

WLCbC Transcript Procedures FAQs

What State Course Codes apply for WLCbC?

Districts can find all State Course Codes in [Appendix V](#). All World Language courses begin with "24". If the language has course codes, use the appropriate codes for the level/content.

Languages with State Course Codes include:

American Indian Language (Tribal), American Sign Language, Arabic, Chinese Languages (incl. Mandarin and Cantonese), Classical Greek, Classical Hebrew, Filipino, French, German, Italian, Japanese, Korean, Latin, Modern Greek, Modern Hebrew, Portuguese, Russian, Spanish, Swahili, and Vietnamese

What happens when no State Course Code exists for a language?

Districts should use "**World Language (Other Language)**" as the course language but be diligent to name the local course title with the appropriate language. **This State Course Code will be repeated with all languages that do not have a language-specific Course Code.** It is important to name the course correctly as this affects OSPI's data collection since languages without course codes must be separated and counted individually.

Here is an example:

Local Course Title: Ukrainian 1 Comp NM

State Title: World Language (Other Language) I

State Code: 24952

Local Course Title: Ukrainian 2 Comp NH

State Title: World Language (Other Language) II

State Code: 24953

What Course Designation Codes are applicable for WLCbC?

Most WLCbC will be covered by codes **B (CADR)** and **N (National Comp Test)**. Tribal languages should use **J (Tribal Language Competency Test)**.

Code L (Local Comp Test) does not meet World Language Competency-based Credit language proficiency requirements. Districts should not use this code.



How many WLCbC can a student earn?

Washington districts may award two types of credit: class time and competency-based. Class time will always take precedence over competency-based.

Students may earn **up to four total World Language credits in one language**. This can be a combination of class time and competency. Districts can offer WL class time classes/credit beyond four, such as expanded options for AP/IB or literature classes, but *competency is capped at four*. This keeps all languages on an equal level at the state level.

What if a student already has World Language credit?

Many students might already have some class time credit before assessing for competency credit. If a student earns credit beyond what they already have on their transcript, you add additional credits **up to 4 total**. A common question is can you just add 4 credits after the class time credit, but some might say this is “double dipping” *Both types of credit use the same course codes*, so if a student has class time credit for a class (for example, Spanish 1), competency credit **cannot** also be awarded for the same class.

If a student has competency credit but wishes to take a class time class, districts should leave the competency class on the transcript and zero out the credit/grade for that level. Competency credit is awarded as Pass/Fail, so sometimes students wish to have a language credit count toward their GPA.

What if a student doesn't earn the two required World Language credits?

Districts and students have a few options if the student doesn't have high enough proficiency for two credits.

1. Students may assess again after continued personal study.
2. Students may take a seat time or virtual World Language class.
3. Students may use the Personalized Pathway option for the credits ([WAC 180-51-068](#)).

Can World Language Competency-based Credit be used as elective credit?

WLCbC can be used as World Language credit to fulfill graduation requirements or as elective credit if a student has already earned the two credits necessary for graduation.