular Education Seat | \$4,630 | \$3,900 |
| Special Education Seat | \$7,630 | \$6,450 |
| Year 2 (2021 - 2022) | | |
| Regular Education Seat | \$ 4,770 | \$4,020 |
| Special Education Seat | \$7,860 | \$6,645 |
| Year 3 (2022-2023) | | |
| Regular Education Seat | \$4,915 | \$4,140 |
| Special Education Seat | \$8,100 | \$6,845 |
| Year 4 (2023 - 2024) | | |
| Regular Education Seat | \$5,060 | \$4,260 |
| Special Education Seat | \$8,340 | \$7,050 |
| Year 5 (2024 - 2025) | | |
| Regular Education Seat | \$5,215 | \$4,390 |
| Special Education Seat | \$8,600 | \$7,260 |

Single Course Pricing:

Seneca Valley School District Provides the Teacher of Record and enters all Student Data

| | Semester | Full Year |
|---------------|----------|-----------|
| Single Course | \$315.00 | \$630.00 |

Seneca Valley

Outreach Partnership of Technology

Seneca Valley School District

128 Seneca School Road Harmony, PA 16037 Phone: 724-452-6041 x. 1015

Fax: 724-631-1735

Website: www.svsd.net/opt
E-mail: svc&a@svsd.net

Training and Support Pricing:

| OPT Cyber Trainings: | 1/2 day (3 hrs) | | Full day (6 hrs) |
|---|-------------------------|-------------------------|-------------------------|
| Teacher Training | \$600 + Travel | Expenses | \$900 + Travel Expenses |
| Guidance Training | \$600 + Travel Expenses | | \$900 + Travel Expenses |
| Admin Training | \$500 + Travel Expenses | | \$800 + Travel Expenses |
| Courses | | | |
| Additional Courses (After 1st Year) | | \$400 per course | |
| Customized New Courses (After 1st Year) | | \$350 per course | |
| OPT Cyber- | | | |
| Support/System Mgmt | | \$1,500 Year (Required) | |

Intervention and Adaptive Personalized Learning pricing:

MyPath and UpSmart

District Wide Use All districts are required with OPT membership to purchase 2020 – 2025

| Size of School District | 2020-2025 |
|-------------------------|------------|
| 0 - 1,000 | \$1,500.00 |
| 1,001 - 1,500 | \$2,500.00 |
| 1,501 -2,000 | \$3,500.00 |
| 2,001 - 2,500 | \$4,500.00 |
| 2,501 -3,000 | \$5,500.00 |
| 3,001 – above | \$6,500.00 |
| | |

*****Districts may opt to use these courses as Special Education replacement curriculum!



Field Trip Request

| Name of Lead Sponsoring Teacher: Lil | nkenheimer | Date request submitted: 2-6-202 | :0 |
|---|-------------------------------------|-------------------------------------|-----------------|
| | | | |
| Date(s) of Field Trip: April 15-18, 2020 | Title of Field T | rrip: PATSA State Confere | n ce |
| | | | - |
| Names of other Teachers in attendance | Moll∴Riega Parish and | one other TRD | |
| ivalities of other features in attendance | e: Wein, Diega, i ansii and | one other IDD. | |
| | | | • |
| Group or class: TSA | School: HMS & BHS | Duration of Trip: 4 days/ | 3nights |
| | | | |
| Location of Trip. Seven Springs Me | ountain Resort Number of St | tudents involved: 45 | |
| | | | |
| Substitute required: YES: | NO Number of days | of substitute time: 3 days 4.5 subs | (Sub rate |
| | | | |
| Bus costs: \$2,000.00 Priv | rate care (whose). School Van | | |
| Dus costs. | ate cars (whose): Octoor vari | | - |
| | | | |
| Financial support promised from other | agencies (Student Council, PTO, etc |): | * O * O |
| | | | |
| Other expenses; Conference Regis | stration: \$2,700 Lodging & Me | eals: \$12,550 (Both Approxim | ate) |
| | | | • |
| Expenses are budgeted | Expenses collected from stude | ents Expenses collected | from other |
| | | | 1.0 |
| Statement of educational value: | | | |
| | | | * |
| | | | · |
| | - 100 DD | | |
| Signature of Lead Sponsoring Teacher: | South Z. Id | $\frac{7}{2}$ Date: $\frac{2}{2}$ | -G-2 <i>0</i> 0 |
| - C | | | |
| nianatura at publish and a literatura | · Am M | <u> </u> | 10-2-2 |
| Signature of Building Principal/Superi | ntendent: | Date: Z | 10-2020 |

^{*}Building office: Please forward this document to the Superintendent's Secretary at District Office.



Field Trip Request

| Name of Lead Sponsoring Teacher: Brandon Tambellini Date request submitted: 2/18/2020 |
|---|
| Date(s) of Field Trip: March 26-28, 2020. Title of Field Trip: 2020 PMEA Region 1 Band Festival |
| Names of other Teachers in attendance: |
| Group or class: Band School: BHS Duration of Trip: 3 Days |
| Location of Trip: Moon Area High School Number of Students involved: 1 |
| Substitute required: YES NO Number of days of substitute time: 3 (Sub rate \$126 per day) |
| Bus costs: N/A Private cars (whose): |
| Financial support promised from other agencies (Student Council, PTO, etc.): |
| Other expenses: |
| Expenses are budgeted Expenses collected from students Expenses collected from other |
| Statement of educational value: Students will participate in a select honor ensemble featuring students of PMEA Region 1. |
| Signature of Lead Sponsoring Teacher: Date: 1-18-2010 |
| Signature of Building Principal/Superintendent: Sum M Date: 2/19/202 |

^{*}Building office: Please forward this document to the Superintendent's Secretary at District Office.



Field Trip Request

| Name of Lead Sponsoring Teacher: Brandon Tambellini Date request submitted: 2/10/2020 |
|---|
| Date(s) of Field Trip: 03/13/2020 Title of Field Trip: Beaver County Band Day |
| Names of other Teachers in attendance: George Hoydich (HMS) |
| Group or class: Concert Band School: BHS Duration of Trip: 8:30am-1:45pm (1 Day) |
| Location of Trip: Ambridge Area High School Number of Students involved: 20-25 |
| Substitute required: YES NO Number of days of substitute time: 1 (Sub rate \$126 per day) |
| Bus costs: N/A Private cars (whose): |
| Financial support promised from other agencies (Student Council, PTO, etc.): |
| Other expenses: |
| Expenses are budgeted Expenses collected from students Expenses collected from other |
| Statement of educational value: Clinicians from the River City Brass Band, Slippery Rock University, and other professional freelance musicians will conduct masterclasses for your select group of woodwind, brass, and percussion students. |
| Signature of Lead Sponsoring Teacher: Date: 02-10-20 |
| Signature of Building Principal/Superintendent: Lul Date: Z-/0-2020 |

^{*}Building office: Please forward this document to the Superintendent's Secretary at District Office.



