White Collar Crime

Fable

Summary

So far in this unit, we have looked at crimes and punishments for crimes. Crimes that are committed in a business setting are called white-collar crimes. Yesterday, we introduced a variety of common white collar crimes.

We also looked at some fables yesterday. Fables are stories that teach us some sort of lesson, or have a moral. They often use animals as characters.

Your Task

For this project, you will research a major white-collar crime that has been committed in the United States. Once you have collected enough information, you will turn your crime into a fable to warn others of the risks associated with committing a white-collar crime. In true fable fashion, your story must have animals for characters and a moral at the end. Your fable should include the following information about your crime (insert information into this document, then copy and paste sources at the end):

● Company Name

● Name of Individuals Involved in Crime

● Motive for Committing Crime

● What Crime was Committed

    ○ What it is called

    ○ What illegal actions were taking place

● How the Crime was Discovered

● Punishment for the Crime

● Result of Crime (new laws passed, company shuts down, individuals fired, etc.)

● Moral

Grading

You will be graded based on the rubric attached to the assignment:

Teacher Name: **Ms. Wagner**

Student Name: _____

CATEGORY	5	4	3	2
Accuracy of Facts	All facts presented in the story/profile are accurate and cited correctly.	At least 90% of the facts presented in the story/profile are accurate and cited correctly.	At least 70% of the facts presented in the story/profile are accurate and cited correctly.	Fewer than 70% of the facts presented in the story/profile are accurate and cited correctly.
Focus on Assigned Topic	The entire story/profile is related to the assigned topic and allows the reader to understand much more about the topic.	Most of the story/profile is related to the assigned topic. The story wanders off, but the reader can still learn something about the topic.	Some of the story/profile is related to the assigned topic, but a reader does not learn much about the topic.	No attempt has been made to relate the story/profile to the assigned topic.
Illustrations	Original illustrations are detailed, attractive, creative and relate to the text on the page.	Original illustrations are somewhat detailed, attractive, and relate to the text on the page.	Original illustrations relate to the text on the page.	Illustrations are not present OR they are not original.
Requirements	All of the written requirements (# of pages, # of graphics, # of functions of government, type of graphics, etc.) were met.	Almost all (about 90%) the written requirements were met.	Most (about 75%) of the written requirements were met, but several were not.	Many requirements were not met.
Spelling and Punctuation	There are no spelling/grammatical errors in the final product.	There are 1-2 spelling/grammatical errors in the final product.	There are 3-4 spelling/grammatical errors in the final product.	The final product has 5 or more spelling/grammatical errors.
Use of Class Time	Student is on task (working on project, not distracting others) at least 95% of the time.	Student is on task at least 85% of the time.	Student is on task at least 75% of the time.	Student is on task less than 75% of the time.