
PETERS TOWNSHIP HIGH SCHOOL

COURSE SYLLABUS: HONORS SPANISH IV

Course Overview and Essential Skills

The fourth level language course applies fundamental grammatical concepts in a more sophisticated contextualized setting. This course develops: increased handling of idiomatic expressions to make the student's speech and written work authentic; greater skill in pronunciation, rhythm, and intonation; increased knowledge of the social, political, and environmental issues of the Spanish-speaking peoples; and progression in skills of listening, speaking, reading, and writing. Increased emphasis will be placed on the study of literature and on social norms within the countries of the target language. Many themes are taught within the historical context of the language. Classroom instruction and discussion of grammar are almost exclusively in the target language. Students will also supplement their language instruction by watching video clips from a language program called *Destinos* where grammar, vocabulary and culture combine in authentic conversation. Furthermore, students will acquire language and cultural concepts through a song of the week by popular Latin artists. Students are expected to exhibit greater independence in their own acquisition of the language especially within the previously learned and newly acquired grammar concepts. This course also provides preparation for the AP program.

Course Textbook and Required Materials

- *Descubre 3* Vista Higher Learning, Blanco 2014
- Workbooks: Cuaderno de práctica, cuaderno de actividades comunicativas and testing program for *Descubre 3*, *Imagina* and *Realidades 3*
- Vista Internet Supersite (www.vhlcentral.com)
- Destinos video program - <https://learner.org/series/destinos/>
- Verb conjugation site: www.conjuguemos.com
- Student vocabulary: www.quizlet.com
- Films: *Don Quijote de La Mancha* and *Bodas de Sangre*
- Students should bring a three-ring binder with notes, paper and writing utensils to class each day

Course Outline of Material Covered:

| Unit or Topic | Concepts/Skills/Resources | Timeframe |
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| UNIT1 -LECCIÓN PRELIMINAR: Review chapter | Historical and geographical expressions, formation and uses of the preterite, formation and uses of the imperfect, Spain's geography and history of Spain, the Conquest and Reconquest of the Iberian Peninsula | 3 weeks |
| UNIT 2 -LECCIÓN 4: La salud y el bienestar | Symptoms and illnesses, health, well-being, doctors, hospitals, medicines and treatments, informal and formal commands, double object pronouns, formation of the present subjunctive, subjunctive in noun clauses with emotion and doubt/disbelief/denial, <i>por</i> and <i>para</i> , Colombia, pharmacies, alternative healing methods, <i>día de la Raza</i> y los días de independencia | 5 weeks |
| UNIT 3 -LECCIÓN 5: Los viajes | Taking trips, lodging, safety and accidents, excursions, subjunctive in noun clauses, the subjunctive in adjectival clauses, | 4 weeks |

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| | Central America, the route of the Maya, ancient civilizations, typical traveling customs, Día de los Muertos | |
| UNIT 4 - LECCIÓN 5-2: La naturaleza | Nature, animals, natural phenomena, the environment and current environmental issues, the future tense, the conditional tense, the subjunctive in adverbial clauses, The Caribbean , Conservation of Vieques, the Amazon, La Navidad, Día de los reyes magos, el Año Nuevo, la Nochevieja | 4 weeks |
| UNIT 5 - LECCIÓN 6: La herencia española y el encuentro de culturas | Ancestors, cultural heritage, architecture, conquest of the Americas, cultural assimilation, ethnic groups and cultural fusion, review of preterite tense, the imperfect subjunctive, si clauses with the conditional, Spain and the New World , architecture, the conquest and exploration of the Americas, fusion of cultures in Spain and Latin America, la Semana Santa, las Pascuas | 5 weeks |
| UNIT 6 - LECCIÓN 7: La economía y el trabajo | Work, jobs, finances, currency in Spanish-speaking countries, economy, job fields Past participles, present perfect, present perfect subjunctiv , Bolivia y Paraguay, economic crisis in Spanish-speaking countries, interviews and business etiquette, El día de las madres, El día de los niños | 4 weeks |
| UNIT 7 - LECCIÓN 8: La tecnología y la ciencia | Technology, astronomy, the universe, scientists, science and inventions, the pluperfect, the pluperfect subjunctive, Perú, cellphones, la semana santa, las pascuas, las fallas, el día del santo patrón, la feria de abril | 4 weeks |
| UNIT 8 - LECCIÓN 9: La cultura popular y las diversiones | Popular culture, current events, leisure activities, sports, future perfect, conditional perfect, Si clauses with compound tenses, México, famous athletes free times activities in Spanish-speaking countries, La feria de abril, la Tomatina, las hogueras de San Juan | 6 weeks |
| UNIT 9 - LECCIÓN 10: La literatura y el arte | Literature, Literary genres, Artists, Art, Movements in art, Pero vs sino, Passive voice, Sequencing, Famous art and literature from the Spanish-speaking world, <i>Don Quijote de la Mancha</i> – novel and film, popular writers, poets and painters from the Spanish-speaking world, <i>Bodas de Sangre</i> - Flamenco adaptation of Federico Garcia Lorca's play | 5 weeks |

****Depending on the needs of the class or changes in the school year, the course outline is subject to change.***