Field Trip Request

Please forward a hard copy of this document to your building principal.

| Name of Lead Sponsoring Teacher: Ryan Hardesty Date request submitted: 2/13/2020 |
|---|
| Date(s) of Field Trip: 3/30/2020 Title of Field Trip: 7th Grade Mummies Exhibit Trip |
| Names of other Teachers in attendance: Dan Nolte |
| Group or class: 7th Grade Social Studies School: HMS Duration of Trip: 1 day |
| Location of Trip: Carnegie Science Center Number of Students involved: 45 |
| Substitute required: YES NO Number of days of substitute time: 1 (Sub rate \$126 per day) |
| Bus costs: Student Funded Private cars (whose): None |
| Financial support promised from other agencies (Student Council, PTO, etc.): Junior Historians |
| Other expenses: None |
| Expenses are budgeted Expenses collected from students Expenses collected from other |
| Statement of educational value: Students learn about the mummification process during our Egypt unit. The mummies exhibit at the Science Center will allow students to see mummies from Egypt as well as other parts of the world first hand. This opportunity brings history right before them as they can see mummies and learn more about how historians, anthropologists, biologists, etc. use these mummies to learn about the past. |
| Signature of Lead Sponsoring Teacher: Date: 2-14-202 |
| Signature of Building Principal/Superintendent: |



Field Trip Request

Please forward a hard copy of this document to your building principal.

| Name of Lead Sponsoring Teacher: Ryan Hardesty Date | te request submitted: 2/6/2020 |
|--|---|
| Date(s) of Field Trip: 3/27/2020 Title of Field Trip: Pe | ennsylvania State Geography Bee |
| Names of other Teachers in attendance: | |
| Group or class: 7/8 Social Studies School: HMS | Duration of Trip: 1 day |
| Location of Trip: Harrisburg, PA Number of Students | involved: 1 |
| Substitute required: YES NO Number of days of subst | titute time: 1 (Sub rate \$126 per day) |
| Bus costs: None Private cars (whose): None | |
| Financial support promised from other agencies (Student Council, PTO, etc.): NO | one |
| Other expenses: Teacher hotel/mileage | |
| Expenses are budgeted Expenses collected from students | Expenses collected from other |
| Statement of educational value: This trip is pending Andrew Woods qualification - announced 3/2. Upon qualific students from across the state to participate in the Pennsylvania State Geograp achievement. He was the winner of our building Geo Bee held on January 24. | hiv Res This is outle an honor and |
| Signature of Lead Sponsoring Teacher: | Date: 2/6/2020 |
| Signature of Building Principal/Superintendent | |



Field Trip Request

Please forward a hard copy of this document to your building principal.

| Name of Lead Sponsoring Teacher: Ryan Hardesty Date request submitted: 2/ | 6/2020 |
|--|---------------------|
| Date(s) of Field Trip: 3/27/2020 Title of Field Trip: Pennsylvania State G | eography Bee |
| Names of other Teachers in attendance: | |
| Group or class: 7/8 Social Studies School: HMS Duration of Trip: 1 | day |
| Location of Trip: Harrisburg, PA Number of Students involved: 1 | |
| Substitute required: YES NO Number of days of substitute time: 1 (Substitute required: | rate \$126 per day) |
| Bus costs: None Private cars (whose): None | |
| Financial support promised from other agencies (Student Council, PTO, etc.): None | |
| Other expenses: Teacher hotel/mileage | |
| Expenses are budgeted Expenses collected from students Expenses collected | cted from other |
| Statement of educational value: This trip is pending Andrew Woods qualification - announced 3/2. Upon qualification, Andrew will be 1 students from across the state to participate in the Pennsylvania State Geography Bee. This is quite a achievement. He was the winner of our building Geo Bee held on January 24. | n bonor and |
| Signature of Lead Sponsoring Teacher: Date: | 2/6/2020 2.10.20 |
| Signature of Building Principal/Superintendent Date: | 9.10.20 |



Field Trip Request

| Name of Lead Sponsoring Teacher: George Hoydich Date request submitted: 2/10/2020 |
|--|
| Date(s) of Field Trip: April 7, 2020 Title of Field Trip: Junior High District Band |
| Names of other Teachers in attendance: Mr. Tambellini |
| Group or class: 7/8 grade band School: HMS Duration of Trip: 1 day |
| Location of Trip: Mercer Area Mid/High School Number of Students involved: 4 |
| Substitute required: YES NO Number of days of substitute time: |
| Bus costs: None Private cars (whose): None |
| Financial support promised from other agencies (Student Council, PTO, etc.): None |
| Other expenses: |
| Expenses are budgeted Expenses collected from students Expenses collected from other |
| Statement of educational value: Student performance opportunity/student opportunity to work with other educators/student opportunity for performance with other area students/community outreach |
| Signature of Lead Sponsoring Teacher: Date: 2/0/2020 Date: 2/0/2020 Date: 2/0/2020 |
| *Building officer Bleace forward this document to the Superintendent's Secretary at District Office |



Field Trip Request

Please forward a hard copy of this document to your building principal.

| Name of Lead Sponsoring Teacher: Brando | n Smith Date | request submitted: 2-14-20 |
|--|---|--|
| Date(s) of Field Trip: 3-20-20 | Title of Field Trip: Ro | sedale Post-Secondary Visit |
| Names of other Teachers in attendance: | | |
| Group or class: Transition | School: BHS | _ Duration of Trip: 1 school day |
| Location of Trip: Rosedale Tech. PG | Number of Students in | nvolved: 11 |
| Substitute required: YES NO | Number of days of substit | tute time: 1 (Sub rate \$126 per day) |
| Bus costs: 0 Private cars | (whose): 0 | |
| Financial support promised from other agencie | es (Student Council, PTO, etc.): <u>n/a</u> | |
| Other expenses: | | |
| Expenses are budgeted Exp | penses collected from students | Expenses collected from other |
| Statement of educational value: Indicator 18:All states must implement the requirements of IDEA (Individuals with Disabifiles & Indicator 19 mes uses "the percentage of youth aged 14 and above with an IEP that includes in to be in compliance, the IEP solid item must be able to inswer yes questions such as "To pen or compliance, the IEP solid item must be able to inswer yes questions such as "To pen or compliance, the IEP solid item must be able to inswer yes questions such as "To pen compliance that the measurable goals were pasts secondary or all size is the tended of the inswer yes that will reason | cockenhabes, measurable, annual goals and transition services that will re- tartion and the service of the services of the ser | a son ably enable the students to meet postsecondary goals. sinking, employment, sind use needed; independent everg? Z. is (ave) the on services in the IEP that wild pasonably enable the student to meet his or her |
| Signature of Lead Sponsoring Teacher: | 7 | Date: 2-18-202 |
| Signature of Building Principal/Superintender | nt: Kuc-N | Date: 2-1% - Zo Zo |

Indicator 13:All states must implement the requirements of IDEA (Individuals with Disabilities Education Act), the US Dept of Education established 20 indicators that each state is required to address in evaluating their efforts to comply with the law. Indicator 13 measures "the percentage of youth aged 14 and above with an IEP that includes coordinated, measurable, annual goals and transition services that will reasonably enable the students to meet postsecondary goals."

To be in compliance, the IEP school team must be able to answer "yes" questions such as: 1. Is there a measureable postsecondary goal(s) that covers education or training, employment, and (as needed) independent living? 2. Is (are) the postsecondary goals updated annually? 3. Is there evidence that the measureable goals were based on age-appropriate transition assessment(s)? 4. Are there transition services in the IEP that will reasonably enable the student to meet his or her postsecondary goals(s)? 5. Do the transition services include courses of study that will reasonable enable the student to meet his or her postsecondary goal(s)? 6. Is (are) there annual IEP goal(s) related to the student's transition service needs?



