



TIGER NEWS

We Have P.R.I.D.E. - Personal Responsibility in Delivering Excellence!

IMPORTANT CONTACTS

Warrensville Heights High School
4270 Northfield Road
Warrensville Heights, OH 44128

Principal: Janet McDowell
Asst. Principal: L'Taundra Everhart
Asst. Principal: Andre Rudolph
CIS: Consuela Townsend

Secretary: Delorean Griffin
(216) 336-6647

Secretary: (216) 336-6651
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SCHOOL HOURS

9th and 10th Grade
Breakfast

7:30a-7:45a.m.

11-12th Grade
Breakfast
7:45a-8:00a.m.

End of Day:
School ends at 3:00p.m.

CELL PHONE POLICY

Usage is permitted in the classroom if the teacher is using them for instructional/ learning purposes. Cell phones are allowed during lunch for Seniors only. If scholars do not comply with our cell phone policy, the cell phone will be confiscated.



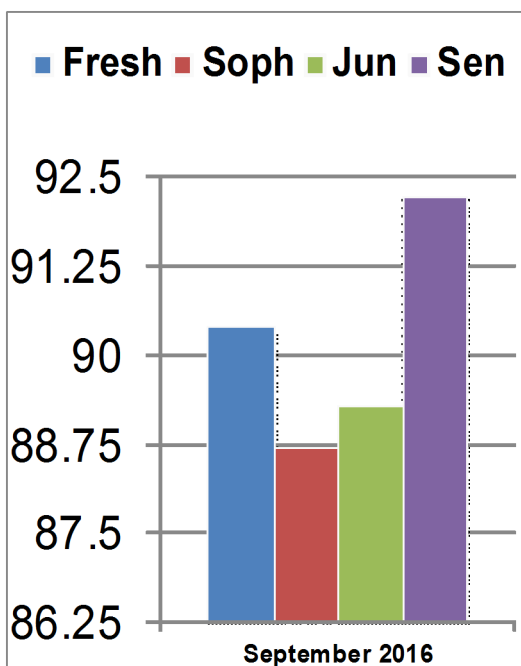
FATHERS WALK 2016

WHHS students were recently escorted to school by their fathers, step-fathers, grandfathers, brothers, uncles, and father figures during the annual Father's Walk.

The event was sponsored by several organizations including The Healthy Fatherhood Collaborative. Fathers across the county took a pledge to help, praise, and speak to their children about education and school.

At WHHS, fathers were treated to a continental breakfast and video with their child during our morning meeting.

Band Director and Social Studies teacher Mr. Keeton served as "dad" to several scholars.



STUDENT ATTENDANCE IMPROVING

Freshman, Seniors Lead WHHS Monthly Attendance Challenge

The high school recently implemented a new protocol for tracking student attendance. The protocol shows promising results. For the month of September, the ninth grade ended with 90.4 percent; tenth grade with 88.7 percent; eleventh grade with 89.3 percent; and twelfth grade with 92.2 percent. For the first week in October, all grades except twelfth increased their attendance. The district and school goal for the year is 93 percent. ... We are well on our way!



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CHARACTER WORD



To me, self-control means knowing how to act accordingly when the time is right, showing appropriate behavior, and acting your age. It is listening when spoken to, and following the rules.

— Ariyonne H.

Self-control means to have control over myself and decisions that I make. I believe that self-control is something that everyone should use because people who have self-control are easier to associate with and easier to communicate with.

— Lakesha H.

