Name	
Date	Per.

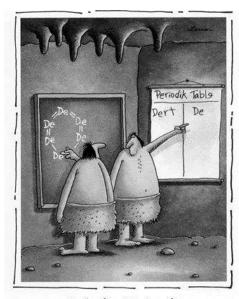
Meet Your Textbook: CHEMISTRY



1. The basics!	150
A)	What is the copyright© of your edition? (most recent year pub.)
B)	
2. Table of Contents (see pp. iv-xxiii)	(copy the #, last 4 digits only, on the PINK barcode)
	Find 2 "teacher reviewers" from West Linn High School
B)	
C)	On what page does the chapter titled "States of Matter" begin?
D)	List two of the "CHEMYSTERY" articles listed on p. xv that you think sound interesting.
E)	List two of the "Chemistry & You" Feature pages listed on p. xxi that you think sound interesting.
3. Appendices: end-of-the-book resource	
A)	Write the chemical symbol & atomic # of the element "scandium".
B)	Write the melting point and boiling point for the element Cu.
C)	What is the value for the speed of light (in a vacuum)?
D)	What is the value of Avogadro's number?
E)	What does the symbol ∆ mean?
F)	Write the symbol/formula for cyanide and ammonium .
G)	(both are polyatomic ions)Summarize Chemistry Safety Practice #1.
H)	Summarize Chemistry Safety Practice #13.
4. Index / Glossary (see end of book page	es: R118 – R155)
A)	What does STP stand for?
B)	What are the conditions for STP?
C)	What is a "joule"? How many joules = 1 calorie?
D)	What is the definition for electronegativity?

E)	On what pg. will you find information about "molar volume"?
F)	On what pgs. will you find information about Marie & Pierre Curie?
G)	In what area of chemistry/physics did the Curies work?
5. A "typical chapter"	
A)	What is the title of Chapter 17?
B)	What is the title of Section 17.3?
C)	What information does Figure 17.4 show? (read caption & explain)
D)	Summarize the chemical concept illustrated in Figure 17.10. (is this process endothermic or exothermic? explain)
E)	What is meant by "specific heat"?
F)	Explain the difference between MOLAR HEAT OF FUSION and MOLAR HEAT OF SOLIDIFICATION.
6. A "typical chapter"	
A)	What is the title of Chapter 4?
B)	What is the title of Section 4.2?
C)	What information does Figure 4.9 show?
D)	What is meant by "mass number"?
E)	Explain the difference between PROTONS and NEUTRONS.

NOTE: The publishers of modern textbooks make extensive use of visuals, so study the pictures and read the captions! The pictures can be helpful in illustrating concepts.



Early chemists describe the first dirt molecule.