Blackhawk School District Field Trip Request

| Name of Lead Sponsoring Teacher: Chad Watkins | Date request submitted: 02/19/20 |
|---|---|
| Date(s) of Field Trip: April 24 2020 | Title of Field Trip: Falling Water |
| Names of other Teachers in attendance: <u>Ashley Biega, N</u> | /larianne LeDonne |
| Group or class: Interested Art and Tech student School | : Blackhawk High School Duration of Trip: 8:00 to 4:00 |
| Location of Trip: Falling Water | Number of Students involved: 40 |
| Substitute required: YES NO | Number of days of substitute time: 1 |
| Bus costs: \$645.00 Private cars (whose): | |
| Financial support promised from other agencies (Student | t Council, PTO, etc.); Central Office, Career Readiness |
| Other expenses: | |
| Expenses are budgeted Expenses col | llected from students Expenses collected from other |
| Statement of educational value: Please see attached | |
| Signature of Lead Sponsoring Teacher: | Date: <u>2/24/20</u> |
| Signature of Building Bringinal/Superintendents | Aug 1/1 Date: 2-27-2020 |

^{*}Building office: Please forward this document to the Superintendent's Secretary at District Office.

Fallingwater is the perfect place to explore STEAM with the synthesis of science, design, and engineering that went into its creation. Students will learn about some of the design concepts behind the architecture of Fallingwater and Wrights' Organic Architecture style. The students will also see how architects like Frank Lloyd Wright represent their ideas through drawings. Students will learn about the cultural setting that led to the construction of a house like Fallingwater and they will see and learn about the engineering that allows Fallingwater to stand from simple beams to the iconic cantilevers and their counter balance.



<u>Blackhawk School District</u>

Field Trip Request

Please forward a hard copy of this document to your building principal.

| Name of Lead Sponsoring Teacher: Jarrod McCowin Date request submitted: 2/27/20 |
|---|
| Date(s) of Field Trip: 4/24/20 Title of Field Trip: AP English 12 Debate Forum |
| Names of other Teachers in attendance: |
| Group or class: AP English 12 School; BHS Duration of Trip; 1 day |
| Location of Trip: North Allegheny HS Number of Students involved: 30 |
| Substitute required: YES NO Number of days of substitute time: (Sub rate \$126 per day) |
| Bus costs: \$168 Private cars (whose): |
| Financial support promised from other agencies (Student Council, PTO, etc.): |
| Other expenses: |
| Expenses are budgeted Expenses collected from students Expenses collected from other |
| Statement of educational value: This is the grand finale for our College in HS Argument course (an option within AP English 12). Our top debater will compete with others from 15-20 area schools. |
| Signature of Lead Sponsoring Teacher: |
| Signature of Building Principal/Superintendent: Date: Z-ZB-Zoz |



Field Trip Request

| Name of Lead Sponsoring Teacher: Jeff Tripodi | Date request submitted: 3.2.2020 |
|---|---|
| Date(s) of Field Trip: April 17-21 | Title of Field Trip: Academic Games National Competition |
| Names of other Teachers in attendance: | |
| Group or class: Academic Games/Gifted Support School: | BHS Duration of Trip: Five days |
| Location of Trip: Atlanta GA | Number of Students involved: 3 |
| Substitute required: YES NO | lumber of days of substitute time: 3 (Sub rate \$126 per day) |
| Bus costs: n/a Private cars (whose): n/a | ⁄a |
| Financial support promised from other agencies (Student C | Council, PTO, etc.): Students' families pay for student transportation, lodging |
| Other expenses: Student registration, meal plan (appx. \$270/s | tudent); Teacher transportation, registration, lodging, meals (appx. \$1450) |
| Expenses are budgeted Expenses colle | cted from students Expenses collected from other |
| Statement of educational value: Students who have qualified for the AGLOA national around the country in up to six academic competence. | onal tournament will compete with students from litions. |
| Signature of Lead Sponsoring Teacher: | Date: 3.2.2520 |
| Signature of Building Principal/Superintendent: | Lune 1 Date: 3-5-2020 |

^{*}Building office: Please forward this document to the Superintendent's Secretary at District Office.



Field Trip Request

Please forward a hard copy of this document to your building principal.

| Name of Lead Sponsoring Teacher: Kim Baker | Date request submitted: 3/5/20 |
|--|--|
| Date(s) of Field Trip: Friday April 17th, 2020 Tit | e of Field Trip: Science Lab Challenge |
| Names of other Teachers in attendance: NONE | |
| Group or class: selected science students School: BHS | Duration of Trip: 1 day |
| Location of Trip: Penn State Beaver Campus Nu | umber of Students involved: 4 |
| Substitute required: YES NO Numb | er of days of substitute time: 2 days (2 teachers required) of Aripadi went w/me last year |
| Bus costs: Private cars (whose): Kim | Baker's (or school van) |
| Financial support promised from other agencies (Student Counc | il, PTO, etc.): |
| Other expenses:none | West or the second seco |
| Expenses are budgeted Expenses collected | from students Expenses collected from other |
| Statement of educational value: Students will complete 6 college level labs in the fields of physics, chemia scholarship to Penn State Beaver. Even if a team does not win a place | stry and biology. This is a competition and the winning team can earn if it is still a valuable experience to complete college level labs. |
| Signature of Lead Sponsoring Teacher: | Baker Date: 3/5/20 |
| Signature of Building Principal/Superintendent: | 12h Date: 3-5-7020 |



Field Trip Request

Please forward a hard copy of this document to your building principal.

| Name of Lead Sponsoring Teacher: Darlene Martin Date request submitted: 3/3/2020 |
|---|
| Date(s) of Field Trip: Tues June 2, 2020 Title of Field Trip: Google Tour |
| Names of other Teachers in attendance: Kelley Engle |
| Group or class: Coding/GATE students School: Highland Duration of Trip: 1 day |
| Location of Trip: Pittsburgh PA Number of Students involved: 20 |
| Substitute required: YES NO Number of days of substitute time: 1 (Sub rate \$126 per day) |
| Bus costs: \$289.00 (LeDonne) Private cars (whose): |
| Financial support promised from other agencies (Student Council, PTO, etc.): |
| Other expenses: |
| Expenses are budgeted Expenses collected from students Expenses collected from other |
| Statement of educational value: Students on this field trip are 6th, 7th and 8th graders who have an interest in coding as a future career. Google will give them a tour of their "unique" office environment. Google will provide a Q&A session with the students to talk about their jobs and recommended high school courses to take, etc. Students will also complete a small coding activity with the engineers. |
| Signature of Lead Sponsoring Teacher: Dalue Mark Date: 3/3/2020 |
| Signature of Building Principal/Superintendent. Date: 3.4.20. |

