

# WORK BASED LEARNING

Integrating academic  
and occupational  
curriculum to connect  
school to work.



# Mission Statement

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- Work Based Learning will provide an integration of core and technical instruction, which enhances the overall curriculum, increases learning, promotes instructional rigor and meets the needs of all students.

# Goals

- Demonstrate the connection between academics and careers. Making class work relevant.
- Meet the needs of all students with the curriculum.
- Increase the awareness of post –secondary options for students.
- Build partnerships between schools and community businesses.

# Providing students with experience in the world of work.

- Work experience for students (paid or non-paid).
- Job training and experiences coordinated with academic and occupational learning that is relevant to the students' program of study.
- Workplace supervision.
- Instruction and activities in academic and occupational workplace competencies.

# WBL Programs

- Work-based learning programs focus on experiences and activities gained in a work or work-type environment. These experiences are connected to students' career majors/clusters and are integrated with the academic curriculum.

# Career Clusters

- **Agriculture**
- **Arts & Humanities**
- **Business/Marketing**
- **Communications**
- **Construction**
- **Education**
- **Health Science**
- **Human Services**
- **Information Technology**
- **Manufacturing**
- **Public Services**
- **Science & Mathematics**
- **Social Sciences**
- **Transportation**

# Programs of WBL

- Programs may include, but are not limited to the following:
- Clinical
- Cooperative Education
- Entrepreneurial Programs
- Internship
- Mentoring
- School-Based Enterprises
- Shadowing
- Work Experience

# Definitions of WBL (Work Based Learning)

- **Cooperative Education** programs coordinate high school studies with a job in a field related to academic or technical education objectives. Students and participating businesses develop written training and evaluation plans to guide workplace activities in coordination with classroom instruction. Students receive course credit for both their classroom and work experiences. Academic credit, compensation, and activities vary with the course of study.



## Definitions continued

- Internship is a one-on-one relationship that provides “hands-on” learning in an area of student interest. A learning contract outlines the expectations of and responsibilities of both parties. The protégé works regularly during or after school several hours a week in exchange for the mentor’s time in teaching and demonstrating. The internship generally lasts from three to six months and may or may not include financial compensation.

## Definitions continued

- **Shadowing** is a short-term experience to introduce a student to a particular job by a one-on-one pairing of a student with an employee in a work environment. The student follows or “shadows” the worker for a specified time to better understand the requirements of a particular career.

# Definitions continued

- Structured field trip is a specially planned experience that provides opportunities for students to explore different workplaces. Students are well-prepared beforehand to ask probing questions about employment opportunities, qualifications for employment, job descriptions, benefits associated with the job, types of services provided and general information about the place of employment and its mission.

# Responsibilities of Student

## STUDENT WILL:

- Be prompt and maintain regular attendance at school and work-site.
- Communicate openly with your school representative concerning conditions that interfere with school progress.
- Notify school personnel prior to resigning from position.
- Submit required project on time.

# Responsibilities of Employers

- Appoint a training supervisor.
- Assess the student's progress.
- Permit a school Rep. to visit the site.
- Notify school Rep. promptly with concerns.

# Responsibilities of RHSD 3

- Appoint a person to assist the student and employer.
- Monitor the student's progress.
- Adjust class schedules (when possible) to accommodate the student/employer.
- Worker's Compensation Insurance is provided by the RHSD 3.