



Stuart Wildcats Newsletter



March 2016

**Shannon Brown, Principal
Marcie Murphy, Assistant Principal**

Dates to Remember:

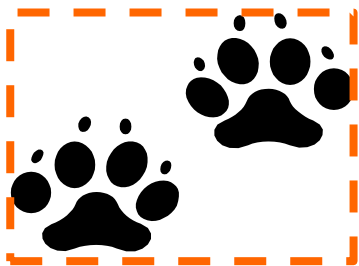
Dr. Seuss Day	3/02/2016
After School Tutoring	3/03/2016 3:30 pm
Report Cards	3/03/2016
PTO Bingo	3/04/2016 6:00 pm
Pre-K and Kindergarten Registration	3/10/2016 10:00 am- 6:00 pm
Book Fair	3/14/2016
After School Tutoring	3/17/2016 3:30 pm
After School Tutoring	3/24/2016 3:30 pm
Spring Break	3/25/2016- 3/29/2016

Assistant Principal's Message

Wildcat Parents & Students,

As we March into a new month, hopefully spring weather will be here soon. Due to recent inclement weather days, the PCPS spring break schedule has been changed. At this time, Spring Break will begin on Friday, March 25, and continue to Tuesday, March 29, 2016. The dates are subject to change if more make-up days are needed. The MAP assessment for grades K-7 is schedule for mid-March. After school tutoring is available on Thursdays for grades 3-7. Please contact your child's teacher if you are interested in your child attending after school tutoring.

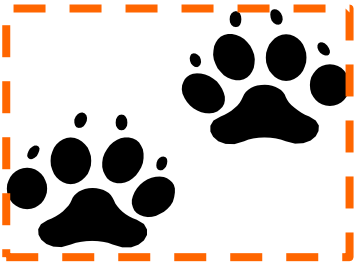
**Marcie Murphy,
Assistant Principal**



First Grade News

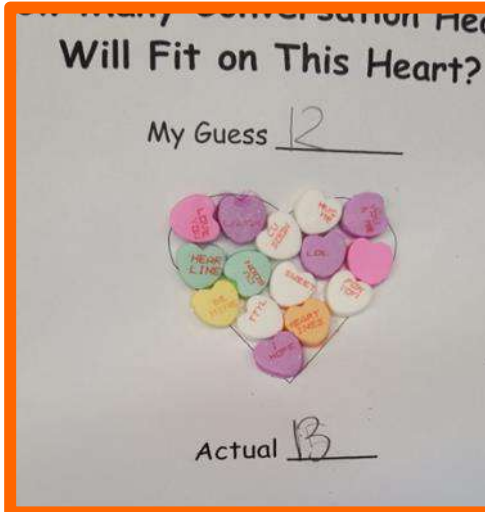


First graders enjoyed working in small groups to find the capacity of different size containers. Each group came up with their own technique for filling and counting the cubes in each container.



Second Grade News

Students in Mrs. Mostyn's second grade class enjoyed learning about estimation in math. The students estimated how many pieces of Valentine candy it would take to fill a heart. Then they determined the actual number by placing candy onto the heart.



On Friday, February 26, Mrs. Nadin Smith's second grade class celebrated "Little House on the Prairie day". Laura Ingalls Wilder, who wrote the Little House series, was born on February 7, 1867. She wrote nine books. The class plans to read all of them. They are currently reading book five, "By the Shores of Silver Lake". Students pretended to wash clothes on a washboard, memorized things that Laura wrote, used a thimble to draw pictures in frost (sugar), and sat by lantern light all day because there was no electricity. It was a fun day!



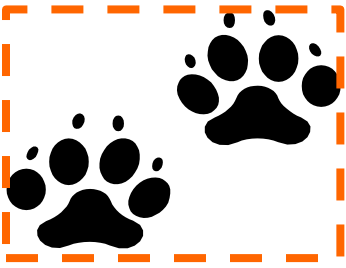
Fourth Grade News



These color games are a great way to practice fourth grade science SOLs!



Fourth grade science students took turns "quizzing" Mrs. Nester on the solar system.



Sixth Grade News



Mrs. Vernon helped six graders learn about the relationship between the circumference and diameter of circles. She is shown here working with a small group of students.