Driver Update

| SCHOOL BUS DRIVERS | | | |
|--------------------|------------|---------------------------|------------|
| LAST NAME | FIRST NAME | OPER# | DATE EMP |
| ATKINSON | ROBERT | 22316870 | 12/2/2014 |
| BARNES | TERI | 14088643 | 4/19/1982 |
| BERG | ERNEST | RH968738 | 8/30/1988 |
| BLACK | ROBERT | 15140954 | 9/4/2018 |
| BOBIN | JODI | 20627307 | 9/1/1993 |
| BONOMO | DEANNA | 1 9751 13 9 | 4/1/2009 |
| BOZEK | KAREN | 14910721 | 8/24/2005 |
| BOZEK | WILLIAM | 15819949 | 5/30/2017 |
| BUTLER | JAMES | 29572016 | 8/30/2012 |
| CARNEY | DARLA | 21457902 | 4/1/2019 |
| CARR | DENISE | 17190134 | 3/1/2004 |
| CIENK | TINA | SH561735 | 3/8/2017 |
| CLOUDS | JEAN | 14701732 | 10/15/2000 |
| CONNORS | DONALD | 15785742 | 9/9/2013 |
| COVER | ROBERT | 13722644 | 8/21/2019 |
| DUNCAN | MARK | 21055721 | 9/7/2011 |
| ENKE | JOHN | 31406234 | 9/4/2018 |
| FERRARO | HEATHER | 23883067 | 8/30/2017 |
| GOEHRING | BONNIE | 11820078 | 8/29/2006 |
| GUTHERIE | DALE | 12539119 | 10/12/2017 |
| HUDSON | RUTH | 19135937 | 9/10/2004 |
| JENKINS | CHARLES | 12717063 | 3/29/2010 |
| JOHNSTON | LINDA | 18630415 | 8/22/2017 |
| JOY | JODI | 28051495 | 9/11/2001 |
| Keefer | AARON | 25626919 | 10/2/2019 |
| KRANTZ | BRENDA | 28631905 | 8/30/2011 |
| LEBLANC | SHARON | 27627820 | 4/4/2011 |
| LEIST | CHARLES | 13673258 | 12/2/2013 |
| MCCARTER | JON K | 17999814 | 5/24/1978 |
| MCFADDEN | TOM | 20653518 | 2/14/2008 |
| MODRO | SHERRY | 23327559 | 1/3/2013 |
| MOONEY | JAMES | 13361219 | 12/2/2014 |
| MULROY | FELCIA | 27380771 | 9/3/2019 |
| MURTON | PATRICIA | 11069818 | 5/1/1991 |
| NAGLREITER | ROBERT | 15157813 | 10/2/2017 |
| NICHOLSON | DALE | 18679436 | 4/9/1980 |
| OROSKY | MATTHEW | 23034835 | 10/29/2018 |
| POWELL | SALLY | 12728659 | 9/22/1976 |
| PROTHERO | JOHN | 15231778 | 4/3/2018 |
| RILEY | DAWN | 22933145 | 9/2/2003 |
| SIMECAK | PATRICIA | 17841191 | 3/16/2001 |
| STASIOWSKI | | | |
| | LUCAS | 27076650 | 8/24/2006 |
| STURTZ | BETSY | 26330306 | 8/30/2009 |
| TERLIZZI | EDWARD | 16998648 | 2/25/2013 |
| URBACH | PAULINE | 12878947 | 12/6/1982 |
| WEST | HOWARD | 12026024 | 9/4/2012 |
| WITHEROW | DAVID | RT962924 | 3/3/2003 |
| WOOD | BRIAN | 28277772 | 9/19/2019 |
| WOOD | MARGARET | 17224923 | 8/26/1980 |
| YOUNG | SANDRA | 21090690 | 9/13/2012 |
| | | | |

MCCARTER TRANSIT, INC

BLACKHAWK SCHOOL DISTRICT VAN DRIVERS

3/1/2020Driver Update

| LAST NAME | FIRST NAME | OPER# | DATE EMP |
|-------------|------------|----------|-----------------------------|
| ALEXANDER | KIM | 19158243 | 9/11/1995 |
| BARNES | RICHARD | 09098436 | 8/30/2011 |
| BAUDER | MELANIE | 19805628 | 4/8/2019 |
| BIXLER | ROBERT | 09276250 | 8/26/2019 |
| BRADLEY | WILLIAM | 12632829 | 9/6/2016 |
| CLEWES | JASON | 27141102 | 12/5/2020 |
| CRAIG | NORMAN T | 09629961 | 9/1/1974 |
| DARR | BRANDI | 22812566 | 11/5/2019 |
| DAVIS | RUSSEL | 24352473 | 9/9/2019 |
| DONNELLY | JENNIFER | 19960776 | 6/21/1980 |
| DONNÉLLY | DANIEL | 20046192 | 1/2/2017 |
| GALLAGHER | WILLIAM | 22137051 | 1/2/2019 |
| GALLENTINE | TIMOTHY | 13816855 | 9/18/2019 |
| GREEN | THOMAS | RQ286876 | 5/8/2017 |
| HAGY | NANNETTE | 19693210 | 5/2/2011 |
| HALL | BECKY | 22211008 | 11/7/2018 |
| HALLAHAN | PAUL | 22752207 | 9/8/2017 |
| HAMMOND | BRYAN | 27565410 | 11/4/2 01 9 |
| HOGUE | CHERYL | 20675951 | 8 /2 4/ 201 5 |
| JONES | MIKE | 20575764 | 3/14/1984 |
| KISIC | KAREN | 18973241 | 9/3/2019 |
| KREBS | JAMES | 28728644 | 2/7/2012 |
| KURTZHAL | LORI | 21227430 | 1/15/2019 |
| MILES | JOSHUA | 29369418 | 5/1/2018 |
| MOORE | GLADDIE | RF370481 | 8/27/2019 |
| NAGLREITER | LOIS | 17434390 | 9/10/2019 |
| PETERS | MICHAEL | 20374799 | 9/4/2018 |
| RAINES | RICHARD | 11116027 | 9/3/2019 |
| REDFERN | RONALD | 27904186 | 2/13/2017 |
| REYNOLDS | MICHAEL | 21357843 | 9/24/2013 |
| STASIOWSKI | STEPHANIE | 27505031 | 11/20/2019 |
| TRIBONE | FRANK | 22541116 | 9/4/2018 |
| WALL | KAREN | 23574676 | 1/6/2015 |
| WHITE-HUDAK | CINDY | 11214674 | 12/2/2014 |
| WOOD | NANCY | RP704141 | 8/23/2017 |
| YORNS | SUSAN | 13893469 | 4/1/2019 |



Conference Request

Please forward a hard copy of this document to your building principal.

| Employee Name: Cowtney Frengel Building where Employed: Highland |
|---|
| Name of Meeting, Event, or Conference: SRU Mwi Convention |
| Location of Conference: Slippery Rock University |
| Conference Beginning Date: 3 25 20 Conference End Date: 3 25 20 |
| Purpose of Attendance: Health + Physical Education (Please list subject or purpose of conference. Ex: Curriculum, Title I, Math) |
| Substitute Needed: Yes No Dates Absent from School: 3 125 20 (substitute rate \$126 per day) |
| Estimated Expenses: Travel Meals Lodging Other Registration Budgeted(yes/no) Total\$ 25 |
| Employee Signature: Country frengel Date: 2/26/20 |
| Principal Signature: Date: 02720ASN#: |
| Superintendent Signature: Date: |

Note: If you have a conference registration form to fill out and send in, please do so and attach a copy to this form. District Office will not make reservations-each employee should do this on his/her own.



Conference Request

Please forward a hard copy of this document to your building principal.

