

PETERS TOWNSHIP HIGH SCHOOL

COURSE SYLLABUS: SPANISH II 2016-17

Course Information	
<u>Course Length:</u> SPANISH II / Full Year	

Course Overview and Essential Skills

The level of Spanish II is a full-year course, which continues the study of World Language- Specifically Spanish and Spanish Culture. The basic skills of listening, speaking, reading and writing will be taught and practiced with emphasis on student performance in both grammar and vocabulary. More reading and writing is included than in Level I, and the course moves at a faster pace. Various aspects of culture will continue to be discussed, including geography and history.

Course Textbook and Required Materials

- Descubre Nivel I, Vista Higher Learning, Blanco, 2014, Second Edition
- Realidades #2, Prentice Hall, Boyles Met & Sayers Wargin- Pearson Hill 2008.
- Online Textbook: www.vistahigherlearning.com
- Binder, writing utensils.

Course Outline of Material Covered:

Unit or Topic	Concepts/Skills/Resources	Timeframe
1. LECCION : LECCION PRELIMINAR	Grammar and Vocabulary Review: <ul style="list-style-type: none"> • Present tense of ser and estar. • Articles. • Adjective and agreement. • Preterite tense of regular verbs. • Other irregular preterite verbs. • Gustar and similar verbs. Cultura: Unas vacaciones de voluntario. <ul style="list-style-type: none"> • Perfil: Hacer surf al estilo Hispano. 	09/ 06/ 2016 to 10/30/2016
Unit 7: La Rutina Diaria	VOCABULARY OVERVIEW	11/01/16 to 12/22/ 2016

	<ul style="list-style-type: none"> • Reflexive verbs vocabulary • In the bathroom • Body parts • Indefinite and negative expressions • Preterite of Ser and Ir • Verbs similar to gustar • Personal hygiene • Sequencing vocabulary <p>GRAMMAR</p> <ul style="list-style-type: none"> • Reflexive verbs • Saber vs Conocer • Indefinite and negative words • Preterite of ser and estar gustar, including Indirect Object pronouns • Verbs like gustar • Pronunciación :The consonant “r” <p>CULTURE</p> <ul style="list-style-type: none"> • Fotonovela: <i>!Necesito arreglarme!</i> • En detalle: La siesta, a midday rest • Relevant Holidays • Perú 	
Unit 8: LA Comida	<p>VOCABULARY OVERVIEW</p> <ul style="list-style-type: none"> • Food and drinks • Food descriptions • Meals • Comparative words • Nutritional information – healthy diet and exercise • All relevant Holidays or celebrations <p>GRAMMAR</p> <ul style="list-style-type: none"> • Preterite of stem-changing verbs • Comparisons of equality and inequality • Irregular comparisons • Superlatives • Informal “Tú” commands <p>CULTURE</p> <ul style="list-style-type: none"> • Fotonovela: <i>Una cena...romántica</i> (A Romantic Dinner) 	01/02 to 02/ 28/2017

	<ul style="list-style-type: none"> • In detail: Fruits and vegetables of America • Guatemala • Relevant Holidays 	
Unit 9:Las Fiestas	<p>VOCABULARY OVERVIEW</p> <ul style="list-style-type: none"> • Parties and celebrations • Personal Relationships • Stages of life <p>GRAMMAR</p> <ul style="list-style-type: none"> • Irregular Preterite verbs • Verbs that change meanings in the Preterite • ¿Qué? and ¿Cuál? And review other interrogatives • Pronouns after prepositions <p>CULTURE</p> <ul style="list-style-type: none"> • Fotonovela: <i>Day of the Dead</i> • Vacations and traditions • Chile • Relevant Holidays <p>1. LECCIÓN 10: Cuando Era Niño</p> <p>VOCABULARIO</p> <ul style="list-style-type: none"> - When I was Young vocab list - List of toys and games - Activities of a child - Review family members 	03/01/ to 03 /28/17

Unit 4A- Realidades Cuando éramos niños.	VOCABULARIO <ul style="list-style-type: none"> - When I was Young vocab list - List of toys and games - Activities of a child - Review family members GRAMMAR <ul style="list-style-type: none"> - Imperfect tense - Preterite vs. Imperfect CULTURE <ul style="list-style-type: none"> - Life celebrations: Quinceañera, bodas, fiestas 	05/ 01 to 06/15 / 2017

**Depending on the needs of the class or changes in the school year, the course outline is subject to change.*