

Willis Hare Elementary School

2021 - 2022 Parent/Family Engagement Plan



One Team, One Goal, Every CHILD!

~ PUSH THROUGH ~

Dr. Tonica H. White, School Executive (Principal)

Willis Hare Elementary School will be governed by the following statutory definition of parental involvement, and will carry out programs, activities, and procedures in accordance with this definition:

Parental involvement means the participation of parents in regular, two-way, and meaningful communication involving student academic learning and other school activities, including ensuring—

- (A) that parents play an integral role in assisting their child's learning;**
- (B) that parents are encouraged to be actively involved in their child's education at school;**
- (C) that parents are full partners in their child's education and are included, as appropriate, in decision-making and on advisory committees to assist in the education of their child;**
- (D) the carrying out of other activities, such as those described in section 1118 of the ESEA.**

PART I. GENERAL EXPECTATIONS

Willis Hare Elementary School agrees to implement the following statutory requirements:

- Consistent with section 1118, the school will work to ensure that the required school level parental involvement policies meet the requirements of section 1118 of the ESEA, and each include, as a component, a school-parent compact consistent with section 1118(d) of the ESEA.**
- Schools will notify parents of the policy in an understandable and uniform format and, to the extent practicable, in a language the parents can understand. The policy will be made available to the local community and updated periodically to meet the changing needs of parents and the school.**
- In carrying out the Title I, Part A, parental involvement requirements, to the extent practicable, the school will provide full opportunities for the participation of parents with limited English proficiency, parents with disabilities, and parents of migratory children, including providing information and school reports required under section 1111 of the ESEA in an understandable and uniform format and including alternative formats upon request and, to the extent practicable, in a language parents understand.**
- If the school-wide program plan for Title I, Part A, developed under section 1114(b) of the ESEA, is not satisfactory to the parents of participating children, the school will submit any parent comments with the plan when the school submits the plan to the local educational agency (school district).**

- The school will build its own and the parent's capacity for strong parental involvement, in order to ensure effective involvement of parents and to support a partnership among the school, parents, and the community to improve student academic achievement.
- The school will provide other reasonable support for parental involvement activities under section 1118 of the ESEA; as the parents may request.

Goals

- By the end of the 2021-2022 academic year, Willis Hare Elementary School will have an overall performance composite of 21.52% on EOG Reading, Math, and Science (5th grade) as measured by North Carolina EOG assessments (A1.07, B3.03, E1.06).
- By the end of the 2021-2022, Willis Hare Elementary School, grades K-2 will have 60% (60/99 students; K-2) proficiency in overall Reading composite, as measured by mClass (A1.07, B3.03, E1.06).
- By the end of the 2021-2022 school year, 80% of the staff will agree that the school follows rules of conduct, as measured by NCTWCS (A1.07, B3.03, E1.06).
- By the end of the 2021-2022 school year, 100% of the students at Willis Hare Elementary School will have a contact log from each teacher with details about the conversation with the parent, as measured by parent contact log (A1.07, E1.06).

PART II. DESCRIPTION OF HOW SCHOOLS WILL IMPLEMENT REQUIRED SCHOOL PARENTAL INVOLVEMENT POLICY COMPONENTS

NOTE: The School Parental Involvement Policy must include a description of how the district will implement or accomplish each of the following components. [Section 1118, ESEA.]

1. ***Willis Hare Elementary School*** will take the following actions to involve parents in the joint development of its school parental involvement plan under section 1118 of the ESEA:
 - Annual Title I Meeting (Open House) - September 23, 2021. All parents will be invited via email, flyer, the event will be posted on the school's website, and posted on the school marquee. This meeting will provide the following to the parents:
 - Curriculum

- Meet the teacher/team
- Grade level proficiency requirements
- School expectations and procedures
- Teacher/Parent/Student Compact
- Current student assessment scores
- Curricular information including any changes in the curriculum and assessments
- Right to Know the Qualifications of WHES Staff

2. **Willis Hare Elementary School** will take the following actions to involve parents in the process of school review and improvement under section 1116 of the ESEA:

- Parent Advisory Council/PTSO - A forum (Parent Advisory Council) for parents to participate in roundtable discussions with the principal and staff regarding the parent involvement policy, school-parent compacts.
- CIT (Comprehensive Improvement Team - meets twice a month) - 2nd & 4th Thursday of each month. One parent will serve on the Comprehensive Improvement Team.

3. **Willis Hare Elementary School** will provide parents of participating children information in a timely manner about Title I, Part A programs that includes a description and explanation of the school's curriculum, the forms of academic assessment used to measure children's progress, and the proficiency levels students are expected to meet by:

- Progress Reports, Report Cards, Teacher Conferences, home visits, newsletters. School meetings will be arranged at a variety of times, or in-home conferences conducted between teachers or other educators who work directly with participating children. School meetings will be arranged with parents who are unable to attend conferences at school in order to maximize parental involvement and participation in their children's education.
- Student Recognition Programs will be held at the end of each nine weeks to award scholars for their academic achievement.

4. **Willis Hare Elementary School** will provide each parent an individual student report about the performance of their child on the State assessment in at least math, language arts and reading by:

- Progress Reports (every 4.5 weeks)
- End of grade student report (every 9 weeks).

5. **Willis Hare Elementary School** will take the following actions to provide each parent timely notice when their child has been assigned or has been taught for four (4) or more consecutive weeks by a teacher who is not highly qualified within the meaning of the term in section 200.56 of the Title I Final Regulations (67 Fed. Reg. 71710, December 2, 2002) by:

- Notification of Teacher Qualifications via letter
- Notification of Teacher Qualifications posted on school website under the Parent Resource tab

6. **Willis Hare Elementary School** will provide assistance to parents of children served by the school, as appropriate, in understanding topics by undertaking the actions described in this paragraph --

- the state's academic content standards,
- the state's student academic achievement standards,
- the state and local academic assessments including alternate assessments,
- how to monitor their child's progress (i.e. monitor progress reports, test grades, parent portal, etc.). Grade Level Teams will make parental contact on Mondays either through phone calls or virtual face-to-face conferences.
- a student handbook (will be sent home and published on school website at the beginning of each school year to inform parents of district and school policies for enrollment, attendance, homework, safety and discipline procedures, bus routes and bus behavior. Parents are required to sign saying they have read and discussed the handbook with their child).
- school-parent compact (a requirement of the Title I program will be sent home for parents to sign. This compact outlines how parents, the school staff, and students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership to help children achieve the state's standards).

7. **Willis Hare Elementary School** will take the following actions to ensure that information related to the school and parent-programs, meetings, and other activities is sent to parents of participating children in an understandable and uniform format, including alternative formats upon request, and, to the extent practicable, in a language the parents can understand:

- Written communication (i.e. Newsletters and Parent letters)
- Weekly BlackBoard Connect (phone calls will be made to inform parents of upcoming events at school).

Evaluation

- 1. Parent surveys will be sent out to gather feedback at the end of each semester.**
- 2. Documentation from school/family engagement activities including sign-in sheets, agendas, minutes, newsletters, pictures and/or videos will be maintained in the WHES Parent Involvement Notebook.**

Willis Hare Elementary School Family Engagement Team

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