This form must be completed and submitted with the above request form.

| Employee Name: <u>Low they trendel</u> Building where Employed: <u>High land</u> |
|--|
| Name of Meeting, Event, or Conference: SRU Mini Convention |
| 1. What is the reason that you wish to attend this workshop/conference? What is the purpose of the conference? |
| I would like to attend this conference to see the latest trends in PE, new activities, + new ideas that I can incorporate into my teaching. The purpose of the conference is to provide educators with new tools + strategies to help better their teaching. |
| 2. How will this conference benefit you and the students in the District? How will this conference increase student performance? |
| The conference will benefit both the students of I |
| because it will allow me to expand my Knowledge |
| a bring back new icleas to the "Students. It will" |
| increase their performance by providing them with new activities a strategies to better their performance. |
| 3. How will you disseminate the information you acquire from this conference to other staff members in the District? |
| When we return, we will share the |
| information with our team so they too can |
| use the tools in their own teaching |
| |
| 4. Did you attend this conference last year? Yes |



Conference Request

Please forward a hard copy of this document to your building principal.

| Employee Name: John DeCarra Building | where Employed: HA | 15 |
|--|---|--|
| Name of Meeting, Event, or Conference: Shoper | ock PE min | · Convention |
| Location of Conference: Stippery Rock Univers | e ph | |
| Conference Beginning Date: March 27 Conference | rence End Date: Macc | L 27 |
| Purpose of Attendance: <u>Professional</u> <u>development</u> (Please list subject or purpose of confe | networking , Learni rence. Ex: Curriculum, T | ng new and innovative itle 1, Math) activities for health and PE |
| Substitute Needed: Yes No Dates Absent from So | chool: 3 | /27/20 \$126 per day) |
| Estimated Expenses: Travel Meals | | |
| Budgeted(yes/no) Employee Signature: | Date: 2/25/20 | Totals 25 for registrate and however much for mileage |
| Principal Signature: | Date: <u>0</u> 2000 | Asn#: |
| Superintendent Signature: | Date: | |

Note: If you have a conference registration form to fill out and send in, please do so and attach a copy to this form. District Office will not make reservations-each employee should do this on his/her own.



4. Did you attend this conference last year?

Blackhawk School District

Conference Request

Please forward a hard copy of this document to your building principal. This form must be completed and submitted with the above request form.

| Employee Name: John DeCarra Building where Employed: HMS |
|--|
| Name of Meeting, Event, or Conference: Shippen Rock Mine Convention |
| 1. What is the reason that you wish to attend this workshop/conference? What is the purpose of the conference? |
| I wish to attend this confirence because I am an alum of 3RU and the mini convention for PE Teachers is a convention that Bhows new strategies, games lessons, and professional development and networking with callegues that I can learn from |
| 2. How will this conference benefit you and the students in the District? How will this conference increase student performance? This conference will benefit myself and the Students because I can learn the and innovative Strategies to talk with me to my classes |
| 3. How will you disseminate the information you acquire from this conference to other staff members in the District? I hope to be able to take what 7 learn at this conference and share it with after Health and PE Dearters in the district. |
| · . |

Yes



Conference Request

Please forward a hard copy of this document to your building principal.

| Employee Name: Katie Phelps | Building where Employed: Highland |
|---|---|
| Name of Meeting, Event, or Conference: | Lincoln and the Civil War |
| Location of Conference: Pittsburgh, PA | |
| Conference Beginning Date; March 20, 2020 | Conference End Date: March 20, 2020 |
| Purpose of Attendance: U.S. History - slavery, the (Please list subject or purpose) | ne Constitution, and the Civil War se of conference. Ex: Curriculum, Title I, Math) |
| Substitute Needed: Yes X No Dates Abso | ent from School: March 20, 2020 (substitute rate \$126 per day) |
| | Lodging 0 Other 0 |
| Budgeted(yes/no) Employee Signature: | Date: 02/12/20 |
| Principal Signature: | |
| Superintendent Signature: | Date: |

Note: If you have a conference registration form to fill out and send in, please do so and attach a copy to this form. District Office will not make reservations-each employee should do this on his/her own.



4. Did you attend this conference last year?

Blackhawk School District

Conference Request

Please forward a hard copy of this document to your building principal. This form must be completed and submitted with the above request form.

| Employee Name: Katic Phaps Building where Employed: Highland |
|--|
| Name of Meeting, Event, or Conference: Teaching Lincoln and the Civil War |
| 1. What is the reason that you wish to attend this workshop/conference? What is the purpose of the conference? I would like to hear the perspectives of three 'experts' in the |
| I would like to hear the perspectives of three 'experts' in the fields of constitutional History, western Heritage, and Bovernment |
| 2. How will this conference benefit you and the students in the District? How will this conference increase student performance? I will hopefully come away with desper understandings of the founders views on equality + Slowery, the government 's failure to avoid secession, and Lincoln's interpretation of the Constitution. These are intellectual topics that my students contemplate every year. My hope is that I will bring back methods that will help my students reconcile those conundrums. |
| 3. How will you disseminate the information you acquire from this conference to other staff members in the District? I will share the supplemental resources that are distributed at the seminar and meet with fellow department members to discust content and philosophies that my be used when we teach the Constitution and acril war. |
| |

Yes



Conference Request

| Please forward a hard copy of this document to your building principal. |
|---|
| Mananne Le Donne |
| Employee Name Knish Kerper Building where Employed: BIS |
| Mandie Adejne |
| Name of Meeting, Event, or Conference: PAFPE Fed. Confevence - Title Programs - State Confevence |
| Location of Conference: $\frac{7}{5}$ Springs |
| Conference Beginning Date Moe 3 Conference End Date: Mey 6 |
| Purpose of Attendance: TitlBl, 11, and 1VA (Please list subject or purpose of conference. Ex: Curriculum, Title I, Math) |
| Substitute Needed: (Yes) No Dates Absent from School: 2 Bulling to cover 3 day (substitute rate \$126 per day) |
| Estimated Expenses: Travel 100.00 Meals Lodging Other 1305 Budgeted 15 (yes/no) Totals 3700.00 |
| Employee Signature: Mariskie Le Date: 03-09-2020 No COST to district - Titte 1 funds |
| Principal Signature: Date: ASN#: |
| Superintendent Signature: Date: |

Note: If you have a conference registration form to fill out and send in, please do so and attach a copy to this form. District Office will not make reservations-each employee should do this on his/her own.

RESOLUTION

CONCERNING INTERMEDIATE UNIT BUDGET

Section 914-A (6)(i) Act 102 of 1970, requires that the Intermediate Unit budget shall be approved by "at least a majority of the school districts comprising the intermediate unit."

| At a meeting o | on | | , 2020 | by a |
|-----------------|--------------|--------------|----------------|-----------------|
| vote of | to | with | abstainin | g and |
| abse | ent, as re | corded in | the Minutes, | the |
| members of | the Bo | ard of | Directors of | the |
| | | | School Distri | ct, a |
| member of the | e Beaver Va | aliey Interm | ediate Unit N | o. 27, |
| approved \Box | or disapprov | /ed 🗖 (pl | ease ☑ chec⊦ | (one) |
| the Budget o | f the interm | ediate unit | for the fiscal | year |
| July 1, 2020 to | June 30, 20 | 21. | | • |
| - | | | | |
| | | | | Board President |
| ATTEST: | | | | |
| | | | | |
| Board Secreta | ıry | | | |
| | | | | |
| SEAL | | | | |
| ÷ = = | | | | |

DECO-779 (1/76)

INSTRUCTIONS: Each school district will file one copy of this form with the intermediate unit office and it shall be made part of the intermediate unit budget file to confirm

compliance with Section 914-A(6)(i) Act 102 of 1970.

