

name _____

Weekly Home Reading



Date	Minutes Read	Reading Title	1. read to self 2. read to someone 3. someone read to me
5/18			1 2 3
5/19			1 2 3
5/20			1 2 3
5/21			1 2 3
5/22			1 2 3
	Total Minutes		

Choose a spicy vocabulary word from something you read this week. Explain the meaning.



Word: _____ Book: _____

Definition: _____

Quote the sentence you found the word in **and** underline or bold the vocabulary word.

“ _____ ”

Create a “Book Pyramid Description”. This can be for any book read this year in 4th Grade.

Title of Book: _____

4 common nouns: _____

3 adjectives: _____

2 verbs: _____

2 Proper Nouns: _____

Theme Word for the Book: _____


Noun (person, place, thing or idea)

Adjective (describing word)

Verb (action)

Proper noun (starts with a capital and names a specific person, place or thing)

Weekly Home Reading (WHR) Rubric

Expectations	4	3	2	1	Points
Time	Reader read 120 minutes or beyond for the week	Reader read at least 100 minutes for the week.	Reader read less than 100 minutes and at least 50 minutes for the week.	Reader read less than 50 minutes for the week.	
Complete	Reader did the following: <ul style="list-style-type: none"> <input type="checkbox"/> Wrote at least one title for each day read <input type="checkbox"/> Recorded the minutes for each day read. <input type="checkbox"/> <u>Added total minutes for the week.</u> <input type="checkbox"/> Wrote 2 thoughtful Reading Reflects. 	Reader did the following: <ul style="list-style-type: none"> <input type="checkbox"/> Wrote at least one title for each day read <input type="checkbox"/> Recorded the minutes for each day read. <input type="checkbox"/> <u>Added total minutes for the week.</u> <input type="checkbox"/> Wrote 1 thoughtful Reading Reflect. 	Reader is missing no more than one item from the meets expectations.	Reader is missing more than one item from the meets expectations.	
Neat	All writing is in <i>cursive</i> .	All writing is best effort print .	Writing mostly legible but needs more effort in neatness.	Writing is hard to read and/or lacks effort in neatness.	
Spell and CPR	All words are spelled correctly with CPR performed in all writing.	All CPR performed with most words spelled correctly.	2 or more misspellings and/or 1 or more CPR misses.	Multiple spelling and/or CPR misses.	
<div style="display: flex; justify-content: space-between; align-items: center;"> <div style="border: 1px solid black; padding: 5px; width: 30%;"> CPR = Capitalization, Punctuation, Read Over </div> <div style="text-align: center;">  </div> <div style="width: 40%;"> 16 - 15 points = Exceeds (E) 14 - 13 points = Meets (M) 12 - 11 points = Partially Meets (PM) 10 points or below = Does Not Meet 4th Grade Expectations </div> <div style="width: 20%; text-align: right;"> Total Points <div style="border: 2px solid black; width: 60px; height: 40px; display: inline-block; margin-top: 10px;"></div> </div> </div>					