

WIDA ACCESS Analysis Tool

The Data – Domains: Reading, Writing, Speaking, Listening

| Grade Level | K | 1 st | 2 nd | 3 rd | 4 th | 5 th | 6 th | 7 th | 8 th | 9 th | 10 th | 11 th | 12 |
|-------------------------------------|---|-----------------|-----------------|-----------------|-----------------|-----------------|-----------------|-----------------|-----------------|-----------------|------------------|------------------|----|
| 21-22 - Asset Domains | | | | | | | | | | | | | |
| 21-22 - Instructional Focus Domains | | | | | | | | | | | | | |
| 22-23 - Asset Domains | | | | | | | | | | | | | |
| 22-23 - Instructional Focus Domains | | | | | | | | | | | | | |
| 23-24 - Asset Domains | | | | | | | | | | | | | |
| 23-24 - Instructional Focus Domains | | | | | | | | | | | | | |

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| What do the WIDA ACCESS data say about the needs of your Multilingual Learners? | |
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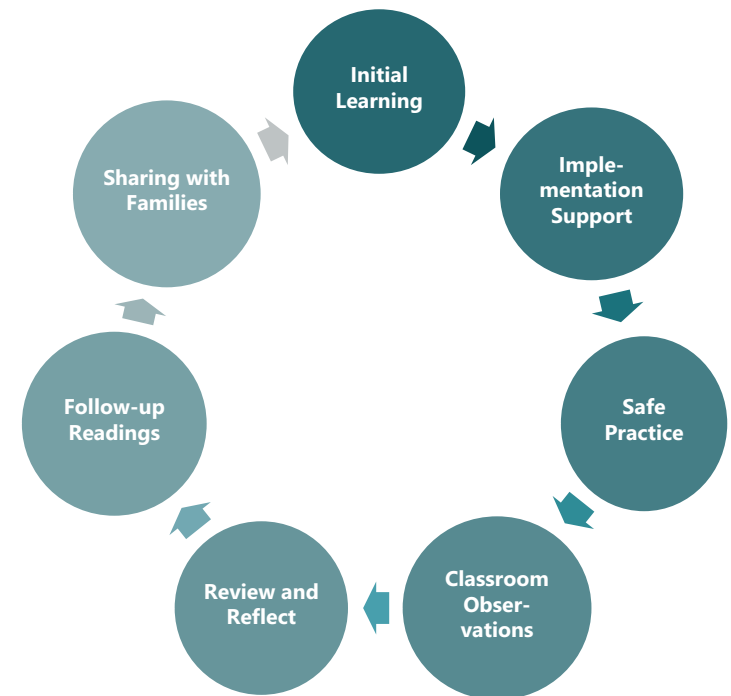


Goal Setting

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| <p>List your district/school's goals for Multilingual Learners based on your School Improvement Plan or District Strategic Plan.</p> | |
| <p>Identify the specific strategies you will use to support MLs for each of these goals.</p> | <p><i>Possible Strategies: WIDA Standards Framework aligned units, GLAD, SIOP, UDL</i></p> |

Professional Development Cycles

- **Initial Learning:** Educators learn a new instructional strategy.
- **Implementation Support:** A coach or colleague models or assists with implementing the strategy in the classroom.
- **Safe Practice:** Teacher teams plan and practice using the strategy in their lessons.
- **Classroom Observations:** Ensures consistent use across classrooms and provides accountability.
- **Review and Reflect:** Educators review and reflect on use of the new strategy during a staff meeting or PLC.
- **Follow-up Readings:** Provides reminders or examples of how to use the strategy.



- **Sharing with Families:** Helps students and families use the strategy both in the classroom and at home.

Professional Development Cycle Plan

| PD Activity | Dates | Description of Professional Development Activity |
|------------------------|-------|--|
| Initial Learning | | |
| Implementation Support | | |
| Safe Practice | | |
| Classroom Walkthroughs | | |
| Review & Reflect | | |
| Professional Reading | | |
| Sharing | | |

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| What data will you use to track progress towards meeting continuous improvement goals for MLs? | Consider the domains selected for improvement. What data do you have? What data do you need? |
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| When will you monitor the implementation of new professional learning? | <i>Classroom walkthroughs, follow-up coaching, self-reporting of strategy use, student feedback, PLC observations</i> |
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