

Welcome 5th grade Parents!



**TRANSITION MEETING
HIDDEN OAKS AND
TWIN OAKS
MIDDLE SCHOOLS**

Middle School Staff



Twin Oaks Staff:

Dr. Dan Edwards: TOMS Principal

Mr. John Dahl: TOMS Asst. Principal

Hidden Oaks Staff

Mr. Sasha Kuznetsov: HOMS Principal

Mrs. Julie Siegle: HOMS Asst. Principal

Current Daily Schedule-6 period day



Daily Schedule

Period 1	7:25 – 8:18	53 minutes
Period 2	8:23 – 9:16	53 minutes
Period 3	9:21 – 10:14	53 minutes
Period 4/lunch	10:10 – 11:12	53 minutes (30 minutes lunch/23 minutes Primetime)
Period 5/lunch	11:17 – 12:10	53 minutes (30 minutes lunch/23 minutes Primetime)
Period 6/lunch	12:15 – 1:08	53 minutes (30 minutes lunch/23 minutes Primetime)
Period 7	1:13– 2:06	53 minutes

Schedule allows 5 minutes passing time to accommodate for street crossing

Registration Steps



- **STEP 1:** Carefully review the course descriptions (on the web site) to make your selections.
- **STEP 2:** The week of Feb 4th, Middle School Guidance Counselors will visit 5th grade classrooms. Students will receive a registration packet and registration form. A parent signature is required on the form.
- **STEP 3:** Registration forms are to be returned to your child's 5th grade teacher by February 15th.
- **STEP 4:** Please submit a written request to your school's guidance office for scheduling needs or special accommodations for your student by March 8th.

Highlights – Grade 6



- “Housed” in Separate Areas of the Buildings
- Student Responsibility
- Opportunities for Spectrum classes
(Art, Tech Ed, FACS, Music, Spanish)
- 6th grade advanced course opportunities:
Math, English, Science and MN Studies
- Extension Classes for Reading and Math

6th grade Schedule



Course 1	Math 6/Advanced Math 6
Course 2	English/Advanced English
Course 3	Science/Advanced Science
Course 4	MN Studies/Advanced MN Studies (one semester, every day) Phy. Ed. (one semester, every day)
Course 5	Band/Choir/Music Exploration & Discover Coding (EOD) Spanish A/Extension Math* (EOD) or Extension English (ED) *Students will be placed in extension courses based on the Spring 2018 MCA score of 549 or below, 25% or below on MAP and teacher recommendation.
Course 6	One quarter each: Health/Art/FACS/Tech Ed

Highlights – Grade 7



- Opportunities for Advanced Courses in English, Math, Science and US History
- Extension Classes in Reading and Math
- Optional continuation of Spanish
- Opportunities to choose from various electives (Art, Tech Ed, FACS, Business, Music, Spanish, PE)

7th Grade Schedule



Elective **choices** (every other day):

Choir 7

Spanish B

Design & Modeling

Art & Crafts

Art/Tech & Clay

Personal Performance

Webpage

Cook-Bake-Sew It!

Reading Extension*

Band 7

Intro to German

Intro to French

Trans & Aerospace

PE BLAST

Keyboarding

Let's Get Cooking

Drumming and Electronic Music

Math Extension*

*Regarding extension classes, students will be placed in these courses based on the Spring 2018 MCA score of 649 or below and 25% or below, and teacher recommendation. This will replace an elective choice.

Highlights – Grade 8



- Advanced Courses in English, Math, Science and Social Studies
- Extension Classes in Math and Reading
- Opportunities to choose from various electives (Art, Tech Ed, FACS, Business, Music, PE)
- Transition to the High School

8th Grade Schedule



Elective **Choices:**

Band 8	Keyboarding
Choir 8	Wall Street
Spanish I	Photoshop Art
Spanish II	Time Travel Art
German I	Design your Own
French I	Foods for Entertaining
Personal Training	All Amped Up
*Reading Extension	Civil & Architectural Engineering
*Math Extension	Automation & Robotics
PE Attack (can be chosen 1, 2, 3, or 4 times)	

*Regarding extension classes, students will be placed in these courses based on the Spring 2018 MCA score of 649 or below and 25% or below, and teacher recommendation. This will replace an elective choice.

Course Placement Guidelines



ADVANCED COURSES

- Prior Lake-Savage Area Schools is dedicated to and invested in each student's success.
- Advanced Courses are designed to meet the needs of students who are motivated, highly capable and require higher levels of academic challenge.

Course Placement Guidelines



ADVANCED COURSES (continued)

- Advanced Courses in English, Science and Social Studies
 - same outcomes and curriculum as mainstream courses
 - variations in pacing, depth and complexity of study
 - increased level of expectation regarding student work
- Advanced Math courses
 - are designed to accelerate students through the curriculum
 - faster pace and added depth of content

Course Placement Guidelines



ADVANCED COURSES (continued)

- While in middle and high school, it is important that each student be provided with an appropriate level of challenge.
- To match students' academic readiness a placement consideration process is used.
- Variables considered to determine which students would be placed in each Advanced Course sequence
 - the number of placed students
 - class size
 - staffing

Advanced Placement Consideration



Math	English	Science	Social Studies
*90% MAP Math	*90% MAP Reading	*90% MAP Math *90% MAP Reading	*90% MAP Reading

Extension Courses



READING EXTENSION – Grades 6, 7 and 8:

Placement by MCA test scores and teacher recommendation

(Every day for 6, 7, and 8th grade, year long)

- geared for students who need additional support in reading; providing opportunities for growth in vocabulary, critical comprehension, and fluency
- curriculum emphasizes strengthening reading skills
- This class is not an elective and does not replace their required English class.

Extension Courses



MATH EXTENSION – Grades 6, 7 and 8:

Placement by test scores and teacher recommendation

(Every other day for 6th/ 7th and every day for 8th grade, year long)

- geared to the student who needs additional support in basic math skills, as well as current math coursework
- curriculum which emphasizes strengthening mathematic skills and increasing understanding of mathematic content
- This class is not an elective and does not replace their required Math class.

Spring/Summer Transition Events



In May:

- Students will be sent a letter notifying them of middle school placement.
- 5th grade students will tour their new middle school and have a Q & A session with current students. Students will be given the middle school transition guide which addresses many common concerns students have in entering middle school.
- Spring parent meeting (TBD date) at each school to address social/emotional concerns and any further questions specific to each school regarding the transition.

Spring/Summer Transition Events



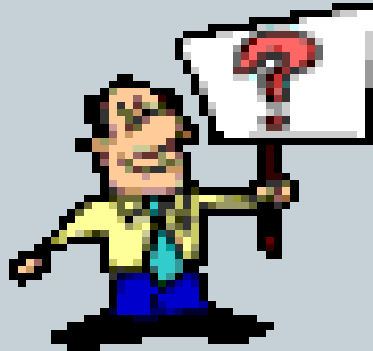
In August:

- The week before school we will hold a Back To School night, where students and parents/guardians can meet the teachers.
- WEB program (Where Everybody Belong) is a summer orientation day that pairs 6th graders with an 8th grade mentor. It is a morning full of fun activities and sharing of school information. Additional information with the exact date/time will be sent in the spring.
 - *(It is likely Thursday, August 22nd)*

Q & A



We are happy to address any comments/questions. Please write your question on a note card and pass it to the end of the row.



Thank you for coming! We look forward to working together with you and your child in the Fall!

