

Realistic Fiction

- _____
- _____
- _____
- _____

Remember to use evidence from the text to support your answers.

One Hen

How do we get the things
we need?

A large, empty oval shape with a decorative border and horizontal lines inside, intended for a drawing. The border is a blue line with a repeating geometric pattern. The interior is white with horizontal lines.

Use the identified comprehension strategies to answer the questions.

Select important details that show the sequence of events.

End

Summarize how Kojo made a difference in his community.

[illegible]

Realistic Fiction

- _____
- _____
- _____
- _____

Remember to use evidence from the text to support your answers.

Michelle Knudsen

A large, empty oval shape with a decorative border and horizontal lines inside, resembling a stylized egg or a container for text. The border is composed of a repeating pattern of small, stylized 'X' or cross shapes. The interior of the oval is filled with horizontal lines, suggesting it is a space for writing or drawing.

Use the identified comprehension strategies to answer the questions.

Record the problem in the story and the events that lead to the solution.

Solution

Summarize how Luisa and her team made it to the finish line.

[illegible]

Narrative Nonfiction

Remember to use evidence from the text to support your answers.

Camping with the President

Essential Question:

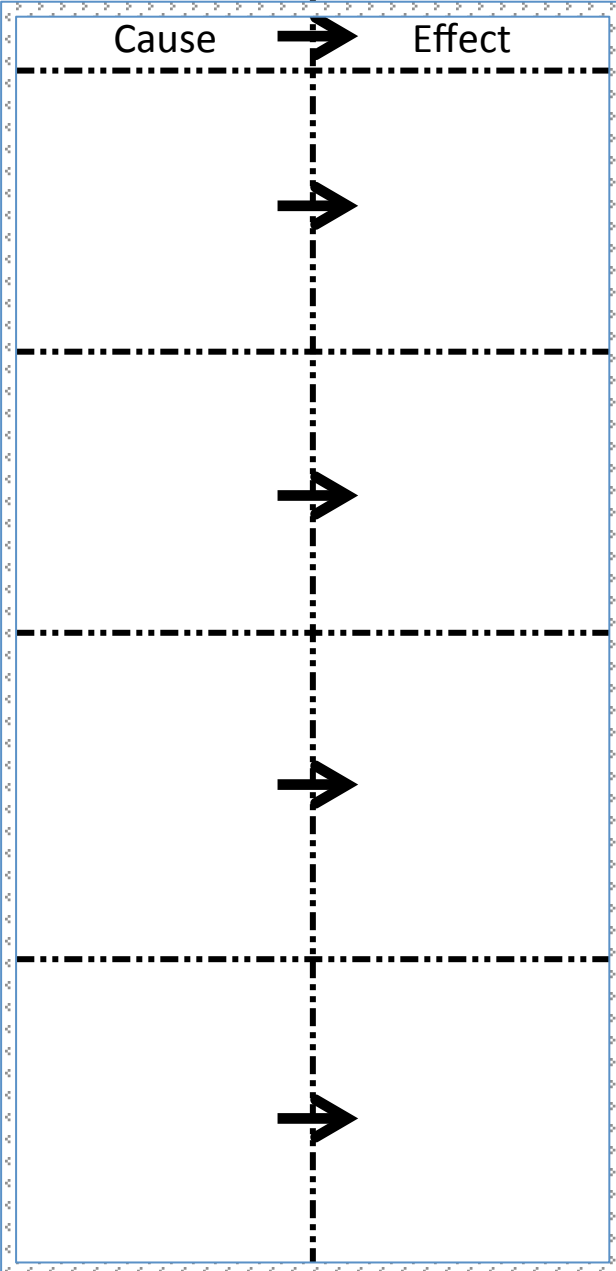
How can experiencing nature change the way you think about it?

- _____
- _____
- _____
- _____

A large, empty oval shape with a decorative border and horizontal lines inside, resembling a stylized egg or a container for text. The border is a blue line with a repeating geometric pattern. Inside the oval, there are ten horizontal black lines for writing.

Use the identified comprehension strategies to answer the questions.

Find and record cause and effect relationships in the selection



Use important details to summarize President Roosevelt's trip to Yosemite.

[illegible]

Genre
Biography

Respond to Reading

Remember to use evidence from the text to support your answers.

Unit 1, Week 4

The Boy Who Invented TV

Kathleen Krull

Essential Question:

How does technology lead to creative ideas?

6. What are some characteristics of biographies?

- _____
- _____
- _____
- _____

7. How do you know that The Boy Who Invented TV is a biography?

8. Why do you think Kathleen Krull wrote The Boy Who Invented TV?

9. How did Philo's work on the farm lead him to come up with inventions?

10. What is the meaning of the word *phonograph* on page 70? Use the Greek root *phono*, meaning sound, to help you figure out the meaning.

11. Write the sequence of events that led to Philo's success in building the first TV.

A large, empty oval shape with a decorative border and horizontal lines inside, resembling a stylized egg or a container for text. The border is a blue line with a repeating geometric pattern. The interior is white with horizontal lines.

Use the identified comprehension strategies to answer the questions.

Select important details that show the sequence of events.

End

Summarize the important events in Philo's life that led to the invention of the TV.

[illegible]

Persuasive Article

- _____
- _____
- _____
- _____

Remember to use evidence from the text to support your answers.

What are the positive and negative effects of new technology?

A large, empty oval shape with a decorative border and horizontal lines inside, resembling a stylized egg or a container for text. The border is a light blue line with a repeating pattern of small, dark blue, interlocking shapes. Inside the oval, there are ten horizontal lines, evenly spaced, for writing. The entire shape is set against a white background.

Stop and Check

Use the identified comprehension strategies to answer the questions.

1. Page 91: According to this author, how has technology improved cars? (Reread)

2. Text Features

List the text features in the article and explain how they help the reader.

- ---

- ---

- ---

3. Author's Point of View

List key details and use them to identify the author's point of view in "Auto's Advance."

Details	Author's Point of View

4. Author's Point of View

Using the details in the organizer, identify the author's point of view in "The Rail Way."

Details	Author's Point of View