Beaver Valley Intermediate Unit

General Operating Budget Time Line

Updated: November, 2015

End of September - October

- · Staff updates to line items
- Preliminary draft started

November

- Finalize draft with business office
- Prepare Preliminary Draft for Board Member Review

January

- Board Review
- Advertise in the newspaper at least 20 days prior to formal adoption at February meeting that budget available for examination by public
- Advertise immediately following January meeting

February

- · Board formally adopts the budget after 20-day period for examination by public
- Budget is sent to the districts for approval immediately following February meeting

March - April

- School districts vote on the budget
- Budget requires approval by the majority of the districts and a majority of the proportionate votes

May

Budget must be submitted to PDE by May 1st

Beaver Valley Intermediate Unit

General Operating Budget Talking Points

Updated: January 20, 2020

1. General Operating Budget Categories & Programs

- a. Instructional Materials Services (Technology) 10-2200
 - Programs and Services include E-Rate Consultation, Wide Area Network Support, Instructional Technology Coaching, PIMS Support
- b. Administrative Services 10-2300
 - Programs and Services include Health Consortium, Superintendents' Advisory Council, Government Relations, Special Programs
- c. Curriculum Services 10-2800
 - Programs and Services include ESL Services, Curriculum Development, and Continuing Professional Education Courses

2. Hospitalization

a. Budgeting for a 5% increase in premium

3. Retirement

a. 34.29% to 34.51%

4. District Contributions

- a. Historical Perspective
 - i. 2016 district contribution was \$162,000
 - ii. 2017 district contribution was \$166,860
 - iii. 2018 district contribution was \$171,866
 - iv. 2019 district contribution was \$171,866
- b. Draft budget shows no increase from the previous year \$171,866
- c. See the 2019-2020 district contribution schedule for estimated figures for 2020-2021

5. Notes Field

- a. Provided for added clarity for each line item
- b. Please let me know if additional clarification is required

6. Time Line/Process

a. See General Operating Budget Timeline Document

7. Questions

- a. Please call Cell 724-494-2205 or Office 724-774-7800 Ext. 3036
- b. Email eric.rosendale@bviu.org

DRAFT - 2020-2021 BVIU General Operating Budget - DRAFT January 22, 2020

| Expenditures | | 2018-2019 ACTUAL | 2019-2020 BUDGET | Z020-2021 PROPOSED | NOTES |
|----------------------|--|---------------------|--------------------------|-----------------------|--|
| 10-2200-120-000-003 | Support Services-instruc. Staff - Professional - Educational | \$110 900 000 | S112 900 00 | \$147.850.00 | C167 256 On last Tarbanisas Coortailer Diff Manton/0361 Land |
| 10-2200-150-000-003 | Sec/Clerical Salary | \$58.394.00 | SK0 459 DO | \$52 724.00 | 463 734 All this recovery Business Office Acc (5) |
| 10-2200-211-000-003 | Hospitalization | \$44,780.00 | CSD 148 RD | 545 240 00 | SAK 200 00 2 Feel over |
| 10-2200-212-000-003 | Dental | \$1.971.00 | 00 006 65 | 32 070 00 | 42 030 follo 5 Employaes |
| 10.2200-213-000-003 | Life Insurance | \$217.00 | 5318 00 | 4328 GB | COS DRIO S Employees |
| 10-2200-215-000-009 | Vision | \$409 DD | \$419.00 | COURTS | CARD CO 2 S Employees |
| 10-2200-220-000-003 | Social Security | \$11.767.00 | 413 359 00 | C16.097.00 | CHE GOT ON BUT & STARE |
| 10-2200-230-000-003 | Retirement | 545 345 001 | \$50 470 AD | 310,0067.00 | 310,007,00 FRA 10,03 |
| 10-2200-240-000-003 | Tuition Reimbursement | co so | 00 000 013 | \$12,000,00 | |
| 10-2200-260-000-003 | Worker's Com | 00 and 12 | 212,000,000 | \$14,000.00 | |
| 10-2200-324-000-003 | Professional Educational Gruce | DO DO CO | \$1,713.00 \$1,000.00 | 32,102,00 | |
| 10-2200-340-000-003 | Other Purchased Prof. and John Sections | Suran | טייטטידל | \$1,000.UC | |
| 10-220n-430-000-mos | (Called Full about 710), and Cally, delivered | 00.225,18¢ | 280,250,000 | M.085,874 | I.e. Questeq, web hosting, server support |
| 10-1300 440 000 003 | Court of Delay of Common Court | 21,434,00 | ากากการะ | 35,000.00 | |
| 10-2200-440-0003 | Lopier & Printing Equipment | 518,566.00 | 517,730.00 | \$18,000.00 | |
| 10-2200-380-000-003 | Irayal, Urector of rechnology | 00.000,42 | 54,000.00 | \$4,000.00 | |
| 10-220-361-000-003 | Have, instructional lectricology specialist | \$6,532.00 | S-1,000.00 | \$8,000.00 | Instructional Technology Specialist Travel |
| 10-2200-593-000-003 | Ustance Learning | \$92,191,00 | \$72,700.00 | \$67,700,00 | Pass-through inkiatives, Technology (Discovery, Overdrive), SSOW |
| 10-5200-010-003 | Supplies | \$0.00 | \$5,000,00 | \$5,000,00 | |
| 10-2200-610-300-003 | Technology Supplies | \$6,779,00 | \$12,000.00 | \$12,000.00 | - |
| 10-2200-618-000-003 | Administrative Software, Licences | \$2,130.00 | 52,800.00 | 00.002,62 | li.e. Zoom, VM Ware, MS EES, Team Viewer |
| 10-2200-640-000-003 | Professional Books | \$0.00 | \$200.00 | \$1,050.00 | |
| 10-2200-750-000-003 | Technology Equipment | 00.02 | \$12,000,00 | \$12,000,00 | \$12,000,00 Infrastructure Ungrades II.e. Server upgrades) |
| #MS TOTAL | AL | \$515,355.00 | \$530,578.00 | \$577,452.00 | |
| 77.07.44 | | | | | |
| 10-2300-113-000-003 | Executive Olrector Salary | \$129,500.00 | \$133,000.00 | \$136,500.00 | \$136,500.00 Executive Director |
| 10-2300-115-000-003 | Recording Secretary | \$2,700.00 | \$2,700.00 | \$2,700.00 | |
| 10-2300-150-000-003 | Support Services-admin - Office / Clerical | \$109,733.00 | \$114,148.00 | \$117,855.00 | \$117,855.00 2 Confidential Secretarys, .5 Receptionist |
| 10-2300-170-000-003 | Support Services-admin - Operative | \$2.00 | \$0.00 | \$0.00 | \$0.00 Part-time Custodian |
| 10-2300-211-000-003 | Hospitalization | \$62,923.00 | \$70,207.00 | \$64,234,00 | \$64,234.00 3.5 Employees |
| 10-2300-212-000-003 | Dental | \$2,704.00 | \$2,900,00 | \$2,898.00 | \$2,899.00 3.5 Employees |
| 10-2300-213-000-003 | Life insurance | \$558.00 | \$573.00 | \$593,00 | 3.5 Employees |
| 10-1300-215-000-003 | Vislan | \$564.00 | \$615.00 | \$602.00 | \$602.00 [3.5 Employees |
| 10-2300-220-000-003 | Social Security | \$17,363.00 | \$19,114.00 | \$19,443.00 | \$19,443,00 FICA.0765 |
| 10-2300-230-000-003 | Retirement | \$81,087.00 | \$85,672.09 | \$88,710.00 | Retirement 34,51% |
| 10-1300-260-000-003 | Worker's Compensation | \$2,189.00 | \$2,795.00 | \$2,571.00 | THE STATE OF THE S |
| 10-2300-330-100-003 | Professional Services | \$2,199.00 | \$5,500.00 | \$5,500.00 | Audit and PSBA Policy Service |
| 10-2300-330-200-003 | Solicitor | \$2,500.00 | \$2,500.00 | \$2,500.00 | |
| 10-2300-330-200-003 | Legal Fees | 53.856.00 | \$5,800.00 | \$5,000.00 | Other Legal Services |
| 10-2300-420-000-003 | Support Services-admin - Utility Services | \$14,423.00 | 540,000,00 | \$40,000,00 | Central Office Utilities |
| 10-2300-430-000-003 | Repairs Maintenance Contracts | 59,175.00 | \$17,000.00 | \$17,000.00 | |
| 10-2300-520-000-003 | Support Services-admin - Insurance - General | \$5,500.00 | \$8,500.00 | \$8,500.00 | Cyber Budgeted for 17/18 & 18/19 |
| 10-2300-530-000-003 | Postage | \$1,609.00 | \$2,100.00 | \$2,100,00 | _ |
| 10-2300-531-000-003 | Telephone | \$2,912.00 | \$7,000.00 | \$3,000.00 | Telephone |
| 10-2300-540-000-003 | Advertising | 10,712,62 | 00'000'2\$ | \$4,000.00 | |
| 10-2300-550-000-003 | Printing | \$0.00 | | \$500,00 | |
| 10-2300-580-000-003 | Exec Director Trave | \$10,126.00 | <u>۷۰</u> | ** | |
| 10-2300-580-200-003 | Local Board Travel | \$0:00 | | | |
| 110-2300-280-300-003 | State Board Travel | \$870.00 | \$4,000.00 | \$4,000.00 | |