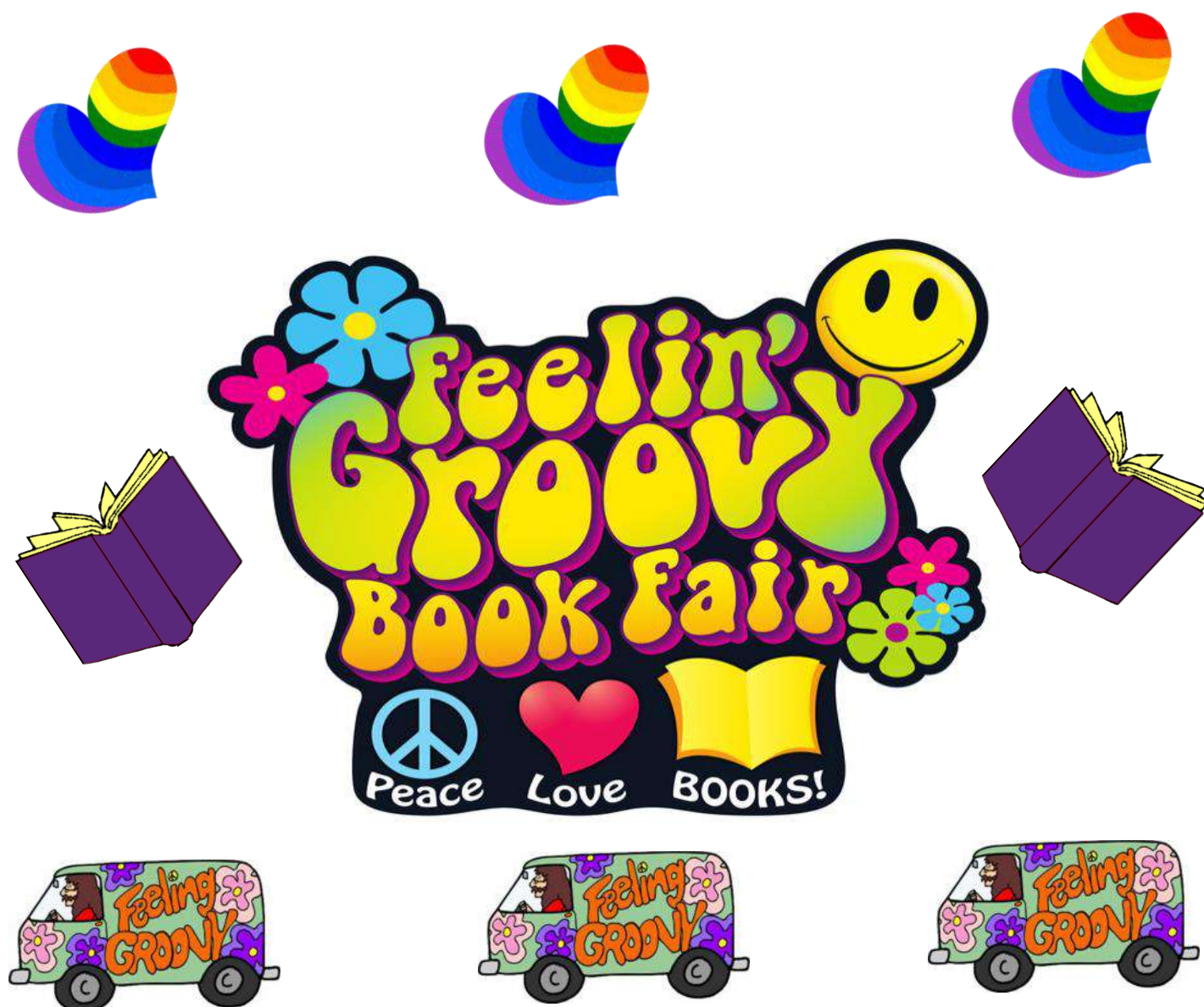


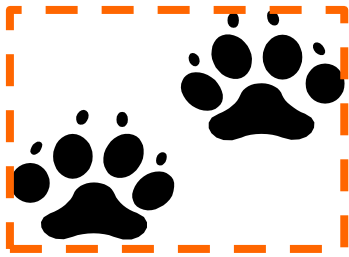
Six grade is also exploring how to construct circle graphs, and related fractions, percents, and angle measures.