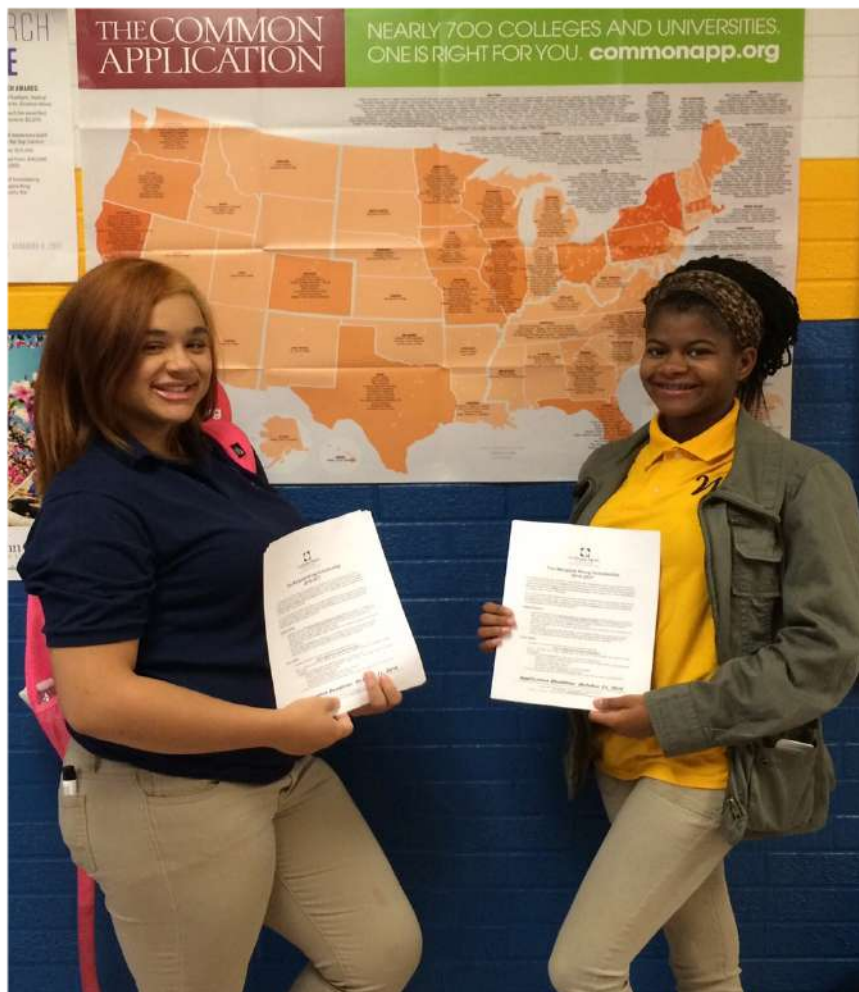
Self-control is when you can stop yourself from doing certain things at any time.

— Shyann H.

Self-control means to not be childish and not be loud all the time. If you have self-control it means you are humble.

— Brooke H.

Gracias to Senora Echeverria's Spanish II class for participating in this month's character education word analysis.



October is College Application Month

The **Common Application** is an undergraduate college admissions application that applicants may use to apply to any of nearly 700 member colleges and universities in 48 states and the District of Columbia, as well as in Canada, China, and many European countries. Member colleges and universities that accept the Common App are made up of over 100 public universities, nine Historically Black Colleges and Universities, and over 250 institutions that do not require an application fee. **Common App On Track**, for IOS, also helps students stay on track with what they need to successfully complete your college applications. Students can view each deadline and submission status, add and invite recommenders, and create their own list of reminders and tasks.

More information about The Common App can be found on the **WHHS college bulletin board** in the cafeteria. For more information on the Common App and college scholarships, see **Mr. Ware of College Now** in Room 263B.



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SCHOOL CALENDAR

Tues, Oct. 14
NEOEADAY - NO SCHOOL

Friday, Oct. 21
HOMECOMING GAME
@7PM, TIGER STADIUM

All guests welcome. Celebrating former Homecoming queens, kings, and alumni. Special pricing for Warrensville elementary and middle school students. Half-time Marching Machine show.

Friday, Oct. 21
HOMECOMING PEP RALLY
@2PM, WHHS AUDITORIUM

DJ Incognito of Z107.9 FM will help host this celebratory event to prepare for Homecoming 2016!



FROM CHINA WITH LOVE

WHHS Junior Saidah T. shared photos from her trip to China. Saidah traveled there this summer as part of an enrichment experience. She also attends Tri-C as part of her WHHS course of study. She says the experience was enlightening and eye-opening.



Avoiding Failure Leads to Missed Opportunities for Children with ADHD

Children with Attention Deficit Hyperactivity Disorder (ADHD) are potentially more exposed to reproaches than typically developing children, explain researchers in an online article. A behavioral experiment on reward and punishment highlights the cumulative effect of punishment in children with ADHD.

"When we first began this study, there had not been a lot of experimental research done," said Prof Gail Tripp, one of the authors of the paper and director of the Human Developmental Neurobiology Unit at the Okinawa Institute of Science and Technolo-

gy Graduate University (OIST). "We need to be extremely careful about using punishment, especially when working with children. Some of our first attempts to study ADHD and punishment were not very successful, because the children simply abandoned the task when they kept losing points or did not get enough rewards."

This time, the researchers were able to develop a computer-based game that was engaging but still incorporated an element of punishment. Children with ADHD and typically developing children chose between playing two simultaneously available

games. Both games were presented at the same time on a computer screen, and looked the same: a two by two grid in which a mix of fun characters and sad faces appeared after pressing a button on the screen. Four matching characters equaled a 'win', while four sad faces equaled a 'loss'. Any other combination was a neutral outcome. The children could switch between playing the two games as often as they liked.

To read the complete article, visit <https://www.sciencedaily.com/releases/2016/09/160923083557.htm>