| MISC Office Supplies Professional Books Professional Organization Dues Fiscal Services - Other Professional Services Bank Fee's Professional Salary Professional Salary Hospitalization Dental Life Insurance Vision | \$62,101,00 \$62,101,00 \$63,037,00 \$12,930,00 \$12,930,00 \$11,654,00 \$11,654,00 \$11,654,00 \$107,126.00 \$107,126.00 \$107,126.00 \$11,654,00 \$107,126.00 | \$11,500.00 \$7,000.00 \$7,000.00 \$14,500.00 \$14,500.00 \$24,500.00 | \$11,500.00 \$7,000.00 | NOTES Meeting Expenses and Fees |
|--|--|--|---|---|
| n Dues rofessional Services | \$62,101.00 \$6,017.00 \$12,930.00 \$12,930.00 \$11,654.00 \$11,654.00 \$11,654.00 \$11,654.00 \$11,654.00 \$11,654.00 \$11,654.00 \$11,654.00 | \$11.500.00 \$7,000.00 \$500.00 \$14,500.00 \$277,824.00 | \$11,500.00 | Meeting Expenses and Fees |
| n Dues rofessional Services | \$6,017.00 \$12,930.00 \$521.00 \$12,930.00 \$11,654.00 \$11,654.00 \$11,654.00 \$10,512.00 \$10,7126.00 \$10,7126.00 \$10,7126.00 \$10,7126.00 \$10,7126.00 \$10,7126.00 \$10,7126.00 | \$7,000,00 \$500,00 \$14,500,00 \$\$77,\$24,00 | - | The state of the s |
| n Dues rofessional Services | \$12,930.00 \$12,930.00 \$548,077.00 \$11,654.00 \$11,654.00 \$10,7126.00 \$32,466.00 \$32,466.00 \$31,089.00 \$1,089.00 \$1,510.00 \$1,510.00 \$1,510.00 | \$500.00 \$14,500.00 \$577,824.00 | | |
| in Dues | \$12,930.00 \$548,077.00 \$11,654.00 \$11,654.00 \$107,126.00 \$32,466.00 \$41,089.00 \$41,089.00 | \$14,500.00 | \$1,000,00 | |
| rofessional Services | \$11,654.00 \$11,654.00 \$11,654.00 \$107,126.00 \$32,466.00 \$41,089.00 \$1511.00 | \$577,824.00 | \$14,500.00 | PSBA, Tri State Univ of Pitt, ASCO, AASA |
| rofessional Services | \$11,654.00 \$11,654.00 \$107,126.00 \$32,466.00 \$41,089.00 \$41,089.00 | | | |
| Uleskonel services | \$11,654.00 \$107,126.00 \$32,466.00 \$41,089.00 \$1,511.00 | 00000 | | |
| | \$11,654.00 \$107,126.00 \$32,466.00 \$41,089.00 \$151.00 | \$10,000.00 | \$12,000.00 | \$12,000.00 Payroll Service, Interstate Tay, OMNI, ADP |
| | \$11,654.00 \$107,126.00 \$32,466.00 \$41,089.00 \$1,511.00 | | | |
| | \$107,126.00 \$32,466.00 \$41,089.00 \$1,511,00 | \$10,000,00 | \$12,000.00 | |
| | \$107,126.00 \$32,466.00 \$41,089.00 \$1,511.00 | | | |
| | \$32,466.00 \$41,089.00 \$1,511.00 | \$111,800.00 | \$108,000,00 | \$108,000.00 Curriculum Director |
| | \$41,089.00 | \$33,881.00 | \$35,296.00 | \$35,296.00 Clerical/SA Payroll |
| | \$1,511,00 | \$46,118.00 | \$25,866.00 | \$25,866.00 2 Employees |
| | 4167.00 | \$1,580.00 | \$1,656.00 | \$1,656.00 2 Employees |
| | 310.01 | \$174.00 | \$182.00 | \$182.00 2 Employees |
| | \$314,00 | \$352.00 | \$344,00 | \$344.00 2 Employees |
| | \$13,11,00 | \$11,145.00 | \$10,962,00 FICA ,0765 | FICA .0765 |
| | \$46,666.00 | \$49,954,00 | \$49,451.00 | Retirement 34,51% |
| Worker's Compensation | \$1,263.00 | \$1,457.00 | \$1,433,00 | |
| Travel Exp for Director of Curriculum | \$9,432.00 | \$10,000.00 | \$10,000.00 | |
| | \$1,495,00 | \$1,500.00 | \$2,000,00 | |
| | \$254,640.00 | \$261,961.00 | \$245,190,00 | |
| | | | | |
| | | | | Phased out |
| | \$ 10,000,00 \$ | 10,000.00 | \$10,000.00 | |
| Capital Projects Fund Transfers - | \$65,000.00 | | \$65,000.00 | Loan Payment |
| | | | | |
| | \$75,000.00 | \$ 75,000,00 | \$ 75,000,00 | |
| | | | | |
| | \$1,404,726.00 | \$1,455,363.00 | \$1,490,348,00 | |
| | | | | |
| | -557,255.00 | \$458,925.00 | \$ 404,782,00 | 404,782,00 41% of Fund Balance |
| | \$80,412.00 | \$10,000,00 | \$10,000.00 | Interest |
| PA Institute of Instructional Coaching (PIIC) | \$35,000.00 | \$35,000.00 | \$115,000.00 | \$115,000.00 PIIC & CAREER PEADINESS |
| ne | \$6,400,00 | \$5,000.00 | \$5,000.00 | \$5,000.00 Conference Room Rental |
| | \$330,408,00 | \$230,000.00 | \$230,000.00 | \$230,000.00 Revenue side of 2200-593, 2300-593 & Local Income |
| γþis | \$171,865.00 | \$171,866.00 | \$171,866,00 | 0% Increase |
| | \$21,688.00 | \$21,764.00 | \$23,354,00 | \$23,354.00 State FICA Reimbursement |
| Refirement State Reimbursement | \$92,174.00 | \$97,808.00 | \$105,346,00 | \$105,346,00 State Retirement Reimbursement |
| ald From The Fed. Gov-Cao Bidg Funds | \$202,266.00 | 51,00,000,00 | \$100,000.00 | \$100,000.00 State-Wide System of Support |
| General Fund Intrafund Transfers | \$521,767.00 | \$325,000.00 | \$325,000.00 | \$325,000.00 i.e Title Funds, NPS Admin, ESL, CPE, CORE |
| | \$1,404,726.00 | \$1,455,363,00 | \$1,490,348.00 | |
| Interest A Institute of instructiona Conference Room Income Local Income General Coperating Subsidy Commonwealth Commonwealth Retirement State Reimburs Unrestricted Grants-in-ald General Fund Intrafund Tra | Anterest PA Instructional Coaching (PIIC) Conference Room Income General Operating Subsidy Commonwealth Refirement State Reimbursement Unrestricted Grants-fit-ald From The Fed. Gov-Cao Bldg Funds General Fund Intrafund Transfers | \$1,404,726.00 -\$57,255.00 -\$57,255.00 \$80,412.00 \$35,000.00 \$330,408.00 \$171,866.00 \$21,688.00 \$202,266.00 \$520,786.00 | \$1,404,726.00 \$1,4 -\$57,255.00 \$2,4 \$80,412.00 \$35,000.00 \$35,000.00 \$33,000.00 \$33,400.00 \$33,400.00 \$21,14.00 \$21,74.00 \$2202,266. | \$1,404,726.00 \$1,435,963.00 \$5 -\$57,135.00 \$458,925.00 \$ -\$57,135.00 \$458,925.00 \$ \$80,412.00 \$41,000.00 \$35,000.00 \$35,000.00 \$35,000.00 \$35,000.00 \$31,71,866.00 \$211,74.00 \$31,764.00 \$21,764.00 \$31,764.00 \$321,74.00 \$31,766.00 \$31,764.00 \$321,74.00 \$325,000.00 \$31,74.00 \$325,000.00 \$31,404,726.00 \$31,455,363.00 \$31,404,726.00 \$31,455,363.00 \$31,404,726.00 \$31,455,363.00 \$31,404,726.00 \$31,455,363.00 \$31,404,726.00 \$31,455,363.00 \$31,45 |