Library News

Stuart Elementary School is feeling **groovy** about its upcoming **book fair**. The book fair will be held the week of **March 14-18**. Everybody will be able to find a **groovy** book that will make them **hip** about reading. Please support our upcoming **groovy book fair**.





Art News

Students have been getting ready for **Youth Art Month**! Please come by the **Patrick County Public Library** during the month of **March** to support our students! Pictured is some of the art work that will be on exhibit! Thank you for all of your support! Also, I would like to thank everyone for the support given during our art fundraiser, especially to the **Bull Mountain Arts Association** and **Transformus LLC in NC** who donated money to us! We have ordered our potters wheel!

Thank you
Mrs. Helms





Music News



Thank you to Mrs. Groom's and first grade students for their wonderful performances at our February PTO meeting. The first grade class sang three beautiful songs. The titles of those songs were "Hi, Hey", "Oh I love America" and the last song was "First is where I Want To Be".





**Ronald McDonald House
Pop Tab Program
Sponsored by the
SES Jr. Beta Club**

What: Donation of pop tabs from soda cans for the Roanoke House. This is a home away from home for families of seriously ill children in the Roanoke Valley hospitals. The House opened in 1984.

When: Any time between now and the end of the school year.

Where: Turn them in to the homeroom teacher.

Why: The House receives \$0.04 more per pound of pop tabs than per pound of cans because the aluminum alloy is purer in the tabs.



Registration

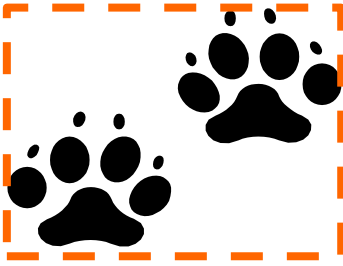
Pre-K and Kindergarten registration will be held on **March 10, 2016, from **10:00 am to 6:00 pm** in the library.**

Please bring your child and the following items with you on that day:

- **Child's birth Certification**
- **Social Security Card**
- **Immunization Record**
- **Physical form (if available)**

If you have any questions please call Stuart Elementary at 694-7139. Please inform any parent whose child will be 4 or 5 years old by 9/30/2016 of this registration.





Let's Celebrate Reading!



Dr. Seuss

What: Dr. Seuss/Read Across
America Day

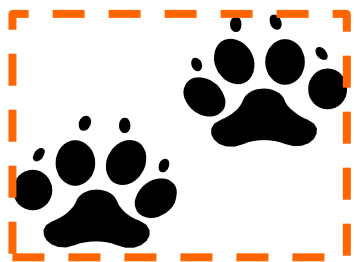
When: Wednesday March 2, 2016



In honor of Dr. Seuss' birthday, special guest readers will come and read their favorite books to the children at SES. Everyone is invited to dress up as their favorite storybook character.



"The more that you read, the more things you will know, the more that you learn, the more places you'll go."



PTO News

Local Business Bingo

When: March 4, 2016

Where: Rotary Building
Stuart, VA 24171

Time: Doors open at 6:00 P.M.

Bingo starts at 7:00 P.M.

Cost: Tickets are \$20.00

One Ticket = 20 games,
3 cards per game

\$25.00 VALUE PACKS WILL BE AVAILABLE

**Sponsored by Stuart Elementary
PTO**

Kid's Value
pack \$5.00



Concessions will be available for purchase!

Hot Dogs, Chips, Sweets, Sodas!!!!

**Stuart Elementary PTO to help
the mighty WILDCATS!**

Coverall Game!

