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6th Grade Computer Applications

Sixth graders are moving into the second phase of their Career Cluster projects. Now that the research portion has been completed, they will be using this research to create a Google Doc handout with their findings, while practicing formatting skills such as creating columns and inserting bulleted and numbered lists.

Please continue checking Infinite Campus to monitor your child's progress and as always, contact me with any questions.

Mrs. Berndt
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 eberndt@kimberly.k12.wi.us



Physical Education 5th and 6th grade P.E.

The 5th and 6th grade students are in the unit of Badminton. We have gone over some skills and rules of the game. We will start a tournament starting next week.

After the Badminton unit we will be trying pickleball. Pickleball is an exciting game that is growing. The students will learn about the rules of the game and skills.

Hopefully the weather will let us get outside to start our soccer unit in April.

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 bweyers@kimberly.k12.wi.us



5th Grade World Studies

Fifth graders are currently in the Hmong unit and are busy learning about the story of the Hmong people and their journey to the United States. A large focus during this unit is the topic of immigration, the difference between an immigrant and a refugee, and the difficulties many immigrants and refugees face when relocating to a new home. One part of our curriculum in World Studies is practicing the skills needed to learn a new language. We encourage students to practice using technology or with other family members... even if they don't speak the language themselves! One resource we use often is Quizlet, which allows students to study vocabulary meanings and pronunciations through flashcards, spelling games, memory games, tests, and more.

Mrs. Berndt
 EXT: 23133
 eberndt@kimberly.k12.wi.us

CHOIR INFORMATION:

The Woodland Chorus members are learning new songs for the Spring Concert. It is important that students are at all remaining rehearsals. Please help your student follow this expectation. On April 10th, 11th, and 17th all choir students will rehearse together from 2:50-3:55. This is so they can hear what everyone sounds like together and find their places on the risers. If you have any concern with this, please call Mrs. Been at (920)730-0924 or kbeen@kimberly.k12.wi.us. Our performance is on April 18th. We will rehearse during recess/lunch that day instead of after school. We will have an ice cream party on one day in the last week of April to celebrate the year. More information, including the date and time will come later.

Students are asked to wear nice clothes for the evening performance. No wind pants or jeans, and no t-shirts with writing. Choir and Band or Woodland t-shirts would be appropriate for the afternoon performance for the school.



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Healthy Living 5th and 6th Grade.

Healthy Living-5

I'm looking forward to meeting and getting to know the 5th graders in Meyers, Eichman and Hintz's homerooms. Healthy Living class is a daily one quarter class addressing physical, mental and social health especially as they apply to adolescents. Healthy Living is a non-graded class, but we continue to have standards to address and good habits to establish. Our topics in 5th grade include Wellness triangle; Family/Friends; Emotions; Stress/Anger; Nutrition, Tobacco; Personal Health and Safety, and Human Growth and Development. Our first unit has been the Wellness Triangle. Students are learning to broaden their view of what it means to be healthy to include not just physical health, but mental and social health as well.

Healthy Living-6

How great it is to see the 6th graders again. I truly have missed them. You may not see it because you look at them every day, but what a change I have seen since Healthy Living 5. Many are taller than me, so I did have to remind them that height does not equal power. :) Not only do I see the changes in their height, but I have also noticed personality changes that most certainly put them in the category of adolescence. (Really, this is positive!)

After reviewing the Wellness Triangle, we spent time learning about the Developmental Assets. These are "traits" that researchers have found will help kids to be "happy, healthy and successful". I feel very strongly that these assets lay a solid foundation for young people to become physically, mentally, and socially healthy. We will be learning more about the asset of self-esteem including how to raise our self-esteem. A high self-esteem will enable your child to try new things, stand up for themselves and accept their shortcomings. This quarter we will also be talking about Peer Pressure, Conflict Resolution, Nutrition, Alcohol, and Human Growth and Development.

If you have any questions as the quarter goes forward, please contact me.

Mrs. Curtis
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scurtis@kimberly.k12.wi.us

Band

Happy Spring!

**In celebration
of the arrival of
spring, the
bands and choir
are putting on
the finishing
touches to their
concert music.
We hope you will
join us at our
Spring Concert
on April 18, 2023,
at 6:30 PM.**

Ms. Shimek
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MUSIC

Music Class

As quarter three comes to an end, we will be wrapping up the keyboarding unit. The students have come a long way and have become much more independent piano players. They should be very proud of their successes.

During the 4th quarter students of the 6th grade will learn about the elements of music, learn about classical music, gain an overview of music history, and learn different uses of music in everyday life. The goal will be to understand music in a new way. There will be some opportunity for students to select the direction of their learning and work independently. 5th grade students will return to singing and reading music of America's folk traditions as well as other cultures.

Choir

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Mrs. Been
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kbeen@kimberly.k12.wi.us

ART



5th and 6th Grade Art

All 5th and 6th students had Art with me (Mr. Calmes) for one quarter during the first semester. I am now at Mapleview teaching art to the 5th and 6th grade students there for the second semester. My biggest goal for the 5th and 6th grade students when they were in my classroom was to step out of their comfort zone and try new things. I wanted the students to be respectful, have fun, be creative, problem solve and learn how to think independently.

Mr. Calmes
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