

## **Woodland Intermediate Specials Newsletter**

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# PAGE #1



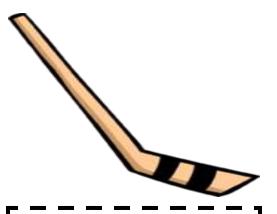


#### 5th Grade World Studies

Fifth graders are currently in the Hmong unit and are busy learning about the story of the Hmong people and their journey to the United States. A large focus during this unit is the topic of immigration, the difference between being an immigrant and a refugee, and the difficulties many immigrants and refugees face when relocating to a new home.

One part of our curriculum in World Studies is practicing the skills needed to learn a new language. We encourage students to practice through the use of technology or with other family members... even if they don't speak the language themselves! One resource we use often is Quizlet, which allows students to study vocabulary meanings and pronunciations through flashcards, spelling games, memory games, tests, and more. Please continue checking Infinite Campus during this time to monitor your child's progress.

Mrs. Berndt EXT: 23133 eberndt@kimberly.k12.wi.us



## Physical Education 5th and 6th grade P.E.

The 5th and 6th grade students are finishing up their badminton unit. We are ending badminton unit with a ladder tournament. The students have learned the fundamentals of the game and teamwork.

The next unit we will do is hockey. The classes will go over the fundamentals of the game which include: passing, dribbling, and shooting on goal.

Also we will have the golf equipment to use in early March. The students will be able to hit indoor balls in the gym towards the curtain. The students will using a 7 iron to hit the indoor halls.

Mr. Weyers EXT: 23110 bweyers@kimberly.k12.wl.us



6th Grade World Studies

Students currently in World Studies are wrapping up their French unit. They completed their Parisian Monument Research Projects, which you've no doubt heard about after all of their work researching, preparing, and creating a website for! The websites look great, and the students will make fabulous tour guides should you decide to take a family trip to Paris! We had a wonderful time learning about the French language and culture!

Our next unit is Spanish. Students are excited to learn more about the culture and people of Spanish-speaking countries, with an emphasis on Mexico. Please continue checking Infinite Campus to monitor your child's progress.

Mrs. Berndt EXT: 23133 eberndt@kimberly.k12.wi.us

## CHOIR ANNOUNCEMENT:

The choir had Google Meets with the JRG Choir teacher, Mr. Eric Leih, as well as some of the students in the 8th grade auditioned choir. They were able to ask questions about the Middle School classes, especially about music classes at JRG. If you have any questions about joining choir or band at JRG, please contact me. The choir is playing songs on tone chimes as well as singing songs in two parts. We are enjoying working together! It's great to have this opportunity to sing.



## Healthy Living 5th and 6th Grade

Just because you don't have Healthy Living class does not mean you shouldn't be thinking and applying what you learned first semester.

Mrs. Curtis EXT: 23118 scurtis@kimberly.k12.wi

## PAGE #2



## Band

March begins a celebration of Music in Our School. Heid Music celebrates music by holding a photo competition with more than \$20,000 in prizes. All you need to do is VOTE. Vote each day, in March, for a Woodland picture. The schools with the most votes win prizes. Woodland has great participation in the past. Students and parents are also able to enter pictures of their student playing their instruments. Be creative. In the past years, we have won an alto saxophone, music stands, and music for our bands, choirs, and music classes. More details will be sent out next week. Please join us in becoming a winner.

Students are preparing for our Spring Concert. They are working hard to master some exciting music. I hope you are enjoying the music at home. Thank you for your continued support of your student in band. We can't wait to share our progress with you at our next concert. More details on the concert will be coming.

Ms. Shimek EXT: 23115 mishimek@kimberly.k12.wi.us



### **MUSIC**

#### **Music Notes**

The 5th and 6th grade students have begun the keyboarding unit! Students of the 5th grade are learning correct hand positions and how to play folk songs on the piano keyboard. 6th grade students have picked up where we left off in 5th grade and have done great work on learning new songs. We will continue to play keyboards throughout quarter 3 and into quarter 4. The songs of our unit have been uploaded to Google Classroom so students will be able to practice from home if they need to work remotely. There is also a virtual keyboard that can be used if there is not a keyboard available at home. I am looking forward to students working on their own and in their cohorts, becoming independent

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Mrs. Been EXT: 23113 kbeen@kimberly.k12.wi.us

## ART



#### 5th Grade Art

The students have created a sculpture made of plaster gauze. The students learned how to create an object from paper and masking tape, and then covered it in plaster gauze. The students also designed the base (made from cardboard) for the sculpture to sit on. This base will create a mood that will bring the plaster to life. The 5th grade students have used paint, hot glue, feathers, beads, sequins and other materials to help make their sculpture unique! When they were finished they filled out a self-assessment (check-off sheet), made a name tag and added their autograph (signature) to their artwork.

The Elements of art we have covered are: Color, Value, Form, Line, Shape and Texture.

> Mr. Calmes EXT: 22130, VM: 22154 tcalmes@kimberly.k12.wi.us



### 6th Grade Art

The students have created an abstract sculpture made of plaster of Paris, which is similar to what famous sculptors used for their masterpieces like the statue of David by Michelangelo. Michelangelo (March 6, 1475 – February 18, 1564), was a very famous sculptor that carved masterpieces from chunks of plaster, and that is what the 6th grade students have done. Students learned how to mix, pour and carve the plaster. The students also used files called rasps that would grind the plaster down and make it easy for the students to shape the plaster. Once the students were finished they used different colored acrylic paint to finish off their piece. The students then made a name tag and used their chrome book to fill out their check off sheet (self- assessment) on our Google classroom. The plaster projects will be displayed in the display cases when they are finished.

-The Elements of Art we have covered are Color, Form, Line, Shape, Space, Texture and Value.

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