Coverall Prize - IPAD Mini

Coverall Games –
\$3.00 each or 2 for \$5.00

Prizes include:

Gas Cards, Visa Prepaid Gift Cards, Restaurant Gift Cards, Walmart Gift Card, Dog Grooming, Gift Certificate, Local Salon Gift Certificates, Round of Golf Gift Certificate, Local Bowling Gift Certificates, Local Restaurant Gift Certificates, Photo Session Gift Certificates, iTunes Gift Card



Movie Night



SPONSORED BY SES PTO

minions

**The *Stuart Elementary PTO* would like to invite
you to watch the movie “Minions”!**

Date: April 8, 2016

Time: 3:30 ~ 5:30 PM (directly after school)

Popcorn and Juice Box = Cost \$5.00

MARCH

SUN	MON	TUE	WED	THU	FRI	SAT
		1	2 National Read Across America Day (Dr. Seuss Day)	3 After School Tutoring 3:30pm Report Cards	4 SES PTO Local Business Bingo 6:00pm	5
6	7	8 PTO Candy Kickoff	9	10 Pre-K and Kindergarten Registration 10:00am– 6:00pm After School Tutoring	11	12
13	14	15 3rd Grade Parent SOL Night	16	17 After School Tutoring 3:30pm	18	19
20		Book Fair Week				
	21	22	23	24 Early Dismissal	25 Spring Break No School	26
27	28 Spring Break No School	29 Spring Break No School	30	31 After School Tutoring		

Reading Connection

Tips for Reading Success

March 2016

Beginning Edition

Patrick County Public Schools
Karen Wood, Family Involvement

Book Picks

Read-aloud favorites

■ *Biscuit Finds a Friend*

(Alyssa Satin Capucilli)

In this adorable story for beginning readers, Biscuit the puppy befriends a lost baby duckling. Even after Biscuit helps him find his family, the little duck continues to follow his puppy friend. Part of the Biscuit series. (Also available in Spanish.)

■ *The Listening Walk*

(Paul Showers)

A girl takes a walk with her dad and enjoys all the sounds of their neighborhood. From crickets to lawnmowers to woodpeckers, the book features many familiar sounds—and it just may inspire your family to go on a listening walk of your own.

■ *Before We Eat: From Farm to Table*

(Pat Brisson)



Food doesn't grow in a supermarket! Using simple language, this nonfiction book explains to children where food comes from.

Your youngster will discover how farmers plant seeds, grow crops, and tend animals to give us fruit, vegetables, grains, and milk.

■ *How to Draw a Dragon*

(Douglas Florian)

"Dragons, when they wake, are grumpy, and their heads are rather bumpy." Through clever rhymes, this how-to book teaches young artists to draw dragons.

Your child will be eager to try his hand at drawing his own dragons after reading the book!



Read with an eagle eye

Close reading is reading carefully and thoughtfully—really thinking about what a passage says and what it means. Noticing and reflecting on the words an author chooses is one way for your youngster to practice reading closely.

Senses

Which words or phrases appeal to your child's five senses? On a sheet of paper, have her draw a large eye, ear, mouth, nose, and hand to represent seeing, hearing, tasting, smelling, and touching. As you read a book aloud, she can write words on the pictures to match the senses. For example, if she hears "bowls of spicy chili," she might write "spicy chili" on the mouth.

Feelings

Your youngster can use clues from a story to tell how characters feel. Encourage her to listen for words that describe or hint at emotions. ("The bunny hopped in *delight*." "The queen *sighed*.") Then, ask her to act out each feeling. She might hop around to show the bunny's delight.



Can she explain why the character felt that way? ("The bunny was happy because she found a carrot.")

Time and place

Authors add details to give readers a sense of when and where the story happens. A sentence like "Mornings were cold and dark now when she woke for school" suggests that it's winter. Read a book without showing your child the illustrations. Next, let her draw a picture of the setting. She could use details about the weather, clothing, and activities to imagine the time and place.♥

My own bookstore

If your child opened a bookstore, what would it be like? Suggest that he find out by creating a pretend one.

He could start by making a store sign ("Eric's Excellent Books") and arranging books by type (fiction, poetry, biographies), topic (animals, sports), or alphabetically by author. Then, he could add price tags ("50 cents") and write a calendar of events ("Story Hour").

Now it's time for family members to shop! Ask your youngster to recommend books—he'll practice summarizing stories and giving opinions. Finally, "buy" a book with play money so he can make change. *Idea:* Have him hold story time. As he reads aloud, he'll work on reading smoothly and with expression.♥



Write about books

Books can inspire your child to write. Suggest these ideas for having fun with writing after he reads fiction or nonfiction.