District Contribution

| | | · · | | | | VALUE | | |
|--------|----|--------------------------|--------|------------------|------------------------------|-----------------------------|----------------|--------|
| | | DISTRICT AID RATIO | | DISTRICT WADM | DISTRICT WEIGHT FACTOR | WEIGHT FACTOR (ITEM E | WITHOLDING | DIRECT |
| | - | | | | 0250 7173 | 10 E0 | 471 966 | |
| 1.0000 | 18 | 0.7959 | 0.2041 | 1,388.660 | 283.425506 | 18,58 | . es | |
| 1.0000 | g | 0.6352 | 0.3648 | 3,219.787 | 1174,578298 | 18.58 | - S | |
| 1.0000 | g | 0.5759 | 0.4241 | 2,406.253 | 1020.491897 | 18.58 | \$ 18,959.37 | |
| 1.0000 | 0 | 0.8086 | 0.1914 | 2,065.760 | 395.386464 | 18.58 | \$ 7,345.75 | |
| 1.0000 | 0 | 0.5972 | 0.4028 | 2,873.474 | 1157.435327 | 18.58 | \$ 21,503,60 | |
| 1.0000 | Q | 0.5068 | 0.4932 | 2,763.255 | 1362.837366 | 18.58 | \$ 25,319.69 | |
| 1.0000 | g | 0.6195 | 0,3805 | 1,701,457 | 647.404389 | 18.58 | \$ 12,027.91 | |
| 1.0000 | 요 | 0.5905 | 0.4095 | 2,515,686 | 1030,165227 | 18.58 | \$ 19,139.09 | : |
| 1.0000 | 9 | 0.8318 | 0.1682 | 448.059 | 75.363524 | 18.58 | \$ 1,400.15 | |
| 1.0000 | ਕ | 0.7837 | 0.2163 | 1,699.804 | 367,667605 | 18.58 | \$ 6,830.77 | |
| 1.0000 | 9 | 0.6386 | 0.3614 | 1,746.935 | 631.342309 | 18.58 | \$ 11,729,49 | |
| 1.0000 | 8 | 0.7432 | 0.2568 | 906.120 | 232.691616 | 18.58 | \$ 4,323.10 | |
| 1.0000 | 8 | 0.5242 | 0.4758 | 1,233.030 | 586.675674 | 18.58 | \$ 10,899.65 | |
| 1.0000 | 00 | 0.6808 | 0.3192 | 893.647 | 285.252122 | 18.58 | \$ 5,299.60 | |
| | | | | | 9250.717324 | | | - Was |

ARTICLES OF AGREEMENT

THIS AGREEMENT is made and entered into this 26th day of February, 2020, by and between:

THE BOARD OF SCHOOL DIRECTORS OF THE BEAVER VALLEY INTERMEDIATE UNIT #27 (BVIU), a political subdivision of the Commonwealth of Pennsylvania, being an educational institution organized and existing under the school laws of the Commonwealth of Pennsylvania, and maintaining its administrative offices at 147 Poplar Avenue, Monaca, PA 15061, hereinafter referred to as BVIU

AND

Blackhawk School District, an educational institution, having a business office at 500 Blackhawk Road, Beaver Falls, PA 15010, hereinafter referred to as "Blackhawk."

WITNESSETH:

- 1. The parties to this Agreement agree that BVIU will provide the following for the remainder of the 2019-2020 school year: Shared consulting services, provided by the law firm of Sweet, Stevens, Katz, & Williams, LLP regarding technology-related legal issues in education.
- 2. For and in consideration thereof, Blackhawk School District agrees to pay the BVIU \$175.00 Dollars.
- 3. The term of this Agreement will commence on February 24, 2020 and will end June 30, 2020.
- 4. Payment for such services will be made by recipient according to the following terms pursuant to invoices to be submitted to recipient on the following basis: Beaver Valley Intermediate Unit will invoice accordingly for the 2019-2020 school year.

IN WITNESS WHEREOF, the parties hereto have set their hands and seals by and through their authorized agents whose authorized signature appears below with the intent to legally bind their principals through apparent authority as witnessed by their authorized signature.

| | BEAVER VALLEY INTERMEDIATE UNIT #27 |
|---------|--|
| | Ein H. Roundah |
| Witness | Authorized Signature |
| | Dr. Eric G. Rosendale |
| | Print Name of authorized signer |
| | Blackhawk School District |
| | Name of Purchaser/Recipient of Service |
| | By: |
| Witness | Authorized Signature |
| | |
| | Print name of authorized signer |