Hold a quiz show. Read a book to your family. Have your youngster write questions about it on separate index cards. Spread them out facedown, and take turns pointing to one. Your child plays “host,” turning over the cards and reading the questions aloud. Whoever correctly answers the most chooses a new book to read. Then, let your youngster write new questions, and play again.



Continue a series. What if the Berenstain Bears went to Mars, or Frog and Toad rode a roller coaster? Your child can use the familiar plot format from a series he loves to write the next installment. For example, he may know the bear cubs always run into a problem and their parents teach a lesson about good character to help solve it.

Write an argument. Encourage your youngster to look critically at an author's decision or a piece of information in a book. Maybe he thinks Jack should not have climbed up the beanstalk, or perhaps he believes Pluto should be considered a planet again. He could explain his viewpoint and give reasons to support it.♥

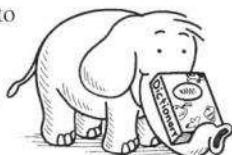
Fun with Words

Dictionary games

When your youngster is familiar with the dictionary, she'll be comfortable looking up words. Use a children's dictionary to play these games.

Word detective

Together, flip to any page. Take turns secretly choosing a word for the other player to guess.



Give clues like “I start with E. I am an animal. I have three syllables.” After your child finds the word (*elephant*), she can read the definition. She'll discover that a dictionary also gives a word's part of speech and shows how to pronounce it.

Speed search

Give your youngster practice using the dictionary's *guide words* with this game. Show her the words at the top of the page, and explain that all the words on a page fall between those two words in ABC order. Then, browse through the dictionary and pick a random word (*lilac*, *pumpkin*) for her to find. When she spots your word, help her read the entry. Next, she can give you a word to locate.♥

OUR PURPOSE

To provide busy parents with practical ways to promote their children's reading, writing, and language skills.

Resources for Educators,
a division of CCH Incorporated
128 N. Royal Avenue • Front Royal, VA 22630
540-636-4280 • rfeustomer@wolterskluwer.com
www.rfeonline.com
ISSN 1540-5648

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Sing, read, and write

You can use songs to help your youngster practice reading and writing. Here's how:

- Check out library books of songs. Your child can sing along while you run your finger under the words in a book, such as *The Wheels on the Bus* (Paul O. Zelinsky) or *Old MacDonald Had a Farm* (Salina Yoon). Look back through the pages, and ask her to point out words she knows like *round* or *cow*.

- Encourage your youngster to create her own songbook. Have her write each line of a favorite song on a separate sheet of paper. She could illustrate the lyrics and staple the pages together. Or she might make up her own version (“The Wheels on the Bike” instead of “The Wheels on the Bus”). Then, let her turn the pages as you sing the song together.♥



Q&A Spelling confusion

Q My son often spells words in unusual ways. He'll write *laeck* instead of *lake* or *wight* for *white*. Should I be concerned?

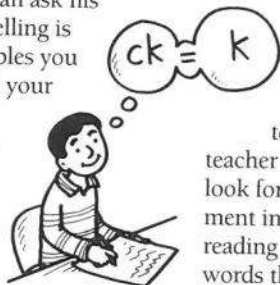
A Probably not. You can ask his teacher whether his spelling is on track, but the examples you gave actually show that your son knows a lot about how words are spelled.

When a child first learns a spelling pattern, he might try to use it every time he hears the sound it

represents. Your son knows that a vowel plus silent *e* (*lake*) makes a long vowel sound—he just forgot that a consonant goes between them. He also learned that

ck sounds like *k* and *igh* makes a long *i* sound.

Teachers call this “using but confusing”—and they look at youngsters' misspellings to decide what to teach next. If his teacher isn't concerned, then you can look forward to seeing steady improvement in his spelling. In the meantime, reading regularly will expose him to words that are spelled correctly.♥



How to talk about report cards

Report cards are one way that teachers communicate with parents about how their youngsters are doing. Use these ideas to discuss grades with your child.

Start out positive. First, ask your youngster to tell you about his report card. Have him show you something he is proud of, such as maintaining a good grade in writing or bringing up his social studies mark. Then, point out something positive you noticed.



but his effort grade went up. He'll appreciate hearing, "You're really trying in math. Keep up the good work."

Note: Avoid paying your child or giving him prizes for grades. Instead, help him focus on the built-in rewards of doing his best. ("Your reading grade improved—soon you'll be able to read that new series you saw at the library!") ♥



Understanding state tests

Q: My daughter will be taking "performance-based" tests this month. What are these, and how can I help her prepare?

A: These tests ask students to perform tasks based on information they're given. For instance, your daughter may have to read a graph, answer questions about it, and then create her own graph. Or she might need to read two nonfiction articles on the same topic and compare the facts in them.



The best way for your child to prepare is by working hard in school each day and by reading regularly for pleasure. If the teacher sends home a test review packet or a practice test, look it over together when your youngster has finished—this will give both of you an idea of what to expect. ♥

ACTIVITY CORNER

Pin the magnet on the map

Where in the world is Iceland? How about South Africa? This version of Pin the Tail on the Donkey will help your youngster learn locations on a map.

Hang a world map on the refrigerator, and stand with your backs to it. One person names a continent or an ocean. Each player takes a turn closing her eyes, spinning around, and trying to place a refrigerator magnet on the correct location. *Variation:* Call out countries or states, and have players "pin" small sticky notes onto them.

Who came the closest? Let your child use a length of string or a ruler to measure the distance from each person's magnet to the place. Older students could use the map's scale to calculate how many miles away it is. The person who wins that round picks the next spot. ♥



PARENT TO PARENT

Parent volunteering: A first-time experience

I recently changed to the second shift at work, and the first thing my son Tony said was that now I could be a classroom volunteer like some of his friends' parents. I figured it was too late in the year, but I sent a note to the teacher anyway. I was glad when he called and said he'd love to have my help.

It turns out that my ability to speak Spanish and my sewing skills have come

in handy. First, I worked with a group of Spanish-speaking students who are learning English. Now I'm sewing costumes for the class play.

Mr. Brown told me that even if my hours at work change again, he has ways for me to lend a hand.

Tony was happy to see me at school, and he and his classmates are excited about wearing the costumes in the play. ♥



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Reading Connection

INTERMEDIATE EDITION

Working Together for Learning Success

March 2016

Patrick County Public Schools
Karen Wood, Family Involvement

Book Picks

■ *The Invention of Hugo Cabret* (Brian Selznick)

Twelve-year-old Hugo is determined to find out how his dead father, a broken robot, and an old toy-maker are connected. But while he does, he must keep a secret—he lives alone in a Paris train station. Will Hugo be able to repair the robot without getting caught? A mystery novel with stunning illustrations. (Also available in Spanish.)

■ *Parrots Over Puerto Rico*

(Susan L. Roth and Cindy Trumbore)



This is the true story of one of the world's most endangered birds, the Puerto Rican parrot. Your child can read about the history of the island, learn how humans have affected the parrots, and discover what scientists are doing to save the beautiful birds.

■ *The Tapper Twins Go to War (With Each Other)*

(Geoff Rodkey)

Twins Claudia and Reese Tapper are waging a prank war against one another. The twins each tell their side of the hilarious story through emails, interviews, cartoons, text messages, and chat logs. When the dust settles, does anybody really win? The first book in the Tapper Twins series.



■ *Making Books That Fly, Fold, Wrap, Hide, Pop Up, Twist & Turn* (Gwen Diehn)

Your child can learn to create home-made books with this guide. Eighteen projects include books with secret compartments, books made into scrolls, and pop-up books. Features diagrams and photographs, along with suggestions for writing and illustrating each type of book.



The road to fluency

When your youngster reads fluently, she recognizes words without much effort, understands the material, and uses good expression. Reading this way will help her do better in all subjects. Here are fun suggestions for building fluency by reading and rereading books and other material.



Be a comedian

Have your youngster read aloud from a joke book, looking up unfamiliar words so she won't stumble over them and so she "gets" the humor. She can rehearse until she's comfortable and then hold a stand-up comedy night where she reads favorite jokes to friends or relatives.

she's not satisfied with. *Idea:* Let her entertain your family by playing the recording at dinner or in the car.

Do impressions

Together, list six characters your whole family is familiar with. *Examples:* Scooby-Doo, the Queen of Hearts, Little Orphan Annie. Write each character's name on a separate index card and stack the cards facedown. Now, pick a magazine or newspaper article your child can read. Take turns drawing a card and reading a paragraph in that character's voice. When all the cards are used, start over with a new article. 📖

Record a story

Ask your child to read a short story aloud a few times, and watch for places where the meaning might change if she reads with different expression. For example, should "That's just fantastic!" sound enthusiastic or sarcastic? Understanding the passage will determine her tone. Next, record her reading the story. She could listen and re-record any parts

Writing together

Turn writing into a family affair with these activities:

- Write about a simple activity or task you do regularly—it can be something you like or don't like. Each person chooses his own topic, perhaps playing hopscotch, riding the school bus, or washing the dishes. Swap papers, and see what you learn about each other's days.
- Let your child choose a sentence from a magazine, and have family members each put it into a story. The twist: One person has to use the sentence as his opening, another has to make it the ending, and the others have to put it in the middle. Read your stories aloud. How did the placement of the sentence change the plot? 📖



Research strategies

Knowing how to find information is a skill that will serve your child well throughout school—and in his career and life. These tips can help him find and keep track of facts when he writes reports.

Know what's inside. Will a book, an article, or a website contain the facts your youngster needs? Have him list information he wants. For a report on hippopotamuses, his list might include "diet," "habitat," and "lifespan." Then, he could check his list against the table of contents or index in each book or use the search feature on each website.



Organize before taking notes. Have your child set aside a separate sheet of paper for each category of facts and jot his notes on the appropriate sheet as he reads.

For instance, a report about a famous person may include sheets for "childhood," "education," and "accomplishments." That way, his facts will already be sorted—and easy to find—when he's ready to write.

Tip: Remind your youngster to use his own words when he takes notes. He should put quotes around any information he copies directly and cite the source. ■

Read and write for a cause

There are many reasons for your youngster to read and write. Here's a good one: to make a difference in the world! Try these ideas.

1. Suggest that your child find an event your family can participate in. She could read neighborhood newsletters and bulletin boards to learn about a stream cleanup day or a race to raise money for cancer research. Remind her to write down the details, including the date, time, and location.

2. Give your youngster brochures or newsletters that your power or water company sends or the inserts that come in your bills. Based on what she reads, can she write up a plan for your family to use less energy or water?

3. Clip or print out news articles about issues she feels strongly about, such as animal rights or pollution. Then, encourage her to write a letter to the editor expressing her views and stating what she believes the community should do. ■



Fun with Words

Singular or plural?

Should that verb be singular or plural? If the subject of the sentence is a pronoun, it can be tricky for youngsters to decide. Play this game to help your child match pronouns with the correct verbs.

On separate index cards, you and your youngster should write:

- six singular pronouns, such as *I, she, he, you, everybody, someone*
- six plural pronouns like *we, they, few, many, several, both*
- six singular verbs, such as *loves, dances, or giggles*
- six plural verbs like *eat, swim, or tell*

Hint: Singular verbs end with *s*, and plural ones don't—even though that might seem backward!

Place all the cards facedown in rows. Take turns flipping over two at a time. If you get a singular subject and a singular verb, use them in a sentence. ("Everybody loves chocolate.") Keep the cards, and turn over two more. If the words don't go together ("Everybody love"), flip them back over, and your turn ends.

When all the cards are used (or you can't make any more sentences), the player with the most pairs wins. ■



Q&A Jog your memory

Q My son says it's hard to remember information that he studies. Any suggestions that might help?

A Encourage your child to use memory strategies to remember facts. For example, he can try visual devices, like picturing a girl named Georgia swimming in the Atlantic to recall Georgia's capital (Atlanta).

Also, have your youngster think up acronyms as memory aids, such as JEL for the three branches of government

(judicial, executive, legislative). Or he could link each word he needs to remember with a familiar item. For the presidents on Mt. Rushmore (Washington, Jefferson, Roosevelt, Lincoln), he might use favorite drinks—water, juice, root beer, and lemonade.

Idea: Suggest that he illustrate the memory devices and post them. Writing them out—and having them in view—are memory builders, too. ■



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